OFCOM MEDIA LITERACY TRACKER 2018 - PARENTS OF CHILDREN AGED 3-4 - 25th April to 18th June 2018. REGION/ NATION Base: All parents LOCATION Base: All parents NATION Base : All parents QP1. AGE OF CHILD Base : All parents QP2_GENDER OF CHILD Base: All parents CHILD'S AGE AND GENDER 7 Base: All parents HOUSEHOLD SOCIO-ECONOMIC GROUP Base: All parents Base : All parents Base: All parents QP3C. (SHOWCARD) EQUIPMENT IN THE HOME - Digital Video Recorder/ DVR (such as Sky+, Virgin TiVo, YouView or Freeview HD recorder) that allows you to record and store TV programmes and pause/ rewind live TV programmes (SINGLE Base: All parents Base : All parents Base : All parents Base : All parents Base : All parents QP3H. (SHOWCARD) EQUIPMENT IN THE HOME - Radio (whether FM/ AM or digital DAB) (SINGLE CODE) Base : All parents QP3I. (SHOWCARD) EQUIPMENT IN THE HOME - DVD/ Blu Ray player (SINGLE CODE) Base : All parents Base : All parents QP3A-J - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS OF THEIR OWN 20 Base: All parents MEAN NUMBER OF DEVICES OWNED BY THE CHILD - OUT OF 10 22 Base: All parents OP3A-L-SUMMARY TO SHOW MEDIA DEVICES CHILD USES IN THE HOUSEHOLD Base: All parents QP3A-J - SUMMARY TO SHOW MEDIA DEVICES IN THE HOUSEHOLD

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Base : All parents	
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Base: Parents whose child goes online at home or elsewhere

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REGION/ NATION

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
London	42 17%	19 15%	23 18%	26 21% d	16 13%
South East	32 13%	18 14%	15 12%	22 17% d	11 9%
South West	13 5%	7 6%	6 5%	5 4%	8 7%
Eastern	28 11%	13 10%	15 12%	14 11%	14 11%
East Midlands	16 6%	9 8%	6 5%	5 4%	10 8% c
West Midlands	23 9%	10 8%	13 10%	10 8%	13 11%
Wales	10 4%	5 4%	5 4%	6 5%	4 3%
Yorkshire & Humber	19 8%	11 9%	8 6%	9 7%	10 8%
North East	13 5%	5 4%	7 6%	6 4%	7 6%
North West	27 11%	14 11%	13 10%	11 8%	16 13%
Scotland	22 9%	11 9%	12 9%	11 9%	12 9%
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REGION/ NATION

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Northern Ireland	5	2	3	1	4
	2%	2%	2%	1%	3%

LOCATION

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Urban	218 87%	106 84%	112 90%	108 87%	109 87%
Rural	32 13%	19 16%	13 10%	16 13%	16 13%

NATION

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
England	212	107	106	107	106
	85%	85%	85%	86%	84%
Scotland	22	11	12	11	12
	9%	9%	9%	9%	9%
Wales	10	5	5	6	4
	4%	4%	4%	5%	3%
Northern Ireland	5	2	3	1	4
	2%	2%	2%	1%	3%

QP1. AGE OF CHILD

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Age 3	125	60	65	59	66
	50%	48%	52%	47%	53%
Age 4	125	65	60	66	59
	50%	52%	48%	53%	47%
SUMMARY					
AGED 3-4	250	125	125	125	125
	100%	100%	100%	100%	100%

QP2. GENDER OF CHILD

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Male	125	125	-	56	69
	50%	100%	-%	45%	55%
		b			С
Female	125	-	125	69	56
	50%	-%	100%	55%	45%
			а	d	

CHILD'S AGE AND GENDER

Base : All parents

		CHILD'S (GENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Male 3-4	125	125	_	56	69
	50%	100%	-%	45%	55%
		b			С
Female 3-4	125	-	125	69	56
	50%	-%	100%	55%	45%
			а	d	

HOUSEHOLD SOCIO-ECONOMIC GROUP

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
A	4 2%	2 2%	2 1%	4 3% d	- -%
В	47 19%	21 16%	27 21%	47 38% d	- -%
C1	74 30%	33 26%	41 33%	74 59% d	- -%
C2	51 20%	26 21%	25 20%	- -%	51 41% c
D	33 13%	21 17% b	12 10%	- -%	33 26% c
E	42 17%	23 18%	19 15%	- -%	42 33% c
SUMMARY					
AB	51 20%	23 18%	28 22%	51 41% d	- -%
DE	74 30%	43 35% b	31 25%	- -%	74 59% c
ABC1	125 50%	56 44%	69 55% a	125 100% d	- -%

HOUSEHOLD SOCIO-ECONOMIC GROUP

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
C2DE	125 50%	69 56%	56 45%	- -%	125 100%
		b			С

Columns Tested: a,b - c,d

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP3A. (SHOWCARD) EQUIPMENT IN THE HOME - Smart TV set (a TV that connects directly to the internet, and doesn't need a computer, set-top box or games console to go online) (SINGLE CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	4	2	2	*	4
	2%	2%	1%	*%	3%
					С
Household has & child makes use of	127	62	65	72	55
	51%	49%	52%	58%	44%
				d	
Household has but child does not use	22	12	10	12	10
	9%	10%	8%	10%	8%
Do not have in the household	97	49	48	40	57
	39%	39%	39%	32%	45%
					С

QP3B. (SHOWCARD) EQUIPMENT IN THE HOME - Standard TV set (SINGLE CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	29 11%	15 12%	13 11%	10 8%	18 15% c
Household has & child makes use of	131 52%	67 54%	64 51%	64 51%	67 54%
Household has but child does not use	14 6%	7 6%	7 6%	9 7%	5 4%
Do not have in the household	76 30%	36 29%	40 32%	41 33%	34 27%

QP3C. (SHOWCARD) EQUIPMENT IN THE HOME - Digital Video Recorder/ DVR (such as Sky+, Virgin TiVo, YouView or Freeview HD recorder) that allows you to record and store TV programmes and pause/ rewind live TV programmes (SINGLE CODE)

Base : All parents

	CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	2 1%	1 1%	1 1%	1 1%	1 1%
Household has & child makes use of	108 43%	55 44%	53 42%	61 49% d	47 37%
Household has but child does not use	54 22%	25 20%	29 23%	29 23%	25 20%
Do not have in the household	85 34%	43 35%	42 34%	33 27%	52 42% c
Don't know	* *%	- -%	* *%	* *%	- -%
Oct over Tested a bound					

QP3D. (SHOWCARD) EQUIPMENT IN THE HOME - Desktop computer/ laptop/ netbook - with internet access (access to websites) (SINGLE CODE)

Base : All parents

		CHILD'S	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	3 1%	2 2%	1 1%	1 1%	2 2%
Household has & child makes use of	55 22%	29 23%	26 21%	31 25%	24 19%
Household has but child does not use	127 51%	59 47%	68 54%	77 62% d	49 39%
Do not have in the household	65 26%	35 28%	30 24%	15 12%	50 40% c

QP3E. (SHOWCARD) EQUIPMENT IN THE HOME - Tablet computer - like an iPad, Kindle Fire, Samsung Galaxy Tab (SINGLE CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	48 19%	25 20%	23 18%	16 13%	32 26% c
Household has & child makes use of	97 39%	50 40%	47 38%	59 48% d	38 30%
Household has but child does not use	59 24%	29 23%	31 25%	33 26%	26 21%
Do not have in the household	45 18%	21 17%	24 19%	16 13%	29 23% c

QP3F. (SHOWCARD) EQUIPMENT IN THE HOME - Any type of mobile phone, including Smartphone - like an iPhone/ Samsung Galaxy/ BlackBerry etc. (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	2	1	1	*	2
	1%	1%	1%	*%	1%
Household has & child makes use of	79	43	36	40	39
	32%	34%	29%	32%	31%
Household has but child does not use	162	77	85	81	81
	65%	62%	68%	65%	64%
Do not have in the household	7	3	3	3	4
	3%	3%	3%	3%	3%
Don't know	*	*	_	-	*
	*%	*%	-%	-%	*%

QP3G. (SHOWCARD) EQUIPMENT IN THE HOME - Games console or games player - like a PlayStation, Xbox, Nintendo Switch/ 3DS, PS Vita and so on (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	10 4%	7 6%	3 2%	4 3%	7 5%
		b			
Household has & child makes use of	28	16	11	12	15
	11%	13%	9%	10%	12%
Household has but child does not use	66	35	31	34	32
	26%	28%	25%	27%	26%
Do not have in the household	146	66	80	75	71
	58%	53%	64%	60%	57%
			а		

QP3H. (SHOWCARD) EQUIPMENT IN THE HOME - Radio (whether FM/ AM or digital DAB) (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	2 1%	- -%	2 1% a	1 1%	1 1%
Household has & child makes use of	39 16%	18 14%	21 17%	20 16%	19 15%
Household has but child does not use	90 36%	47 38%	43 35%	48 39%	42 34%
Do not have in the household	119 47%	60 48%	58 47%	56 45%	63 50%
Don't know	* *%	- -%	* *%	- -%	* *%

QP3I. (SHOWCARD) EQUIPMENT IN THE HOME - DVD/ Blu Ray player (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	10 4%	5 4%	5 4%	3 2%	7 6% c
Household has & child makes use of	85 34%	42 33%	43 34%	44 36%	40 32%
Household has but child does not use	54 22%	29 23%	25 20%	31 25%	23 18%
Do not have in the household	101 40%	49 39%	52 42%	47 37%	54 43%
Don't know	* *%	- -%	* *%	- -%	*

QP3J. (SHOWCARD) EQUIPMENT IN THE HOME - Smart speakers which can respond to voice commands - e.g. Amazon Echo (Alexa), Google Home, Apple HomePod (SINGLE CODE)

Base : All parents

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Child has their own one	1 *%	- -%	1 *%	1 *%	- -%
Household has & child makes use of	17 7%	9 7%	8 6%	9 7%	8 6%
Household has but child does not use	24 10%	13 11%	11 8%	15 12%	9 7%
Do not have in the household	209 83%	102 82%	106 85%	100 80%	108 87% c

QP3A-J - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS OF THEIR OWN

Base : All parents

		CHILD'S	GENDER	SOCIAL G	GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	630	322	308	321	309	
Effective Weighted Sample	613	312	301	313	300	
Total	250	125	125	125	125	
Tablet computer	48 19%	25 20%	23 18%	16 13%	32 26% c	
Standard TV set	29 11%	15 12%	13 11%	10 8%	18 15% c	
Games console or games player	10 4%	7 6% b	3 2%	4 3%	7 5%	
DVD/ Blu-ray player	10 4%	5 4%	5 4%	3 2%	7 6% c	
Smart TV set	4 2%	2 2%	2 1%	* *%	4 3% c	
Desktop computer/ laptop/ netbook - with internet access	3 1%	2 2%	1 1%	1 1%	2 2%	
Digital Video Recorder/ DVR	2 1%	1 1%	1 1%	1 1%	1 1%	
Any type of mobile phone, including Smartphone	2 1%	1 1%	1 1%	* *%	2 1%	
Radio	2 1%	- -%	2 1% a	1 1%	1 1%	

QP3A-J - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS OF THEIR OWN

Base : All parents

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Smart speakers	1	_	1	1	_
·	*%	-%	*%	*%	-%
ANY STANDARD/ SMART TV	32	17	15	11	21
	13%	13%	12%	9%	17%
					С
None of these	183	90	93	101	81
	73%	72%	74%	81%	65%
				d	
Mean number of types of equipment (out of 10)	.4	.5	.4	.3	.6
					С
Standard deviation	.88	.93	.83	.70	1.01
Standard error	.03	.05	.05	.04	.06

MEAN NUMBER OF DEVICES OWNED BY THE CHILD - OUT OF 10

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
NONE	183 73%	90 72%	93 74%	101 81% d	81 65%
1-2	56 22%	29 23%	27 22%	21 17%	35 28% c
3-4	11 4%	6 5%	5 4%	3 2%	9 7% c
5-10	*	* *%	- -%	- -%	* *%
Mean number of types of equipment (out of 10)	.4	.5	.4	.3	.6 c
Standard deviation Standard error Columns Tested: a,b - c,d	.88 .03	.93 .05	.83 .05	.70 .04	1.01 .06

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP3A-J - SUMMARY TO SHOW MEDIA DEVICES CHILD USES IN THE HOUSEHOLD

Base : All parents

		CHILD'S GENDER		SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Standard TV set	160 64%	82 66%	78 62%	74 59%	86 68% c
Tablet computer	145 58%	75 60%	70 56%	75 61%	70 56%
Smart TV set	131 52%	64 51%	67 54%	73 58% d	58 47%
Digital Video Recorder/ DVR	110 44%	56 45%	54 43%	62 50% d	48 38%
DVD/ Blu-ray player	94 38%	47 37%	48 38%	47 38%	47 38%
Any type of mobile phone, including Smartphone	81 32%	44 35%	37 30%	40 32%	41 33%
Desktop computer/ laptop/ netbook - with internet access	58 23%	31 24%	27 22%	32 26%	26 21%
Radio	41 16%	18 14%	23 18%	21 17%	20 16%
Games console or games player	38 15%	23 19% b	15 12%	16 13%	22 18%

QP3A-J - SUMMARY TO SHOW MEDIA DEVICES CHILD USES IN THE HOUSEHOLD

Base : All parents

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Smart speakers	17	9	8	10	8
	7%	7%	6%	8%	6%
ANY STANDARD/ SMART TV	234	117	117	115	119
	94%	94%	94%	92%	95%
None of these	7	3	4	5	2
	3%	2%	3%	4%	2%
Mean number of types of equipment (out of 10)	3.5	3.6	3.4	3.6	3.4
Standard deviation	2.04	2.00	2.08	2.15	1.92
Standard error	.08	.11	.12	.12	.11
Columns Tested: a,b - c,d					

Prepared by Saville Rossiter-Base, part of Critical Research : 0203 643 9043

QP3A-J - SUMMARY TO SHOW MEDIA DEVICES IN THE HOUSEHOLD

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Any type of mobile phone, including Smartphone	243 97%	121 97%	122 97%	122 97%	121 97%
Tablet computer	205 82%	104 83%	101 81%	108 87% d	96 77%
Desktop computer/ laptop/ netbook - with internet access	185 74%	90 72%	95 76%	109 88% d	75 60%
Standard TV set	174 70%	89 71%	85 68%	83 67%	91 73%
Digital Video Recorder/ DVR	164 66%	82 65%	82 66%	91 73% d	73 58%
Smart TV set	153 61%	76 61%	77 61%	85 68% d	68 55%
DVD/ Blu-ray player	148 59%	76 61%	72 58%	78 63%	70 56%
Radio	131 52%	65 52%	66 53%	69 55%	62 50%
Games console or games player	104 42%	59 47% b	45 36%	50 40%	54 43%

QP3A-J - SUMMARY TO SHOW MEDIA DEVICES IN THE HOUSEHOLD

Base : All parents

		CHILD'S	SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Smart speakers	41 17%	23 18%	19 15%	25 20% d	17 13%
ANY STANDARD/ SMART TV	247 99%	124 99%	123 98%	122 98%	124 99%
Mean number of types of equipment (out of 10)	6.2	6.3	6.1	6.6 d	5.8
Standard deviation	1.84	1.83	1.86	1.78	1.83
Standard error	.07	.10	.11	.10	.10
Columns Tested: a,b - c,d					

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP4. You mentioned that your child has their own mobile phone. Is this a Smartphone? IF NECESSARY: A smartphone is a phone on which you can easily access emails, download apps/ applications and other files, as well as view websites and generally surf the internet/ go online. Popular brands of smartphone include iPhone, BlackBerry and Android phones such as the Samsung Galaxy.

Base: Parents of children with a mobile phone

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
Yes	**	**	**	**	**
	**	**	**	**	**

SUMMARY OF CHILD'S MOBILE PHONE OWNERSHIP

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
SMARTPHONE	**	**	**	**	**
	**	**	**	**	**

SUMMARY OF CHILD'S MOBILE PHONE OWNERSHIP

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
SMARTPHONE	2	1	1	*	2
	1%	1%	1%	*%	1%
NO MOBILE PHONE	248 99%	124 99%	124 99%	124 100%	124 99%

QP4A. (SHOWCARD) Which if any of these ways of going online are available to your child at home?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Using a fixed broadband connection (perhaps using Wi-Fi)	201 80%	100 80%	101 81%	105 84% d	95 76%
Using a mobile network signal (likely to be 3G or 4G)	120 48%	60 48%	60 48%	57 46%	63 50%
Neither of these	34 14%	19 15%	16 13%	16 13%	18 15%
SUMMARY					
EITHER OF THESE	216 86%	106 85%	109 87%	109 87%	107 85%
BOTH OF THESE	105 42%	53 43%	52 41%	53 43%	51 41%
FIXED BROADBAND ONLY AVAILABLE	96 38%	47 37%	49 39%	52 42%	44 35%
MOBILE NETWORK SIGNAL ONLY AVAILABLE	15 6%	6 5%	9 7%	3 3%	11 9% c

QP4B. And does your child go online at home through... (MULTI CODE)

Base : All parents

		CHILD'S	CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	630	322	308	321	309	
Effective Weighted Sample	613	312	301	313	300	
Total	250	125	125	125	125	
A fixed broadband connection (perhaps using Wi-Fi)	95 38%	48 38%	47 38%	52 42%	43 34%	
A mobile network signal (likely to be 3G or 4G)	28 11%	14 11%	14 11%	11 9%	17 14% c	
No - child does not go online at home	111 44%	53 42%	58 46%	55 44%	56 45%	
Don't know	* *%	* *%	- -%	- -%	*	
SUMMARY						
EITHER OF THESE	124 50%	62 50%	62 50%	65 52%	59 47%	
BOTH OF THESE	21 8%	9 7%	11 9%	10 8%	11 8%	
FIXED BROADBAND ONLY	94 37%	47 38%	47 37%	52 42% d	41 33%	
MOBILE NETWORK SIGNAL ONLY	10 4%	6 5%	4 3%	3 2%	8 6% c	

QP4B. And does your child go online at home through... (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
DOES NOT HAVE ACCESS AT HOME	34 14%	19 15%	16 13%	16 13%	18 15%

QP5. (SHOWCARD) Does your child ever use any of these devices to watch television programmes or films at home or elsewhere? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other On-demand content. IF NECESSARY - Not DVDs or video clips. (MULTI CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
A television set	240 96%	120 96%	120 96%	120 96%	120 96%
A tablet (like an iPad, Kindle Fire, Samsung Galaxy Tab)	58 23%	27 22%	31 25%	31 25%	27 22%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	25 10%	14 11%	11 8%	11 9%	14 11%
A desktop computer/ laptop/ netbook	13 5%	6 5%	7 5%	8 7%	4 3%
A games console or games player (like a PlayStation/ Xbox/ Nintendo Switch/3DS, PS Vita and so on)	6 3%	4 3%	3 2%	2 2%	4 4%
Other type of device	* *%	- -%	* *%	* *%	- -%
Does not watch TV programmes	6 2%	3 2%	3 2%	3 3%	3 2%

QP5. (SHOWCARD) Does your child ever use any of these devices to watch television programmes or films at home or elsewhere? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other On-demand content. IF NECESSARY - Not DVDs or video clips. (MULTI CODE)

Base : All parents

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
SUMMARY					
EVER WATCHES TV PROGRAMMES	244 98%	122 98%	122 98%	121 97%	123 98%
ONLY THROUGH A TV SET	170 68%	87 69%	83 66%	83 67%	86 69%
ANY DEVICE OTHER THAN A TV SET	74 30%	36 28%	39 31%	38 31%	36 29%
ONLY THROUGH A DEVICE OTHER THAN A TV SET	4 2%	2 2%	2 2%	2 1%	2 2%
THROUGH A COMPUTER/ LAPTOP/ TABLET	66 26%	30 24%	36 29%	37 29%	30 24%

QP6. Does your child ever watch TV programmes or films via any on-demand and streaming TV and video services that you pay to receive such as Netflix, Now TV or Amazon Prime Video? (SINGLE CODE)

Base : All parents

		CHILD'S	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes	80	40	41	43	37
	32%	32%	33%	34%	30%
No	169	85	84	81	87
	67%	68%	67%	65%	70%
Don't know	1	1	*	1	*
	*%	1%	*%	1%	*%

QP7. Thinking now about the types of things your child watches on Netflix, Now TV or Amazon Prime Video what is the TV programme, box set or film that is currently their favourite thing to watch?

Base: Children who watch TV programmes or films on OTT television services

	CHILD'S G		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	203	102	101	111	92
Effective Weighted Sample	198	99	99	109	89
Total	80	40	41	43	37
Peppa Pig	11 14%	4 10%	7 18%	7 16%	**
Paw Patrol	9 11%	5 12%	4 10%	5 12%	**
Ben and Holly's Little Kingdom	3 3%	1 1%	2 5%	1 2%	**
Disney (general)	3 3%	1 2%	2 5%	2 4%	**
Blaze and the Monster Machines	2 3%	1 4%	1 2%	2 5%	**
PJ Masks	2 3%	2 4%	* 1%	1 2%	**
Horrid Henry	2 3%	1 2%	1 3%	1 2%	**
Boss Baby	2 2%	* 1%	2 4%	1 2%	**
CBeebies	2 2%	1 3%	* 1%	* 1%	**
My Little Pony	2 2%	- -%	2 4% a	- -%	**
Trolls	2 2%	- -%	2 4% a	1 2%	**

QP7. Thinking now about the types of things your child watches on Netflix, Now TV or Amazon Prime Video what is the TV programme, box set or film that is currently their favourite thing to watch?

Base: Children who watch TV programmes or films on OTT television services

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	203	102	101	111	92
Effective Weighted Sample	198	99	99	109	89
Total	80	40	41	43	37
Cartoons (general)	2	1	1	*	**
,	2%	2%	2%	1%	**
Thomas and Friends	2	2	-	1	**
	2%	4% b	-%	2%	**
Frozen	1	-	1	1	**
1102011	2%	-%	3%	2%	**
Bing Bunny	1	-	1	*	**
,	2%	-%	3%	1%	**
Peter Rabbit	1	1	1	1	**
	2%	2%	2%	2%	**
Lego (general)	1	1	-	1	**
	1%	3%	-%	2%	**
Netflix (general)	1	1	-	*	**
	1%	3%	-%	1%	**
CBBC	1	1	*	1	**
	1%	2%	1%	2%	**
Hey Duggee	1	*	1	*	**
	1%	1%	2%	1%	**
NOW TV	1	-	1	1	**
	1%	-%	2%	2%	
Justin's House	1	1	*	1	**
	1%	1%	1%	1%	
Ninjago	1	*	*	- 0/	**
Columns Tested: a h - c d	1%	1%	1%	-%	

QP7. Thinking now about the types of things your child watches on Netflix, Now TV or Amazon Prime Video what is the TV programme, box set or film that is currently their favourite thing to watch?

Base: Children who watch TV programmes or films on OTT television services

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	203	102	101	111	92
Effective Weighted Sample	198	99	99	109	89
Total	80	40	41	43	37
Wild Kratts	1	1	-	1	**
	1%	2%	-%	2%	**
Marvel (general)	1	1	-	1	**
	1%	2%	-%	2%	**
Ben 10	1	1	-	*	**
	1%	2%	-%	1%	**
Dinosaur King	1	1	-	*	**
	1%	2%	-%	1%	**
Films (general)	1	*	*	1	**
	1%	1%	1%	2%	**
Barbie	1	-	1	*	**
	1%	-%	2%	1%	**
Masha and the Bear	1	1	-	1	**
	1%	2%	-%	2%	**
Nick Jr	1	1	-	-	**
	1%	1%	-%	-%	**
Adventure Time	*	_	*	-	**
	1%	-%	1%	-%	**
Shimmer and Shine	*	_	*	-	**
	1%	-%	1%	-%	**
Nickelodeon	*	*	-	*	**
	*%	1%	-%	1%	**
Top Gear	*	*	-	*	**
·	*%	1%	-%	1%	**
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

QP7. Thinking now about the types of things your child watches on Netflix, Now TV or Amazon Prime Video what is the TV programme, box set or film that is currently their favourite thing to watch?

Base: Children who watch TV programmes or films on OTT television services

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	203	102	101	111	92
Effective Weighted Sample	198	99	99	109	89
Total	80	40	41	43	37
Pokemon	*	_	*	_	**
	*%	-%	1%	-%	**
Horrible Histories	*	*	-	*	**
	*%	1%	-%	1%	**
Transformers	*	*	-	*	**
	*%	1%	-%	1%	**
iCarly	*	-	*	-	**
•	*%	-%	1%	-%	**
Other	15	9	6	8	**
	19%	23%	15%	18%	**
None in particular/ Don't know	3	1	2	2	**
	4%	4%	4%	4%	**

QP8A. Please think about the time your child spends watching television on a TV set on a typical school day. How many hours would you say they spend watching TV programmes on a TV set at home or elsewhere on a typical school day IF NECESSARY - This could be watching TV programmes as they are broadcast or on-demand content which can be accessed at a time that is convenient IF NECESSARY - Not watching DVDs (SINGLE CODE)

Base: Parents whose child watches television on a TV set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	605	309	296	308	297
Effective Weighted Sample	588	300	289	301	288
Total	240	120	120	120	120
None	2 1%	1 1%	1 1%	1 1%	1 1%
Up to 1 hour	99 41%	50 41%	50 41%	60 50% d	39 33%
Up to 2 hours	84 35%	41 34%	43 36%	39 33%	45 37%
Up to 3 hours	35 15%	18 15%	17 14%	14 12%	21 17%
Up to 4 hours	17 7%	8 7%	8 7%	4 4%	12 10% c
Up to 5 hours	3 1%	2 1%	1 1%	1 1%	2 2%
Up to 6 hours	1 *%	1 1%	- -%	- -%	1 1%
Mean number of hours	1.9	1.9	1.8	1.6	2.1 c
Standard deviation Standard error Columns Tested: a,b - c,d	1.02 .04	1.07 .06	.97 .06	.91 .05	1.08 .06

COCIAL OBABE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

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QP8B. And how many hours would you say they watch TV programmes on a TV set on a weekend day? (SINGLE CODE)

Base: Parents whose child watches television on a TV set

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	605	309	296	308	297
Effective Weighted Sample	588	300	289	301	288
Total	240	120	120	120	120
None	4 2%	* *%	4 3%	1 1%	3 3%
			а		
Up to 1 hour	71 29%	35 29%	36 30%	42 35% d	29 24%
Up to 2 hours	71 29%	38 31%	33 27%	38 32%	33 27%
Up to 3 hours	45 19%	21 18%	24 20%	22 18%	24 20%
Up to 4 hours	32 13%	15 13%	17 14%	12 10%	20 17% c
Up to 5 hours	11 4%	6 5%	5 4%	4 3%	7 6%
Up to 6 hours	6 2%	4 3%	2 1%	2 1%	4 3%
Up to 7 hours	1 *%	* *%	* *%	- -%	1 1%
Mean number of hours	2.3	2.4	2.3	2.1	2.6
Standard deviation Standard error Columns Tested: a,b - c,d	1.35 .05	1.39 .08	1.31 .08	1.21 .07	c 1.45 .08

QP8A-B. HOURS WATCH TELEVISION ON A TV SET IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base: Parents whose child watches television on a TV set

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	605	309	296	308	297
Effective Weighted Sample	588	300	289	301	288
Total	240	120	120	120	120
Up to 5 hours	10 4%	4 4%	6 5%	7 6%	3 3%
Up to 10 hours	82 34%	41 34%	41 34%	51 42% d	32 26%
Up to 15 hours	62 26%	30 25%	32 27%	29 24%	33 27%
Up to 20 hours	34 14%	17 14%	16 14%	15 12%	19 16%
Up to 25 hours	31 13%	16 13%	15 13%	12 10%	18 15%
Up to 30 hours	15 6%	8 7%	7 6%	5 4%	10 9% c
Up to 35 hours	5 2%	3 2%	2 2%	1 1%	4 3% c
Up to 40 hours	* *%	* *%	- -%	- -%	*%
Over 40 hours	* *%	* *%	- -%	- -%	*%
Mean number of hours	14.0	14.3	13.7	12.5	15.6 c
Standard deviation Standard error Columns Tested: a,b - c,d	7.19 .29	7.46 .42	6.92 .40	6.47 .37	7.56 .44

QP9. (SHOWCARD) Thinking specifically about the catch-up services of UK broadcasters (e.g BBC iPlayer, ITV Hub, All 4 etc.), these services offer information about the age suitability of programmes. This information can be in the form of ratings (e.g. G for guidance, 12, 15, 18) or labels (such as 'violence', 'sex', 'drug use', or 'strong language'). They may appear as a pop-up screen asking for age confirmation before accessing the content. Did you know that, before today?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes, knew this	195 78%	98 78%	97 78%	102 82% d	93 74%
No, did not know this	55 22%	27 22%	28 22%	23 18%	32 26% c

QP10. Have you set up a PIN code or password on any of these catch-up services to prevent your child watching or downloading unsuitable programmes or films?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes	114 46%	57 45%	57 46%	63 50% d	51 41%
No	134 54%	66 53%	68 54%	60 48%	74 59% c
Don't know	2 1%	2 2% b	- -%	2 1%	* *%

QP12. (SHOWCARD) Do you have any of these rules about the TV and DVDs that your child watches? (MULTICODE)

Base: Parents whose child watches television on any device

			CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	616	315	301	313	303	
Effective Weighted Sample	599	306	294	306	294	
Total	244	122	122	121	123	
Rules about what they watch	162 66%	79 65%	83 68%	84 69%	78 63%	
Rules about how much time they spend watching	122 50%	63 52%	59 49%	68 56% d	55 45%	
Rules about when they watch	118 48%	58 47%	61 50%	64 53% d	54 44%	
Rules about who they are watching with/ can only watch when supervised	80 33%	38 31%	41 34%	47 38% d	33 27%	
Other rules - Please say	1 *%	1 1%	- -%	1 1%	* %	
ANY RULES	197 81%	98 81%	98 80%	97 80%	100 81%	
No, do not have any rules	48 19%	24 19%	24 20%	25 20%	23 19%	
Columns Tested: a,b - c,d						

COCIAL CDADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP13A. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - The content of the TV programmes that they watch (SINGLE CODE)

CHILD'S CENDED

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Very concerned	17 7%	6 5%	11 9%	11 9% d	6 5%
Fairly concerned	38 16%	22 18%	16 13%	22 18%	16 13%
Neither/ nor	24 10%	13 10%	11 9%	13 10%	11 9%
Not very concerned	63 26%	32 26%	31 26%	31 25%	32 26%
Not at all concerned	102 42%	49 40%	52 43%	45 37%	57 47% c
SUMMARY CODES					
TOTAL CONCERNED	55 23%	28 23%	27 22%	33 27% d	22 18%
TOTAL NOT CONCERNED	165 67%	81 66%	84 68%	75 62%	89 73% c
TOTAL NEITHER/ DON'T KNOW	24 10%	13 10%	11 9%	13 10%	11 9%
Columns Tested: a,b - c,d					

COCIAL ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP13B. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - How much time they spend watching television (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Very concerned	15 6%	5 4%	10 8% a	11 9% d	4 3%
Fairly concerned	46 19%	23 19%	22 18%	26 22%	19 16%
Neither/ nor	22 9%	11 9%	11 9%	9 8%	13 11%
Not very concerned	71 29%	36 29%	36 29%	35 29%	36 30%
Not at all concerned	89 37%	47 39%	42 35%	39 32%	50 41% c
SUMMARY CODES					
TOTAL CONCERNED	61 25%	28 23%	33 27%	38 31% d	23 19%
TOTAL NOT CONCERNED	161 66%	83 68%	78 64%	74 61%	87 71% c
TOTAL NEITHER/ DON'T KNOW	22 9%	11 9%	11 9%	9 8%	13 11%
Columns Tested: a,b - c,d					

QP13C. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - The amount of TV advertising they see (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Very concerned	35 14%	16 13%	19 16%	20 17%	14 12%
Fairly concerned	39 16%	20 16%	19 15%	21 17%	18 15%
Neither/ nor	26 11%	11 9%	15 12%	13 10%	13 11%
Not very concerned	64 26%	33 27%	31 25%	30 25%	33 27%
Not at all concerned	81 33%	43 35%	38 31%	37 31%	43 35%
SUMMARY CODES					
TOTAL CONCERNED	74 30%	36 29%	38 31%	41 34% d	33 26%
TOTAL NOT CONCERNED	144 59%	75 62%	69 56%	68 56%	77 63%
TOTAL NEITHER/ DON'T KNOW	26 11%	11 9%	15 12%	13 10%	13 11%
Columns Tested: a,b - c,d					

COCIAL ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP13D. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - The content of the TV advertising they see (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Very concerned	23	11	12	13	10
	9%	9%	10%	10%	8%
Fairly concerned	52	25	27	29	23
	21%	20%	22%	23%	19%
Neither/ nor	30	14	15	14	16
	12%	12%	13%	11%	13%
Not very concerned	58	30	28	30	29
	24%	24%	23%	24%	23%
Not at all concerned	82	42	40	37	45
	33%	34%	33%	30%	37%
SUMMARY CODES					
TOTAL CONCERNED	74	36	38	41	33
	30%	29%	31%	34%	27%
TOTAL NOT CONCERNED	140	72	68	66	74
	57%	59%	56%	55%	60%
TOTAL NEITHER/ DON'T KNOW	30	14	15	14	16
	12%	12%	13%	11%	13%
Columns Tested: a,b - c,d					

QP14. (SHOWCARD) I'd like to ask you a bit more about your views on the types of programmes your child watches, and would like you to think specifically about TV programmes that are on during the day and evening up until 9pm. So, thinking about your child's television viewing, how concerned are you, if at all, by the types of things your child has seen on TV in the last 12 months? (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	616	315	301	313	303	
Effective Weighted Sample	599	306	294	306	294	
Total	244	122	122	121	123	
Very concerned	12 5%	6 5%	6 5%	8 6%	4 3%	
Fairly concerned	40 16%	18 15%	22 18%	21 18%	19 15%	
Not very concerned	81 33%	41 34%	39 32%	41 34%	40 33%	
Not at all concerned	112 46%	57 47%	55 45%	51 42%	60 49%	
SUMMARY CODES						
TOTAL CONCERNED	52 21%	24 20%	28 23%	29 24%	23 18%	
TOTAL NOT CONCERNED	192 79%	98 80%	94 77%	92 76%	100 82%	
Columns Tested: a,b - c,d						

QP15. Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

		CHILD'S	GENDER SOCI		AL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		~a	~b	~c	~d	
Unweighted total	128	61	67	73	55	
Effective Weighted Sample	125	59	66	72	53	
Total	52	24	28	29	23	
Bad language	25	**	**	**	**	
	49%	**	**	**	**	
Unsuitable content for younger people/ children	23	**	**	**	**	
, , ,	45%	**	**	**	**	
Violence (in general)	22	**	**	**	**	
	42%	**	**	**	**	
Sex/ sexually explicit content	17	**	**	**	**	
	33%	**	**	**	**	
Unsuitable content aired too early/	16	**	**	**	**	
pre-watershed/ before 9pm	30%	**	**	**	**	
Portrayal of anti-social behaviour	13	**	**	**	**	
	26%	**	**	**	**	
Nakedness/ naked bodies/ naked body parts	12	**	**	**	**	
	23%	**	**	**	**	
Sexually provocative/ sexualised performances	10	**	**	**	**	
(ie could be through acting or dancing in music videos etc)	20%	**	**	**	**	

QP15. Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

	CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	128	61	67	73	55
Effective Weighted Sample	125	59	66	72	53
Total	52	24	28	29	23
Glamorisation of certain lifestyles	9	**	**	**	**
·	17%	**	**	**	**
Makes me feel embarrassed/ don't feel	8	**	**	**	**
comfortable watching with others/ adults	16%	**	**	**	**
Makes me feel embarrassed/ don't feel	7	**	**	**	**
comfortable watching with my child/ children	13%	**	**	**	**
Lack of respect towards adults	6	**	**	**	**
·	12%	**	**	**	**
Negative portrayal of women/ objectification of	5	**	**	**	**
women	9%	**	**	**	**
Discriminatory treatment or portrayal of people	5	**	**	**	**
(age/ disability/ sexuality/ race/ religion etc.)	9%	**	**	**	**

QP15. Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

		CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		~a	~b	~c	~d	
Unweighted total	128	61	67	73	55	
Effective Weighted Sample	125	59	66	72	53	
Total	52	24	28	29	23	
Invasion of privacy/ not respecting people's	3	**	**	**	**	
privacy	7%	**	**	**	**	
Other	1	**	**	**	**	
	2%	**	**	**	**	
Don't know	3	**	**	**	**	
	6%	**	**	**	**	

QP15. Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents whose child watches television on any device

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Bad language	25 10%	12 9%	14 11%	16 13% d	9 8%
Unsuitable content for younger people/ children	23 10%	10 9%	13 10%	14 11%	10 8%
Violence (in general)	22 9%	9 7%	13 11%	12 10%	10 8%
Sex/ sexually explicit content	17 7%	8 7%	9 7%	12 10% d	5 4%
Unsuitable content aired too early/ pre-watershed/ before 9pm	16 6%	7 6%	8 7%	11 9% d	5 4%
Portrayal of anti-social behaviour	13 5%	6 5%	7 6%	6 5%	7 6%
Nakedness/ naked bodies/ naked body parts	12 5%	5 4%	7 5%	10 8% d	2 2%

QP15. Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents whose child watches television on any device

	CHILD'S		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Sexually provocative/ sexualised performances (ie could be through acting or dancing in music videos etc)	10 4%	4 3%	6 5%	8 7% d	2 1%
Glamorisation of certain lifestyles	9 4%	3 3%	5 4%	6 5%	3 2%
Makes me feel embarrassed/ don't feel comfortable watching with others/ adults	8 3%	4 3%	5 4%	6 5% d	2 1%
Makes me feel embarrassed/ don't feel comfortable watching with my child/ children	7 3%	3 2%	4 3%	4 4%	2 2%
Lack of respect towards adults	6 2%	3 2%	4 3%	5 4% d	1 1%

Columns Tested: a,b - c,d

QP15. Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents whose child watches television on any device

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Negative portrayal of women/ objectification of women	5 2%	1 1%	4 3%	4 3% d	1 1%
Discriminatory treatment or portrayal of people (age/ disability/ sexuality/ race/ religion etc.)	5 2%	1 1%	3 3%	4 3% d	1 1%
Invasion of privacy/ not respecting people's privacy	3 1%	1 1%	2 2%	3 3% d	* *%
Other	1 *%	* *%	1 1%	1 1%	- -%
Don't know	3 1%	2 1%	2 1%	2 1%	2 1%
TOTAL NOT CONCERNED	192 79%	98 80%	94 77%	92 76%	100 82%

QP16. (SHOWCARD) In the past 12 months, has your child asked you to buy something because they've seen it advertised on TV? IF YES - Which of these best describes how frequently in the past 12 months your child has asked you to do this? (SINGLE CODE)

Base: Parents whose child watches television on any device

			CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	616	315	301	313	303	
Effective Weighted Sample	599	306	294	306	294	
Total	244	122	122	121	123	
Never	63 26%	31 26%	32 26%	34 28%	30 24%	
Every day	28 12%	16 13%	12 10%	8 7%	20 16% c	
Every week	46 19%	22 18%	24 20%	20 16%	27 22%	
Every month	31 13%	15 12%	16 13%	18 15%	13 11%	
Every couple of months	23 9%	10 8%	14 11%	11 9%	12 10%	
Less frequently	49 20%	26 21%	24 19%	30 25% d	19 16%	
SUMMARY						
WEEKLY	75 31%	38 31%	36 30%	28 23%	47 38% c	
MONTHLY	106 43%	54 44%	52 43%	46 38%	60 49% c	
EVER	178 73%	89 72%	89 73%	88 72%	90 74%	
LESS FREQUENTLY THAN MONTHLY	72 30%	35 29%	37 30%	41 34% d	31 25%	

QP16. (SHOWCARD) In the past 12 months, has your child asked you to buy something because they've seen it advertised on TV? IF YES - Which of these best describes how frequently in the past 12 months your child has asked you to do this? (SINGLE CODE)

Base: Parents whose child watches television on any device

	CHILD'S GENDEI		GENDER	DER SOCIAL GRAD	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	616	315	301	313	303
Effective Weighted Sample	599	306	294	306	294
Total	244	122	122	121	123
Don't know	3 1%	2 2%	1 1%	* *%	3 2%
					С

QP17A. (SHOWCARD) Which, if any, of these types of television does your household receive at the moment? Please think about all of the TV sets in your household and read through the full list of TV services to let me know which you have at home. (MULTI CODE)

Base: Parents of children with a TV set in the household

		CHILD'S			. GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	621	318	303	314	307	
Effective Weighted Sample	604	308	296	306	298	
Total	247	124	123	122	124	
Sky Satellite TV	112 45%	54 44%	58 47%	62 51% d	49 40%	
Freeview (through a set-top box or television set)	77 31%	37 30%	39 32%	29 24%	48 38% c	
Virgin Media (Cable TV)	30 12%	14 12%	16 13%	16 14%	13 11%	
NOW TV	10 4%	4 3%	6 5%	4 3%	7 5%	
TalkTalk TV	9 4%	4 4%	5 4%	4 3%	5 4%	
BT TV (formerly BT Vision)	9 3%	5 4%	4 3%	5 4%	3 3%	
Freesat Satellite TV	8 3%	4 3%	3 3%	6 5% d	2 2%	
Other Satellite TV	5 2%	2 2%	3 2%	2 2%	3 2%	
EE TV	2 1%	2 1% b	- -%	- -%	2 1% c	

QP17A. (SHOWCARD) Which, if any, of these types of television does your household receive at the moment? Please think about all of the TV sets in your household and read through the full list of TV services to let me know which you have at home. (MULTI CODE)

Base: Parents of children with a TV set in the household

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
YouView	1	1	_	*	*
	*%	1%	-%	*%	*%
Don't know	3	2	1	1	2
	1%	2%	1%	1%	2%
ANY SATELLITE	124	60	64	70	54
	50%	49%	52%	57%	43%
				d	

QP17B. (SHOWCARD) And which of these do you consider is your main type of television? (SINGLE CODE)

Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
Sky Satellite TV	111 45%	54 44%	57 46%	62 51% d	49 39%
Freeview (through a set-top box or television set)	67 27%	34 27%	33 27%	24 20%	42 34% c
Virgin Media (Cable TV)	30 12%	14 12%	16 13%	16 14%	13 11%
TalkTalk TV	9 4%	4 4%	5 4%	4 3%	5 4%
BT TV (formerly BT Vision)	8 3%	5 4%	3 3%	5 4%	3 2%
Freesat Satellite TV	7 3%	4 3%	3 2%	5 4% d	2 1%
NOW TV	7 3%	3 3%	3 3%	2 2%	5 4%
Other Satellite TV	5 2%	2 2%	3 2%	2 2%	3 2%
EE TV	* *%	* *%	- -%	- -%	* *%
Don't know	3 1%	2 2%	1 1%	1 1%	2 2%
a					

QP17B. (SHOWCARD) And which of these do you consider is your main type of television? (SINGLE CODE)

Base: Parents of children with a TV set in the household

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
ANY SATELLITE	123 50%	60 49%	63 51%	70 57%	53 43%
				d	

QP18. (SHOWCARD) Can I please ask you to read the following information about Personal Identification Numbers or PINs on your TV service? PINs are typically 4 digit access codes that need to be used in order to watch certain programmes or access certain channels or services. There are two different types of PINs. Mandatory PINs and Voluntary PINs (DESCRIPTION OF BOTH TYPES OF PIN PROVIDED BY INTERVIEWER FOR RESPONDENT TO READ). First of all I'd like you to think about Mandatory PINs. As far as you are aware does your TV service provider/ do any of your TV service providers use these Mandatory PINs to restrict access to unsuitable content?

Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
Yes	140 57%	70 57%	70 57%	70 57%	70 56%
No	80	41	39	41	38
	32%	33%	31%	34%	31%
Don't know	27	12	15	11	16
	11%	10%	12%	9%	13%

QP18A. And as far as you are aware, has your child's viewing ever been blocked by a Mandatory PIN on any of the TV services you use at home?

Base: Parents who are aware that their TV service provider uses Mandatory PINs

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	348	180	168	179	169
Effective Weighted Sample	339	175	164	175	164
Total	140	70	70	70	70
Yes	59	32	28	33	27
	42%	45%	40%	47%	38%
No	69	34	36	31	38
	49%	48%	51%	45%	54%
Don't know	11	5	6	6	5
	8%	7%	9%	8%	8%

OCCUPI ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP18A. And as far as you are aware, has your child's viewing ever been blocked by a Mandatory PIN on any of the TV services you use at home?

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Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
Yes	59	32	28	33	27
	24%	26%	23%	27%	21%
No	69	34	36	31	38
	28%	27%	29%	26%	30%
Don't know	11	5	6	6	5
	5%	4%	5%	5%	4%
DON'T THINK CAN USE MANDATORY PINS	107	53	53	52	54
ON TV SERVICE(S)	43%	43%	43%	43%	44%

QP18B.(SHOWCARD) AGREEMENT WITH STATEMENT ABOUT MANDATORY PINS - The mandatory PINs in place on my TV service/ TV services are effective in managing my child's TV viewing. (SINGLE CODE)

Base: Parents who are aware that their TV service provider uses Mandatory PINs

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	348	180	168	179	169
Effective Weighted Sample	339	175	164	175	164
Total	140	70	70	70	70
Strongly disagree	5	3	2	3	1
	4%	4%	3%	5%	2%
Slightly disagree	6	4	2	3	3
	4%	6%	3%	5%	4%
Neither agree nor disagree	27	14	13	16	11
	19%	19%	19%	23%	16%
Slightly agree	24	10	14	13	11
	17%	15%	20%	18%	16%
Strongly agree	65	33	32	30	36
	47%	47%	46%	43%	51%
Don't know	13	7	6	5	8
	9%	9%	8%	7%	11%
SUMMARY CODES					
TOTAL DISAGREE	11	7	4	7	4
	8%	9%	6%	10%	6%
TOTAL AGREE	89	43	46	42	47
	64%	62%	66%	61%	67%
TOTAL NEITHER/ DON'T KNOW	40	20	19	21	19
	28%	29%	28%	30%	27%

QP19. I'd now like you to think about Voluntary PINs. As far as you are aware is it possible to set up voluntary PINs to restrict access to unsuitable content on any of the TV services you use at home?

Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
Yes	139	70	70	70	69
	56%	56%	57%	57%	55%
No	84	43	41	44	41
	34%	35%	33%	36%	33%
Don't know	23	11	12	8	15
	9%	9%	10%	7%	12%
					С

QP19A. And do you use voluntary PINs to manage your child's viewing on any of the TV services you use at home?

Base: Parents who are aware that they can set up Voluntary PINs on any of the TV services they use at home

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	348	177	171	179	169
Effective Weighted Sample	340	172	168	176	164
Total	139	70	70	70	69
Yes	79 57%	40 58%	39 56%	41 58%	38 56%
No	58 42%	28 40%	30 43%	29 41%	29 43%
Don't know	2 1%	1 2%	* 1%	1 1%	1 2%
SUMMARY					
AWARE AND USE VOLUNTARY PINS	79 57%	40 58%	39 56%	41 58%	38 56%
AWARE BUT DO NOT USE VOLUNTARY PINS	60 43%	29 42%	31 44%	29 42%	31 44%

QP19A. And do you use voluntary PINs to manage your child's viewing on any of the TV services you use at home?

Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
SUMMARY					
AWARE AND USE VOLUNTARY PINS	79 32%	40 33%	39 32%	41 33%	38 31%
AWARE BUT DO NOT USE VOLUNTARY PINS	60 24%	29 24%	31 25%	29 24%	31 25%
DON'T THINK CAN USE VOLUNTARY PINS ON TV SERVICE(S)	107 44%	54 44%	53 43%	52 43%	55 45%

QP19A. And do you use voluntary PINs to manage your child's viewing on any of the TV services you use at home?

Base : All parents

		CHILD'S (GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
SUMMARY					
AWARE AND USE VOLUNTARY PINS	79	40	39	41	38
	32%	32%	31%	33%	31%
AWARE BUT DO NOT USE VOLUNTARY PINS	60	29	31	29	31
	24%	23%	25%	24%	24%
DON'T THINK CAN USE VOLUNTARY PINS ON	107	54	53	52	55
TV SERVICE(S)	43%	43%	43%	42%	44%
NO TV IN HOUSEHOLD	3	1	2	3	1
	1%	1%	2%	2%	1%

QP19B. (SHOWCARD) AGREEMENT WITH STATEMENT ABOUT VOLUNTARY PINS - The voluntary PINs in place on my TV service/ TV services are effective in managing my child's TV viewing. (SINGLE CODE)

Base: Parents who use Voluntary PINs on any of the TV services they use at home

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	~b	С	~d
Unweighted total	197	101	96	104	93
Effective Weighted Sample	192	98	94	102	90
Total	79	40	39	41	38
Strongly disagree	2	2	**	1	**
	2%	4%	**	2%	**
Slightly disagree	2	1	**	2	**
	3%	2%	**	4%	**
Neither agree nor disagree	9	3	**	6	**
	11%	8%	**	14%	**
Slightly agree	16	6	**	9	**
	20%	16%	**	23%	**
Strongly agree	49	28	**	24	**
	62%	70%	**	58%	**
Don't know	1	-	**	-	**
	1%	-%	**	-%	**
SUMMARY CODES					
TOTAL DISAGREE	4	2	**	2	**
	5%	6%	**	6%	**
TOTAL AGREE	65	35	**	33	**
	82%	86%	**	80%	**
TOTAL NEITHER/ DON'T KNOW	10	3	**	6	**
	12%	8%	**	14%	**

QP20. As far as you are aware, does your child know any of the PINs that have been set on any of your TV services?

Base: Parents who have used either Mandatory or Voluntary PINs on their TV services

		CHILD'S	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	261	134	127	139	122
Effective Weighted Sample	255	131	125	137	119
Total	106	53	52	55	51
Yes	7	3	3	3	3
	6%	6%	6%	6%	7%
No	96	49	47	51	45
	91%	93%	89%	93%	89%
Don't know	3	*	2	*	2
	3%	1%	4%	1%	4%

QP21A. As far as you are aware does your TV service provider/ do any of your TV service providers allow you to remove adult channels from the on-screen menu of channels, so they cannot be seen?

Base: Parents of children with a TV set in the household

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	621	318	303	314	307
Effective Weighted Sample	604	308	296	306	298
Total	247	124	123	122	124
Yes	74	39	35	41	33
	30%	32%	29%	34%	27%
No	72	35	37	35	36
	29%	28%	30%	29%	29%
Don't know	101	50	51	46	55
	41%	40%	41%	38%	44%

QP21B. And have you removed adult channels from the on-screen menu of channels?

Base: Parents whose TV service provider allows them to remove adult TV channels

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	~b	С	~d
Unweighted total	186	100	86	103	83
Effective Weighted Sample	181	97	84	100	80
Total	74	39	35	41	33
Yes	45	26	**	25	**
	61%	65%	**	62%	**
No	26	12	**	14	**
	35%	30%	**	33%	**
Don't know	3	2	**	2	**
	4%	4%	**	5%	**
AWARE THAT CAN REMOVE ADULT	29	14	**	15	**
CHANNELS BUT HAVE NOT SET THIS UP	39%	35%	**	38%	**

QP22A. Does your child ever use the YouTube website or app?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes, uses the YouTube website or app	112 45%	57 46%	55 44%	54 43%	58 47%
No, does not use the YouTube website or app	135 54%	67 53%	68 55%	69 55%	66 53%
Don't know	3 1%	1 1%	2 2%	2 2%	1 *%

QP22C. (SHOWCARD) Here is a list of the sorts of things that your child may have watched on YouTube. Which if any of these types of things do they watch on YouTube? (MULTI CODE)

Base: Parents whose child uses the YouTube website or app

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	282	148	134	138	144
Effective Weighted Sample	274	143	131	136	138
Total	112	57	55	54	58
Cartoons/ animations/ mini-movies or songs	89 80%	49 85% b	41 74%	44 82%	45 78%
Funny videos/ jokes/ pranks/ challenges	44 40%	22 38%	23 41%	23 43%	21 37%
'Unboxing' videos - e.g where toys are unwrapped or assembled	30 27%	16 28%	14 25%	14 26%	16 27%
Music videos	28 25%	15 26%	13 24%	13 24%	15 26%
Game tutorials/ walk-throughs/ watching other people play games	25 22%	15 25%	10 19%	10 19%	15 25%
'How-to' videos or tutorials about hobbies/ things they are interested in	20 17%	9 16%	10 19%	9 17%	11 18%
Whole programmes or films	19 17%	10 17%	9 17%	11 20%	9 15%

QP22C. (SHOWCARD) Here is a list of the sorts of things that your child may have watched on YouTube. Which if any of these types of things do they watch on YouTube? (MULTI CODE)

Base: Parents whose child uses the YouTube website or app

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	282	148	134	138	144
Effective Weighted Sample	274	143	131	136	138
Total	112	57	55	54	58
Vloggers or YouTube personalities (such as	17	9	9	8	9
Zoella or KSI)	15%	15%	16%	15%	16%
Sports/ football clips or videos	7	5	2	2	4
	6%	9%	3%	4%	7%
Film trailers, clips of programmes, 'best-bits' or	6	3	4	3	3
programme highlights	6%	5%	7%	6%	5%
Other - please specify	2	1	1	1	1
	2%	2%	2%	2%	2%

QP23. (SHOWCARD) Including any ways you may have already mentioned, does your child EVER use any of the following devices to go online at home or elsewhere? Please think about any reason your child may have for going online - maybe to look at a website or use an app, watch a TV programme or video clip, play games online, check emails or visit a social media site or app. (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
A tablet (like an iPad, Kindle Fire or Samsung Galaxy Tab)	103 41%	54 43%	49 39%	55 44%	48 38%
A laptop/ netbook	49 20%	24 19%	25 20%	27 21%	23 18%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	44 18%	22 18%	22 18%	19 15%	25 20%
A Smart TV (a TV set that connects directly to the internet and doesn't need a computer, set-top box or games console to go online)	11 5%	5 4%	6 5%	7 5%	5 4%
A desktop computer (PC or Mac)	11 4%	5 4%	6 5%	7 6% d	3 3%
A games console or games player (like a PlayStation, Xbox, Nintendo Switch/3DS, PS Vita and so on)	8 3%	6 4% b	2 2%	4 3%	4 3%

Columns Tested: a,b - c,d

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP23. (SHOWCARD) Including any ways you may have already mentioned, does your child EVER use any of the following devices to go online at home or elsewhere? Please think about any reason your child may have for going online - maybe to look at a website or use an app, watch a TV programme or video clip, play games online, check emails or visit a social media site or app. (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
NONE OF THESE/ Does not go online	119 48%	57 46%	62 49%	58 47%	61 48%
SUMMARY					
GOES ONLINE THROUGH ANY TYPE OF DEVICE	131 52%	68 54%	63 51%	66 53%	65 52%
GOES ONLINE THROUGH A DESKTOP COMPUTER/ LAPTOP/ NETBOOK	55 22%	27 22%	28 22%	31 25%	25 20%
ANY USE OF A DEVICE OTHER THAN A COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE	123 49%	64 51%	59 47%	62 50%	61 49%
ONLY USES A DEVICE OTHER THAN A COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE	76 30%	40 32%	35 28%	36 29%	40 32%
ONLY GOES ONLINE ON A MOBILE PHONE	9 4%	4 3%	6 5%	3 2%	6 5%
ONLY GOES ONLINE ON A TABLET	47 19%	24 19%	23 18%	25 20%	22 18%
Columns Tested: a,b - c,d					

QP24. (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use....(SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
A tablet (like an iPad, Kindle Fire or Samsung Galaxy Tab)	91 69%	47 69%	44 70%	49 74% d	41 64%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	21 16%	10 14%	11 17%	7 11%	14 21% c
A laptop/ netbook	8 6%	3 5%	5 7%	5 7%	3 5%
A Smart TV (a TV set that connects directly to the internet and doesn't need a computer, set-top box or games console to go online)	5 4%	3 5%	2 4%	2 4%	3 4%
A desktop computer (PC or Mac)	4 3%	2 3%	1 2%	2 3%	1 2%
A games console or games player (like a PlayStation, Xbox, Nintendo Switch/3DS, PS Vita and so on)	2 2%	2 4% b	- -%	1 1%	2 3%

QP24. (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use....(SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Don't know	*	*	_	_	*
	*%	1%	-%	-%	1%
SUMMARY					
GOES ONLINE THROUGH ANY TYPE OF	131	68	63	66	65
DEVICE	100%	100%	100%	100%	100%
MOSTLY USES A DESKTOP COMPUTER/	11	5	6	7	5
LAPTOP/ NETBOOK TO GO ONLINE	9%	8%	9%	10%	7%
MOSTLY USES A DEVICE OTHER THAN A	119	62	57	60	59
DESKTOP COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE	91%	91%	91%	90%	92%

QP24. (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use.... (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
A tablet (like an iPad, Kindle Fire or Samsung Galaxy Tab)	91 36%	47 37%	44 35%	49 40%	41 33%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	21 8%	10 8%	11 9%	7 6%	14 11% c
A laptop/ netbook	8 3%	3 3%	5 4%	5 4%	3 3%
A Smart TV (a TV set that connects directly to the internet and doesn't need a computer, set-top box or games console to go online)	5 2%	3 2%	2 2%	2 2%	3 2%
A desktop computer (PC or Mac)	4 1%	2 2%	1 1%	2 2%	1 1%
A games console or games player (like a PlayStation, Xbox, Nintendo Switch/3DS, PS Vita and so on)	2 1%	2 2% b	- -%	1 1%	2 1%

QP24. (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use.... (SINGLE CODE)

Base : All parents

	CHILD'S GENDE		GENDER	ER SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Does not go online	119 48%	57 46%	62 49%	58 47%	61 48%
Don't know	* *%	* *%	- -%	- -%	* *%
SUMMARY					
NOMINATES A DEVICE MOSTLY USED TO GO ONLINE	131 52%	67 54%	63 51%	66 53%	64 51%
MOSTLY USES A DESKTOP COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE	11 5%	5 4%	6 5%	7 5%	5 4%
MOSTLY USES A DEVICE OTHER THAN A DESKTOP COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE	119 48%	62 50%	57 46%	60 48%	59 47%

Columns Tested: a,b - c,d

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

CHILD'S CENDED

QP25A. Please think about the time your child spends going online at home or elsewhere on a typical school day. IF NECESSARY: Such as using any type of computer (so a laptop, netbook, desktop) or tablet, mobile phone or a games console to go online. How many hours would you say they spend going online at home or elsewhere on a typical school day? (SINGLE CODE)

SOCIAL CRADE

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
None	10 8%	4 5%	7 10%	6 9%	4 6%
Up to 1 hour	88 67%	46 68%	42 66%	48 72%	40 62%
Up to 2 hours	22 17%	11 16%	11 17%	9 14%	12 19%
Up to 3 hours	7 5%	3 5%	4 6%	2 3%	5 8% c
Up to 4 hours	3 2%	2 3%	1 1%	2 2%	1 2%
Up to 5 hours	1 1%	1 2%	- -%	- -%	1 2%
Up to 6 hours	* *%	* 1%	- -%	- -%	* 1%
Don't know	* *%	* *%	- -%	- -%	* *%
Mean number of hours	1.2	1.3	1.1	1.0	1.3 c
Standard deviation Standard error	.93 .05	1.03 .08	.80 .06	.79 .06	1.03 .08
Columns Tested: a,b - c,d					

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP25B. And how many hours would you say they go online at home or elsewhere on a weekend day? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
None	6	3	2	3	2
	4%	5%	4%	5%	4%
Up to 1 hour	71	36	35	38	32
	54%	53%	55%	58%	50%
Up to 2 hours	38	18	20	18	19
	29%	26%	31%	27%	30%
Up to 3 hours	10 7%	6 9%	3 5%	3 4%	7 10% c
Up to 4 hours	4	3	1	3	1
	3%	4%	2%	4%	2%
Up to 5 hours	3	2	2	1	2
	3%	2%	3%	2%	3%
Up to 6 hours	*	*	-	-	*
	*%	1%	-%	-%	1%
Up to 7 hours	*	*	-	-	*
	*%	*%	-%	-%	*%
Mean number of hours Standard deviation Standard error Columns Tested: a,b - c,d	1.5	1.6	1.4	1.4	1.6
	1.08	1.15	1.01	1.00	1.16
	.06	.09	.08	.08	.09

QP25A-B HOURS SPENT GOING ONLINE IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
None	3	2	1	1	2
	2%	3%	1%	1%	3%
Up to 5 hours	35	15	19	23	12
	26%	23%	30%	34%	18%
				d	
Up to 10 hours	57	29	28	29	28
	44%	43%	44%	44%	44%
Up to 15 hours	22	13	9	9	14
	17%	19%	15%	13%	21%
Up to 20 hours	5	2	3	2	2
	4%	3%	4%	4%	4%
Up to 25 hours	5	2	3	1	4
	4%	4%	4%	2%	6%
Up to 30 hours	3	2	1	2	1
	2%	3%	1%	2%	2%
Up to 35 hours	1	1	-	-	1
	1%	1%	-%	-%	1%
Up to 40 hours	*	*	_	-	*
·	*%	1%	-%	-%	1%
Don't know	*	*	_	_	*
	*%	*%	-%	-%	*%
Mean number of hours	8.9	9.4	8.3	8.0	9.9
					С
Standard deviation	6.20	6.78	5.52	5.57	6.70
Standard error	.34	.52	.44	.43	.53
Columns Tested: a,b - c,d					

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP26. (SHOWCARD) Do you have any of these rules about what your child does online? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S (GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Rules about the types of websites or apps they can use	80 61%	42 62%	38 60%	42 63%	38 59%
Rules about how much time they spend online	61 46%	29 42%	32 51%	33 50%	28 43%
Rules about when they can go online	45 34%	23 33%	22 35%	26 40% d	18 28%
Rules about who they can contact online	44 34%	23 34%	21 33%	23 34%	21 33%
Rules about spending money online	42 32%	21 32%	21 33%	21 32%	21 33%
Rules about the information they can share online	39 30%	20 29%	19 31%	21 31%	18 28%
SPONTANEOUS RESPONSES					
Rules about only going online when supervised/accompanied	5 4%	3 4%	3 4%	2 4%	3 4%

QP26. (SHOWCARD) Do you have any of these rules about what your child does online? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Other rules - Please say	*	-	*	*	-
,	*%	-%	1%	1%	-%
ANY RULES	101	50	51	52	50
	77%	74%	81%	78%	77%
No, do not have any rules	30	18	12	15	15
•	23%	26%	19%	22%	23%

QP27. (SHOWCARD) When your child goes online, on any devices, would you usually supervise them in any of these ways? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Sitting beside them and watching or helping them while they are online	93	48	44	49	44
	71%	72%	70%	74%	68%
Being nearby and regularly checking what they do	84	45	40	44	40
	64%	66%	62%	66%	62%
Asking about what they are doing or have been doing online	43	23	20	23	20
	33%	34%	32%	34%	31%
Check the browser/ device history after they have been online	32	16	16	18	14
	24%	23%	25%	27%	21%
Other types of supervision	4	3	1	1	3
	3%	4%	2%	2%	5%
ANY TYPES OF SUPERVISION	125	64	60	63	62
	95%	95%	95%	94%	96%
No, don't supervise their online access and use	7	4	3	4	3
	5%	5%	5%	6%	4%

QP28. Have you ever talked to your child about how to stay safe online? IF NECESSARY: For example, have you ever discussed with them the potential dangers of things like content on sites or apps that might be unsuitable for their age, sharing too much information online, contact with people they don't know personally etc.

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Yes	46	20	26	27	19
	35%	30%	41%	41%	29%
			а	d	
No	85	48	38	39	46
	65%	70%	59%	59%	71%
		b			С

QP29. (SHOWCARD) Which of these best describes how often you talk to your child about how to stay safe online? (SINGLE CODE)

Base: Parents who have ever talked to their child about how to stay safe online

CHILD'S GENDER		SOCIAL GRADE		
Total	MALE	FEMALE	ABC1	C2DE
	~a	~b	~c	~d
114	52	62	69	45
110	50	60	67	43
46	20	26	27	19
29	**	**	**	**
64%	**	**	**	**
8	**	**	**	**
17%	**	**	**	**
37	**	**	**	**
81%	**	**	**	**
4	**	**	**	**
10%	**	**	**	**
4	**	**	**	**
8%	**	**	**	**
*	**	**	**	**
1%	**	**	**	**
	114 110 46 29 64% 8 17% 37 81% 4 10% 4 8%	Total MALE ~a 114 52 110 50 46 20 29 ** 64% ** 8 ** 17% ** 37 ** 81% ** 4 ** 10% ** 4 ** 10% ** 4 ** 8% ** * **	Total MALE FEMALE ~a ~b 114 52 62 110 50 60 46 20 26 29 ** ** 64% ** ** 8 ** ** 17% ** ** 37 ** ** 81% ** ** 4 ** ** 10% ** ** 4 ** ** 8% ** ** * **	MALE FEMALE ABC1 ~a ~b ~c 114 52 62 69 110 50 60 67 46 20 26 27 29 ** ** ** 64% ** ** ** 8 ** ** ** 17% ** ** ** 37 ** ** ** 81% ** ** ** 4 ** ** ** 4 ** ** ** 4 ** ** ** 8% ** ** **

QP30A. You said earlier your child uses a mobile phone. When they go to bed are they allowed to keep the mobile phone with them?

Base: Parents whose child uses a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	~b	С	d
Unweighted total	202	112	90	102	100
Effective Weighted Sample	198	109	88	100	97
Total	81	44	37	40	41
Yes	5	2	**	3	2
	6%	4%	**	7%	6%
No	76	42	**	38	39
	94%	96%	**	93%	94%

QP30A. You said earlier your child uses a mobile phone. When they go to bed are they allowed to keep the mobile phone with them?

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
No	**	**	**	**	**
	**	**	**	**	**

QP30B. You said earlier your child uses a tablet. When they go to bed are they allowed to keep the tablet with them?

Base: Parents whose child uses a tablet computer

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	192	173	193	172
Effective Weighted Sample	354	186	168	189	166
Total	145	75	70	75	70
Yes	13	8	5	5	8
	9%	11%	7%	7%	12%
No	131	66	65	70	62
	90%	88%	93%	92%	88%
Don't know	*	*	_	*	-
	*%	1%	-%	1%	-%

QP30B. You said earlier your child uses a tablet. When they go to bed are they allowed to keep the tablet with them?

Base: Parents of children with their own tablet

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	121	65	56	42	79
Effective Weighted Sample	117	63	54	41	76
Total	48	25	23	16	32
Yes	9	**	**	**	**
	18%	**	**	**	**
No	40	**	**	**	**
	82%	**	**	**	**

QP31. (SHOWCARD) Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (MULTI CODE)

OCCUPI ODADE

Base: Parents with broadband at home whose child goes online

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
Parental control software set up on a particular device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield)	64 54%	32 54%	32 55%	38 61% d	26 46%
Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering)	61 51%	30 49%	31 54%	37 60% d	24 42%
AWARE OF EITHER OF THESE CONTENT FILTERS	76 64%	39 65%	37 64%	44 72% d	31 56%
PIN/ Password required to enter websites unless already approved	65 55%	33 55%	32 55%	35 56%	30 53%

QP31. (SHOWCARD) Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (MULTI CODE)

Base: Parents with broadband at home whose child goes online

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
YouTube restricted mode enabled to filter inappropriate content	52 44%	25 41%	27 47%	31 50% d	20 36%
Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc	51 43%	27 44%	24 42%	29 47%	22 39%
Safe search enabled on search engine websites - e.g. Google	46 39%	22 37%	24 42%	27 44%	19 34%
AWARE OF ANY OF THE ABOVE 6 TOOLS OR CONTROLS	90 77%	46 76%	44 77%	50 81%	40 72%
Change the settings on your child's phone or tablet to stop any apps being downloaded	44 38%	21 35%	23 40%	27 44% d	17 30%

QP31. (SHOWCARD) Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (MULTI CODE)

Base: Parents with broadband at home whose child goes online

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
Parental control software or apps that can be used on your child's phone or tablet to restrict access to content or manage their use of the device	40 34%	21 34%	19 34%	22 36%	18 32%
Change the settings on your child's phone or tablet to stop any in-app purchases	40 34%	21 34%	19 33%	24 39%	16 28%
AWARE OF ANY OF THE THREE TOOLS FOR TABLETS OR MOBILE PHONES	54 46%	28 47%	25 44%	32 51% d	22 39%
AWARE OF ANY OF THE ABOVE 9 TOOLS OR CONTROLS	91 77%	47 78%	44 77%	51 82%	41 73%
None of these	24 20%	12 20%	12 21%	10 16%	14 25%
Don't know	3 2%	1 2%	1 2%	1 2%	1 3%

QP32. (SHOWCARD) Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (MULTI CODE)

Base: Parents with broadband at home whose child goes online

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering)	34 29%	17 29%	16 28%	21 34% d	12 22%
Parental control software set up on a particular device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield)	30 26%	15 25%	15 26%	19 30%	11 20%
USE OF EITHER OF THESE CONTENT FILTERS	45 38%	23 37%	22 39%	28 45% d	17 30%
Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc.	18 15%	11 19%	7 11%	10 17%	8 14%

QP32. (SHOWCARD) Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (MULTI CODE)

Base: Parents with broadband at home whose child goes online

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
PIN/ Password required to enter websites unless already approved	39 33%	22 36%	18 30%	21 33%	19 33%
Safe search enabled on search engine websites - e.g. Google	18 15%	9 15%	9 15%	13 20% d	5 9%
YouTube restricted mode enabled to filter inappropriate content	26 22%	13 22%	13 23%	15 24%	11 20%
USE ANY OF THE ABOVE 6 TOOLS OR CONTROLS	66 56%	33 55%	33 57%	37 59%	30 53%
Change the settings on your child's phone or tablet to stop any apps being downloaded	17 14%	9 15%	8 13%	9 15%	7 13%
Change the settings on your child's phone or tablet to stop any in-app purchases	15 13%	9 14%	6 11%	9 14%	6 11%

Columns Tested: a,b - c,d

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP32. (SHOWCARD) Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (MULTI CODE)

Base: Parents with broadband at home whose child goes online

	CHILD'S		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
Parental control software or apps that can be used on your child's phone or tablet to restrict access to content or manage their use of the device	15	9	6	6	9
	13%	15%	10%	9%	16%
USE ANY OF THE THREE TOOLS FOR TABLETS OR MOBILE PHONES	24	14	10	13	11
	20%	23%	17%	20%	20%
USE ANY OF THE ABOVE 9 TOOLS OR CONTROLS	69	36	33	38	31
	58%	59%	58%	62%	55%
Do not use any of these tools or controls	22	11	11	12	10
	19%	18%	19%	19%	18%
NOT AWARE OF ANY OF THESE TOOLS OR CONTROLS	24	12	12	10	14
	20%	20%	21%	16%	25%
Don't know	3	2	2	2	1
	3%	3%	3%	3%	3%

QP31A/ QP32A/ QP33A SUMMARY OF AWARENESS AND USE - Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering)

Base: Parents with broadband at home whose child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
AWARE AND USE	34 29%	17 29%	16 28%	21 34% d	12 22%
AWARE AND STOPPED USING	1 1%	* 1%	1 2%	1 2%	* 1%
AWARE BUT NEVER USED	25 22%	12 19%	14 24%	15 24%	11 19%
TOTAL AWARE	61 51%	30 49%	31 54%	37 60% d	24 42%
TOTAL NOT AWARE	57 49%	31 51%	27 46%	25 40%	32 58%

QP31B/ QP32B/ QP33B SUMMARY OF AWARENESS AND USE - Parental control software set up on a particular device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield)

OCCUPI ODADE

Base: Parents with broadband at home whose child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
AWARE AND USE	30 26%	15 25%	15 26%	19 30%	11 20%
AWARE AND STOPPED USING	4 3%	2 3%	2 4%	2 4%	1 2%
AWARE BUT NEVER USED	30 25%	16 26%	14 25%	17 27%	13 23%
TOTAL AWARE	64 54%	32 54%	32 55%	38 61% d	26 46%
TOTAL NOT AWARE	54 46%	28 46%	26 45%	24 39%	30 54% c

QP31C/ QP32C SUMMARY OF AWARENESS AND USE - Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc

Base: Parents with broadband at home whose child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
AWARE AND USE	18	11	7	10	8
	15%	19%	11%	17%	14%
AWARE BUT DO NOT USE	33	15	18	19	14
	28%	25%	31%	30%	25%
TOTAL AWARE	51	27	24	29	22
	43%	44%	42%	47%	39%
TOTAL NOT AWARE	67	34	33	33	34
	57%	56%	58%	53%	61%

QP31D/ QP32D SUMMARY OF AWARENESS AND USE - PIN/ Password required to enter websites unless already approved

Base: Parents with broadband at home whose child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
AWARE AND USE	39	22	18	21	19
	33%	36%	30%	33%	33%
AWARE BUT DO NOT USE	25	11	14	14	11
	21%	19%	24%	23%	20%
TOTAL AWARE	65	33	32	35	30
	55%	55%	55%	56%	53%
TOTAL NOT AWARE	53	27	26	27	26
	45%	45%	45%	44%	47%

QP31E/ QP32E SUMMARY OF AWARENESS AND USE - Safe search enabled on search engine websites - e.g. Google

Base: Parents with broadband at home whose child goes online

		CHILD'S	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
AWARE AND USE	18 15%	9 15%	9 15%	13 20% d	5 9%
AWARE BUT DO NOT USE	28 24%	13 22%	15 26%	15 24%	14 25%
TOTAL AWARE	46 39%	22 37%	24 42%	27 44%	19 34%
TOTAL NOT AWARE	72 61%	38 63%	34 58%	35 56%	37 66%

QP31F/ QP32F SUMMARY OF AWARENESS AND USE - YouTube restricted mode enabled to filter inappropriate content

Base: Parents with broadband at home whose child goes online

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	293	153	140	157	136
Effective Weighted Sample	284	148	136	153	131
Total	118	60	58	62	56
AWARE AND USE	26	13	13	15	11
	22%	22%	23%	24%	20%
AWARE BUT DO NOT USE	25	11	14	16	9
	21%	19%	24%	26%	16%
				d	
TOTAL AWARE	52	25	27	31	20
	44%	41%	47%	50%	36%
				d	
TOTAL NOT AWARE	67	36	31	31	36
	56%	59%	53%	50%	64%
					С

QP31G/ QP32G SUMMARY OF AWARENESS AND USE - Change the settings on your child's phone or tablet to stop any apps being downloaded

Base: Parents whose child uses a smartphone or tablet computer

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	192	173	193	172
Effective Weighted Sample	354	186	168	189	166
Total	145	75	70	75	70
AWARE AND USE	24	13	11	14	10
	16%	17%	15%	18%	15%
AWARE BUT DO NOT USE	34	14	20	22	12
	24%	19%	28%	29%	18%
			а	d	
TOTAL AWARE	58	27	31	35	23
	40%	36%	44%	47%	32%
				d	
TOTAL NOT AWARE	87	48	39	40	47
	60%	64%	56%	53%	68%
					C

QP31H/ QP32H SUMMARY OF AWARENESS AND USE - Change the settings on your child's phone or tablet to stop any in-app purchases

Base: Parents whose child uses a smartphone or tablet computer

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	192	173	193	172
Effective Weighted Sample	354	186	168	189	166
Total	145	75	70	75	70
AWARE AND USE	21	10	10	12	8
	14%	14%	15%	16%	12%
AWARE BUT DO NOT USE	32	14	18	19	14
	22%	19%	26%	25%	20%
TOTAL AWARE	53	24	29	31	22
	36%	32%	41%	41%	31%
TOTAL NOT AWARE	92	51	42	45	48
	64%	68%	59%	59%	69%

QP31I/ QP32I SUMMARY OF AWARENESS AND USE - Parental control software or apps that can be used on your child's phone or tablet to restrict access to content or manage their use of the device

Base: Parents whose child uses a smartphone or tablet computer

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	192	173	193	172
Effective Weighted Sample	354	186	168	189	166
Total	145	75	70	75	70
AWARE AND USE	17	10	8	8	9
	12%	13%	11%	11%	13%
AWARE BUT DO NOT USE	32	14	19	21	11
	22%	18%	27%	28%	16%
			а	d	
TOTAL AWARE	50	23	27	29	21
	34%	31%	38%	39%	30%
TOTAL NOT AWARE	95	52	43	46	49
	66%	69%	62%	61%	70%

QP34A/ QP35A/ QP36A FEEDBACK FROM USERS OF - Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering) (SINGLE CODE)

Base: Parents with broadband at home whose child goes online that use the tool 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering)'

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		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	82	43	39	53	29
Effective Weighted Sample	80	42	38	52	28
Total	34	17	16	21	12
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
100	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OF CONTENT?	R TOO LITTLE				
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
_	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TO	OOL?				
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Columns Tested: a,b - c,d					

QP34A/ QP35A/ QP36A FEEDBACK FROM USERS OF - Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering) (SINGLE CODE)

Base: Parents with broadband at home whose child goes online that use the tool 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL the devices using your home broadband service (also known as home network filtering)'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~C	~d
Unweighted total	82	43	39	53	29
Effective Weighted Sample	80	42	38	52	28
Total	34	17	16	21	12
Don't know	**	**	**	**	**
	**	**	**	**	**

QP34B/ QP35B/ QP36B FEEDBACK FROM USERS OF - Parental control software set up on a particular device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield) (SINGLE CODE)

Base: Parents with broadband at home whose child goes online that use the tool 'Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield)'

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	74	38	36	47	27
Effective Weighted Sample	73	37	35	46	27
Total	30	15	15	19	11
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TO CONTENT?	OO LITTLE				
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
, and the second	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL	.?				
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
l					

Columns Tested: a,b - c,d

QP42A. (SHOWCARD) You said earlier you were aware of but don't use content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to all of the devices using your home broadband service (also known as home network filtering) Here are some reasons that other people have given for not using this particular technical tool or control, do any of these apply? (MULTI CODE)

Base: Parents with broadband at home whose child goes online that are aware of but do not use 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the devices using your home broadband service (also known as home network filtering)'

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	69	32	37	40	29
Effective Weighted Sample	66	31	36	39	28
Total	27	12	15	16	11
Child is too young/ don't need to worry about this	**	**	**	**	**
yet	**	**	**	**	**
Child is always supervised/ always an adult	**	**	**	**	**
present	**	**	**	**	**
I prefer to use other ways like talking to my child/	**	**	**	**	**
supervising them/ using rules	**	**	**	**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
,	**	**	**	**	**
They don't block enough	**	**	**	**	**
	**	**	**	**	**
Don't know how to do this/ too complicated/ time	**	**	**	**	**
consuming to install/ administer	**	**	**	**	**

QP42A. (SHOWCARD) You said earlier you were aware of but don't use content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to all of the devices using your home broadband service (also known as home network filtering) Here are some reasons that other people have given for not using this particular technical tool or control, do any of these apply? (MULTI CODE)

Base: Parents with broadband at home whose child goes online that are aware of but do not use 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the devices using your home broadband service (also known as home network filtering)'

	CHILD'S GENDER		GENDER	SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		~a	~b	~c	~d	
Unweighted total	69	32	37	40	29	
Effective Weighted Sample	66	31	36	39	28	
Total	27	12	15	16	11	
Wouldn't work/ they'd find a way around any	**	**	**	**	**	
controls	**	**	**	**	**	
My Internet Service Provider/ISP does not offer	**	**	**	**	**	
this tool/ control	**	**	**	**	**	
They block too much/ get in the way	**	**	**	**	**	
,	**	**	**	**	**	
Child learns how to be safe on the internet at	**	**	**	**	**	
school	**	**	**	**	**	
Don't know	**	**	**	**	**	
	**	**	**	**	**	

COMBINATIONS OF ONLINE MEDIATION STRATEGIES USED BY PARENTS

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
SUPERVISE & TALK TO CHILD & TOOLS & RULES	28 22%	13 19%	15 24%	18 27% d	11 17%
SUPERVISE & TALK TO CHILD & TOOLS & NOT RULES	* *%	* 1%	- -%	* 1%	- -%
SUPERVISE & TALK TO CHILD & RULES & NOT TOOLS	7 6%	3 4%	5 7%	3 5%	4 7%
SUPERVISE & TOOLS & RULES & NOT TALK	35 27%	18 27%	17 26%	17 26%	18 28%
SUPERVISE & TALK TO CHILD ONLY	1 1%	1 1%	* 1%	1 2%	- -%
SUPERVISE & TOOLS ONLY	6 5%	3 4%	3 5%	2 3%	4 6%
SUPERVISE & RULES ONLY	29 22%	15 22%	14 22%	13 19%	16 25%
TOOLS & RULES ONLY	* *%	* 1%	- -%	- -%	* 1%
TECHNICAL MEDIATION/ TOOLS ONLY	2 1%	1 1%	1 1%	1 1%	1 1%
Columna Taatadu a baad					

COMBINATIONS OF ONLINE MEDIATION STRATEGIES USED BY PARENTS

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDER		SOCIAL GRADE	
Total	MALE	FEMALE	ABC1	C2DE
	а	b	С	d
328	173	155	169	159
318	167	151	165	153
131	68	63	66	65
17	11	6	8	9
13%	16%	10%	12%	14%
1	*	*	1	-
1%	1%	1%	1%	-%
4	2	2	2	2
3%	3%	3%	3%	3%
72	36	36	39	34
55%	53%	57%	58%	52%
125	64	60	63	62
95%	95%	95%	94%	96%
101	50	51	52	50
77%	74%	81%	78%	77%
37 28%	17 25%	20 32%	22 34% d	15 23%
43	22	21	21	22
33%	32%	34%	31%	34%
37	19	18	16	21
28%	28%	28%	24%	32%
	328 318 131 17 13% 1 1% 4 3% 72 55% 125 95% 101 77% 37 28% 43 33% 37	Total MALE a 328 173 318 167 131 68 17 11 13% 16% 1 * 1% 1% 4 2 3% 3% 72 36 55% 53% 125 64 95% 95% 101 50 77% 74% 37 17 28% 25% 43 22 33% 32% 37 19	MALE FEMALE a b 328 173 155 318 167 151 131 68 63 17 11 6 13% 16% 10% 1 * * 1% 1% 1% 4 2 2 3% 3% 3% 72 36 36 55% 53% 57% 125 64 60 95% 95% 95% 101 50 51 77% 74% 81% 37 17 20 28% 25% 32% 43 22 21 33% 32% 34% 37 19 18	Total MALE a FEMALE b ABC1 c 328 173 155 169 318 167 151 165 131 68 63 66 17 11 6 8 13% 16% 10% 12% 1 * * 1 1% 1% 1% 1% 4 2 2 2 3% 3% 3% 3% 72 36 36 39 55% 53% 57% 58% 125 64 60 63 95% 95% 95% 94% 101 50 51 52 77% 74% 81% 78% 37 17 20 22 28% 25% 32% 34% d 43 32 22 21 21 33% 32% 34% 31

COMBINATIONS OF ONLINE MEDIATION STRATEGIES USED BY PARENTS

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
ANY ONE	19	12	7	10	10
	15%	18%	12%	15%	15%
AT LEAST THREE OUT OF FOUR	71	35	37	38	33
	54%	51%	58%	58%	51%

QP43. I'd now like to ask you some questions about your child's use of social media or messaging sites or apps, so websites or apps like Facebook, Twitter, Instagram, Snapchat, WhatsApp and some activities on YouTube Does your child have a profile or account on any of these types of sites or apps?

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Yes	3	1	2	1	2
	2%	1%	3%	1%	3%
No	128	67	61	65	62
	97%	98%	96%	98%	96%
Don't know	1	*	*	*	*
	1%	1%	1%	1%	1%

QP43. I'd now like to ask you some questions about your child's use of social media or messaging sites or apps, so websites or apps like Facebook, Twitter, Instagram, Snapchat, WhatsApp and some activities on YouTube Does your child have a profile or account on any of these types of sites or apps?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes	3	1	2	1	2
	1%	1%	2%	1%	2%
No	128	67	61	65	62
	51%	53%	49%	52%	50%
Don't know	1	*	*	*	*
	*%	*%	*%	*%	*%
CHILD DOES NOT GO ONLINE	119	57	62	58	61
	48%	46%	49%	47%	48%

QP44. Which social media or messaging sites or apps does your child use? (MULTI CODE)

Base: Parents of children with a social media account

		CHILD'S	GENDER	SOCIAL C	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	7	2	5	2	5
Effective Weighted Sample	7	2	5	2	5
Total	3	1	2	1	2
YouTube	**	**	**	**	**
	**	**	**	**	**
Mean number of social media sites or apps	**	**	**	**	**
Standard deviation	**	**	**	**	**
Standard error	**	**	**	**	**

QP45. And which is their main social media or messaging site or app, so the one they use most often? (SINGLE CODE)

Base: Parents of children with a social media account

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	7	2	5	2	5
Effective Weighted Sample	7	2	5	2	5
Total	3	1	2	1	2
YouTube	**	**	**	**	**
	**	**	**	**	**

QP47. (SHOWCARD) AGREEMENT WITH STATEMENT ABOUT CHILD'S USE OF SOCIAL MEDIA/ MESSAGING SITES OR APPS - I would allow my child to use these sites before they had reached the minimum age required by that site or app. (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Strongly disagree	74 56%	40 60%	33 53%	36 54%	38 59%
Slightly disagree	17 13%	7 10%	10 16%	11 17% d	6 9%
Neither agree nor disagree	19 15%	10 15%	9 14%	9 13%	10 16%
Slightly agree	11 8%	5 8%	5 9%	8 11% d	3 5%
Strongly agree	6 4%	2 3%	3 5%	2 2%	4 6%
Don't know	5 4%	3 5%	2 3%	2 3%	3 5%
SUMMARY CODES					
TOTAL DISAGREE	91 69%	47 69%	44 69%	47 71%	44 67%
TOTAL AGREE	16 12%	7 11%	9 14%	9 14%	7 11%
TOTAL NEITHER/ DON'T KNOW	24 19%	13 20%	11 17%	11 16%	14 21%
Columns Tostad: a b. a d					

QP48A. (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - The benefits of the internet for my child outweigh any risks (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Strongly disagree	11 9%	7 10%	5 7%	4 5%	8 12% c
Slightly disagree	19 14%	9 13%	10 15%	11 16%	8 12%
Neither agree nor disagree	38 29%	20 29%	18 28%	20 30%	18 27%
Slightly agree	39 30%	19 28%	20 31%	21 32%	18 28%
Strongly agree	23 17%	12 17%	11 17%	11 16%	12 18%
Don't know	2 2%	1 2%	1 1%	* *%	2 3%
SUMMARY CODES					
TOTAL DISAGREE	30 23%	16 23%	14 23%	14 21%	16 24%
TOTAL AGREE	61 47%	31 46%	30 48%	32 48%	29 46%
TOTAL NEITHER/ DON'T KNOW	40 30%	21 31%	19 29%	20 31%	20 30%
California Tantadi, a la la d					

QP48B. (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - I feel I know enough to help my child to stay safe online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Strongly disagree	1 1%	- -%	1 1%	* 1%	* 1%
Slightly disagree	10 7%	5 7%	5 8%	5 7%	5 8%
Neither agree nor disagree	15 11%	7 10%	8 12%	8 13%	6 10%
Slightly agree	42 32%	18 27%	23 37%	23 35%	18 28%
Strongly agree	64 49%	37 55% b	26 42%	30 45%	34 52%
Don't know	1 1%	* 1%	* 1%	- -%	1 1%
SUMMARY CODES					
TOTAL DISAGREE	10 8%	5 7%	6 9%	5 7%	5 8%
TOTAL AGREE	105 80%	56 82%	50 78%	53 80%	52 81%
TOTAL NEITHER/ DON'T KNOW	15 12%	7 11%	8 13%	8 13%	7 11%

QP51A. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - The content on the websites or apps that they visit (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	328	173	155	169	159	
Effective Weighted Sample	318	167	151	165	153	
Total	131	68	63	66	65	
Very concerned	10 7%	5 7%	5 8%	6 8%	4 6%	
Fairly concerned	21 16%	10 15%	11 18%	14 21% d	7 12%	
Neither/ nor	19 14%	9 14%	9 15%	9 13%	10 15%	
Not very concerned	27 20%	15 22%	11 18%	15 23%	11 17%	
Not at all concerned	54 41%	28 41%	27 42%	22 33%	32 49% c	
Don't know	1 1%	1 1%	- -%	* 1%	* 1%	
SUMMARY CODES						
TOTAL CONCERNED	31 24%	15 22%	16 26%	20 29% d	11 18%	
TOTAL NOT CONCERNED	81 62%	43 63%	38 60%	38 57%	43 67%	
TOTAL NEITHER/ DON'T KNOW	19 15%	10 15%	9 15%	9 14%	10 16%	
Columns Tested: a,b - c,d						

COCIAL ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP51B. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - How much time they spend online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	8 6%	4 6%	4 6%	6 9%	2 4%
Fairly concerned	28 22%	14 21%	14 22%	16 24%	12 19%
Neither/ nor	16 12%	7 11%	8 13%	9 13%	7 11%
Not very concerned	24 18%	13 19%	11 17%	13 19%	11 18%
Not at all concerned	55 42%	29 43%	26 41%	24 36%	31 48% c
SUMMARY CODES					
TOTAL CONCERNED	36 28%	19 27%	18 28%	22 33%	15 23%
TOTAL NOT CONCERNED	79 60%	42 62%	37 58%	36 55%	43 66% c
TOTAL NEITHER/ DON'T KNOW	16 12%	7 11%	8 13%	9 13%	7 11%
Columns Tested: a,b - c,d					

QP51D. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Them giving out their personal details to inappropriate people (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	16 12%	8 12%	8 13%	10 14%	6 10%
Fairly concerned	17 13%	7 10%	10 17%	11 17% d	6 9%
Neither/ nor	14 10%	7 11%	6 10%	6 9%	8 12%
Not very concerned	23 17%	13 19%	10 16%	12 18%	11 17%
Not at all concerned	61 46%	33 48%	28 44%	27 40%	34 53% c
Don't know	1 1%	* 1%	* 1%	1 1%	- -%
SUMMARY CODES					
TOTAL CONCERNED	33 25%	15 22%	18 29%	21 31% d	12 19%
TOTAL NOT CONCERNED	84 64%	45 67%	38 60%	39 59%	45 69%
TOTAL NEITHER/ DON'T KNOW	14 11%	8 12%	7 10%	7 10%	8 12%
Columns Tested: a,b - c,d					

QP51E. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Them being bullied online/ cyberbullying (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	14 11%	7 10%	7 11%	9 13%	5 8%
Fairly concerned	16 12%	7 11%	9 14%	9 14%	7 11%
Neither/ nor	15 11%	8 12%	7 11%	9 13%	6 9%
Not very concerned	20 15%	11 16%	9 14%	11 16%	9 14%
Not at all concerned	66 50%	35 51%	31 49%	29 43%	37 58% c
Don't know	* *%	- -%	* 1%	* 1%	- -%
SUMMARY CODES					
TOTAL CONCERNED	30 23%	14 21%	16 25%	18 28%	12 19%
TOTAL NOT CONCERNED	86 65%	45 67%	40 64%	39 59%	47 72% c
TOTAL NEITHER/ DON'T KNOW	15 12%	8 12%	7 11%	9 14%	6 9%
Columna Tastadu a b. a d					

QP51F. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Damaging their reputation either now or in the future (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	19 14%	10 14%	9 14%	14 21% d	5 8%
Fairly concerned	17 13%	6 9%	11 17%	10 15%	7 11%
Neither/ nor	16 13%	10 15%	7 10%	8 12%	9 13%
Not very concerned	26 20%	13 19%	13 21%	12 19%	13 21%
Not at all concerned	53 40%	29 43%	24 38%	22 33%	31 48% c
Don't know	* *%	- -%	* 1%	* 1%	- -%
SUMMARY CODES					
TOTAL CONCERNED	36 27%	16 24%	20 31%	24 36% d	12 18%
TOTAL NOT CONCERNED	79 60%	42 62%	37 58%	34 52%	44 68% c
TOTAL NEITHER/ DON'T KNOW	17 13%	10 15%	7 11%	8 12%	9 13%

QP51G. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Seeing content which encourages them to hurt or harm themselves (SINGLE CODE)

OCCUPI ODADE

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	14 11%	8 11%	7 11%	9 13%	6 9%
Fairly concerned	23 18%	11 16%	12 20%	15 22% d	8 13%
Neither/ nor	15 12%	7 10%	8 13%	9 13%	6 10%
Not very concerned	21 16%	14 20% b	7 12%	11 17%	10 15%
Not at all concerned	57 43%	28 42%	28 45%	23 35%	34 52% c
Don't know	1 1%	1 1%	- -%	- -%	1 1%
SUMMARY CODES					
TOTAL CONCERNED	37 29%	18 27%	19 30%	23 35% d	14 22%
TOTAL NOT CONCERNED	78 59%	42 62%	36 57%	34 51%	44 67% c
TOTAL NEITHER/ DON'T KNOW	16 12%	7 11%	8 13%	9 13%	7 11%
Columns Tested: a,b - c,d					

QP51H. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - The pressure on them to spend money online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	18 14%	9 13%	10 16%	12 19% d	6 9%
Fairly concerned	22 16%	9 13%	13 20%	13 19%	9 14%
Neither/ nor	16 12%	8 12%	8 12%	7 10%	9 14%
Not very concerned	17 13%	9 14%	7 11%	10 14%	7 11%
Not at all concerned	58 44%	32 47%	26 40%	25 37%	33 51% c
Don't know	1 1%	* 1%	* 1%	1 1%	- -%
SUMMARY CODES					
TOTAL CONCERNED	40 31%	17 26%	23 36%	25 38% d	15 23%
TOTAL NOT CONCERNED	74 57%	42 61%	33 52%	34 51%	40 62% c
TOTAL NEITHER/ DON'T KNOW	17 13%	9 13%	8 13%	7 11%	9 14%
Calumna Tastadu a baad					

QP51I. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Companies collecting information about what they are doing online (e.g. what they have been looking at online/ sites they have visited etc.) (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	328	173	155	169	159	
Effective Weighted Sample	318	167	151	165	153	
Total	131	68	63	66	65	
Very concerned	19 15%	8 12%	11 18%	12 18%	7 11%	
Fairly concerned	22 17%	9 14%	13 20%	13 20%	9 14%	
Neither/ nor	17 13%	7 10%	10 16%	10 15%	7 11%	
Not very concerned	19 14%	10 15%	9 14%	10 15%	9 14%	
Not at all concerned	53 40%	32 48% b	20 32%	21 31%	32 49% c	
Don't know	1 1%	1 2%	* 1%	1 1%	1 1%	
SUMMARY CODES						
TOTAL CONCERNED	41 32%	17 26%	24 38% a	25 38% d	16 25%	
TOTAL NOT CONCERNED	71 54%	43 63% b	29 46%	31 46%	41 63% c	
TOTAL NEITHER/ DON'T KNOW	18 14%	8 12%	10 16%	11 16%	8 12%	
Columns Tested: a,b - c,d						

QP51J. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - The possibility of my child being radicalised, e.g. influenced by extreme views online whether political, social or religious (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Very concerned	13 10%	6 9%	8 12%	9 13%	5 8%
Fairly concerned	15 12%	7 10%	8 13%	10 15%	6 9%
Neither/ nor	19 14%	10 15%	9 14%	9 14%	10 15%
Not very concerned	18 14%	9 14%	9 14%	12 18% d	6 9%
Not at all concerned	63 48%	34 51%	29 45%	25 38%	38 58% c
Don't know	2 2%	1 2%	1 2%	2 2%	1 1%
SUMMARY CODES					
TOTAL CONCERNED	29 22%	13 19%	16 25%	18 27% d	10 16%
TOTAL NOT CONCERNED	81 62%	44 65%	37 59%	37 56%	44 68% c
TOTAL NEITHER/ DON'T KNOW	21 16%	11 17%	10 16%	11 16%	10 16%
Columne Testad: a h - c d					

QP52. (SHOWCARD) Have you looked for or received information or advice about how to help your child to stay safe online, from any of these sources or in any other way? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Your child's school	52 40%	29 43%	23 37%	31 46% d	22 34%
Family or friends	37	17	20	18	19
	28%	25%	31%	27%	29%
Internet service providers/ ISPs	17	9	8	10	7
	13%	13%	13%	15%	11%
Other websites or apps with information about how to stay safe online	12	6	6	8	4
	9%	9%	9%	12%	6%
TV, radio, newspapers or magazines	10	6	4	6	4
	7%	8%	6%	9%	6%
From your child themselves	9	4	5	5	4
	7%	6%	7%	7%	6%
Manufacturers or retailers selling the product	8	3	5	4	4
	6%	5%	8%	6%	7%
BBC	7	4	3	5	3
	6%	6%	5%	7%	4%
Government or local authority	6	2	3	4	2
	4%	4%	5%	6%	3%

QP52. (SHOWCARD) Have you looked for or received information or advice about how to help your child to stay safe online, from any of these sources or in any other way? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	328	173	155	169	159
Effective Weighted Sample	318	167	151	165	153
Total	131	68	63	66	65
Other sources	4	1	3	3	1
	3%	2%	5%	5%	2%
TOTAL LOOKED FOR OR RECEIVED	84	43	41	46	38
INFORMATION OR ADVICE	64%	63%	65%	69%	59%
No, have not looked for or received any	46	24	22	20	26
information or advice	35%	36%	34%	30%	41%
					С
Don't know	1	1	*	1	*
	1%	1%	1%	1%	1%

QP54. (SHOWCARD) Thinking about the different devices that your child uses, for instance computers, tablets, or mobile phones, have they ever used these devices to do any of the following? IF NECESSARY: This could include any time spent learning about this when they are at school (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDER		GENDER	SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	328	173	155	169	159	
Effective Weighted Sample	318	167	151	165	153	
Total	131	68	63	66	65	
Make a drawing or picture	37 28%	20 30%	17 26%	18 28%	19 29%	
Make a video	16 12%	9 13%	7 10%	7 11%	8 13%	
Change or edit a photo	10 8%	7 10%	3 5%	5 7%	5 8%	
Make a meme or gif (an image, video or piece of text that is funny that gets spread around online)	4 3%	2 4%	2 3%	1 2%	3 5%	
Make a character (avatar) that lives and plays in games or sites like Moshi Monsters, Minecraft etc	4 3%	2 3%	2 3%	2 2%	2 3%	
Make a website	3 3%	2 3%	1 2%	1 2%	2 4%	
Created an emoji of themselves using sites/apps like Snapchat or Bitmoji	3 3%	1 2%	2 3%	* 1%	3 5% c	

QP54. (SHOWCARD) Thinking about the different devices that your child uses, for instance computers, tablets, or mobile phones, have they ever used these devices to do any of the following? IF NECESSARY: This could include any time spent learning about this when they are at school (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S	GENDER	SOCIAL GI	RADE
Total	MALE	FEMALE	ABC1	C2DE
	а	b	С	d
328	173	155	169	159
318	167	151	165	153
131	68	63	66	65
3	2	1	2	2
2%	3%	2%	2%	3%
2	1	2	1	2
2%	1%	3%	1%	3%
1	*	1	1	*
1%	*%	1%	1%	1%
1	*	*	-	1
1%	1%	1%	-%	1%
44	24	20	21	23
33%	36%	31%	31%	36%
85	42	42	44	40
64%	62%	67%	67%	62%
3	1	2	2	1
2%	2%	2%	2%	2%
	328 318 131 3 2% 2 2% 1 1% 44 33% 85 64% 3	Total MALE a 328 173 318 167 131 68 3 2 2% 3% 2 1 2% 1% 1 * 1% *% 1 * 1% *% 1 1 44 24 33% 36% 85 42 64% 62% 3 1	a b 328 173 155 318 167 151 131 68 63 3 2 1 2% 3% 2% 2 1 2 2% 1% 3% 1 * 1 1% *% 1 1% *% 1% 1 * * 1% 1% 1% 44 24 20 33% 36% 31% 85 42 42 64% 62% 67% 3 1 2	MALE FEMALE ABC1 a b c 328 173 155 169 318 167 151 165 131 68 63 66 3 2 1 2 2% 3% 2% 2% 2 1 2 1 2% 1% 3% 1% 1 * 1 1 1% *% 1% 1% 1 * 1 1 1% 1% 1% -% 44 24 20 21 33% 36% 31% 31% 85 42 42 44 64% 62% 67% 67% 3 1 2 2

QP55A. Does your child ever watch CBeebies or use the CBeebies app or website?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes	188	94	94	97	91
	75%	75%	75%	78%	72%
No	62	31	31	28	34
	25%	25%	25%	22%	27%
Don't know	*	*	_	_	*
	*%	*%	-%	-%	*%

OCCUPI ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP56A. (SHOWCARD) Using this card can you please tell me the extent to which you think these CBeebies resources are educational? (SINGLE CODE)

Base: Parents whose child ever watches CBeebies or use the CBeebies app or website

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	472	239	233	249	223
Effective Weighted Sample	459	232	228	244	216
Total	188	94	94	97	91
Very educational	60 32%	29 31%	31 33%	34 35%	26 28%
Fairly educational	106 56%	53 56%	53 56%	54 56%	51 57%
Neither educational nor not educational	13 7%	7 8%	6 6%	5 5%	8 9%
Not very educational	6 3%	3 3%	3 3%	2 2%	4 5%
Not at all educational	2 1%	1 1%	1 1%	1 1%	1 1%
Don't know	2 1%	1 1%	1 1%	1 1%	1 1%
SUMMARY CODES					
TOTAL EDUCATIONAL	166 88%	82 87%	84 89%	89 91% d	77 85%
TOTAL NOT EDUCATIONAL	8 4%	4 4%	4 4%	2 3%	5 6%
TOTAL NEITHER/ DON'T KNOW	15 8%	8 9%	6 7%	6 6%	8 9%

QP57A. Please think about how your child uses their mobile phone on a typical school day? IF NECESSARY - This could be for calls, texts, for going online, checking social media, using other messaging apps, playing games, watching videos etc. (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
None	**	**	**	**	**
	**	**	**	**	**
Up to 1 hour	**	**	**	**	**
·	**	**	**	**	**
Up to 2 hours	**	**	**	**	**
	**	**	**	**	**
Mean number of hours	**	**	**	**	**
Standard deviation	**	**	**	**	**
Standard error	**	**	**	**	**

QP57B. And how many hours would you say they spend using their mobile phone at home or elsewhere on a weekend day? IF NECESSARY - This could be for calls, texts, for going online, checking social media, using other messaging apps, playing games, watching videos etc. (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
None	**	**	**	**	**
	**	**	**	**	**
Up to 1 hour	**	**	**	**	**
	**	**	**	**	**
Up to 3 hours	**	**	**	**	**
	**	**	**	**	**
Mean number of hours	**	**	**	**	**
Standard deviation	**	**	**	**	**
Standard error	**	**	**	**	**

QP57A-B HOURS SPENT USING A MOBILE PHONE IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base: Parents of children with a mobile phone

	CHILD'S GENDER SOCIAL G		CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~C	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
None	**	**	**	**	**
	**	**	**	**	**
Up to 5 hours	**	**	**	**	**
	**	**	**	**	**
Up to 10 hours	**	**	**	**	**
·	**	**	**	**	**
Up to 20 hours	**	**	**	**	**
	**	**	**	**	**
Mean number of hours	**	**	**	**	**
Standard deviation	**	**	**	**	**
Standard error	**	**	**	**	**

QP59. (SHOWCARD) Do you have any of these rules about the use that your child makes of their mobile phone? (MULTI CODE)

Base: Parents of children with a mobile phone

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~C	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
Rules about how much time they spend using	**	**	**	**	**
their phone	**	**	**	**	**
Rules about who they are in contact with on their	**	**	**	**	**
phone	**	**	**	**	**
Rules about when they can use their phone	**	**	**	**	**
•	**	**	**	**	**
Rules about how much money they can spend on	**	**	**	**	**
their phone	**	**	**	**	**
ANY RULES	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

COCIAL ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP60A. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - How much time they spend using the phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
Fairly concerned	**	**	**	**	**
,	**	**	**	**	**
Neither/ nor	**	**	**	**	**
	**	**	**	**	**
Not at all concerned	**	**	**	**	**
	**	**	**	**	**
SUMMARY CODES					
TOTAL CONCERNED	**	**	**	**	**
	**	**	**	**	**
TOTAL NOT CONCERNED	**	**	**	**	**
	**	**	**	**	**
TOTAL NEITHER/ DON'T KNOW	**	**	**	**	**
	**	**	**	**	**

QP60B. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - Who they are in contact with using their mobile phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		CHILD'S GENDER SOCIAL GRAD		RADE
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		~a	~b	~c	~d	
Unweighted total	5	3	2	1	4	
Effective Weighted Sample	5	3	2	1	4	
Total	2	1	1	*	2	
Fairly concerned	**	**	**	**	**	
,	**	**	**	**	**	
Not at all concerned	**	**	**	**	**	
	**	**	**	**	**	
SUMMARY CODES						
TOTAL CONCERNED	**	**	**	**	**	
	**	**	**	**	**	
TOTAL NOT CONCERNED	**	**	**	**	**	
	**	**	**	**	**	

QP60D. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - Being bullied via calls/ texts/ emails/ messages to their mobile phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
Not at all concerned	**	**	**	**	**
	**	**	**	**	**
SUMMARY CODES					
TOTAL NOT CONCERNED	**	**	**	**	**
	**	**	**	**	**

QP61. The UK mobile phone networks so O2, Vodafone, EE and so on have a block on adult or 18+ content which requires users to go through an age verification process before this content can be unblocked and received on the user's phone. Did you know about this bar on adult content before today?

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**

QP62. Do you know whether this bar on accessing adult content is set up on your child's mobile phone? (SINGLE CODE)

Base: Parents whose child has a mobile phone aware of the bar on adult content that can be set on the child's phone

		CHILD'S	GENDER	SOCIAL G	RADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		~a	~b	~c	~d	
Unweighted total	4	2	2	1	3	
Effective Weighted Sample	4	2	2	1	3	
Total	2	1	1	*	1	
Bar on adult content is in place	**	**	**	**	**	
,	**	**	**	**	**	
Don't know whether bar on adult content is in	**	**	**	**	**	
place	**	**	**	**	**	

QP62. Do you know whether this bar on accessing adult content is set up on your child's mobile phone? (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S	GENDER	SOCIAL O	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	5	3	2	1	4
Effective Weighted Sample	5	3	2	1	4
Total	2	1	1	*	2
Bar on adult content is in place	**	**	**	**	**
·	**	**	**	**	**
Don't know whether bar on adult content is in	**	**	**	**	**
place	**	**	**	**	**
NOT AWARE OF BAR ON ADULT CONTENT	**	**	**	**	**
	**	**	**	**	**

QP65. (SHOWCARD) Does your child ever play games at home or elsewhere in any of these ways? (MULTI CODE)

Base : All parents

			GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
On a tablet (like an iPad, Kindle Fire or Samsung Galaxy Tab)	56 23%	27 22%	29 23%	29 23%	28 22%
On a mobile phone or Smartphone (like an iPhone, Samsung Galaxy/ BlackBerry)	41 16%	21 16%	20 16%	15 12%	26 21% c
On a games console or games player (like a PlayStation, Xbox, Nintendo Switch/ 3DS, PS Vita and so on)	25 10%	18 14% b	7 5%	9 7%	15 12% c
On a desktop computer/ laptop/ netbook	6 2%	3 2%	3 2%	2 1%	4 3%
On a Smart TV directly - not using a games console connected to the TV	2 1%	* *%	1 1%	1 1%	1 1%
TOTAL - EVER PLAYS GAMES	91 36%	46 37%	44 35%	40 32%	51 41% c

QP65. (SHOWCARD) Does your child ever play games at home or elsewhere in any of these ways? (MULTI CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
No, never/ Does not play games	159 64%	79 63%	81 65%	85 68% d	74 59%

QP66A. Please think about the time your child spends playing these types of games at home or elsewhere on a typical school day. How many hours would you say they spend playing these types of games at home or elsewhere on a typical school day? (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	228	117	111	102	126	
Effective Weighted Sample	221	113	108	100	122	
Total	91	46	44	40	51	
None	12 13%	6 12%	6 14%	6 15%	6 12%	
Up to 1 hour	68 75%	32 70%	36 81%	31 79%	37 72%	
Up to 2 hours	9 10%	7 15% b	2 5%	2 5%	7 14% c	
Up to 3 hours	1 1%	1 1%	* 1%	- -%	1 2%	
Up to 5 hours	* *%	* 1%	- -%	* 1%	- -%	
Mean number of hours	.8	.9 b	.7	.7	.9 c	
Standard deviation	.64	.74	.50	.62	.65	
Standard error	.04	.07	.05	.06	.06	
Columns Tested: a,b - c,d						

QP66B. And how many hours would you say they spend playing these games at home or elsewhere on a weekend day? (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	228	117	111	102	126	
Effective Weighted Sample	221	113	108	100	122	
Total	91	46	44	40	51	
None	5 6%	4 9%	1 3%	1 3%	4 8%	
Up to 1 hour	66 73%	30 64%	36 82% a	32 81% d	34 66%	
Up to 2 hours	14 16%	9 19%	5 12%	5 14%	9 18%	
Up to 3 hours	3 4%	2 5%	1 2%	1 2%	2 5%	
Up to 4 hours	1 1%	1 2%	- -%	- -%	1 2%	
Up to 5 hours	1 1%	* 1%	* 1%	- -%	1 2%	
Mean number of hours	1.1	1.2	1.0	.9	1.2 c	
Standard deviation Standard error Columns Tested: a,b - c,d	.83 .05	.94 .09	.69 .07	.57 .06	.97 .09	

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

OCCUPI ODADE

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

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QP66A-B HOURS SPENT PLAYING GAMES IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
None	3 4%	3 5%	1 2%	1 3%	2 4%
Up to 5 hours	41 45%	19 41%	22 50%	20 51%	21 41%
Up to 10 hours	35 38%	16 35%	19 42%	16 40%	19 37%
Up to 15 hours	8 9%	6 13% b	2 5%	2 4%	7 13% c
Up to 20 hours	2 2%	2 4%	* 1%	* 1%	2 3%
Up to 25 hours	1 1%	1 1%	* 1%	- -%	1 2%
Up to 30 hours	*	* 1%	- -%	* 1%	- -%
Mean number of hours	6.2	6.9 b	5.6	5.4	6.9 c
Standard deviation	4.42	4.99	3.67	3.81	4.78
Standard error	.29	.46	.35	.38	.43
Columns Tested: a,b - c,d					

Prepared by Saville Rossiter-Base, part of Critical Research: 0203 643 9043

QP67. (SHOWCARD) Do you have any of these rules about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device?(MULTI CODE)

Base: Parents whose child ever plays games

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Rules about only playing games with an age appropriate rating	61 68%	29 62%	33 74%	26 65%	35 70%
Rules about how much time they spend playing games	42 46%	20 43%	22 49%	22 56% d	20 39%
Rules about only playing games with appropriate content (no violence/ nudity/ swearing etc)	37 40%	17 36%	20 45%	20 50% d	17 33%
Rules about when they can play games	35 39%	16 34%	20 44%	20 49% d	16 31%
Rules about who they can play games with	24 26%	12 27%	11 25%	11 29%	12 24%
Rules about whether they can play games online	23 26%	10 21%	13 30%	10 26%	13 26%

QP67. (SHOWCARD) Do you have any of these rules about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device?(MULTI CODE)

Base: Parents whose child ever plays games

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Rules about purchasing or downloading games	21	10	11	11	10
or apps/ in-app purchasing	23%	21%	26%	29%	19%
Other rules - please say	1	-	1	*	*
	1%	-%	2%	1%	1%
ANY RULES	73	35	37	32	41
	80%	76%	84%	80%	80%
No, do not have any rules	18	11	7	8	10
	20%	24%	16%	20%	20%

QP68. Some games consoles and games players can be used to go online, watch and download TV and films and to chat with others. Did you know this before today?

Base : All parents

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes	158	76	82	80	78
	63%	61%	66%	64%	62%
No	85	45	40	40	45
	34%	36%	32%	32%	36%
Don't know	6	4	2	4	2
	2%	3%	2%	3%	2%

QP70. (SHOWCARD) Many games can now be played online, either through games consoles, other games players or through other devices such as desktop computers, laptops, tablets, mobile phones and smart TVs. Examples of popular games that can be played online include FIFA football games, Minecraft, Animal Jam, Stardoll and Moshi Monsters. Does your child ever play online games? IF YES: When your child plays online games, which of these describes how they are playing? (MULTI CODE)

Base: Parents whose child ever plays games

	CHILD'S GENDE		GENDER	IDER SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	228	117	111	102	126	
Effective Weighted Sample	221	113	108	100	122	
Total	91	46	44	40	51	
Playing on their own/ against the computer or games console/ player	31 34%	16 34%	16 35%	13 33%	18 35%	
Playing against or with someone else in the same room as them	7 8%	5 11%	2 6%	3 8%	4 8%	
Playing against or with someone else they have met in person who is playing somewhere else	3 3%	2 4%	1 2%	1 2%	2 4%	
Playing against or with one or more other people they have not met in person who are playing somewhere else	1 1%	1 3%	- -%	- -%	1 3%	
TOTAL - PLAYS GAMES ONLINE	33 37%	17 36%	16 37%	14 35%	19 38%	
No - child does not play online games	57 63%	29 63%	28 63%	26 65%	31 61%	
Don't know	*%	* 1%	- -%	- -%	* 1%	

QP71. Are there any parental controls set on either the handheld games player or the games console connected to a TV? IF NECESSARY - This might include things like time-limiting software that only allows them to play for a set amount of time or controls to stop your child playing games above a certain age rating or to restrict or prevent them going online.

Base : Parents whose child ever plays games on a handheld games console or a games console connected to a TV

	CHILD'S GENDER		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	63	45	18	23	40
Effective Weighted Sample	60	43	17	22	38
Total	25	18	7	9	15
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

QP74A. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The content of the games they are playing (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Very concerned	7	3	4	3	4
	8%	7%	9%	8%	7%
Fairly concerned	15	9	6	6	9
	17%	19%	14%	15%	18%
Neither/ nor	7	3	4	3	4
	8%	6%	10%	8%	8%
Not very concerned	18	10	8	9	10
	20%	22%	19%	22%	19%
Not at all concerned	42	21	21	18	24
	47%	46%	47%	45%	48%
Don't know	*	-	*	*	-
	*%	-%	1%	1%	-%
SUMMARY CODES					
TOTAL CONCERNED	22	12	10	9	13
	25%	26%	23%	24%	25%
TOTAL NOT CONCERNED	61	32	29	27	34
	67%	68%	66%	67%	67%
TOTAL NEITHER/ DON'T KNOW	8	3	5	4	4
	8%	6%	11%	9%	8%

QP74B. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - How much time they spend playing games (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Very concerned	4 4%	2 5%	2 4%	1 3%	3 5%
Fairly concerned	18 20%	10 22%	8 17%	7 19%	10 20%
Neither/ nor	7 8%	2 5%	5 11%	3 7%	4 9%
Not very concerned	22 25%	13 28%	9 21%	11 29%	11 21%
Not at all concerned	39 43%	19 40%	20 46%	16 41%	23 45%
Don't know	* *%	- -%	* 1%	* 1%	- -%
SUMMARY CODES					
TOTAL CONCERNED	22 24%	12 27%	9 21%	9 22%	13 25%
TOTAL NOT CONCERNED	61 67%	31 68%	30 67%	28 69%	34 66%
TOTAL NEITHER/ DON'T KNOW	8 9%	2 5%	5 12%	3 8%	4 9%

QP74C. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - Who they are playing online games with (SINGLE CODE)

Base: Parents whose child ever plays games online

		CHILD'S		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	82	42	40	35	47
Effective Weighted Sample	80	41	39	34	46
Total	33	17	16	14	19
Very concerned	**	**	**	**	**
	**	**	**	**	**
Fairly concerned	**	**	**	**	**
,	**	**	**	**	**
Neither/ nor	**	**	**	**	**
	**	**	**	**	**
Not very concerned	**	**	**	**	**
	**	**	**	**	**
Not at all concerned	**	**	**	**	**
	**	**	**	**	**
SUMMARY CODES					
TOTAL CONCERNED	**	**	**	**	**
	**	**	**	**	**
TOTAL NOT CONCERNED	**	**	**	**	**
	**	**	**	**	**
TOTAL NEITHER/ DON'T KNOW	**	**	**	**	**
	**	**	**	**	**

QP74D. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The pressure to make in-game purchases for things like access to additional points/ tokens/ levels or for game upgrades or add-ons (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Very concerned	10	6	4	5	6
	11%	13%	9%	11%	11%
Fairly concerned	13	6	7	5	8
	14%	12%	15%	12%	15%
Neither/ nor	10	4	6	5	5
	11%	9%	13%	13%	9%
Not very concerned	13	6	6	7	5
	14%	14%	14%	19%	10%
Not at all concerned	45	23	21	17	28
	49%	51%	48%	42%	55%
Don't know	1	*	*	1	-
	1%	1%	1%	2%	-%
SUMMARY CODES					
TOTAL CONCERNED	23	12	11	9	13
	25%	26%	24%	24%	26%
TOTAL NOT CONCERNED	57	30	27	24	33
	63%	65%	62%	61%	65%
TOTAL NEITHER/ DON'T KNOW	11	4	6	6	5
	12%	9%	14%	15%	9%
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QP74E. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The possibility of them being bullied by other players (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Very concerned	5 6%	1 2%	4 10% a	2 6%	3 5%
Fairly concerned	12 13%	6 14%	5 12%	5 12%	7 13%
Neither/ nor	9 10%	5 12%	3 8%	4 10%	5 9%
Not very concerned	11 12%	7 15%	4 9%	6 16%	5 9%
Not at all concerned	52 58%	26 56%	27 60%	21 54%	31 61%
Don't know	1 2%	1 2%	1 2%	1 2%	1 1%
SUMMARY CODES					
TOTAL CONCERNED	17 19%	7 16%	10 22%	7 18%	10 19%
TOTAL NOT CONCERNED	63 70%	33 71%	31 69%	27 69%	36 71%
TOTAL NEITHER/ DON'T KNOW	10 11%	6 13%	4 9%	5 12%	5 11%
Calumna Tastadu a b. a d					

QP74F. (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The amount of advertising in games (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	228	117	111	102	126
Effective Weighted Sample	221	113	108	100	122
Total	91	46	44	40	51
Very concerned	6	2	4	1	5
	6%	5%	8%	3%	9%
Fairly concerned	18	11	7	9	9
	20%	23%	16%	23%	17%
Neither/ nor	13	7	6	5	7
	14%	14%	14%	13%	15%
Not very concerned	14	6	9	8	6
	16%	12%	20%	21%	12%
Not at all concerned	38	20	18	15	23
	42%	43%	42%	38%	45%
Don't know	2	1	*	1	1
	2%	3%	1%	2%	2%
SUMMARY CODES					
TOTAL CONCERNED	24	13	11	10	14
	26%	28%	24%	25%	27%
TOTAL NOT CONCERNED	53	25	27	24	29
	58%	55%	61%	59%	57%
TOTAL NEITHER/ DON'T KNOW	14	8	6	6	8
	16%	17%	15%	15%	16%
O					

QP75A. (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT SCREEN TIME - I find it hard to control my child's screen time (SNGLE CODE)

Base : All parents

		CHILD'S	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Disagree a lot	140	69	71	70	70
	56%	55%	57%	56%	56%
Disagree a little	40	19	22	20	20
	16%	15%	17%	16%	16%
Neither agree nor disagree	20	10	10	9	11
	8%	8%	8%	8%	9%
Agree a little	38	21	17	19	19
	15%	16%	14%	15%	16%
Agree a lot	11	6	4	6	5
	4%	5%	3%	5%	4%
Don't know	1 *%	* *%	1 1%	1 1%	*
SUMMARY CODES					
TOTAL DISAGREE	180	88	93	90	90
	72%	70%	74%	72%	72%
TOTAL AGREE	49	27	22	24	24
	19%	22%	17%	19%	19%
TOTAL NEITHER/ DON'T KNOW	21	10	11	10	11
	9%	8%	9%	8%	9%

QP75B. (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT SCREEN TIME - I think my child has a good balance between screen time and doing other things (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Disagree a lot	4 2%	2 1%	3 2%	2 1%	3 2%
Disagree a little	8 3%	4 3%	4 3%	3 2%	5 4%
Neither agree nor disagree	22 9%	12 9%	11 8%	11 9%	11 9%
Agree a little	59 24%	28 22%	31 25%	31 25%	28 23%
Agree a lot	154 62%	80 64%	74 59%	77 61%	77 62%
Don't know	3 1%	* *%	2 2%	1 1%	1 1%
SUMMARY CODES					
TOTAL DISAGREE	12 5%	6 5%	6 5%	5 4%	7 6%
TOTAL AGREE	213 85%	107 86%	106 85%	107 86%	106 84%
TOTAL NEITHER/ DON'T KNOW	25 10%	12 10%	13 10%	13 10%	12 10%

QP76. (SHOWCARD) Which of these groups best describes your child's ethnic group or background? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
WHITE - British	149 60%	71 57%	79 63%	76 61%	73 58%
WHITE - English	12 5%	7 6%	5 4%	6 4%	7 5%
WHITE - Scottish	18 7%	10 8%	9 7%	8 7%	10 8%
WHITE - Welsh	3 1%	2 2%	1 1%	2 1%	2 1%
WHITE - Irish	4 2%	2 2%	2 2%	1 1%	3 3% c
WHITE - Any other white background	16 6%	9 8%	7 5%	7 5%	9 7%
MIXED - White and Black Caribbean	3 1%	1 1%	2 1%	2 1%	1 1%
MIXED - White and Black African	3 1%	2 1%	1 1%	1 1%	2 1%
MIXED - White and Asian	3 1%	3 2% b	- -%	1 1%	2 1%
MIXED - Any other mixed background	1 *%	- -%	1 1%	1 1%	- -%
Columns Tested: a,b - c,d					

QP76. (SHOWCARD) Which of these groups best describes your child's ethnic group or background? (SINGLE CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
ASIAN AND BRITISH ASIAN - Indian	12 5%	3 3%	8 6% a	7 6%	5 4%
ASIAN AND BRITISH ASIAN - Pakistani	4 2%	4 3% b	*%	2 2%	2 2%
ASIAN AND BRITISH ASIAN - Bangladeshi	4 2%	2 2%	2 2%	2 2%	3 2%
ASIAN AND BRITISH ASIAN - Any other Asian background	2 1%	1 1%	1 *%	1 1%	* *%
BLACK AND BLACK BRITISH - Caribbean	1 *%	1 1%	- -%	1 1%	- -%
BLACK AND BLACK BRITISH - African	9 3%	4 3%	4 3%	4 3%	5 4%
MIDDLE EAST AND ARABIC ORIGIN - Middle Eastern, including Arabic origin	1 *%	* *%	* *%	* *%	* *%
MIDDLE EAST AND ARABIC ORIGIN - Iranian	1 *%	- -%	1 1%	* *%	* *%

QP76. (SHOWCARD) Which of these groups best describes your child's ethnic group or background? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
CHINESE OR OTHER ETHNIC GROUP -	1	*	*	1	-
Chinese	*%	*%	*%	1%	-%
Any other background	1	*	1	1	*
	*%	*%	1%	1%	*%
Refused	3	2	1	2	1
	1%	2%	1%	2%	1%

QP77. How many people are there in your household in total (including yourself)? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
2	20 8%	10 8%	11 9%	6 4%	15 12% c
3	86 34%	41 33%	45 36%	49 39% d	37 30%
4	95 38%	46 37%	49 40%	52 42%	43 34%
5-6	40 16%	24 19%	16 13%	15 12%	25 20% c
7-9	8 3%	5 4%	3 3%	3 3%	5 4%

QP78. How many of your children aged under 16 live at home with you? That is, children for whom you are their parent or guardian (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
1	94 38%	46 36%	48 39%	52 42% d	42 34%
2	109 44%	52 42%	57 46%	58 46%	51 41%
3	31 12%	17 13%	14 11%	10 8%	21 17% c
4	11 5%	7 6%	4 3%	3 2%	9 7% c
5 or more	5 2%	3 2%	2 1%	2 2%	2 2%
Refused	* *%	* *%	- -%	* *%	- -%

QP79. What are the ages of the other children aged under 16 living at home with you? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Under 1	26	12	14	11	14
	10%	9%	11%	9%	12%
Aged 1	21	13	8	9	13
	8%	10%	6%	7%	10%
Aged 2	26	17	9	10	16
	10%	13%	7%	8%	13%
		b			С
Aged 3	44	20	24	19	25
	18%	16%	19%	15%	20%
Aged 4	52	29	23	28	24
	21%	23%	18%	23%	19%
Aged 5	20	10	10	8	12
-	8%	8%	8%	7%	9%
Aged 6	24	13	11	12	12
	10%	10%	9%	10%	10%
Aged 7	28	12	15	11	17
	11%	10%	12%	9%	13%
Aged 8	20	10	10	10	10
	8%	8%	8%	8%	8%
Aged 9	15	8	7	6	9
	6%	6%	6%	5%	7%
Aged 10	10	4	6	5	5
	4%	4%	5%	4%	4%
Aged 11	8	4	4	2	6
	3%	3%	3%	2%	5%
					С

QP79. What are the ages of the other children aged under 16 living at home with you? (MULTI CODE)

Base : All parents

		CHILD'S	GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Aged 12	4 2%	4 3% b	* *%	2 1%	2 2%
Aged 13	5 2%	2 2%	3 2%	1 1%	4 3%
Aged 14	6 2%	3 2%	3 2%	2 2%	4 3%
Aged 15	3 1%	2 1%	2 1%	2 1%	2 1%
Aged 16	2 1%	1 1%	1 1%	2 1%	*%
ANY YOUNGER SIBLINGS AT HOME	69 28%	39 31%	30 24%	29 23%	40 32% c
NO YOUNGER SIBLINGS AT HOME	181 72%	86 69%	95 76%	96 77% d	85 68%
ANY OLDER SIBLINGS AT HOME	105 42%	52 41%	54 43%	49 39%	56 45%
NO OLDER SIBLINGS AT HOME	145 58%	73 59%	71 57%	76 61%	69 55%
ONLY CHILD WITH NO SIBLINGS AT HOME	94 38%	46 36%	48 39%	52 42% d	42 34%

QP80. What is your working status? (SINGLE CODE)

Base : All parents

	CHIL		GENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Working full time (30hrs/wk+)	88 35%	45 36%	44 35%	58 46% d	30 24%
Working part time (8-29 hrs/wk)	56 22%	24 19%	33 26% a	32 25%	25 20%
Not working (i.e. under 8hrs/wk) - retired	1 *%	* *%	1 *%	1 1%	* *%
Not working (i.e. under 8hrs/wk) - unemployed (registered/ not registered but looking for work)	16 6%	7 6%	8 7%	2 2%	13 11% c
Not working (i.e. under 8hrs/wk) - student	3 1%	1 1%	1 1%	2 1%	1 1%
Not working (i.e. under 8hrs/wk) - housewife/ disabled/ other	86 34%	47 38%	38 31%	30 24%	56 45% c

QP80. What is your working status? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Don't know	*	*	_	*	-
	*%	*%	-%	*%	-%
WORKING STATUS SUMMARY					
WORKING	145	68	76	90	55
	58%	55%	61%	72%	44%
				d	
NOT WORKING	105	56	49	35	70
	42%	45%	39%	28%	56%
					С

QP82. Does your child have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled them over a period of time or that is likely to affect them over a period of time?/ QP83. Does this illness, disability or infirmity limit their activities in any way? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Yes and limits activities	8	5	3	3	5
	3%	4%	3%	3%	4%
Yes, but does not limit activities	7	5	2	3	5
	3%	4%	2%	2%	4%
No	231	114	117	116	115
	92%	91%	94%	93%	92%
Refused	4	2	2	2	1
	1%	1%	2%	2%	1%

QP84. Can I please ask your age? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
16-24	17 7%	9 7%	8 6%	3 2%	14 11% c
25-34	131 52%	65 52%	65 52%	59 47%	72 57% c
35-44	90 36%	44 35%	47 37%	57 45% d	33 27%
45-54	9 4%	5 4%	4 3%	4 4%	5 4%
55-64	2 1%	1 1%	1 1%	2 1%	1 *%
Refused	1 *%	* *%	* *%	* *%	* *%

QP87. (SHOWCARD) Please could you say which letter from this card applies to your total household income from all sources, before tax and other deductions? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
0''5	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Up to £199/ Up to £10,399	21 8%	10 8%	11 9%	1 1%	20 16% c
From £200 to £299/ From £10,400 to £15,599	20 8%	14 11% b	6 5%	3 2%	18 14% c
From £300 to £499/ From £15,600 to £25,999	37 15%	16 13%	21 16%	17 14%	19 15%
From £500 to £699/ From £26,000 to £36,399	42 17%	22 18%	20 16%	24 19%	18 14%
From £700 to £999/ From £36,400 to £51,999	19 8%	10 8%	10 8%	15 12% d	4 4%
£1,000 and above /£52,000 and above	22 9%	12 9%	10 8%	20 16% d	2 2%
Don't know/ Refused	89 36%	42 33%	48 38%	45 36%	44 35%

QP89. GENDER OF PARENT INTERVIEWED

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	630	322	308	321	309
Effective Weighted Sample	613	312	301	313	300
Total	250	125	125	125	125
Male	68	38	30	37	31
	27%	31%	24%	30%	25%
Female	182	87	95	87	94
	73%	69%	76%	70%	75%