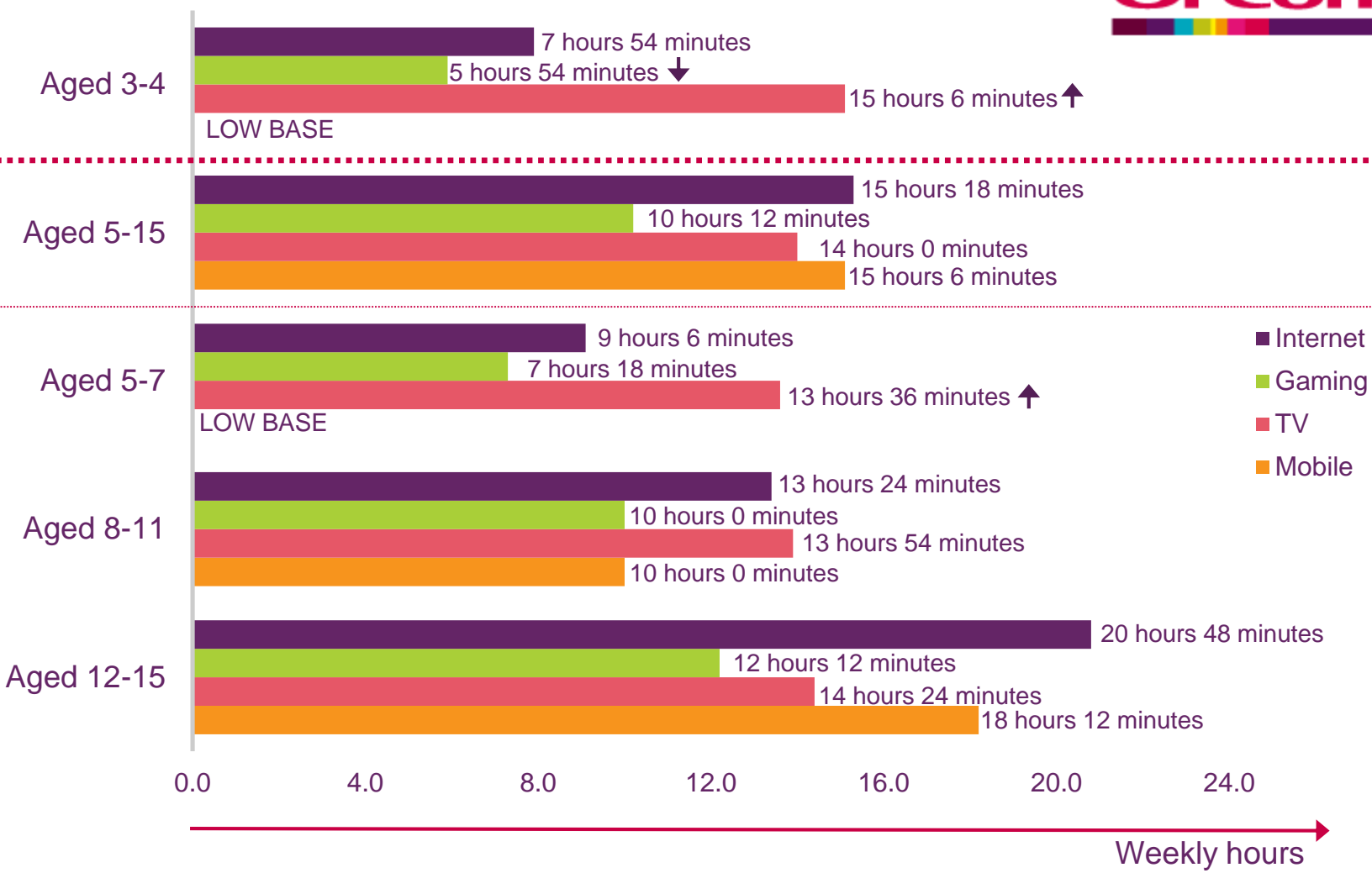


# Children's and parents' media use and attitudes report 2017

# **Children's and parents' media use and attitudes report 2017**

## **Section 4 – Children's media time**

Figure 1: Estimated weekly hours of media consumption at home or elsewhere, among users, by age: 2017



QP8A-B/ QP25A-B/ QP57A-B/QP66A-B How many hours would you say he/ she spends [USING MEDIUM] on a typical school day/ on a weekend day?. Responses are taken from the child aged 8-11 or 12-15 rather than the parent.. Base: Parents of children aged 3-7 and children aged 8-15 who use each medium (VARIABLE BASE) - Significance testing shows any change between 2016 and 2017

**Figure 2: Estimated hours of media consumption at home or elsewhere among users, per week day and weekend day, by age : 2017**

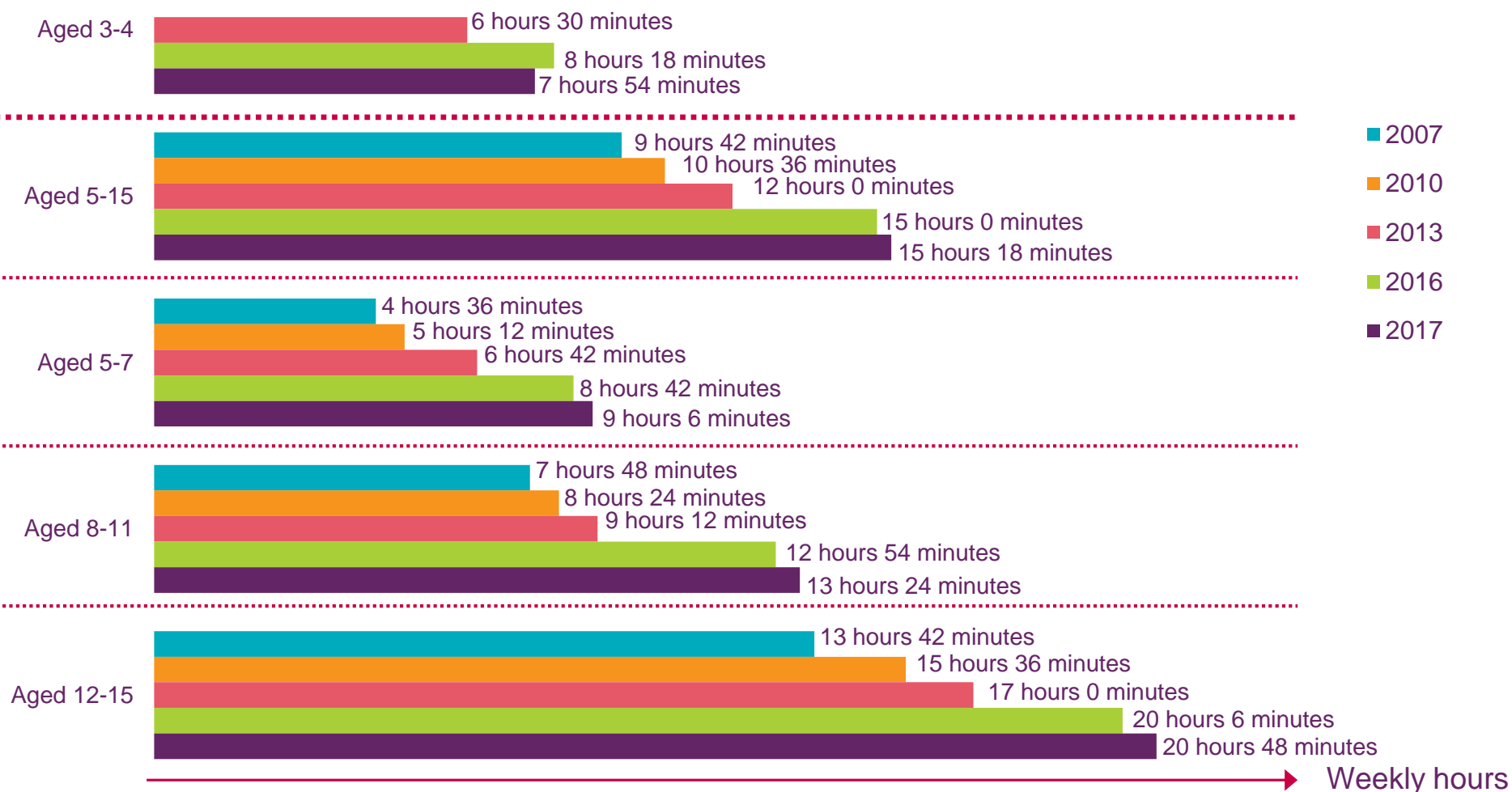
	Hours spent going online per day	Hours spent playing games per day	Hours spent watching TV on a television set per day	Hours spent using their mobile phone per day
<b>Aged 3-4</b>				
School day**	1 hour 0 minutes	0 hours 48 minutes	2 hours 0 minutes	LOW BASE
Weekend day	1 hour 24 minutes	1 hour 6 minutes	2 hours 36 minutes	LOW BASE
<b>Aged 5-15</b>				
School day	1 hour 54 minutes	1 hour 12 minutes	1 hour 42 minutes	1 hour 54 minutes
Weekend day	2 hours 54 minutes	2 hours 6 minutes	2 hours 42 minutes	2 hours 42 minutes
<b>Aged 5-7</b>				
School day	1 hour 6 minutes	0 hour 48 minutes	1 hour 42 minutes	LOW BASE
Weekend day	1 hour 48 minutes	1 hour 36 minutes	2 hours 36 minutes	LOW BASE
<b>Aged 8-11</b>				
School day	1 hour 36 minutes	1 hour 12 minutes	1 hour 42 minutes	1 hour 12 minutes
Weekend day	2 hours 36 minutes	2 hours 6 minutes	2 hours 36 minutes	1 hour 54 minutes
<b>Aged 12-15</b>				
School day	2 hours 36 minutes	1 hour 30 minutes	1 hour 48 minutes	2 hours 24 minutes
Weekend day	3 hours 54 minutes	2 hours 24 minutes	2 hours 42 minutes	3 hours 12 minutes

QP8A-B/ QP25A-B/ QP57A-B/QP66A-B How many hours would you say he/ she spends [USING MEDIUM] on a typical school day/ on a weekend day?

Responses are taken from the child aged 8-11 or 12-15 rather than the parent. \*\* Parents of children aged 3-4 were asked about week day rather than school day as their child may not yet be attending school

Base: Parents of children aged 3-7 and children aged 8-15 who use each medium (VARIABLE BASE)

Figure 3: Estimated weekly hours of internet consumption by age, at home (2007, 2010, 2013) or elsewhere (2016 and 2017)

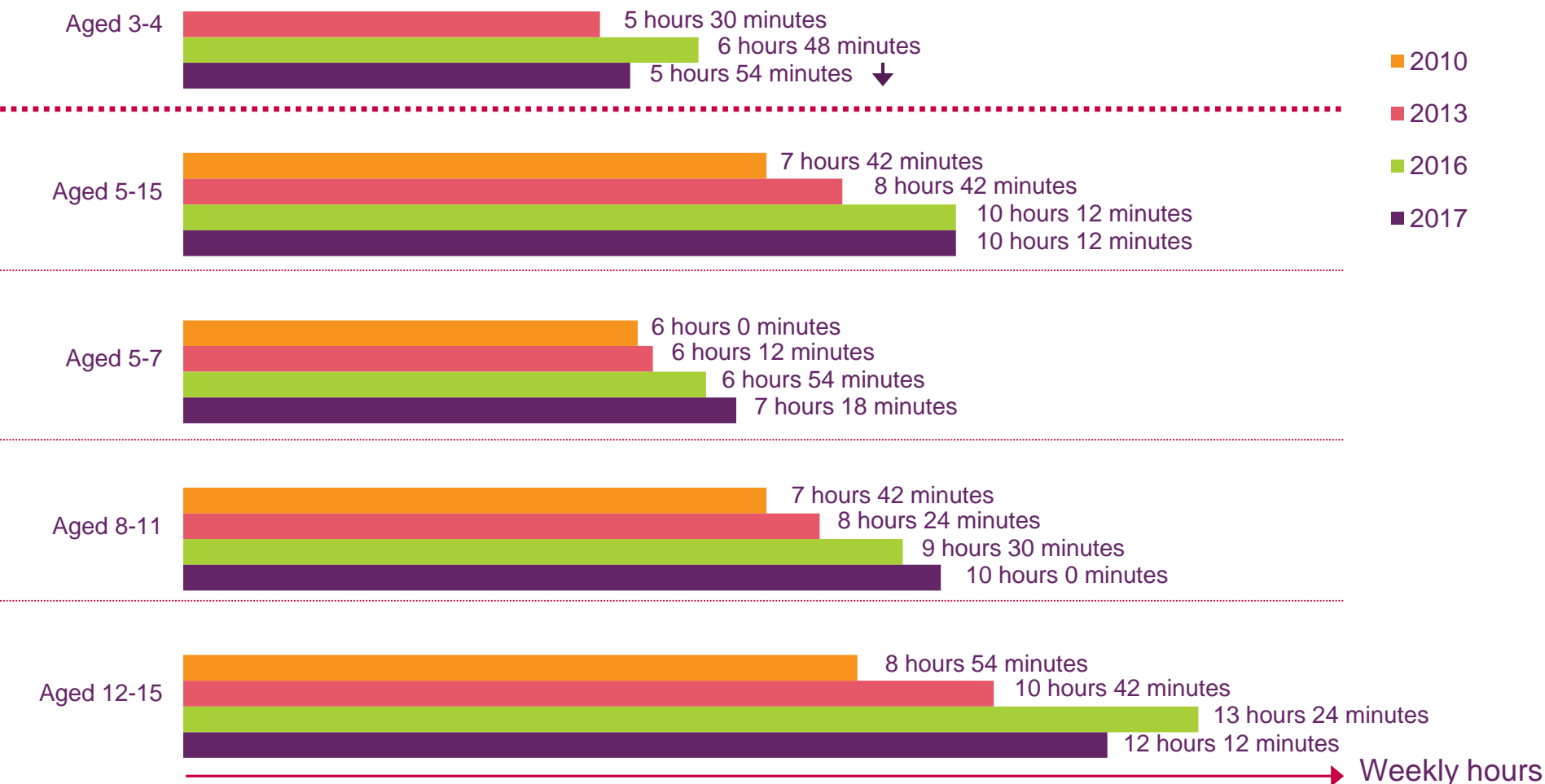


QP25A-B- How many hours would you say he/ she spends going online on a typical school day/ on a weekend day? (unprompted responses, single coded) In 2007-2012 the response for 12-15 was taken from the child and the parent for 5-7s and 8-11s. In 2007-2013 parents/ children were asked about use at home whereas from 2014 they were asked about use at home or elsewhere.

Base: Parents of children aged 3-7 who use the internet at home or elsewhere and children aged 8-15 who use the internet at home or elsewhere (VARIABLE BASE) -

Significance testing shows any change between 2016 and 2017

Figure 4: Estimated weekly hours of game playing by age at home (2010, 2013) or elsewhere (2016 and 2017)

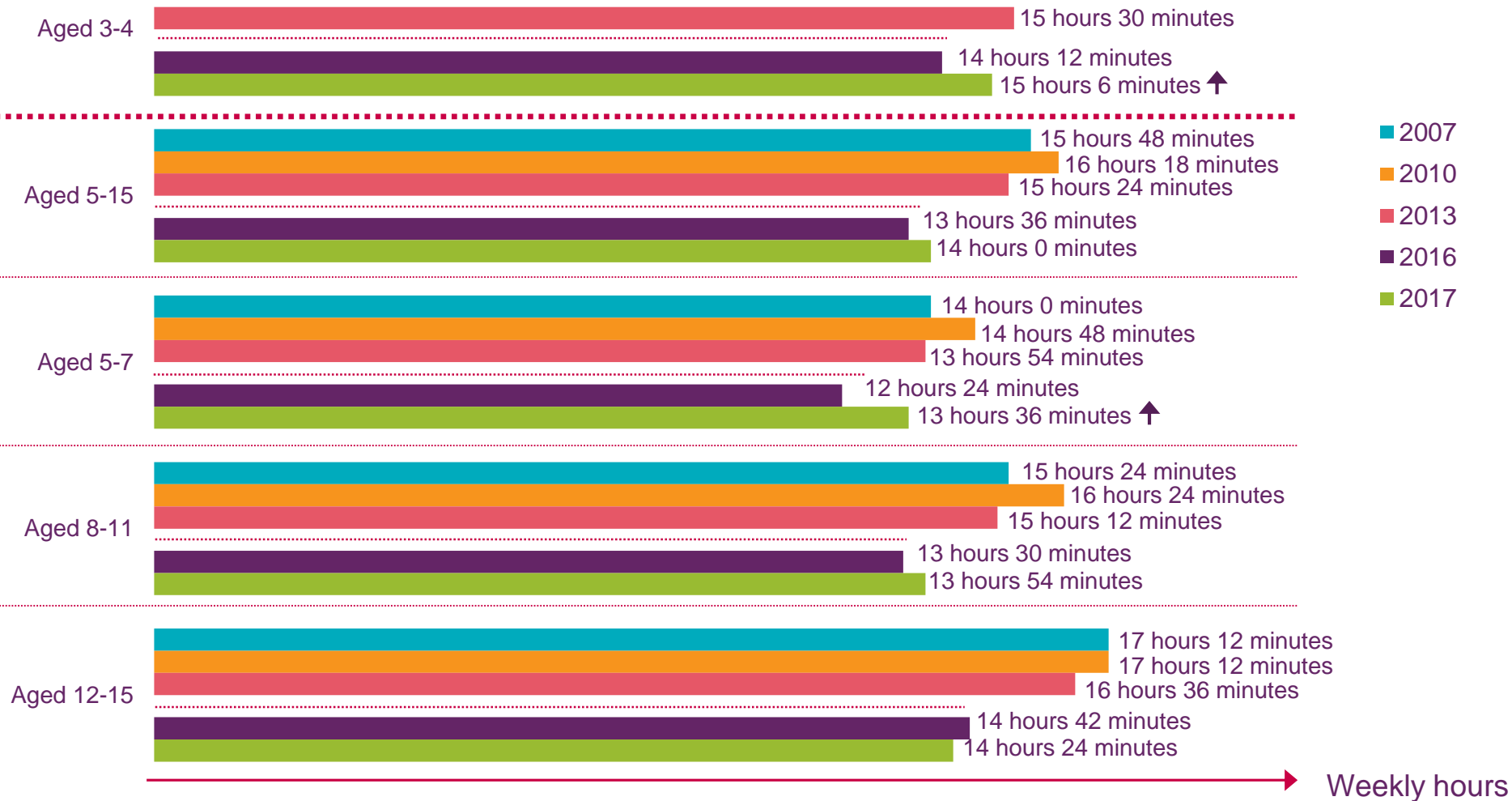


QP66A-B - How many hours would you say he/ she spends playing these games on a typical school day/ on a weekend day? (unprompted responses, single coded). In 2010-2012 the response for 12-15 was taken from the child and the parent for 5-7s and 8-11s. In 2010-2013 parents/ children were asked about use at home whereas since 2014 they were asked about use at home or elsewhere.

Base: Parents of children aged 3-7 whose child plays games at home or elsewhere and children aged 8-15 who play games at home or elsewhere (VARIABLE BASE).

Significance testing shows any change between 2016 and 2017 .

Figure 5: Estimated weekly hours of television consumption by age, at home (2007, 2010, 2013) or elsewhere (2016, 2017)



QP8A-B – How many hours would you say he/ she spends watching TV programmes on a TV set on a typical school day/ on a weekend day? (unprompted responses, single coded). Prior to 2014 the response for 12-15s was taken from the child and the parent for 5-7s and 8-11s and parents/ children were asked about use at home whereas from 2014 they were asked about use at home or elsewhere. Prior to 2015 responses included viewing on any type of device, not just on a TV set.

Base: Parents of children aged 3-7 who use watches television on a TV set (VARIABLE BASE) - Significance testing shows any change between 2016 and 2017

# Figure 6: Estimated weekly hours of mobile phone use by age: 2017



Aged 3-4      LOW BASE

Aged 5-15



15 hours 6 minutes

Aged 5-7      LOW BASE

Aged 8-11



10 hours 0 minutes

Aged 12-15



18 hours 12 minutes

Weekly hours

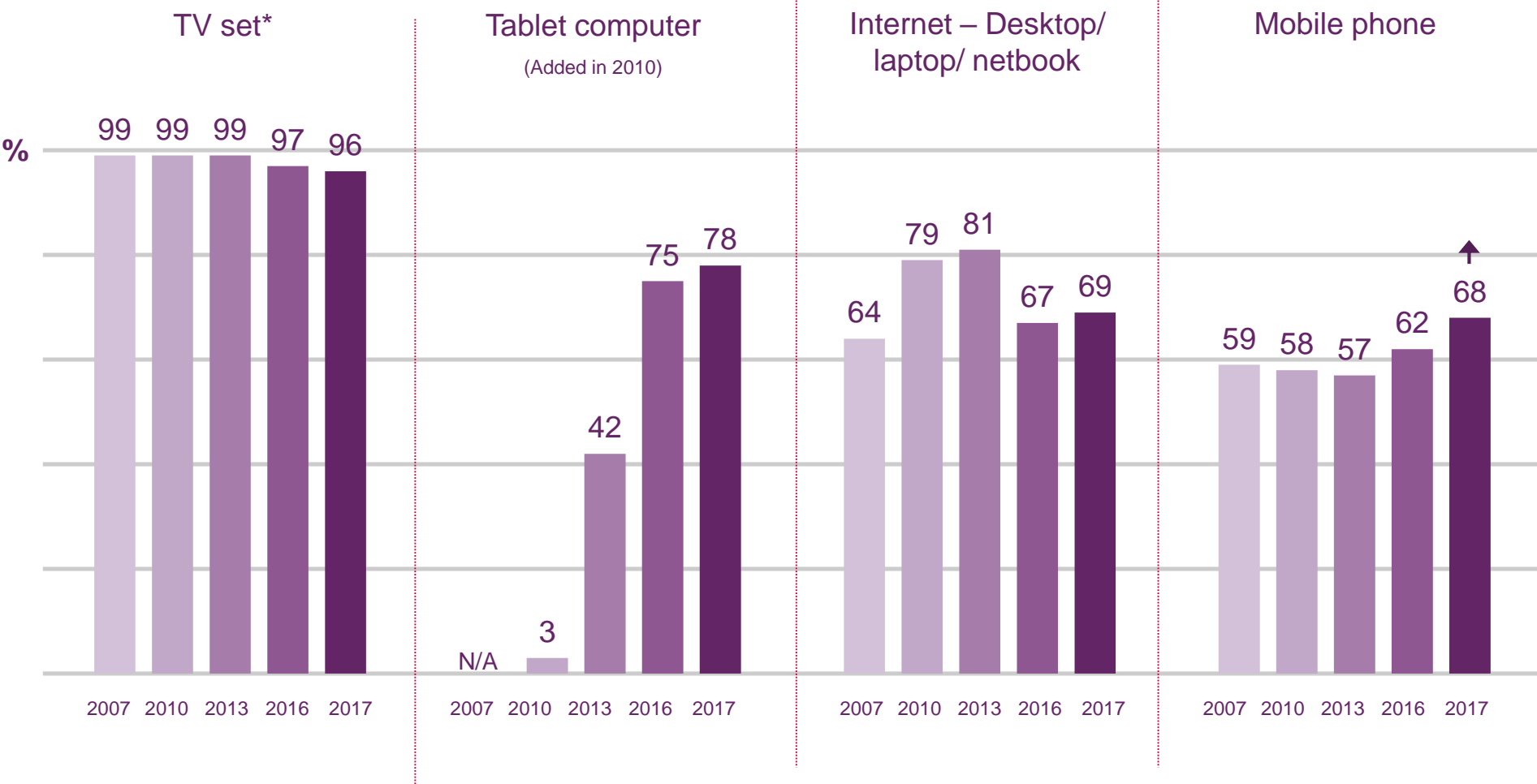
QP57A-B– How many hours would you say he/ she spends using their mobile phone on a typical school day/ on a weekend day? (unprompted responses, single coded)  
Base: Parents of children aged 3-7 and children aged 8-15 with a mobile phone (VARIABLE BASE).



# **Children's and parents' media use and attitudes report 2017**

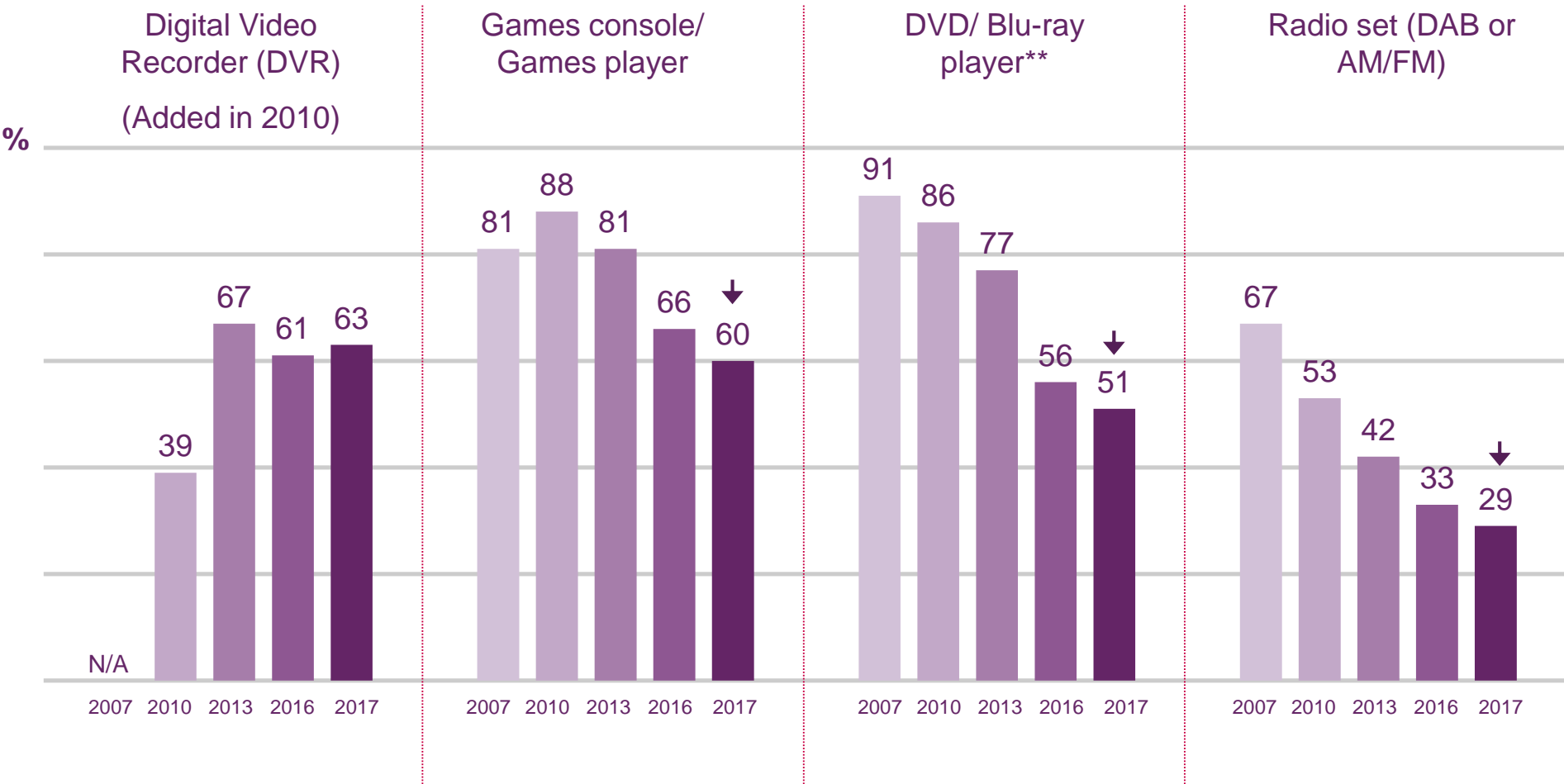
## **Section 5 – Children's use and ownership of media devices**

Figure 7a: Media used by children aged 5-15 at home: 2007, 2010, 2013, 2016 and 2017



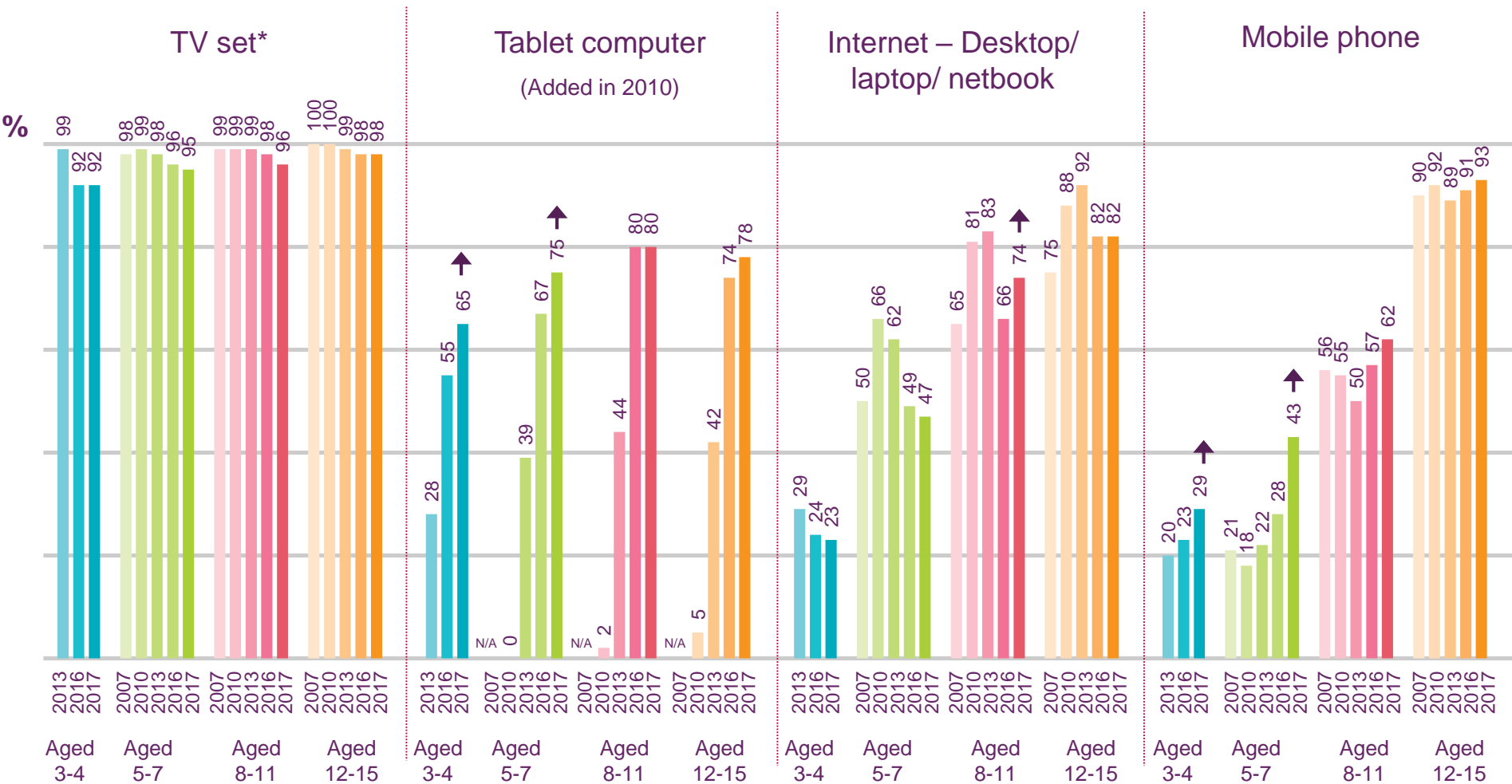
QP3A/B/E/D/F – I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use. (prompted responses, single coded) \* Since 2014 this measure includes those who say they use either a Smart TV or a 'standard' TV set, prior to this we asked only about a TV set  
Base: Parents of children aged 5-15 (1388) - significance testing shows any change between 2016 and 2017

Figure 7b: Media used by children aged 5-15 at home: 2007, 2010, 2013, 2016 and 2017



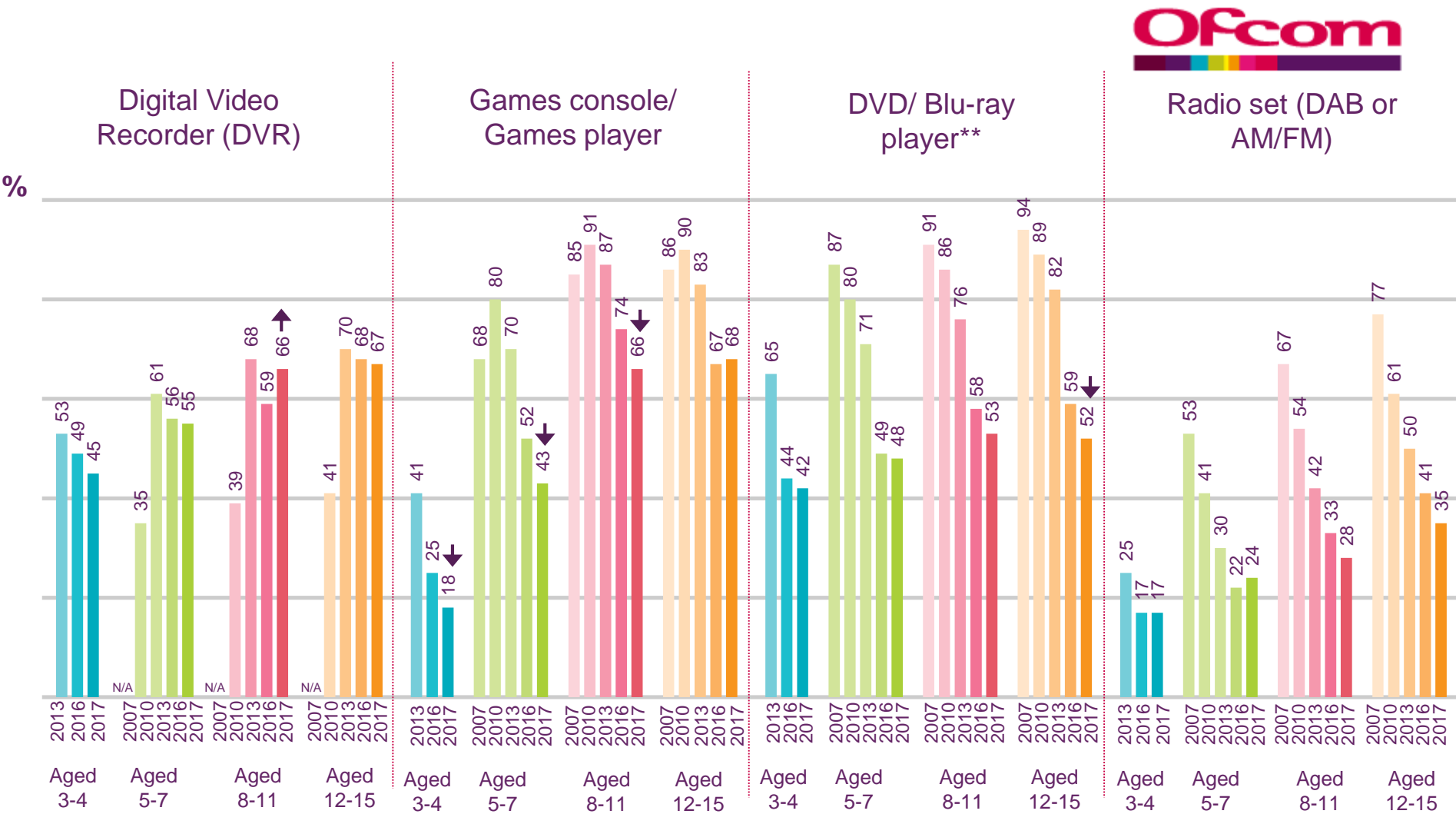
QP3C/G/I/H - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use. (prompted responses, single coded) \*\* Prior to 2016 this question asked about a DVD player/ DVD recorder/ Blu-ray recorder (fixed or portable).  
Base: Parents of children aged 5-15 (1388) - significance testing shows any change between 2016 and 2017

Figure 8a : Media used by children at home, by age: 2007, 2010, 2013, 2016 and 2017



QP3A/B/E/D/F– I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use. (prompted responses, single coded) \* Since 2014 this measure includes those who say they use either a Smart TV or a 'standard' TV set, prior to this we asked only about a TV set  
Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

Figure 8b : Media used by children at home, by age: 2007, 2010, 2013, 2016 and 2017



QP3C/G/I/H - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use. (prompted responses, single coded) \*\* Prior to 2016 this question asked about a DVD player/ DVD recorder/ Blu-ray recorder (fixed or portable).

Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

# Figure 9: Summary of access to and use of devices/ media at home, by age: 2017

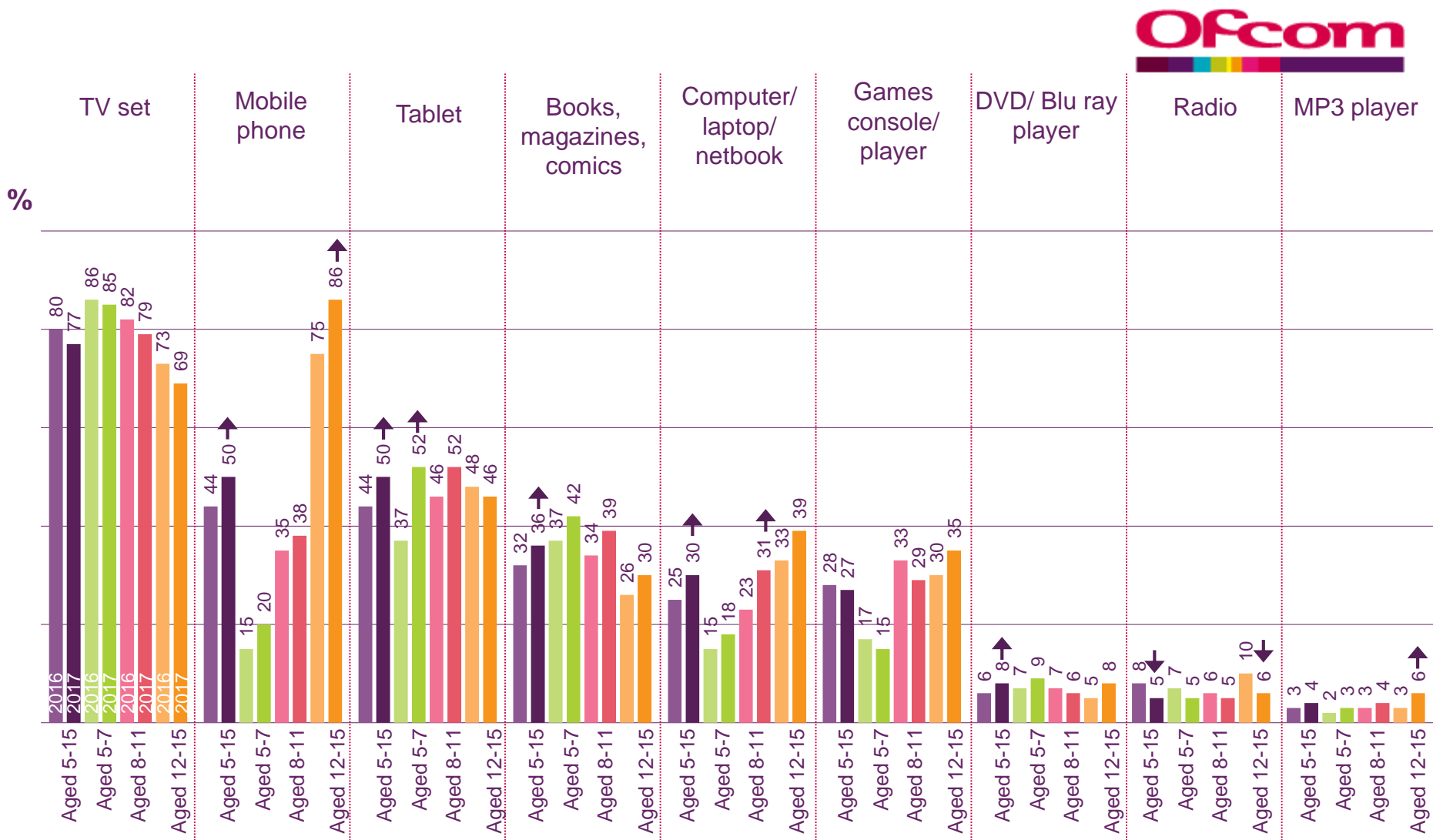


All children	Aged 3-4		Aged 5-15		Aged 5-7		Aged 8-11		Aged 12-15	
	Access	Use	Access	Use	Access	Use	Access	Use	Access	Use
Tablet computer	86% ↑	65% ↑	86% ↑	78%	86% ↑	75% ↑	86%	80%	85%	78%
Desktop computer/ laptop/ netbook- with internet access	73%	23%	83%	69%	75%	47%	84% ↑	74% ↑	88%	82%
Standard TV set	74% ↓	66% ↓	82% ↓	78% ↓	81%	76%	83% ↓	80% ↓	80% ↓	77% ↓
Games console/ player	48%	18% ↓	72%	60% ↓	59% ↓	43% ↓	76%	66% ↓	77%	68%
Digital Video Recorder (DVR)	69%	45%	71%	63%	66%	55%	72%	66% ↑	73%	67%
DVD / Blu-ray player	63%	42%	64%	51% ↓	62%	48%	64%	53%	65%	52% ↓
Radio	54%	17%	58% ↓	29% ↓	56%	24%	58%	28%	60% ↓	35%
Smart TV set	56% ↑	46%	56% ↑	51% ↑	54%	47%	56%	51%	58%	54%
Mobile phone	1%	29% ↑	49%	68% ↑	8%	43% ↑	44%	62%	86%	93%
Any standard/ smart TV	98%	92%	99%	96%	98%	95%	98%	96%	99%	98%
ANY INTERNET	81%	53% ↑	96% ↑	92% ↑	92% ↑	79% ↑	96%	94% ↑	99%	99%

QP3 - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use. (prompted responses, single coded) \*\* Prior to 2016 this question asked about a DVD player/ DVD recorder/ Blu-ray recorder (fixed or portable).

Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

Figure 10: Regular use of media devices, by age: 2016 and 2017



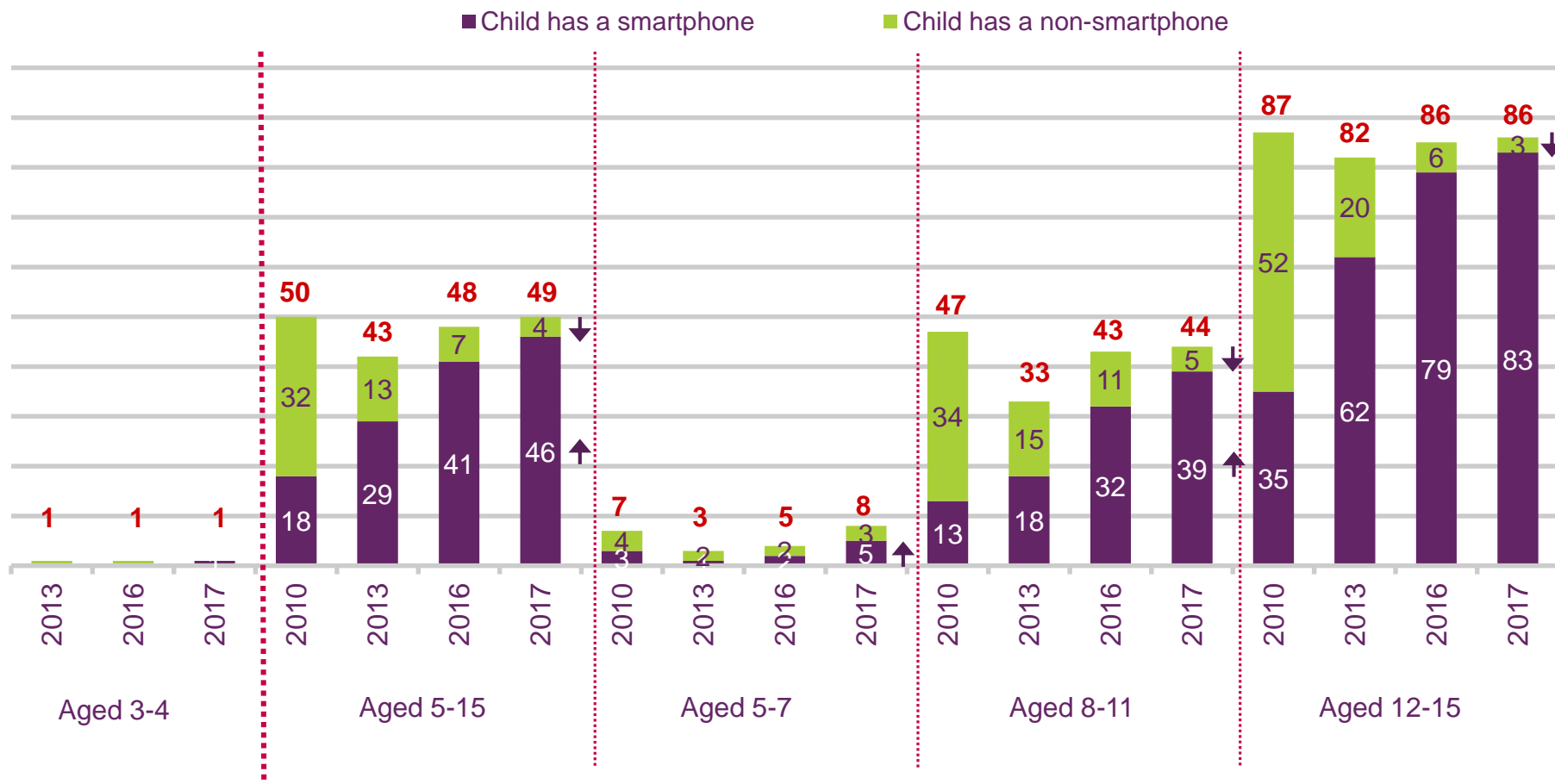
QC50 – Which of the following do you use almost every day? (prompted responses, multi-coded)

Base: Children aged 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

# Figure 11: Smartphone and non-smartphone ownership, by age: 2010, 2013, 2016 & 2017



Total mobile phone ownership

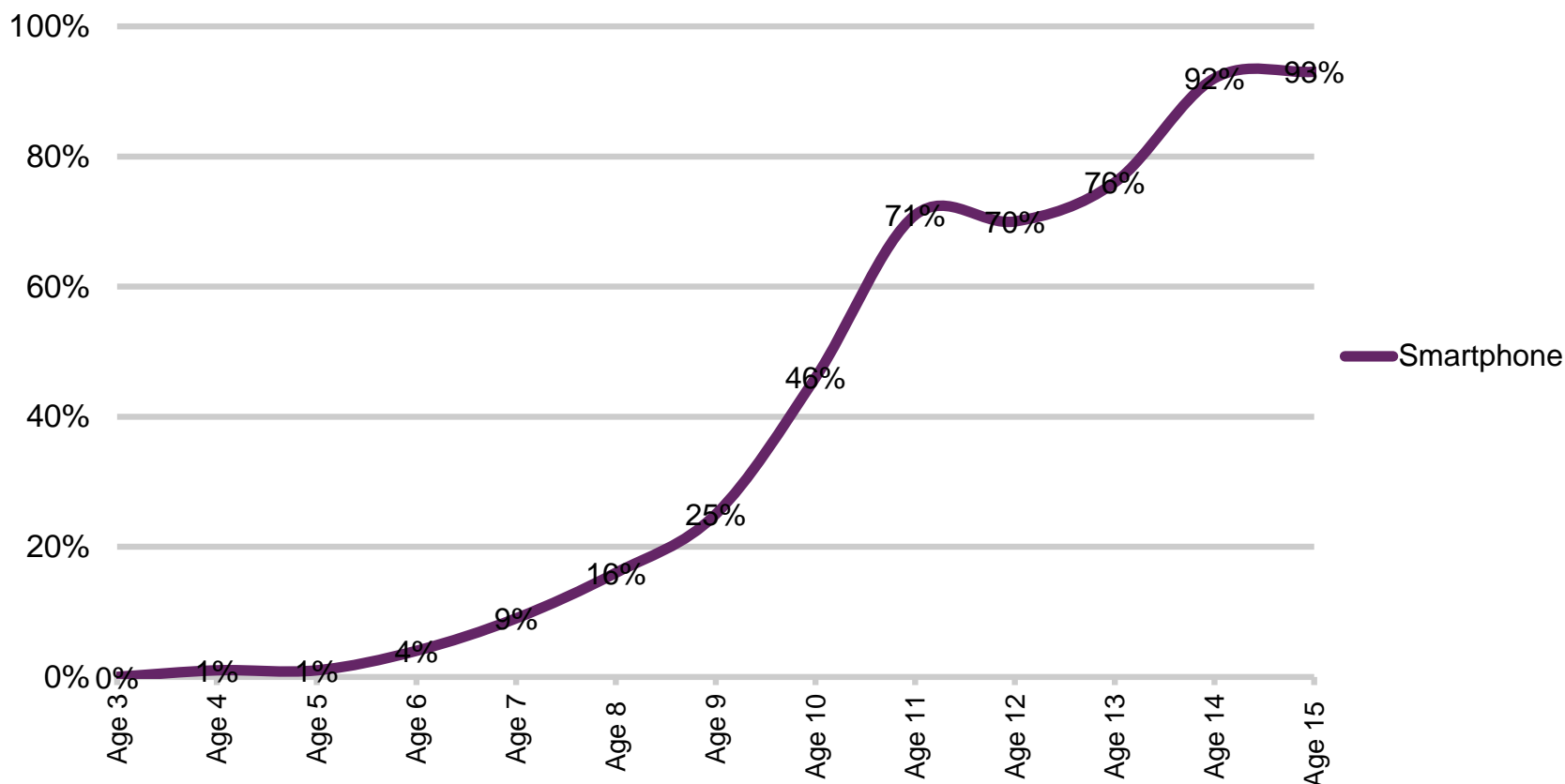


QP3F/ QP4 - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use (prompted responses, single coded)/ You mentioned that your child has their own mobile phone. Is this a Smartphone? A Smartphone is a phone on which you can easily access emails, download apps/ applications and other files as well as view websites and generally surf the internet/ go online. Popular brands of Smartphone include iPhone, BlackBerry and Android phones such as the Samsung Galaxy. (unprompted responses, single coded)

Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017.



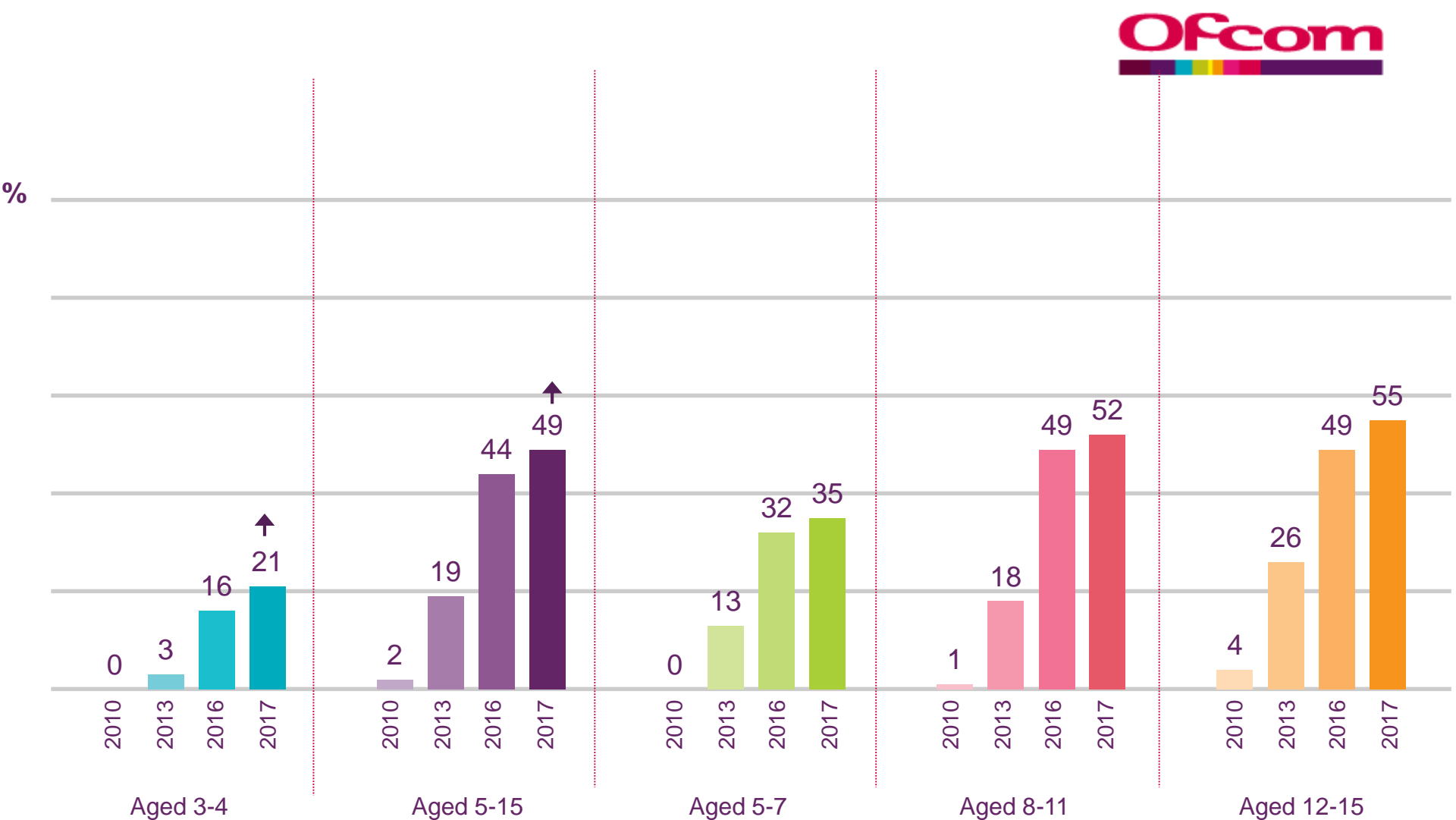
# Figure 12: Smartphone ownership, by age of child: 2017



QP3F/ QP4 - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use (prompted responses, single coded)/ You mentioned that your child has their own mobile phone. Is this a Smartphone? A Smartphone is a phone on which you can easily access emails, download apps/ applications and other files, as well as view websites and generally surf the internet/ go online. Popular brands of Smartphone include iPhone, Blackberry, and Android phones such as the Samsung Galaxy. (unprompted responses, single coded)

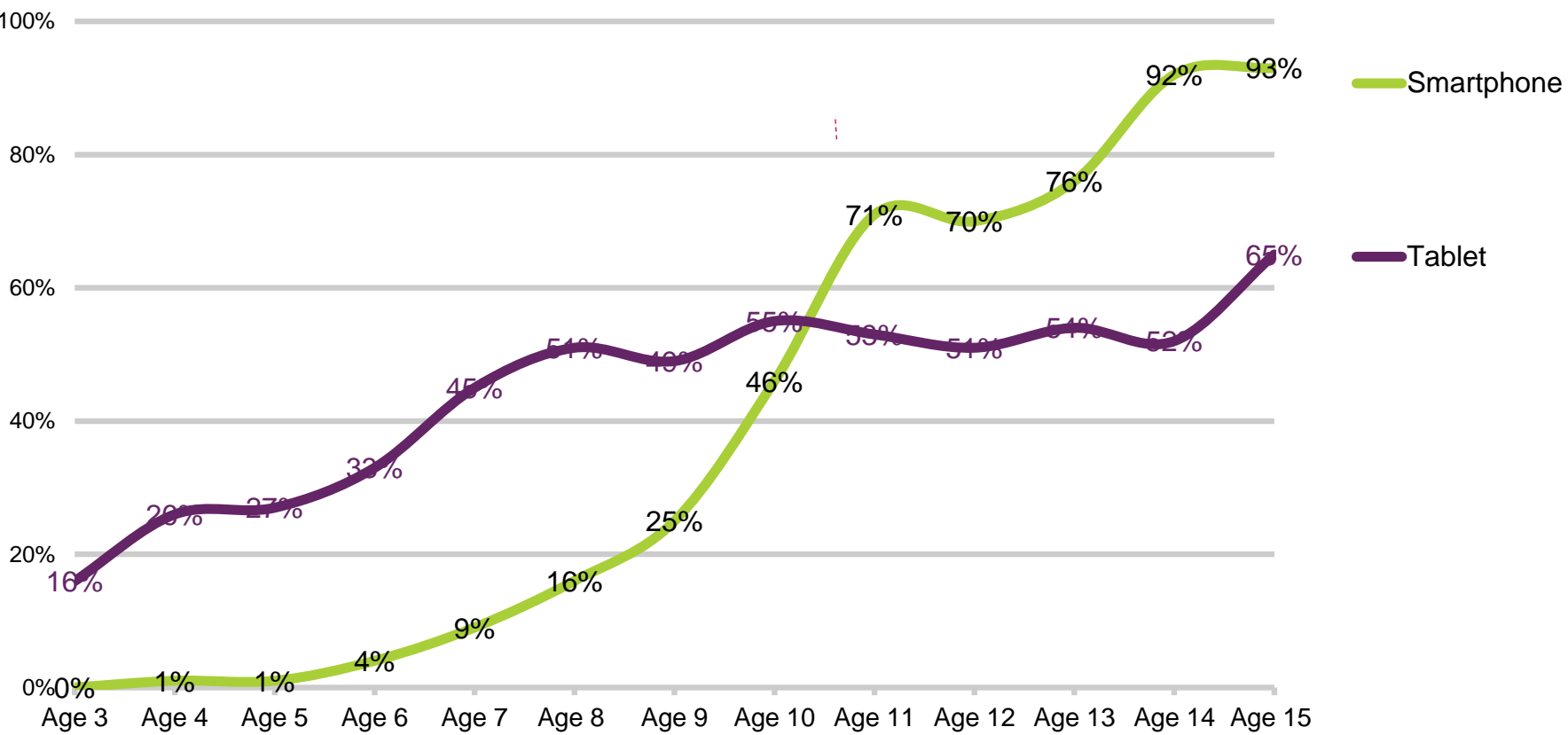
Base: Parents of children aged 3-4 or 5-15 (351 aged 3, 326 aged 4, 169 aged 5, 129 aged 6, 114 aged 7, 175 aged 8, 123 aged 9, 102 aged 10, 97 aged 11, 162 aged 12, 101 aged 13, 108 aged 14, 108 aged 15)

Figure 13: Tablet ownership, by age of child : 2010, 2013, 2016 and 2017



QP3E - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use (prompted responses, single coded)  
Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

Figure 14: Tablet and smartphone ownership, by age of child : 2017



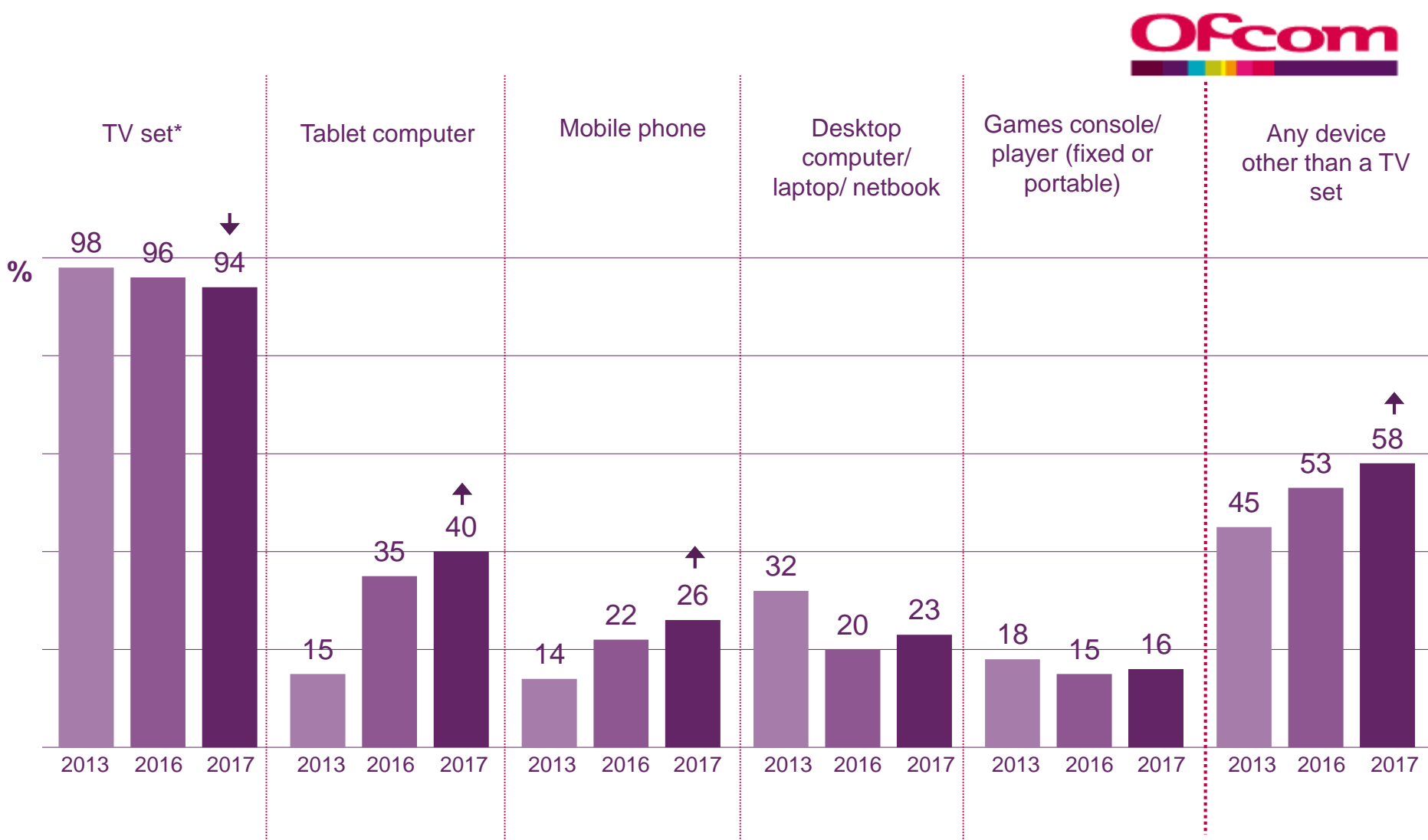
QPE3E/F/QP4 - I'm going to read out a list of different types of equipment that you may or may not have in your home, and which your child may or may not use (prompted responses, single coded)/ You mentioned that your child has their own mobile phone. Is this a Smartphone? A Smartphone is a phone on which you can easily access emails, download apps/ applications and other files, as well as view websites and generally surf the internet/ go online. Popular brands of Smartphone include iPhone, Blackberry, and Android phones such as the Samsung Galaxy. (unprompted responses, single coded)

Base: Parents of children aged 3-4 or 5-15 (351 aged 3, 326 aged 4, 169 aged 5, 129 aged 6, 114 aged 7, 175 aged 8, 123 aged 9, 102 aged 10, 97 aged 11, 162 aged 12, 101 aged 13, 108 aged 14, 108 aged 15).

# **Children's and parents' media use and attitudes report 2017**

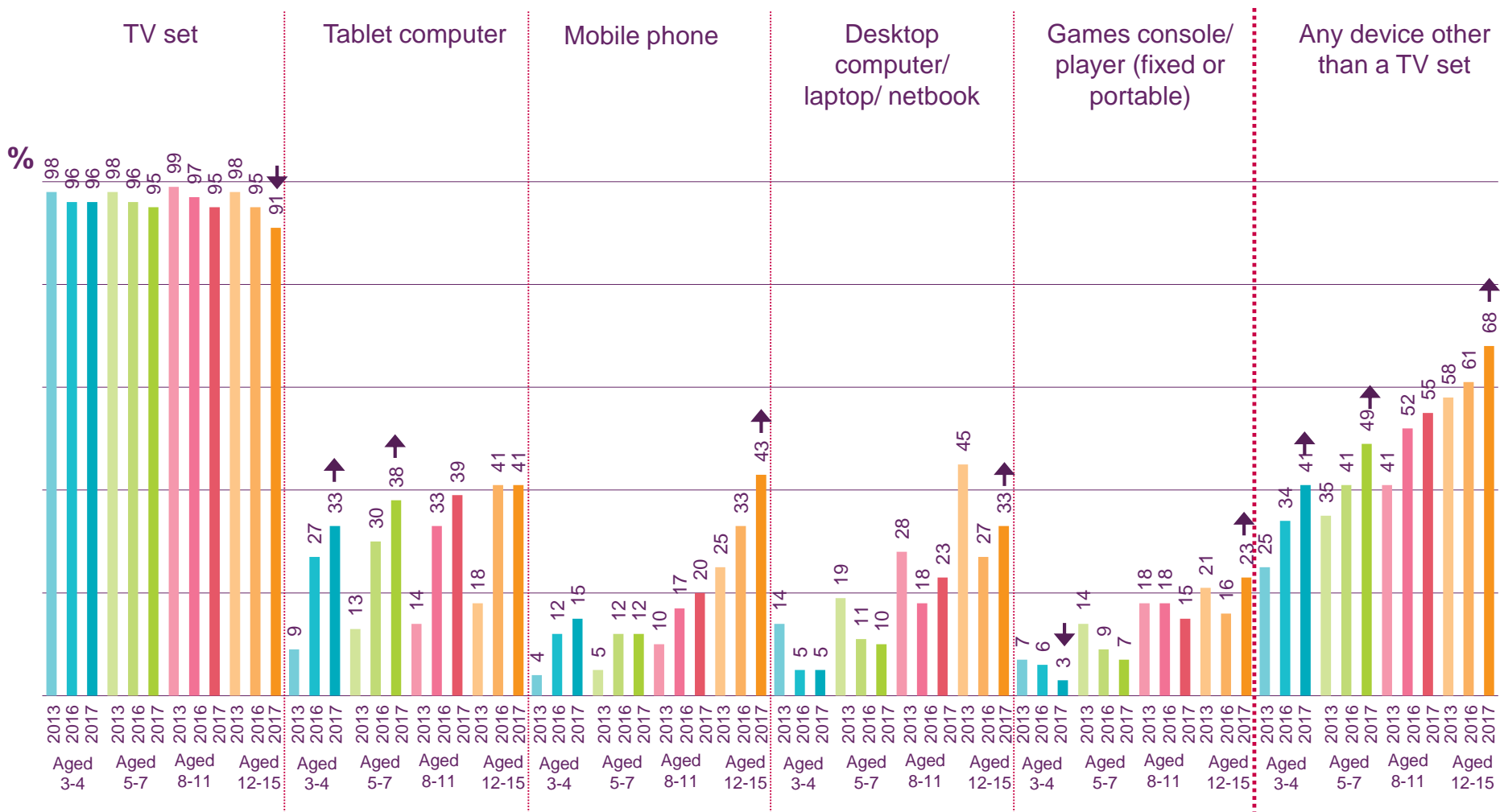
## **Section 6 – Children's device preferences and affinity**

Figure 15: Devices ever used by children aged 5-15 to watch television programmes at home (2013) or elsewhere (2016 and 2017)



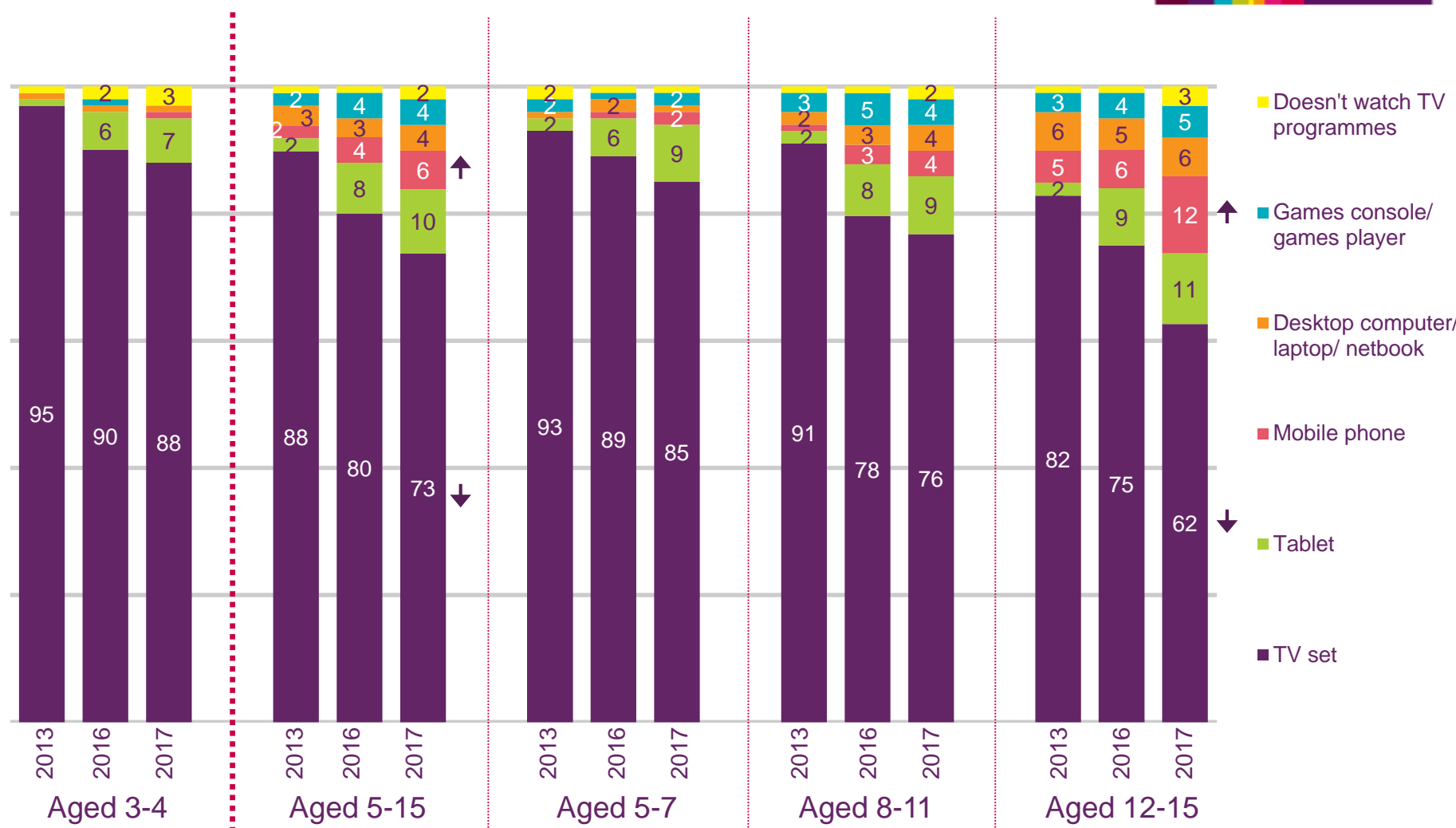
QP5/ QC1 – Does your child ever use any of these devices to watch television programmes or films at home or elsewhere? (prompted responses, multi-coded). Responses from parents for 5-7 year olds and from children aged 8-15. \*Since 2014 this measure includes those who say they use either a Smart TV or a 'standard' TV set, prior to this we asked only about a TV set. Base: Parents of children aged 5-15 (1388) - significance testing shows any change between 2016 and 2017

Figure 16: Devices ever used to watch television programmes at home (2013) or elsewhere (2016 and 2017), by age



QP5/ QC1 – Does your child ever use any of these devices to watch television programmes or films at home or elsewhere? (prompted responses, multi-coded). Responses from parents for 3-7 year olds and from children aged 8-15. Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017.

Figure 17: Device ‘mostly’ used by children to watch television programmes or films at home (2013) or elsewhere (2016 and 2017), by age



QP6A/ QC2A – And which device do they mostly use to watch TV programmes or films? (prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15. Since 2014 responses are taken from the child aged 8-11 or aged 12-15 rather than the parent.  
 Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15 ) - significance testing shows any change between 2016 and 2017.

Figure 18: Device preference for watching television programmes or films, by age: 2017

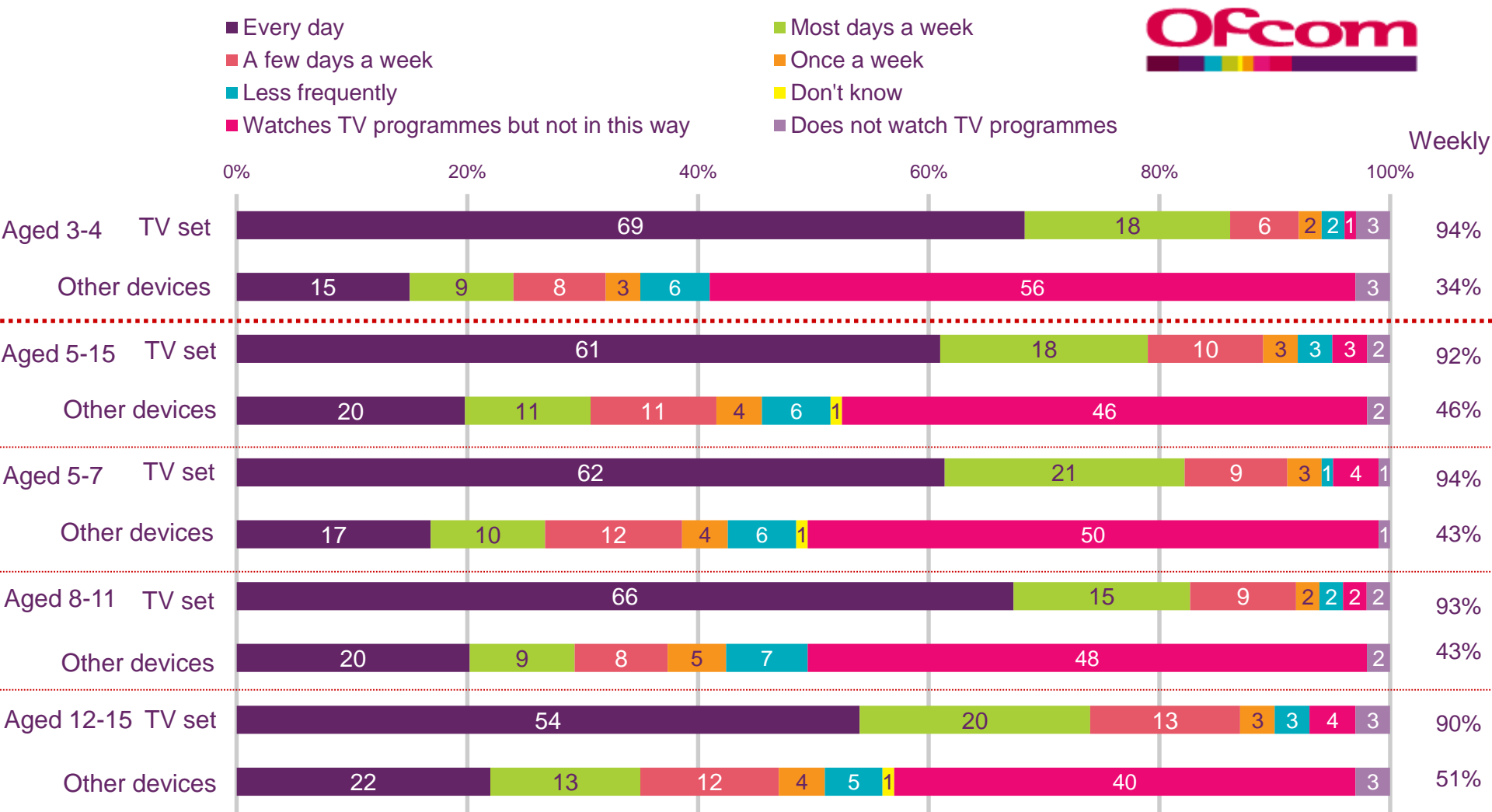


QP6B– And which is their second most used device to watch TV programmes or films? (prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15.

Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15)

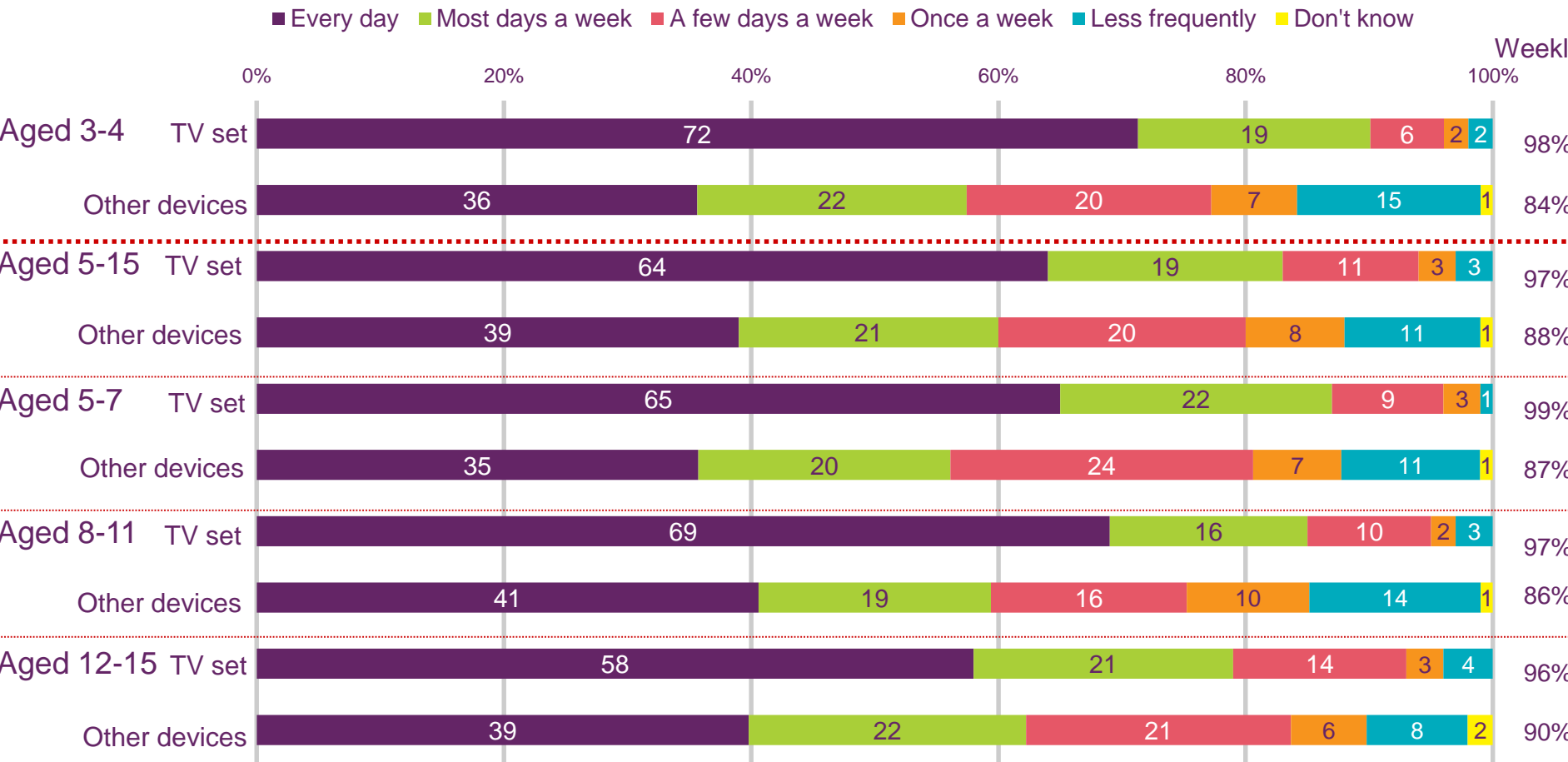


Figure 19: Frequency of watching TV programmes or films on a TV set and on other devices :2017



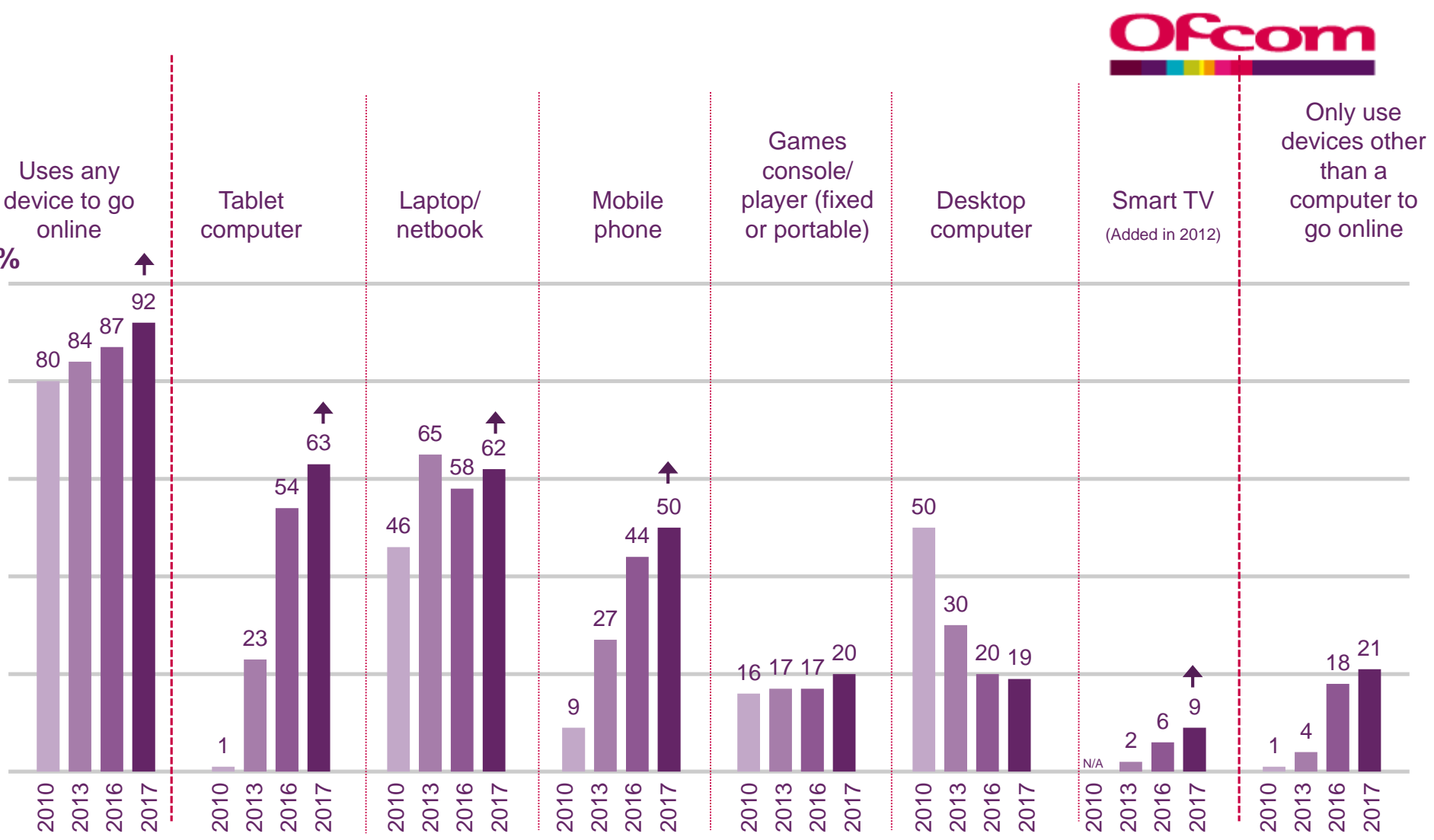
QP9 – How frequently does your child watch television programmes or films on a TV set at home or elsewhere? / QP10 - You said your child watches television programmes or films at home or elsewhere on devices other than a TV set. How frequently does your child watch television programmes or films at home or elsewhere on this device/ these devices? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other on-demand content.(prompted responses, single coded) .  
Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15)

Figure 20: Frequency of watching TV programmes or films on a TV set and on other devices among children who view in these ways: 2017



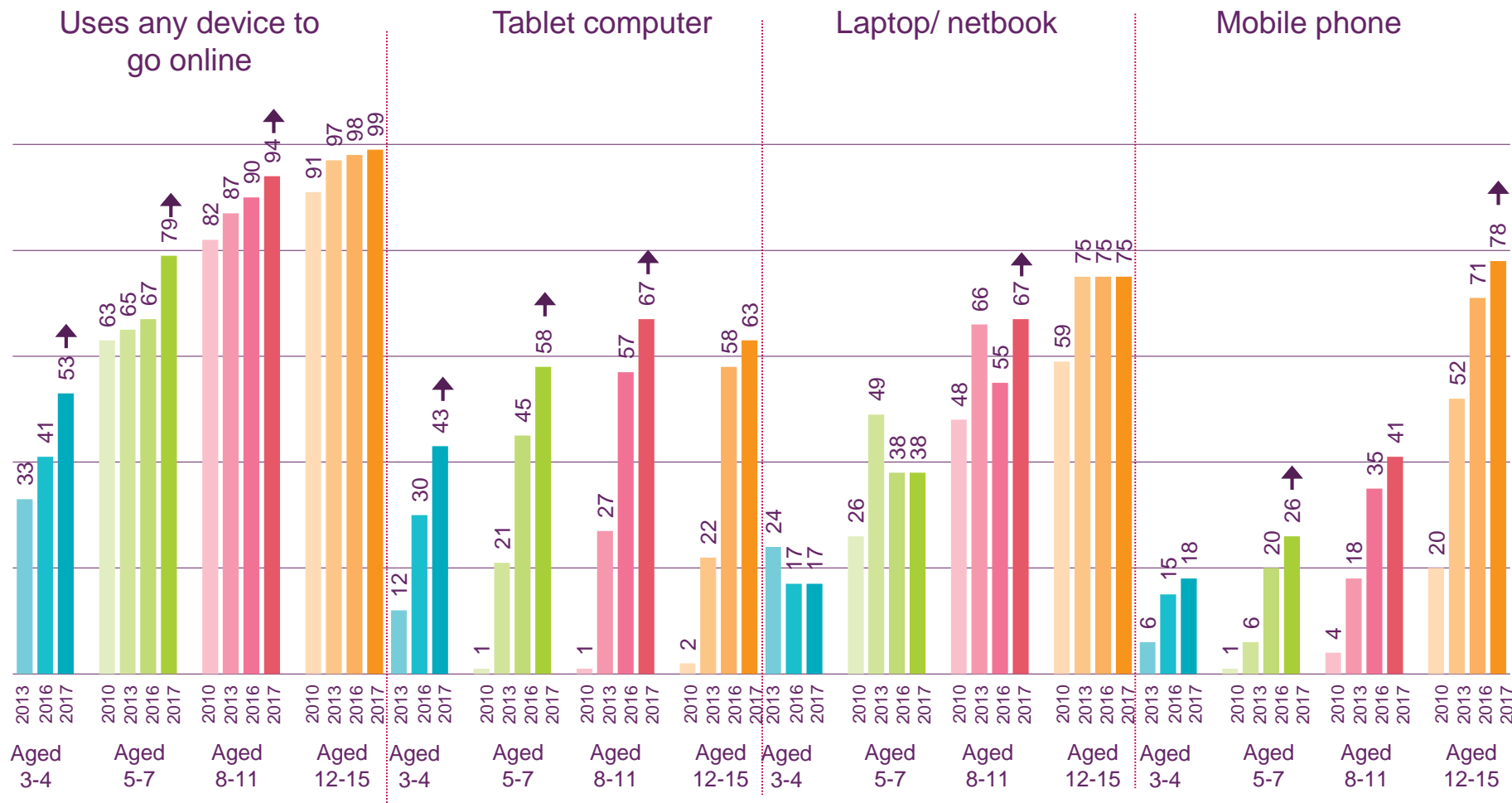
QP9 – How frequently does your child watch television programmes or films on a TV set at home or elsewhere? / QP10 - You said your child watches television programmes or films at home or elsewhere on devices other than a TV set. (prompted responses, single coded) / QP10 - How frequently does your child watch television programmes or films at home or elsewhere on this device/ these devices? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other on-demand content.(prompted responses, single coded) .  
 Base: Parents of children aged 3-4 who watch TV on a TV set (651) or 5-15 (1318 aged 5-15, 393 aged 5-7, 476 aged 8-11, 449 aged 12-15).  
 Base: Parents of children aged 3-4 who watch TV on devices other than a TV set (273 aged 3-4, 780 aged 5-15, 197 aged 5-7, 242 aged 8-11, 269 aged 12.15).

Figure 21: Devices ever used by children aged 5-15 to go online at home (2010, 2013) or elsewhere (2016, 2017)



QP23/ QC10 – Including any ways you may have already mentioned, does your child ever use any of the following devices to go online at home or elsewhere? (prompted responses, multi coded) Responses from parents for 5-7 year olds and from children aged 8-15. In 2013 parents/ children were asked about going online at home whereas since 2014 they were asked about going online at home or elsewhere.  
 Base: Parents of children aged 5-15 (1388) - significance testing shows any change between 2016 and 2017.

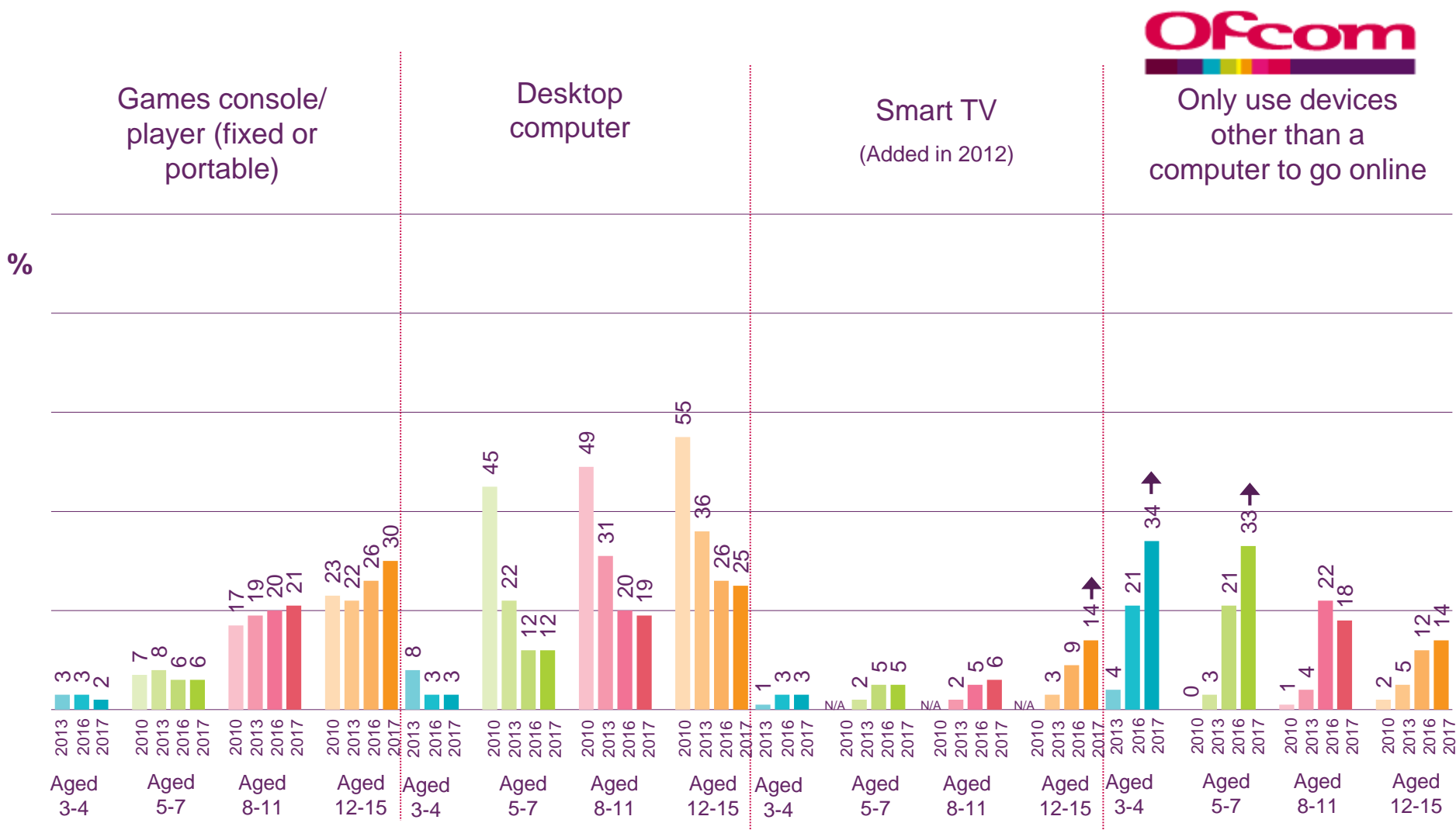
Figure 22a: Devices ever used by children to go online at home (2010, 2013) or elsewhere (2016, 2017), by age



QP23/ QC10 – Including any ways you may have already mentioned, does your child ever use any of the following devices to go online at home or elsewhere? (prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15. In 2013 parents/ children were asked about going online at home whereas since 2014 they were asked about going online at home or elsewhere

Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

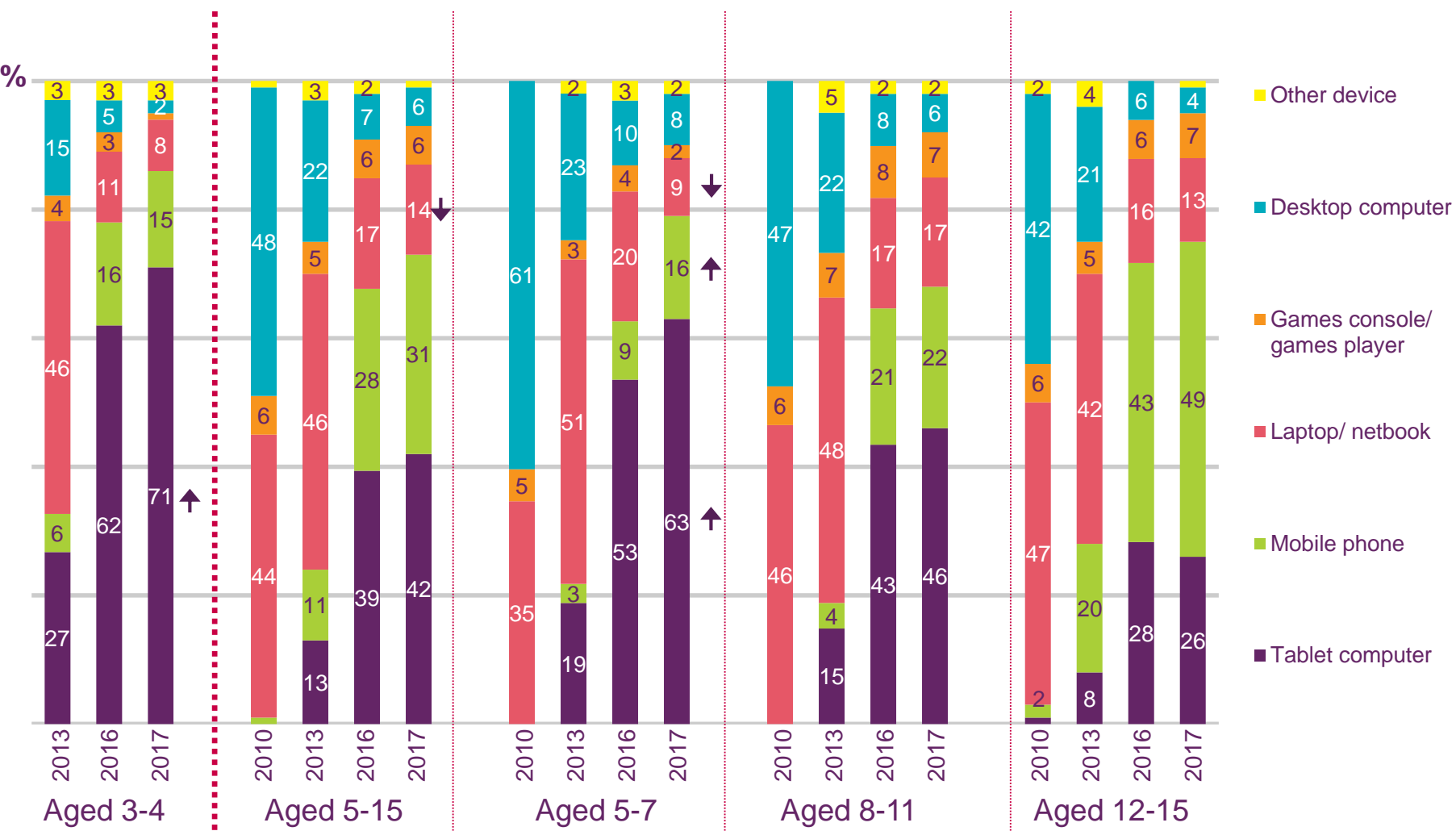
Figure 22b: Devices ever used by children to go online at home (2010, 2013) or elsewhere (2016, 2017), by age



QP23/ QC10 – Including any ways you may have already mentioned, does your child ever use any of the following devices to go online at home or elsewhere? (prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15. In 2013 parents/ children were asked about going online at home whereas since 2014 they were asked about going online at home or elsewhere

Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

Figure 23: Device ‘mostly’ used by children to go online at home (2010, 2013) or elsewhere (2016, 2017), by age

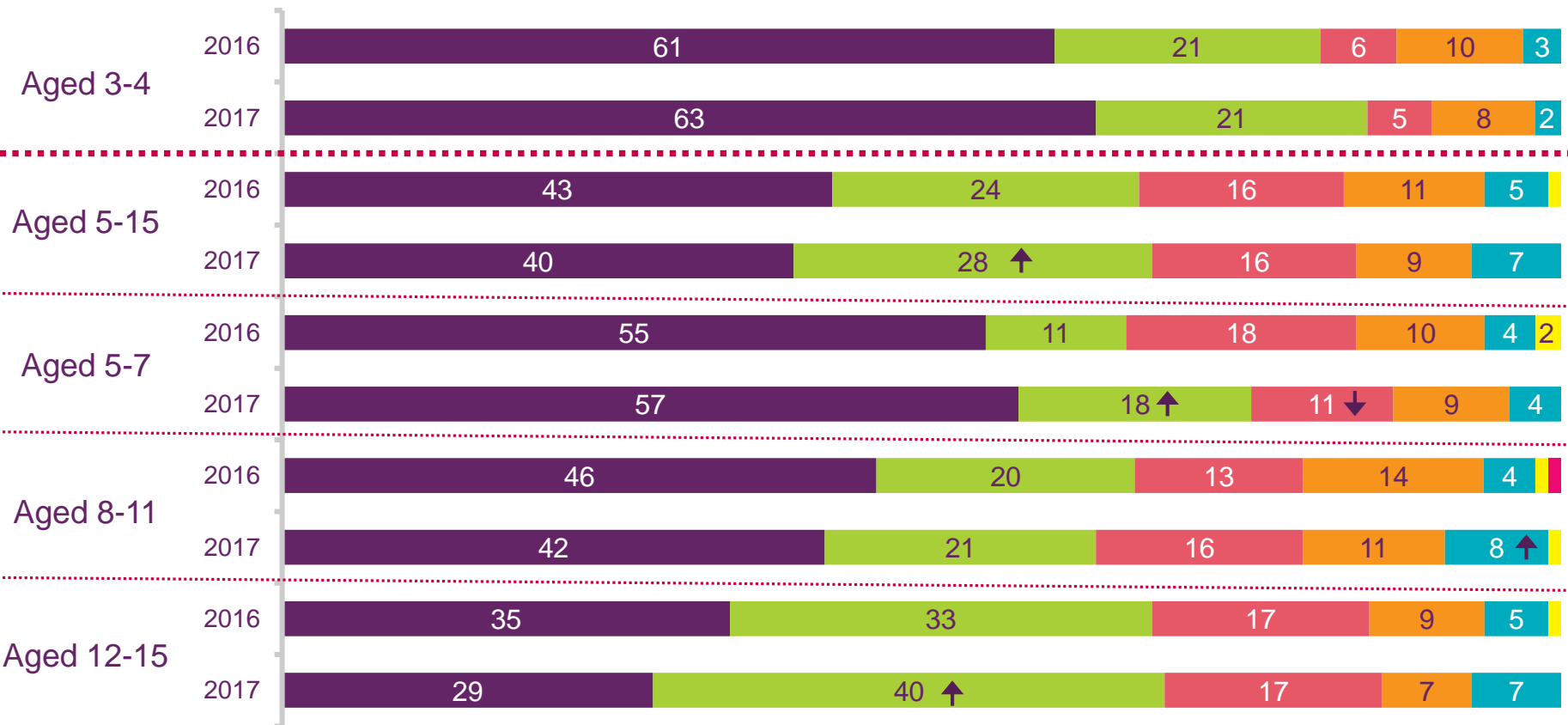


QP24/ QC11 – And when your child goes online at home or elsewhere, which device do they mostly use? (prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15. Since 2014 responses are taken from the child aged 8-11 or aged 12-15 rather than the parent.  
 Base: Parents whose child ever goes online aged 3-4 (354) or 5-15 (1255 aged 5-15, 317 aged 5-7, 463 aged 8-11, 475 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 24: Device mostly used for accessing the YouTube website or app, by age: 2016, 2017



■ Tablet   ■ Mobile phone   ■ Computer/ laptop/ netbook   ■ TV set   ■ Games console   ■ Other   ■ Don't know

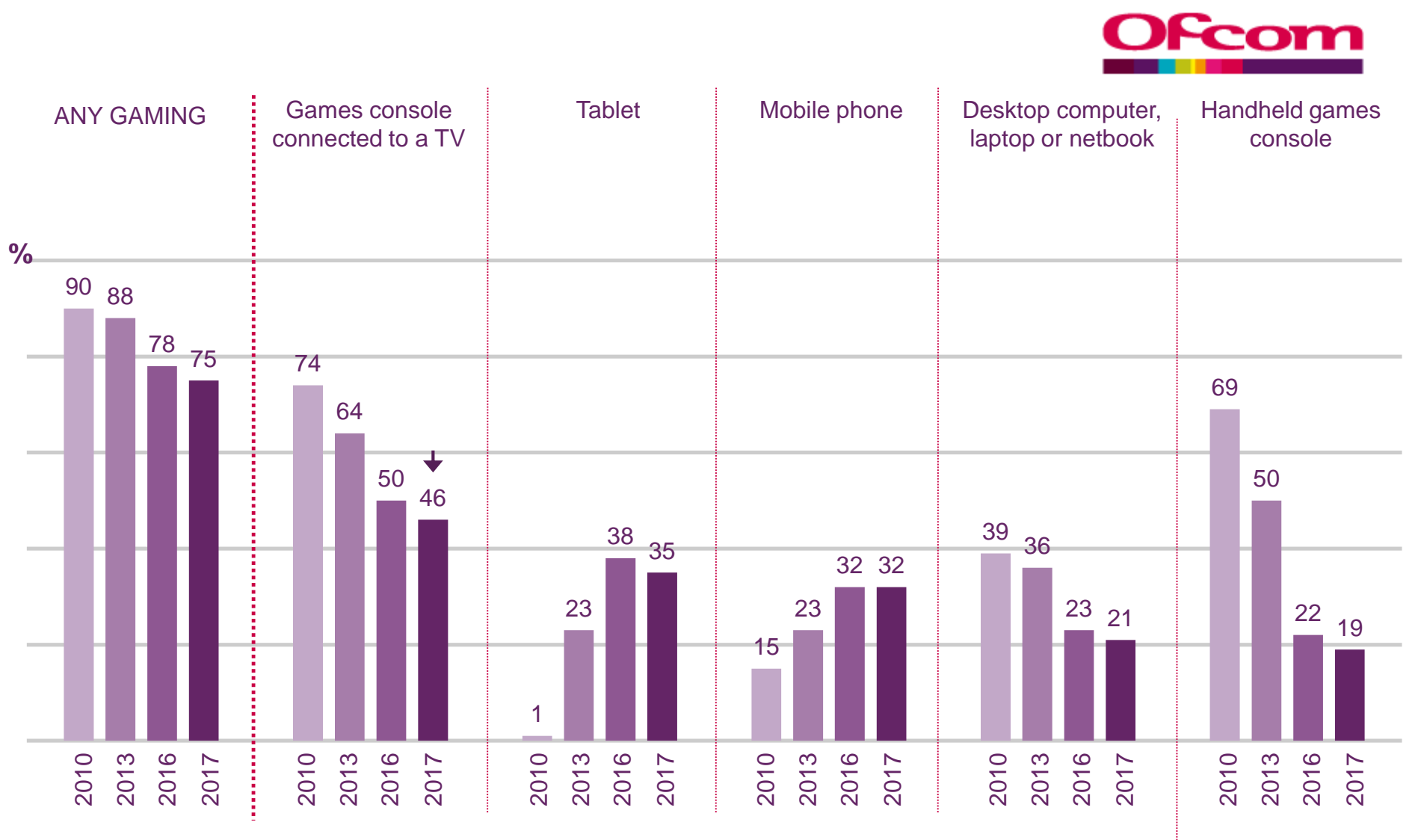


QP22E/ QC8. Here is a list of devices that your child may use to access the YouTube website or app. Which device does your child mostly use to watch YouTube?(prompted responses, single coded) . Responses from parents for 3-7 year olds and from children aged 8-15.

Base: Parents of children who use the YouTube website aged 3-4 (325) or 5-15 (1100 aged 5-15, 285 aged 5-7, 388 aged 8-11, 427 aged 12-15 ). Significance testing shows any change between 2016 and 2017



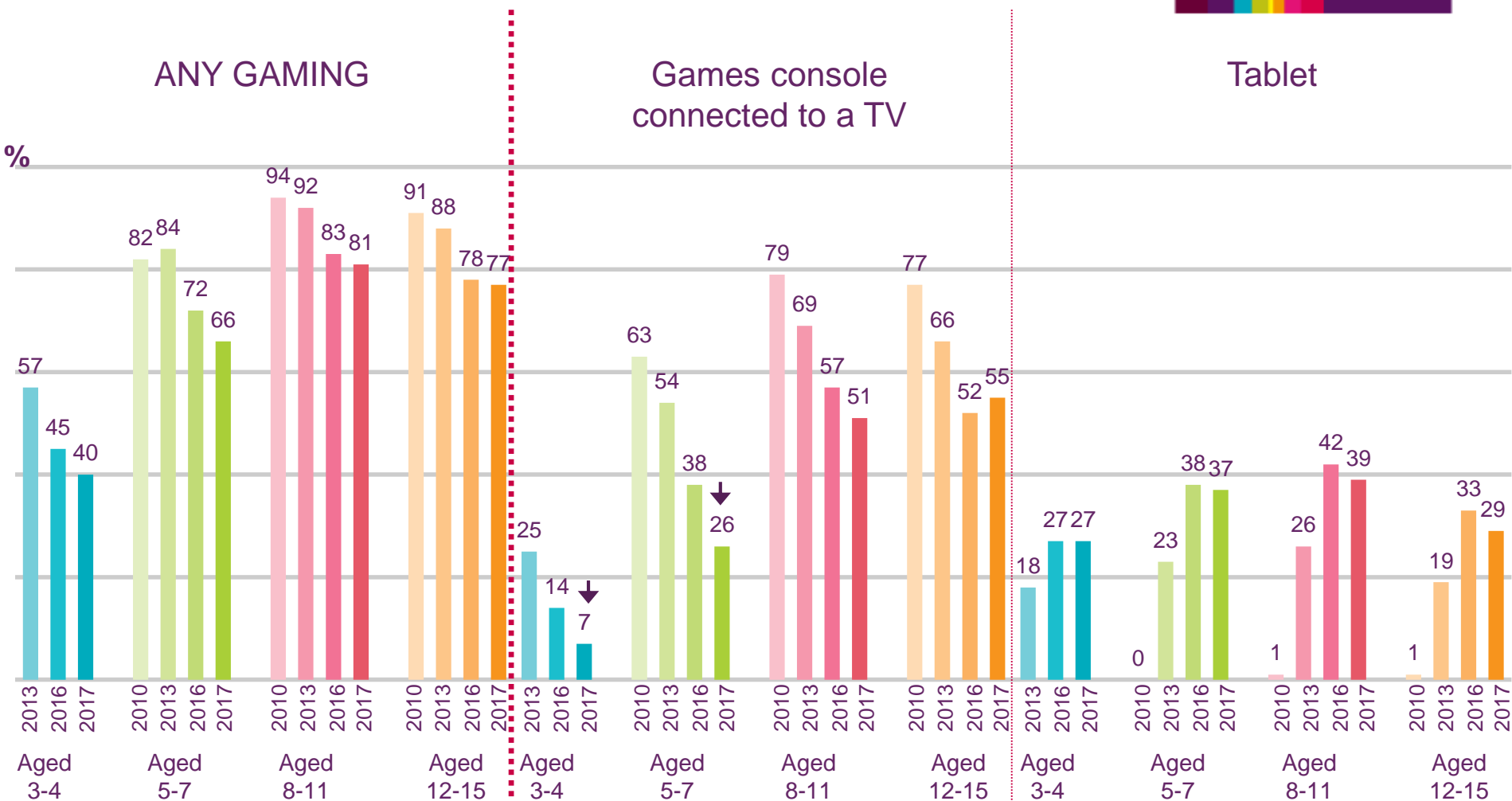
Figure 25: Devices used for gaming by children aged 5-15 at home (2010, 2013) or elsewhere (2016, 2017)



QP65/ QC40 – Does your child ever play games at home or elsewhere in any of these ways? (prompted responses, multi-coded) Responses from parents for 5-7 year olds and from children aged 8-15 - only showing responses by more than 3% of all 5-15s. In 2010-2013 parents and children were asked about gaming at home whereas in 2014 they were asked about gaming at home or elsewhere. Since 2014 responses are taken from the child aged 8-11 or aged 12-15 rather than the parent  
Base: Parents of children aged 5-15 (1388). Significance testing shows any change between 2016 and 2017 .



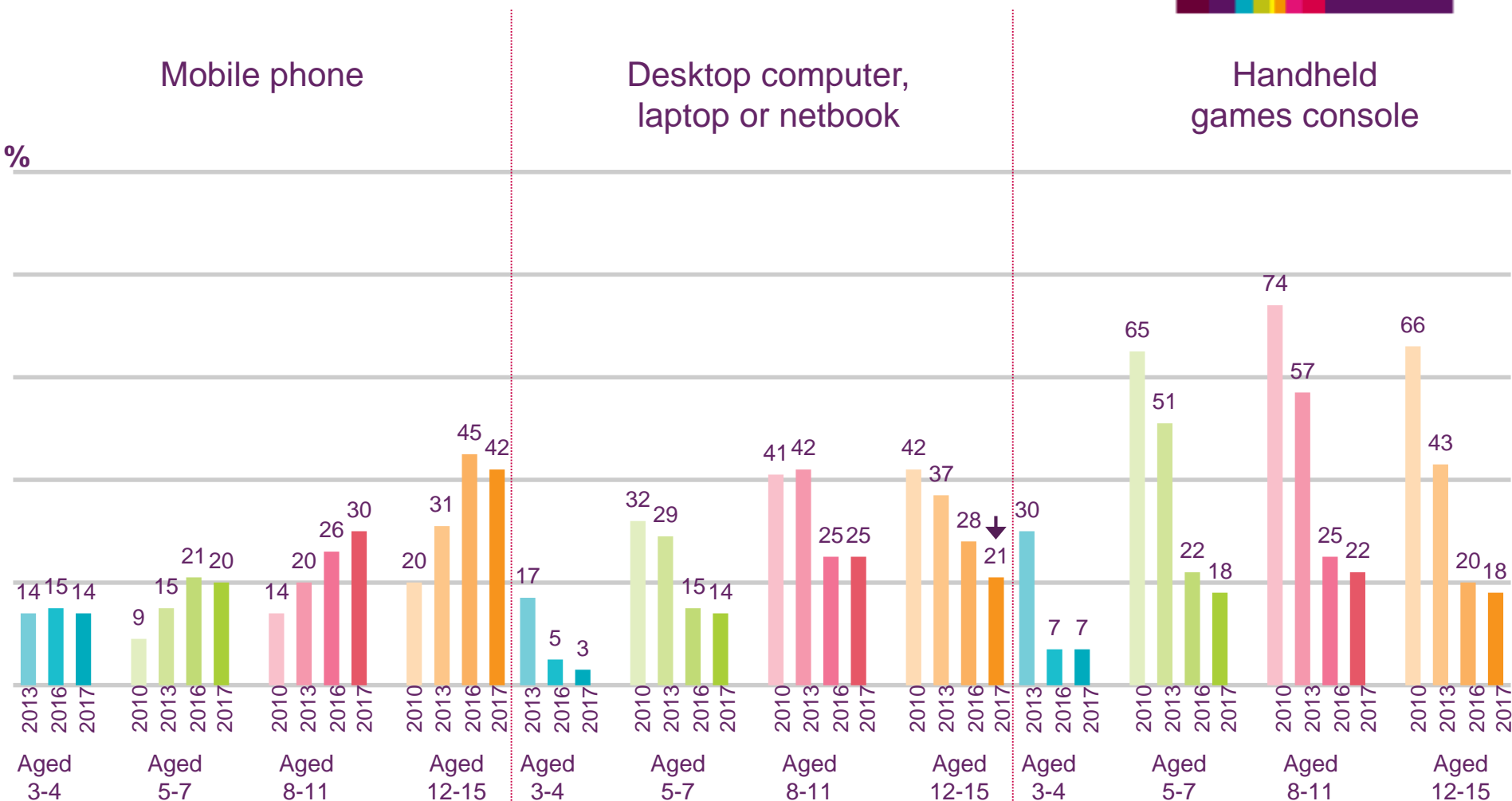
Figure 26a: Devices used for gaming at home (2010, 2013) or elsewhere (2016, 2017), by age



QP65/ QC40– Does your child ever play games at home or elsewhere in any of these ways? (prompted responses, multi-coded). Responses from parents for 3-7 year olds and from children aged 8-15 - only showing responses by more than 3% of all 5-15s . In 2011-2013 parents and children were asked about gaming at home whereas since 2014 they were asked about gaming at home or elsewhere. Since 2014 responses are taken from the child aged 8-11 or aged 12-15 rather than the parent

Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15) .Significance testing shows any change between 2016 and 2017

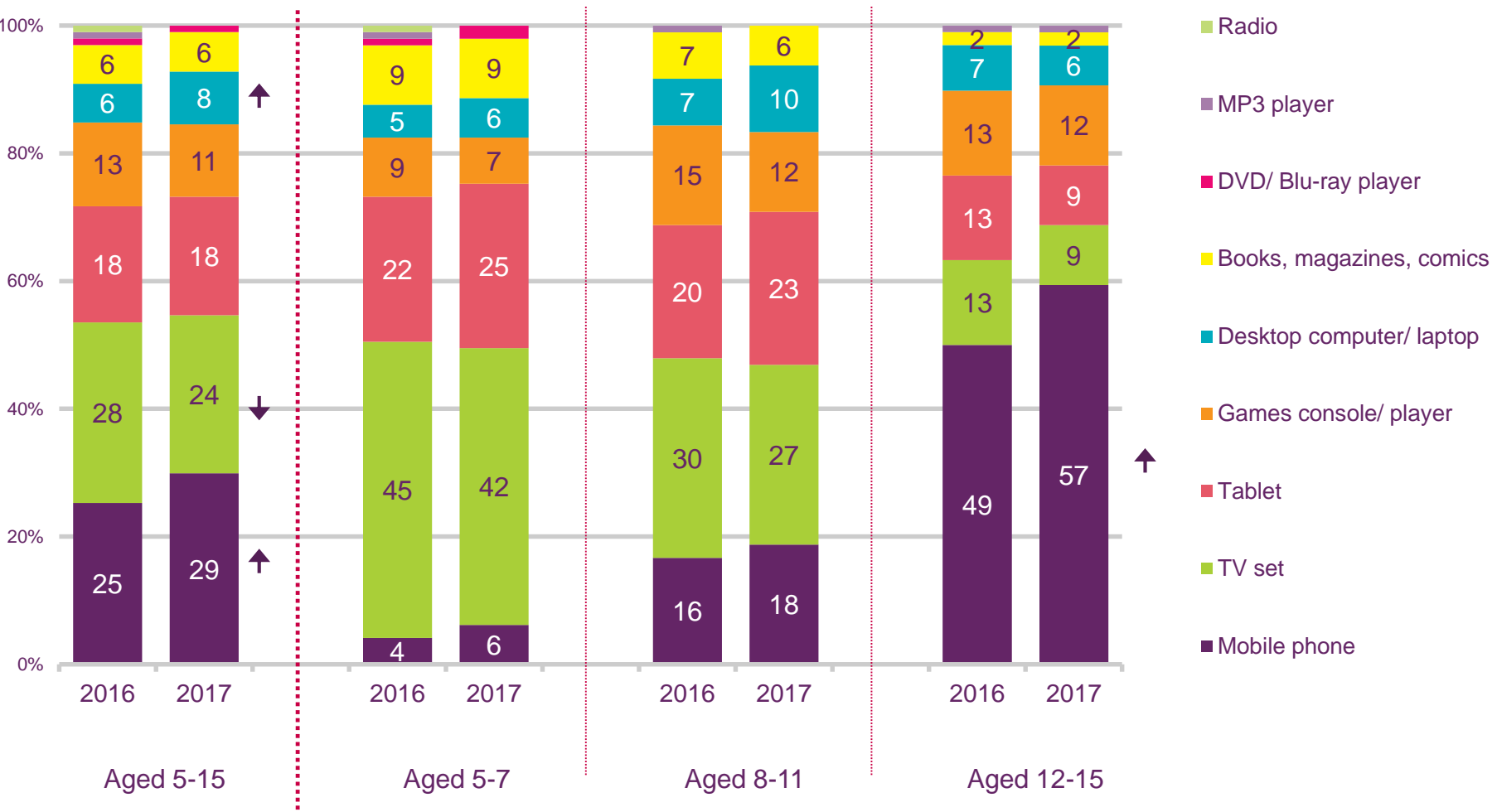
Figure 26b: Devices used for gaming at home (2010, 2013) or elsewhere (2016, 2017), by age



QP65/ QC40 – Does your child ever play games at home or elsewhere in any of these ways? (prompted responses, multi-coded) Responses from parents for 3-7 year olds and from children aged 8-15 - only showing responses by more than 3% of all 5-15s. In 2011-2013 parents and children were asked about gaming at home whereas since 2014 they were asked about gaming at home or elsewhere. Since 2014 responses are taken from the child aged 8-11 or aged 12-15 rather than the parent.

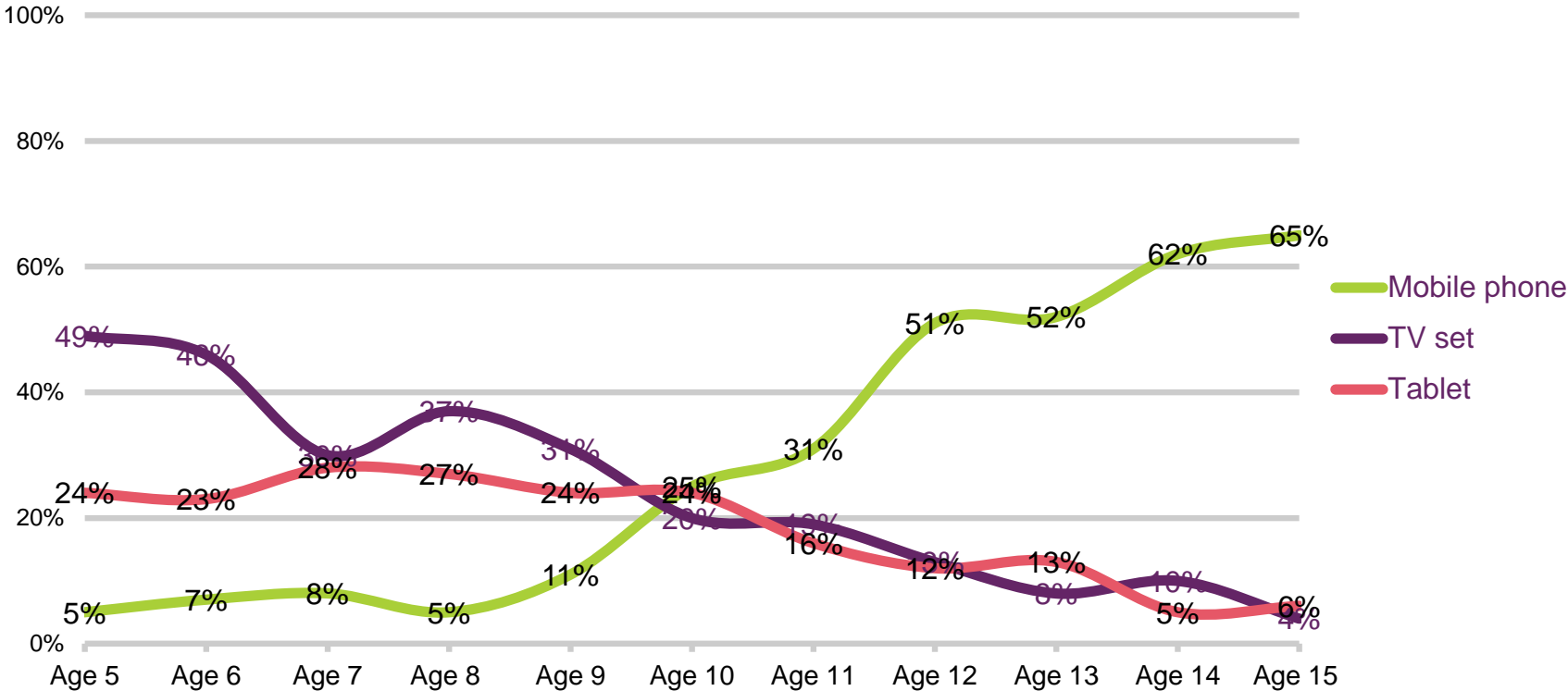
Base: Parents of children aged 3-4 (677) or 5-15 (412 aged 5-7, 497 aged 8-11, 479 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 27: Device children would miss the most, by age: 2016 and 2017



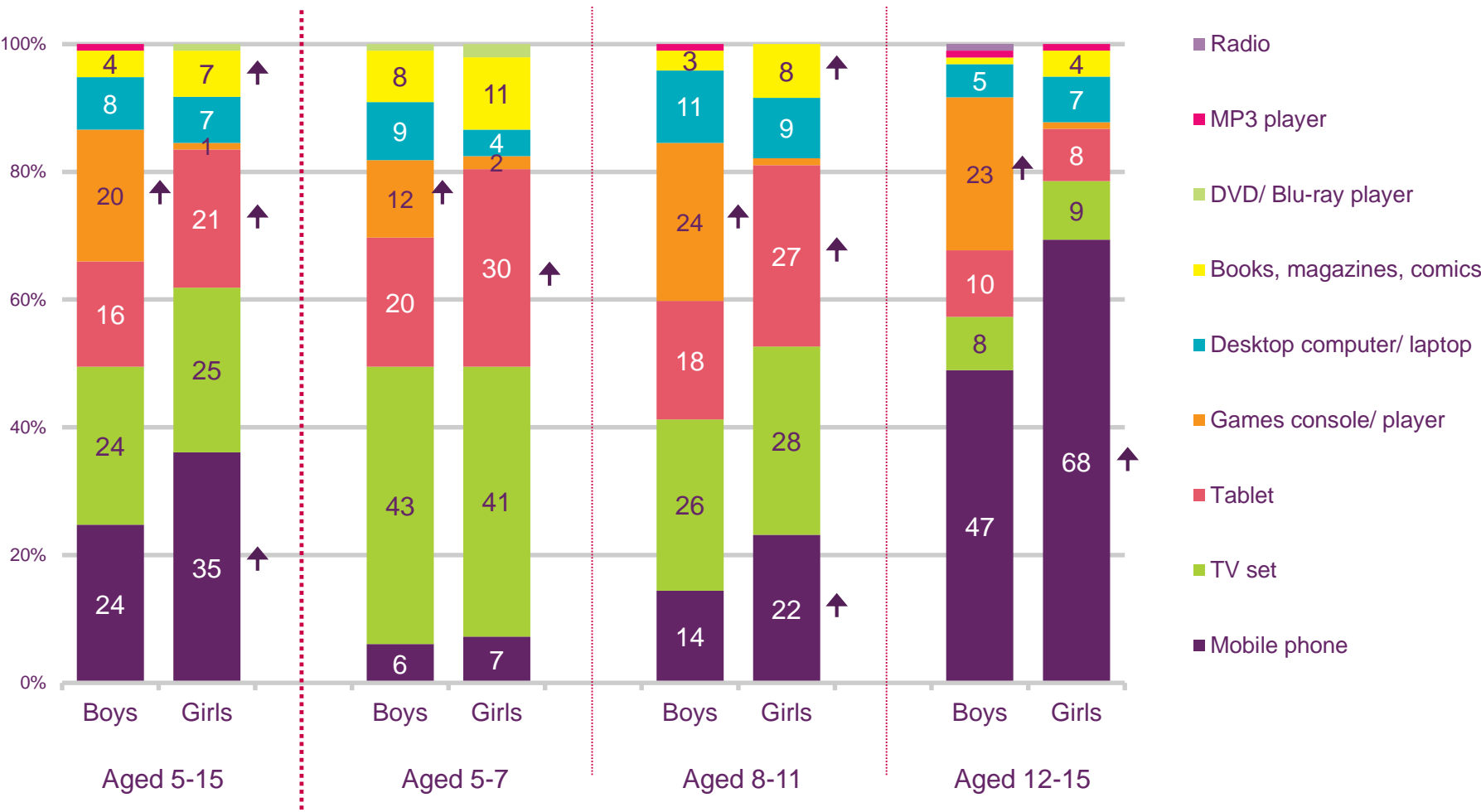
QC51– Which one of the things you use almost every day would you miss the most if it got taken away? (prompted responses, single coded)  
Base: Children aged 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 28: Device children would miss the most, by individual age: 2017



QC51– Which one of the things you use almost every day would you miss the most if it got taken away? (prompted responses, single coded)  
Base: Children aged 5-15 (169 aged 5, 129 aged 6, 114 aged 7, 175 aged 8, 123 aged 9, 102 aged 10, 97 aged 11, 162 aged 12, 101 aged 13, 108 aged 14, 108 aged 15).

Figure 29: Device children would miss the most, by gender within age: 2017

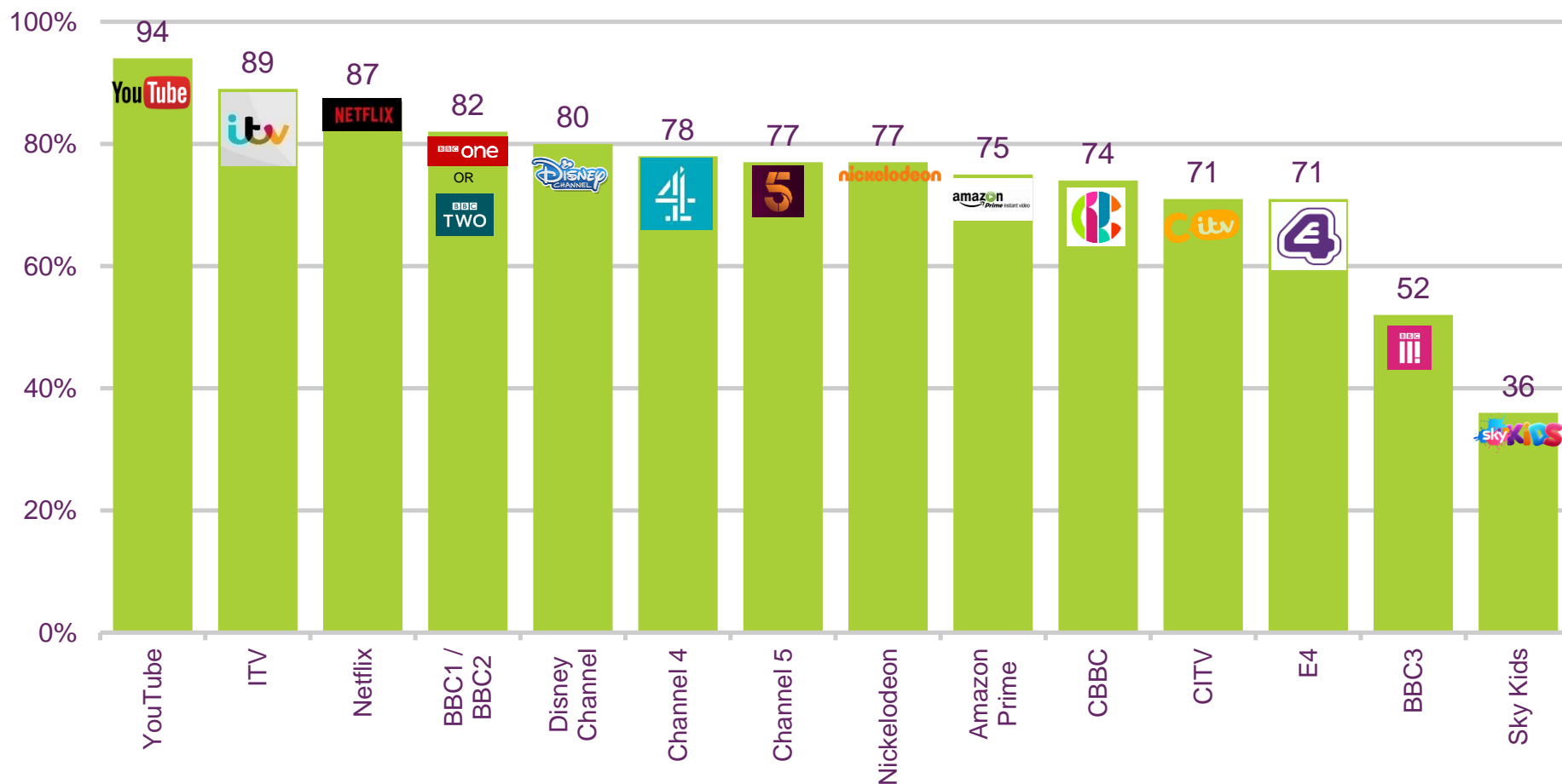


QC51 – Which one of the things you use almost every day would you miss the most if it got taken away? (prompted responses, single coded)  
Base: Children aged 5-15 (696 boys aged 5-15, 692 girls aged 5-15, 201 boys aged 5-7, 211 girls aged 5-7, 255 boys aged 8-11, 242 girls aged 8-11, 240 boys aged 12-15, 239 girls aged 12-15) - Significance testing show any difference between boys and girls in each age group

# **Children's and parents' media use and attitudes report 2017**

## **Section 7 – Content consumption and YouTube**

Figure 30: Brand awareness of content providers among 12-15s who go online: 2017

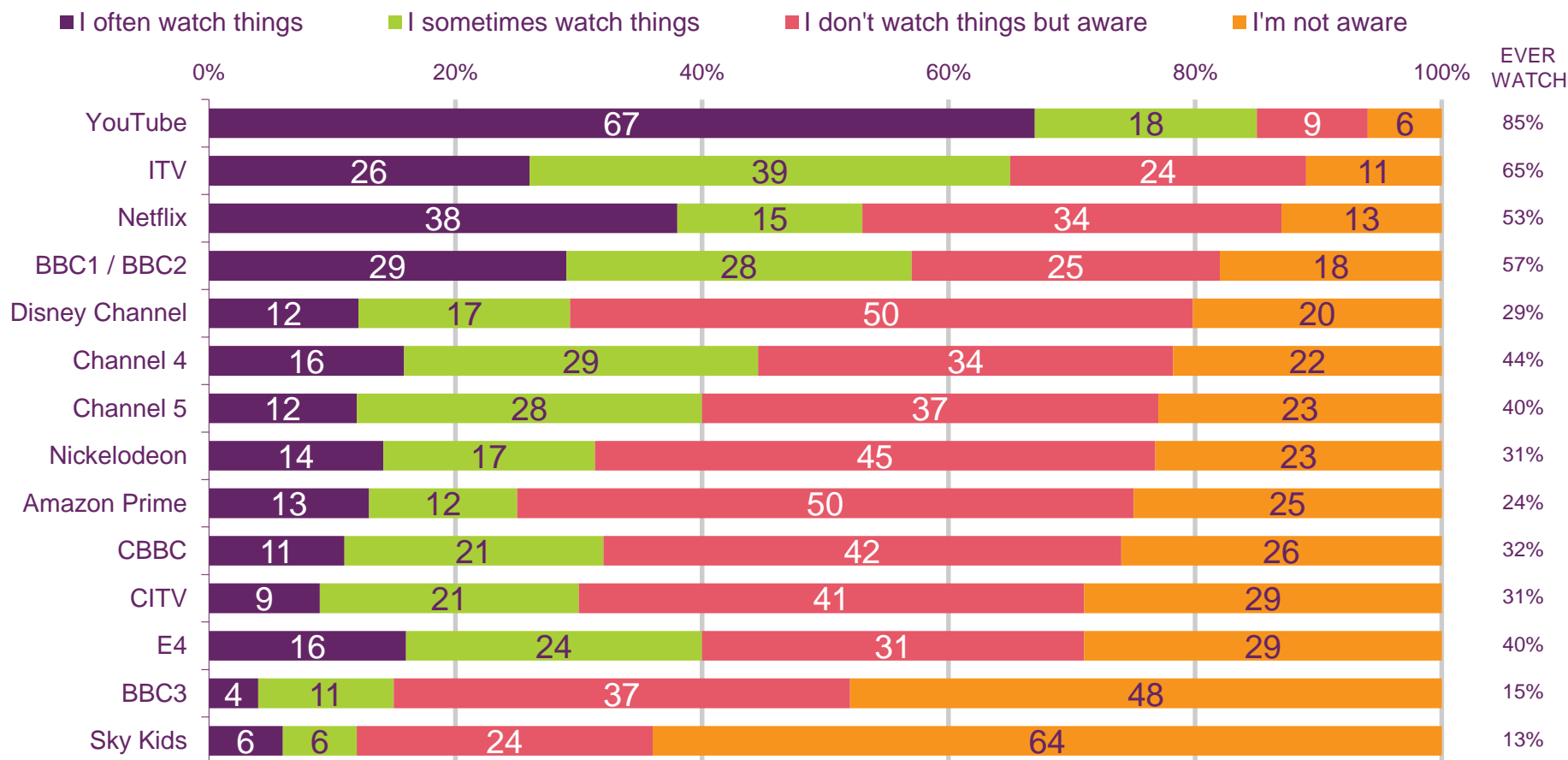


Source: Online survey with children aged 12-15

Q1 – Here are some companies that you may have heard of. Can you please pick those ones that you know? (prompted responses, multi coded)

Base: Children aged 12-15 who go online (500).

# Figure 31: Content providers used to watch TV programmes, films, videos or clips: 2017



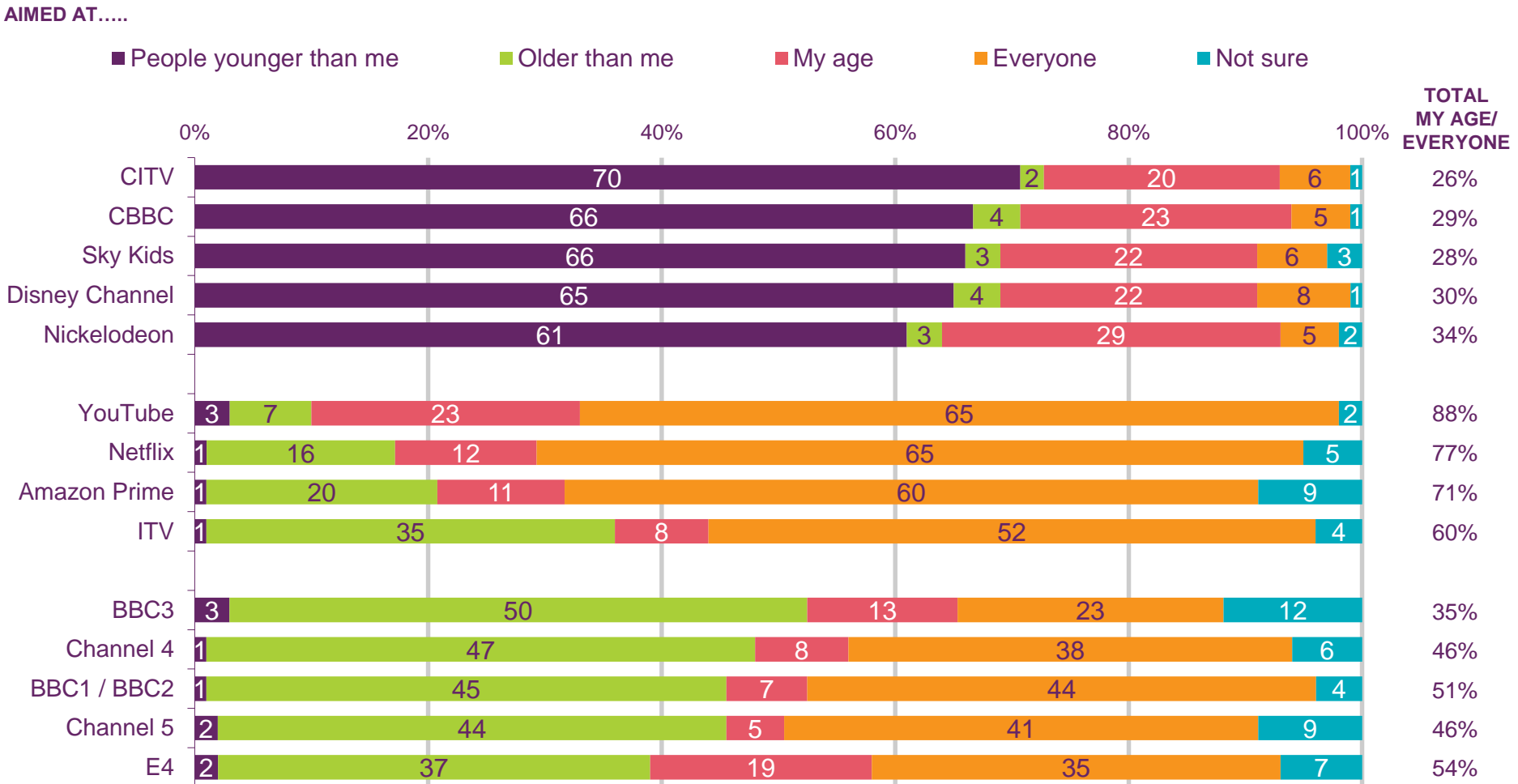
Source: Online survey with children aged 12-15

Q2A - Can you please pick those that you ever use to watch TV programmes, films, videos or clips? (prompted responses, multi -coded) / Q2B - Please now sort these into two groups based on how often you watch TV programmes, films, videos or clips on them. Can you click on each picture and drag it onto one of these two groups that best describes how frequently you use them to watch things - I sometimes watch things on these / I often watch things on these. (prompted responses, single coded).

Base: Children aged 12-15 who go online (500).



# Figure 32: Target audience for provider's content: 2017

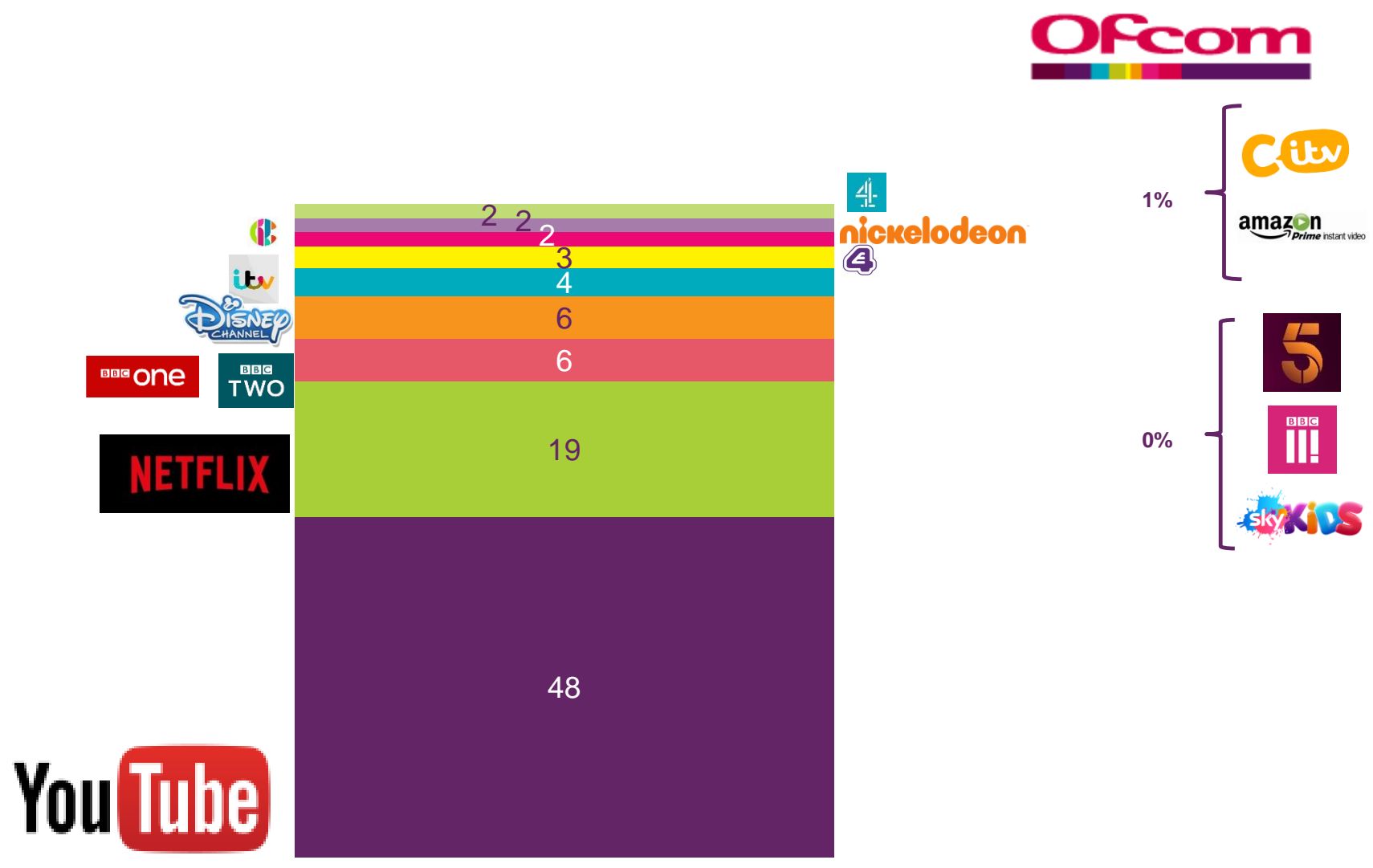


Source: Online survey with children aged 12-15

Q3 - Please sort each of these into groups that describe who you think the programmes, films, videos or clips are aimed at. Again, please just drag each picture into one of these groups: Aimed at people younger than me/ Aimed at people my age/ Aimed at people older than me/ Aimed at everyone/ Not sure who these are aimed at. (prompted responses, single coded).

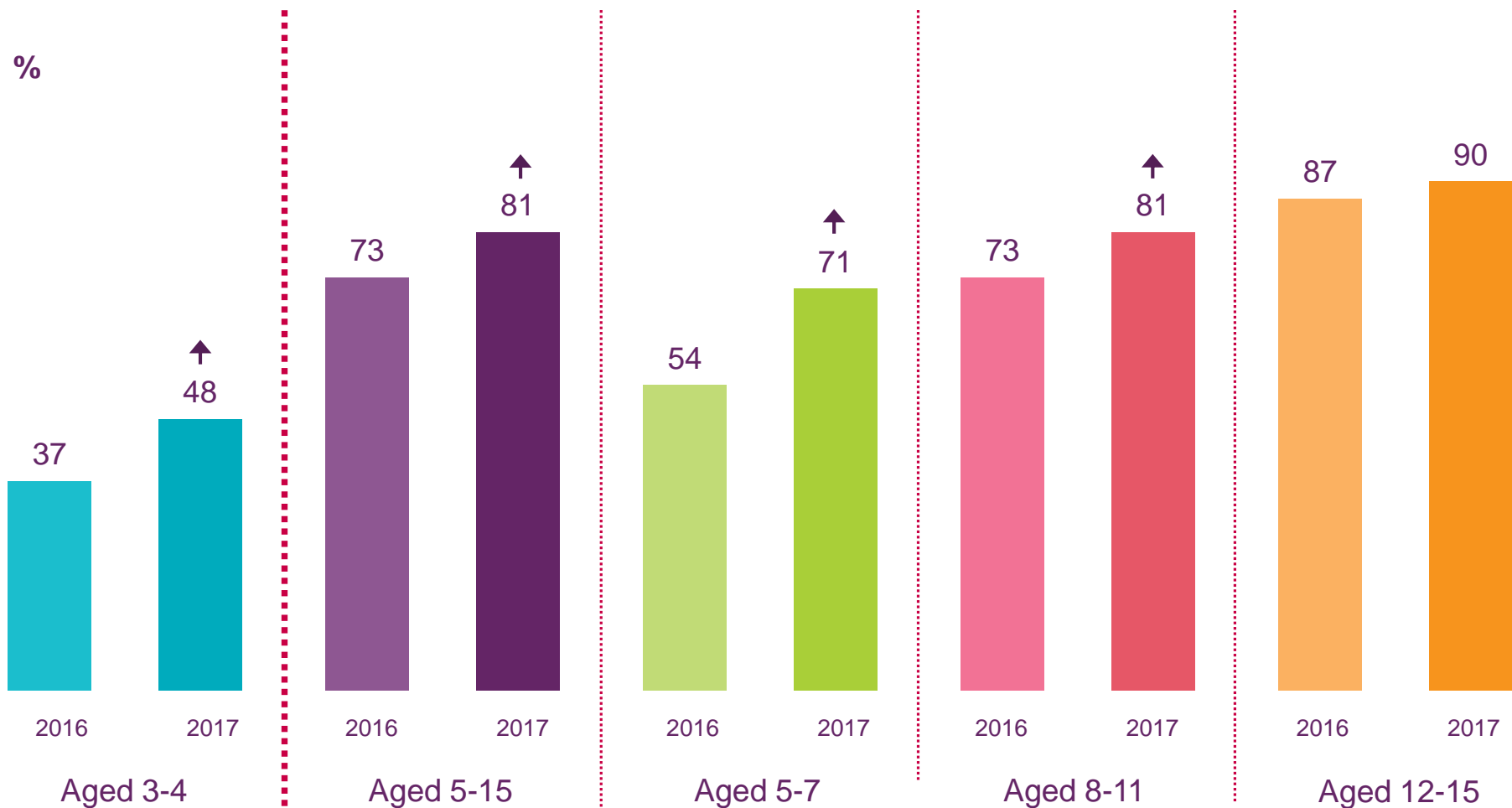
Base: Children aged 12-15 who go online and who are aware of each of the content providers (variable base)

Figure 33: Content provider that would be missed the most: 2017



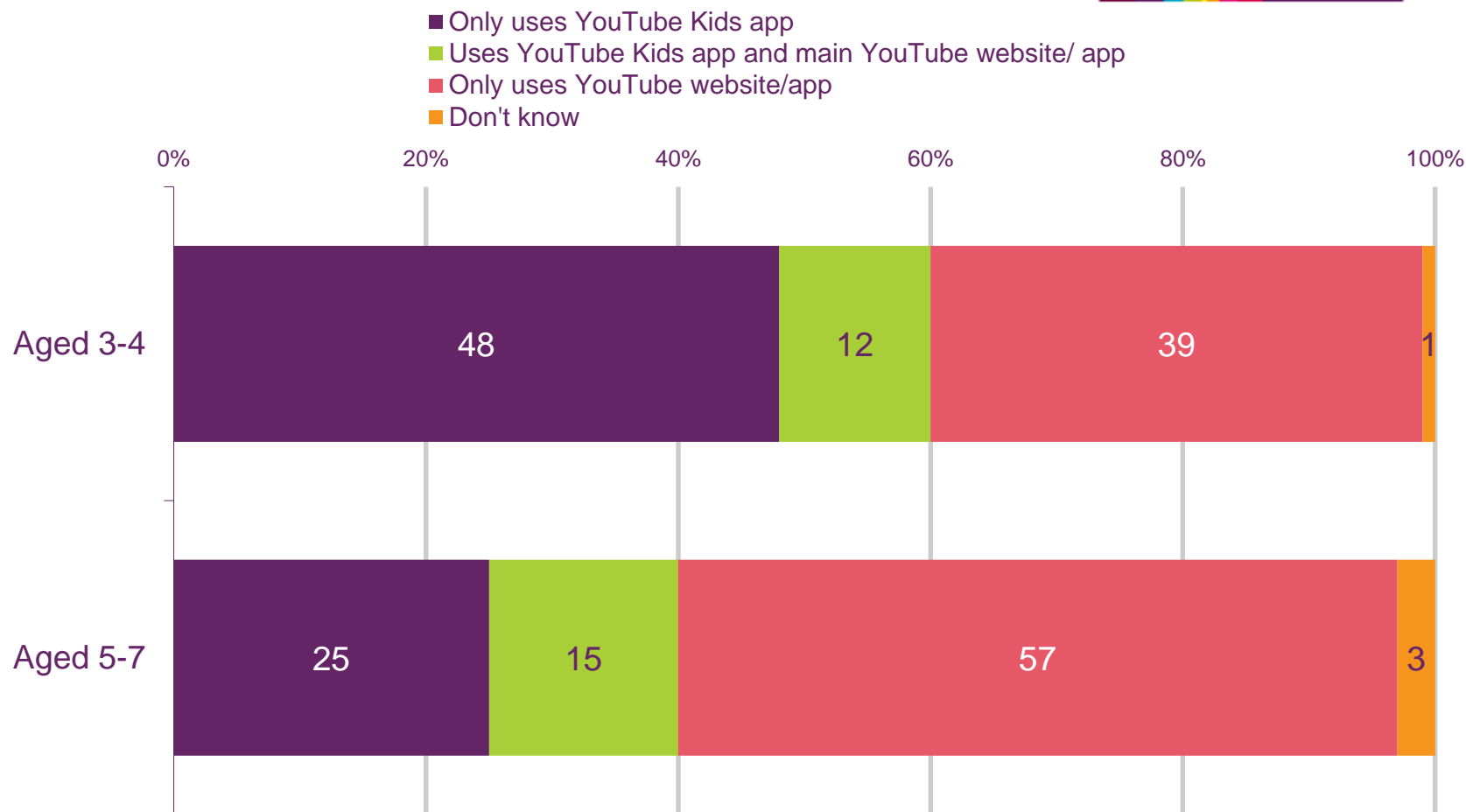
Source: Online survey with children aged 12-15  
Q4 - Which one of these would you miss the most if you couldn't watch it anymore? (prompted responses, single coded).  
Base: Children aged 12-15 who go online (500).

Figure 34: Incidence of using the YouTube website or app: 2016 and 2017



QP22A/ QC6. Does your child ever use the YouTube website or app? (prompted responses, single coded) .  
Responses from parents for 3-7 year olds and from children aged 8-15.  
Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15). Significance testing shows any change between 2016 and 2017.

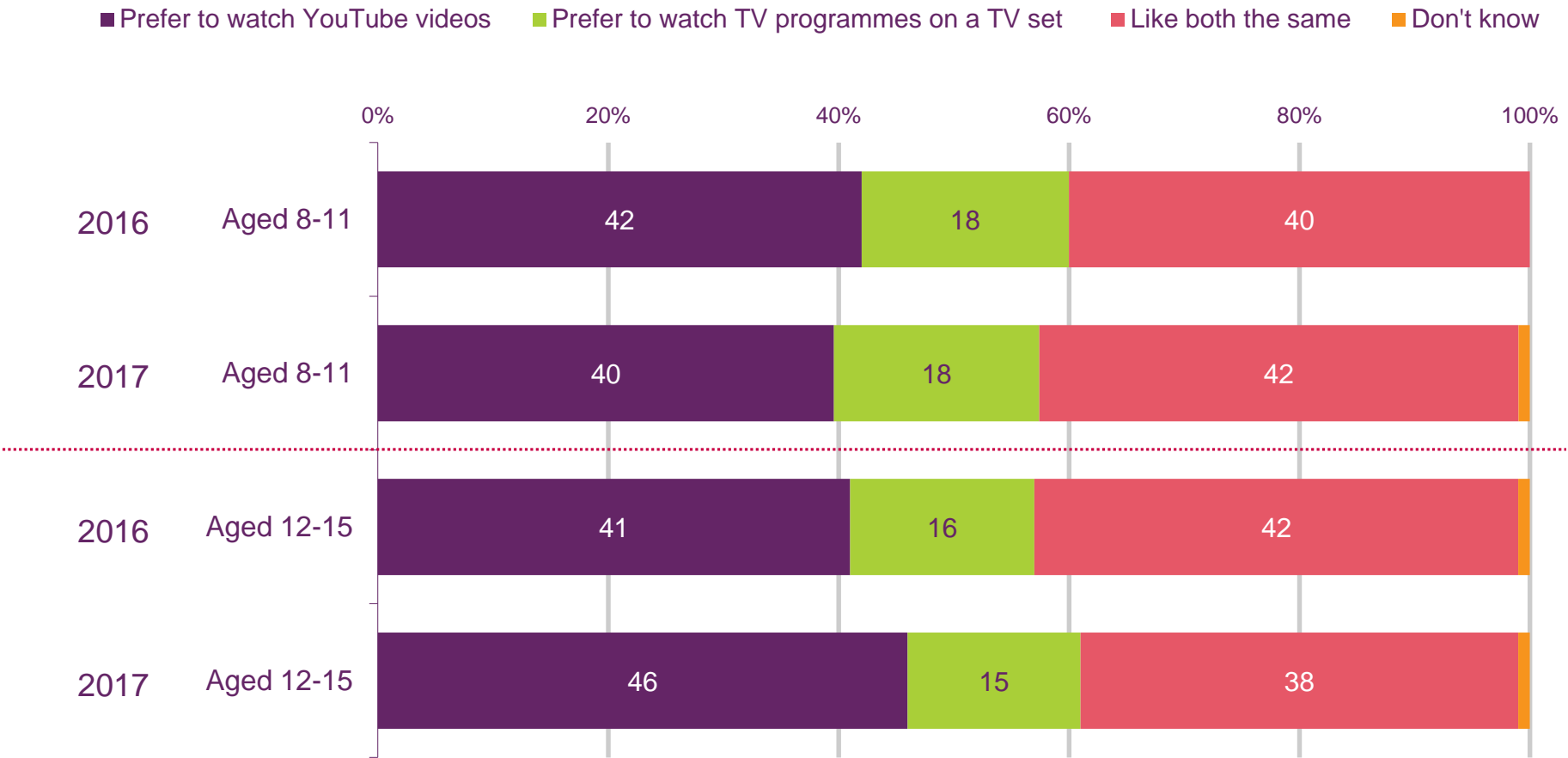
# Figure 35: Use of YouTube Kids app and main YouTube website/ app: 2017



QP22B - Do they use the main YouTube website or app, or the app that is aimed specifically at under 5s called YouTube Kids, or do they use both? (unprompted responses, multi-coded).

Base: Parents of children aged 3-7 whose child uses the YouTube website or app (325 aged 3-4, 285 aged 5-7).

Figure 36: Preference for watching TV programmes on a TV set and YouTube videos, among 8-11s and 12-15s: 2016 and 2017



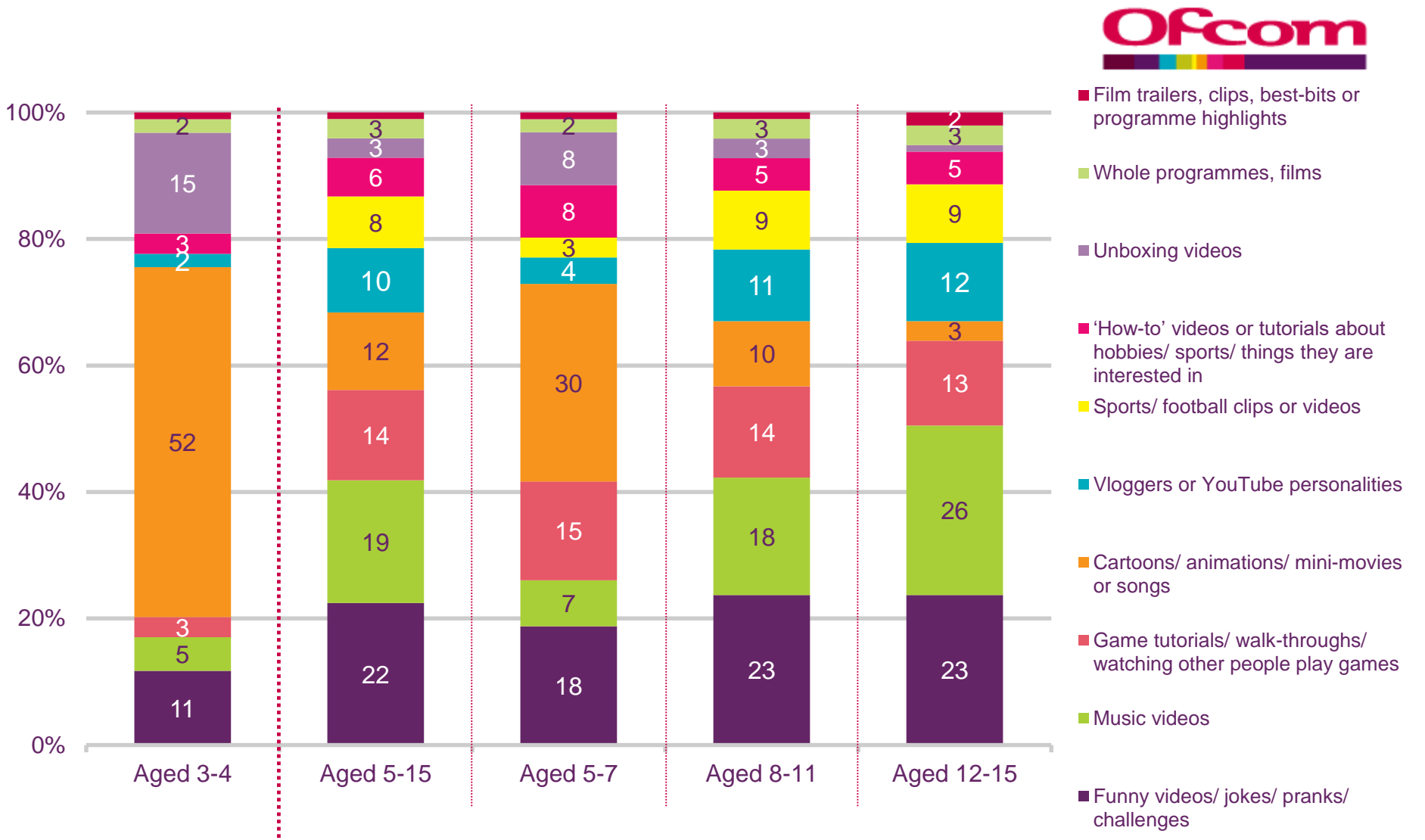
QC7C – Do you prefer to watch YouTube videos, TV programmes on a TV set, or do you like both the same? (unprompted responses, single coded)  
Base: Children aged 8-15 who use the YouTube website or app and watch TV on a TV set (367 aged 8-11 and 393 aged 12-15).

Figure 37: Types of content watched on the YouTube website or app, by age: 2017

All who use the YouTube website or app	Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
Base	325	1100	285	388	427
Funny videos/ jokes/ pranks/ challenges	37%	69%	53%	76%	71%
Music videos	33%	62%	40%	61%	75%
Cartoons/ animations/ mini-movies or songs	84%	48%	69%	47%	35%
'How-to' videos or tutorials about hobbies/ sports/ things they are interested in	16%	40%	28%	45%	43%
Game tutorials/ walk-throughs/ watching other people play games	12%	39%	30%	42%	40%
Vloggers or YouTube personalities	6%	32%	16%	35%	40%
Film trailers, clips of programmes, 'best-bits' or programme highlights	8%	31%	16%	26%	43%
Sports/ football clips or videos	4%	28%	14%	33%	32%
Whole programmes or films	13%	22%	14%	22%	27%
'Unboxing' videos - e.g. where toys are unwrapped or assembled	26%	21%	20%	23%	20%

QP22C/ QC7A – Here is a list of the sort of things that your child may have watched on YouTube. Which if any of these types of things do they watch on YouTube? (prompted responses, multi-coded) Responses from parents of 3-7s year olds and from children aged 8-15

# Figure 38: Favourite type of content watched on the YouTube website or app, by age: 2017



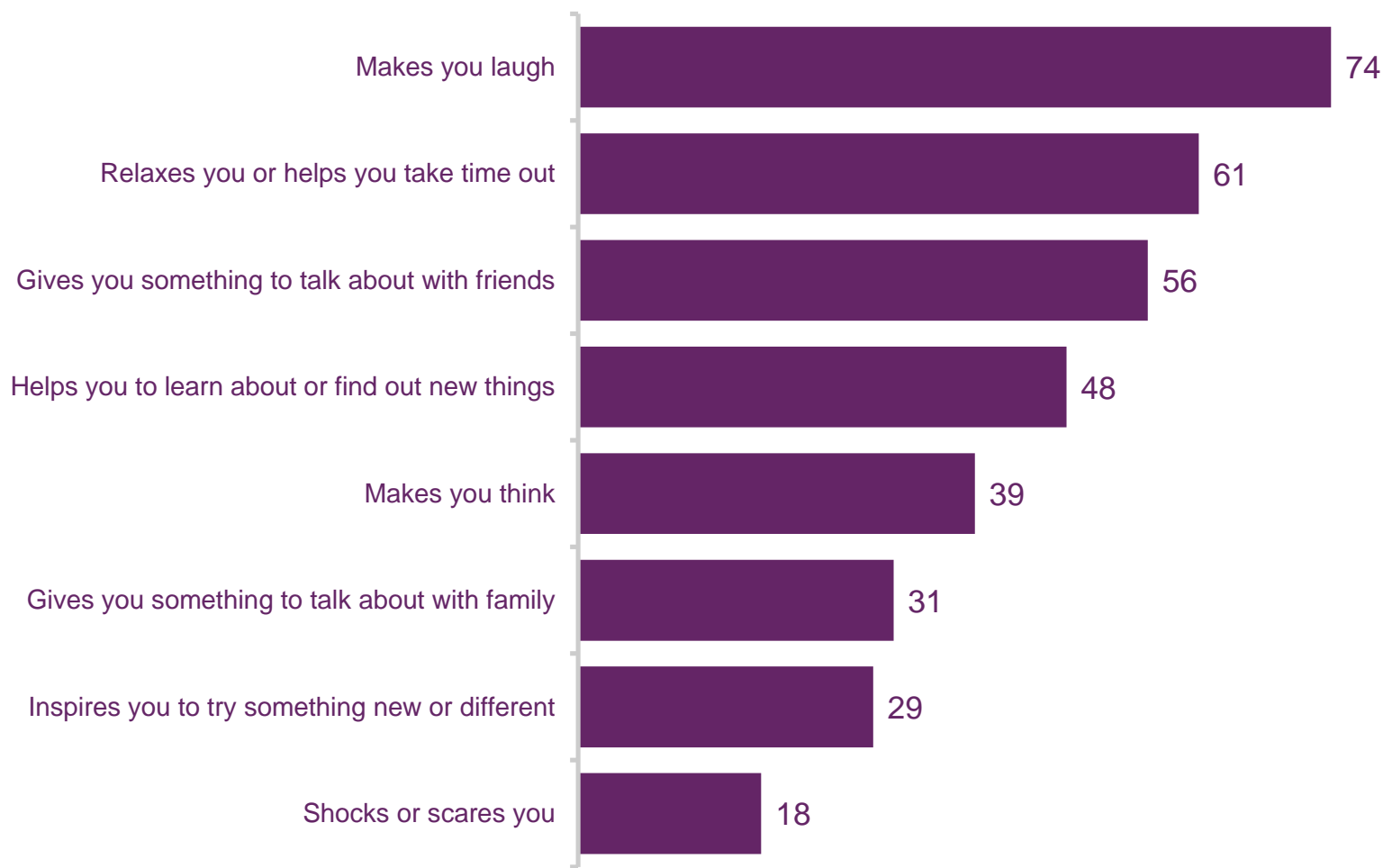
QP22D/ QC7B – And which one of these things is their favourite thing to watch on YouTube? (prompted responses, single coded)  
Responses from parents of 3-7s year olds and from children aged 8-15.  
Base: Parents whose child uses YouTube website or app aged 3-4 (325) or 5-15 (1100 aged 5-15, 285 aged 5-7, 388 aged 8-11, 427 aged 12-15).

# **Children's and parents' media use and attitudes report 2017**

## **Section 8 – Children's attitudes to content**



Figure 39: Reasons for choosing content to watch among 12-15s who go online: 2017



Source: Online survey with children aged 12-15

Q5 - Here are some reasons why you might choose to watch something. Click on each reason if you think it is important to you when choosing something to watch? (prompted responses, multi-coded)

Base: Children aged 12-15 who go online (500)

**Figure 40: Provider that child would turn to first when choosing to watch content considered important by 12-15s who go online: 2017**

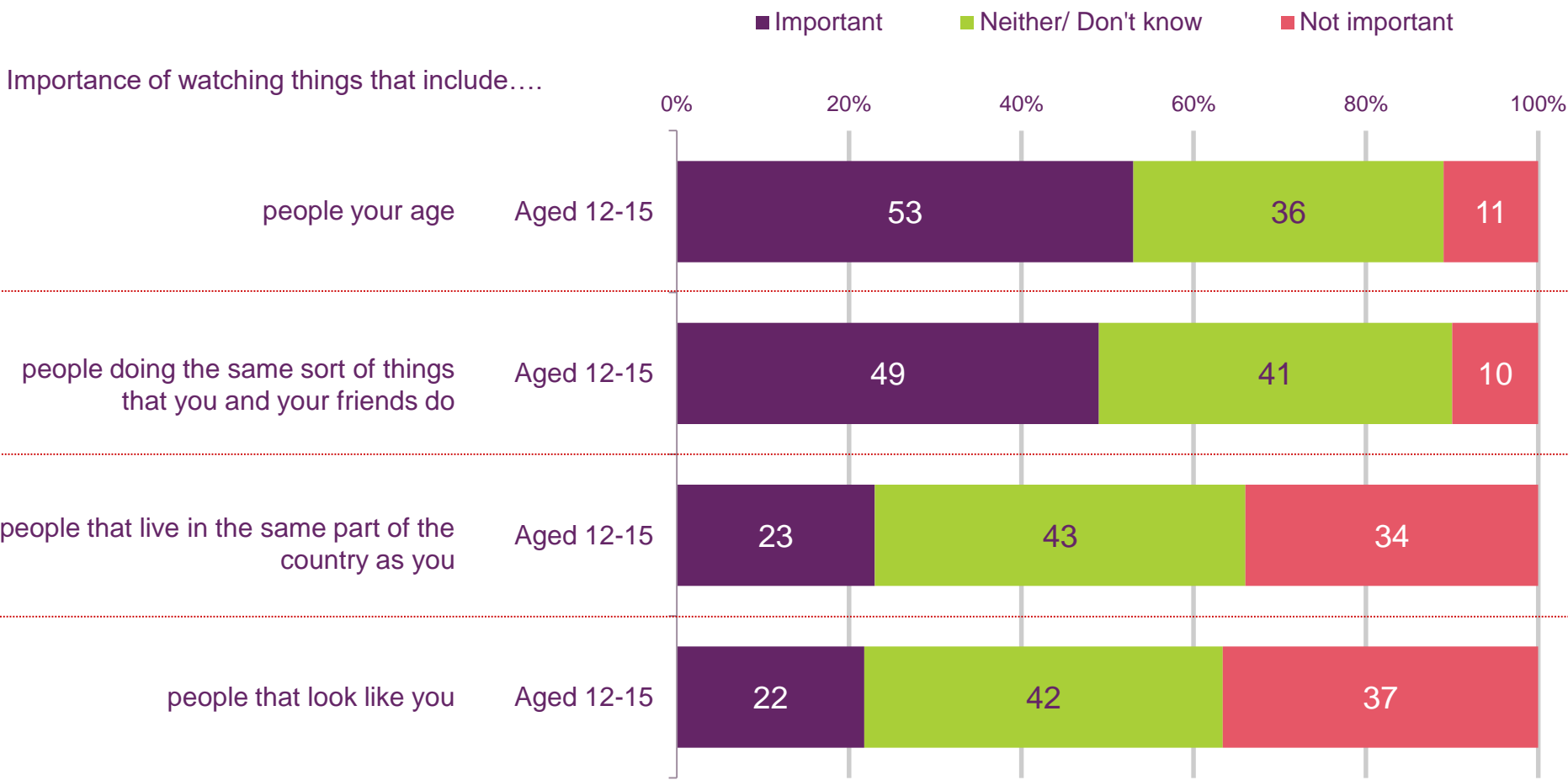
	Makes you laugh	Relaxes you or helps you to take time out	Gives you something to talk about with your friends	Helps you to learn about or find out about new things	Makes you think	Gives you something to talk about with your family	Inspires you to try something new or different
<b>Base</b>	<b>364</b>	<b>304</b>	<b>281</b>	<b>240</b>	<b>196</b>	<b>158</b>	<b>146</b>
YouTube	61%	35%	58%	54%	34%	31%	52%
Netflix	11%	29%	18%	4%	10%	13%	9%
BBC1/ BBC2	1%	5%	3%	16%	26%	17%	6%
ITV	3%	7%	3%	2%	7%	14%	3%
Amazon Prime	1%	3%	0%	2%	1%	2%	3%
BBC3	0%	0%	1%	2%	1%	2%	0%
CBBC	0%	2%	1%	5%	2%	0%	6%
Channel 4	1%	2%	2%	4%	7%	3%	4%
Channel 5	1%	1%	1%	1%	4%	2%	2%
CITV	1%	1%	1%	1%	0%	0%	0%
Disney Channel	4%	7%	5%	4%	2%	4%	4%
E4	4%	4%	3%	1%	2%	3%	3%
Nickelodeon	4%	2%	1%	1%	1%	3%	2%
Sky Kids	0%	0%	0%	0%	0%	0%	3%
Don't know	5%	2%	4%	4%	3%	5%	4%

Source: Online survey with children aged 12-15

Q7/Q8/Q9/Q10/Q11/Q12/Q13 - Which one of these would you choose first to watch something that..... (prompted responses, multi-coded)

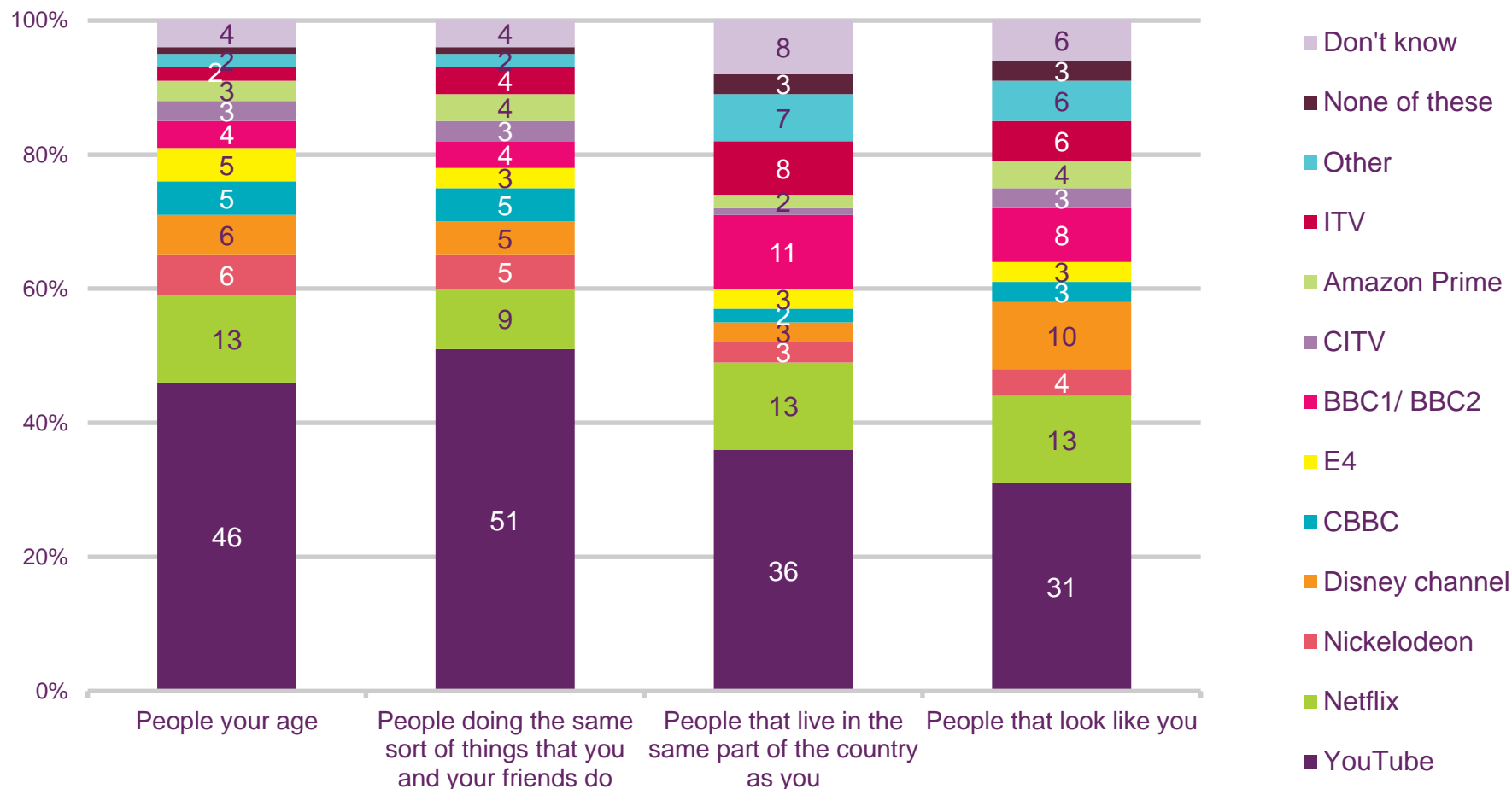
Base: Children aged 12-15 who go online that say it is important that the content they watches (variable base)

Figure 41: Importance of viewing various types of content, among 12-15s who go online: 2017



Source: Online survey with children aged 12-15  
Q6 - How important is it to watch things that include..... (prompted responses, single coded)  
Base: Children aged 12-15 who go online (500)

Figure 42: Providers that 12-15s who go online consider best at providing particular types of content that reflect their experience: 2017



Q15/ Q16/ Q17/ Q18 – You think it is important for the things you watch to include people your age/ people doing the same sort of things that you and your friends do/ people that live in the same part of the country as you/ people that look like you. Which one of these is the best at including people your age? (prompted responses, single coded) - only showing responses by more than 3% of all 12-15s

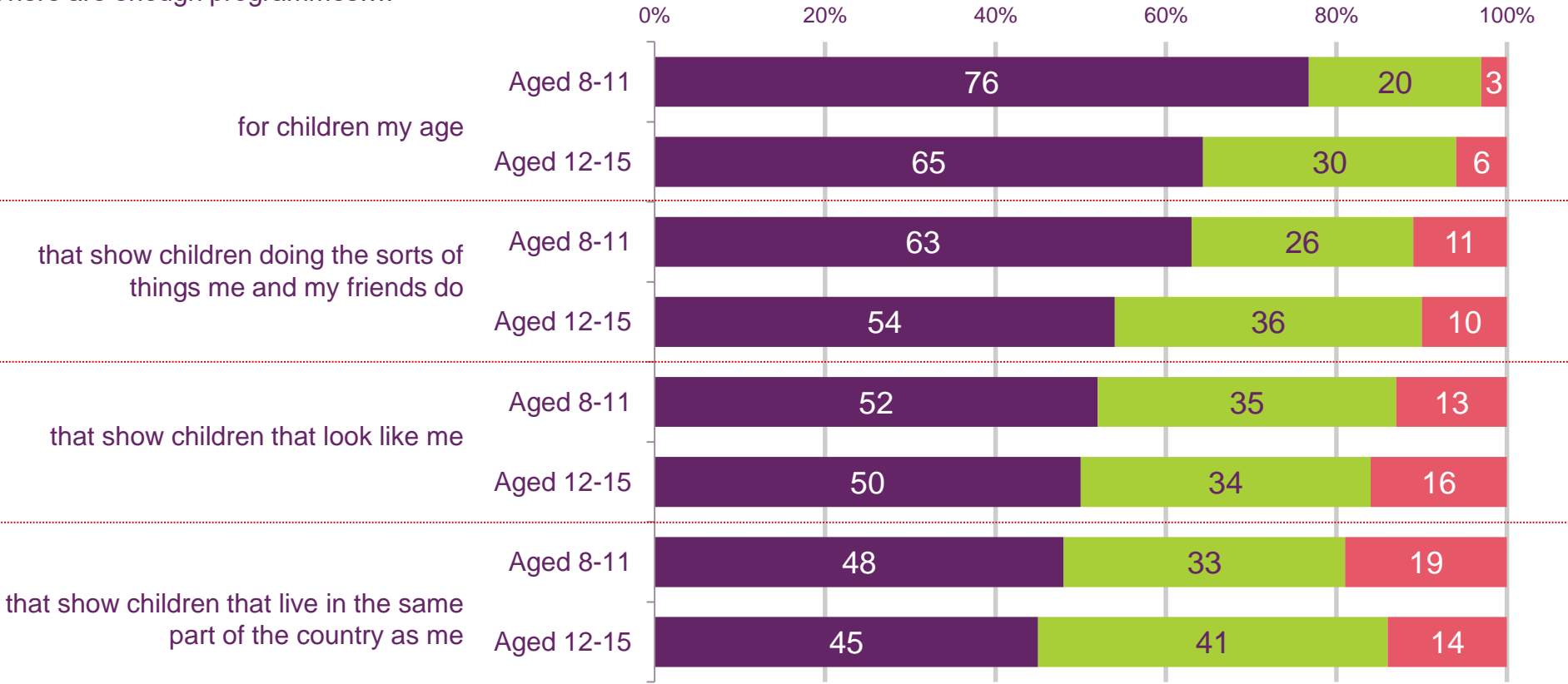
Base: Children aged 12-15 who go online who say it is important that the things they watch include people their age (268)/ people doing the same sort of things that they and their friends do (248)/ people that live in the same part of the country as them (121)/ people that look like them (114).

Figure 43: Attitudes towards TV programmes among 8-15s: 2017



■ Yes      ■ No      ■ Don't know

There are enough programmes....



QC4A/B/C/D –I’m going to read out some things about the TV programmes that you watch. Which answer would you choose for each (prompted responses, single coded)  
Base: Children aged 8-15 who watch TV at home or elsewhere (488 aged 8-11, 467 aged 12-15).

# Figure 44: Agreement with attitudinal statements about screen time among 12-15s: 2016, 2017



Agree

Neither/ Don't know

Disagree

0% 20% 40% 60% 80% 100%

2016

28

20

52

2017

27

20

53

2016

64

19

17

2017

67

19

14

I find it hard to control my screen time

I think I have a good balance between screen time and doing other things

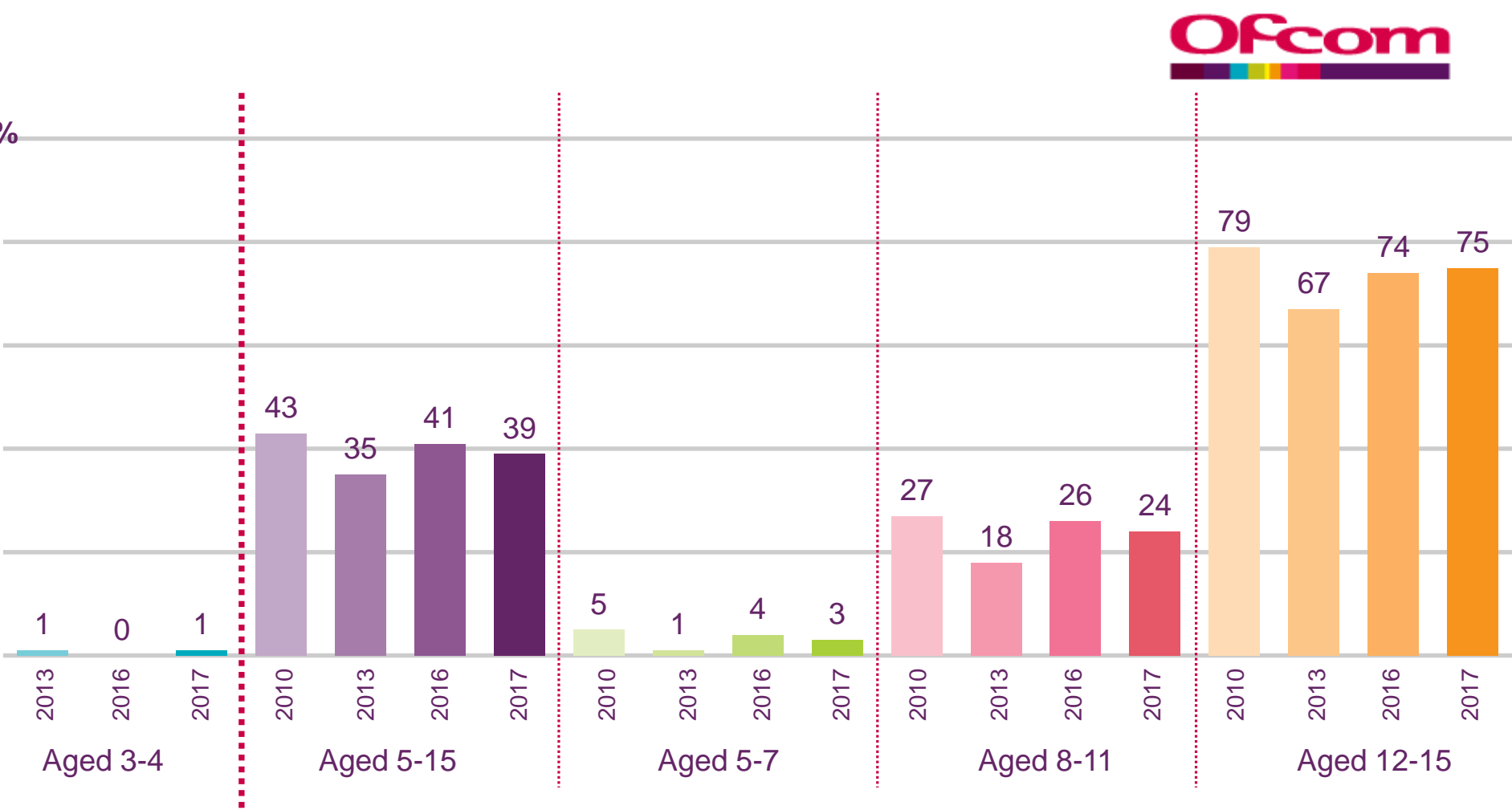
QC51B/C – I'd now like to ask you some questions about your screen time. By screen time I mean the time you spend looking at screens on all the different devices you may use, including TV, mobile phones, laptops, tablets and gaming devices.

Base: Children aged 12-15 (479)

# **Children's and parents' media use and attitudes report 2017**

## **Section 9 – Social media, live streaming and gaming**

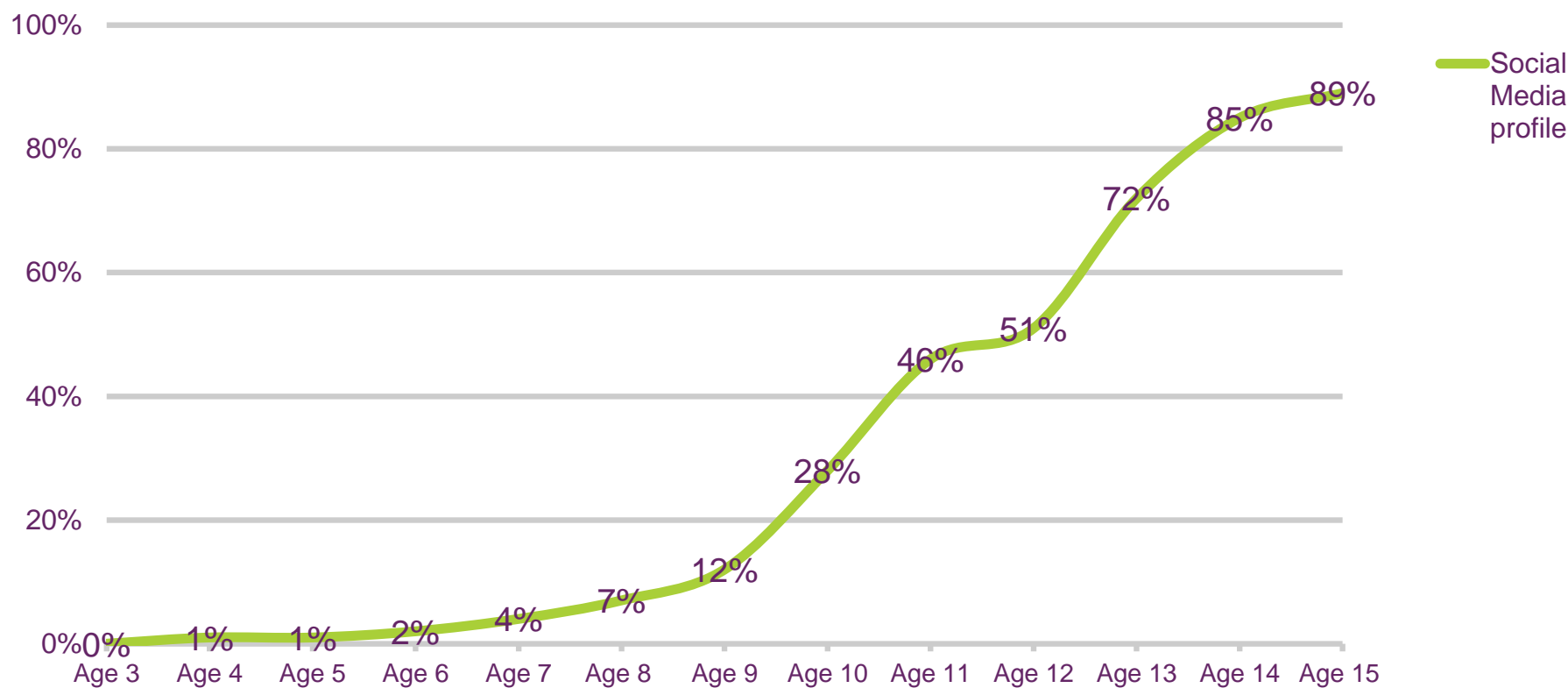
Figure 45: Children who go online with an active social media profile, by age: 2010, 2013, 2016 and 2017



QP43/ QC19 – I'd now like to ask you some questions about your child's use of social media or messaging sites or apps\* - so websites or apps like Facebook, Twitter, Instagram, Tumblr, Snapchat, What's App and some activities on YouTube. Does your child have a profile or account on any of these types of sites or apps?( prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15. Since 2014 responses are taken from the child aged 8-11 or aged 12-15 rather than the parent.  
\* Prior to 2017 this question asked only about use of social media sites or apps, this definition was expanded in 2017 to include messaging sites or apps.  
Base: Parents whose child ever goes online aged 3-4 (354) or 5-15 (1255 aged 5-15, 317 aged 5-7, 463 aged 8-11, 475 aged 12-15). Significance testing shows any change between 2016 and 2017.



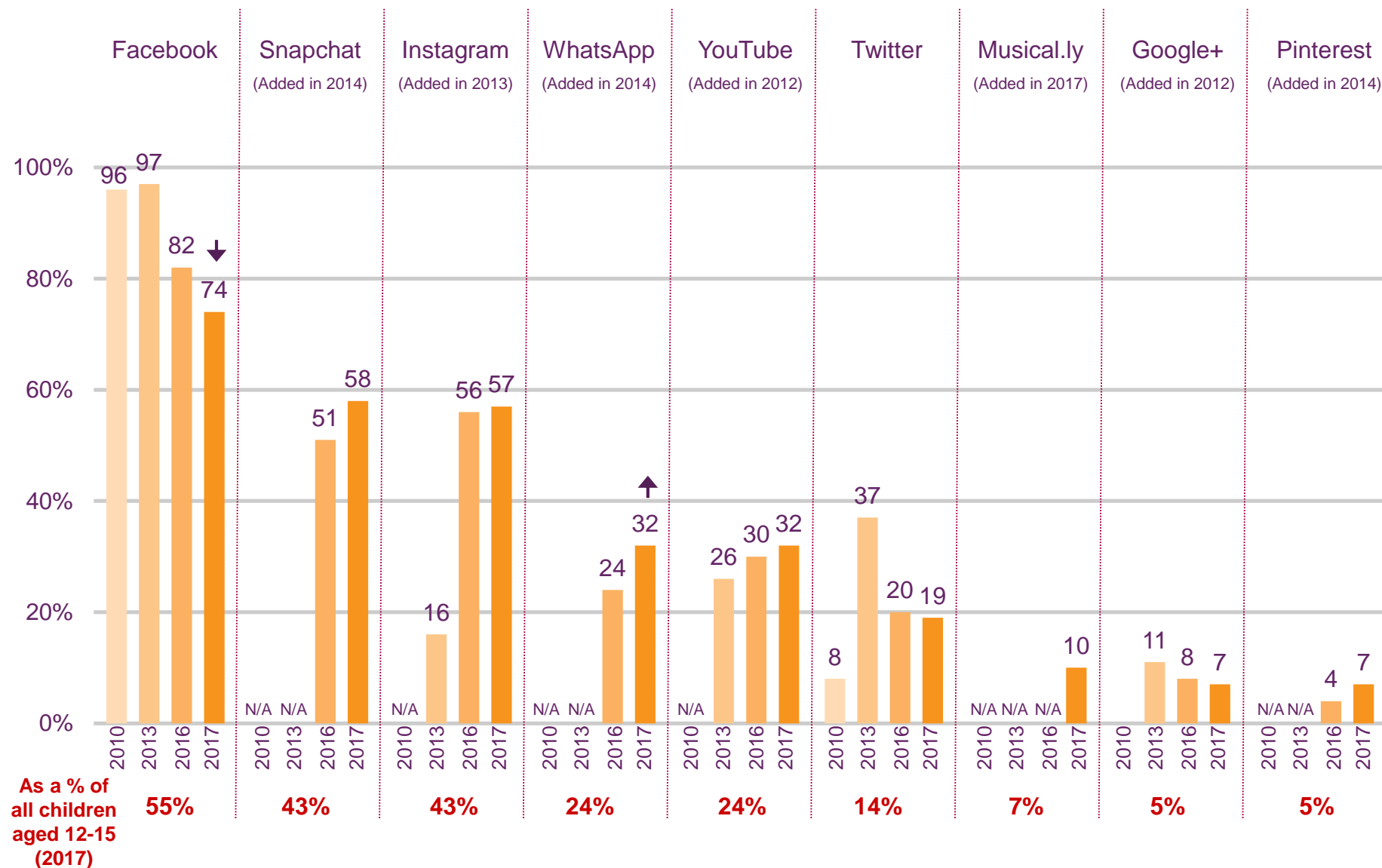
Figure 46: Incidence of having a social media profile, by age of child: 2017



QP43/ QC19 – I'd now like to ask you some questions about your child's use of social media or messaging sites or apps\* - so websites or apps like Facebook, Twitter, Instagram, Tumblr, Snapchat, What's App and some activities on YouTube. Does your child have a profile or account on any of these types of sites or apps?( prompted responses, single coded). Responses from parents for 3-7 year olds and from children aged 8-15.

Base: Parents of children aged 3-4 or 5-15 (351 aged 3, 326 aged 4, 169 aged 5, 129 aged 6, 114 aged 7, 175 aged 8, 123 aged 9, 102 aged 10, 97 aged 11, 162 aged 12, 101 aged 13, 108 aged 14, 108 aged 15).

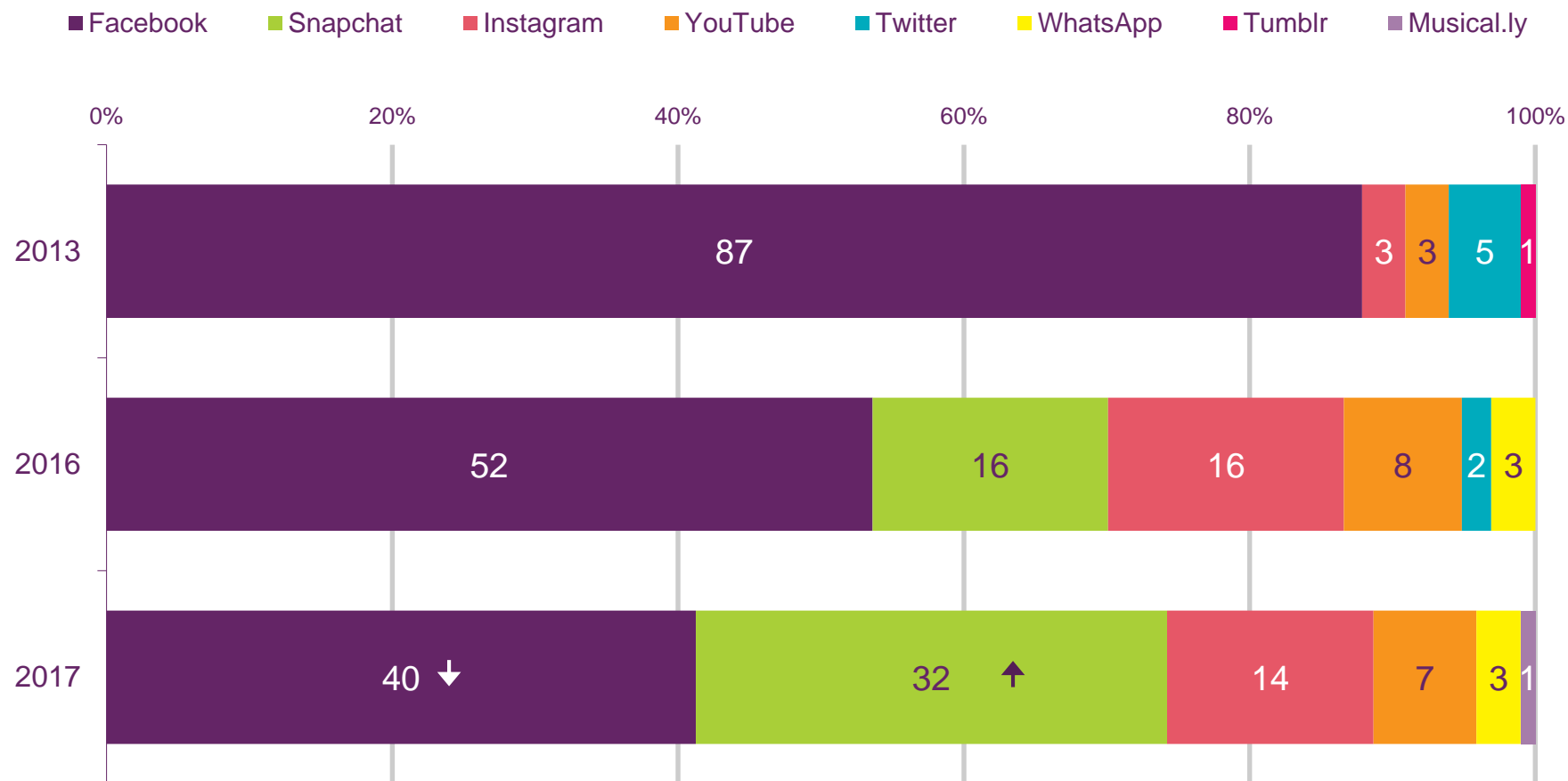
# Figure 47: Social media sites or apps used by children aged 12-15: 2010, 2013, 2016 and 2017



QP44/ QC20 – Which social media sites or messaging sites or apps\* do you use? (unprompted responses, multi coded) - showing responses of more than 2% of children aged 12-15 using any social media or messaging sites or apps. \* Prior to 2017 this question asked only about use of social media sites or apps, this definition was expanded in 2017 to include messaging sites or apps.

Base: Children aged 12-15 who have a social media or messaging site app profile (343). Significance testing shows any change between 2016 and 2017.

# Figure 48: Main social media sites or apps used by children aged 12-15: 2013, 2016 and 2017

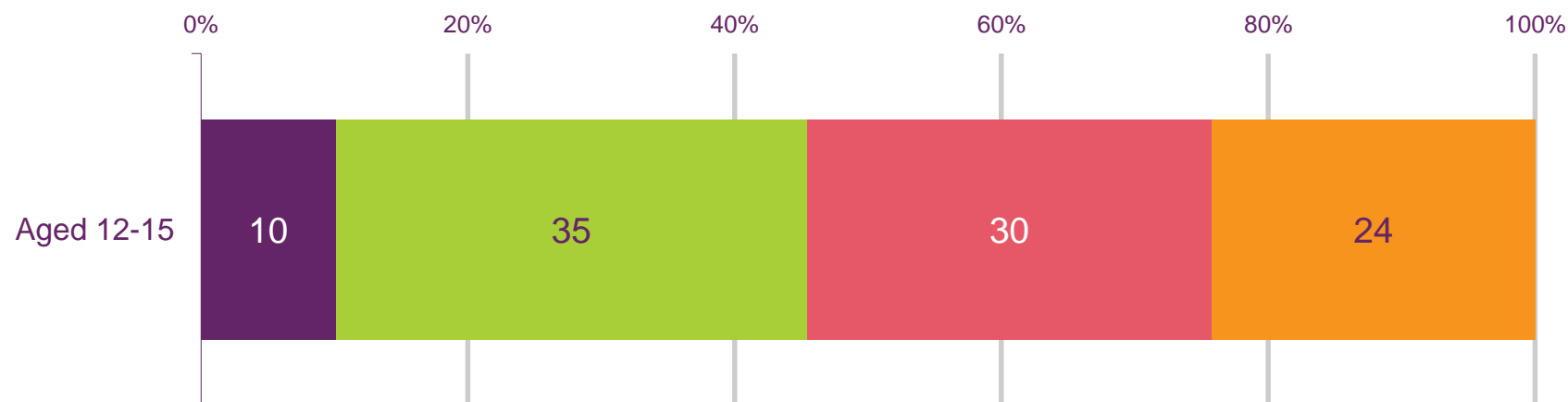


QP45/ QC21 – And which is your main social media or messaging site or app, so the one you use most often? (unprompted responses, multi coded). Responses from children aged 12-15. \* Prior to 2017 this question asked only about use of social media sites or apps, this definition was expanded in 2017 to include messaging sites or apps. Base: Children aged 12-15 who have a social media or messaging site app profile (343). Significance testing shows any change between 2016 and 2017.

Figure 49: Awareness and use of live streaming services among 12-15s who go online: 2017

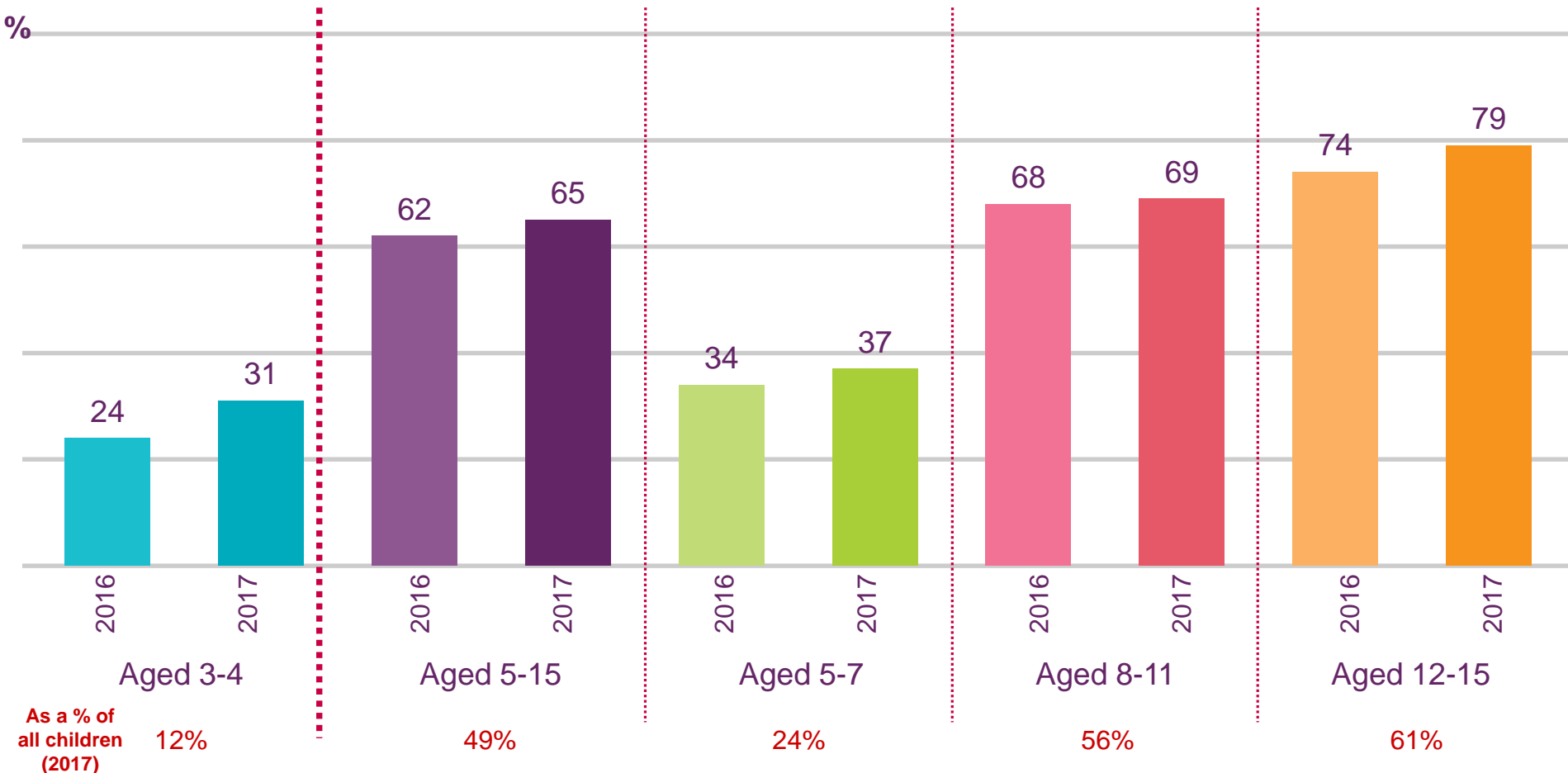


■ I've shared videos on these services ■ I've only watched other people's live streams ■ I've never used but aware ■ Not aware



QC24A - I'd now like to ask you a question about live streaming. This allows you to 'go live' by sharing live videos with others using services like Facebook Live, YouTube Live or Instagram Live. Before today, had you heard about live streaming? (unprompted responses, single coded). / QC42B - Which one of these best describes your experience of live streaming services? (prompted responses, single coded).  
Base: Children aged 12-15 who go online (475).

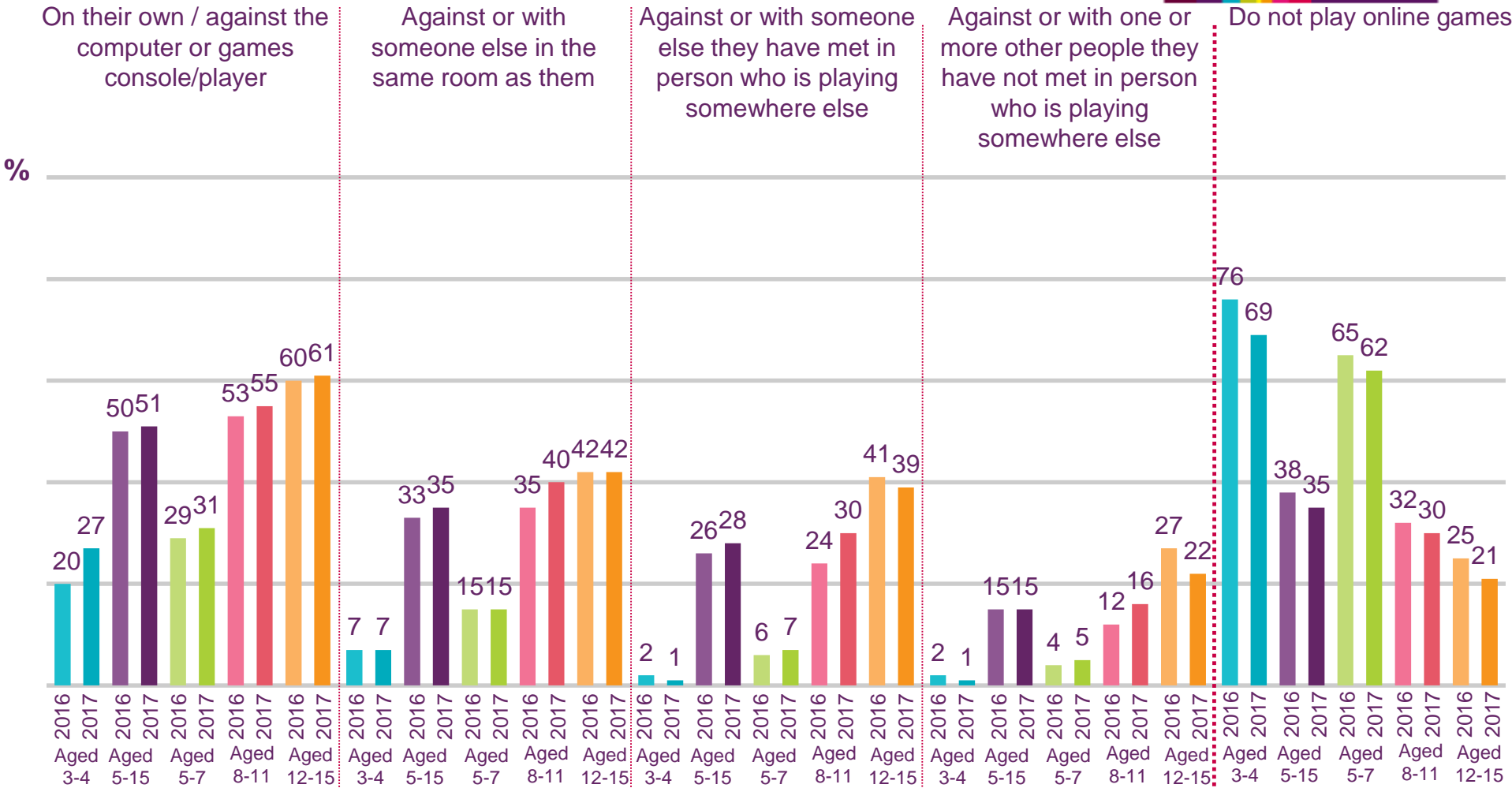
# Figure 50: Incidence of online gaming, by age: 2016 and 2017



QP70/ QC42 – Many games can now be played online, either through games consoles, other games players or through other things like computers, laptops, tablets, mobile phones and smart TVs. Examples of popular games that can be played online include FIFA football games, Minecraft, Club Penguin, Animal Jam, and Moshi Monsters. Do you ever play online games? IF YES: When you play online games, which of these describe how they are playing? (prompted response, multi -coded) . Responses from parent for 3-7s and from child aged 8-15

Base: Parents of children aged 3-7 whose child plays games and children aged 8-15 who ever play games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.

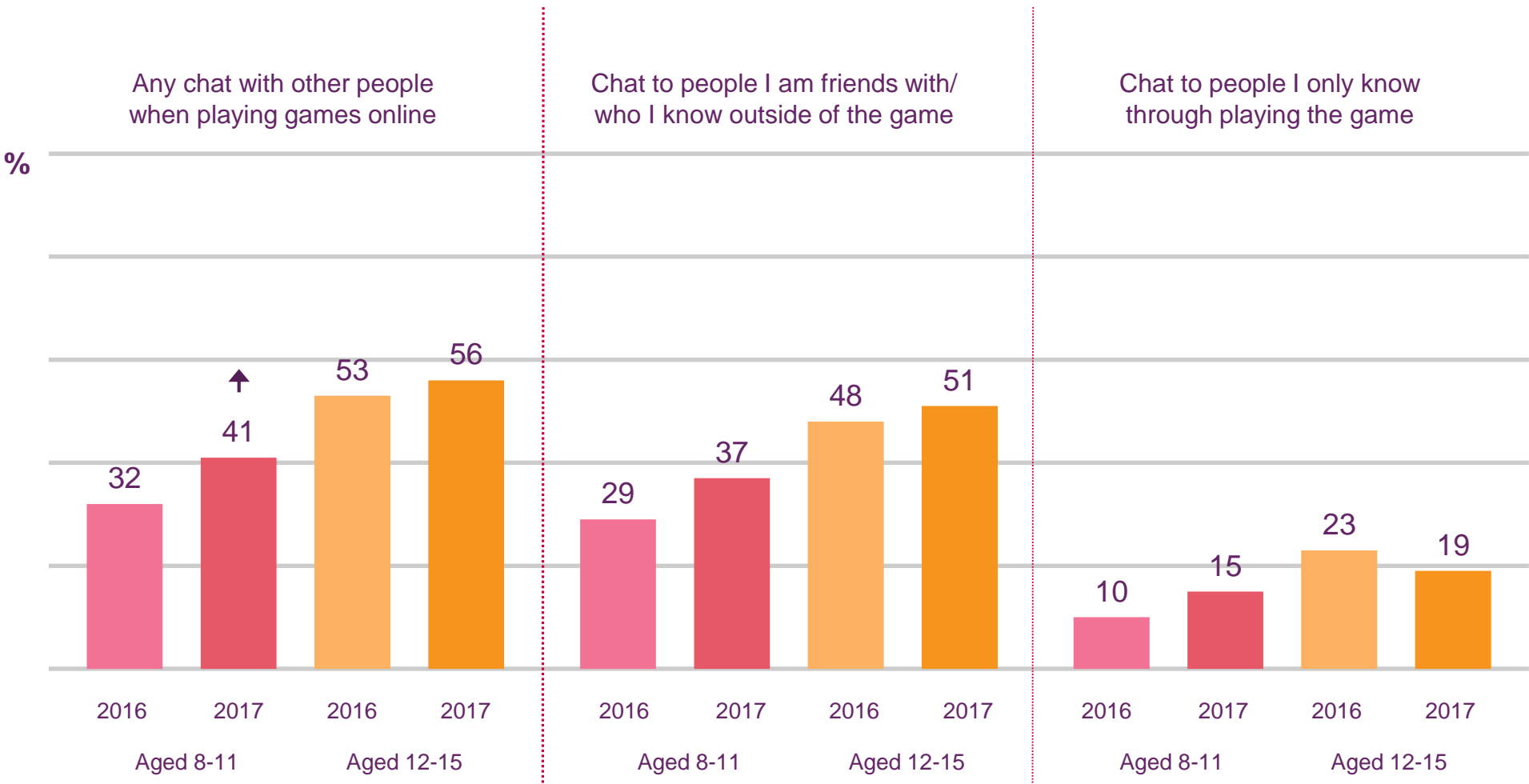
Figure 51: Types of online gaming undertaken by children at home or elsewhere, by age: 2016, 2017



QP70/ QC42 – Many games can now be played online, either through games consoles, other games players or through other things like computers, laptops, tablets, mobile phones and smart TVs. Examples of popular games that can be played online include FIFA football games, Minecraft, Club Penguin, Animal Jam, and Moshi Monsters. Do you ever play online games? IF YES: When you play online games, which of these describe how they are playing? (prompted response, multi -coded) . Responses from parent for 3-7s and from child aged 8-15

Base: Parents of children aged 3-7 whose child plays games and children aged 8-15 who ever play games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows no change between 2016 and 2017.

Figure 52: Use of chat features when playing games online: 2016 and 2017



QC43/ QC44 – When you play games online do you ever chat via the game to other people who are playing through instant messaging or using a headset ? (unprompted responses, single coded) / And when you chat who do you chat with? (prompted responses, multi coded)

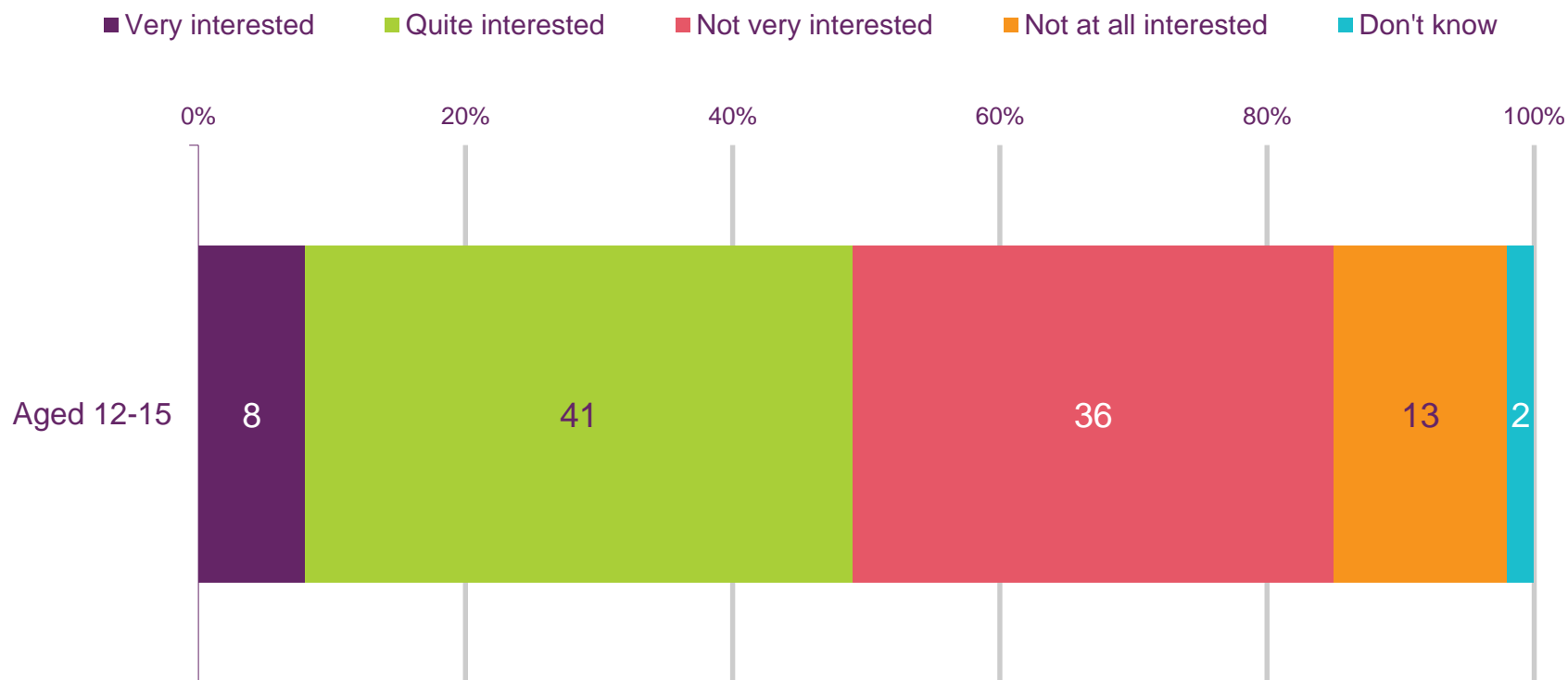
Base: Children aged 8-15 who ever play games online (266 aged 8-11, 288 aged 12-15). Significance testing shows any change between 2016 and 2017.

# **Children's and parents' media use and attitudes report 2017**

## **Section 10 – News consumption, creative and civic activities**



# Figure 53: Interest in news among 12-15s who go online: 2017

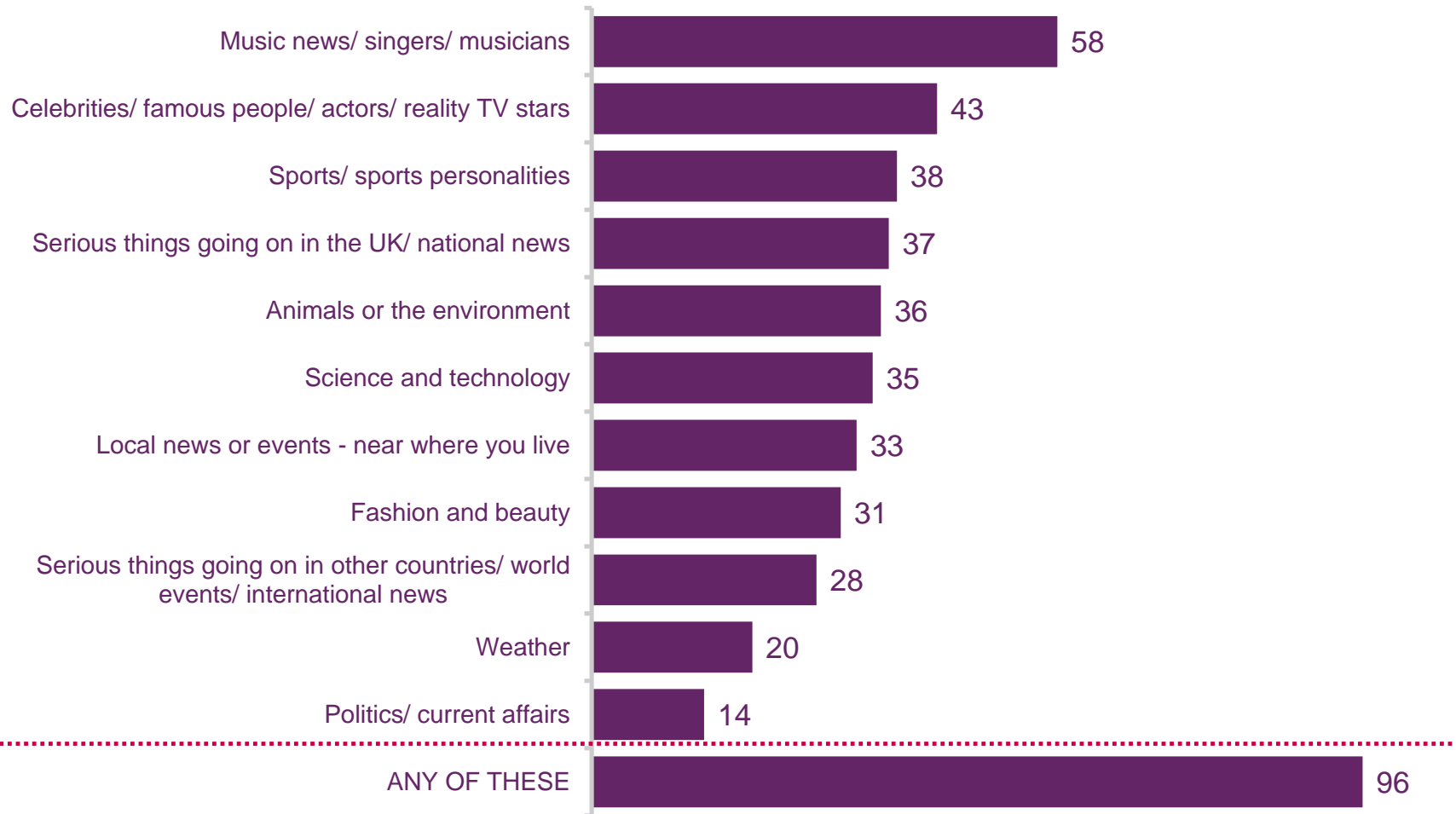


Source: Online survey with children aged 12-15

Q19 - How interested are you in reading, watching, listening to or following news? Would you say you are... (prompted responses, single coded).

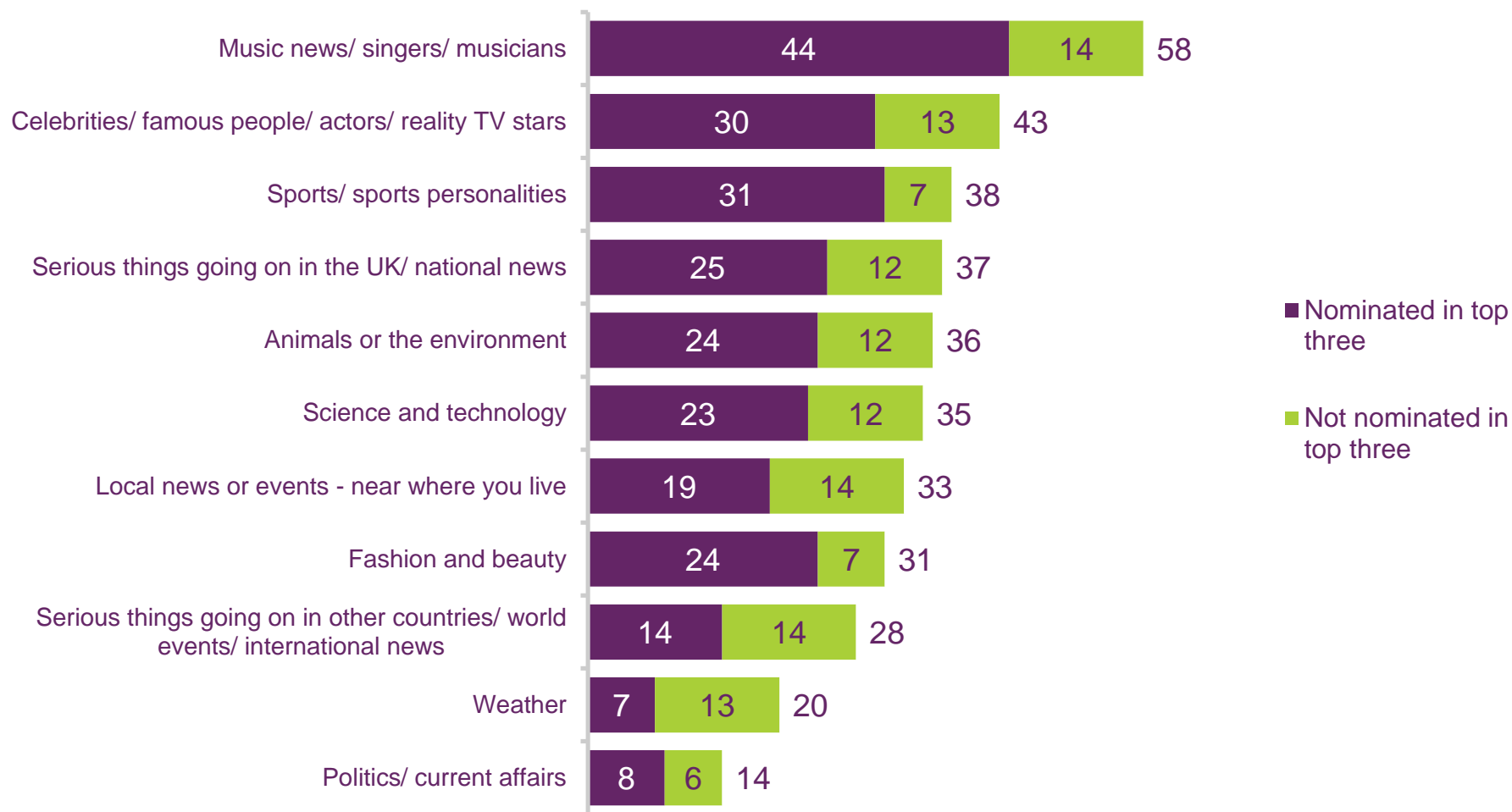
Base: Children aged 12-15 who go online (500).

Figure 54: Interest in types of news content among 12-15s who go online: 2017



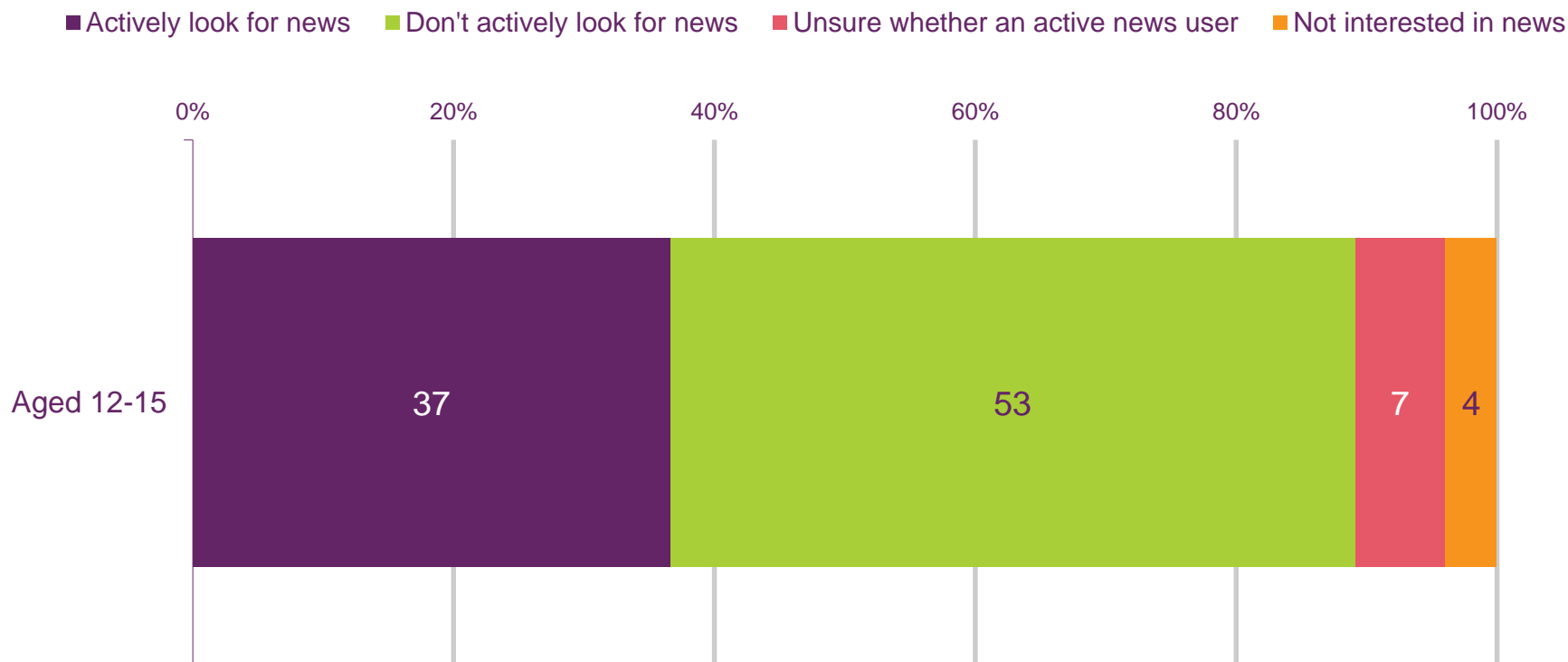
Source: Online survey with children aged 12-15  
Q20A - Here are some different types of news. Which, if any, of these are you interested in? (prompted responses, single coded).  
Base: Children aged 12-15 who go online (500).

Figure 55: Interest in types of news content among 12-15s who go online: top three nominations: 2017



Source: Online survey with children aged 12-15  
 Q20B - And which of these are the three that you are most interested in? (prompted responses, single coded).  
 Base: Children aged 12-15 who go online (500).

# Figure 56: Whether child aged 12-15 actively looks for news content: 2017

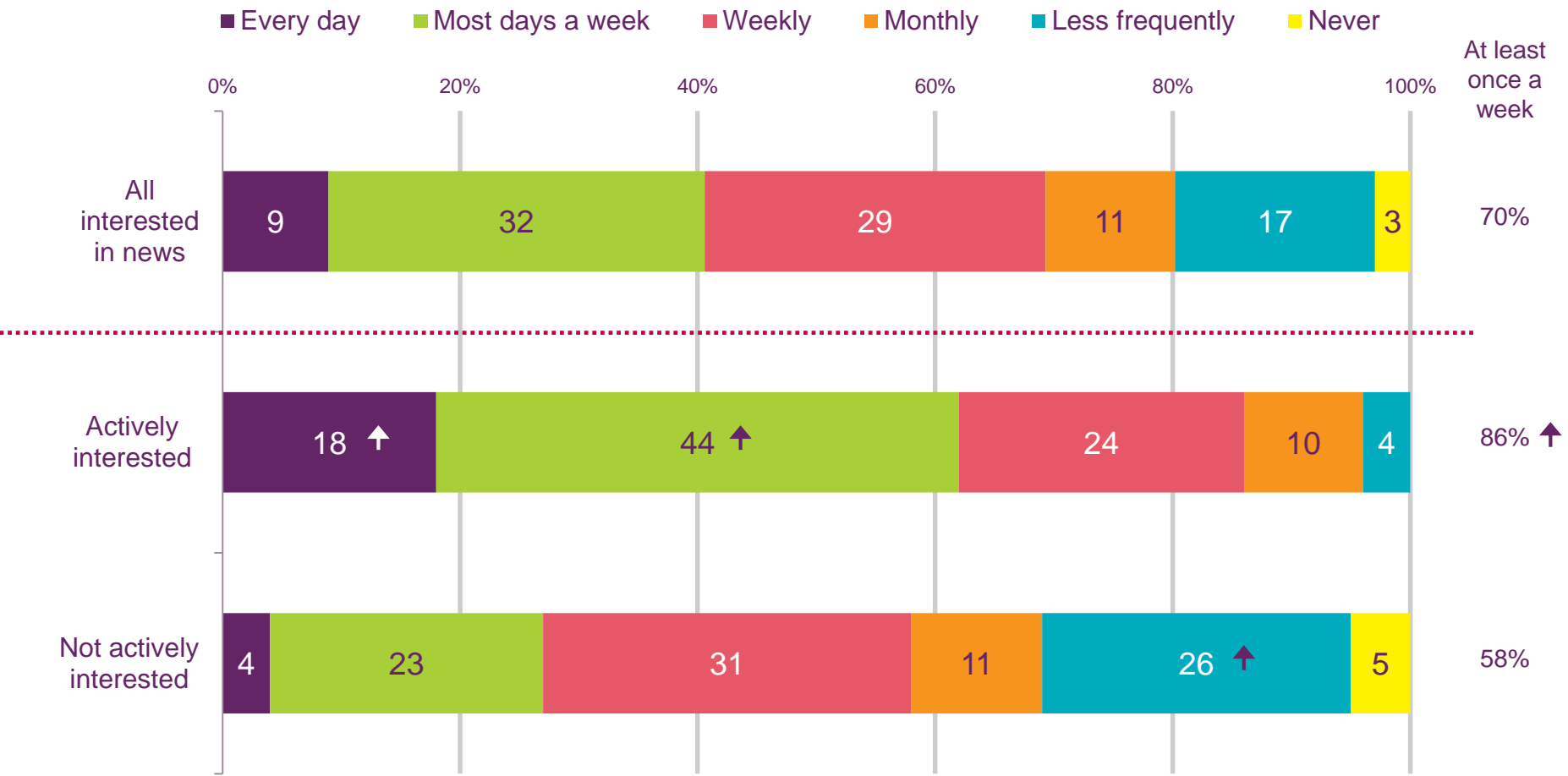


Source: Online survey with children aged 12-15

Q21 - Sometimes you might find out about the news because people around you are watching, listening or talking about it or because you come across it online. Sometimes you might actively want to look for it, for instance by: watching news on TV, listening to it on the radio or reading the paper, going online to news websites or apps, signing up to news alerts or reading news stories or updates on social media. Do you actively look for news? (prompted responses, single coded).

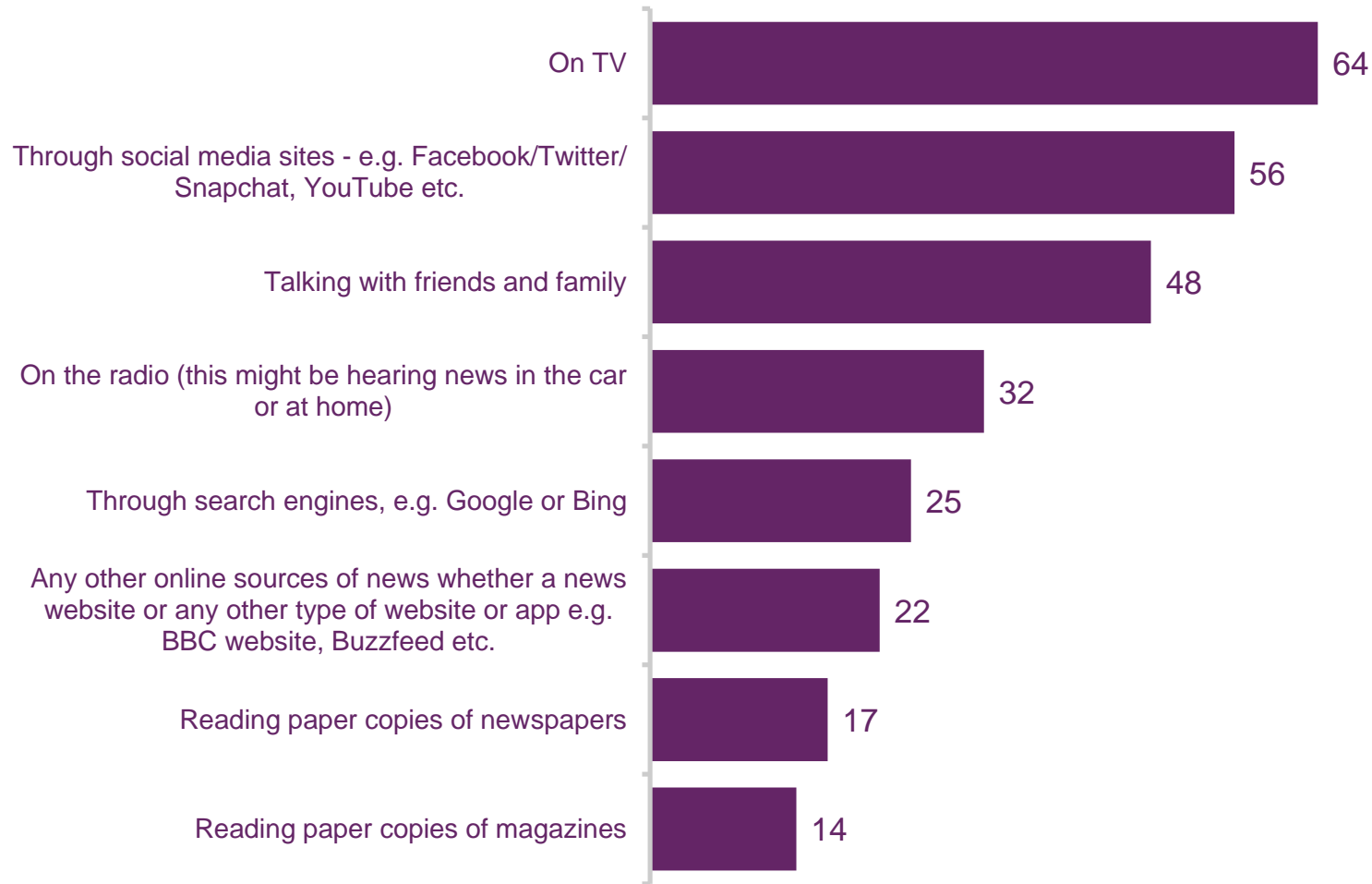
Base: Children aged 12-15 who go online (500).

Figure 57: Frequency with which children interested in the news look for news or get news updates: 2017



Source: Online survey with children aged 12-15  
Q22 - Thinking about all the different types of news you said you are interested in, how often do you look for information or get the latest updates about any of these types of news? (prompted responses, single coded).  
Base: Children aged 12-15 who go online and who say they are interested in any type of news (482).

Figure 58: Sources of news updates used by 12-15s interested in any type of news: 2017

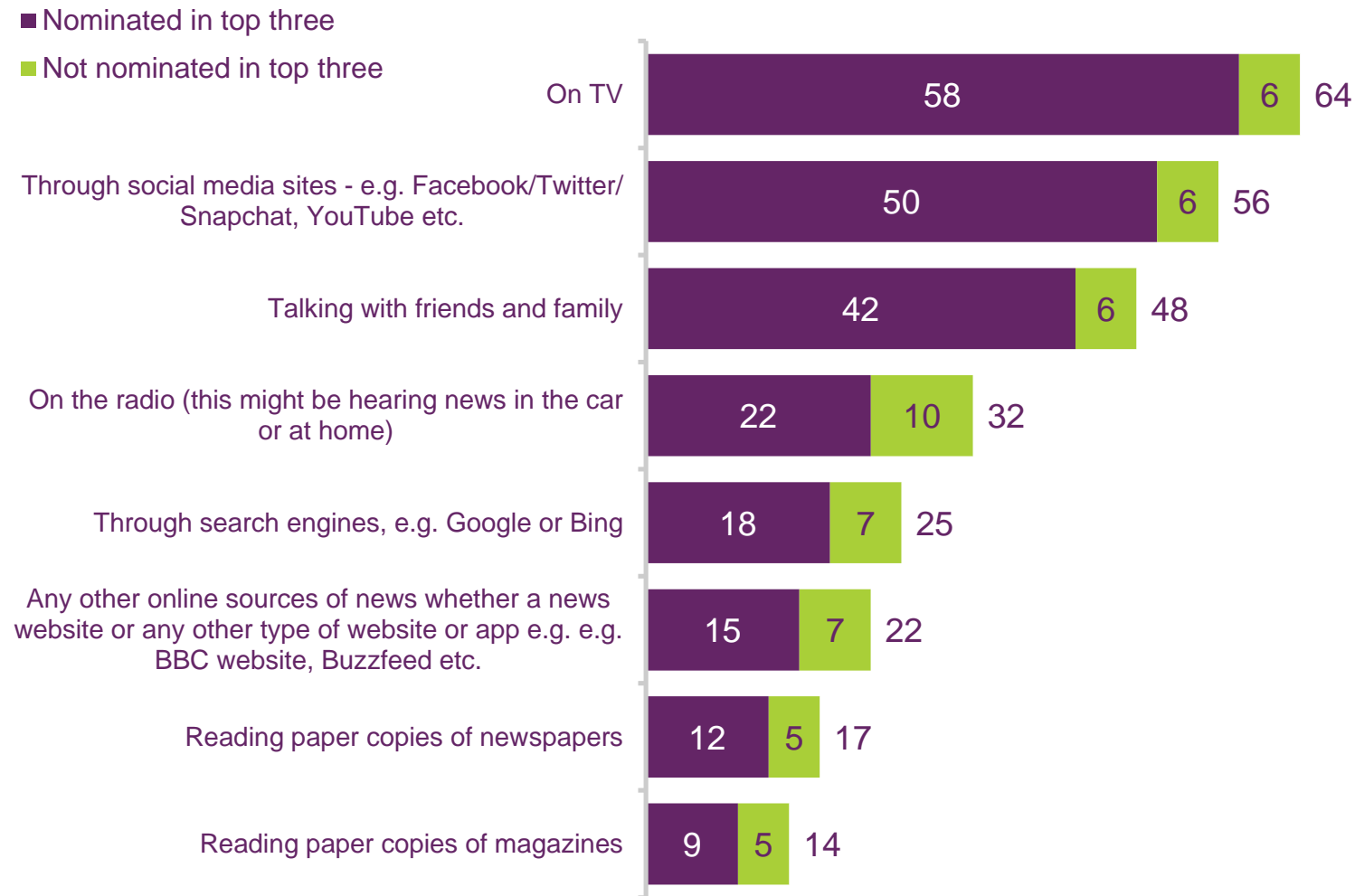


Source: Online survey with children aged 12-15

Q23 - Here is a list of different ways you can find out about or get updates on news stories. Which of these ways do you ever use? (prompted responses, multi-coded).

Base: Children aged 12-15 who go online who say they are interested in any type of news (482).

# Figure 59: Sources of news updates used by 12-15s interested in any type of news: top three nominations: 2017

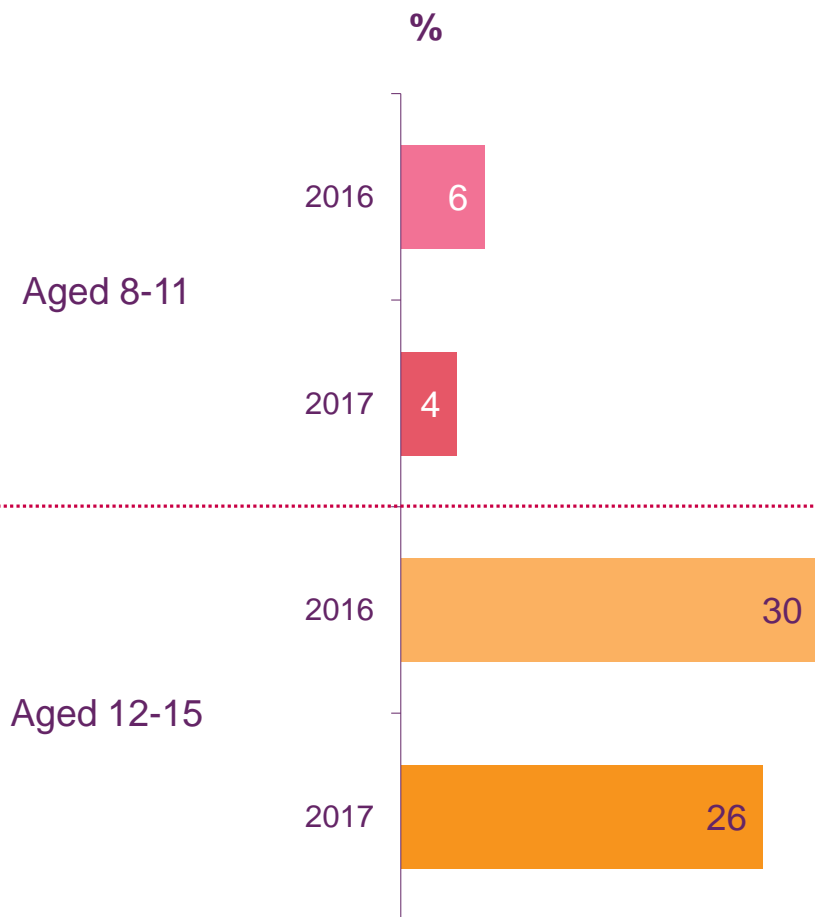


Source: Online survey with children aged 12-15

Q24 - And which of these are the three you use most to get updates on news stories? (prompted responses, multi-coded).

Base: Children aged 12-15 who go online who say they are interested in any type of news (482).

Figure 60: Civic participation among internet users, by age: 2016 and 2017



QC14 – When you go online do you ever do things like sign petitions, share news stories on sites like Facebook or Twitter or write comments or talk online about the news? (unprompted responses, single coded)

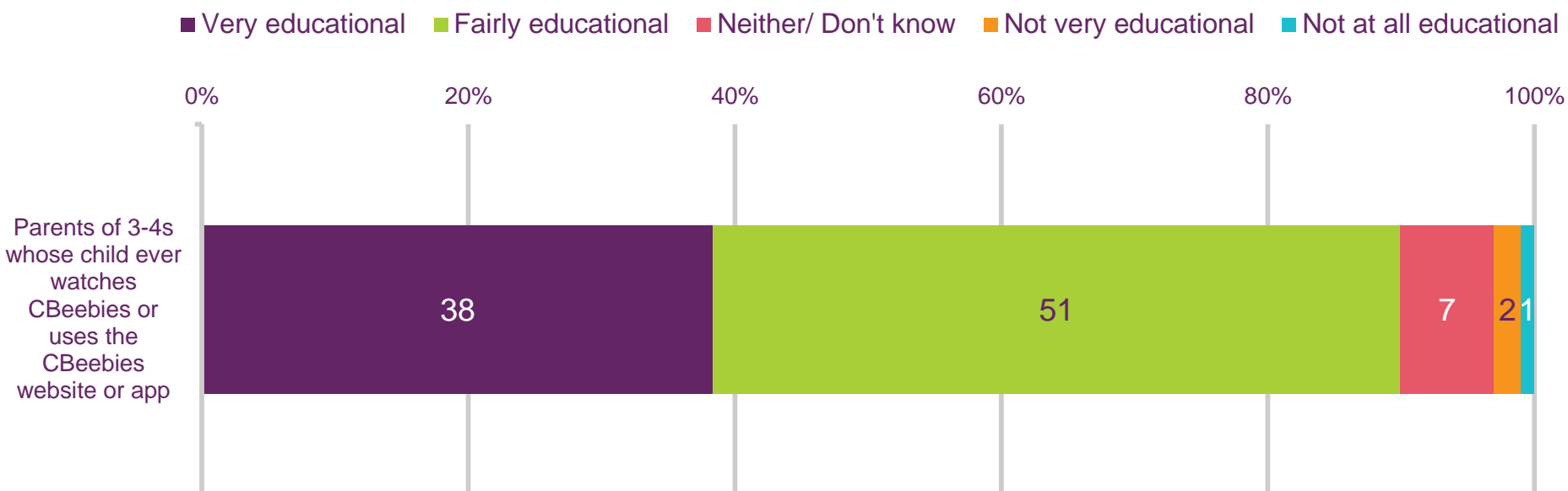
Base: Children aged 8-15 who go online (463 aged 8-11, 475 aged 12-15)



## Figure 61: Attitudes towards CBeebies among parents of 3-4s who watch CBeebies TV, website or app: 2017



Using this card can you please tell me the extent to which you think these CBeebies resources are educational



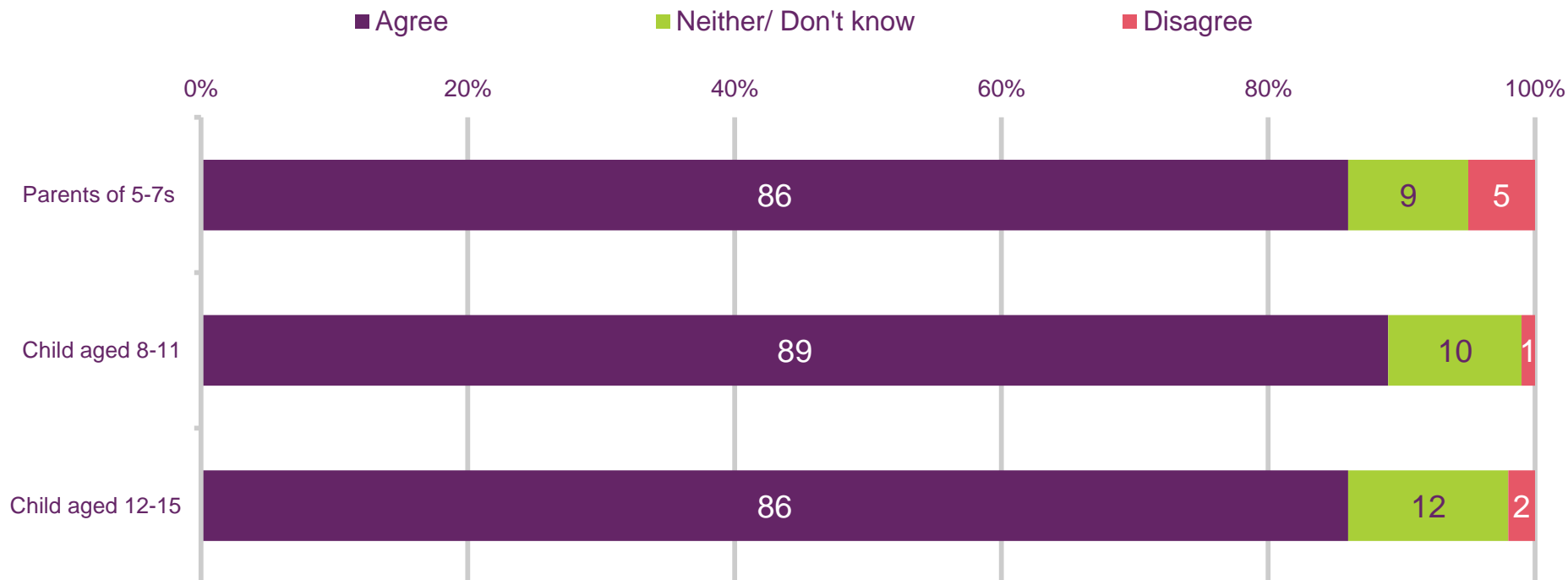
QP55A – Does your child ever watch CBeebies or use the CBeebies app or website? (unprompted responses, single coded)/ QP56A - Using this card can you please tell me the extent to which you think these CBeebies resources are educational? (prompted responses, single coded).

Base: Parents of children aged 3-4 (677)/ Parents of children aged 3-4 whose child ever watches CBeebies or use the CBeebies app or website (534).

# Figure 62: Whether BBC websites or apps for school work and homework are helpful: 2017



“When I / my child use(s) these BBC sites or apps for my/ their schoolwork or homework I/ they find them helpful”



QP55B – Does your child ever use BBC websites or apps for their schoolwork or homework, so sites or apps like BBC Bitesize? (unprompted responses, single coded)/ QP56B – To what extent do you agree with the following statement about their use of BBC sites or apps like BBC Bitesize? “When my child uses these BBC sites or apps for their schoolwork or homework they find them helpful” (prompted responses, single coded).

QC39A - Do you ever use BBC websites or apps for your schoolwork or homework, so sites or apps like BBC Bitesize? (unprompted responses, single coded)/ QC39B – Please say which of these options applies to you: “When I use these BBC websites or apps for my schoolwork or homework I find them helpful”(prompted responses, single coded).

Base: Parents of children aged 5-7 whose child goes online (317)/ Parents of children aged 5-7 whose child goes online and who ever use the BBC websites or apps (like BBC Bitesize) for their schoolwork or homework (126)/ Children aged 8-15 who go online (463 aged 8-11, 475 aged 12-15)/ Children aged 8-15 who ever use BBC websites or apps (like BBC Bitesize) for their schoolwork or homework (263 aged 8-11, 336 aged 12-15).

# Figure 63: Online creative activities ever undertaken, by age: 2017

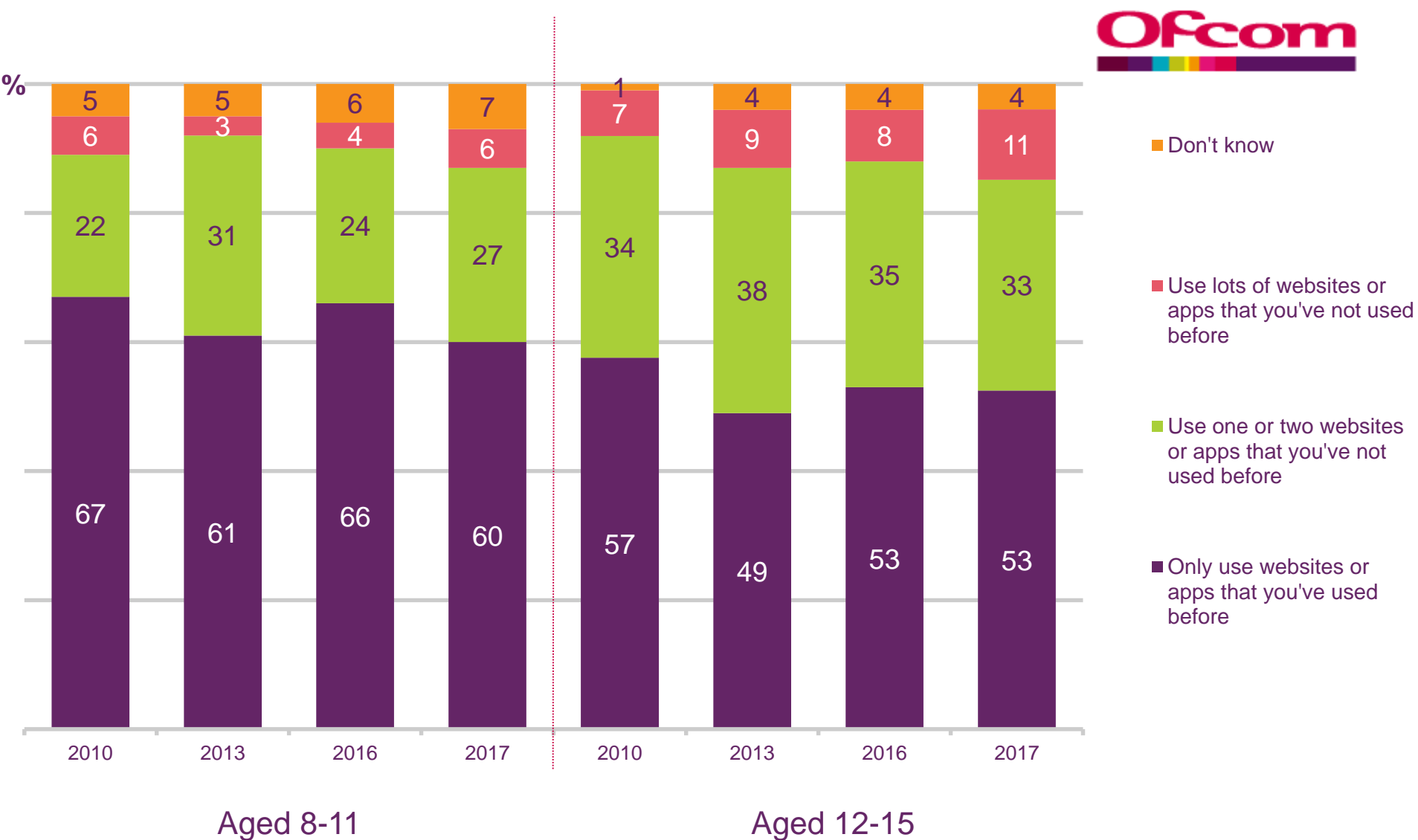
	All who go online	Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
	Base	354	1255	317	463	475
Change or edit a photo		8%	40%	21%	36%	55%
Make a drawing or picture		27%	39%	40%	43%	35%
Make a video		9%	33%	25%	33%	38%
Make a character or avatar that lives and plays in games or sites like Moshi Monsters, Minecraft		2%	14%↓	6%	18%	16%
Make their own music		2%	10%	4%	9%	15%
Make an animation, moving picture or image		1%	10%	2%↓	12%	12%
Make a meme or gif (an image, video or piece of text that is funny that gets spread around online)		0%	7%	2%	7%	11%
Make an app or game		1%	6%	2%	6%	8%
Change or edit somebody else's music (such as cutting, editing or mixing tracks)		0%	5%	1%	4%↑	9%
Make a website		0%	5%	0%	2%	11%
Write a blog		0%	5%↓	0%	5%	8%
Make a vlog		0%	4%	1%	5%	5%
Modify or change a game		0%↓	4%	2%	3%	7%
Make or design a robot		1%	4%	3%	4%	4%
ANY OF THESE		29%↓	65%	50%	67%	73%

QP54/ QC13 Thinking about the different devices that your child uses, for instance computers, tablets, or mobile phones, have they ever used these devices to do any of the following? This could include any time spent learning about this when they are at school. Responses from parents of 3-7s year olds and from children aged 8-15. Significance testing shows any change between 2016 and 2017

# **Children's and parents' media use and attitudes report 2017**

## **Section 11 – Knowledge and understanding of media – trust in online content and news**

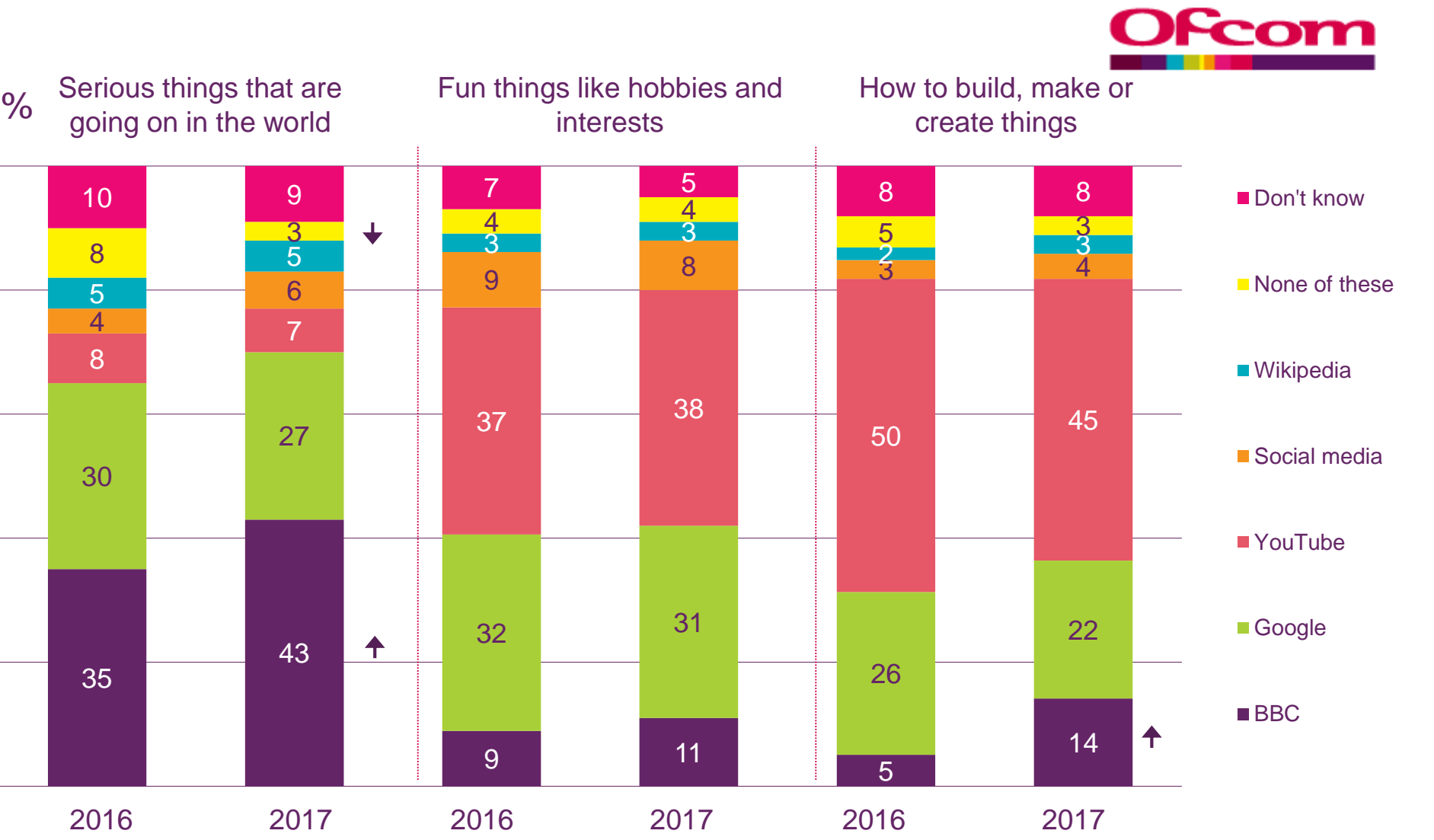
Figure 64: Experience of visiting websites not used before, among those who go online at home (2010, 2013) or elsewhere (2016, 2017), by age



QC17 – Thinking about all the things you use to go online, in a normal week would you say that you....(prompted responses, single coded)

Base: Children aged 8-15 who go online (463 aged 8-11, 475 aged 12-15).

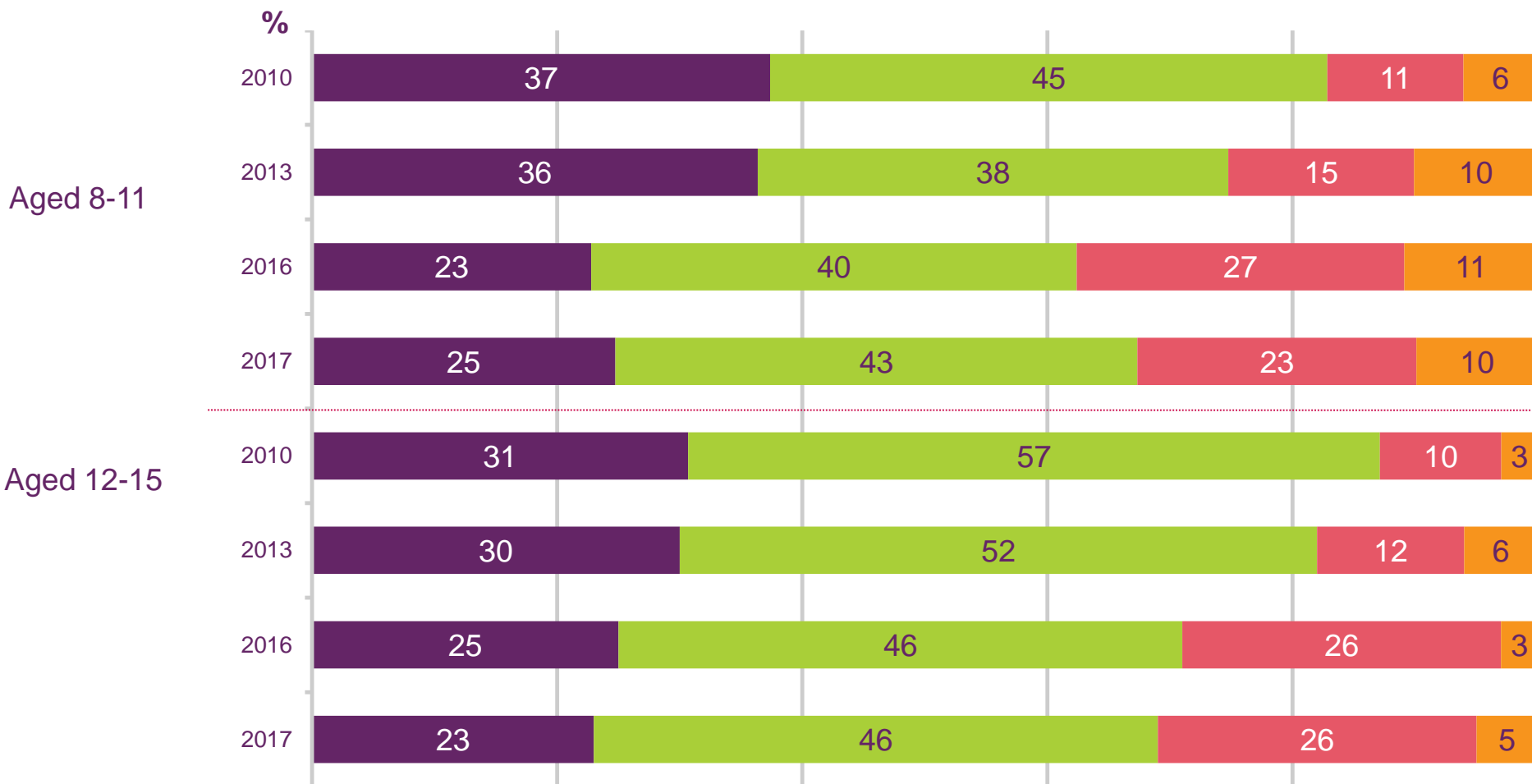
Figure 65: Online sources of accurate and true information for different scenarios among 12-15s: 2016, 2017



QC52A-C I'm going to read out some types of information you may want to find out about and I'd like you to say which one of these you would turn to first for accurate and true information online about... (prompted responses, single coded)  
 Base: Children aged 12-15 who go online (475 aged 12-15 ). Significance testing shows any change between 2016 and 2017

Figure 66: Children's belief in the truthfulness in websites used for school/ homework at home (2010, 2013) or elsewhere (2016, 2017), by age

■ All is true ■ Most is true ■ Some is true ■ Don't know

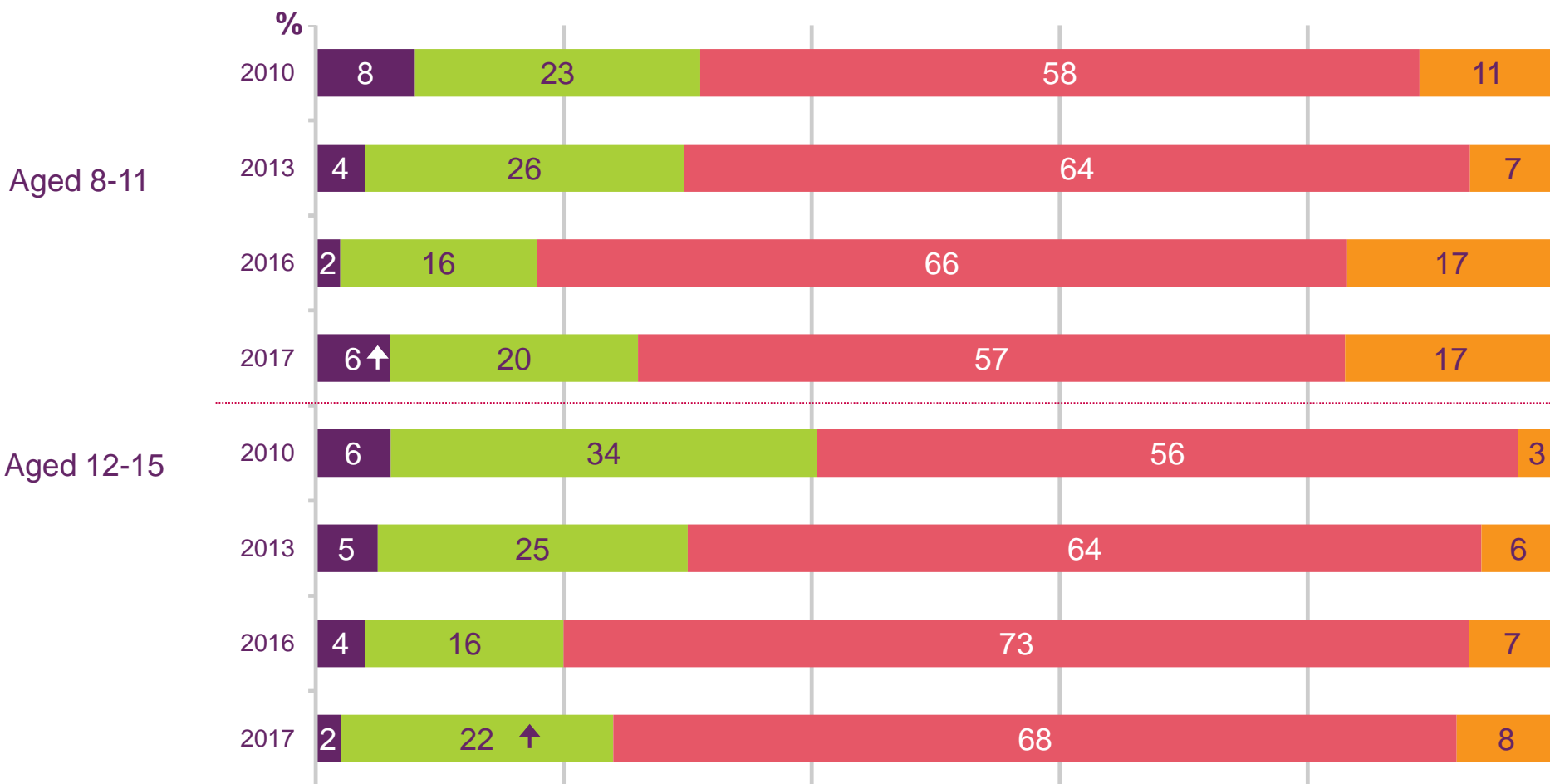


QC15B - When you go online do you visit site or apps for school work or homework, for instance BBC Bitesize or sites suggested by your teachers? IF YES - Do you believe that all of the information you see on these sites or apps is true, most of it is true or just some of it is true? (prompted responses, single coded) Question wording changed in 2016 to include specific examples of the sorts of websites/ apps they might use.

Base: Children aged 8-15 who go online and who say they visit sites or apps for their schoolwork or homework (352 aged 8-11, 420 aged 12-15).

Figure 67: Children's belief in the truthfulness in websites used for social media at home (2010, 2013) or elsewhere (2016, 2017), by age

■ All is true
 ■ Most is true
 ■ Some is true
 ■ Don't know



QC15A - When you go online do you visit social media sites or apps like Facebook, Instagram, Snapchat, Twitter or YouTube? IF YES - Do you believe that all of the information you see on these sites or apps is true, most of it is true or just some of it is true? (prompted responses, single coded)

Base: Children aged 8-15 who go online and who say they visit social media sites or apps (231 aged 8-11, 403 aged 12-15). Significance testing shows any change between 2016 and 2017.



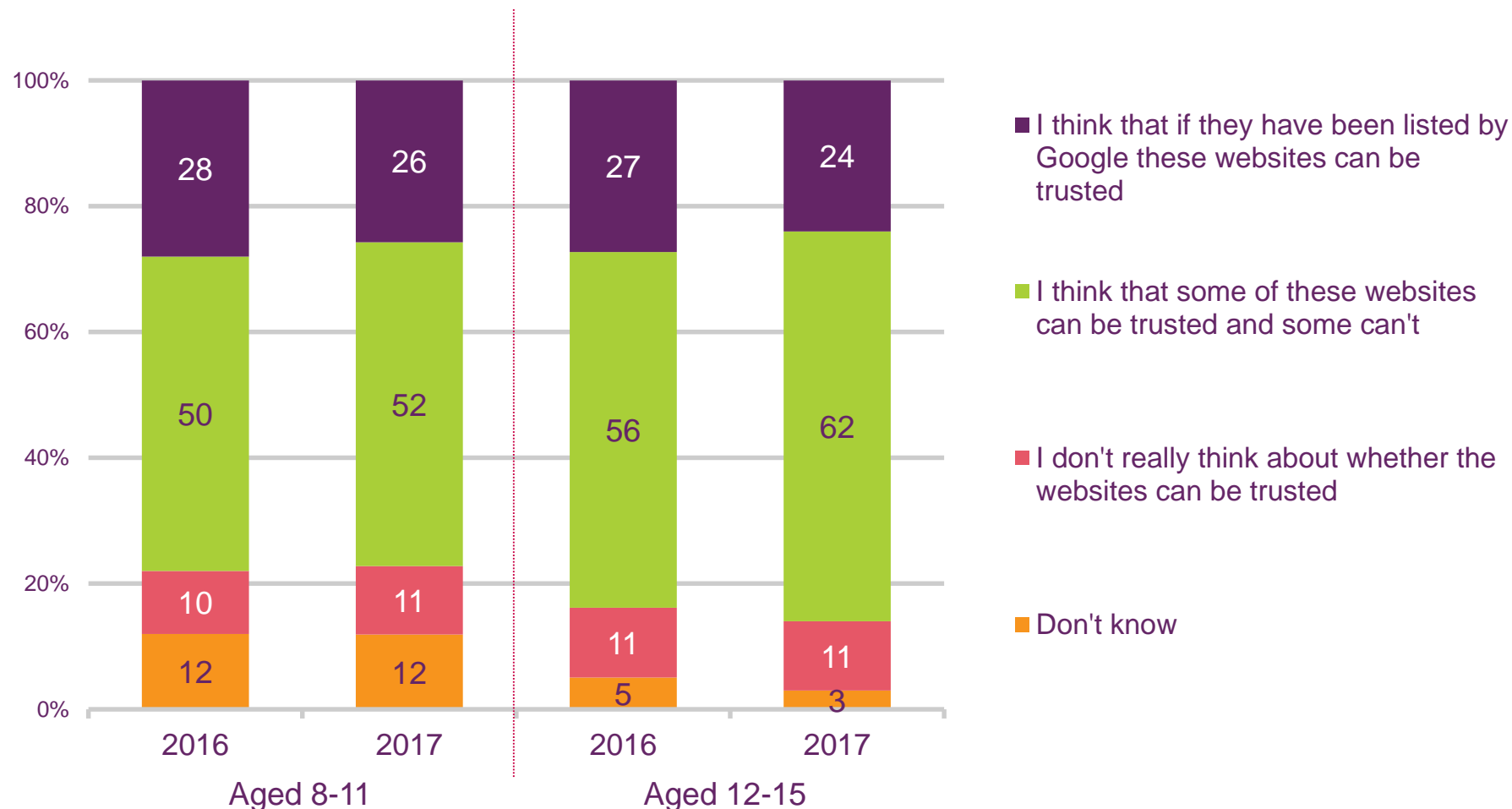
Figure 68: Children's belief in the truthfulness in news websites or apps used at home (2010, 2013) or elsewhere (2016, 2017), by age

■ All is true ■ Most is true ■ Some is true ■ Don't know



QC15C - When you go online do you visit sites or apps about news and what is going on in the world, for instance BBC news, CBBC Newsround, newspaper websites like the Daily Mail or Guardian or news apps or sites like BuzzFeed? IF YES - Do you believe that all of the information you see on these sites or apps is true, most of it is true or just some of it is true? (prompted responses, single coded) Question wording changed in 2016 to include specific examples of the sorts of websites/ apps they might use. Base: Children aged 8-15 who go online and who say they visit sites or apps about news and what is going on in the world (255 aged 8-11, 332 aged 12-15). Significance testing shows any change between 2016 and 2017.

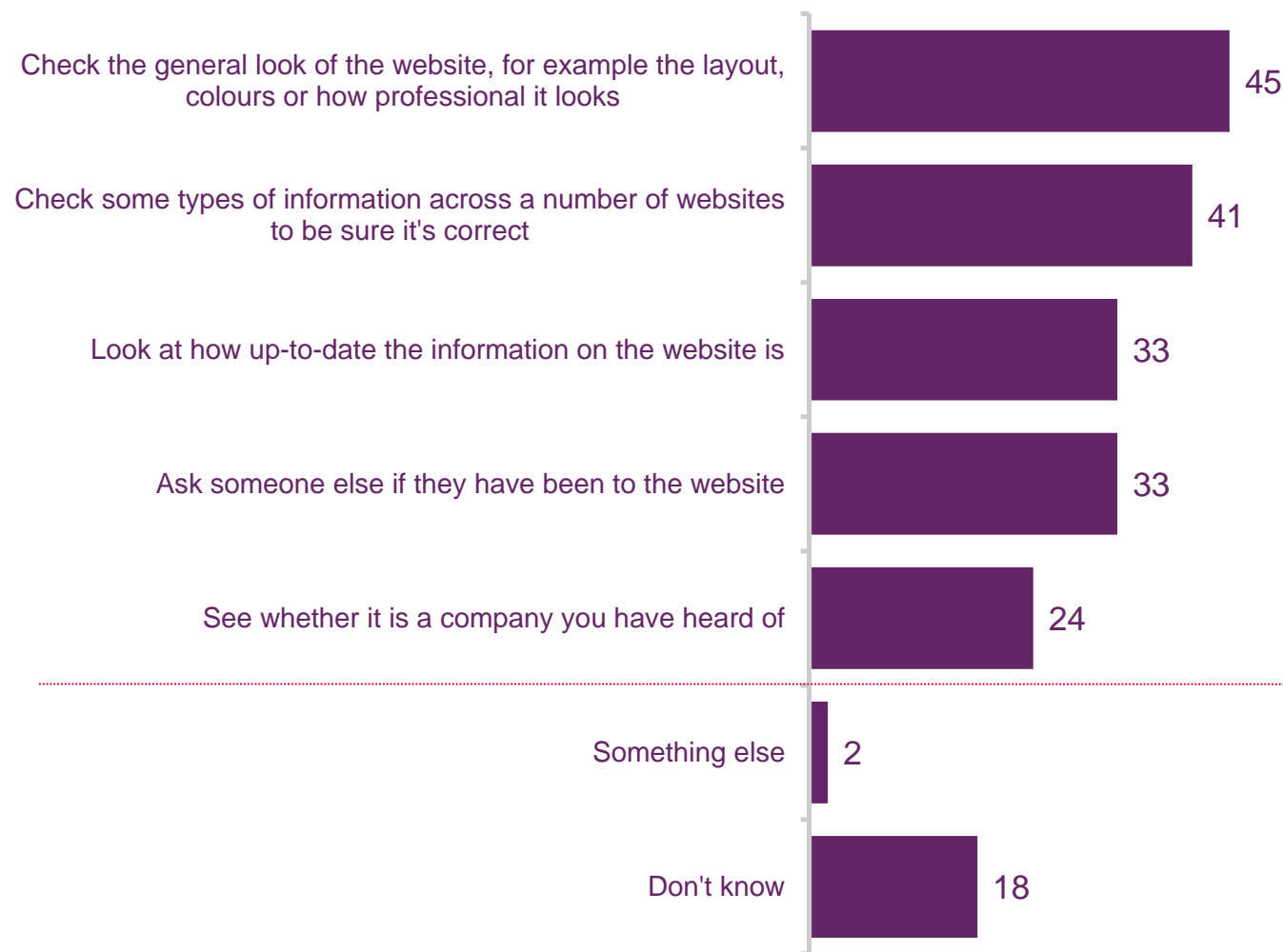
Figure 69: 8-15s' understanding of whether results listed by search engines can be trusted: 2016 and 2017



QC26 – When you use Google to look for something online, you are given a list of websites in the Google results page. Which one of these sentences about these results do you agree with most? (prompted responses, single coded)

Base: Children aged 8-15 who go online and use search engine websites or apps (392 age 8-11, 432 aged 12-15).

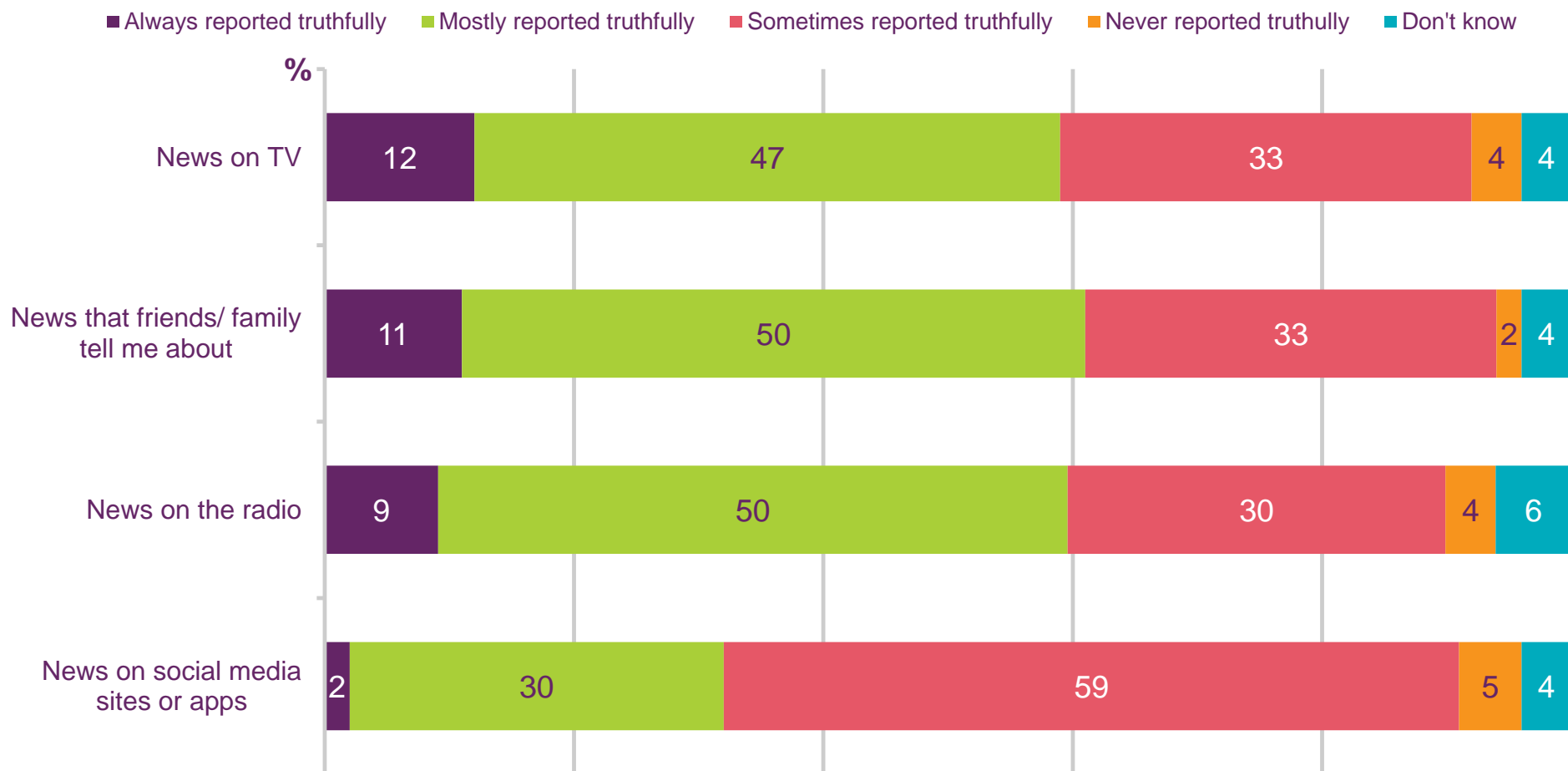
Figure 70: Checks made by 12-15s who go online to establish whether they can trust websites they haven't visited before: 2017



QC18 – If you were using a website or app you hadn't visited before to look for information online and you weren't sure whether you could trust the website or app, which of these things, if any might you check? (prompted responses, multi-coded).

Base: Children aged 12-15 who go online who use websites they've not used before (205).

Figure 71: Attitudes towards the truthfulness of news sources used among 12-15s who go online: 2017



Source: Online survey with children aged 12-15  
 Q25 - Which one of these answers best describes news that you read or see... I think news on TV/ that friends/ family tell me about/ on the radio/ on social media sites or apps... is always reported truthfully/ is mostly reported truthfully/ is sometimes reported truthfully/ is never reported truthfully (prompted responses, single coded).  
 Base: Children aged 12-15 who go online who are interested in any type of news who nominate each of the following as a main (top three) source for news updates - news on TV (280) / news that they are told about by friends or family (199) / news on the radio (110) / news on social media sites or apps (236).

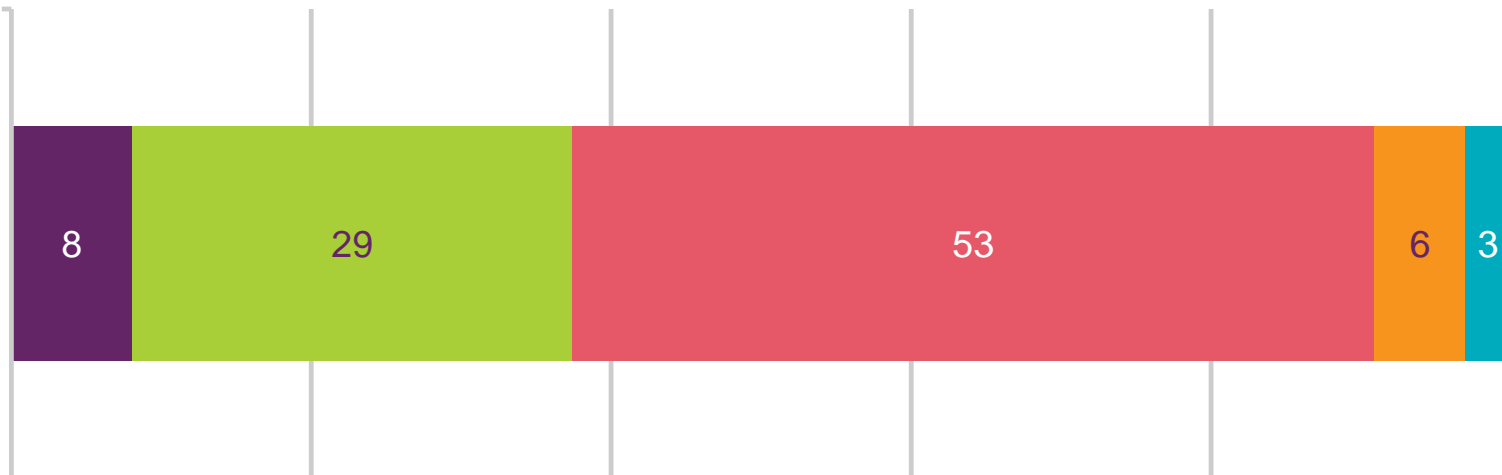
Figure 72: Frequency with which 12-15s who use social media as a news source consider whether the social media story is actually true: 2017



■ Always think about this   ■ Often think about this   ■ Sometimes think about this   ■ Never think about this   ■ Don't know

%

All using social media as a news source

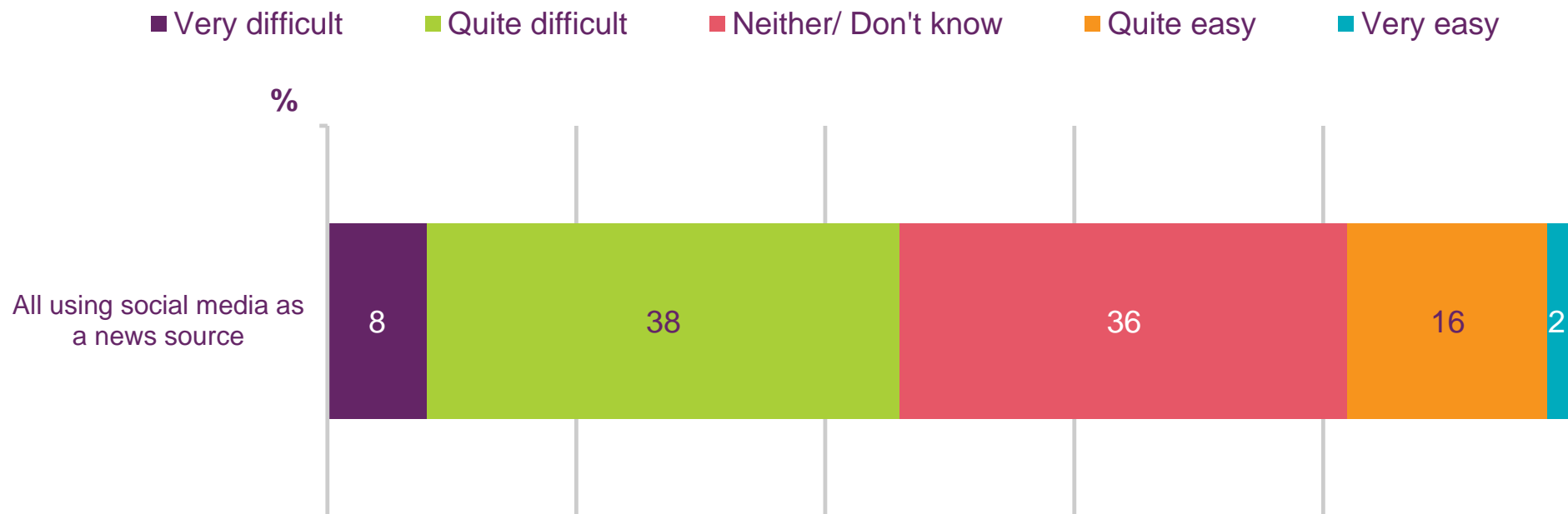


Source: Online survey with children aged 12-15

Q26 - When you read or see a news story on social media sites or apps how often, if at all do you think about whether the story is actually true? (prompted responses, single coded).

Base: Children aged 12-15 who go online who are interested in any type of news who use social media as a news source (262)

Figure 73: Ease with which 12-15s who use social media as a news source are able to gauge the truthfulness of news stories on social media: 2017

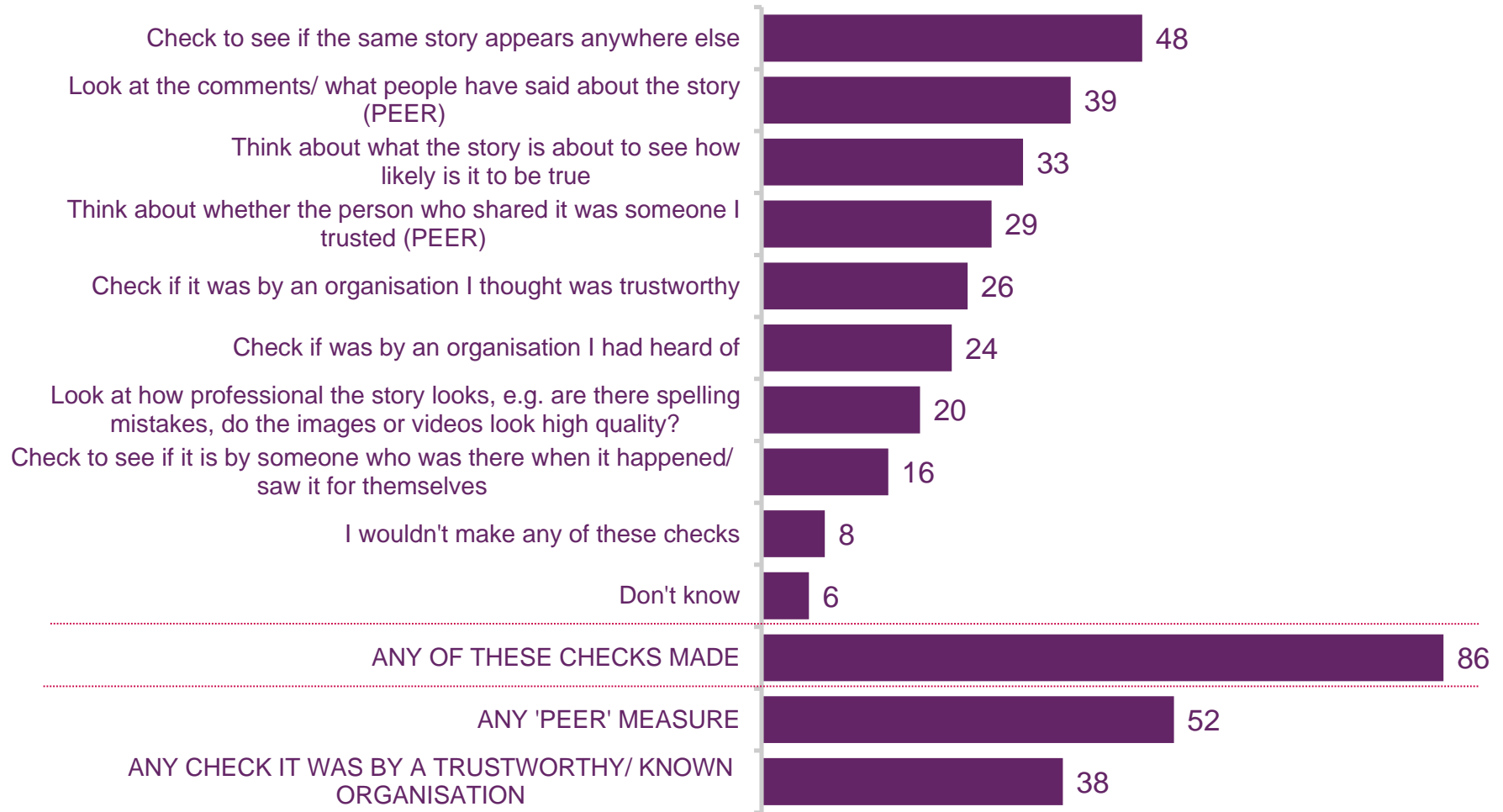


Source: Online survey with children aged 12-15

Q27 - How easy or difficult is it to tell whether a news story on social media is true? (prompted responses, single coded).

Base: Children aged 12-15 who go online who are interested in any type of news who use social media as a news source (262)

**Figure 74: Potential checks made on news stories appearing on social media among 12-15s who use social media as a news source: 2017**



Source: Online survey with children aged 12-15

Q28 - When you read or see a news story on social media sites or apps which if any of these things would you ever do if you wanted to check the story? (prompted responses, multi-coded).

Base: Children aged 12-15 who go online who are interested in any type of news who use social media as a news source (262)

Figure 75: Awareness and experience of fake news among 12-15s who go online: 2017



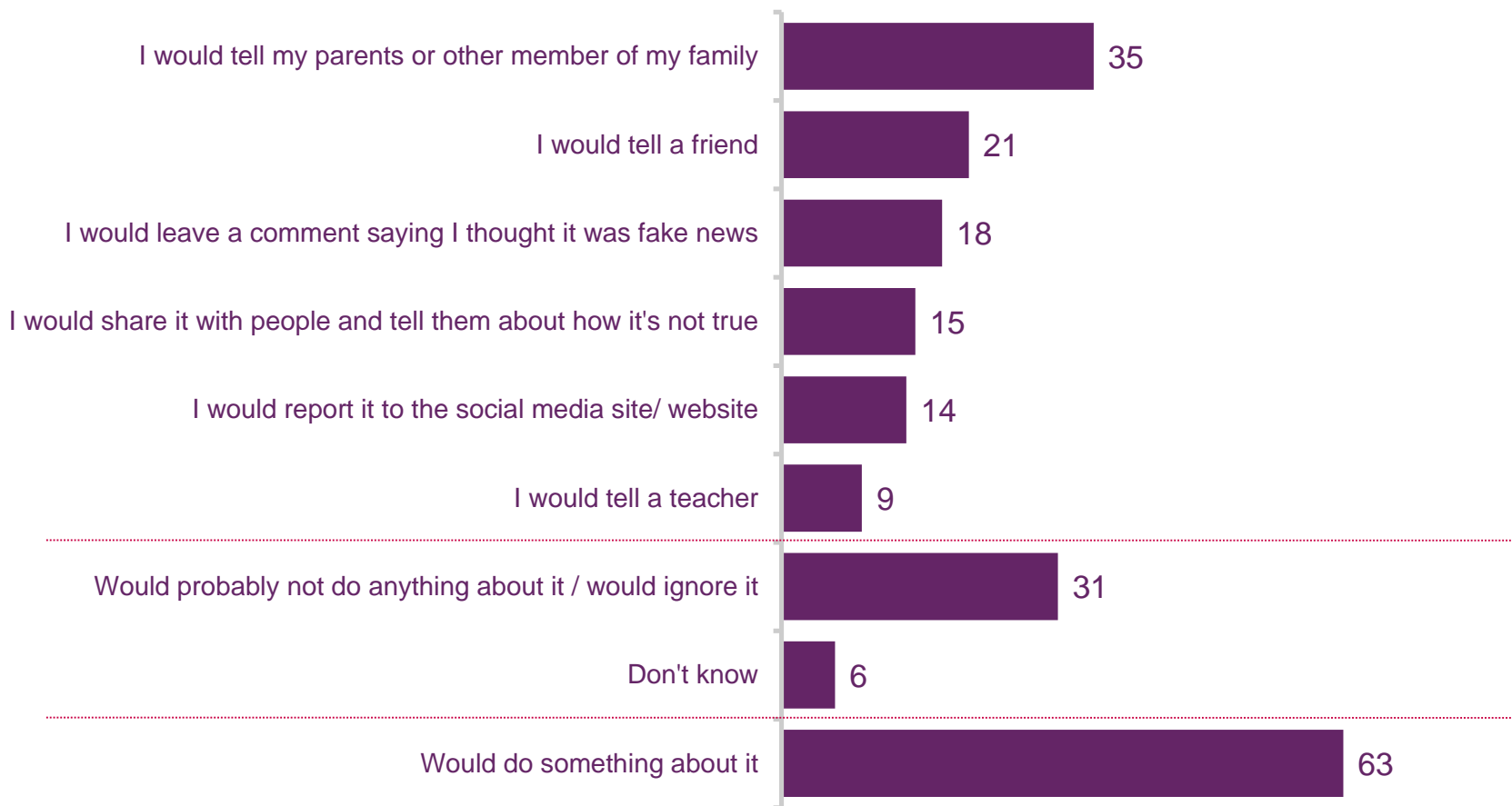
Source: Online survey with children aged 12-15

Q30 - Have you ever heard of 'fake news'? (prompted responses, single coded)/ Q32 - Have you ever seen anything online or on social media that you thought was a "fake news" story? (prompted responses, single coded)

Base: Children aged 12-15 who go online (500)



# Figure 76: Potential reactions to fake news content among 12-15s aware of fake news



Source: Online survey with children aged 12-15

Q33 - If you did see a story on social media or online that you thought was "fake news" what, if anything would you do about it? (prompted responses, single coded)

Base: Children aged 12-15 who go online that are aware of fake news (378)

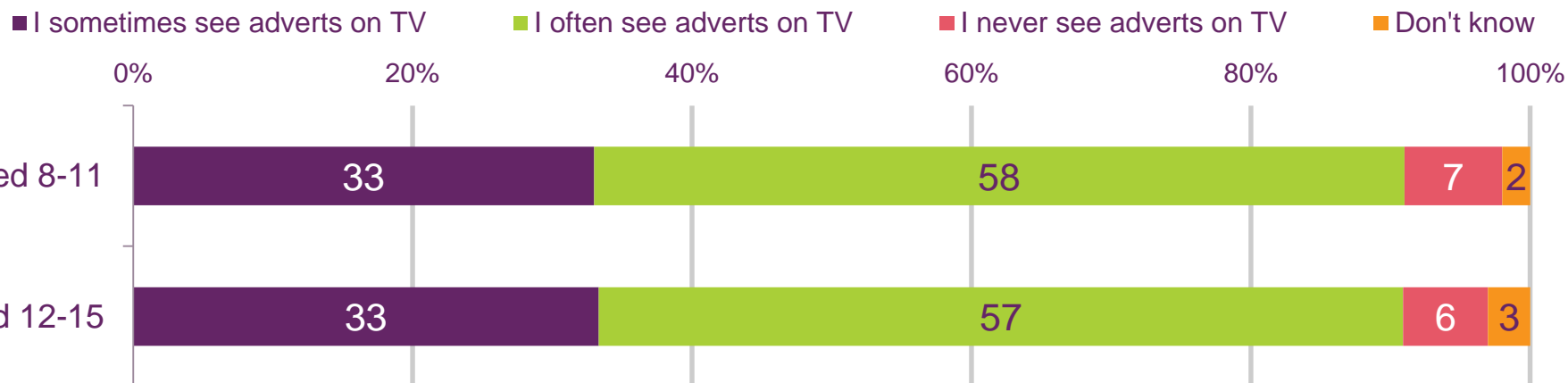
# **Children's and parents' media use and attitudes report 2017**

## **Section 12 – Knowledge and understanding of media – advertising and media content**

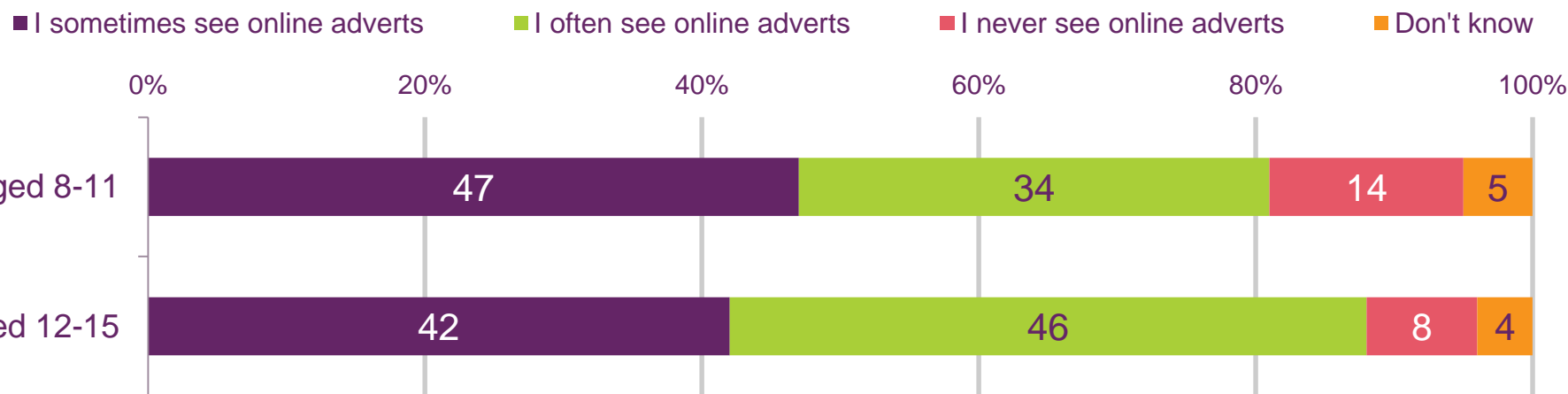
Figure 77: Frequency of seeing adverts on TV and online among 8-15s who watch TV/ go online: 2017



### TV adverts



### Online adverts



QC5A - Which one of these answers best describes how often you see adverts when you watch TV? (prompted responses, single coded).

Base : Children aged 8-15 who watch TV at home or elsewhere (488 aged 8-11, 467 aged 12-15)

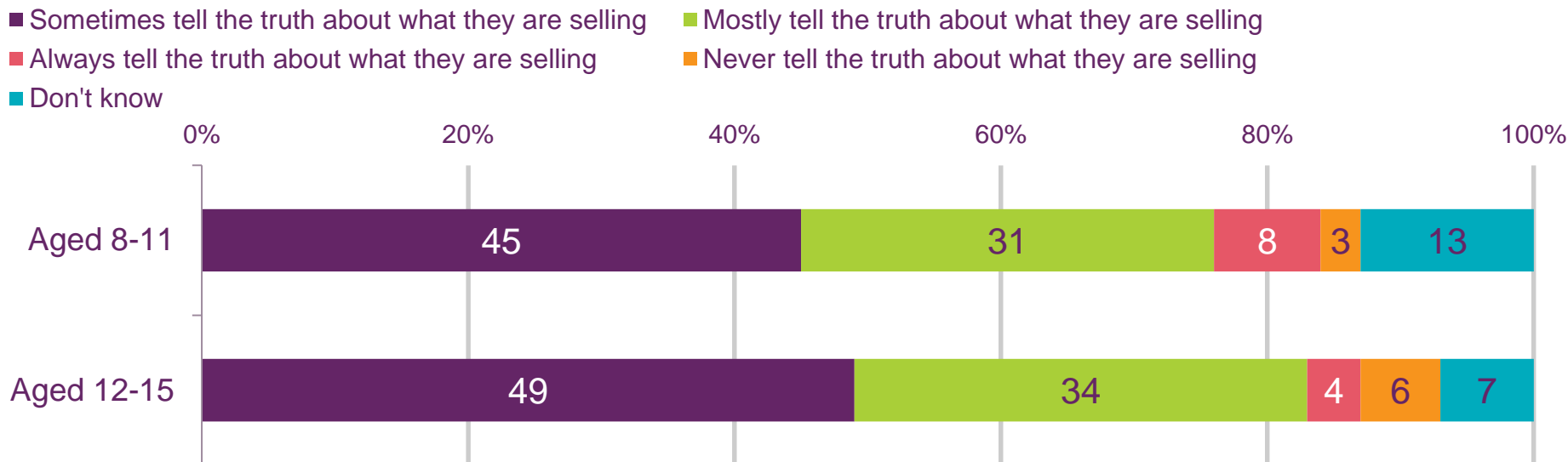
QC35A - When you go to websites or use apps which one of these answers best describes how often you see any online adverts? (prompted responses, single coded).

Base: Children aged 8-15 who go online at home or elsewhere (463 aged 8-11, 475 aged 12-15)

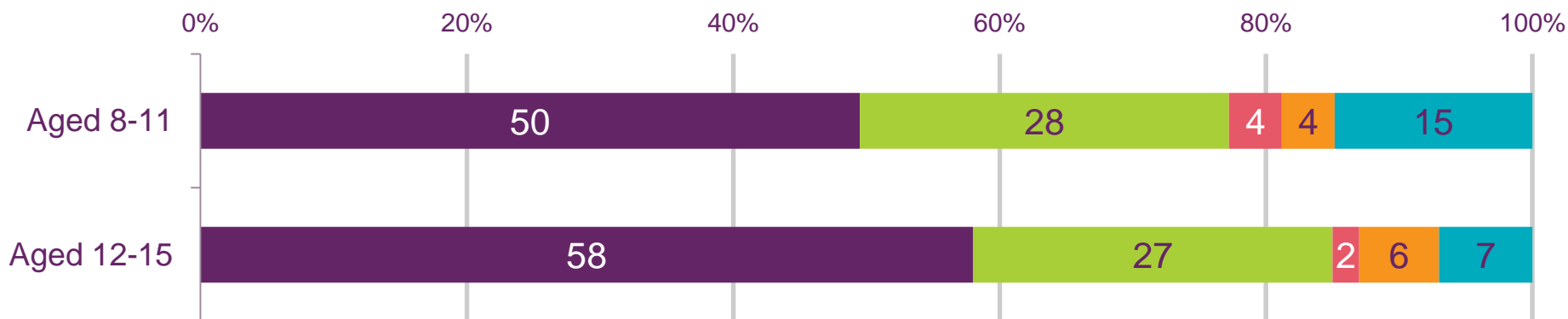
**Figure 78: Attitudes toward the truthfulness of TV and online advertising among 8-15s who see TV/ online advertising: 2017**



## TV adverts



## Online adverts



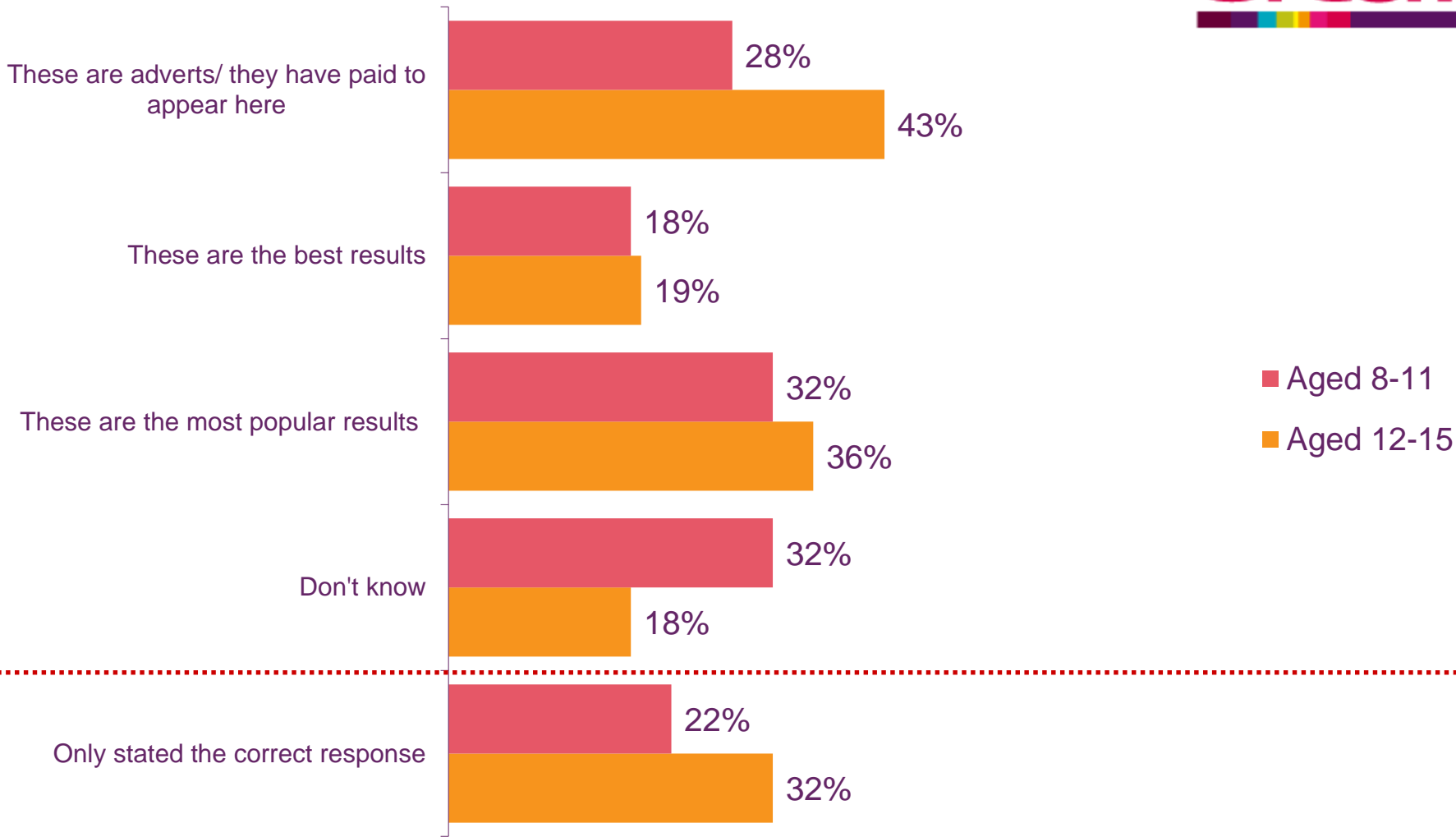
QC5B - Which one of these answers best describes how you feel about these TV adverts? I think the TV adverts.... (prompted responses, single coded).

Base : Children aged 8-15 who say they ever see adverts on TV (447 aged 8-11, 425 aged 12-15).

QC35B - Which one of these answers best describes how you feel about these online adverts? I think the online adverts.... (prompted responses, single coded).

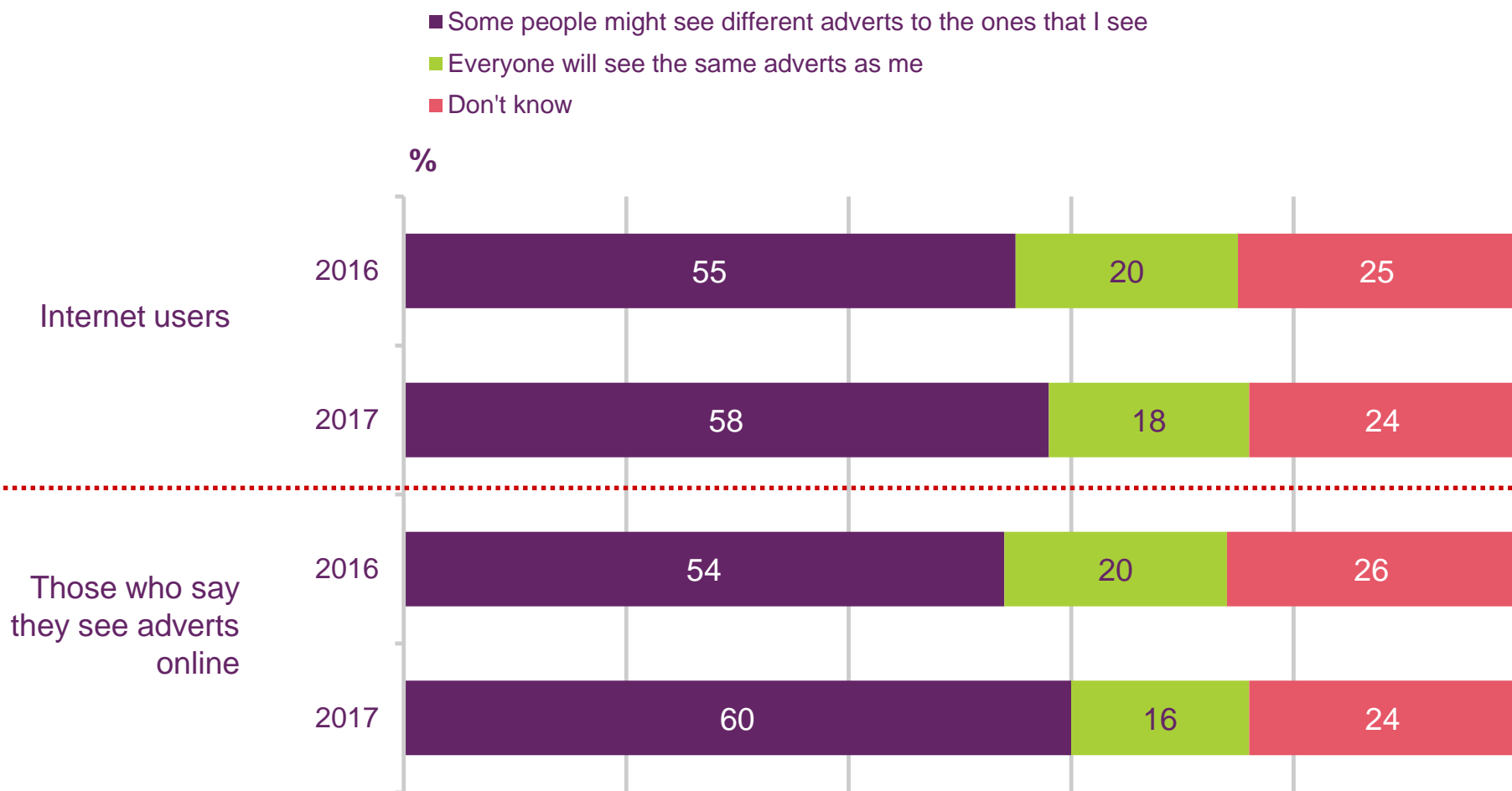
Base : Children aged 8-15 who say they ever see adverts online (370 aged 8-11, 423 aged 12-15).

Figure 79: Understanding of paid-for results returned by Google searches, among 8-15s who use search engine websites: 2017



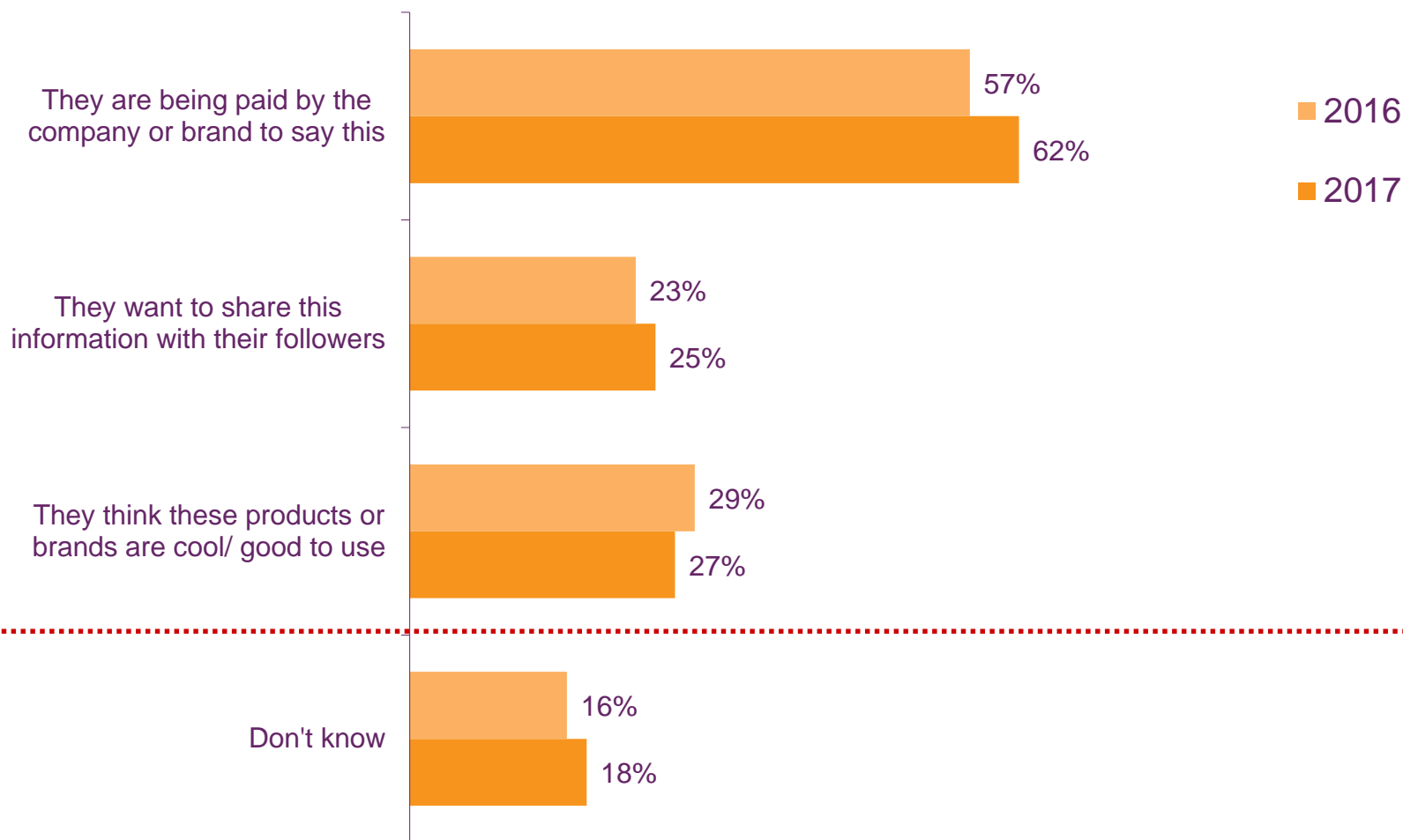
QC28 - This is a picture (SHOWCARD OF IMAGE) from a Google search for ' children's trainers'. Do you know why the first two results shown under the pictures have been listed first? (prompted responses, multi-coded).  
Base: Children aged 8-15 who go online at home or elsewhere and use search engine websites or apps (392 aged 8-11, 432 aged 12-15).

# Figure 80: Awareness among 12-15s of personalised advertising: 2016 and 2017



QC36 - If someone in the same country as you visits the same website or app at the same time as you, which one of these things applies to any advertising shown? (prompted response, single coded)  
Base: Children aged 12-15 who go online at home or elsewhere (475)/ Children aged 12-15 who say they see ads online (423). Significance testing shows any change between 2016 and 2017.

Figure 81: Understanding among 12-15s of potential product endorsement by vloggers: 2016 and 2017



QC37 - On sites like YouTube some vloggers with lots of followers like Zoella or Thatcher Joe might say good things about a particular company or product or brand, such as Nike clothing, a new game or clothes from TopShop. Why do you think they might say good things about these products or brands? (prompted response, multi-coded)  
Base: Children aged 12-15 who go online (475). Significance testing shows any change between 2016 and 2017.

Figure 82: Awareness among 12-15s of exposure to in-game advertising which promotes access to advanced features/ 'pay-to-win': 2016 and 2017



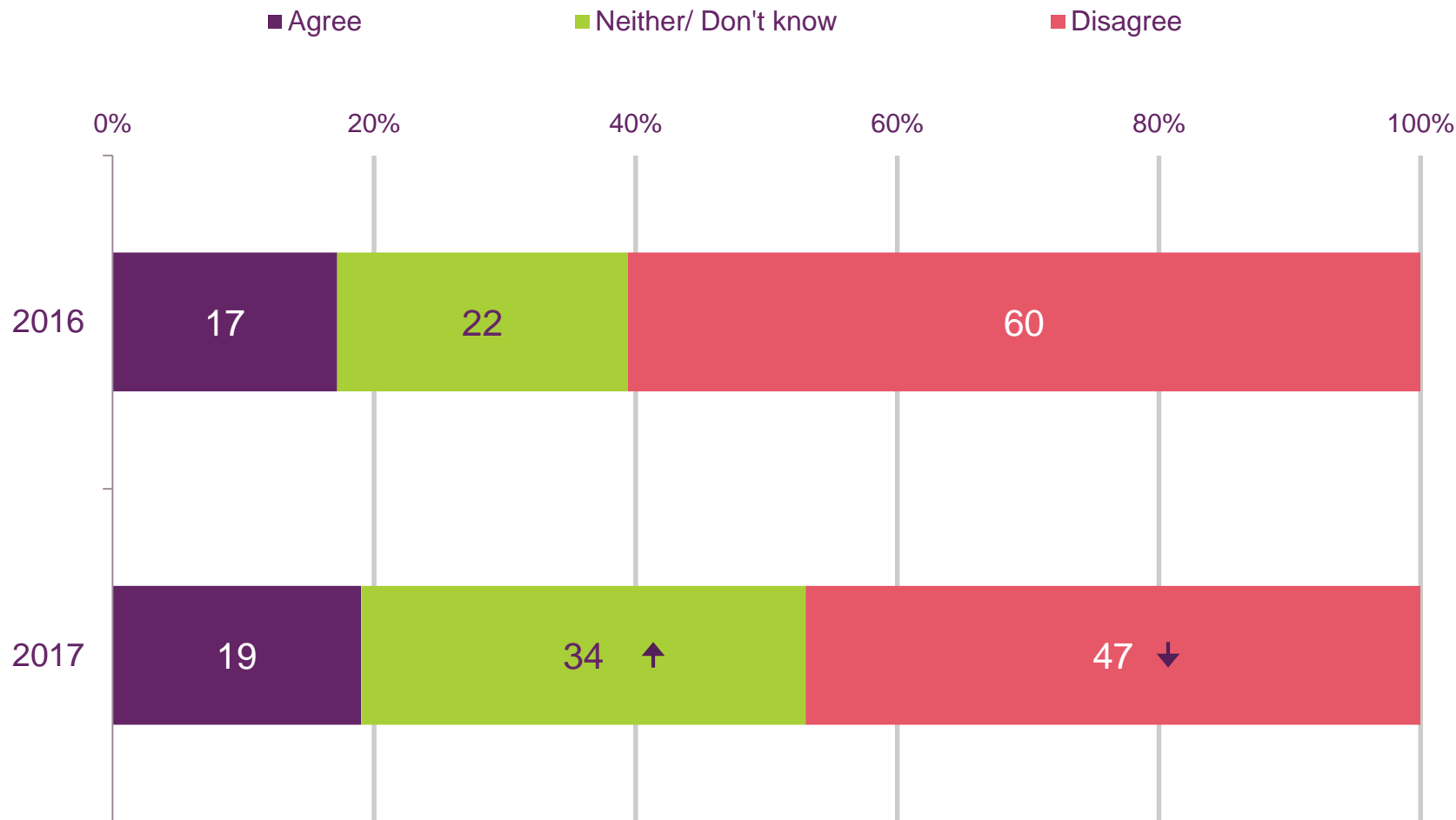
■ See these ads on all/ most games   ■ See these ads on some games   ■ Do not see these types of ads   ■ Don't know



QC46 – When you play games do you ever see adverts or screens appearing within the game that give you the chance to spend money to allow you to do get further ahead in the game? IF NECESSARY -Through spending money it might make it easier to win the game, to clear a level, to progress to the next level or to buy more powers or abilities or to prolong your life in the game. Would you say you see these sorts of ads on all games, most games, or just some games that you play? (prompted responses, single coded)  
Base: Children aged 12-15 who ever play games at home or elsewhere (369).



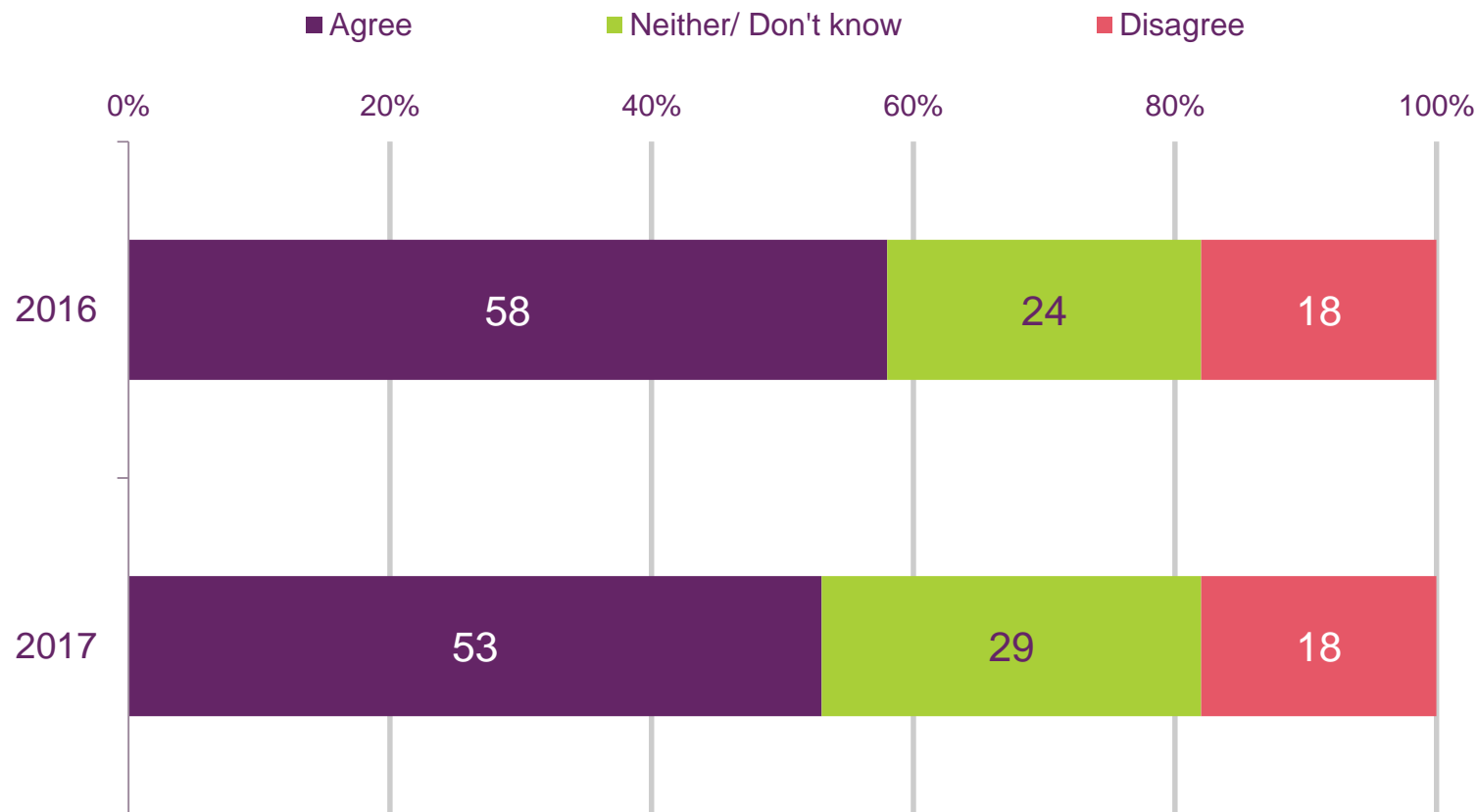
Figure 83: Agreement among 12-15s with the statement “I will give details about myself to a website or app to be able to get something that I want”: 2016 and 2017



QC29A - I'm going to read out some things about being online, for each one please say which of the options on the card applies to you – I will give details about myself to a website or app to be able to get something that I want. (prompted responses, single coded).

Base: Children aged 12-15 who go online (475). Significance testing shows any change between 2016 and 2017

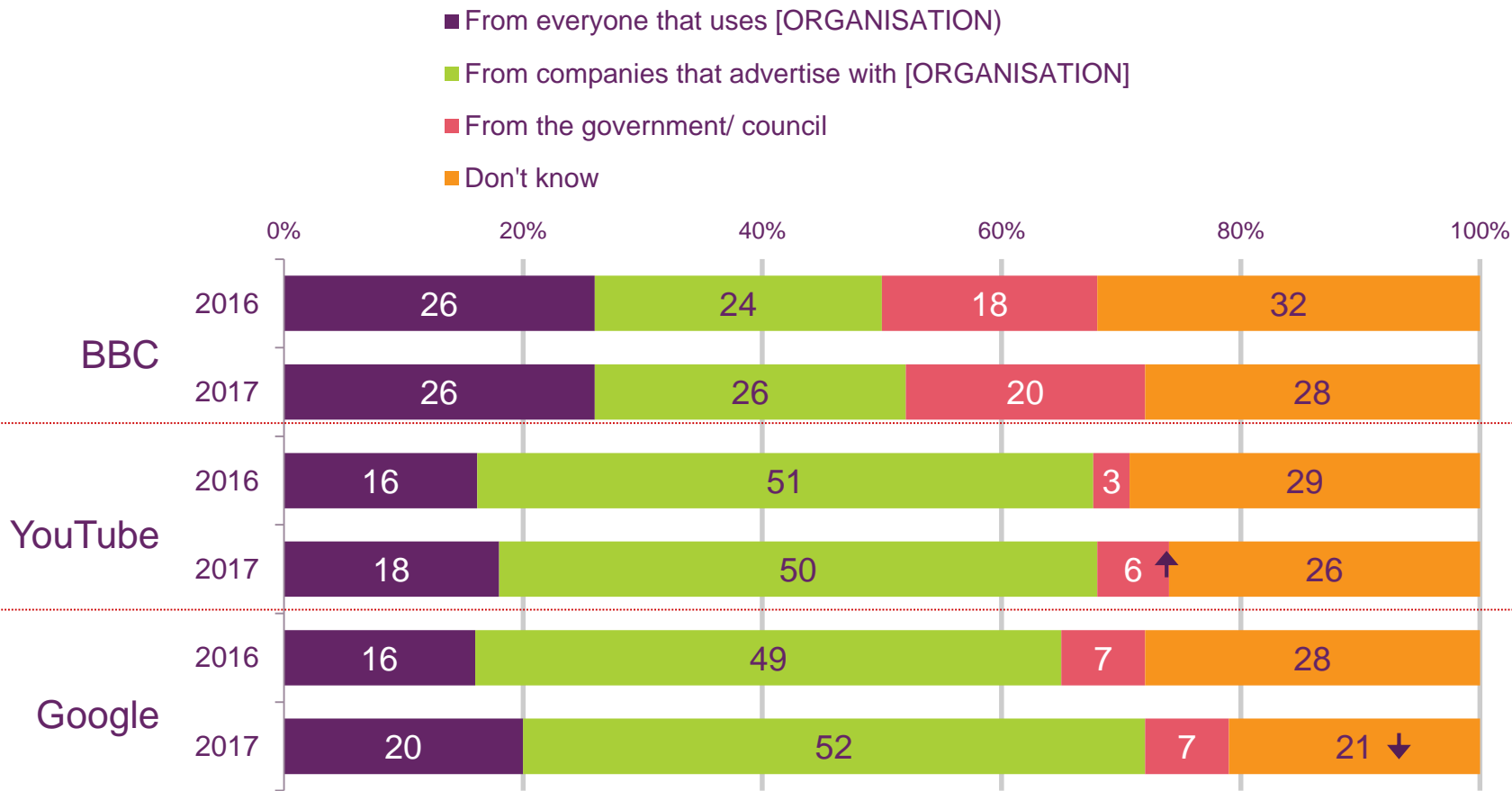
Figure 84: “I can easily delete information that I have posted about myself online if I don’t want people to see it”: 2016 and 2017



QC29B - I'm going to read out some things about being online, for each one please say which of these applies to you – I can easily delete information that I have posted about myself online if I don't want people to see it.

Base: Children aged 12-15 who go online (475).

Figure 85: Understanding of how BBC/ Google/ YouTube are funded, among users aged 12-15: 2016 and 2017

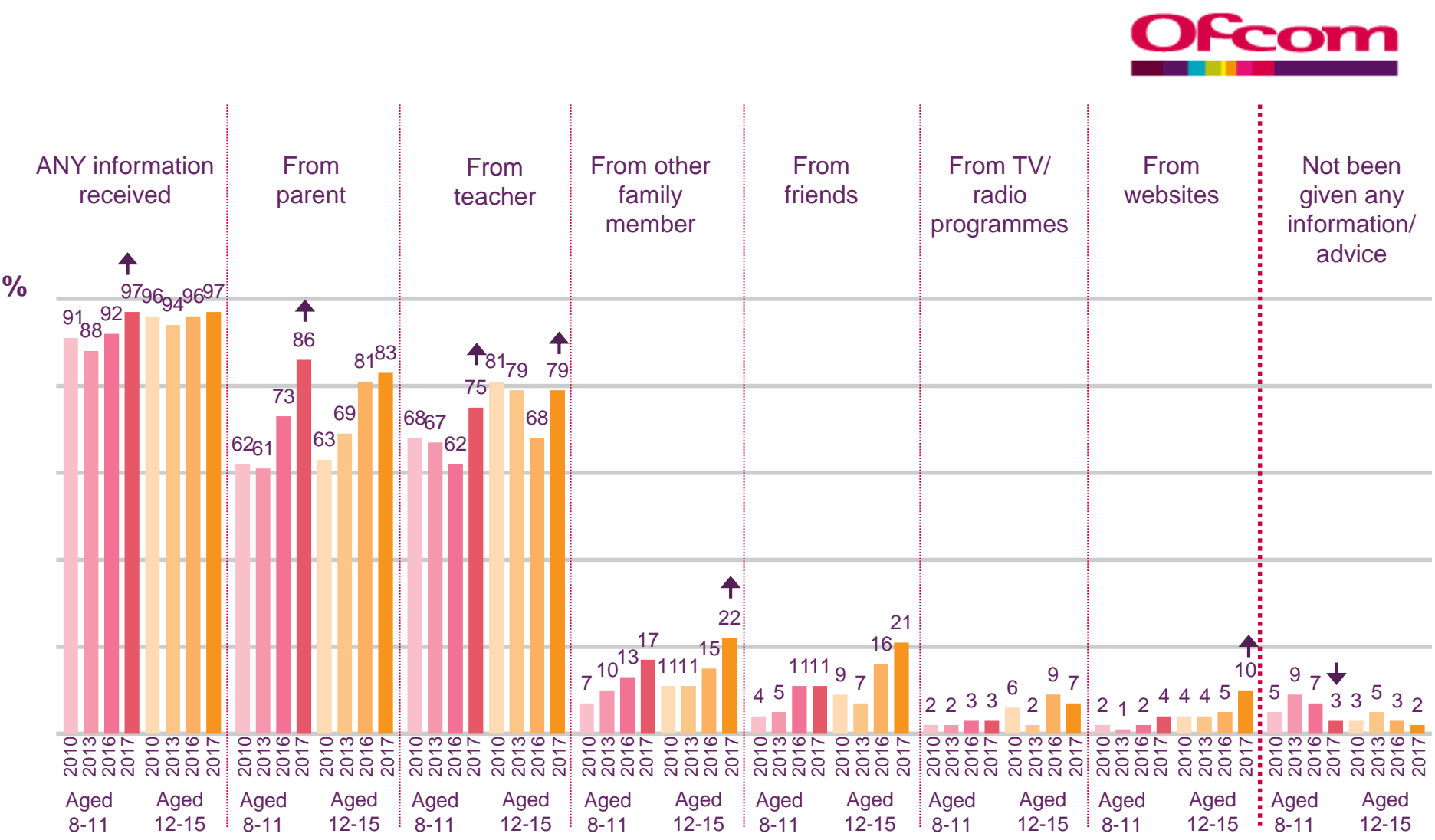


QC5/ QC9/ QC27 – Where do you think the BBC/ YouTube/ Google mainly gets its money from? (prompted responses, single coded)  
Base: Children aged 12-15 who watch TV at home or elsewhere (467)/ Children aged 12-15 who use the YouTube website or app (427) / Children aged 12-15 who go online and use search engine websites or apps (432). Significance testing shows any change between 2016 and 2017

# **Children's and parents' media use and attitudes report 2017**

## **Section 13 – Children's negative experiences and risky behaviour**

Figure 86: Children stating they have been given any information or advice about how to use the internet safely, among those who go online at home (2010, 2013) or elsewhere (2016, 2017), by age



QC34 – Has anyone ever told you about how to use the internet safely (2017)/ Has anyone ever told you about how being online can sometimes be a bit risky or dangerous? (2016)/ Have you ever been given any information or advice about the risks of being online (2015)/ risks while you are online (2014)/ how to stay safe when you are online (2010-2012)? (Unprompted responses, multi-coded) Showing responses from more than 2% of all 8-15s who go online  
 Base: Children aged 8-15 who go online at home or elsewhere (463 aged 8-11, 475 aged 12-15) Significance testing shows any change between 2016 and 2017.

Figure 87: Experience of 'safe' online measures among children aged 12-15: 2017



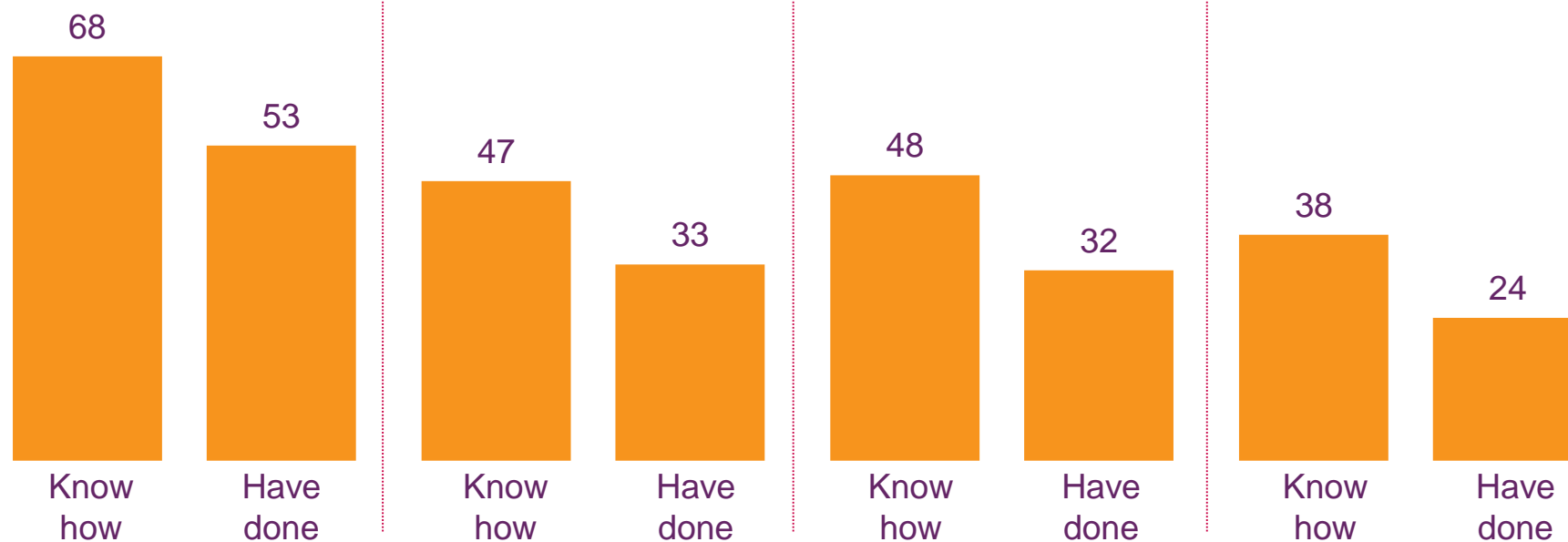
Block messages on social media from someone you don't want to hear from

Change the settings so fewer people can view your social media profile

Block junk email or spam

Block pop-up adverts from appearing on the screen

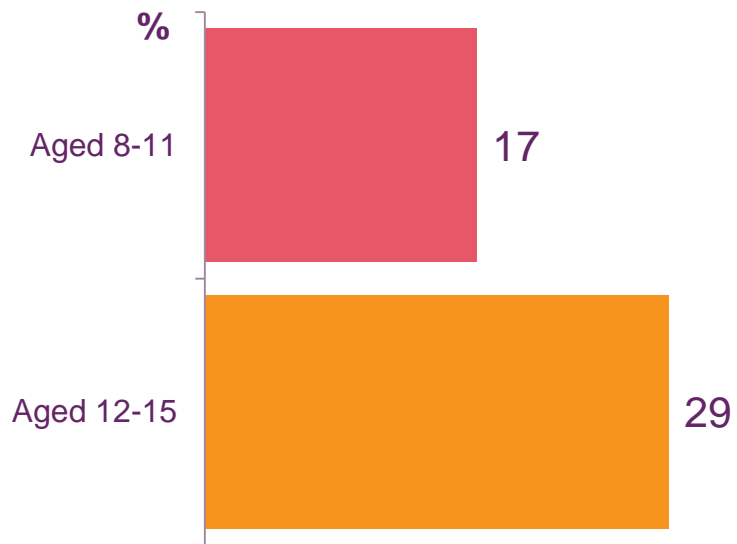
%



QC57/ QC58– Do you know how to do any of these things online?/ This list shows the things the you just said you know how to do online. If you have ever done any of them please choose them again. (prompted responses, multi coded)

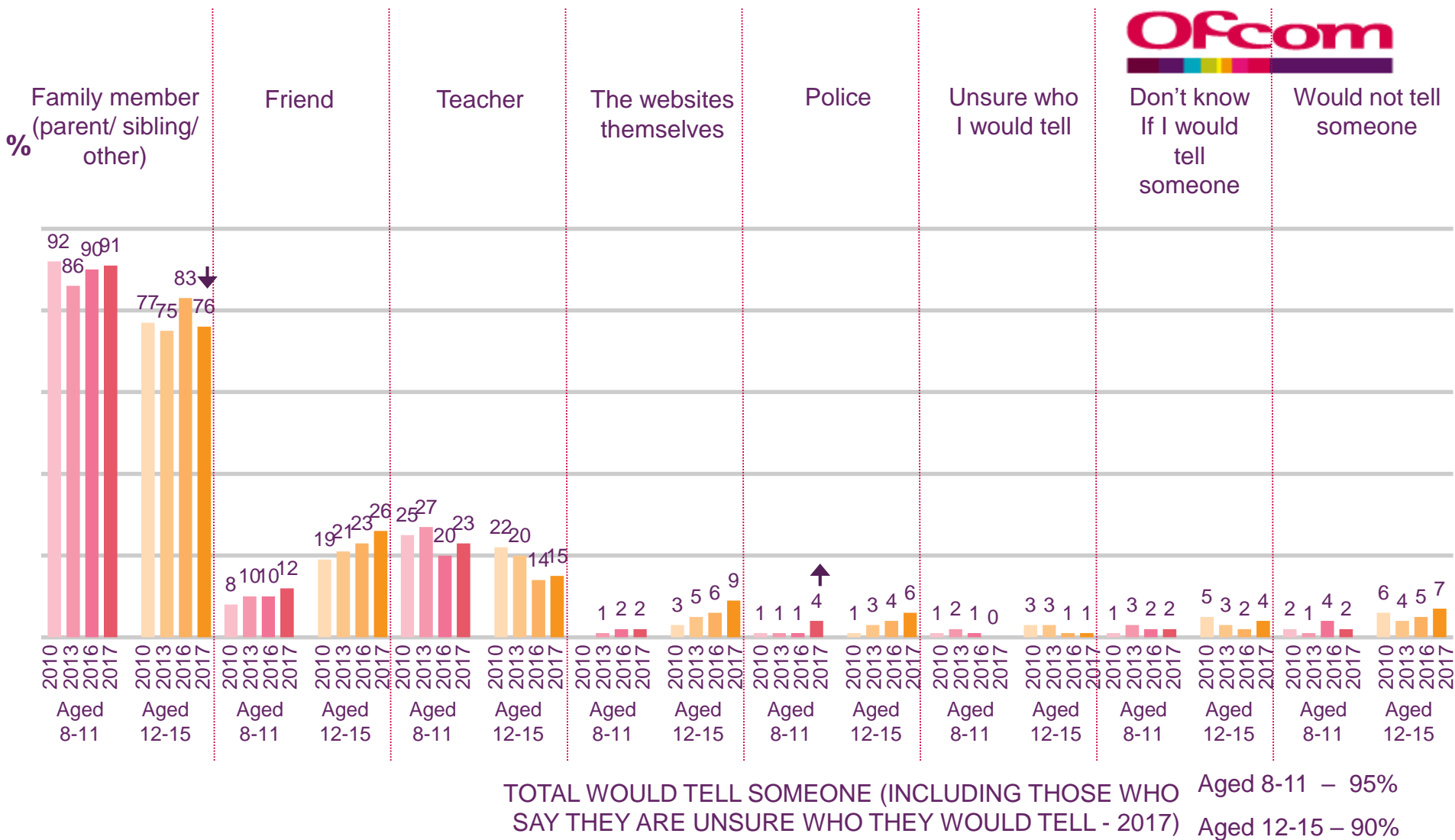
Base: Children aged 12-15 who go online who opted to answer the question (436)

Figure 88: Child's claimed experience of having ever seen any online content that they considered worrying or nasty that they didn't like, by age: 2017



QC31 – And, have you ever seen anything online that you found worrying or nasty in some way that you didn't like? (unprompted responses, single coded)  
Base: Children aged 8-15 who go online (463 aged 8-11, 475 aged 12-15, 239 boys aged 8-11, 224 girls aged 8-11, 238 boys aged 12-15, 237 girls aged 12-15).

Figure 89: Reporting online content considered by the child to be worrying or nasty, by age: 2010, 2013, 2016, 2017



QC30 – When you go online to do things like visit websites or apps, play games online, watch TV programmes or video clips or visit social media sites, if you saw something online that you found worrying or nasty in some way that you didn't like, would you tell someone about it? IF YES – Who would you tell? (Shows unprompted responses from >2% of all internet users aged 8-15) (unprompted responses, multi-coded)

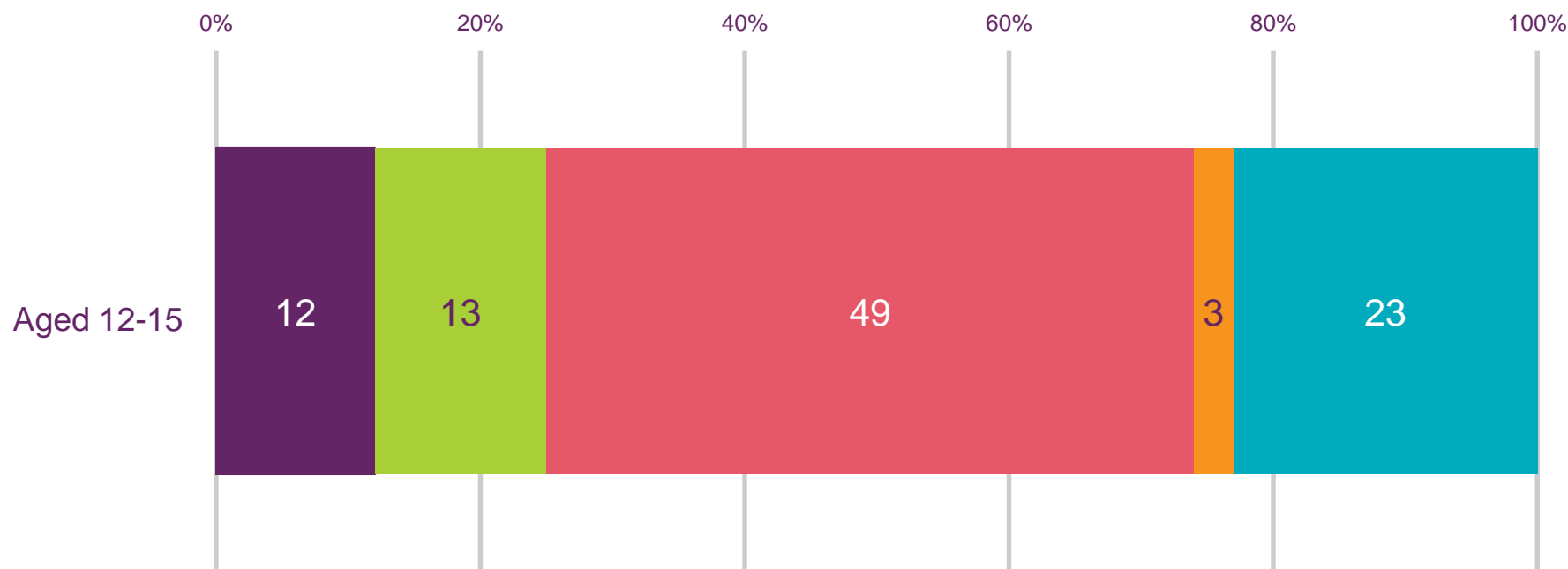
Base: Children aged 8-15 who go online (463 aged 8-11, 475 aged 12-15). Significance testing shows any change between 2016 and 2017



Figure 90: Awareness and use of online reporting function for worrying or nasty online content, among 12-15s: 2017

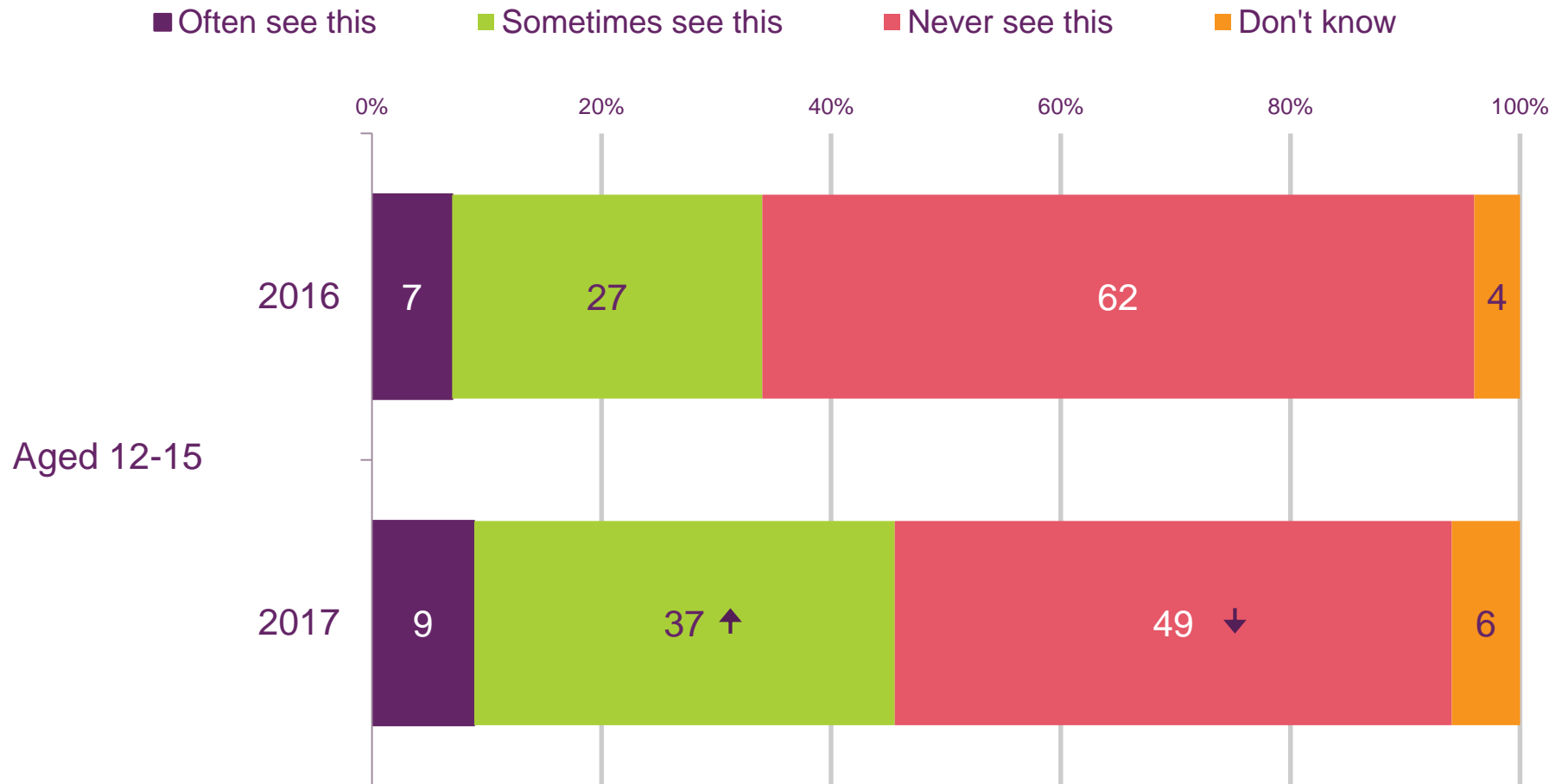


- Ever reported something they have seen online that they considered was worrying or nasty
- Seen something worrying or nasty but not reported it
- Aware of online reporting function but not seen anything worrying or nasty
- Not aware of online reporting function and seen something worrying/ nasty
- Not aware of online reporting function and not seen something worrying/ nasty



QC32/ QC33 – Did you know that many websites, apps and online games have a report function so that you can let them know if you see something worrying or nasty?  
IF NECESSARY: The report function could be a button, a link, an email address or online form through which you can point out the worrying or nasty content/ Have you ever used this report function to report what you saw online that you found worrying or nasty? (unprompted responses, single coded)  
Base: Children aged 12-15 who go online (475).

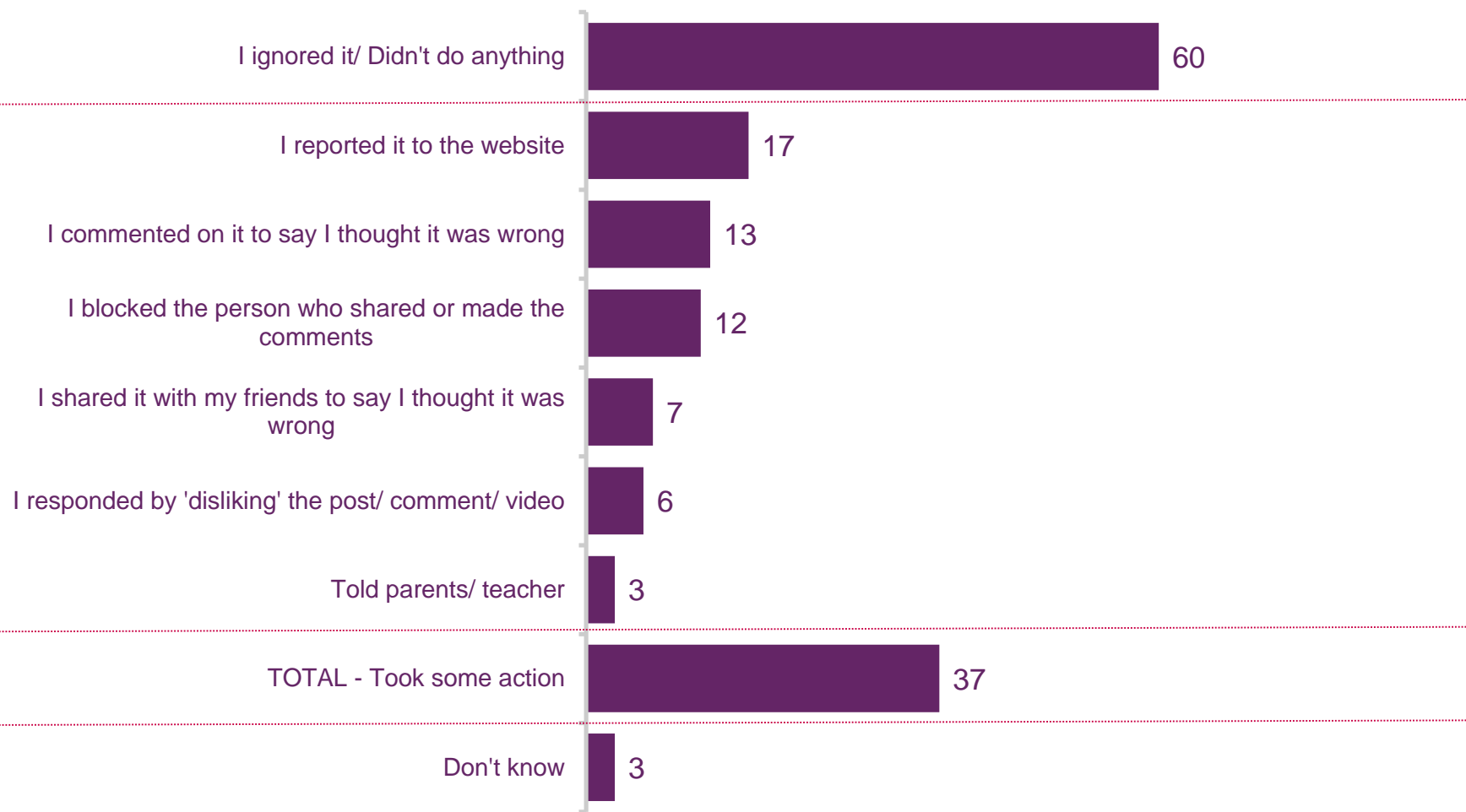
Figure 91: Internet users aged 12-15 who say they have encountered hateful content online in the past 12 months: 2016, 2017



QC59— In the past year have you seen anything hateful on the internet that has been directed at a particular group of people, based on for instance their gender, religion, disability, sexuality or gender identity? Examples of these sorts of things might be nasty or hateful comments or images that have been posted on social media, comments in response to an article that you read online, or videos posted on sites like YouTube (prompted responses, single coded)

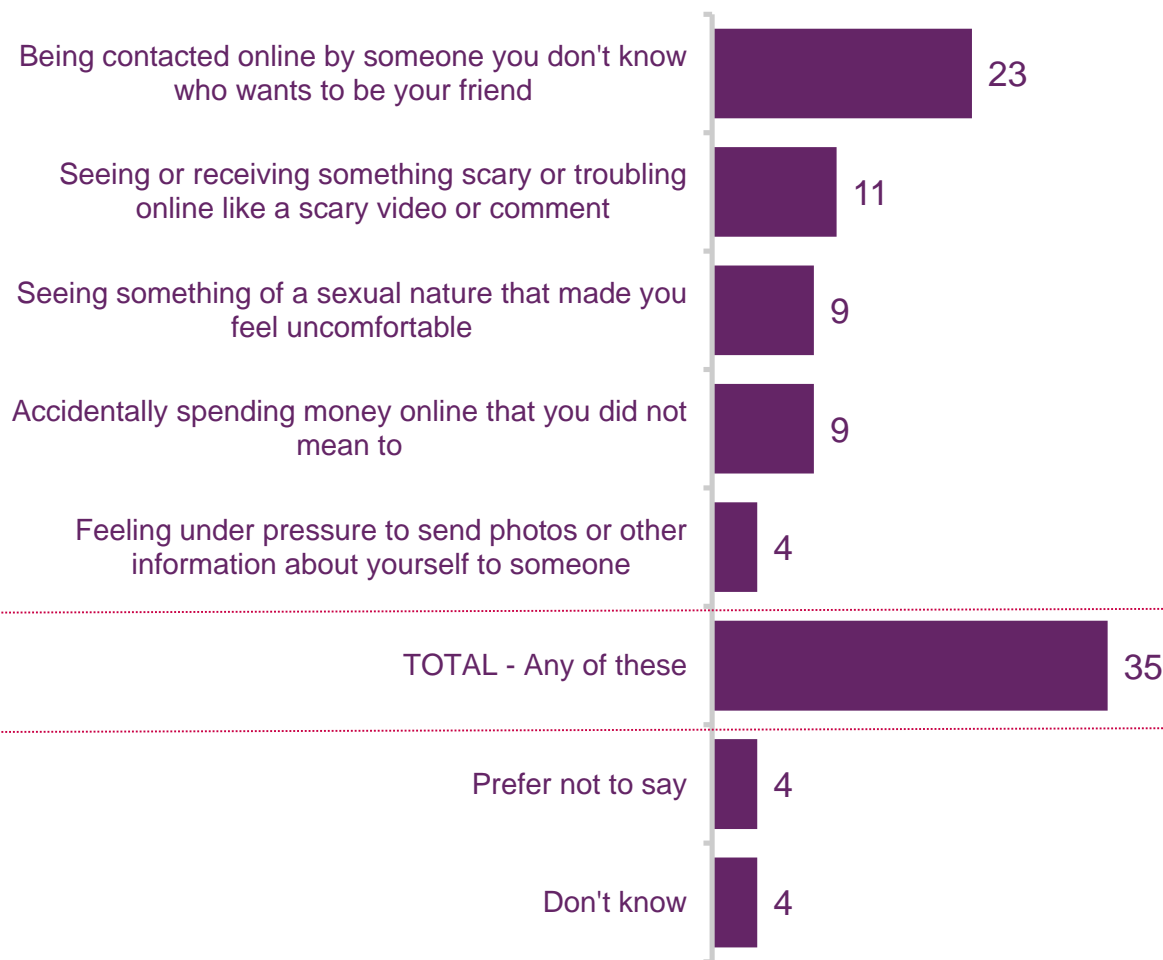
Base: Children aged 12-15 who go online (475). Significance testing shows any change between 2016 and 2017

Figure 92: Actions taken as a result of seeing hateful content online among 12-15s: 2017



QC60 – What if anything did you do after you saw the most recent example of something hateful online? (prompted responses, multi coded)  
Base: Children aged 12-15 who have ever seen hate speech online (205)

Figure 93: Experience of negative types of online/ mobile phone activity, among children aged 12-15: 2017



QC56 – Please take a look at the list of things below and think about whether they have happened to you, either online or on a mobile phone (prompted responses, multi- coded)  
Base: Children aged 12-15 who opted to answer the question (439)

Figure 94: Experience of being bullied, by age: 2017



Aged 8-11

Happened to someone I know



29%

Happened to me



12%

Aged 12-15

Happened to someone I know



44%

Happened to me

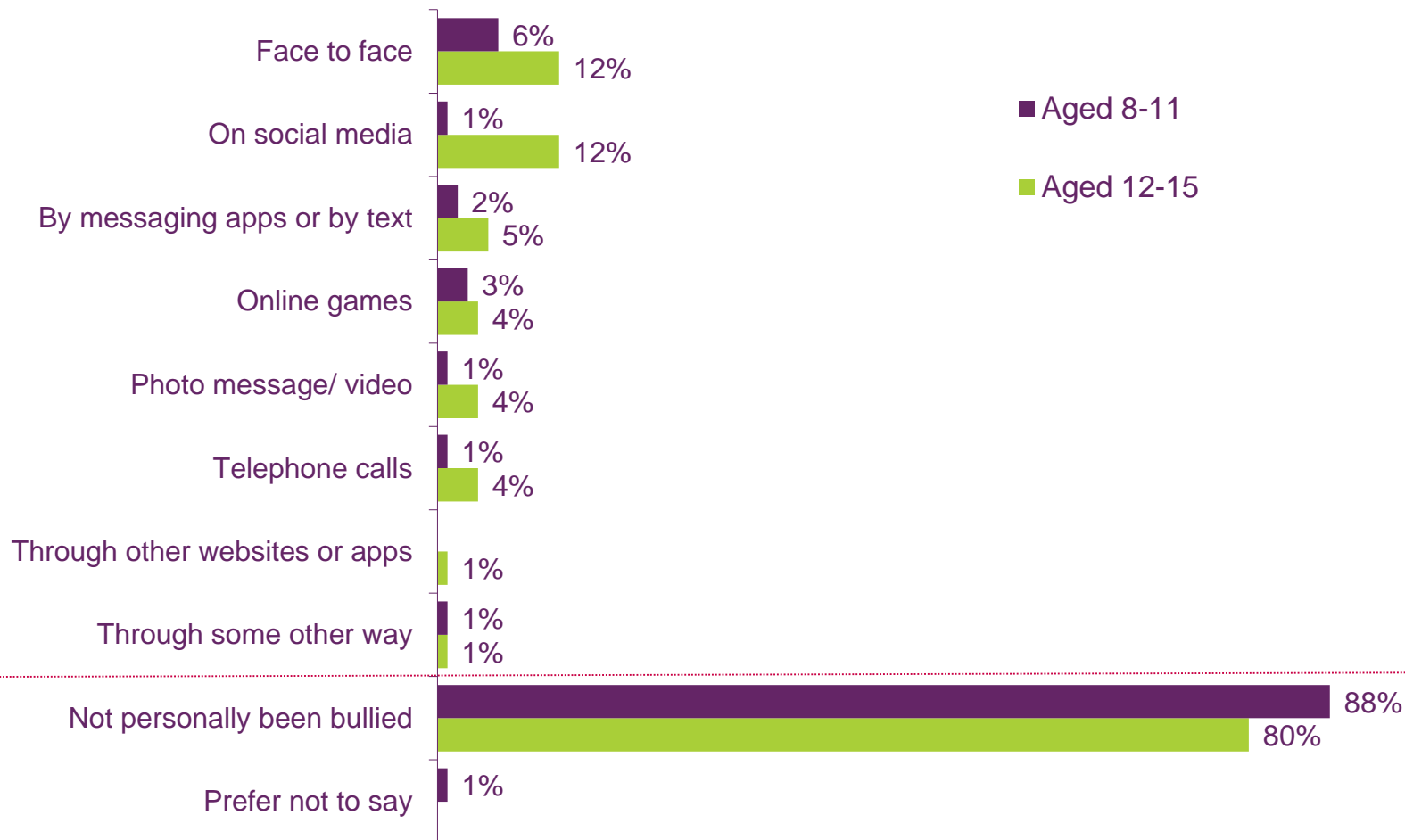


20%

QC53/ QC54 – (DESCRIPTION OF 'BULLYING' SHOWN TO CHILD ON TABLET SCREEN) Has this ever happened to anyone you know? / And has this ever happened to you? (prompted responses, single coded)

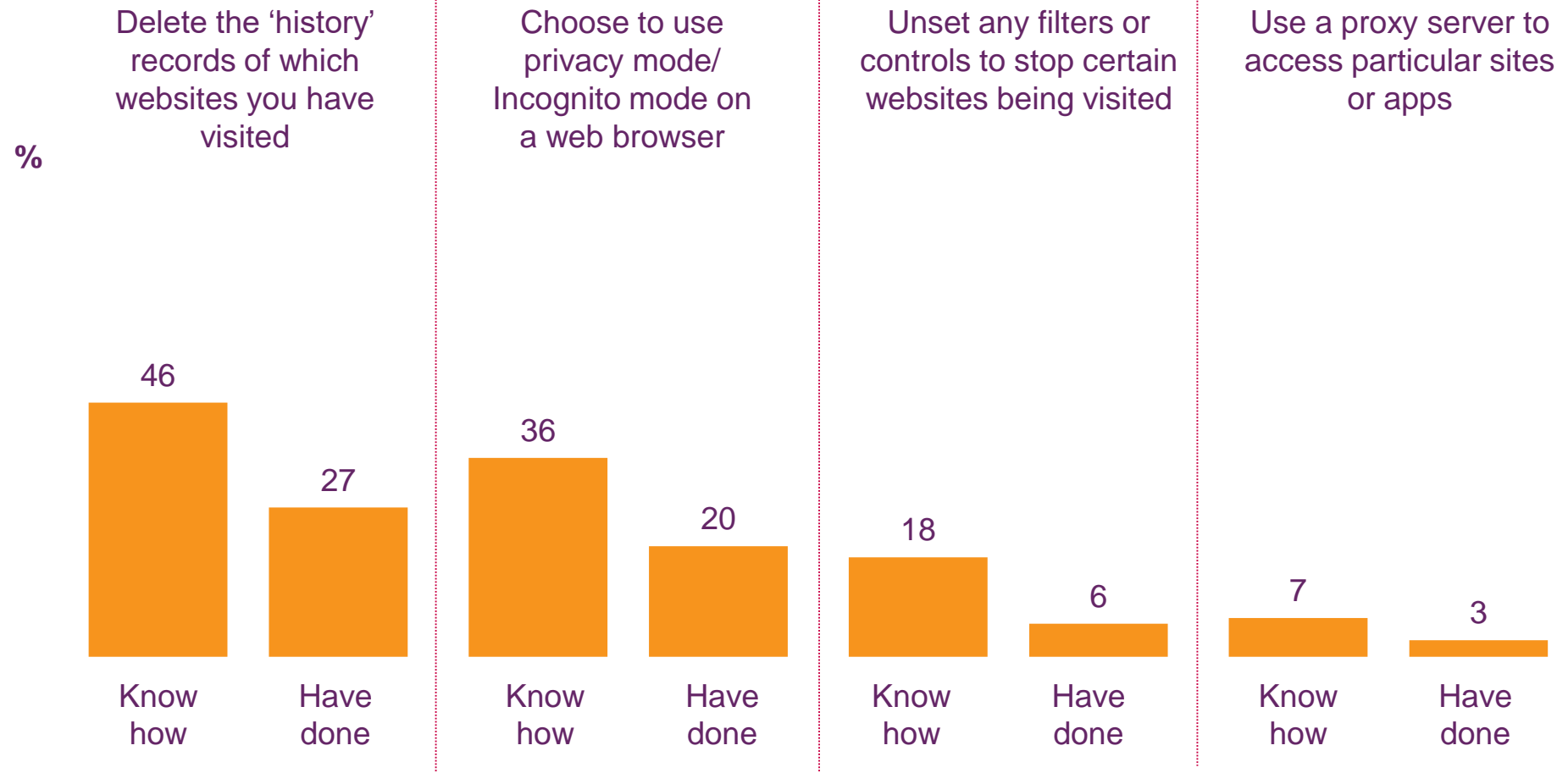
Base: Children aged 8-15 who opted to answer the question (429 aged 8-11, 439 aged 12-15).

Figure 95: Type of bullying experienced, by age: 2017



QC55 - When somebody was nasty or hurtful to you did it happen in any of these ways? (prompted responses, multi-coded)  
Base: Children aged 8-15 who opted to answer the question (429 aged 8-11, 439 aged 12-15).

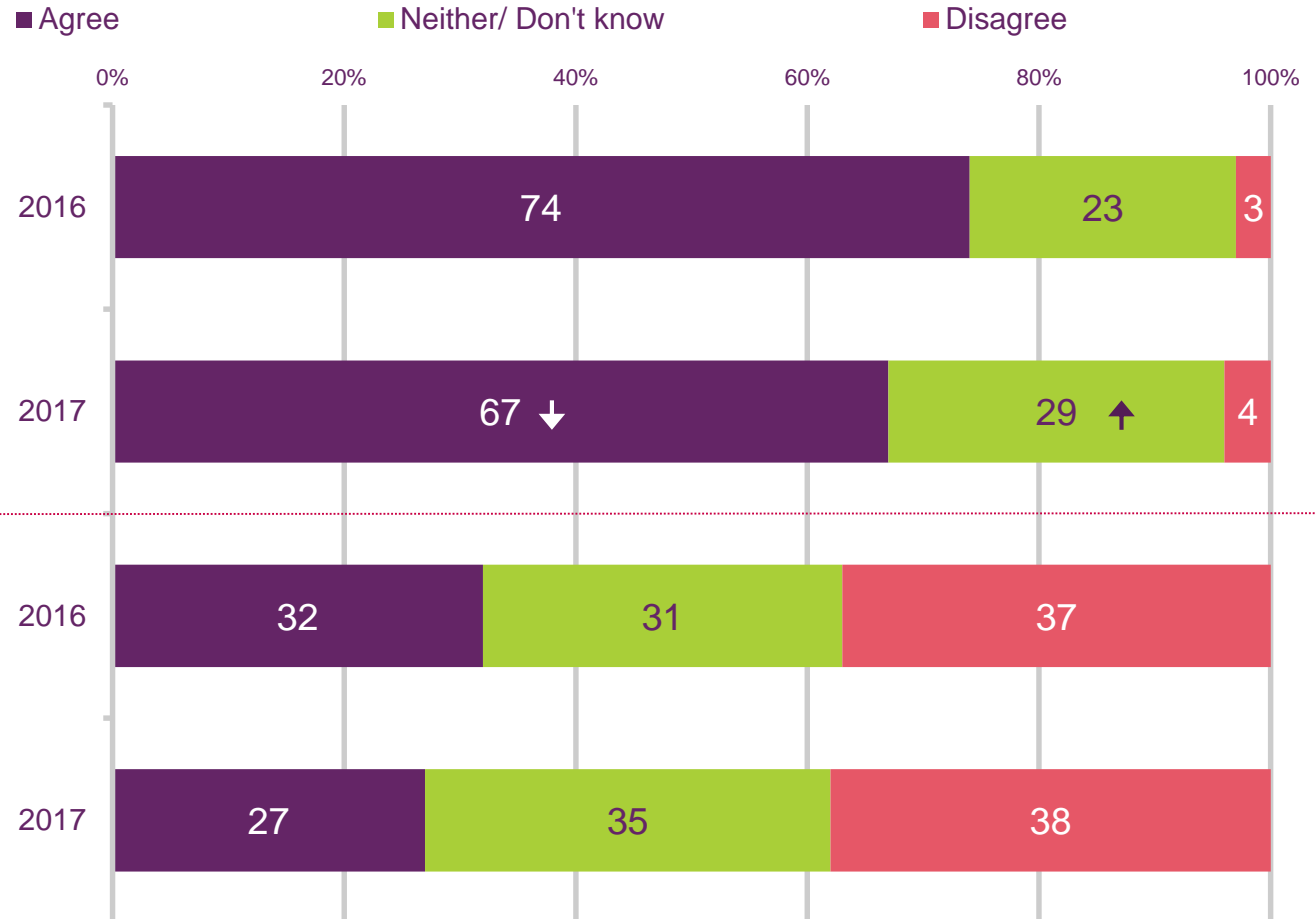
Figure 96: Experience of 'risky' online measures among children aged 12-15: 2017



QC57/ QC58– Do you know how to do any of these things online?/ This list shows the things the you just said you know how to do online. If you have ever done any of them please choose them again. (prompted responses, multi-coded)

Base: Children aged 12-15 who go online who opted to answer the question (436)

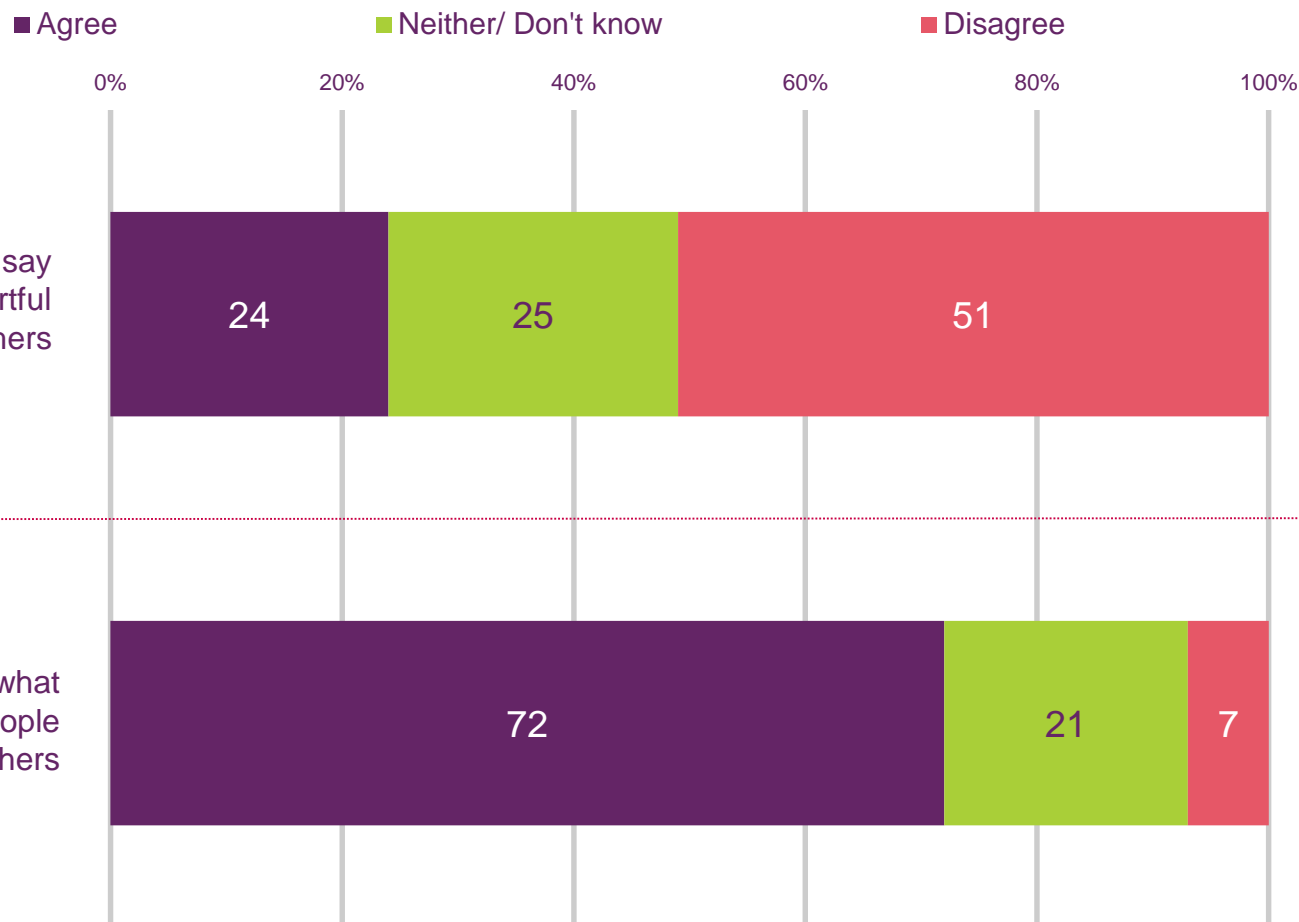
Figure 97: Agreement among 12-15s who go online with statements about the way people behave online: 2016 and 2017



QC38A/B– I'm going to read out some things about going online, for each one please say which of theses applies to you (prompted responses, single coded)  
 Base: Children aged 12-15 who go online at home or elsewhere (475). Significance testing shows any change between 2016 and 2017.

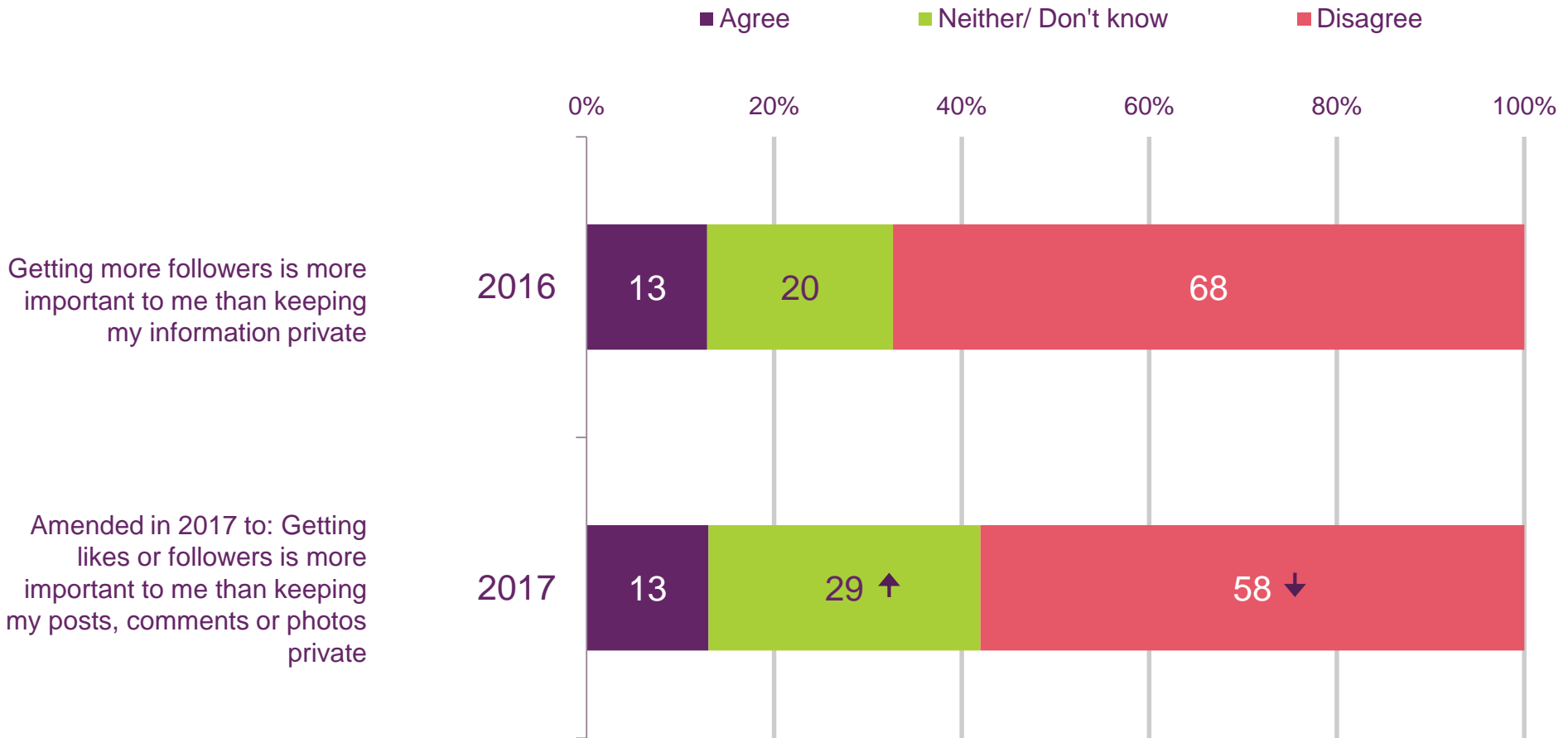


Figure 98: Agreement among 12-15s who go online with statements about what people can and should say online: 2017



QC38C/D – I'm going to read out some things about going online, for each one please say which of theses applies to you (prompted responses, single coded)  
Base: Children aged 12-15 who go online at home or elsewhere (475).

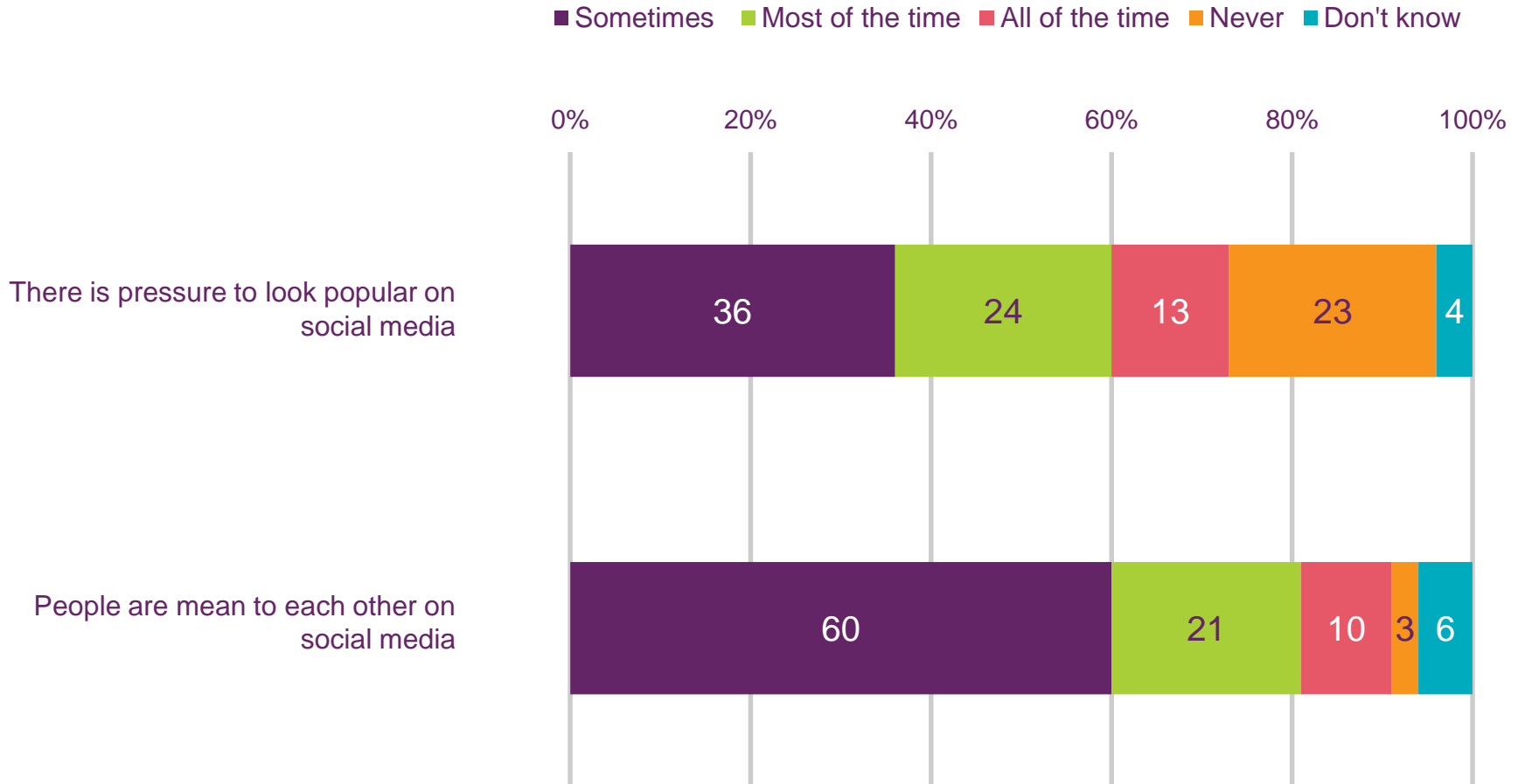
Figure 99: Agreement among 12-15s with a social media profile with statements about the importance of getting likes or followers: 2016, 2017



QC23 - I'm now going to read out one more statement about social media but this time can you please have a look at this card and say which one applies to you (prompted responses, single coded)

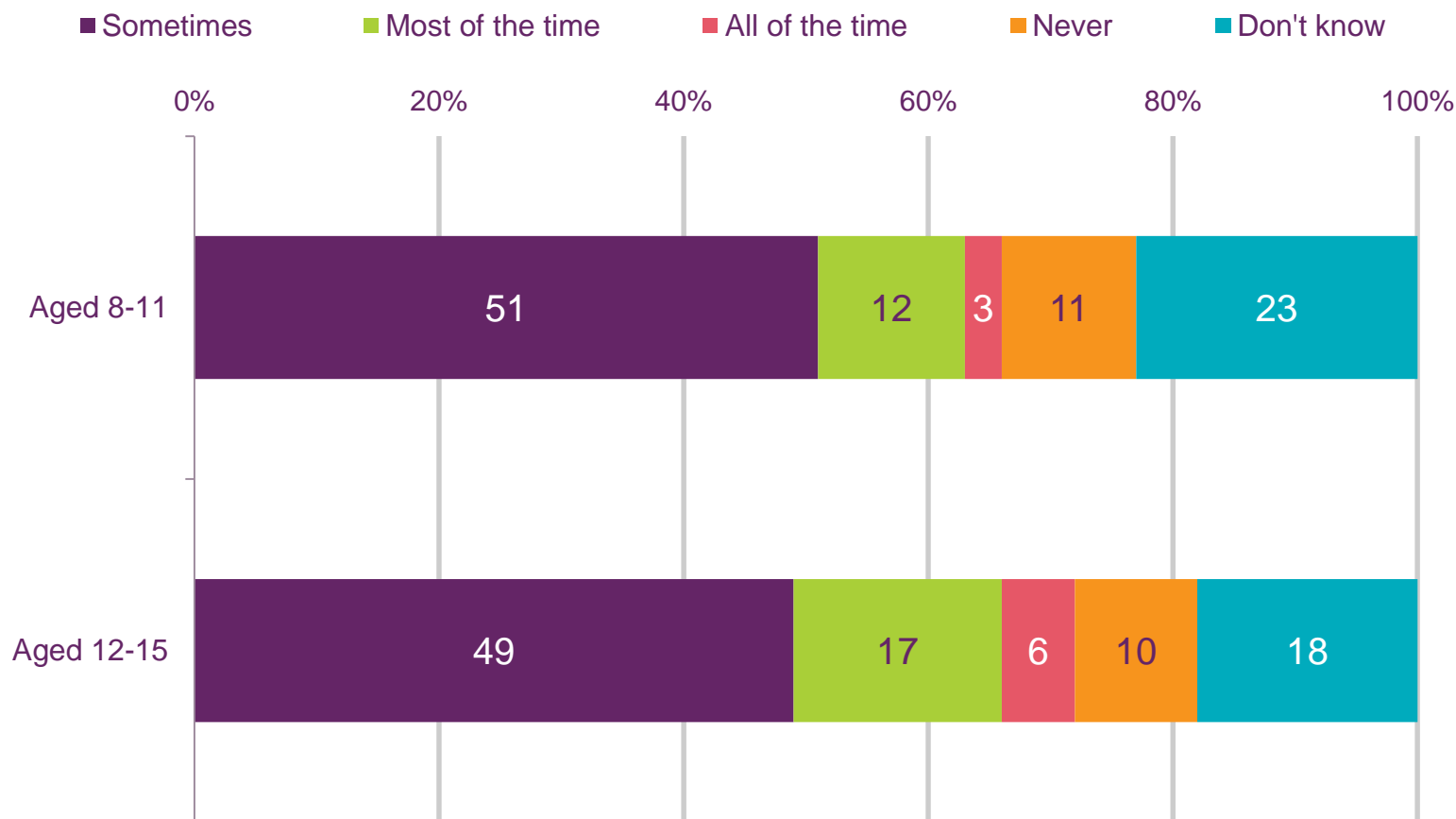
Base: Children aged 12-15 with a social media profile or account (343). Significance testing shows any change between 2016 and 2017

Figure 100: Agreement among 12-15s with a social media profile with statements about how people behave when using social media: 2017



QC22A/ QC22B - I'm going to read out some things about social media. Which of these best describes what you think for each one? (prompted responses, single coded)  
Base: Children aged 12-15 with a social media profile or account (343)

Figure 101: Agreement among 8-15s who play games online with the statement that “people are mean to each other when playing games online”: 2017



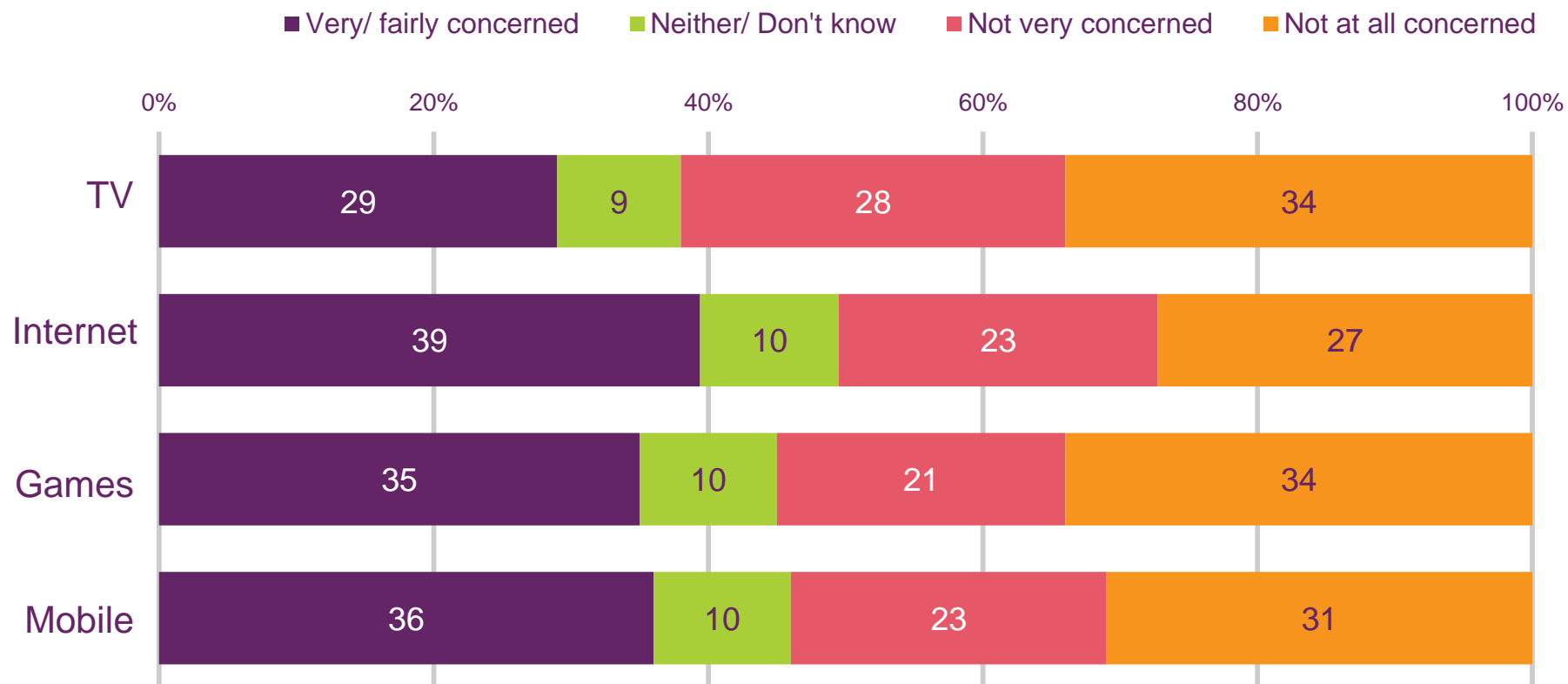
QC45 - Which one of these best describes what you think about a statement I am going to read out? (prompted responses, single coded)

Base: Children aged 8-15 who ever play games online (266 aged 8-11, 288 aged 12-15)

# **Children's and parents' media use and attitudes report 2017**

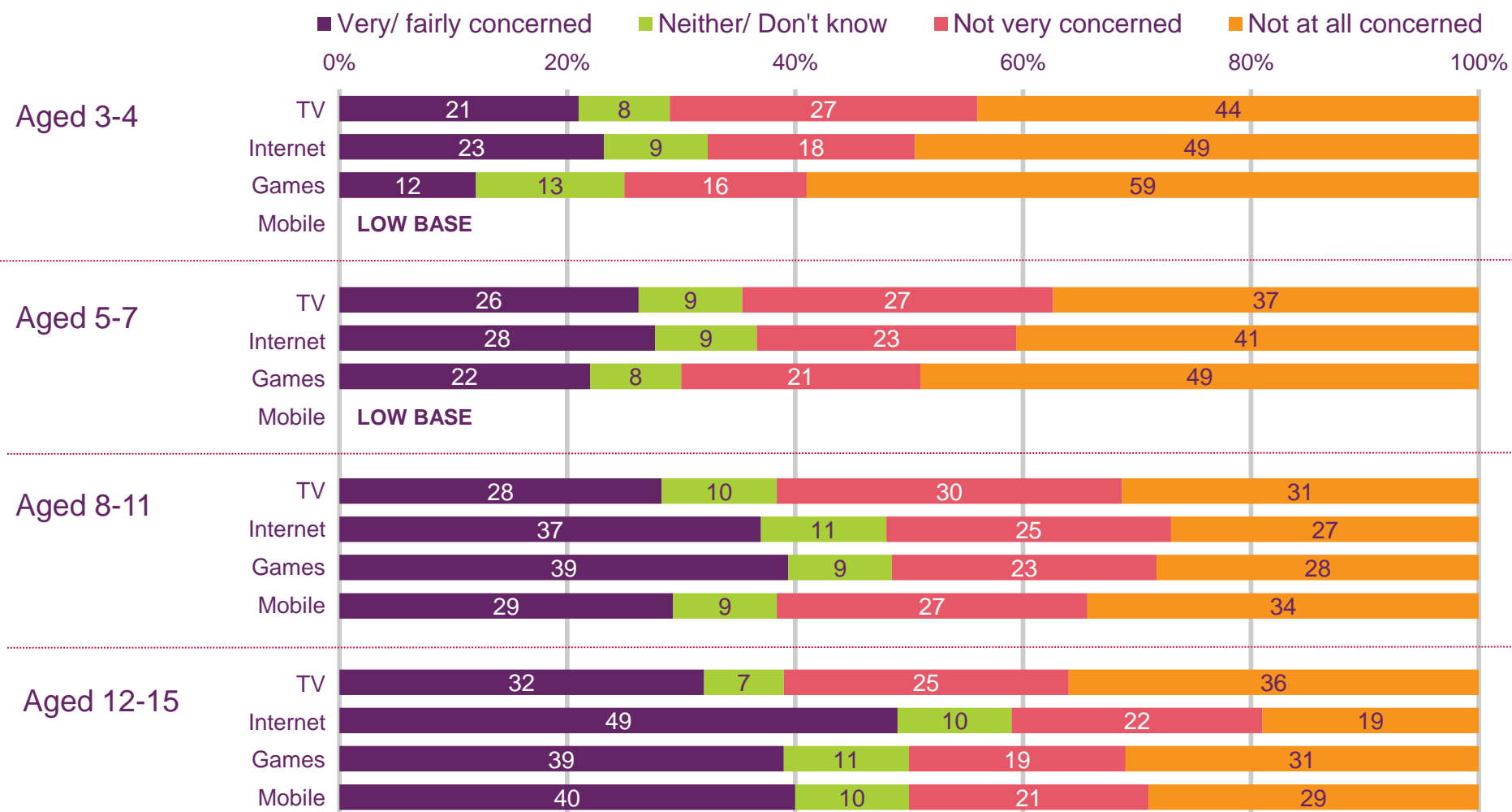
## **Section 14 – Parents' attitudes and concerns**

Figure 102: Concerns about time spent using media, among parents of 5-15s using each medium: 2017



QP13B/ QP51B/ QP74B/ QP60A - Please tell me the extent to which you are concerned about these aspects of your child's TV viewing/ online activities/ game playing/ mobile phone use (prompted responses, single coded)  
Base: Parents of children whose child watches TV (1360 aged 5-15)/ goes online (1247 aged 5-15)/ plays games (1028 aged 5-15)/ with their own mobile phone (633 aged 5-15).

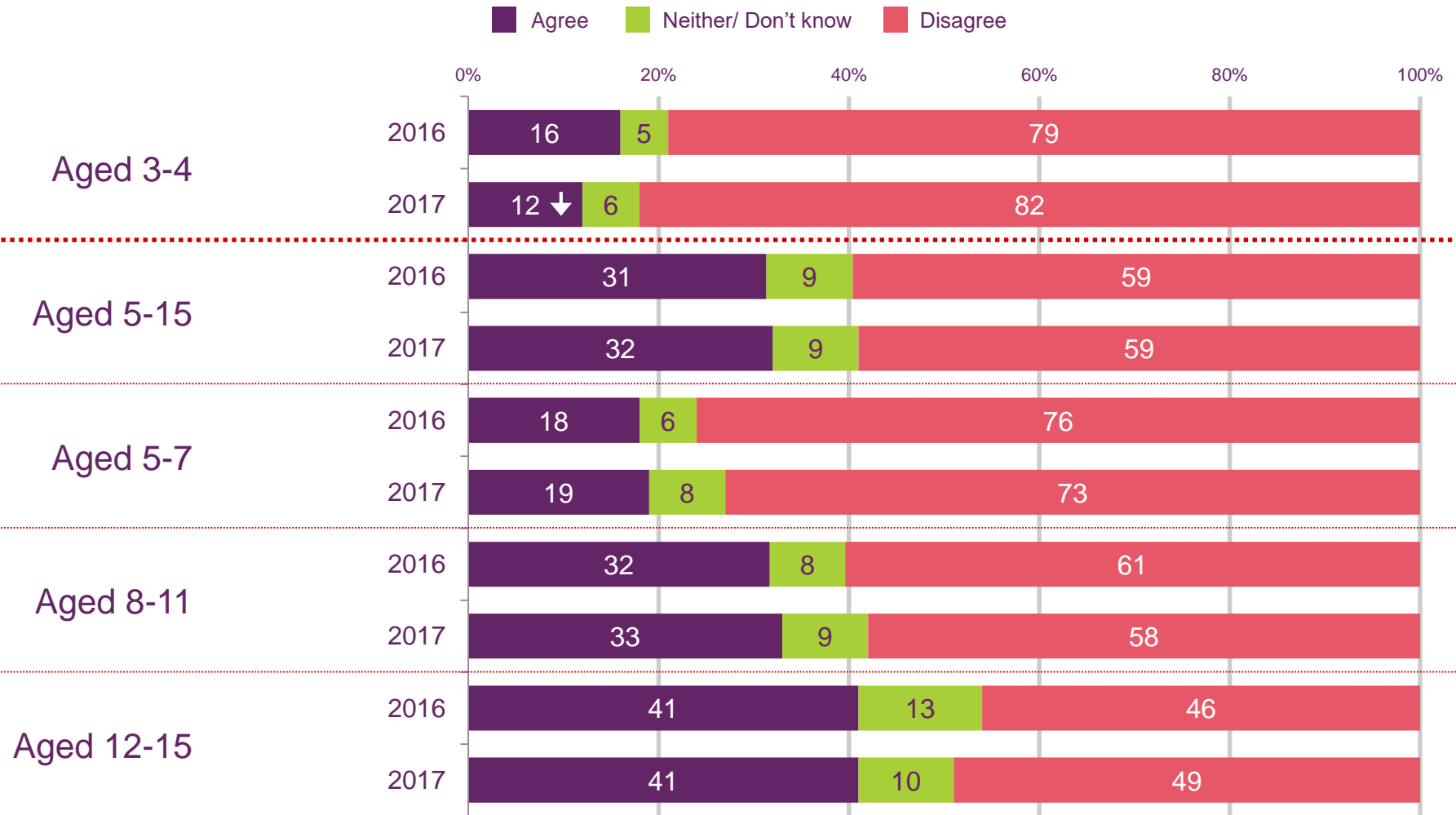
Figure 103: Concerns about time spent using media, among parents of 3-4s, 5-7s, 8-11s and 12-15s using each medium: 2017



QP13B/ QP51B/ QP74B/ QP60A - Please tell me the extent to which you are concerned about these aspects of your child's TV viewing/ online activities/game playing/ mobile phone use (prompted responses, single coded)

Base: Parents of children whose child watches TV (657 aged 3-4, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15)/ goes online (354 aged 3-4, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15)/ plays games (264 aged 3-4, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15)/ with their own mobile phone (199 aged 8-11, 407 aged 12-15).

Figure 104: Parental agreement with “I find it hard to control my child’s screen time”, by age: 2016, 2017

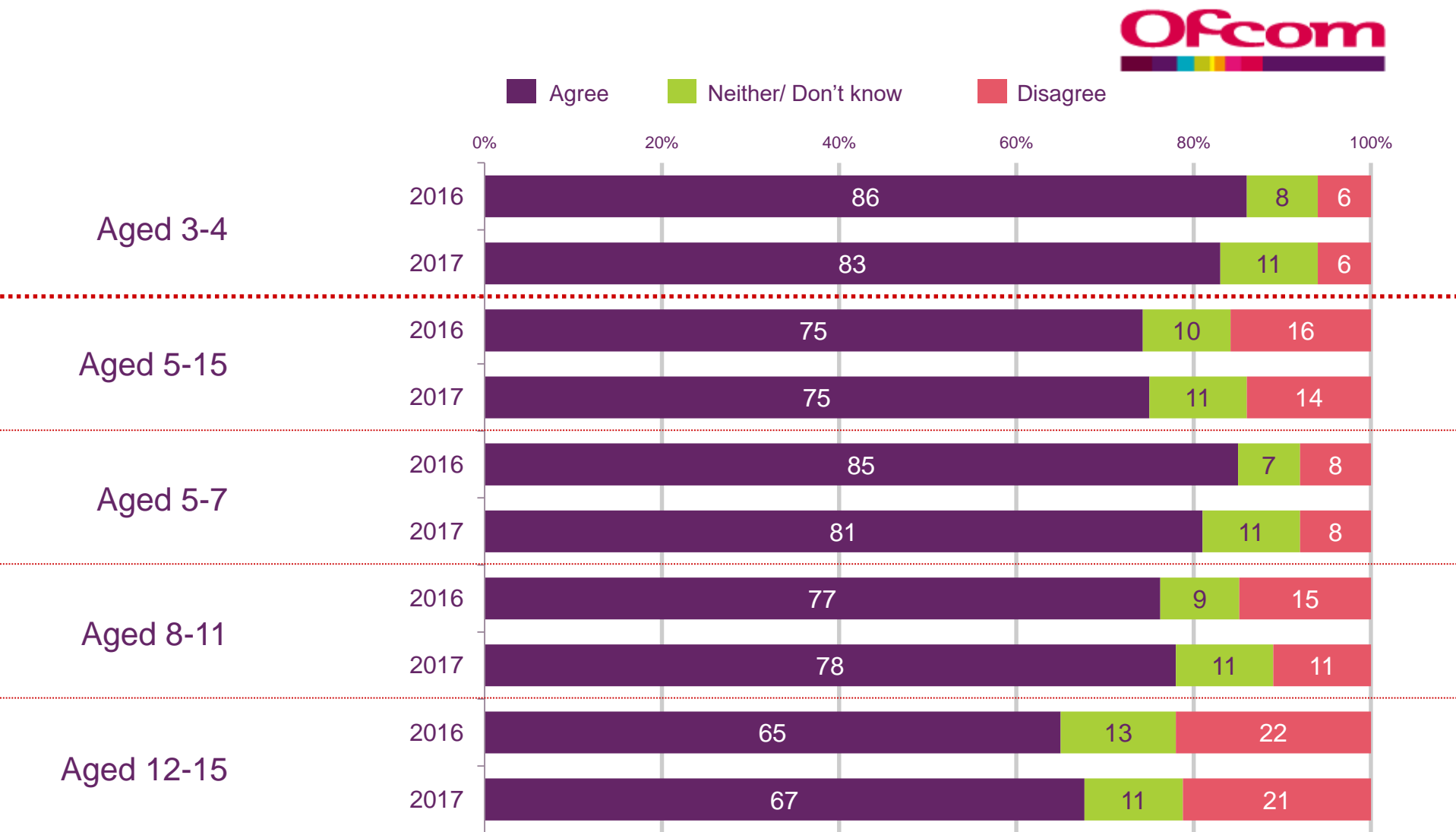


QP75A – I'd now like to ask you some questions about your child's screen time. By screen time I mean the time your child spends looking at screens on all the different devices they may use, including TV, mobile phones, laptops, tablets and gaming devices.

Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15). Significance testing shows any change between 2016 and 2017



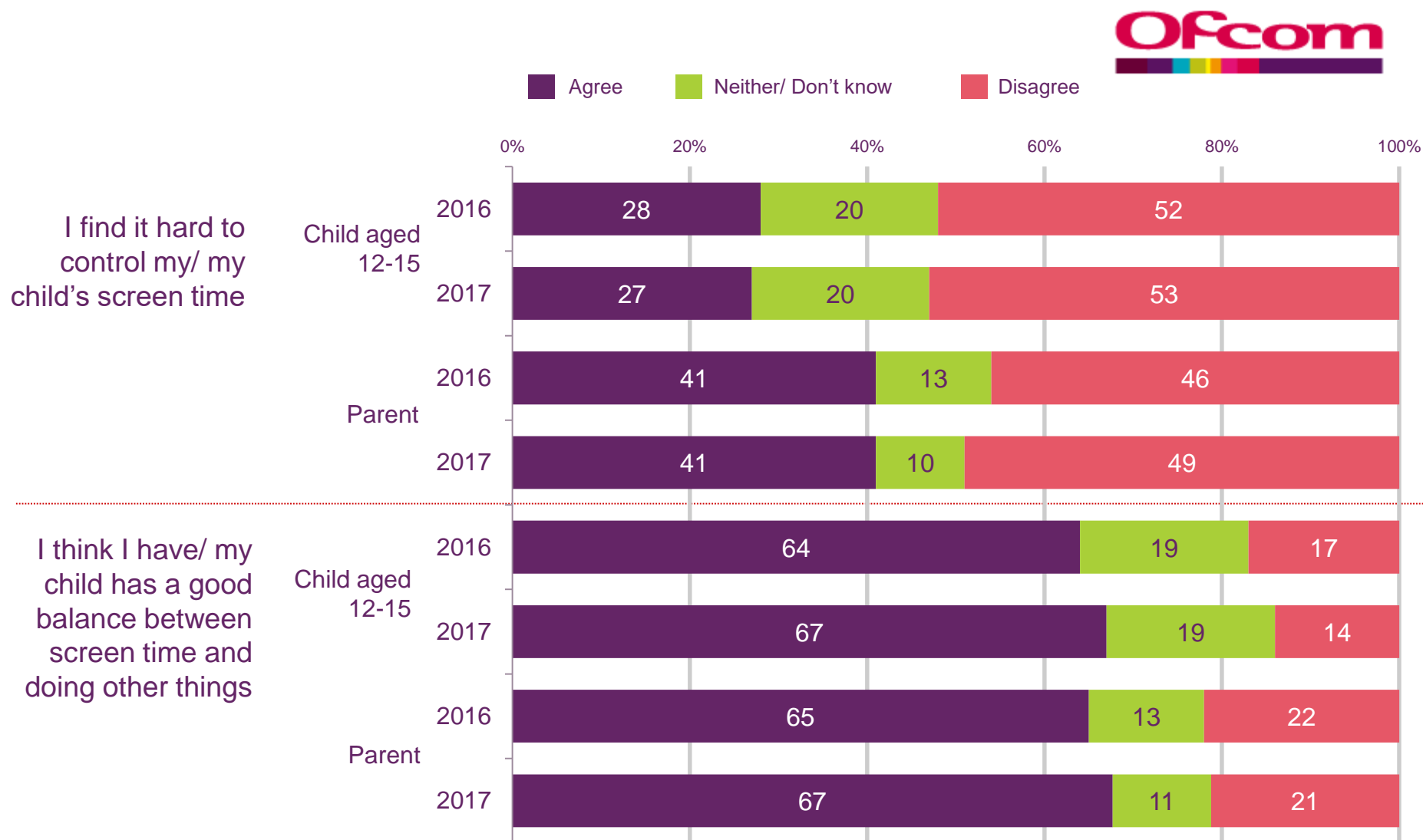
Figure 105: Parental agreement with “I think my child has a good balance between screen time and doing other things”, by age: 2016, 2017



QP75B – I'd now like to ask you some questions about your child's screen time. By screen time I mean the time your child spends looking at screens on all the different devices they may use, including TV, mobile phones, laptops, tablets and gaming devices.

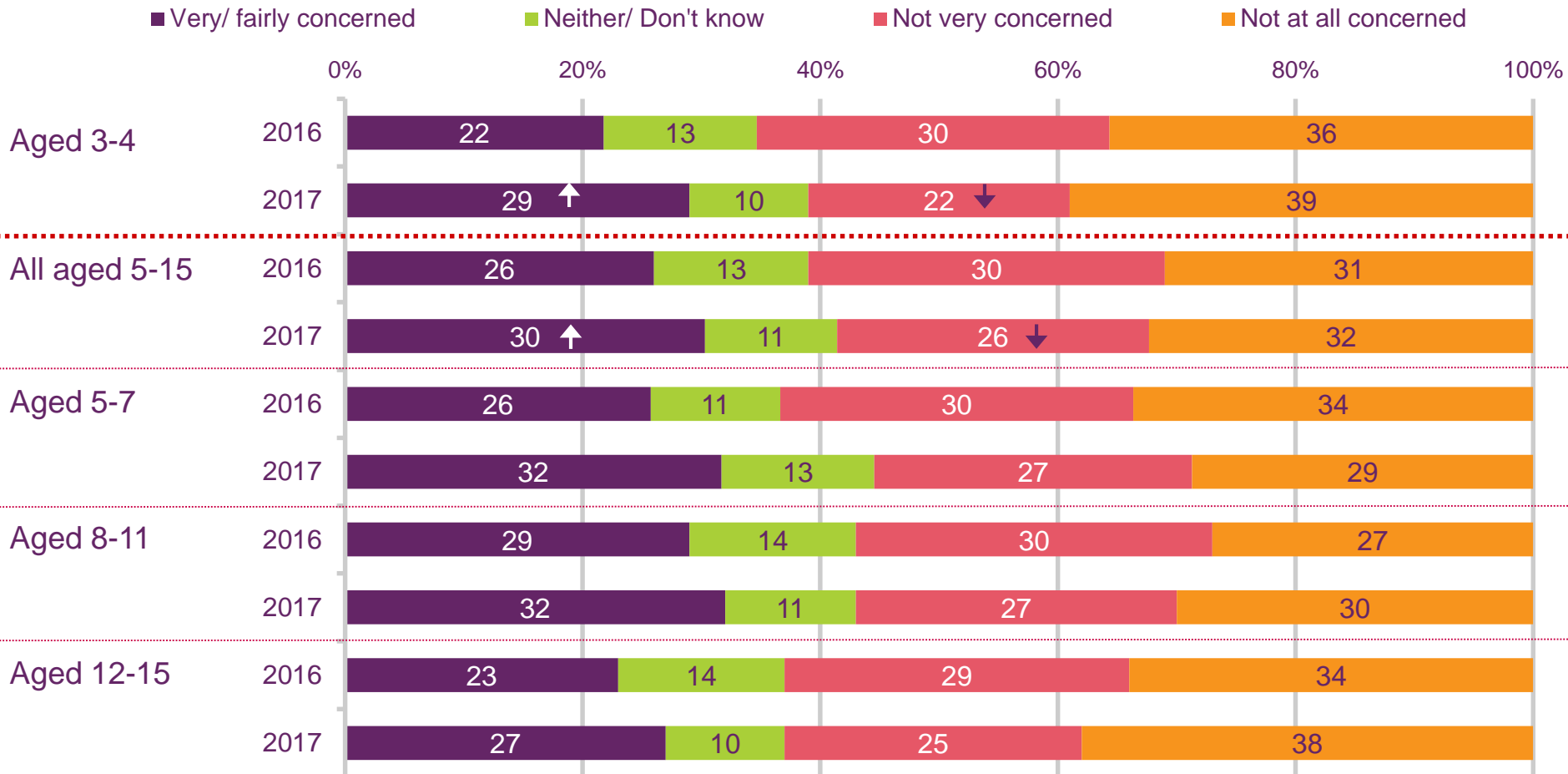
Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15)

Figure 106: Agreement with attitudinal statements about screen time for children aged 12-15, child and parent response: 2016 and 2017



QP75A/B/ QC51B/C – I'd now like to ask you some questions about your child's/ your screen time. By screen time I mean the time your child spends/ you spend looking at screens on all the different devices they / you may use, including TV, mobile phones, laptops, tablets and gaming devices.  
 Base: Parents of children aged 3-4 (677) or 5-15 (1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15)

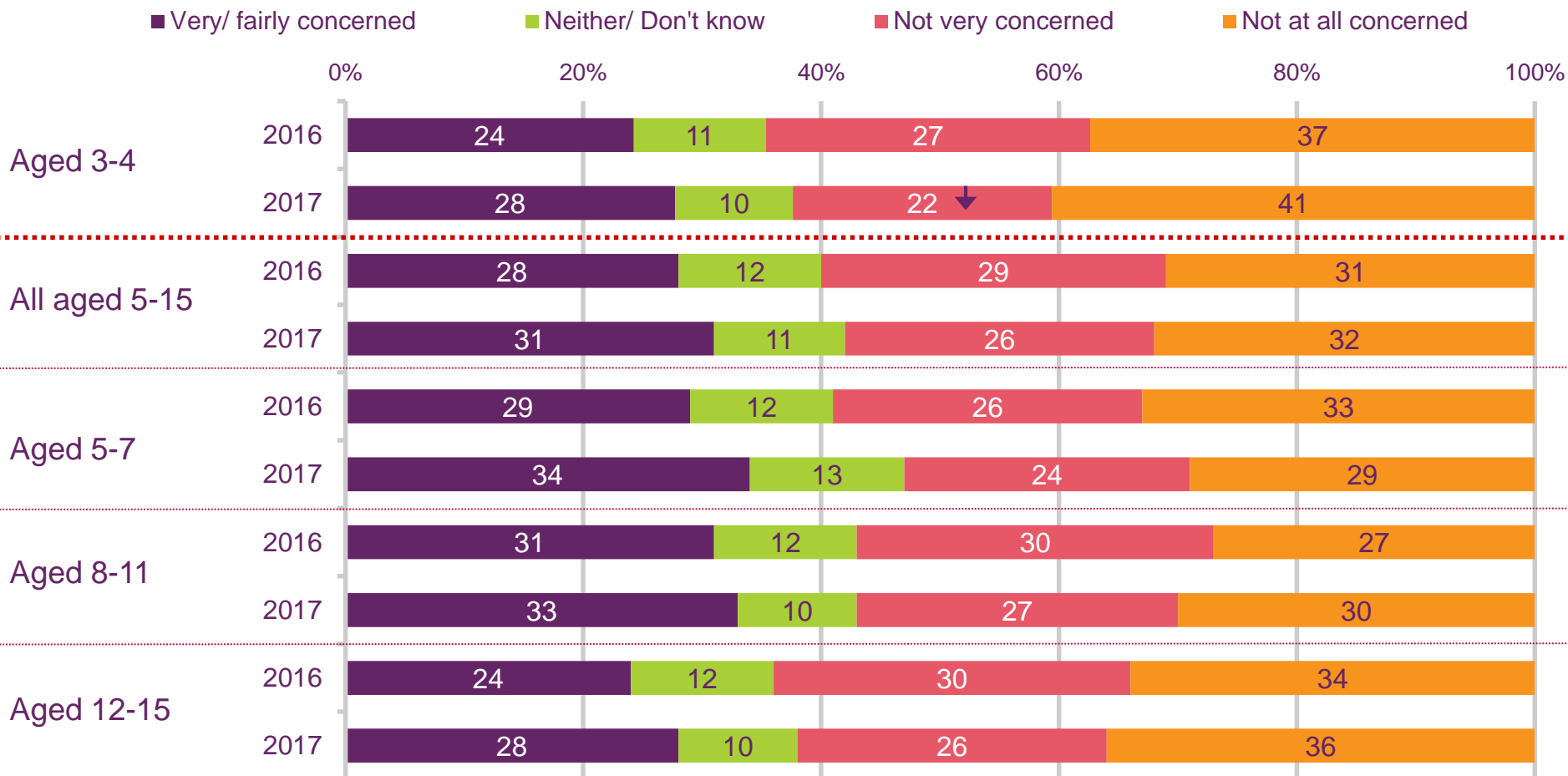
Figure 107: Parents' concerns about the amount of TV advertising seen by their child: 2016, 2017



QP13C – Please tell me the extent to which you are concerned about these aspects of your child's TV viewing – The amount of TV advertising they see (prompted responses, single coded)

Base: Parents of children whose child watches TV (657 aged 3-4 , 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15). Significance testing shows any change between 2016 and 2017

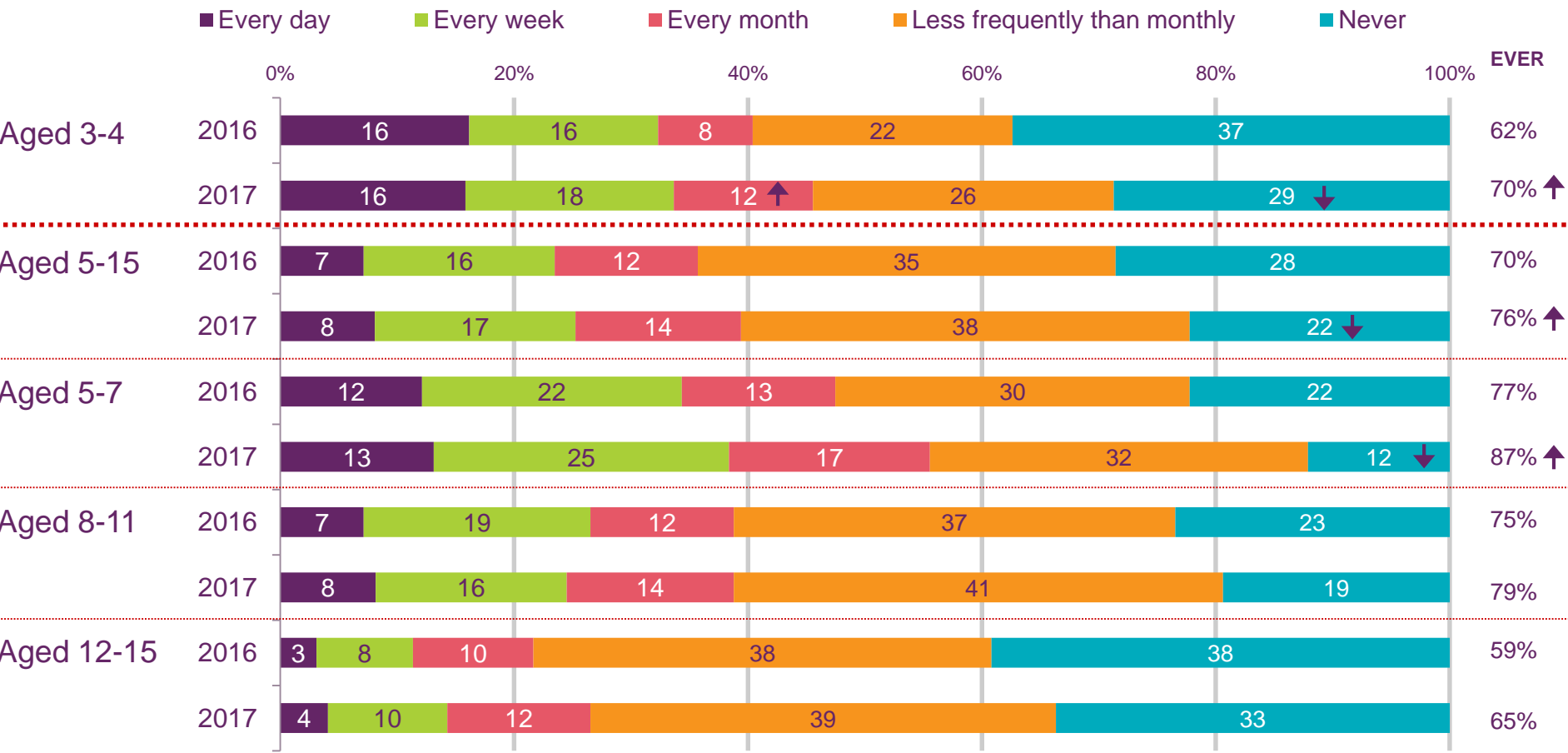
Figure 108: Parents' concerns about the content of the TV advertising seen by their child: 2016, 2017



QP13D – Please tell me the extent to which you are concerned about these aspects of your child's TV viewing – The content of the TV advertising they see (prompted responses, single coded)

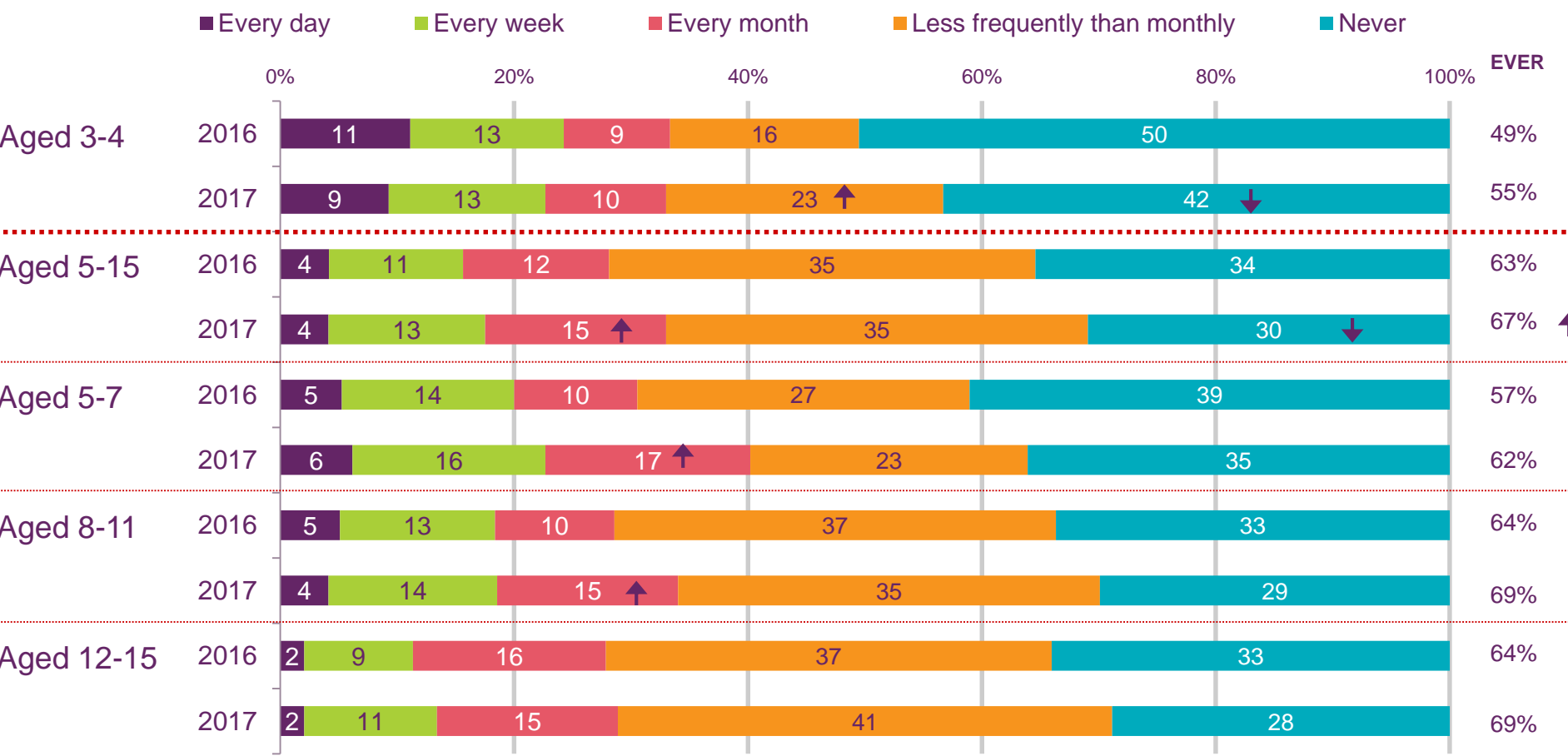
Base: Parents of children whose child watches TV (657 aged 3-4 , 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 109: Frequency with which parents whose child watches TV have been asked to buy something due to television advertising, by age: 2016, 2017



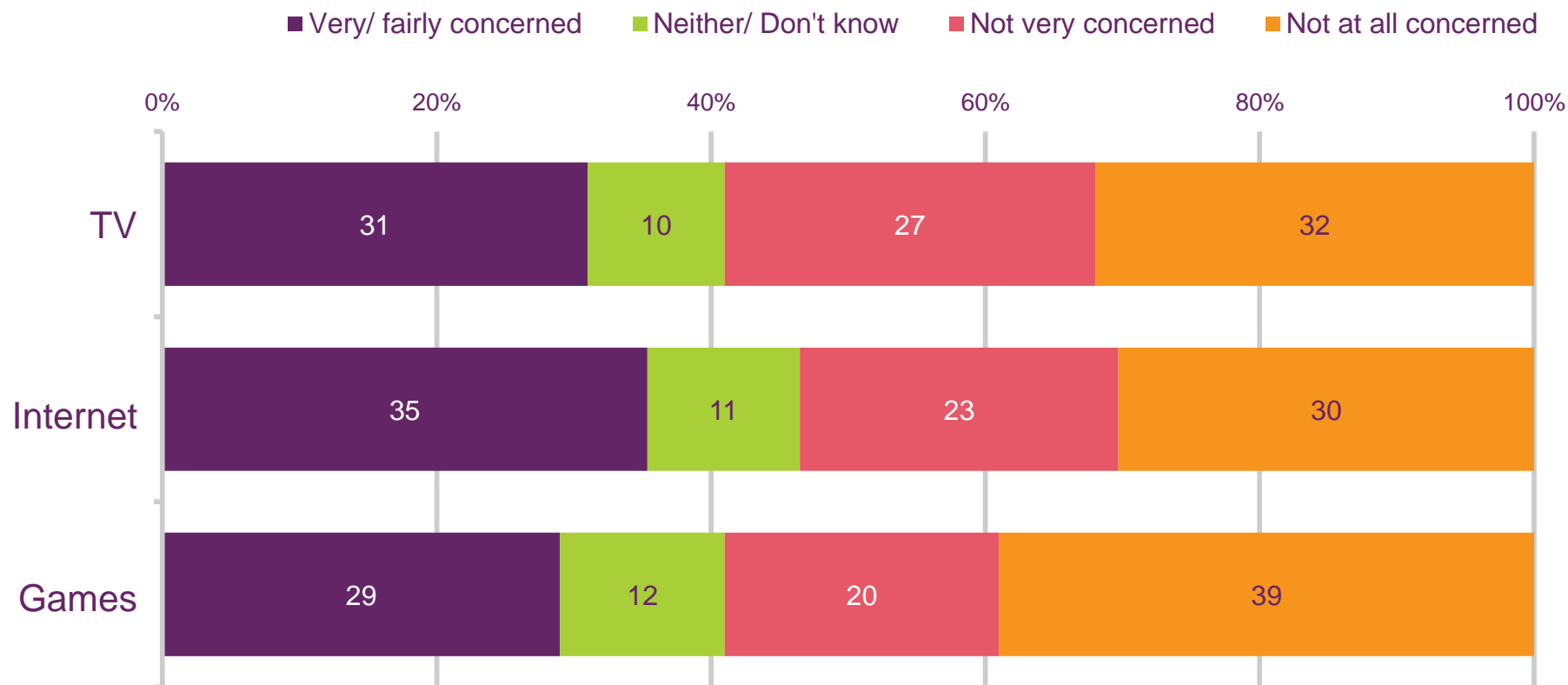
QP16 – In the past 12 months, has your child asked you to buy something because they've seen it advertised on TV? IF YES - Which of these best describes how frequently in the past 12 months your child has asked you to do this? (prompted responses, single coded)  
Base: Parents of children whose child watches TV (657 aged 3-4 , 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15) . Significance testing shows any change between 2016 and 2017

Figure 110: Frequency with which parents whose child goes online have been asked to buy something due to online advertising, by age: 2016, 2017



QP51K – In the past 12 months, has your child asked you to buy something because they've seen it advertised online? IF YES - Which of these best describes how frequently in the past 12 months your child has asked you to do this? (prompted responses, single coded)  
 Parents whose child ever goes online aged 3-4 (354) or 5-15 (1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

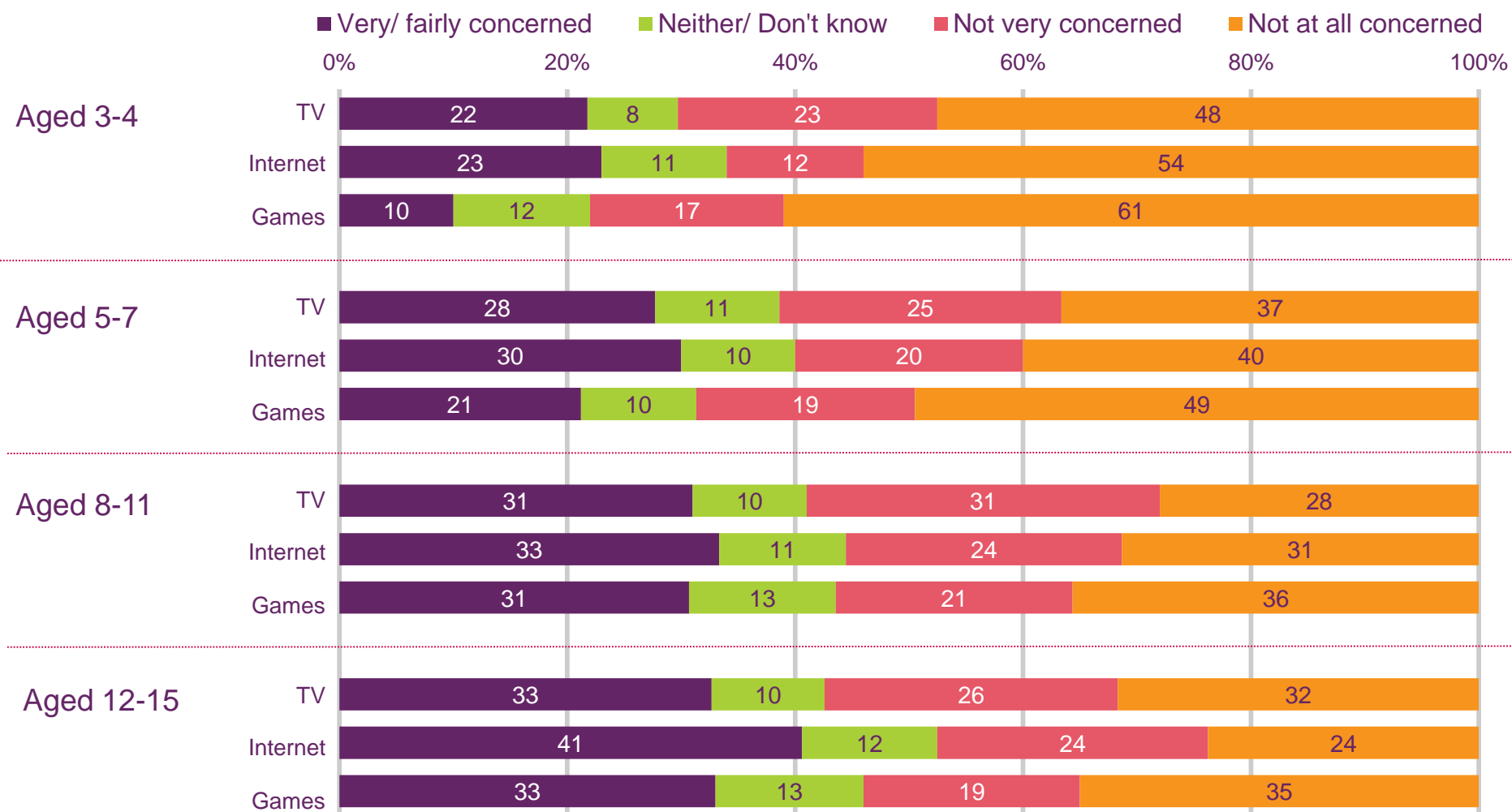
Figure 111: Concerns about media content, among parents of 5-15s using each medium: 2017



QP13A/ QP51A/ QP74A - Please tell me the extent to which you are concerned about these aspects of your child's TV viewing/ online activities/game playing (prompted responses, single coded)

Base: Parents of children whose child watches TV (1360 aged 5-15)/ goes online (1247 aged 5-15)/ plays games (1028 aged 5-15).

**Figure 112: Concerns about media content, among parents of 3-4s, 5-7s, 8-11s and 12-15s using each medium: 2017**

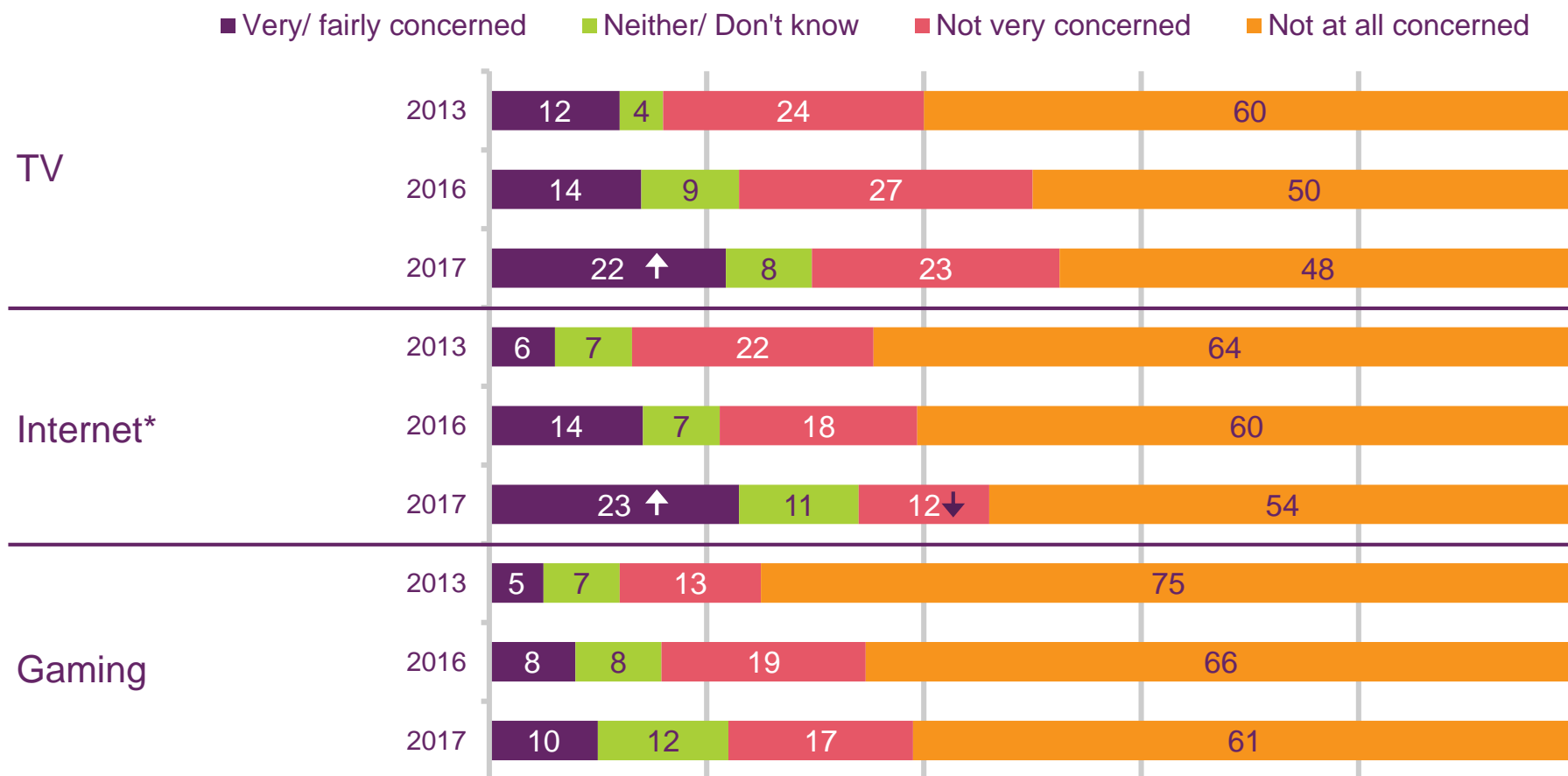


QP13A/ QP51A/ QP74A - Please tell me the extent to which you are concerned about these aspects of your child's TV viewing/ online activities/ games playing?(prompted responses, single coded)

Base: Parents whose child watches TV (657 aged 3-4, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15)/ goes online (354 aged 3-4, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15)/ plays games (264 aged 3-4, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15).



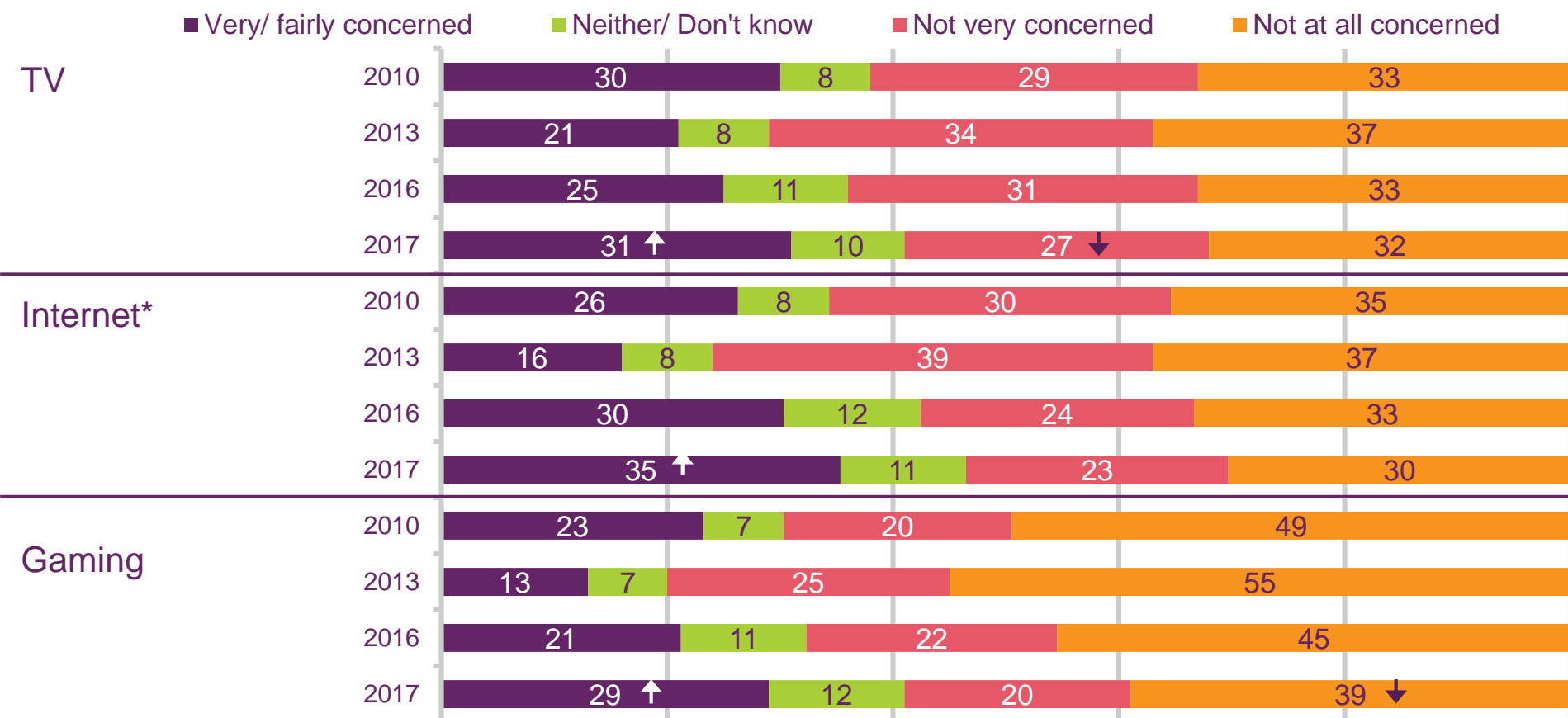
Figure 113: Parental concerns about media content, among parents of 3-4s using each media type at home (2013) or elsewhere (2016, 2017)



QP13A/ QP51A/ QP74A – Please tell me the extent to which you are concerned about these aspects of your child's TV viewing/ online activities/ games playing? (prompted responses, single coded). \* In 2016 and 2017 the question for the internet asked about 'The content on the websites or apps that they visit'. In 2013 it did not refer to apps, just websites.

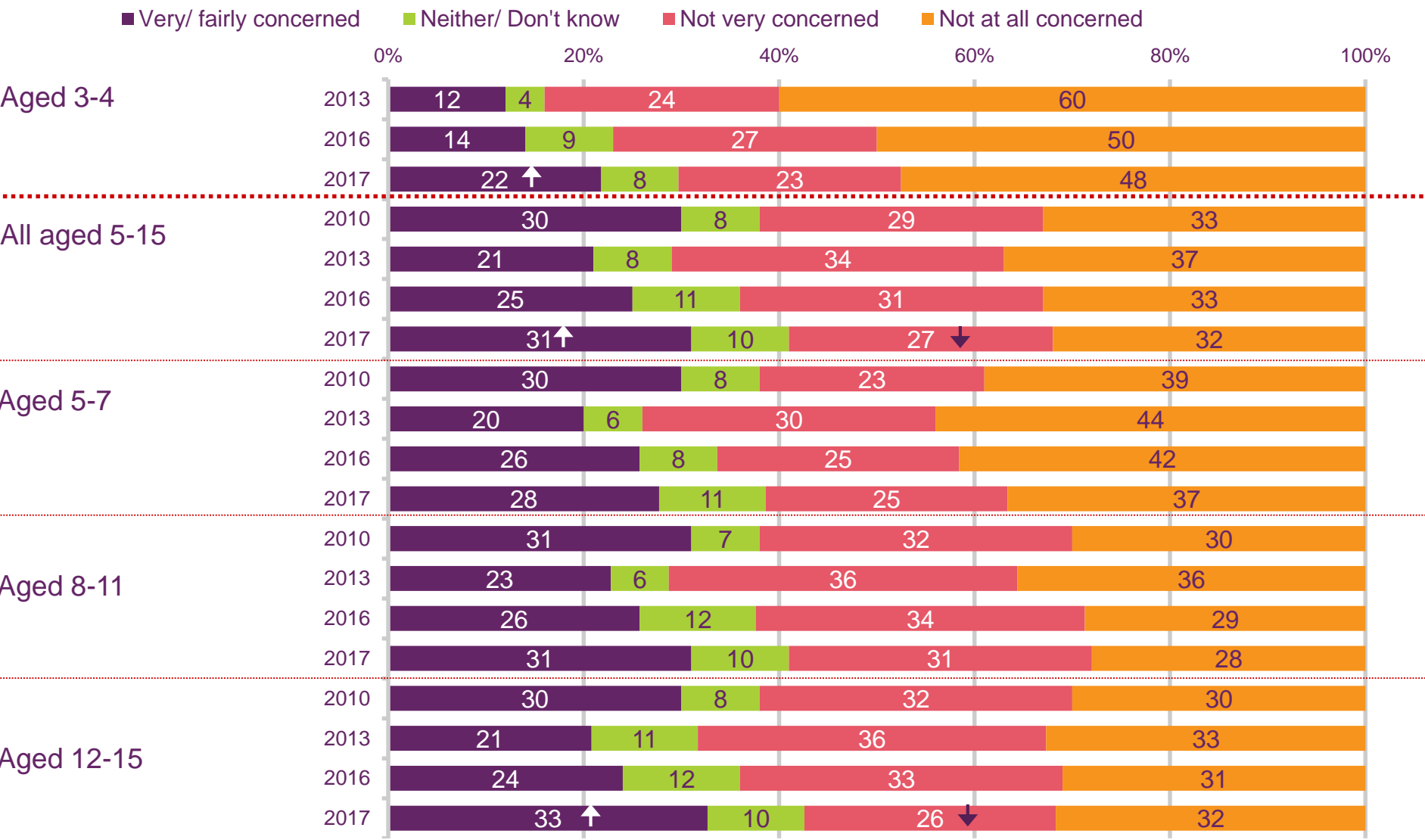
Base: Parents of 3-4s whose child watches TV (657), goes online (354), plays games (264) – significance testing shows any change between 2016 and 2017.

Figure 114: Concerns about television, online or gaming content, among parents of 5-15s using each media type at home (2010, 2013) or elsewhere (2016, 2017)



QP13A/ QP51A/ QP74A – Please tell me the extent to which you are concerned about these aspects of your child's TV viewing/ online activities/game playing? (prompted responses, single coded) . \* In 2015 the question for the internet asked about 'The content on the websites or apps that they visit'. Prior to this it did not refer to apps, just websites  
Base: Parents of children aged 5-15 whose child watches TV (1360 aged 5-15)/ goes online (1247 aged 5-15)/ plays games (1028 aged 5-15)– significance testing shows any change between 2016 and 2017.

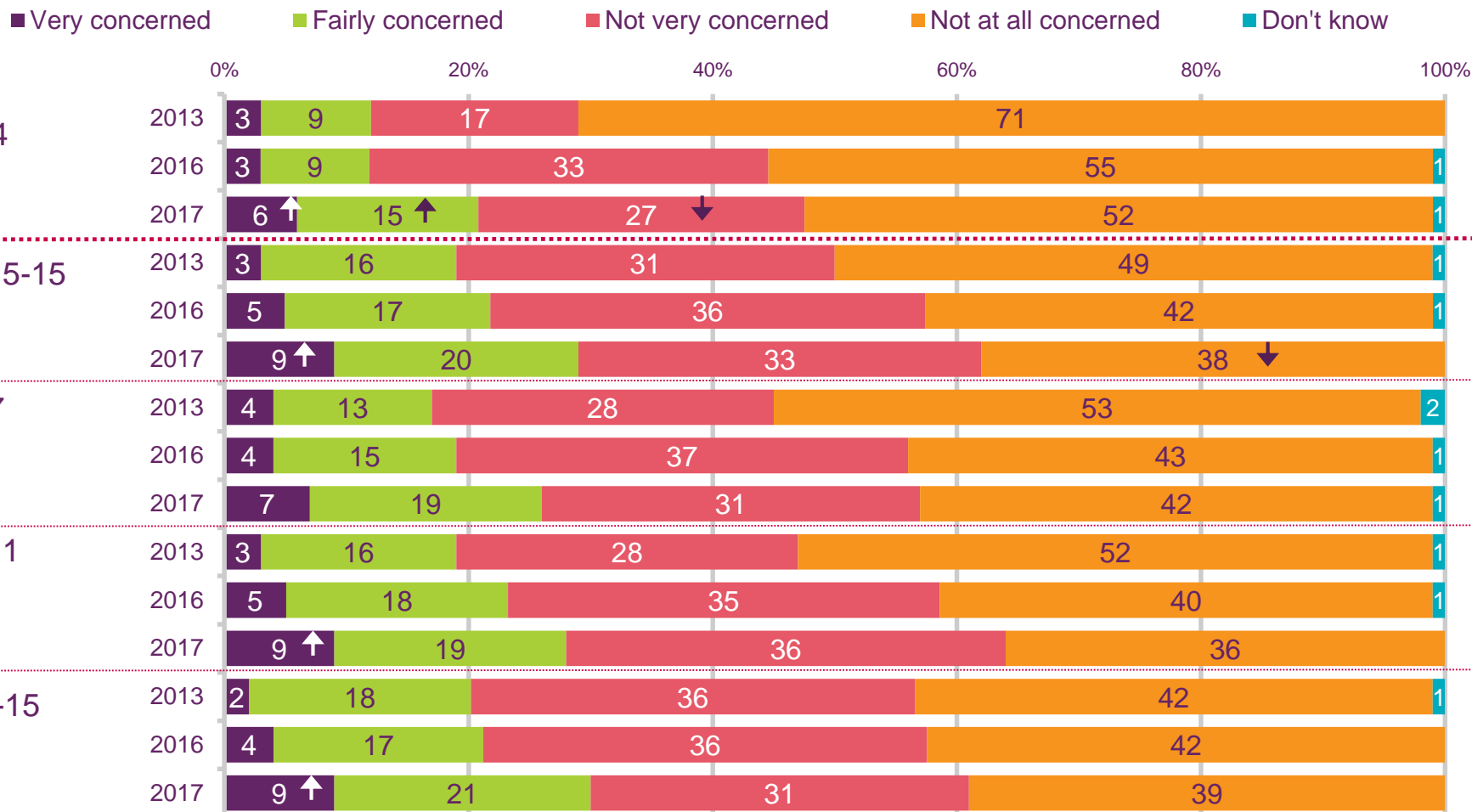
# Figure 115: Parental concerns about television content watched at home (2010, 2013) or elsewhere (2016, 2017) by age of child



QP13A – Please tell me the extent to which you are concerned about these aspects of your child’s TV viewing – The content of the TV programmes they watch (prompted responses, single coded)

Base: Parents of children whose child watches TV (657 aged 3-4, 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15) Significance testing shows any change between 2016 and 2017.

# Figure 116: Parental concerns about pre-watershed television content: 2013, 2016, 2017



QP14 – I'd like to ask you a bit more about your views on the types of programmes your child watches, and would like you to think specifically about TV programmes that are on during the day and evening up until 9pm. So, thinking about your child's television viewing, how concerned are you, if at all, by the types of things your child has seen on TV in the last 12 months? (prompted responses, single coded)

Base: Parents of children whose child watches TV (657 aged 3-4, 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15) - Significance testing shows any change between 2016 and 2017.

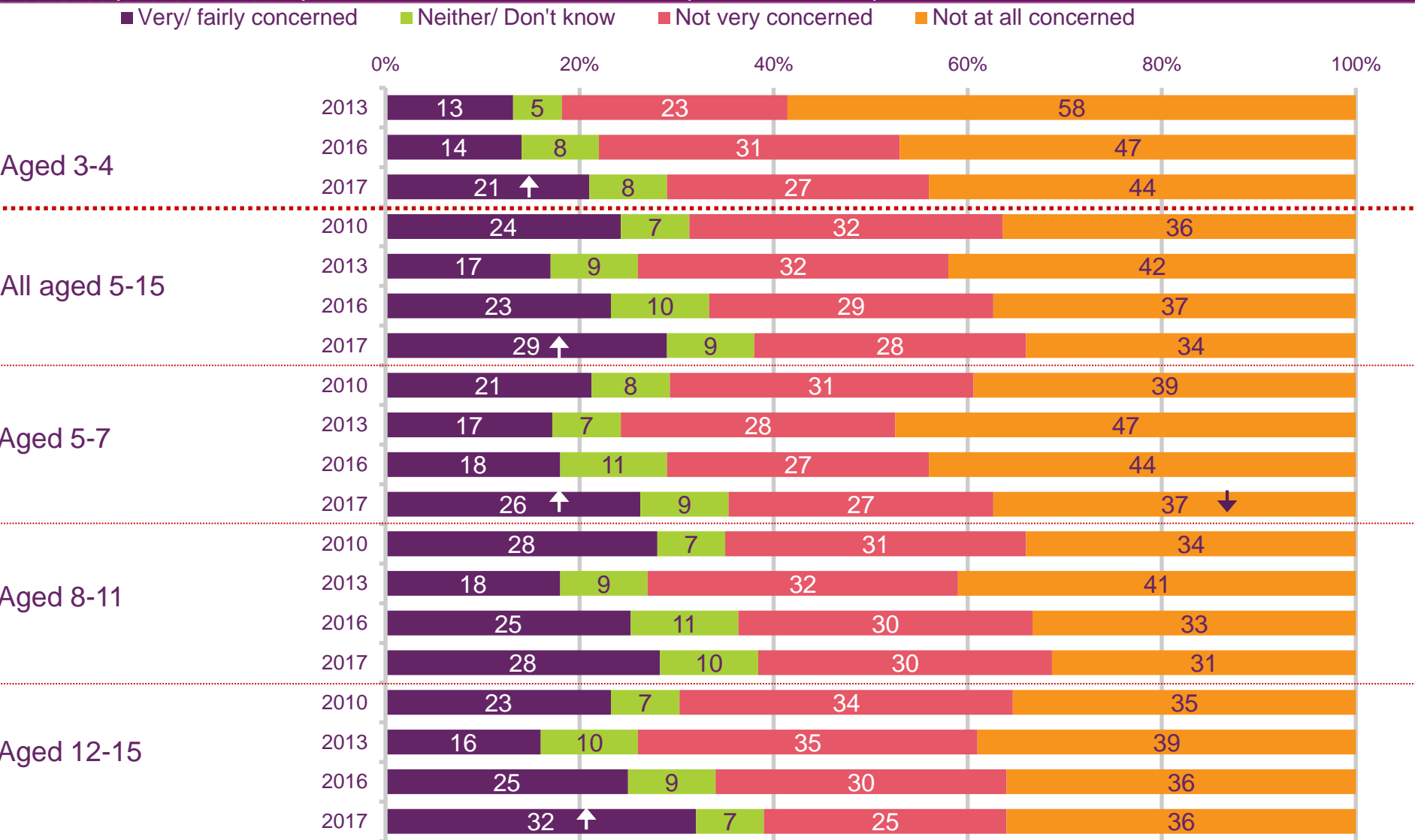
# Figure 117: Types of concern about pre-watershed television content, by age: 2017

	Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
ANY CONCERNS	21% ↑	28% ↑	26% ↑	28%	30% ↑
Offensive language	11% ↑	16% ↑	15%	17%	17% ↑
Sex/ sexually explicit content	8% ↑	14% ↑	9%	15%	15%
Unsuitable content for younger people/ children	9% ↑	13% ↑	10%	15%	13%
Violence (in general)	9% ↑	12% ↑	11%	13%	12%
Sexually provocative/ sexualised performances (i.e. could be through acting or dancing in music videos etc.)	6%	8%	6%	9%	10%
Unsuitable content aired pre-watershed	6%	8%	5%	9%	10%
Nakedness/ naked bodies/ naked body parts	7% ↑	8%	5%	9%	9%
Portrayal of anti-social behaviour	5% ↑	6%	4%	7%	7%
Glamorisation of certain lifestyles	2%	6%	3%	7%	7%
Makes me feel embarrassed/ don't feel comfortable watching with others/ adults	3%	4%	2%	4%	6%
Makes me feel embarrassed/ don't feel comfortable watching with my child/ children	3%	4%	3%	4%	5%
Lack of respect towards adults	2%	4%	4%	5%	3%
Discriminatory treatment/ portrayal of people	2%	4%	3%	4%	5%
Negative portrayal of or objectification of women	2%	3%	2%	3%	4%
Invasion of privacy/ not respecting people's privacy	1%	2%	2%	3%	2%

QP15 – Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (unprompted responses, multi-coded)

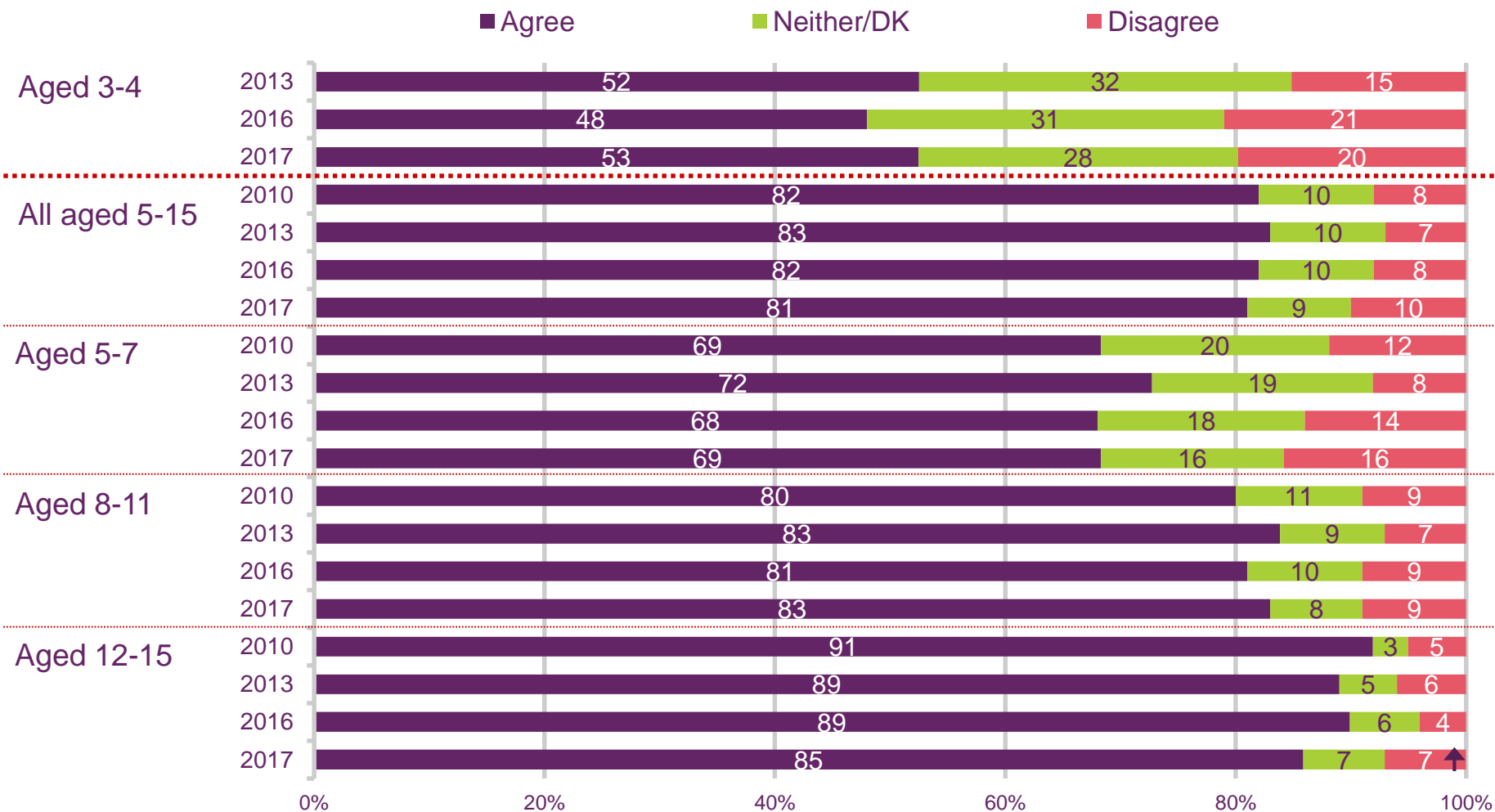
Base: Parents of children whose child watches TV (657 aged 3-4, 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15) - Significance testing shows any change between 2016 and 2017.

# Figure 118: Parental concerns about the time their child spends watching television at home (2010, 2013) at home or elsewhere (2016, 2017)



QP13B – Please tell me the extent to which you are concerned about these aspects of your child’s TV viewing – How much time they spend watching TV (prompted responses, single coded) NB prior to 2012 this was asked of those who watched TV content on a TV set as opposed to TV content on any type of device  
Base: Parents of children whose child watches TV (657 aged 3-4, 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15) - Significance testing shows any change between 2016 and 2017.

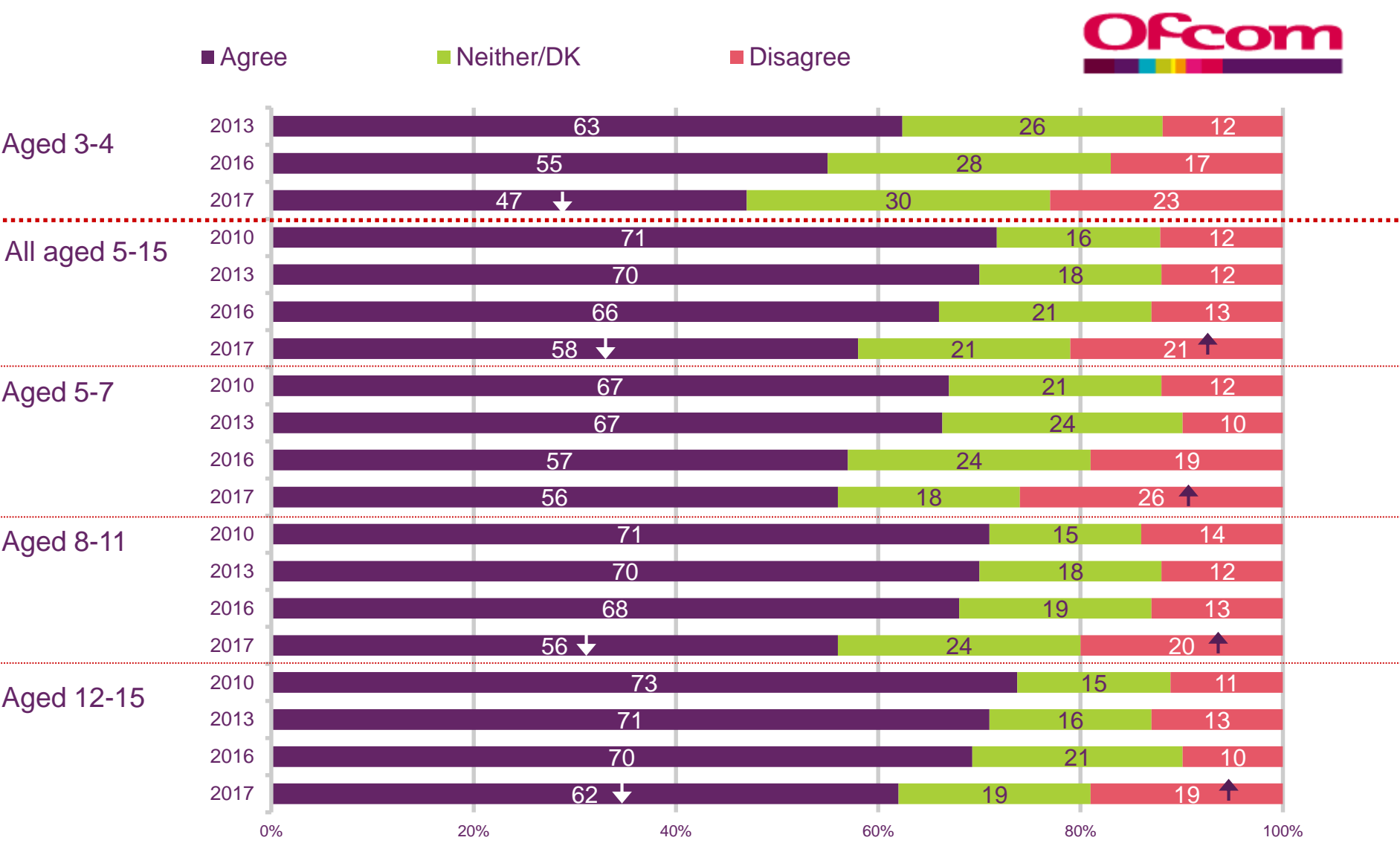
Figure 119: Parental agreement with “I trust my child to use the internet safely”, among those whose child goes online at home (2010, 2013) at home or elsewhere (2016, 2017), by age



QP48B – Please tell me the extent to which you agree or disagree with these statements in relation to your child? (prompted responses, single coded)  
 Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017



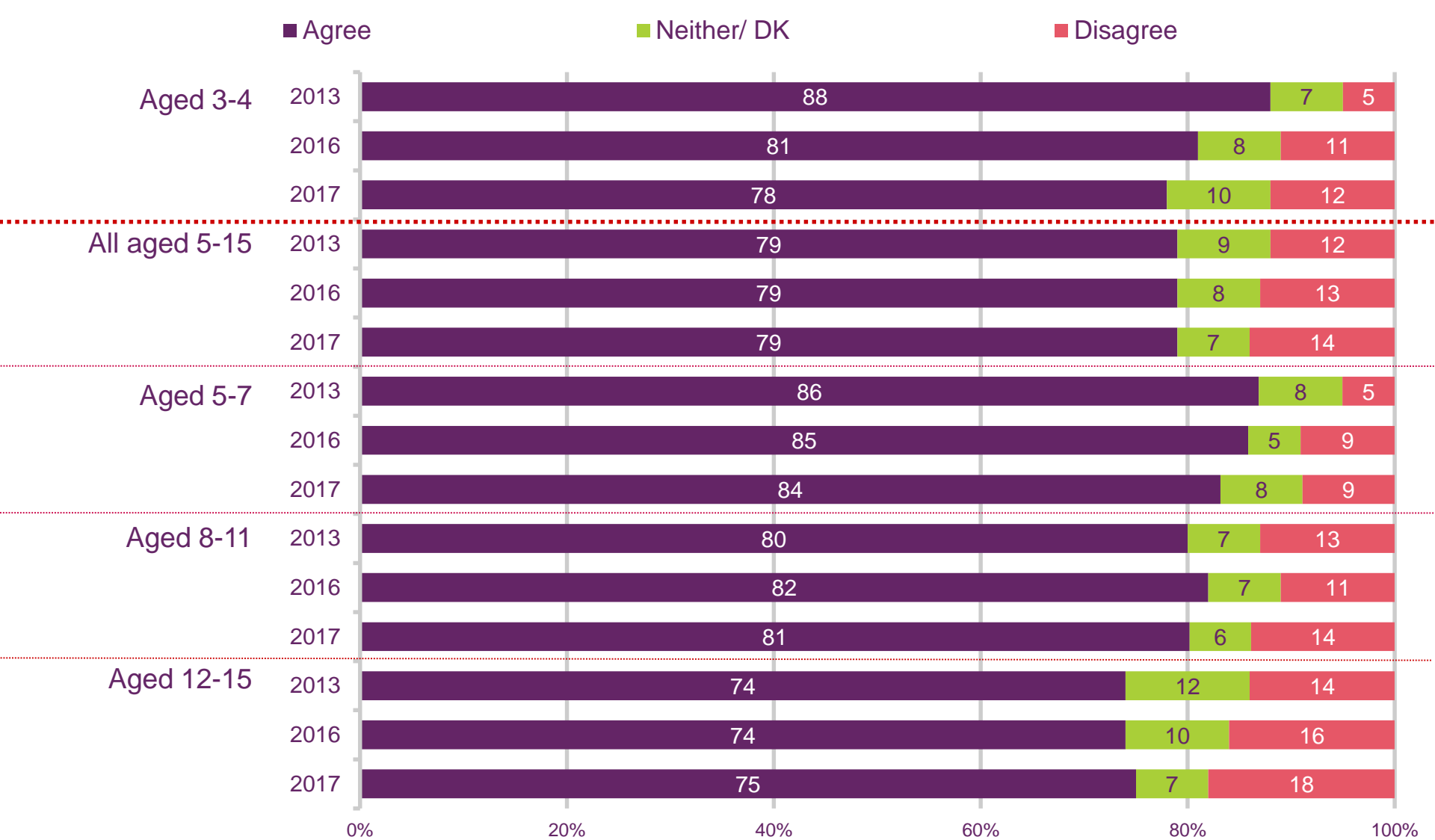
Figure 120: Parental agreement with “The benefits of the internet for my child outweigh any risks”, among those whose child goes online at home (2010, 2013) at home or elsewhere (2016, 2017), by age



QP48A – Please tell me the extent to which you agree or disagree with these statements in relation to your child? (prompted responses, single coded)  
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

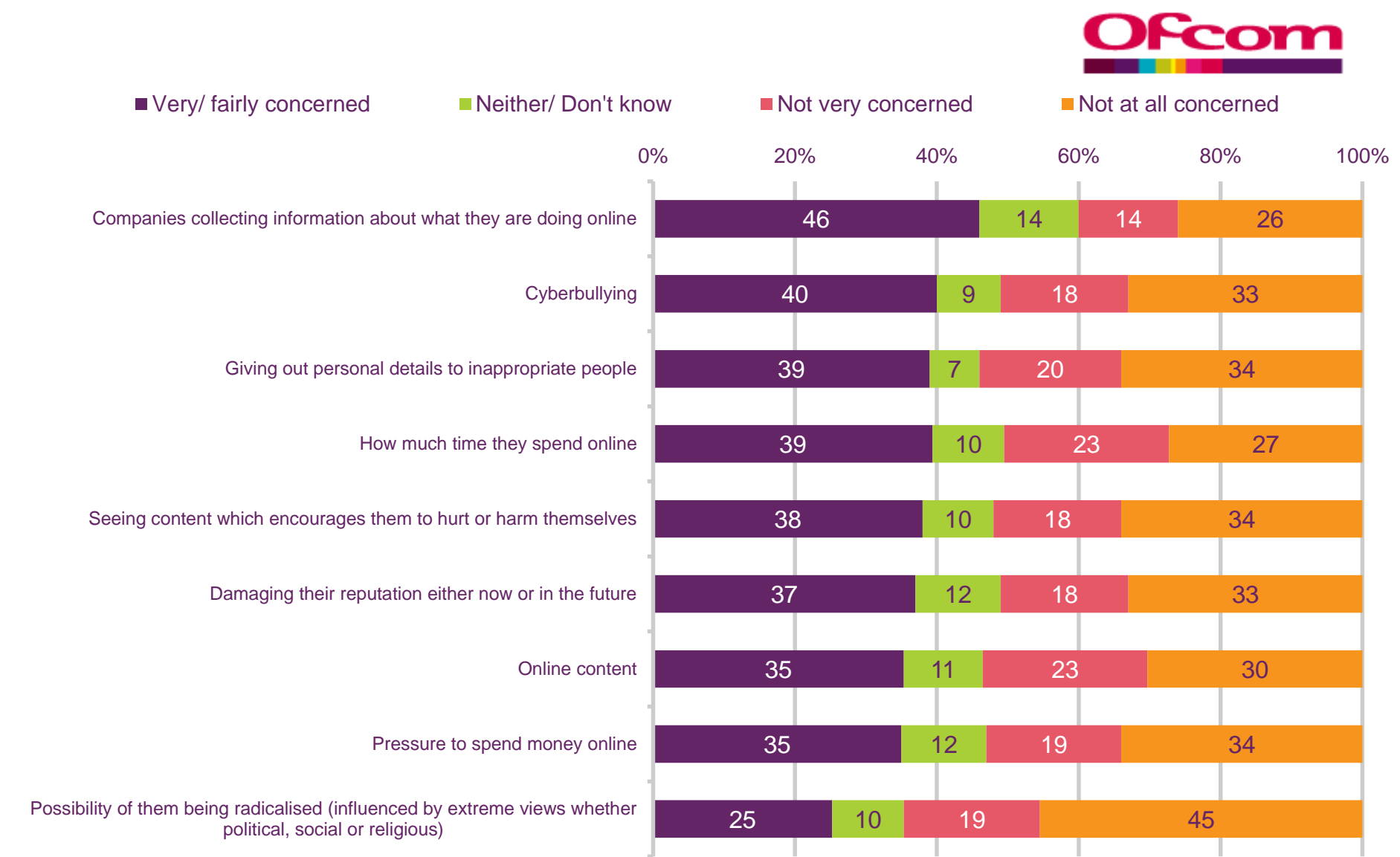


Figure 121: Parental agreement with “I feel I know enough to help my child to manage online risks\*” among those whose child goes online at home (2013), or elsewhere (2016, 2017), by age



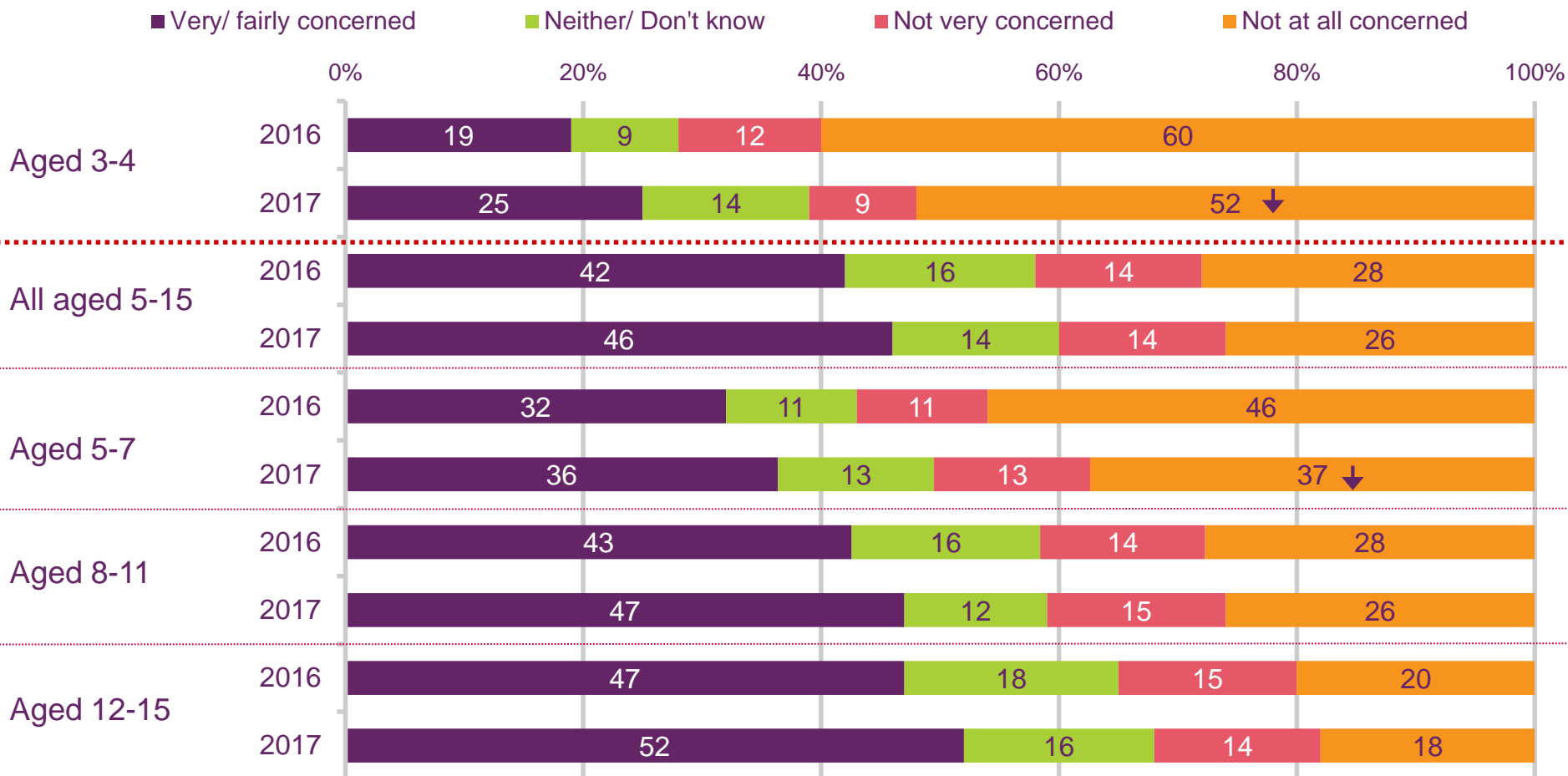
QP48E –Please tell me the extent to which you agree or disagree with these statements in relation to your child (prompted responses, single coded)  
\*In 2013, this question referred to ‘I feel I know enough to help my child to stay safe when they are online’  
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

Figure 122: Parental concerns about aspects of their child’s internet use, 5-15s: 2017



QP51A-I – Please tell me the extent to which you are concerned about these possible aspects of your child's online activities (prompted responses, single coded)  
Base: Parents of children aged 5-15 who go online (1247)

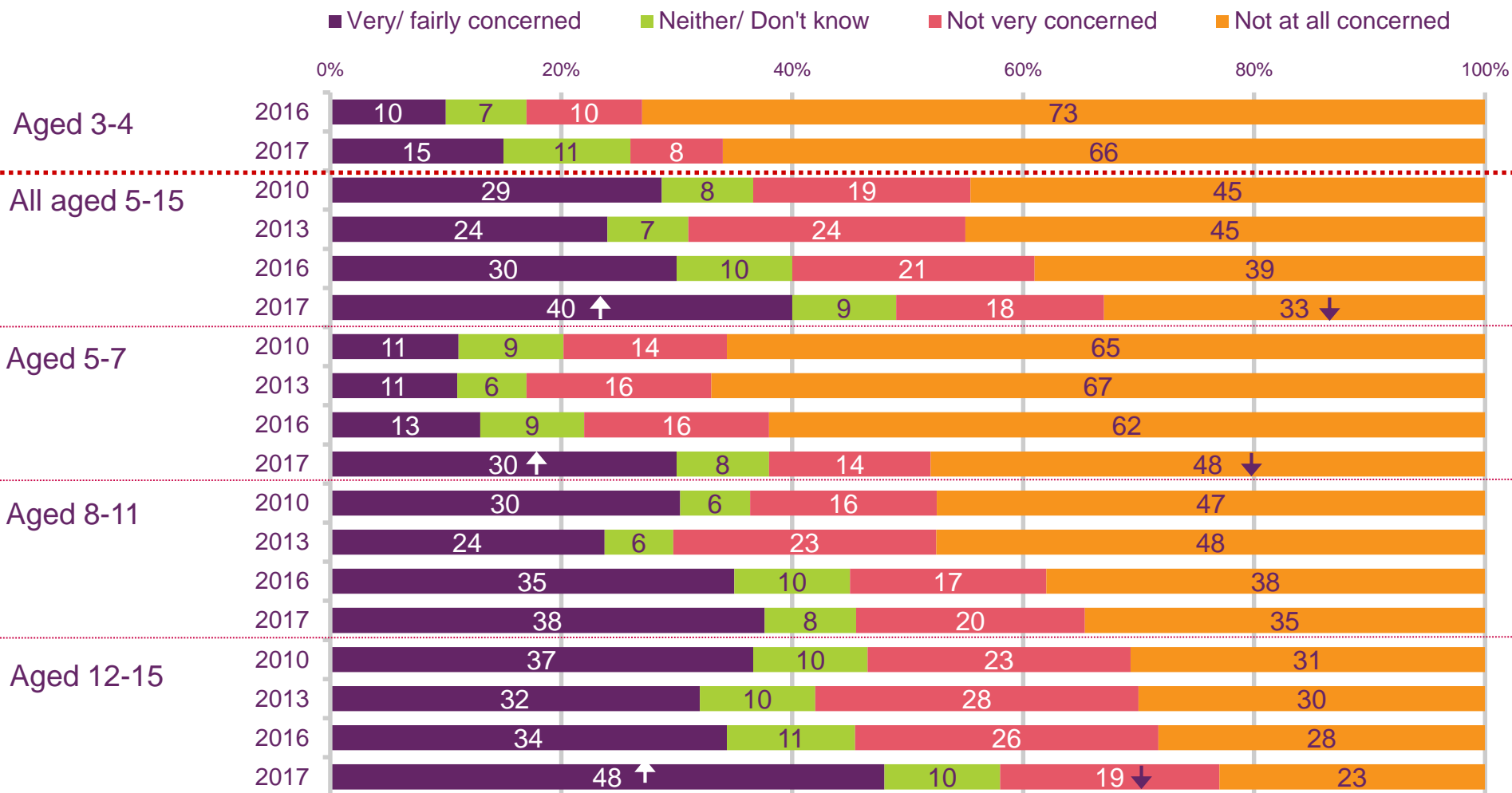
Figure 123: Parents' concerns about companies collecting information about what their child is doing online, by age: 2016, 2017



QP51I - Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – Companies collecting information about what they are doing online (e.g. what they have been looking at online/ sites they have visited etc.)

Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

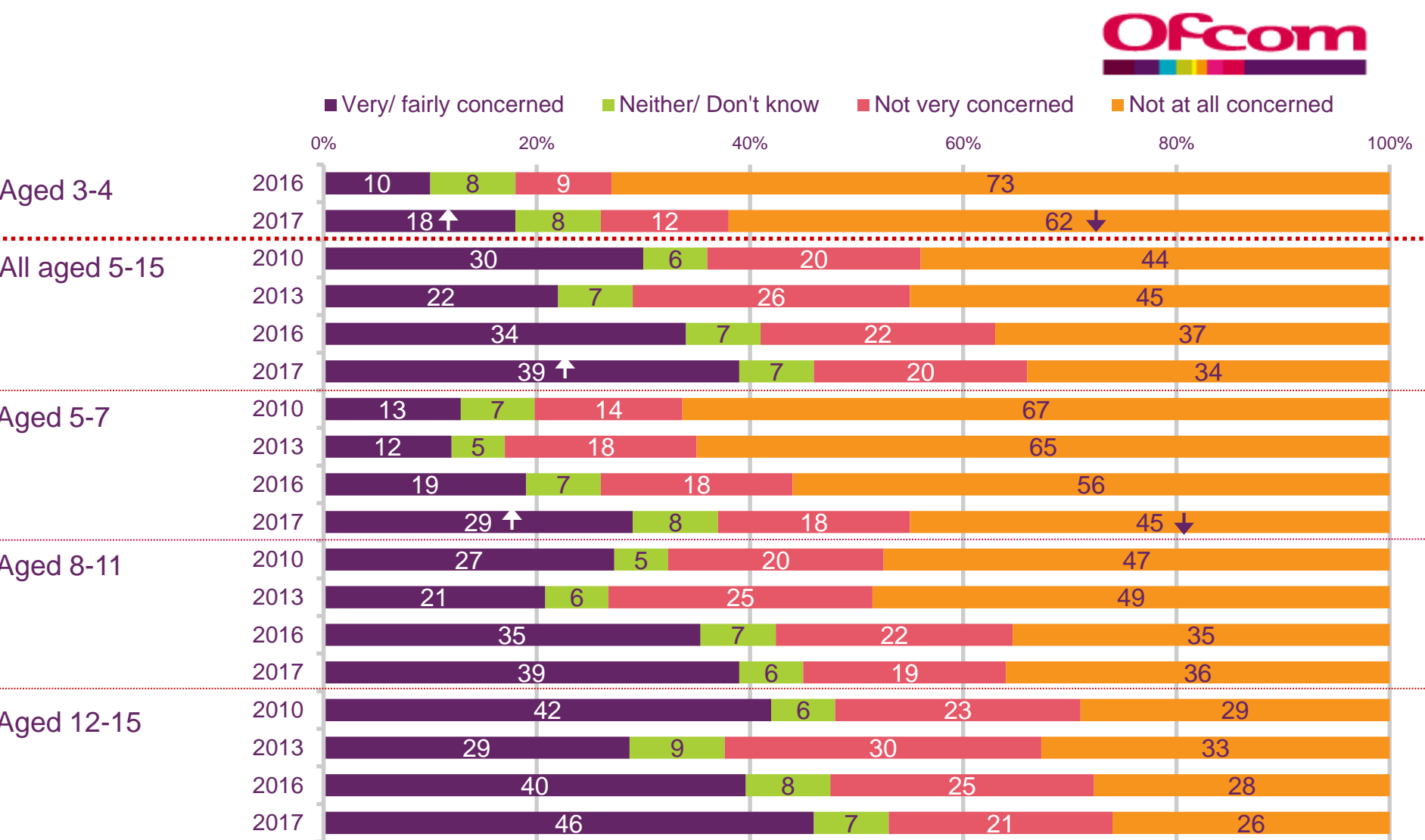
Figure 124: Parents' concerns about online bullying among those whose child goes online at home (2010, 2013) or elsewhere (2016, 2017), by age



QP51E- Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – Them being bullied online (prompted responses, single coded)

Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

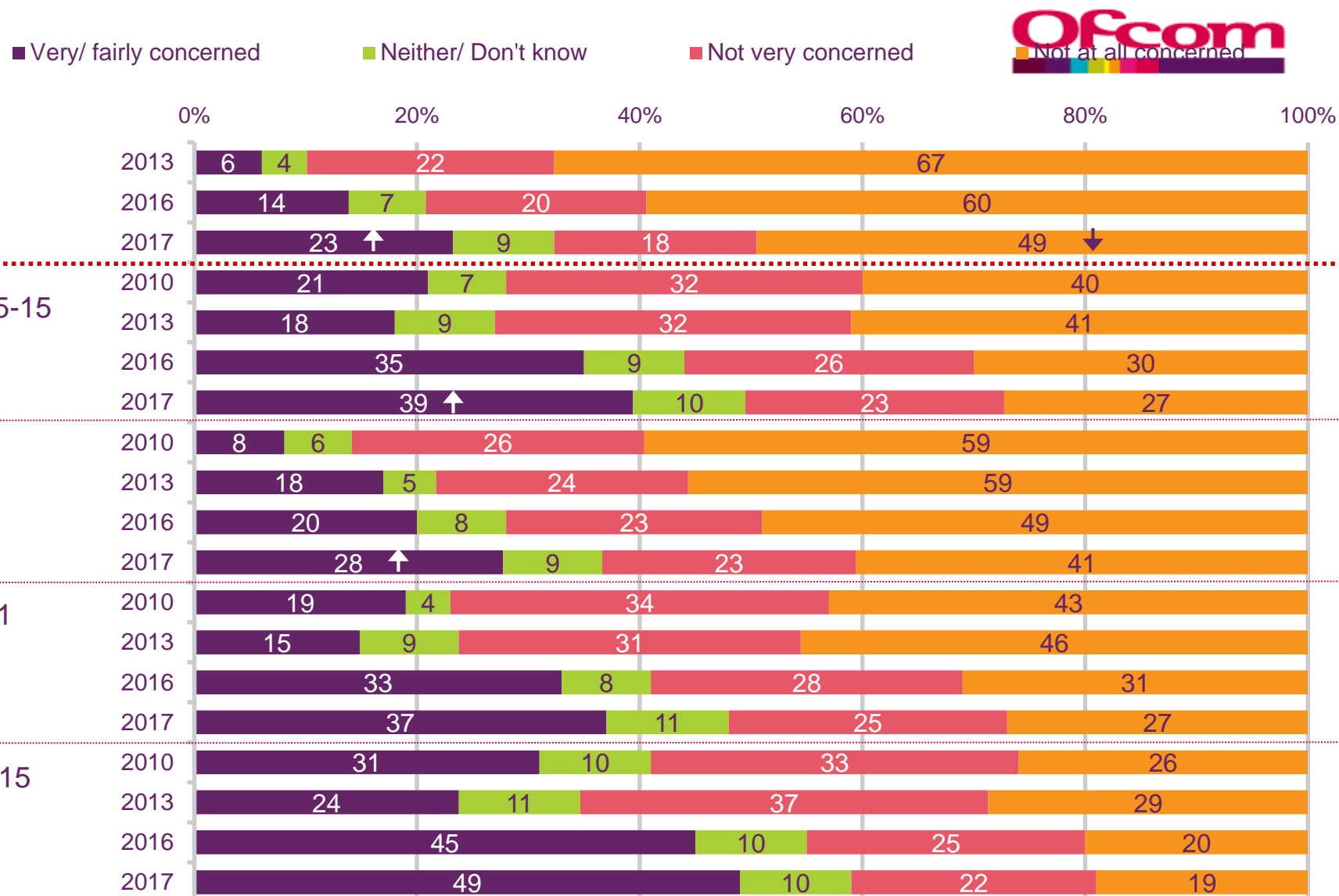
Figure 125: Parental concerns about their child giving out personal details online to inappropriate people, among those whose child goes online at home (2010, 2013), or elsewhere (2016, 2017), by age



QP51D – Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – Them giving out their personal details to inappropriate people (prompted responses, single coded)

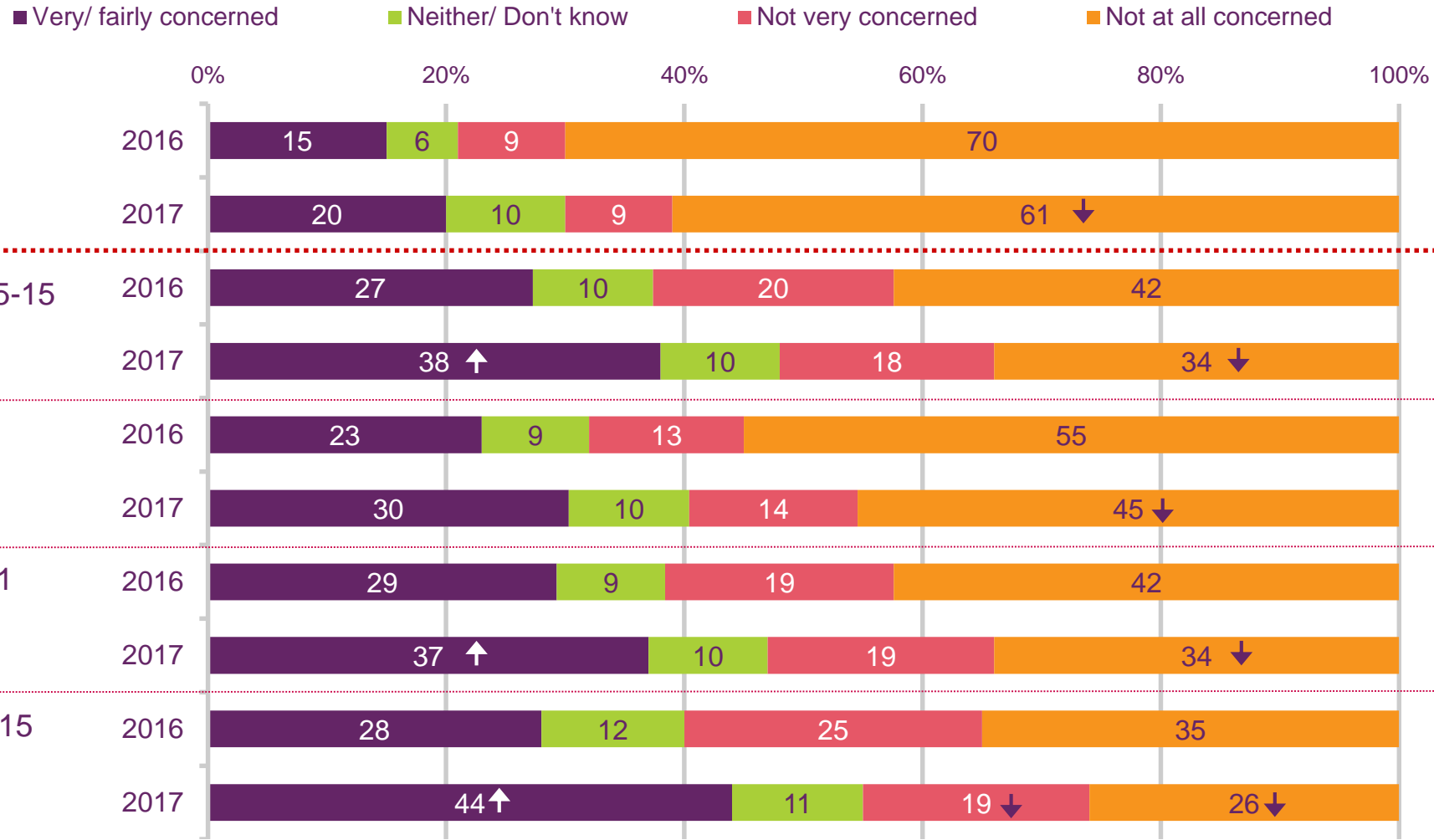
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

Figure 126: Parental concerns about how much time their child spends online, among those whose child goes online at home (2010, 2013) or elsewhere (2016, 2017), by age



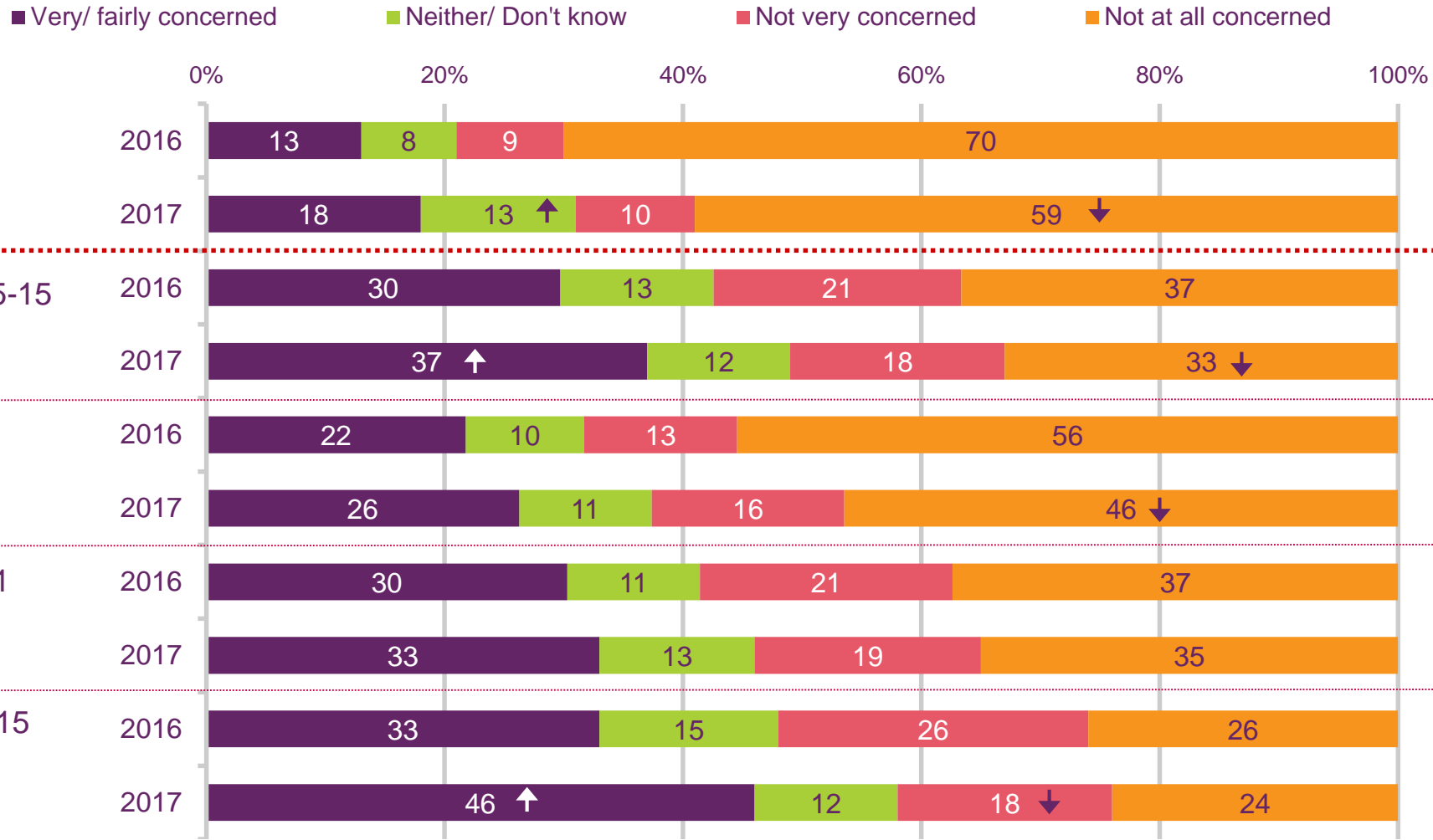
QP51B - Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – How much time they spend online  
 Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

Figure 127: Parents' concerns about their child seeing content which encourages them to harm themselves, by age: 2016, 2017



QP51G - Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – Seeing content which encourages them to hurt or harm themselves  
 Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

Figure 128: Parents' concerns about their child damaging their reputation, by age: 2016, 2017

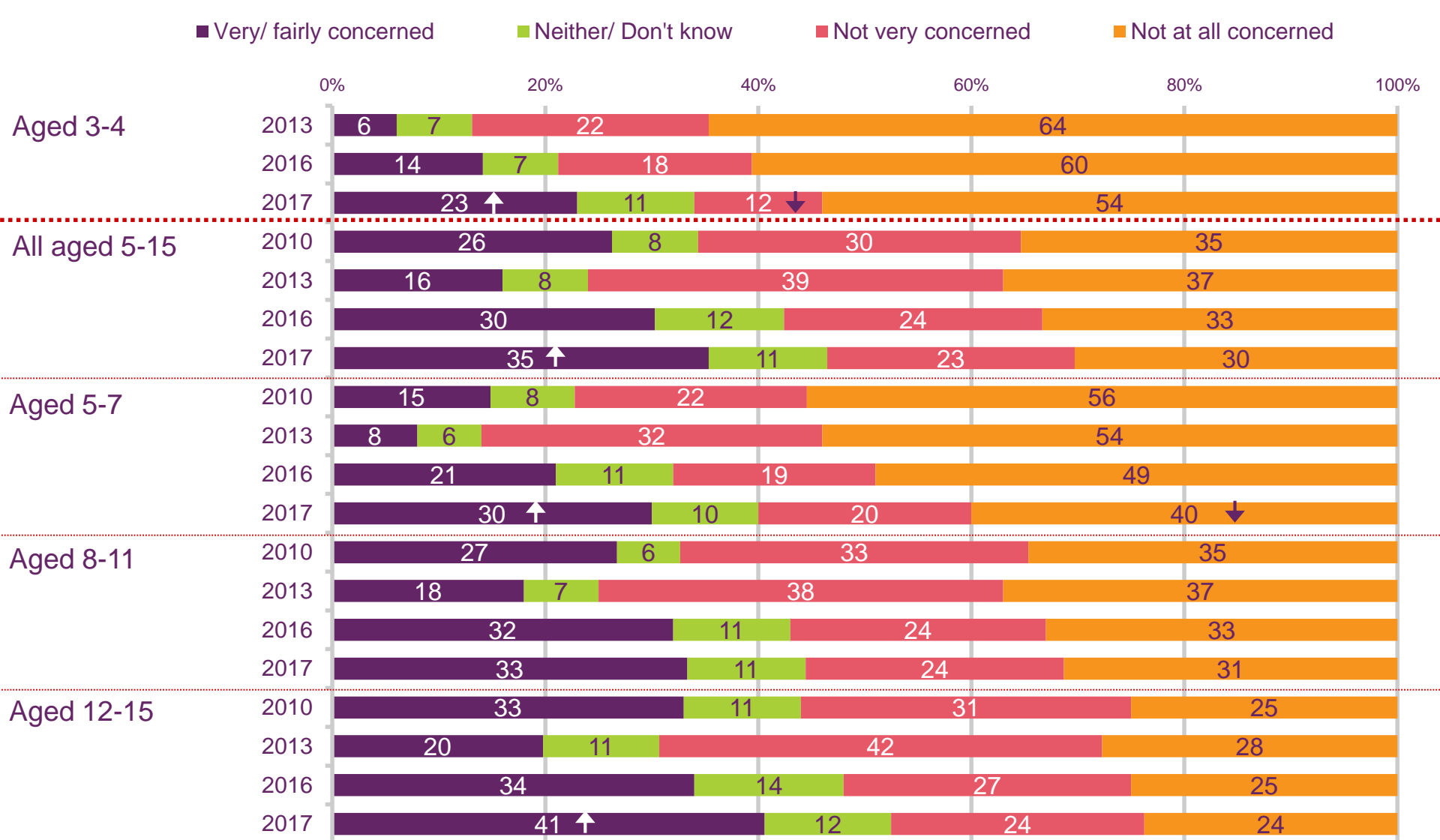


QP51F - Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – Damaging their reputation either now or in the future

Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

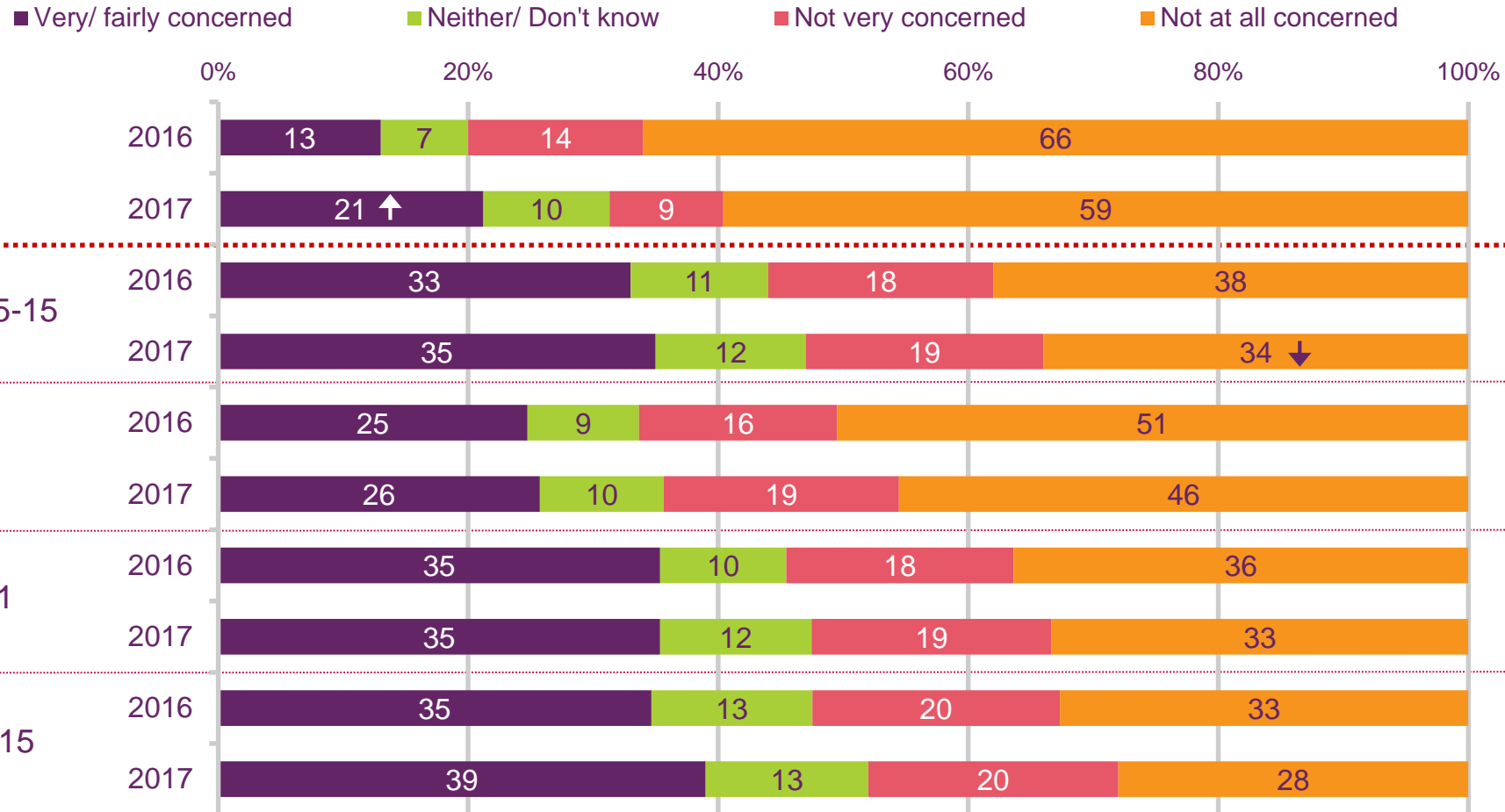


Figure 129: Parental concerns about online content, among those whose child goes online at home (2010, 2013) or elsewhere (2016, 2017), by age



QP51A – Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – The content on the websites or apps\* that they visit (prompted responses, single coded) . Apps was added in 2015  
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

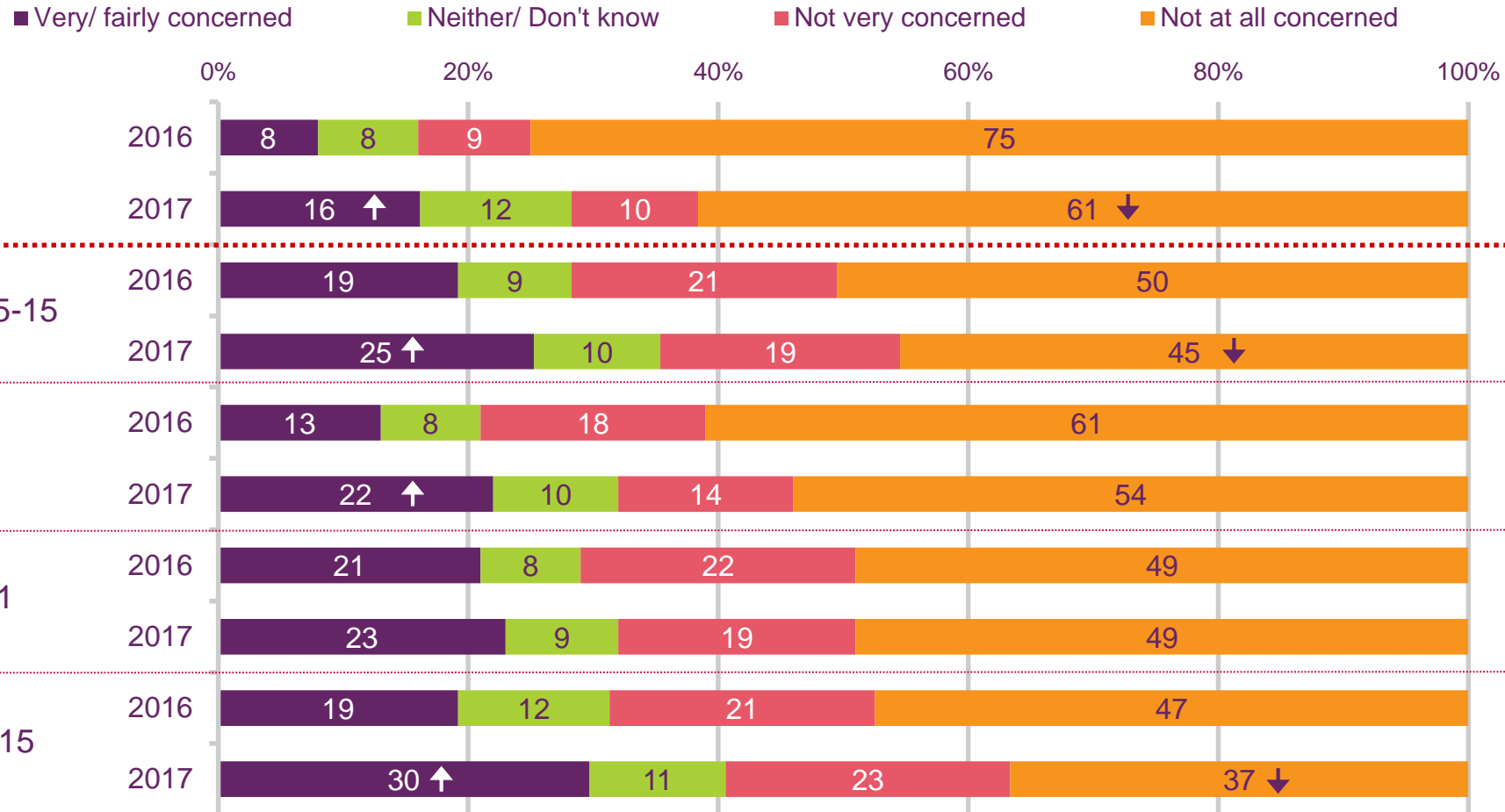
Figure 130: Parents' concerns about their child being under pressure to spend money online, by age: 2016, 2017



QP51H - Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – The pressure on them to spend money online  
 Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

Figure 131: Parents' concerns about the possibility of their child being radicalised online: 2016, 2017

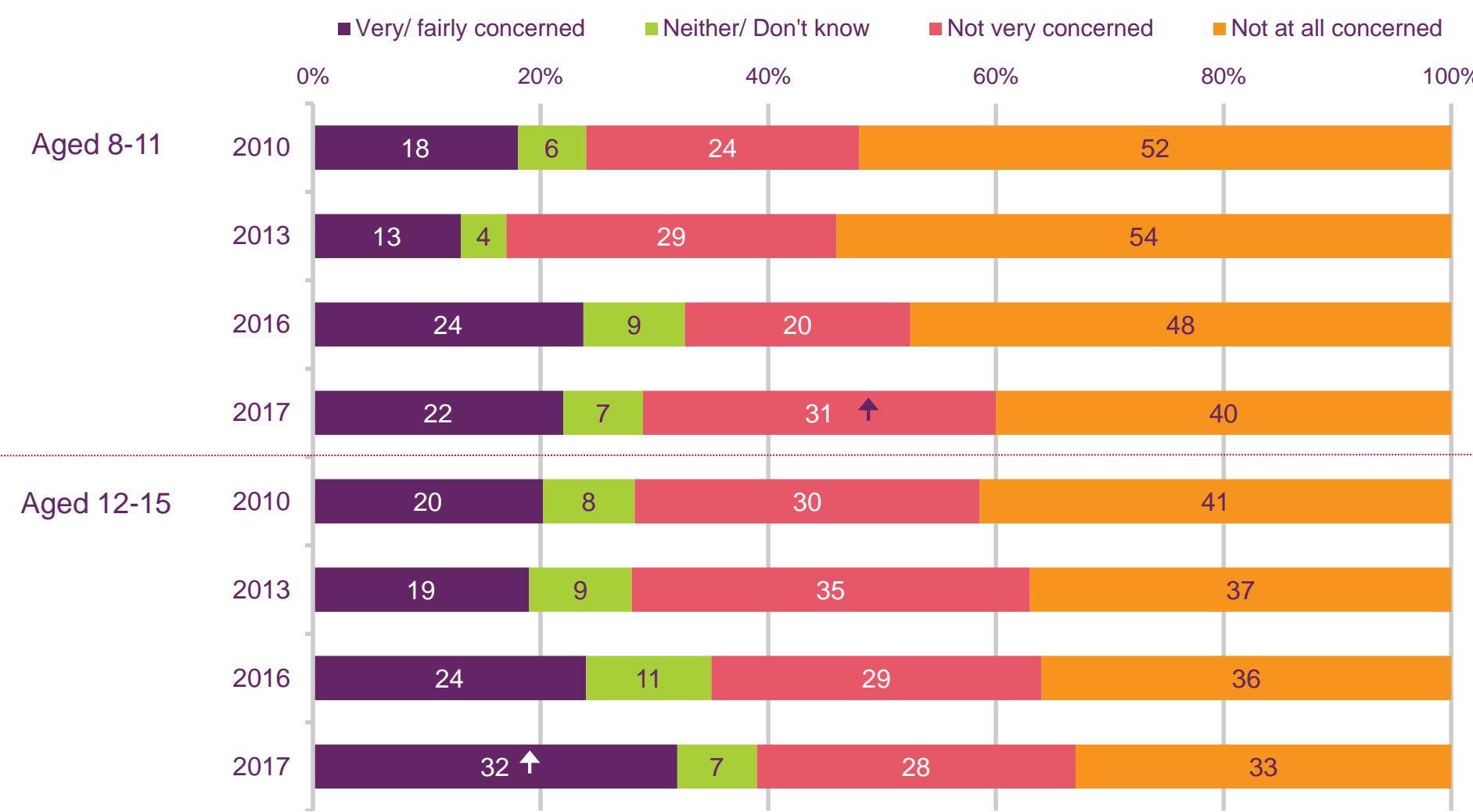
Ofcom



QP51J - Please tell me the extent to which you are concerned about these possible aspects of your child's online activities – The possibility of my child being radicalised e.g. influenced by extreme views online whether political, social or religious.

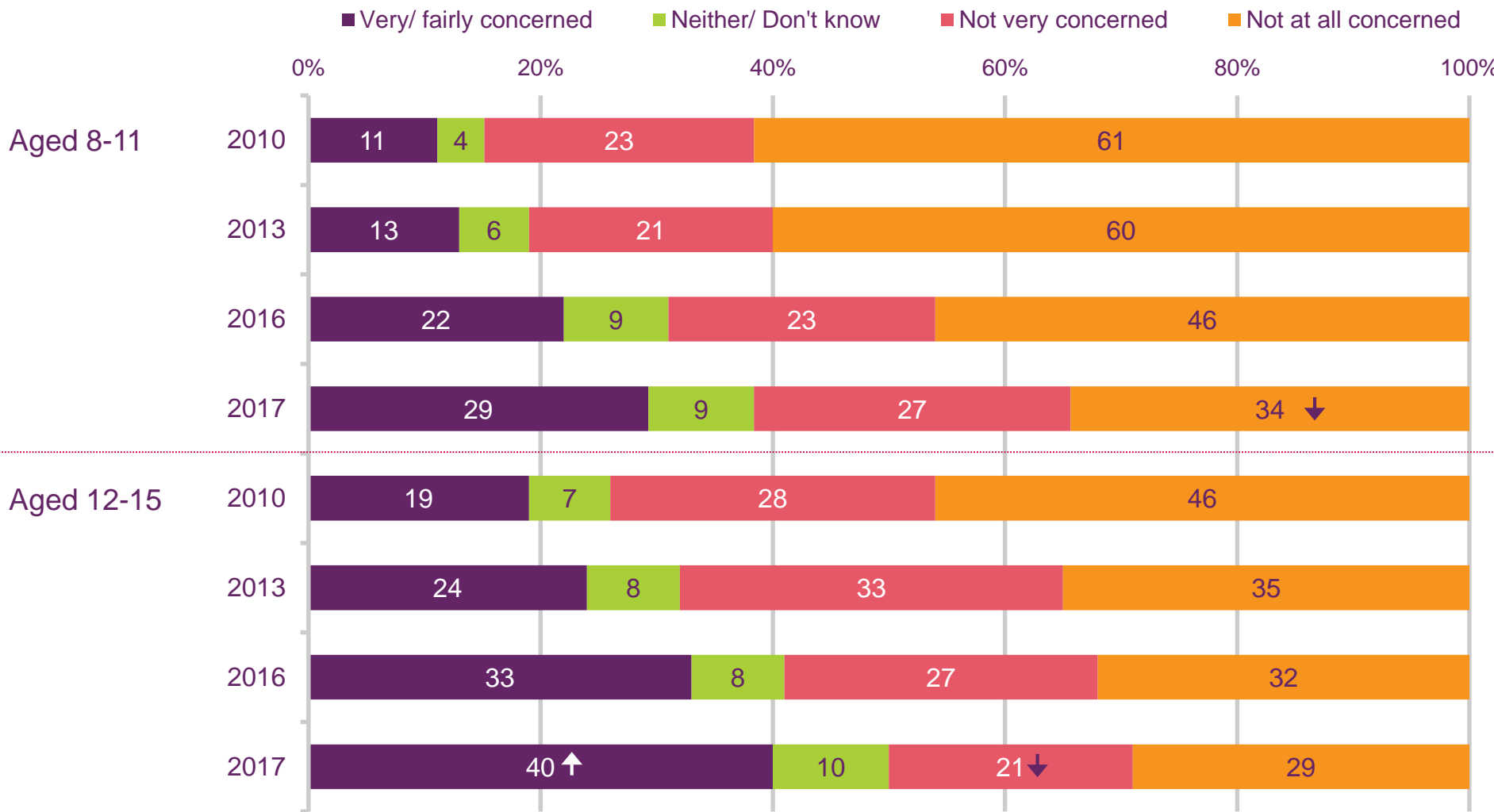
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017

Figure 132: Parents’ concerns about whom their child is in contact with via their mobile, by age: 2010, 2013, 2016 and 2017



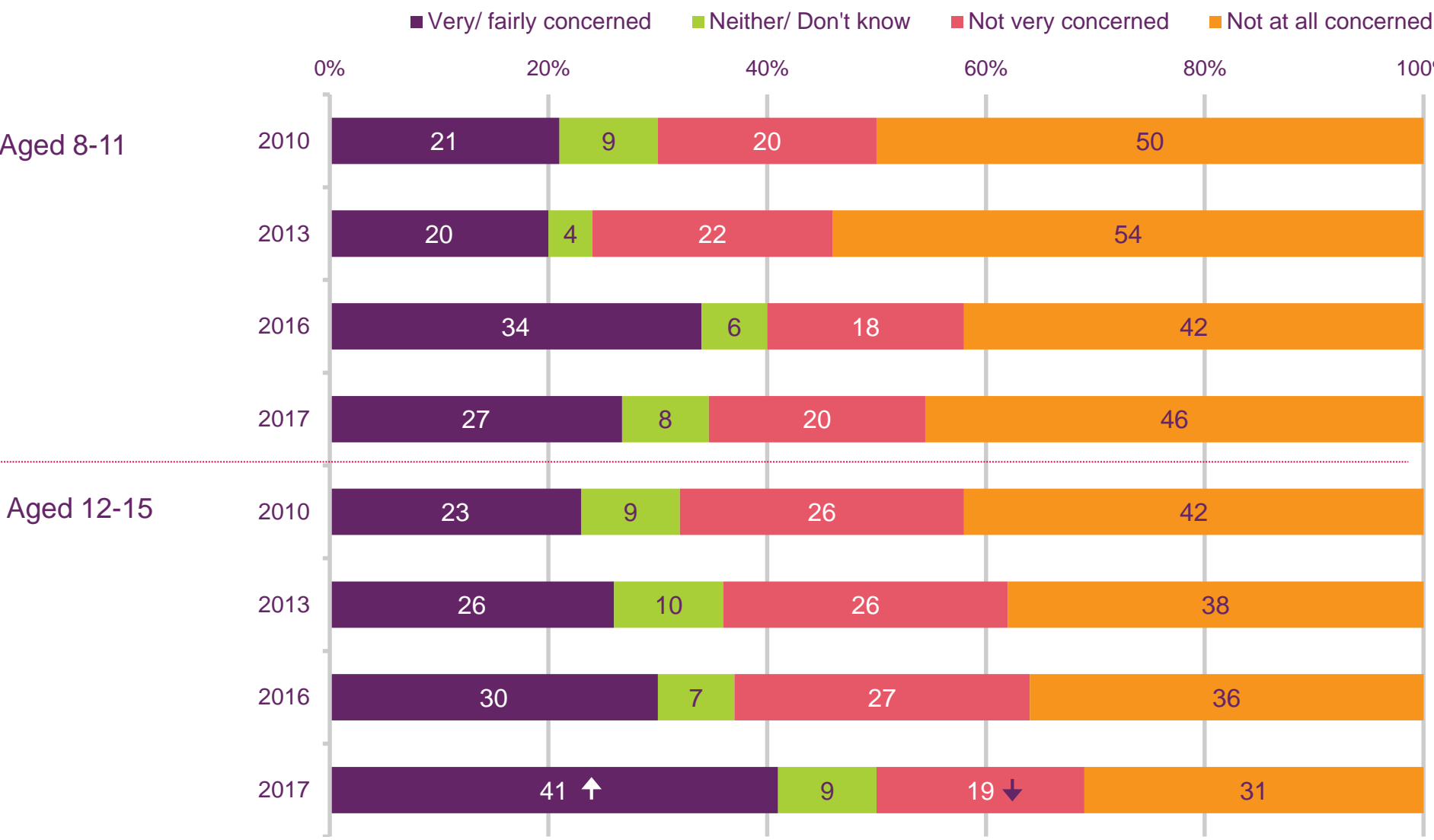
QP60B – Please tell me the extent to which you are concerned about these aspects of your child’s mobile phone use - Who they are in contact with using their mobile phone. (prompted responses, single coded)  
Base: Parents of children whose child has their own mobile phone (199 aged 8-11, 407 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 133: Parents’ concerns about how much time their child spends using the phone, by age: 2010, 2013, 2016 and 2017



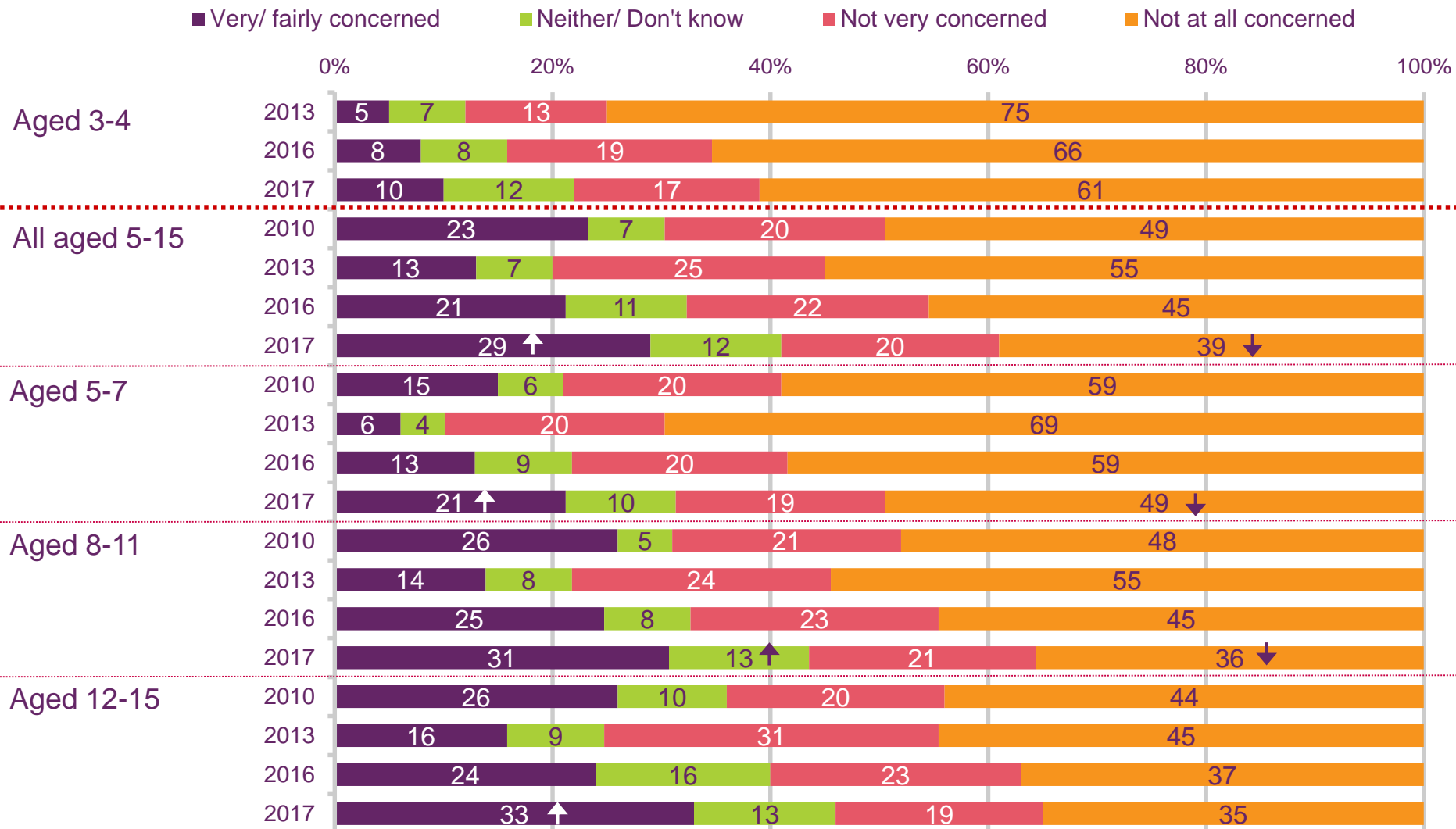
QP60A – Please tell me the extent to which you are concerned about these aspects of your child’s mobile phone use – How much time they spend using the phone (prompted responses, single coded)  
Base: Parents of children whose child has their own mobile phone (199 aged 8-11, 407 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 134: Parents’ concerns about their child being bullied via calls/ texts/ emails to the child’s mobile phone by age: 2010, 2013, 2016 and 2017



QP60D – Please tell me the extent to which you are concerned about these aspects of your child’s mobile phone use/- Being bullied via calls/ texts/ emails/ messages to their mobile phone (prompted responses, single coded)  
Base: Parents of children whose child has their own mobile phone (199 aged 8-11, 407 aged 12-15). Significance testing shows any change between 2016 and 2017.

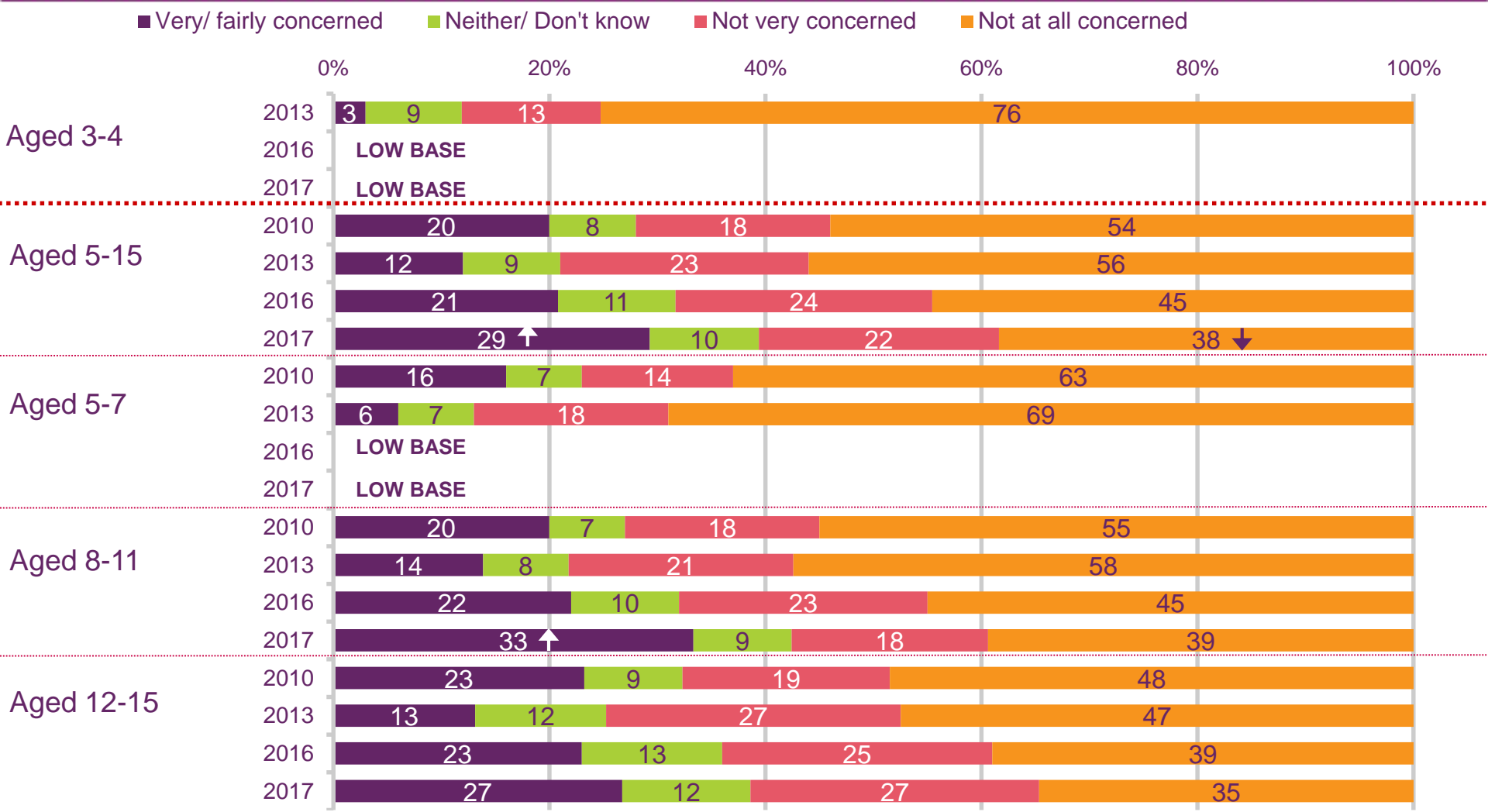
Figure 135: Parents' concerns about gaming content among those whose child plays games at home (2010, 2013) at home or elsewhere (2016, 2017), by age



QP74A – Please tell me the extent to which you are concerned about these aspects of your child's games playing through any means- The content of the games they are playing (prompted responses, single coded)

Base: Parents whose child ever plays games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.

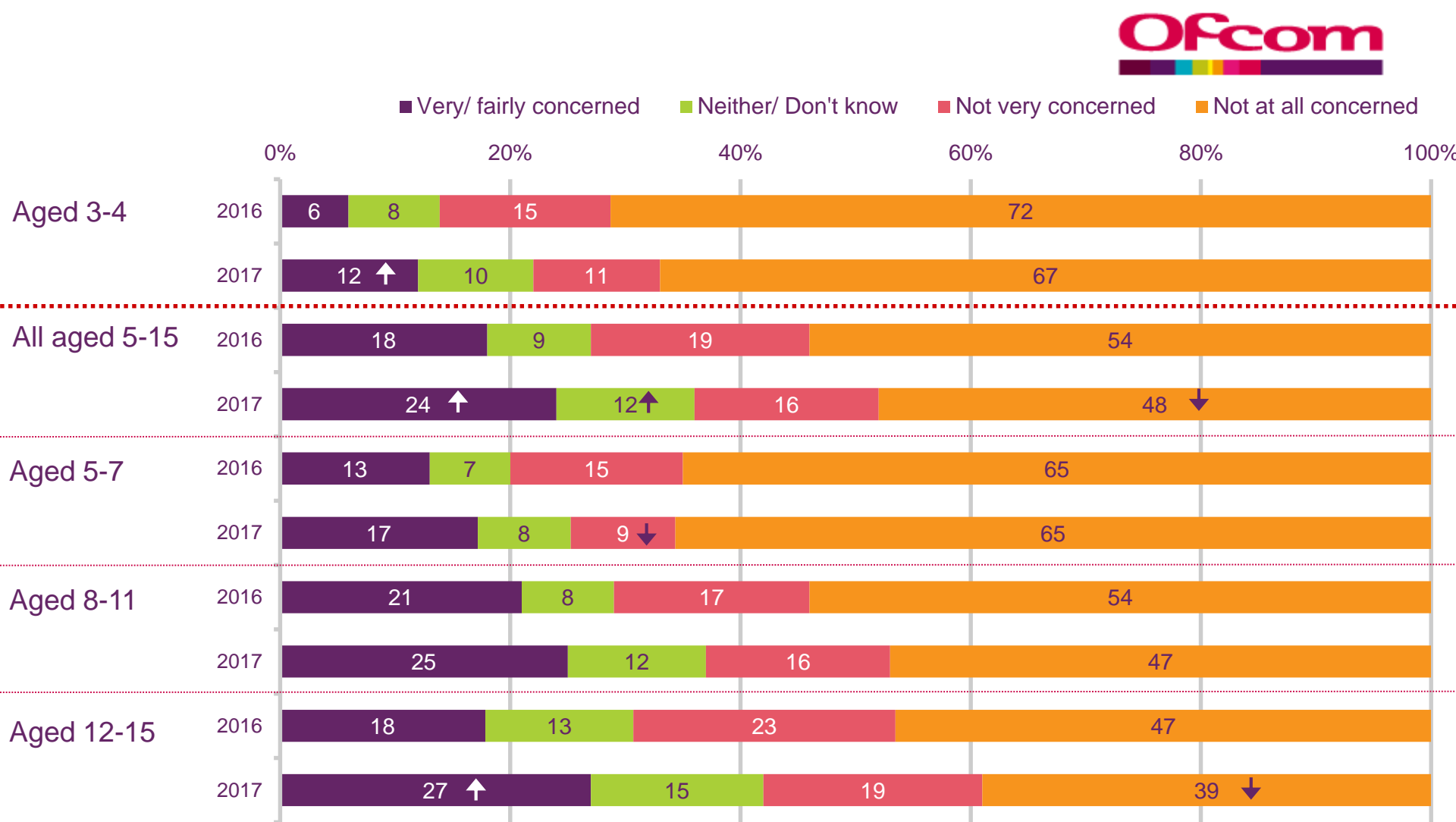
Figure 136: Parents concerns about whom their child is gaming with through the games player, among those whose child plays games online at home (2010, 2013) at home or elsewhere (2016, 2017), by age



QP74C– Please tell me the extent to which you are concerned about these aspects of your child’s games playing through any means – Who they are playing online games with (prompted responses, single coded) \*Since 2014 this question was only asked of those parents who said their child played games online, in earlier years parents were allowed to state Not Applicable if their child does not play online games.  
Base: Parents whose child ever plays games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.



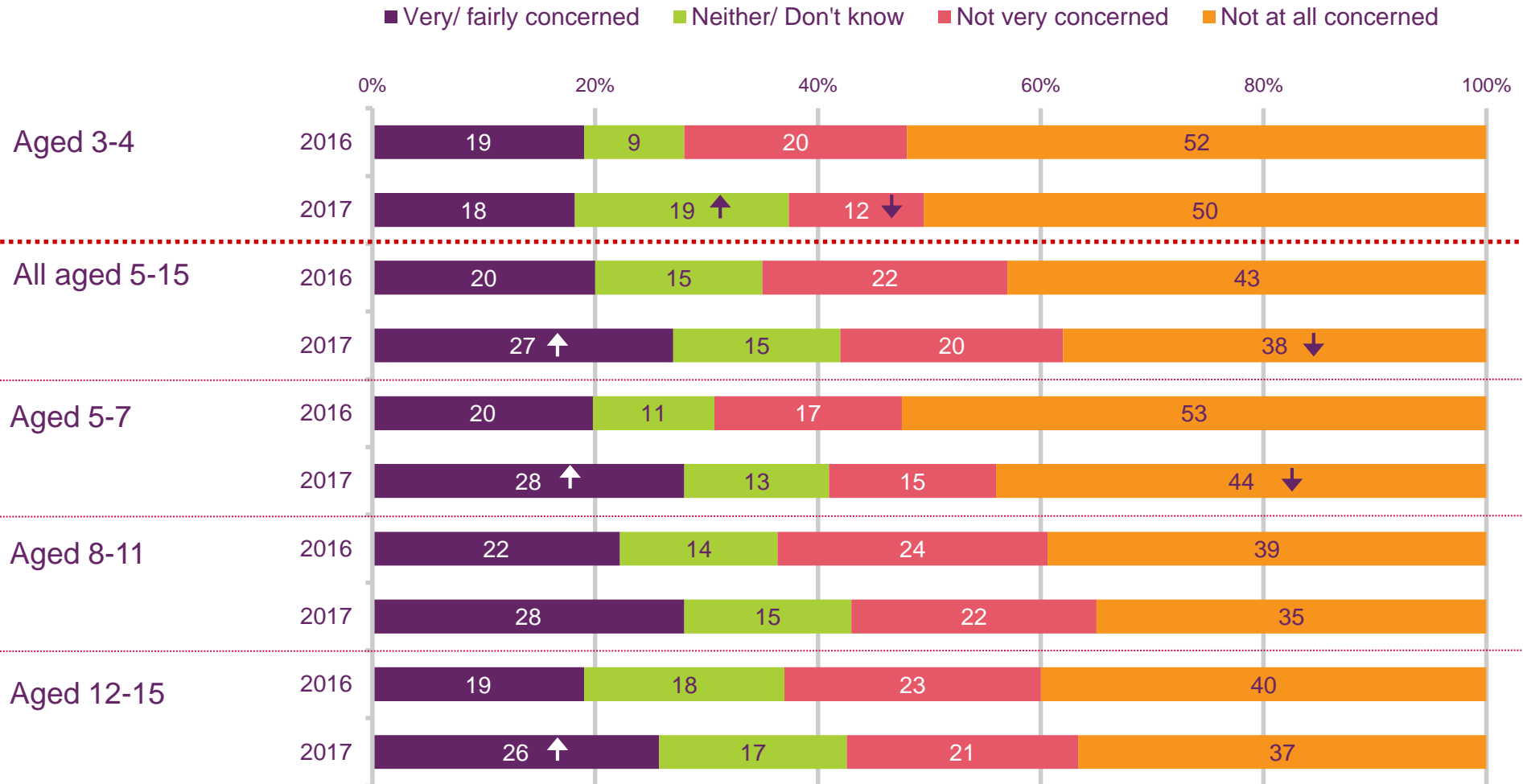
# Figure 137: Parents' concerns about the possibility of the child being bullied by other players: 2016, 2017



QP74E – Please tell me the extent to which you are concerned about these aspects of your child’s games playing through any means - The possibility of them being bullied by other players (prompted responses, single coded)

Base: Parents whose child ever plays games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.

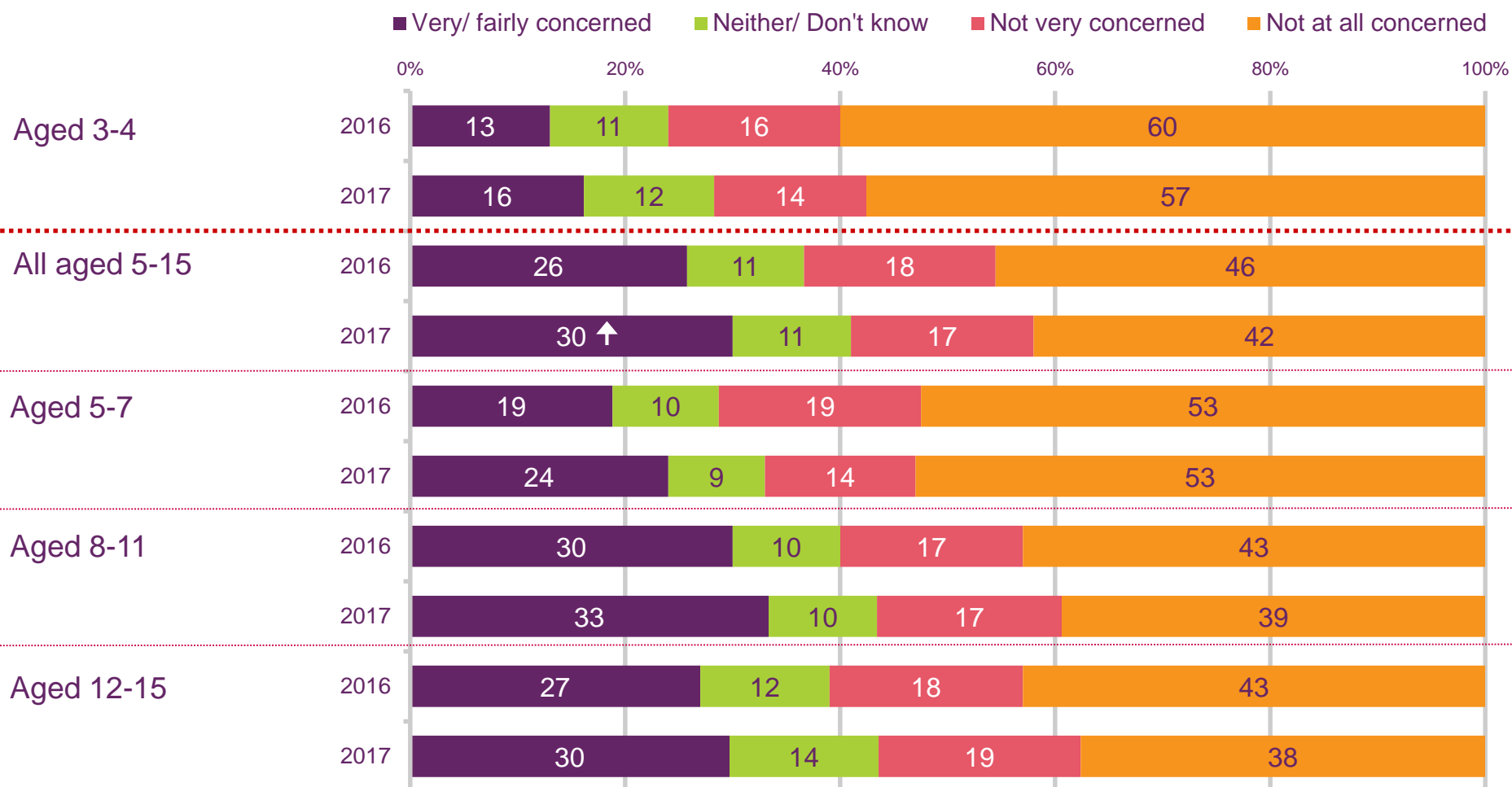
Figure 138: Parents' concerns about the amount of advertising in games, by age: 2016, 2017



QP74F – Please tell me the extent to which you are concerned about these aspects of your child's games playing through any means – The amount of advertising in games (prompted responses, single coded)

Base: Parents whose child ever plays games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.

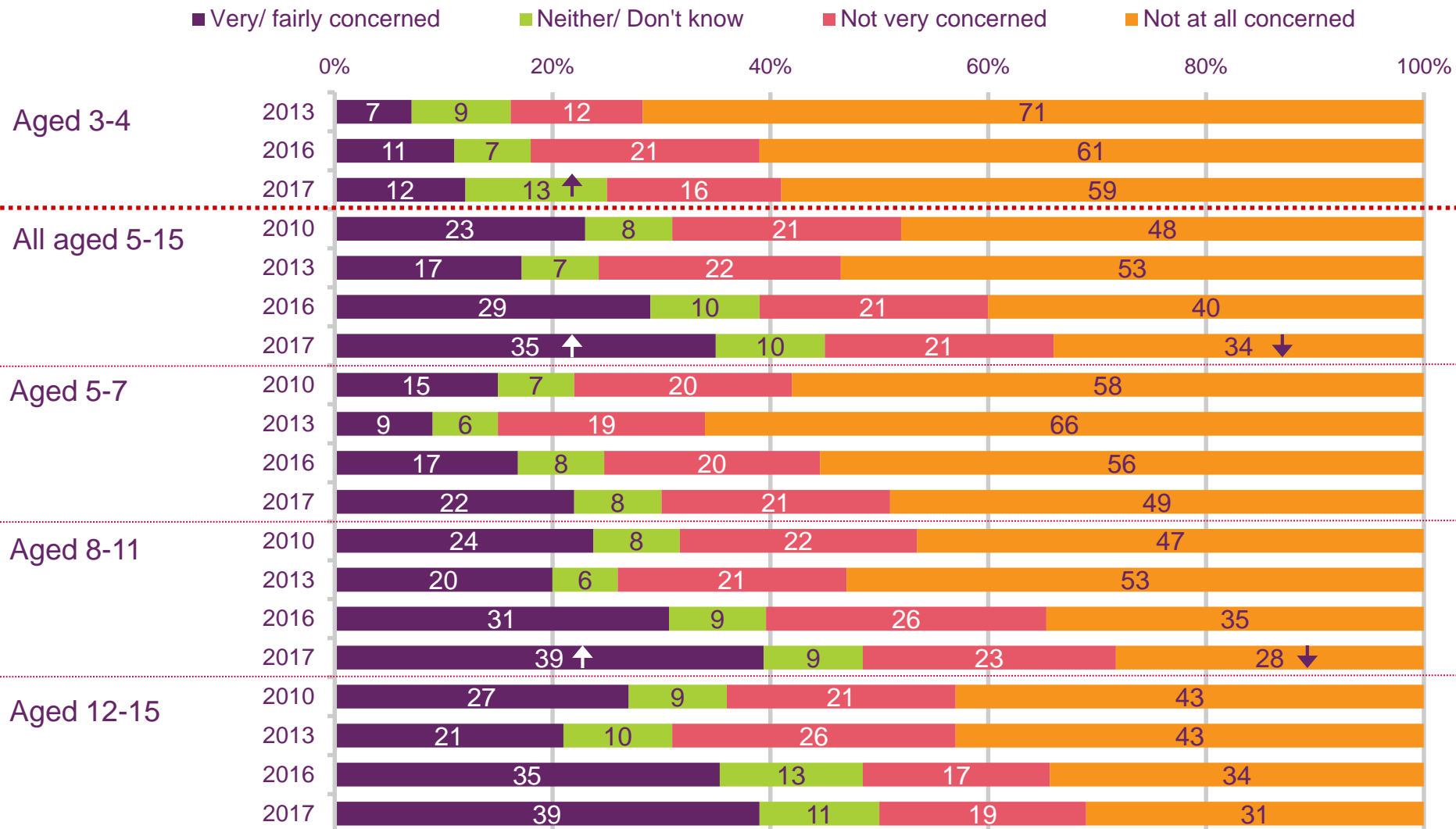
Figure 139: Parents' concerns about the pressure to make in-game purchases, by age: 2016, 2017



QP74D – Please tell me the extent to which you are concerned about these aspects of your child's games playing through any means - The pressure to make in game purchases for things like access to additional points/ tokens/ levels or for game upgrades or add-ons (prompted responses, single coded)

Base: Parents whose child ever plays games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.

Figure 140: Parents' concerns about time spent gaming among those whose child plays games at home (2010, 2013) at home or elsewhere (2016, 2017), by age



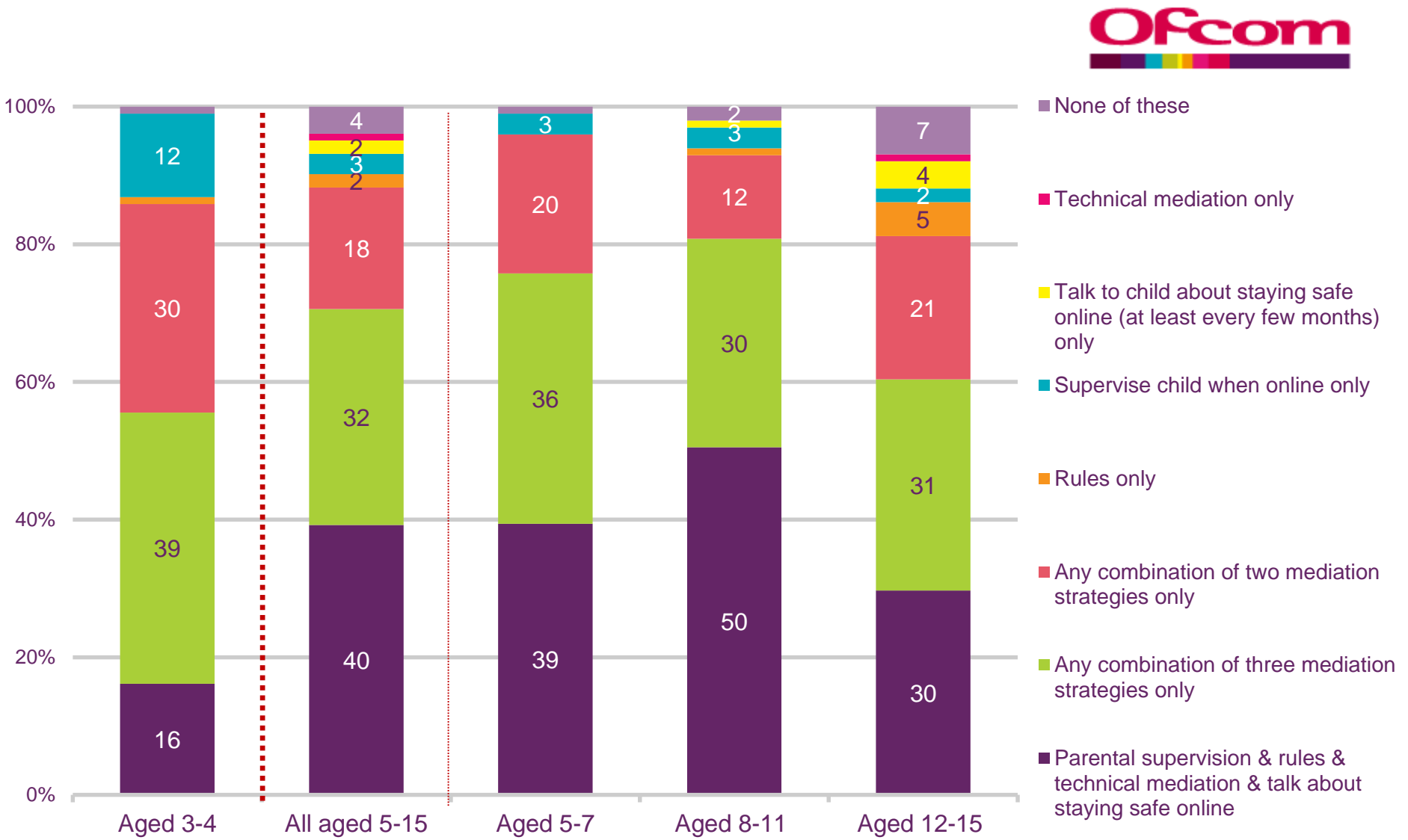
QP74B – Please tell me the extent to which you are concerned about these aspects of your child's games playing through any means- How much time they spend playing games (prompted responses, single coded)

Base: Parents whose child ever plays games (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15). Significance testing shows any change between 2016 and 2017.

# Children's and parents' media use and attitudes report 2017

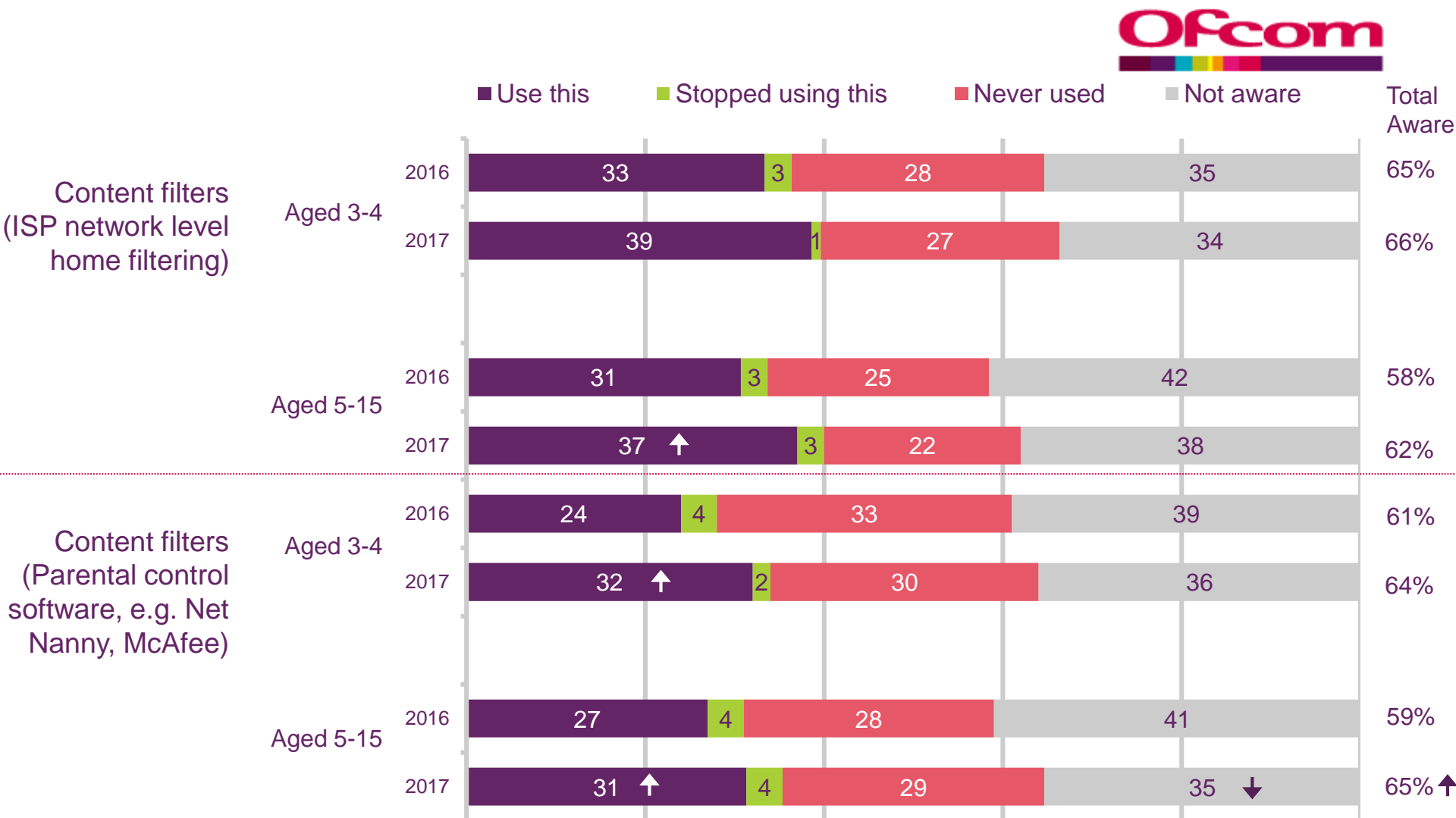
## Section 15 – Parental mediation

Figure 141: Combinations of online mediation strategies used by parents of 5-15s whose child goes online : 2017



Derived from several questions  
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15).

Figure 142: Parents of 3-4s and 5-15s who have home broadband and whose child goes online, use and awareness of content filters: 2016, 2017



QP31A-B Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (prompted responses, multi coded)/ QP32A-B Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (prompted responses, multi coded)/ QP33A-B Have you stopped using any of these types of technical tools or controls to manage your child's access to online content? Which ones? (prompted responses, multi coded). Base: Parents with a fixed broadband connection at home where the child goes online (311 parents of 3-4s, 1174 parents of 5-15s). Significance testing shows any change between 2016 and 2017.

Figure 143: Parents of 5-15s who use filters - usefulness of technical tools: 2016, 2017

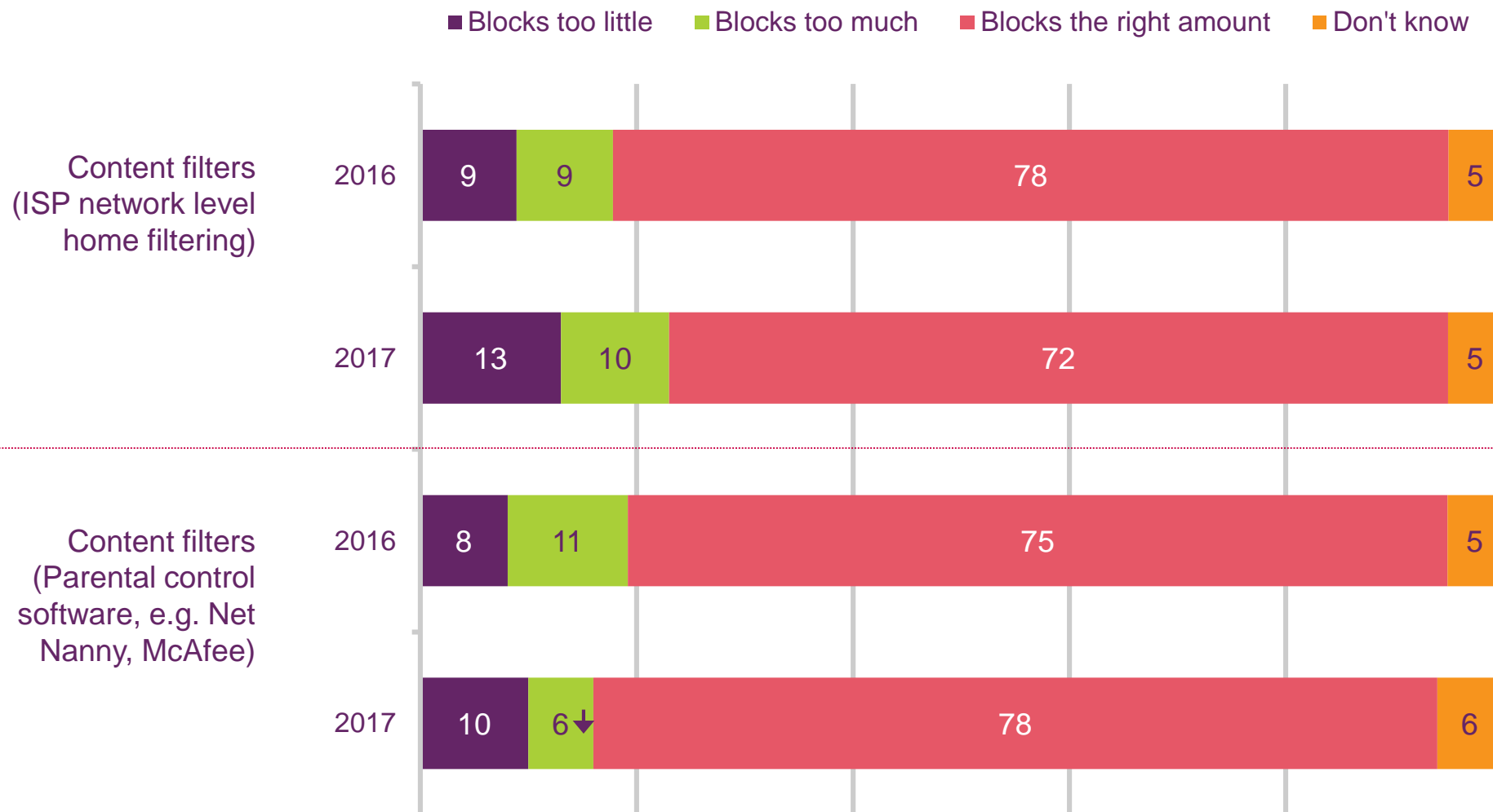


QP34A-B Do you find this tool useful? (unprompted responses, single coded)

Base: Parents of children aged 5-15 with a broadband internet connection at home where the child goes online who use each technical tool or control (Variable base).



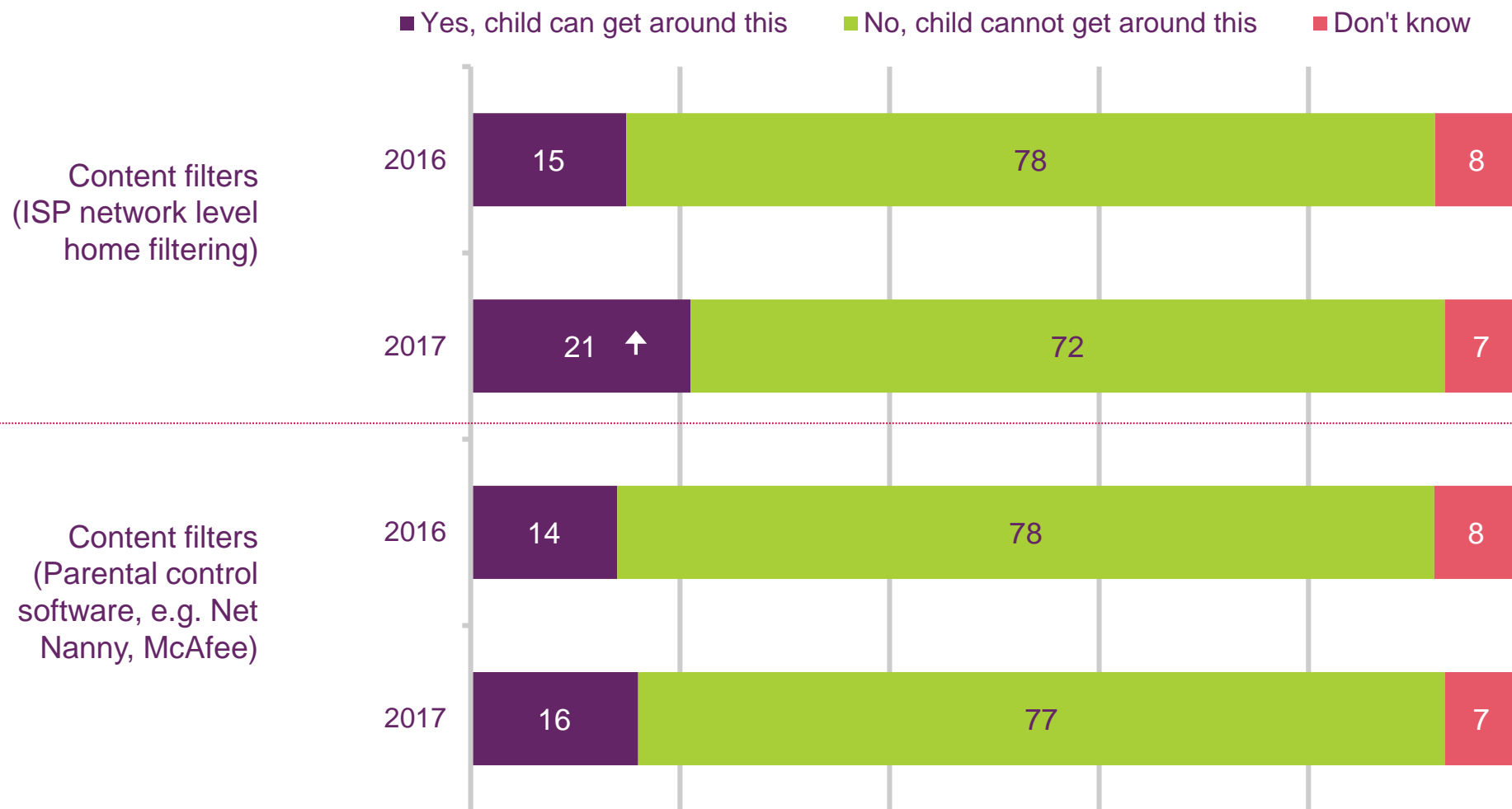
Figure 144: Parents of 5-15s who use content filters - perception of technical tools blocking too much or too little: 2016, 2017



QP35A-B Do you think they block too much content or too little content? (unprompted responses, single coded)

Base: Parents of children aged 5-15 with a broadband internet connection at home where the child goes online who use each technical tool or control (Variable base). Significance testing shows any change between 2016 and 2017

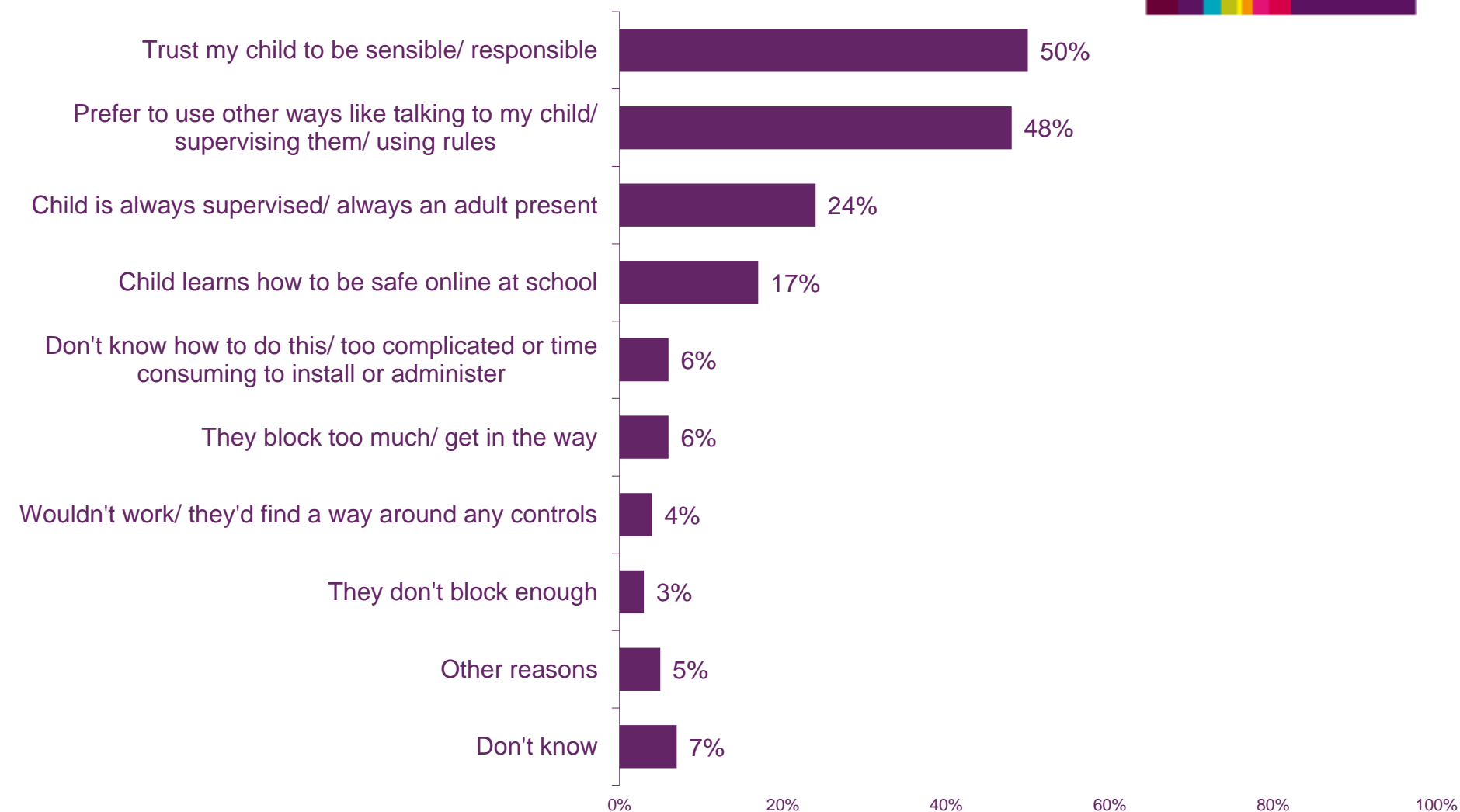
Figure 145: Parents of 5-15s who use content filters, perception of child's ability to bypass technical tools: 2016, 2017



QP36A-B Do you think your child can get around them? (unprompted responses, single coded)

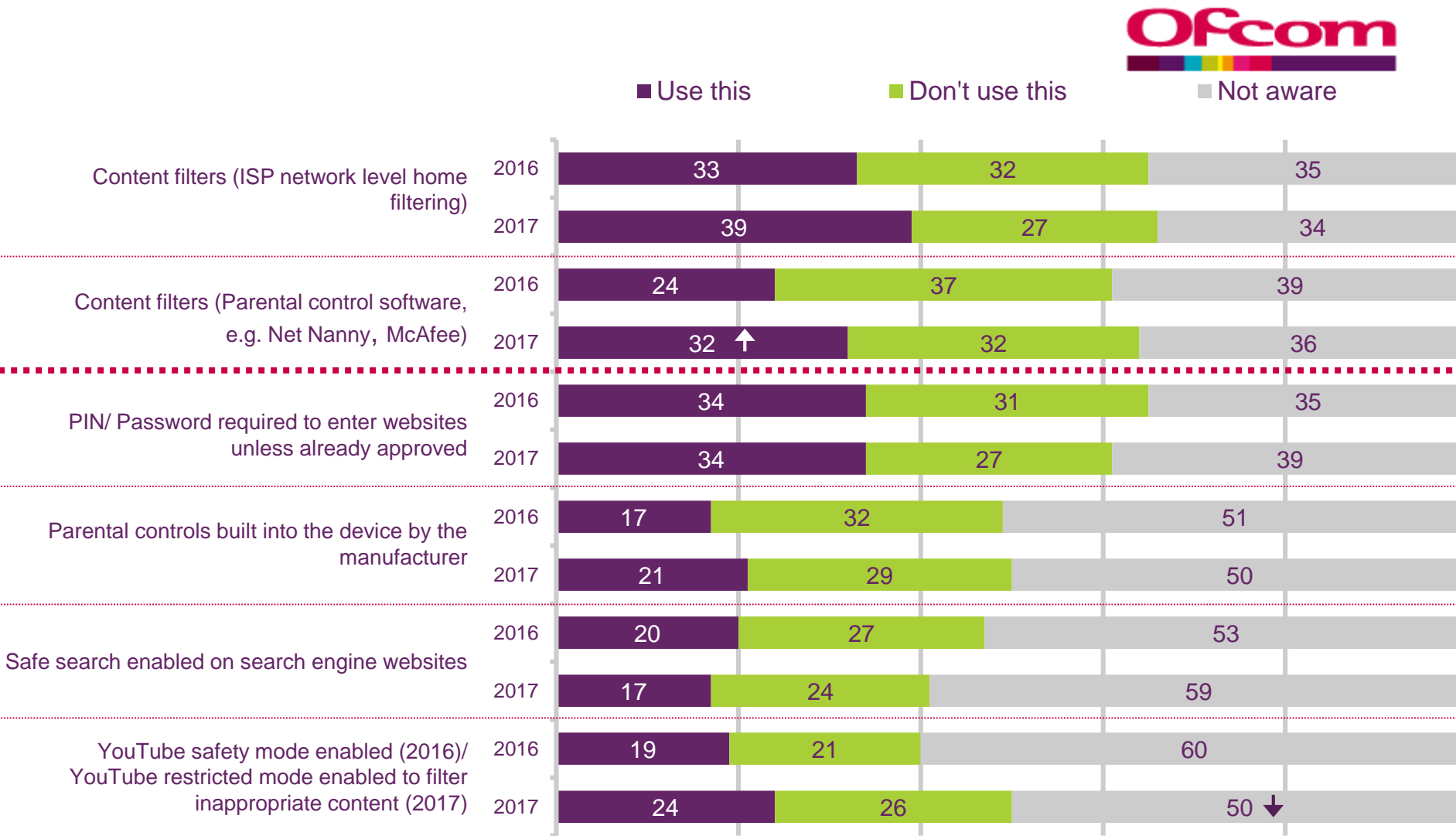
Base: Parents of children aged 5-15 with a broadband internet connection at home where the child goes online who use each technical tool or control (Variable base). Significance testing shows any change between 2016 and 2017.

Figure 146: Parents of 5-15s with a home broadband connection whose child goes online and who are aware of but do not use home network filters – reasons for *not* using them: 2017



QP42A Here are some reasons that other people have given for not using this particular technical tool or control, do any of these apply? (prompted response, multi-coded)  
 Base: Parents of children aged 5-15 with a broadband internet connection at home (whose child goes online) who are aware of but do not use home network filters (297).

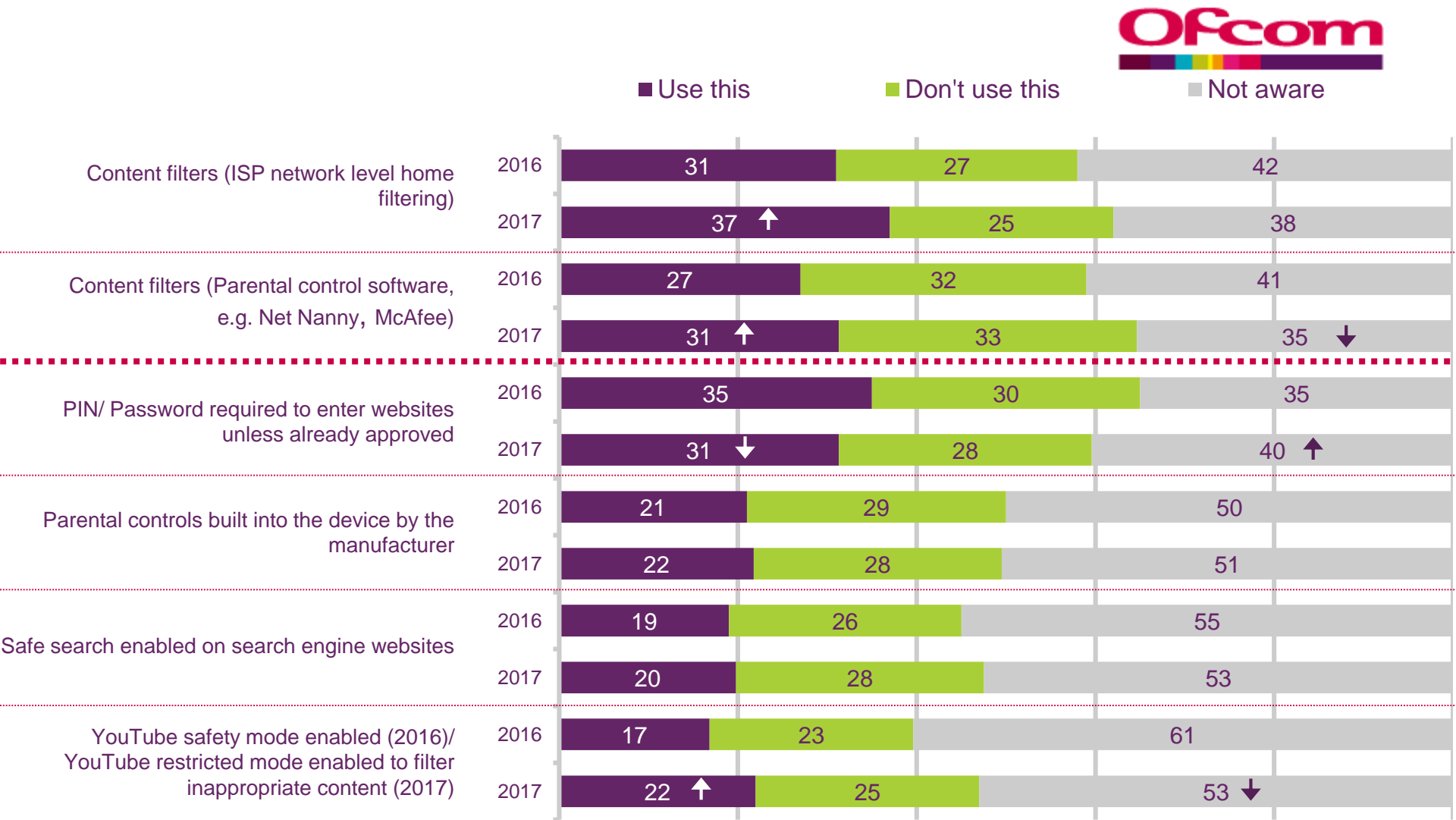
Figure 147: Parents of 3-4s who have home broadband and whose child goes online - use and awareness of technical tools: 2016, 2017



QP31A-F Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (prompted responses, multi coded)/ QP32A-F Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (prompted responses, multi coded)

Base: Parents of 3-4s with a fixed broadband connection available to their child at home where the child goes online (311). Significance testing shows any change between 2016 and 2017.

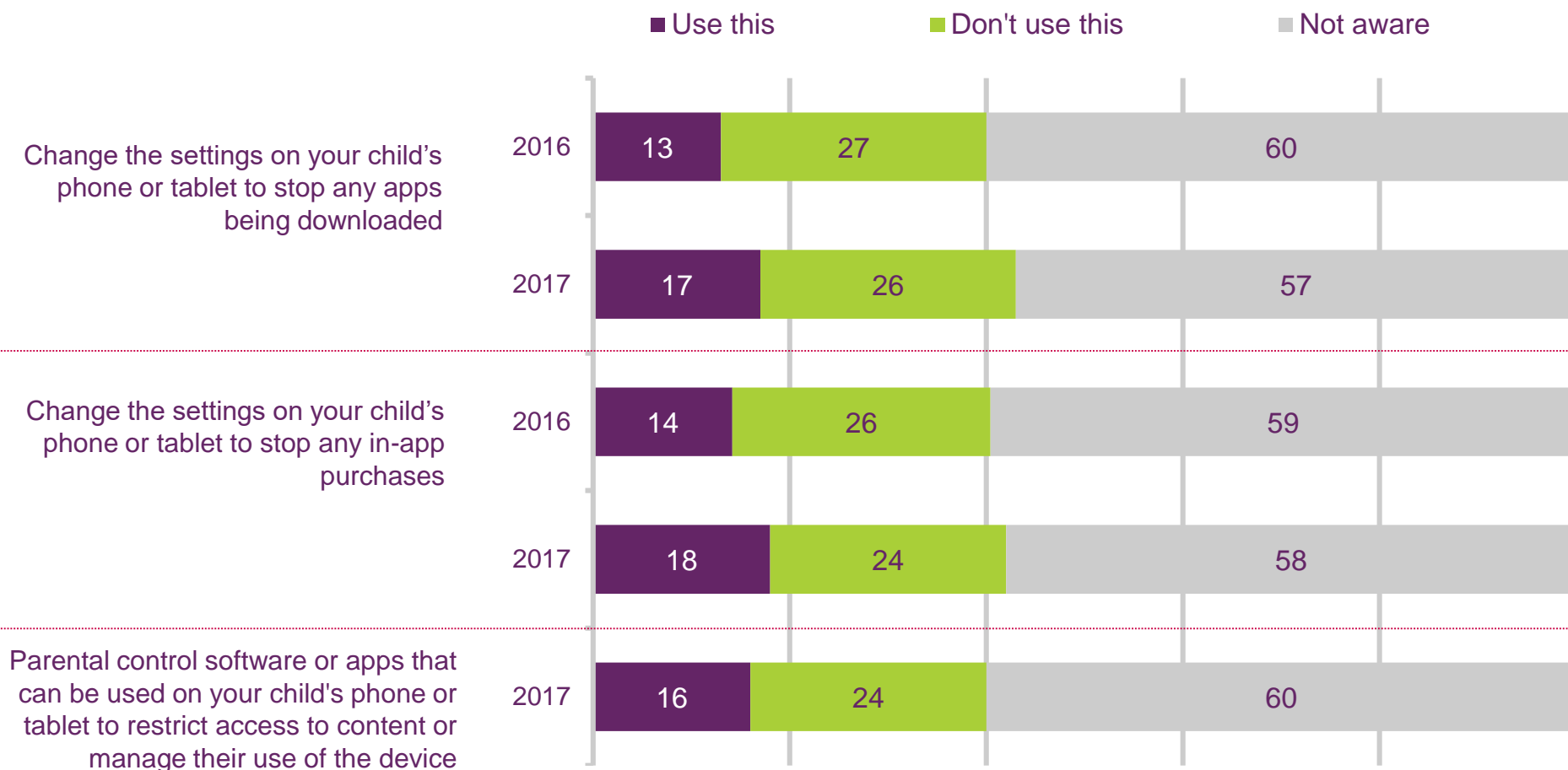
Figure 148: Parents of 5-15s who have home broadband and whose child goes online - use and awareness of technical tools: 2016, 2017



QP31A-F Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (prompted responses, multi coded)/ QP32A-F Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (prompted responses, multi coded)

Base: Parents of 5-15s with a fixed broadband connection available to their child at home where the child goes online (1174). Significance testing shows any change between 2016 and 2017.

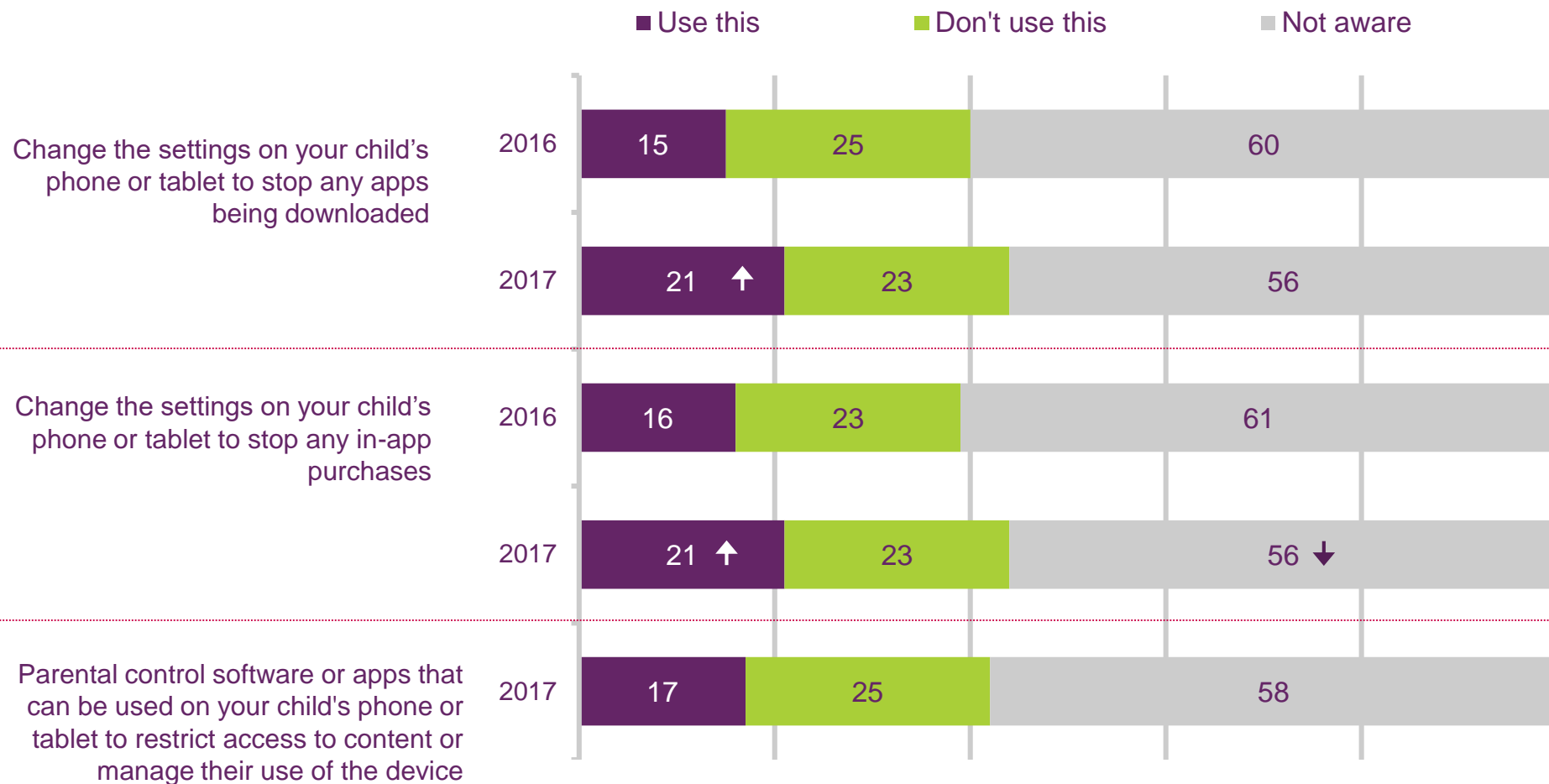
Figure 149: Parents of 3-4s whose child uses a smartphone or tablet computer - use and awareness of technical tools/ controls for these devices: 2016, 2017



QP31G-I Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (prompted responses, multi coded)/ QP32G-I Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (prompted responses, multi coded).

Base: Parents of 3-4 whose child uses a smartphone or tablet computer (435). Significance testing shows any change between 2016 and 2017.

Figure 150: Parents of 5-15s whose child uses a smartphone or tablet computer - use and awareness of technical tools/ controls for these devices: 2016, 2017



QP31G-I Please read each of the descriptions shown on this card. Before today were you aware of any of these types of technical tools or controls? Which ones? (prompted responses, multi coded)/ QP32G-I Do you use any of these types of technical tools or controls to manage your child's access to online content? Which ones? (prompted responses, multi coded).  
 Base: Parents of 5-15s whose child uses a smartphone or tablet computer (1205). Significance testing shows any change between 2016 and 2017.

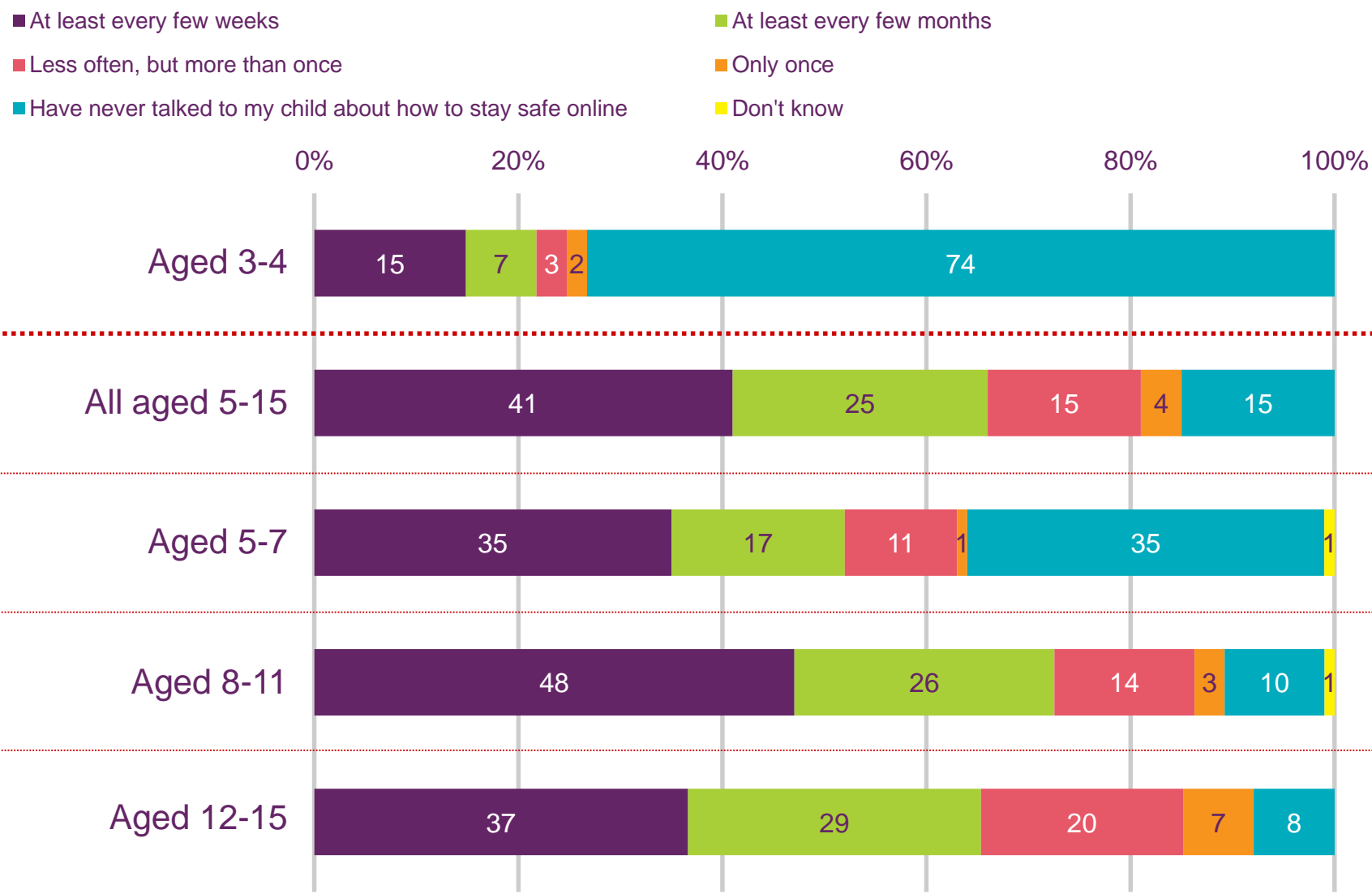
Figure 151: Parents talking to their child about staying safe online: 2017



QP28 – Have you ever talked to your child about how to stay safe online? IF NECESSARY: For example, have you ever discussed with them the potential dangers of things like content on sites or apps that might be unsuitable for their age, sharing too much information online, contact with people they don't know personally etc.  
Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15).



Figure 152: Frequency of talking to children about how to stay safe online, by age: 2017



QP29 – Which of these best describes how often you talk to your child about how to stay safe online? (prompted responses, single coded) Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15).

Figure 153: Parents of 5-15s stating they have looked for or received any information or advice about how to help their child to manage online risks: 2017



	All who go online	Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
	Base	354	1247	317	458	472
From child's school		24%	61% ↑	53%	63% ↑	63%
From family or friends		28% ↑	34%	30%	34%	37%
From TV, radio, newspapers or magazines		8%	15% ↑	12%	16% ↑	16%
From Internet service providers (ISPs)		11%	14%	11%	16%	15%
From other websites with information about how to stay safe online		7%	13% ↑	9%	15% ↑	13%
From your child themselves		3%	13%	6%	13%	16%
From Government or local authority		7%	9%	7%	7%	12%
From manufacturers or retailers selling the product		7%	8%	7%	9%	7%
From the BBC		6%	7%	7%	6%	8%
From other sources		3%	3%	3%	3%	3%
<b>TOTAL – ANY INFORMATION LOOKED FOR/ RECEIVED</b>		<b>56% ↑</b>	<b>78% ↑</b>	<b>70%</b>	<b>81% ↑</b>	<b>81% ↑</b>

QP52 – Have you looked for or received information or advice about how to help your child manage online risks from any of these sources or in any other way? (prompted responses, multi-coded)

Base: Parents of children who go online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017.

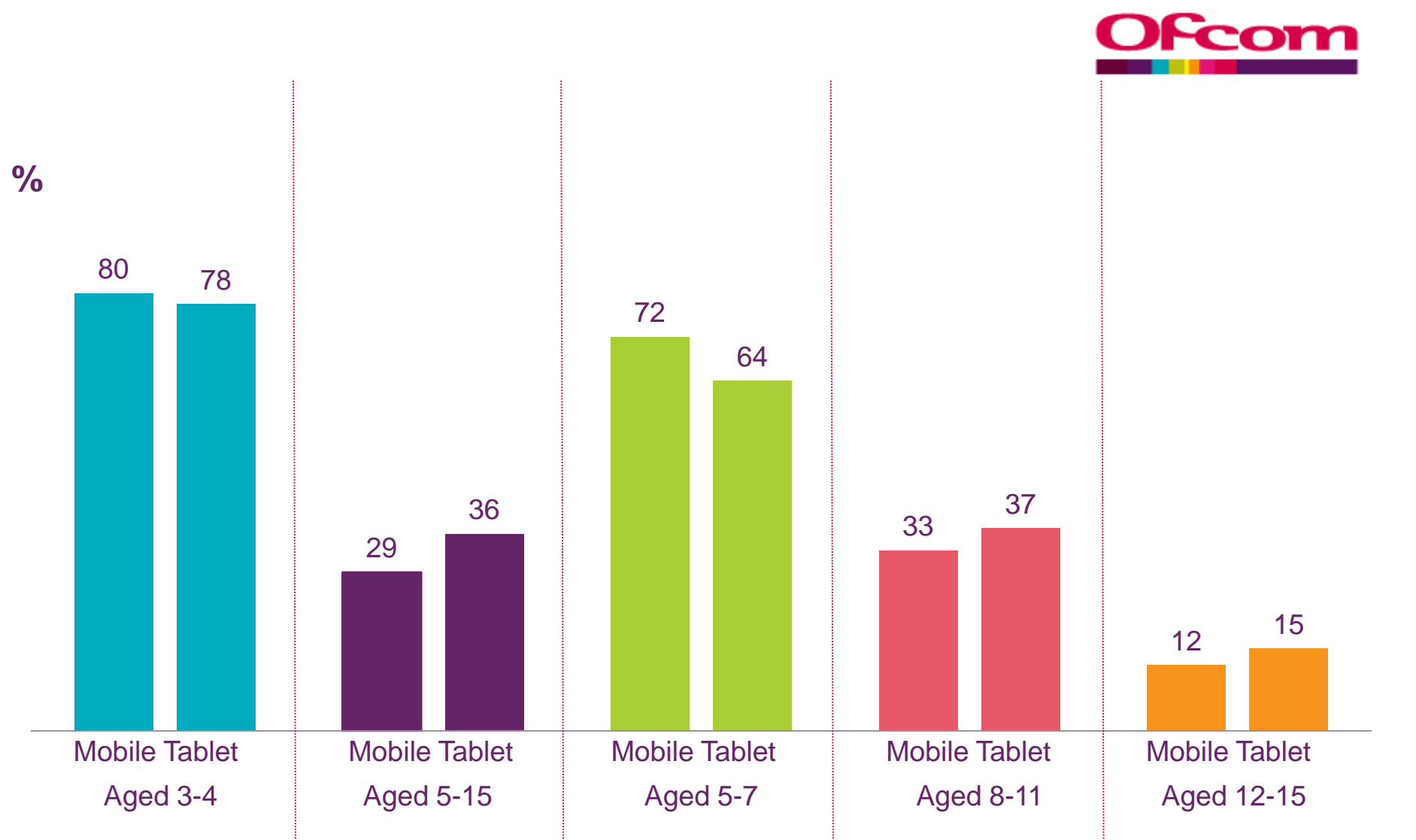
Figure 154: Rules about what child does online, by age: 2017



All whose child goes online		Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
Rules about.....	Base	354	1247	317	458	472
The types of websites or apps they can use		59%	66%	73%	73%	54%
Who they can contact online		29%	58%	45%	63%	60%
The information they can share online		27%	51%	39%	58%	50%
How much time they spend online		41%	49%	55%	52%	43%
Spending money online		28%	49%	41%	52%	50%
When they can go online		38%	39%	44%	44%	32%
Spontaneous response: Only going online when supervised		4%	1%	2%	0%	0%
TOTAL - ANY RULES ABOUT WHAT CHILD DOES ONLINE		75%	85%	88%	89%	80%

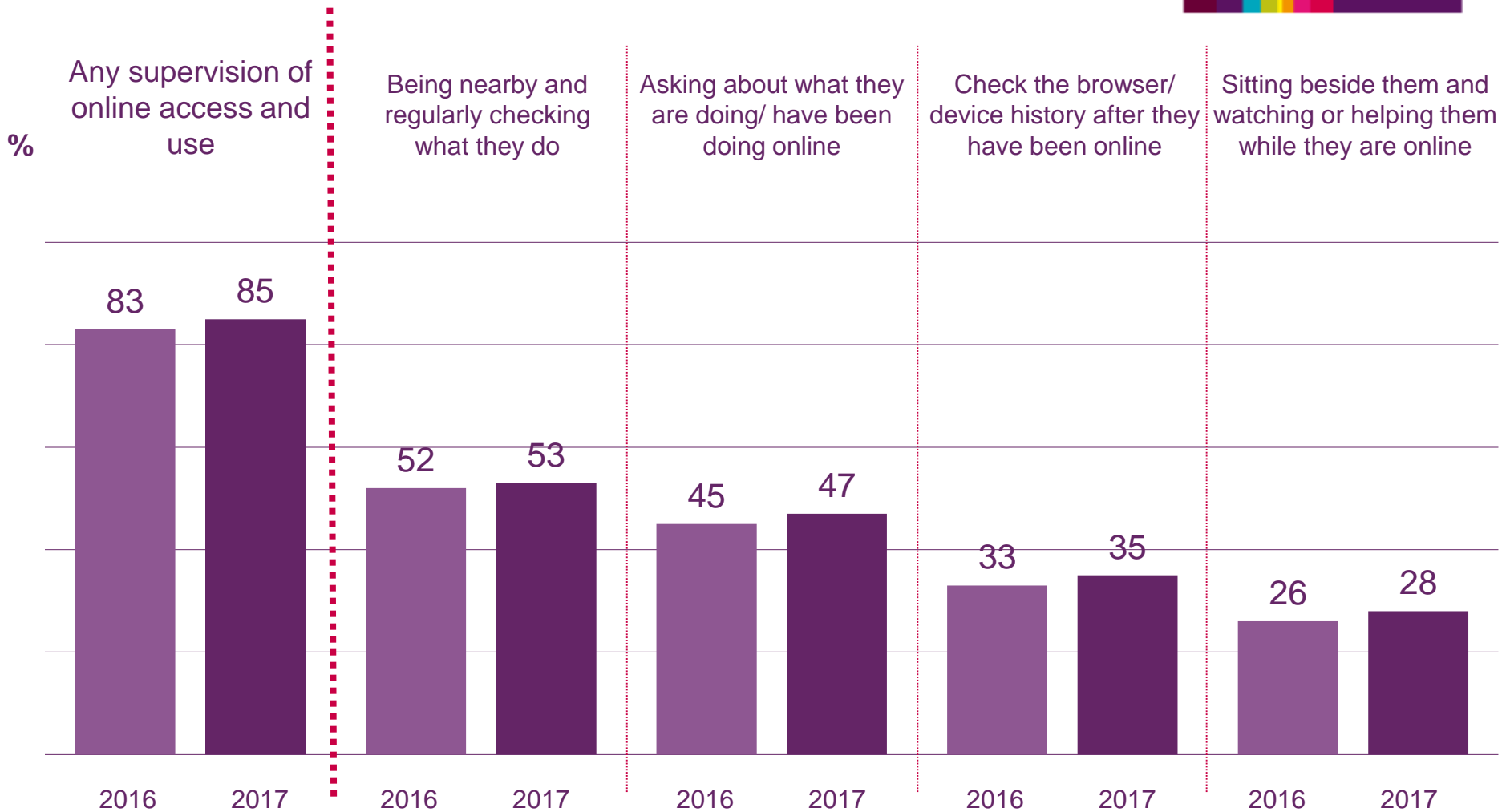
QP26 - Do you have any of these rules about what your child does online? (prompted responses, multi-coded)  
Base: Parents whose child goes online (354 aged 3-4, 1247 aged 5-15, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15).

Figure 155: Parents stating their child can use a mobile phone or tablet only at home in communal areas/ where a parent can see them, by age: 2017



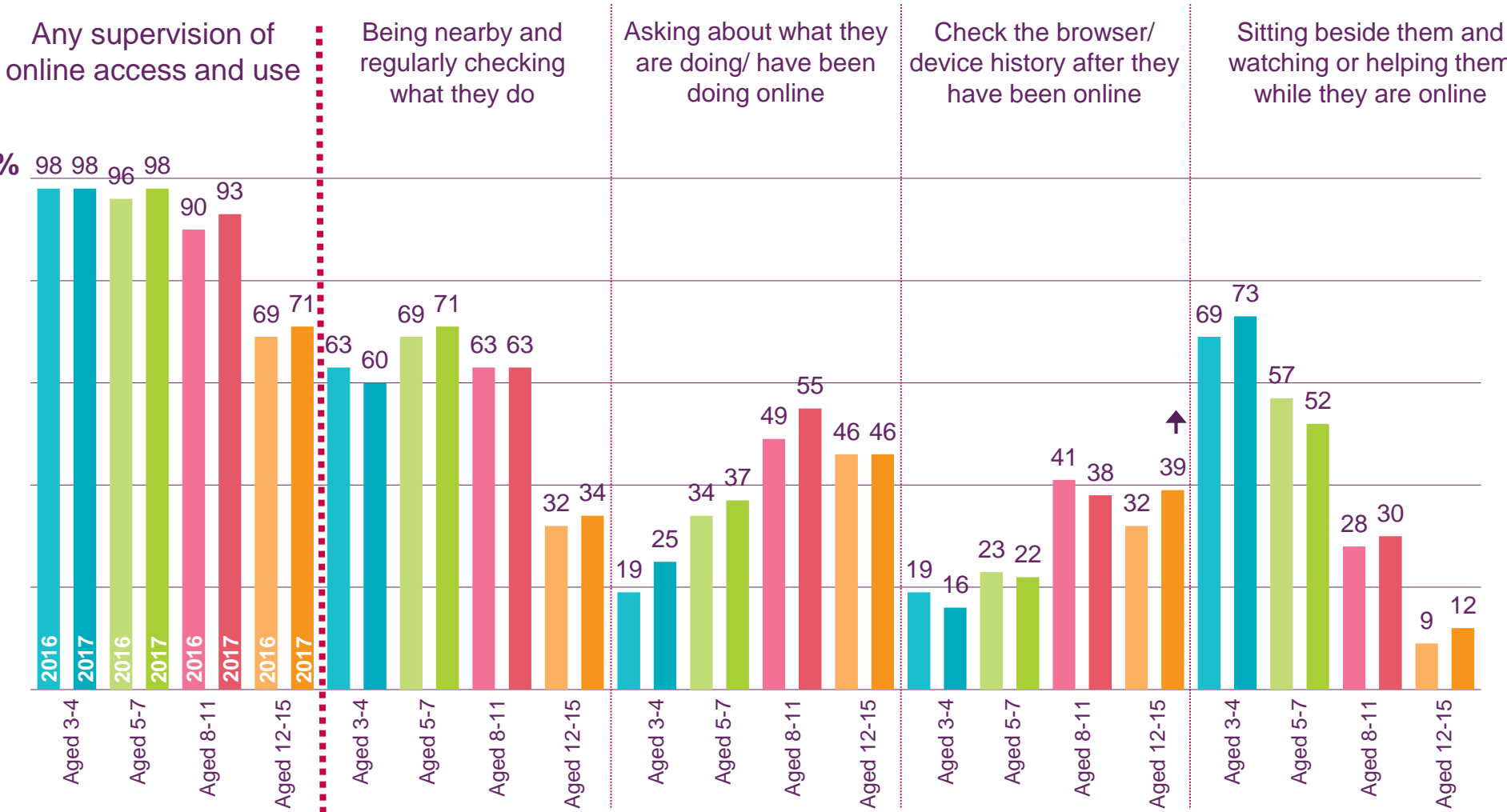
QP30A – You said earlier your child uses a mobile phone. When your child uses the phone at home, which one of these statements best applies as to where they can use it?/  
QP30B - You said earlier that your child uses a tablet. When they use the tablet at home, which one of these statements best applies as to where they can use it?  
Base: Parents whose child uses a mobile phone (196 aged 3-4, 908 aged 5-15, 171 aged 5-7, 293 aged 8-11, 444 aged 12-15)/ Parents whose child uses a tablet (434 aged 3-4, 1085 aged 5-15, 307 aged 5-7, 403 aged 8-11, 375 aged 12-15).

Figure 156: Types of parental supervision when child goes online, among parents of 5-15s: 2016, 2017



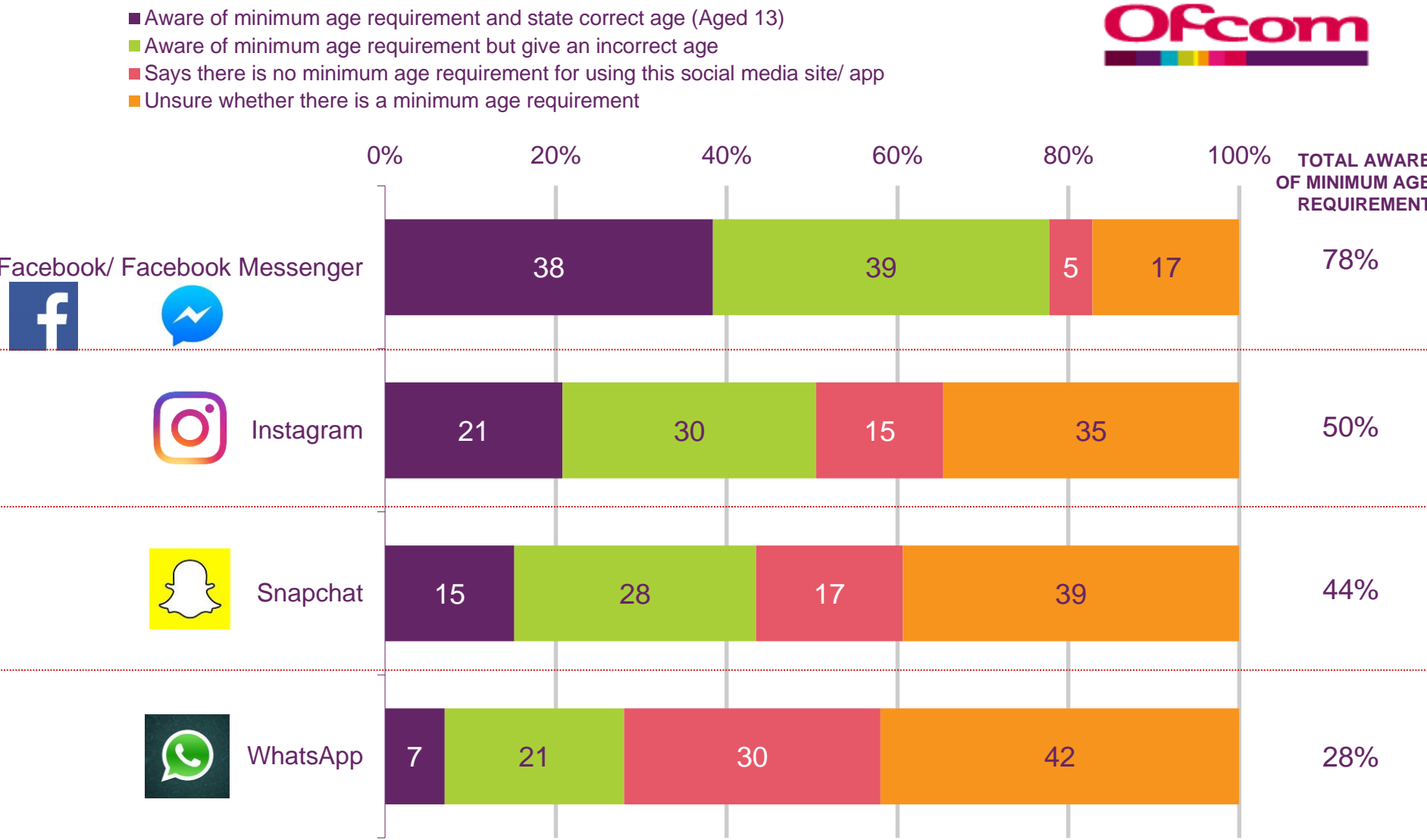
QP27 – When your child goes online on any devices, would you usually supervise them, in any of these ways? (prompted responses, multi-coded)  
 Base: Parents whose child goes online at home or elsewhere (1247 aged 5-15).

Figure 157: Types of parental supervision when child goes online, by age: 2016, 2017



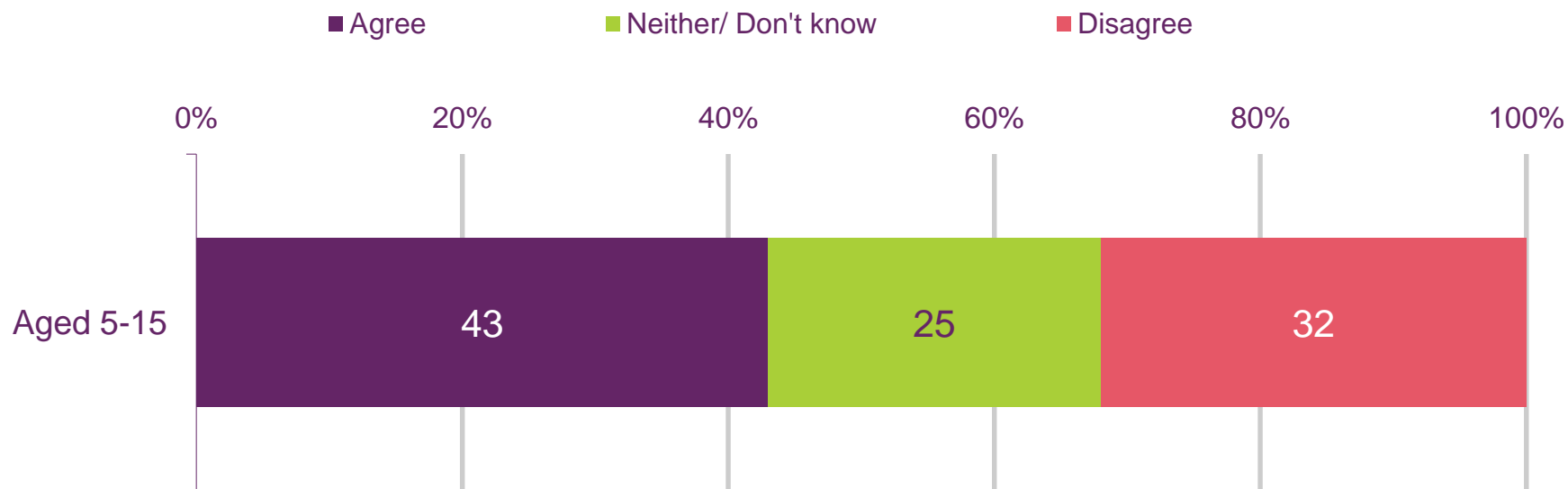
QP27 – When your child goes online on any devices, would you usually supervise them, in any of these ways? (prompted responses, multi-coded)  
Base: Parents whose child goes online (354 aged 3-4, 317 aged 5-7, 458 aged 8-11, 472 aged 12-15). Significance testing shows any change between 2016 and 2017.

# Figure 158: Parental awareness of minimum age requirement for particular social media sites/ apps used by their child aged 5-15: 2017



QP46A/B/C/D – You said your child is on ..... As far as you are aware is there a minimum age that someone has to reach before they can be on ..... IF YES: What age is that? (unprompted responses, single coded)  
Base: Parents of 5-15s whose child has a social media profile/ account on Facebook/ Facebook Messenger (279)/ Instagram (215)/ Snapchat (213), WhatsApp (129).

Figure 159: Parental agreement with “I would allow my child to use these sites before they had reached the minimum age required by that site or app”, among parents of 5-15s whose child has a social media account/ profile: 2017



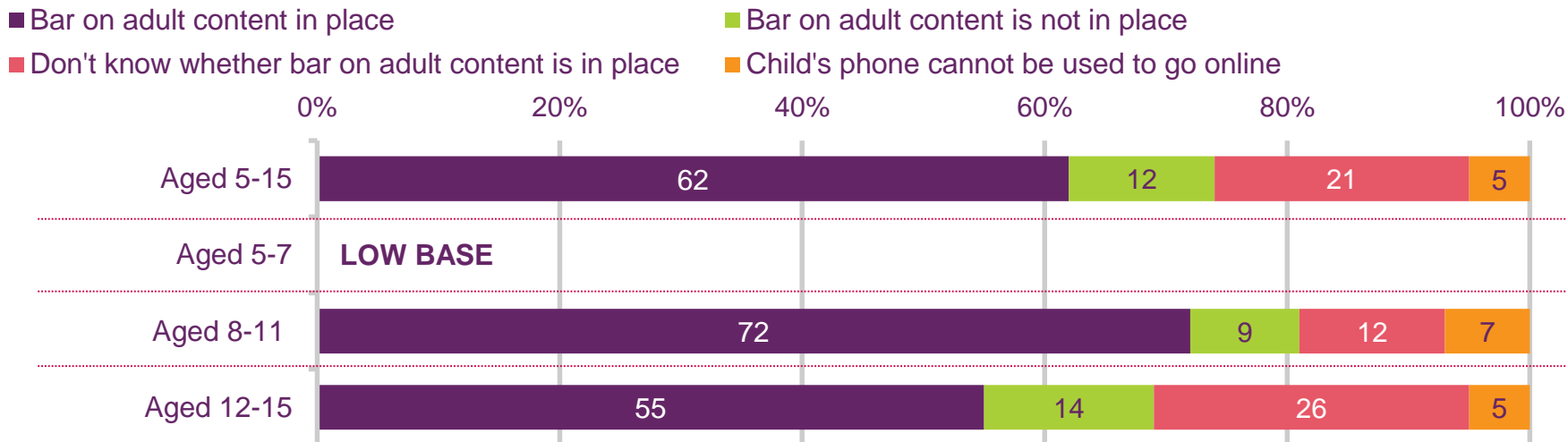
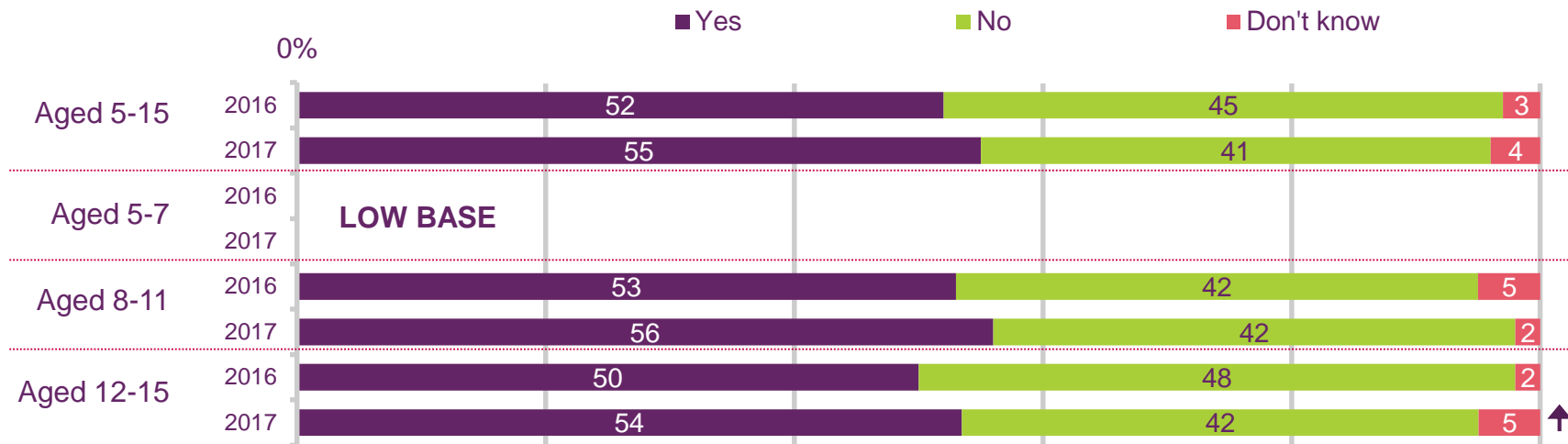
QP47 – Please tell me the extent to which you agree or disagree with this statement about your child's use of social media or messaging sites or apps - I would allow my child to use these sites before they had reached the minimum age required by that site or app (prompted responses, single coded)

Base: Parents whose child has a social media account/ profile (422 aged 5-15).



# Figure 160: Awareness and use of bar on adult content for mobile phones, by age: 2016, 2017

## Awareness of bar on adult content on mobile phones



QP61 - The UK mobile phone networks - so O2, Vodafone, EE and so on - each have a block on adult or 18+ content which requires users to go through an age verification process before this content can be unblocked and received on the user's phone. Did you know about this bar on adult content before today? (unprompted responses, single coded) / QP62 - Do you know whether the bar on accessing adult content is set up on your child's mobile phone? (unprompted responses, single coded)

Base: Parents whose child has a mobile phone (633 aged 5-15, 199 aged 8-11, 407 aged 12-15)/ Parents of children aged 5-15 whose child has a mobile phone that are aware of the bar on adult content that can be set on the child's phone (351 aged 5-15, 1113 aged 8-11, 221 aged 12-15). Significance testing shows any change between 2016 and 2017.

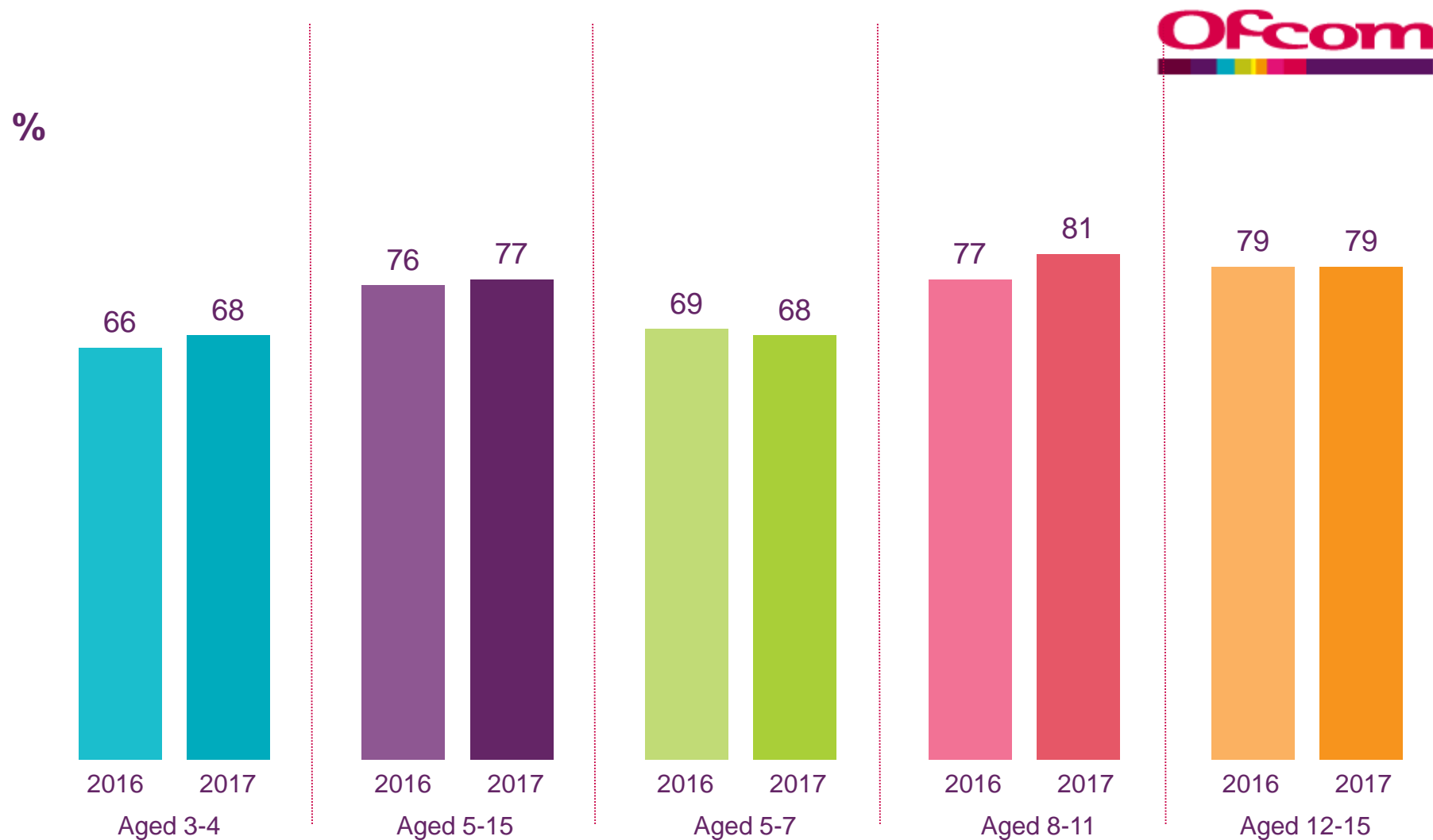
Figure 161: Parental rules for mobile phones, by age: 2017



All whose child has a mobile phone		Aged 8-11	Aged 12-15
Rules about.....	Base	199	407
How much money they can spend on their phone		48%	44%
Who they are in contact with on their phone		55%	40%
How much time they spend using their phone		52%	40%
Downloading apps onto their phone		51%	37%
When they can use their phone		45%	27%
TOTAL - ANY RULES ABOUT THEIR CHILD'S MOBILE PHONE USE		83%	68%

QP59 – Do you have any of these rules about the use that your child makes of their mobile phone? (prompted responses, multi-coded)  
Base: Parents whose child has a mobile phone (199 aged 8-11, 407 aged 12-15)

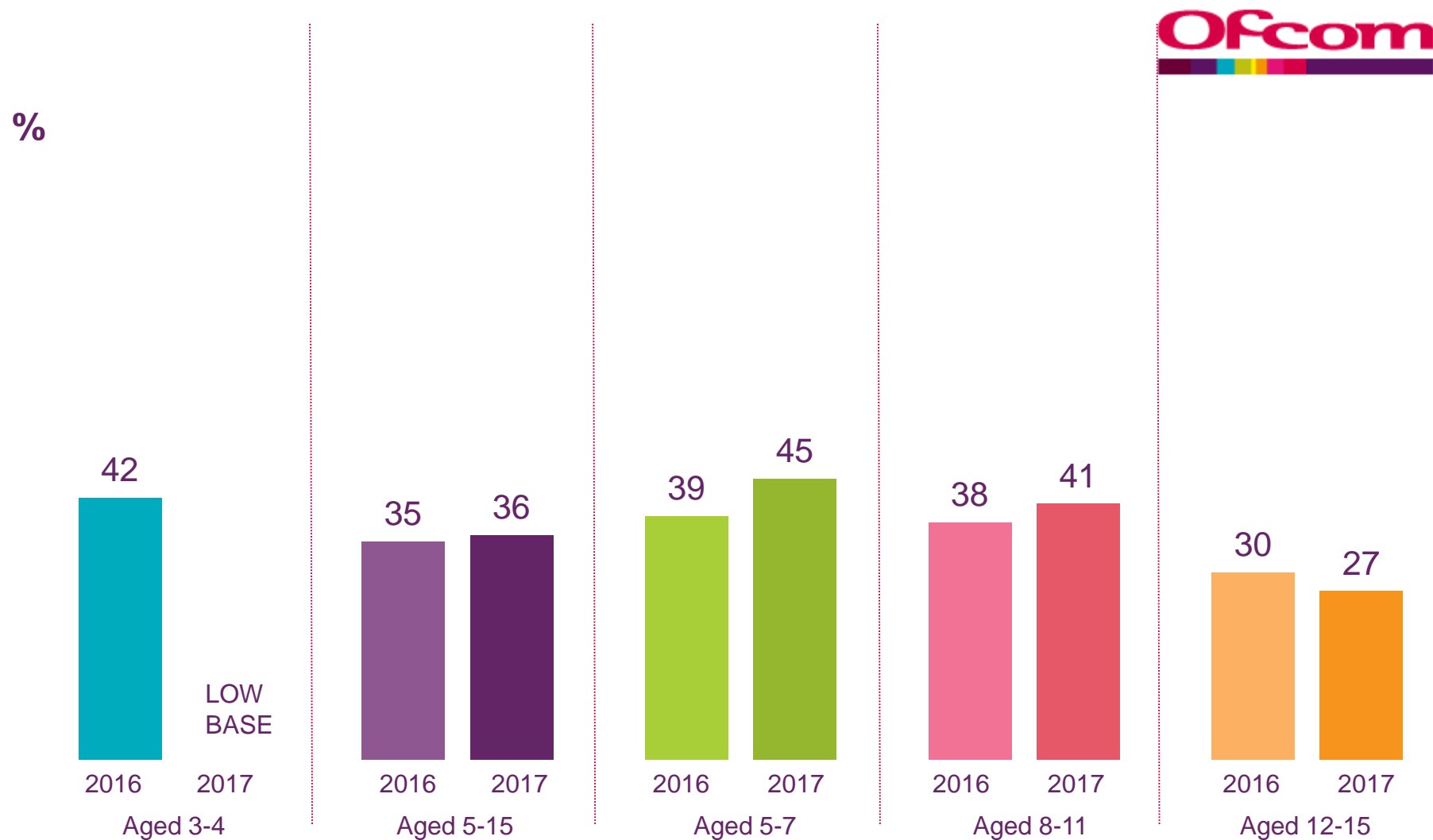
Figure 162: Parental awareness of use of games console/ players to go online: 2016, 2017



QP68 – Some games consoles and games players can be used to go online, watch and download TV and movies and to chat with others. Did you know this before today? (unprompted responses, single coded)

Base: All parents of children aged 3-4 or 5-15 (677 aged 3-4, 1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15)

# Figure 163: Use of parental controls on games consoles/ games players by age: 2016 and 2017



QP71 – Are there any controls set on either the handheld games player or the games console connected to a TV? This might include things like time-limiting software that only allows them to play for a set amount of time or controls to stop your child playing games above a certain age rating or to restrict or prevent them going online. (unprompted responses, single coded)

Base: Parents whose child ever plays games on a handheld games console or a games console connected to a TV (711 aged 5-15, 139 aged 5-7, 290 aged 8-11, 282 aged 12-15).

# Figure 164: Parental rules for gaming, by age: 2017

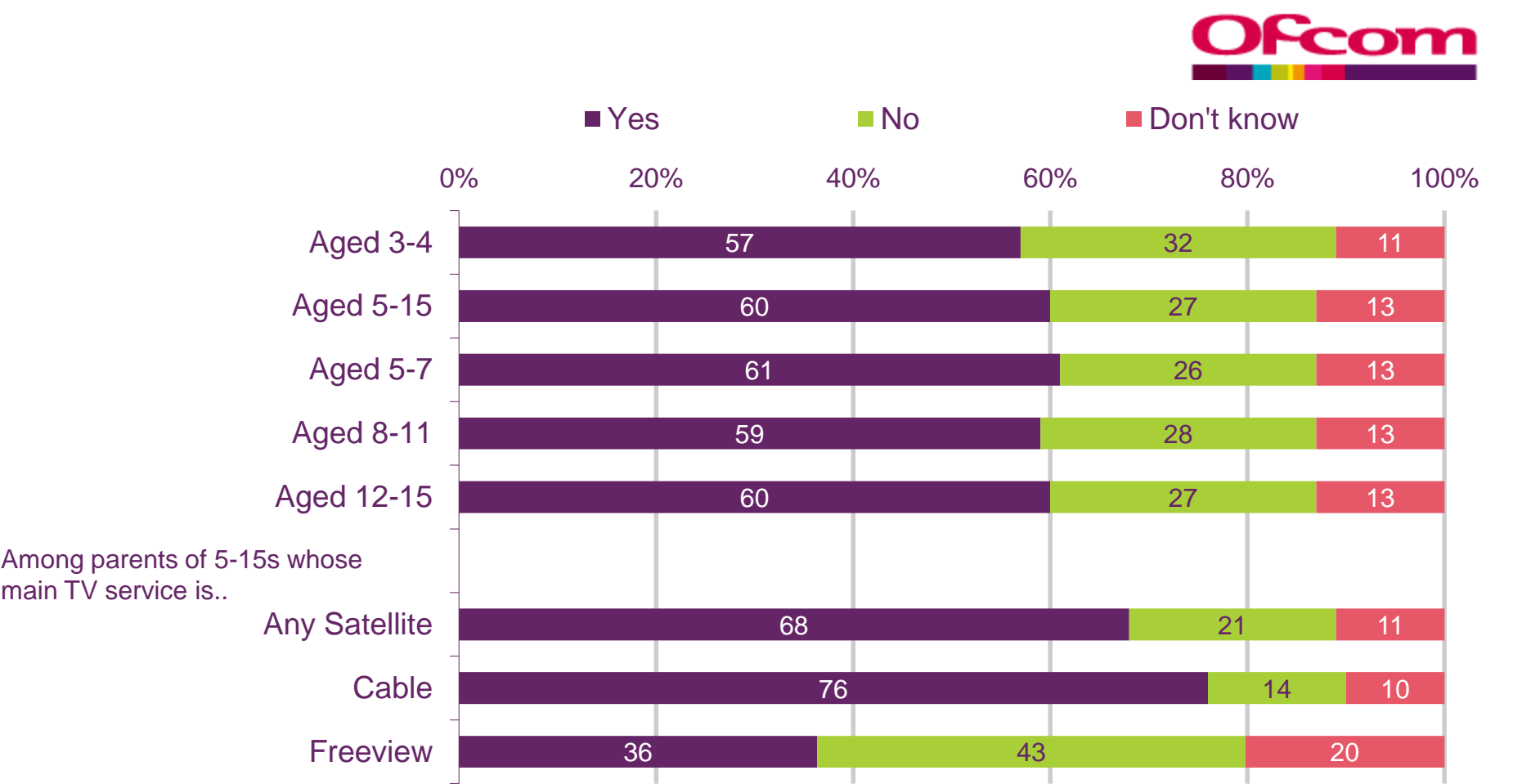


All whose child plays games		Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
Rules about.....	Base	264	1028	266	393	369
Only playing games with an age appropriate rating		57%	58%	68%	66%	43%
Only playing games with appropriate content (no violence/ nudity/ swearing etc.)		38%	47%	46%	54%	39%
How much time they spend playing games		41%	47%	48%	54%	38%
When they can play games		37%	39%	46%	46%	29%
Purchasing or downloading games or apps / in-app purchasing		24%	35%	34%	40%	32%
Who they can play games with		19%	33%	33%	41%	25%
Whether they can play games online		21%	29%	32%	31%	24%
TOTAL - ANY RULES ABOUT THE GAMES THEIR CHILD PLAYS		73%	79%	85%	86%	68%

QP67 - Do you have any of these rules about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device? (prompted responses, multi-coded).

Base: Parents of children aged 5-15 whose child ever plays games at home or elsewhere on any type of game playing device (264 aged 3-4, 1028 aged 5-15, 266 aged 5-7, 393 aged 8-11, 369 aged 12-15).

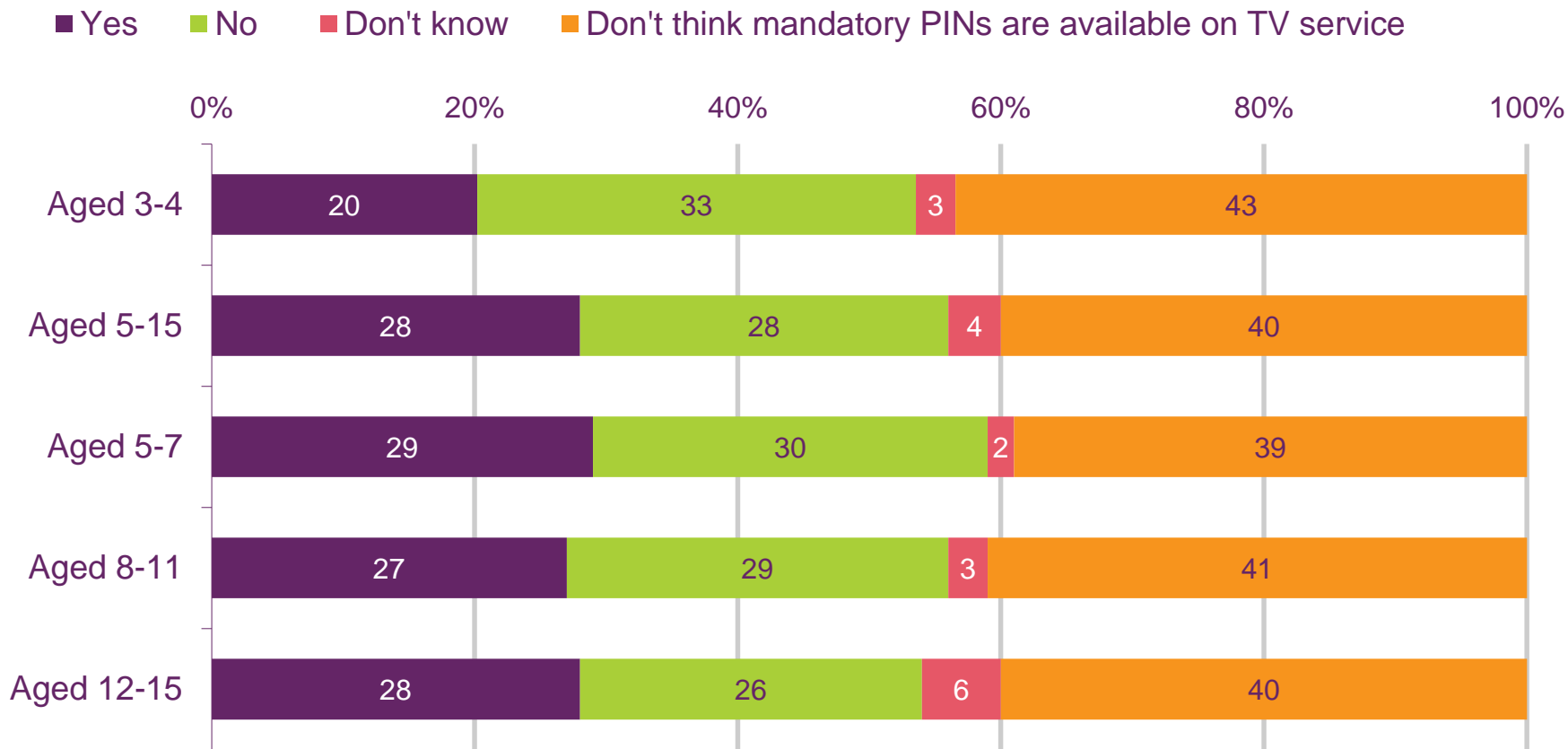
Figure 165: Awareness of whether mandatory PINs are in used on household TV service(s) among parents of 3-15s: 2017



QP18 – Can I please ask you to read the following information about Personal Identification Numbers or PINs on your TV service? PINs are typically 4 digit access codes that need to be used in order to watch certain programmes or access certain channels or services. There are two different types of PINs. Mandatory PINs and Voluntary PINs (DESCRIPTION OF BOTH TYPES OF PIN PROVIDED BY INTERVIEWIER FOR RESPONDENT TO READ). First of all I'd like you to think about Mandatory PINs. As far as you are aware does your TV service provider/ do your TV service providers use these Mandatory PINs to restrict access to unsuitable content? (unprompted responses, single coded)

Base: Parents of children with a TV set in the household (667 aged 3-4,1370 aged 5-15, 405 aged 5-7, 489 aged 8-11, 476 aged 12-15).

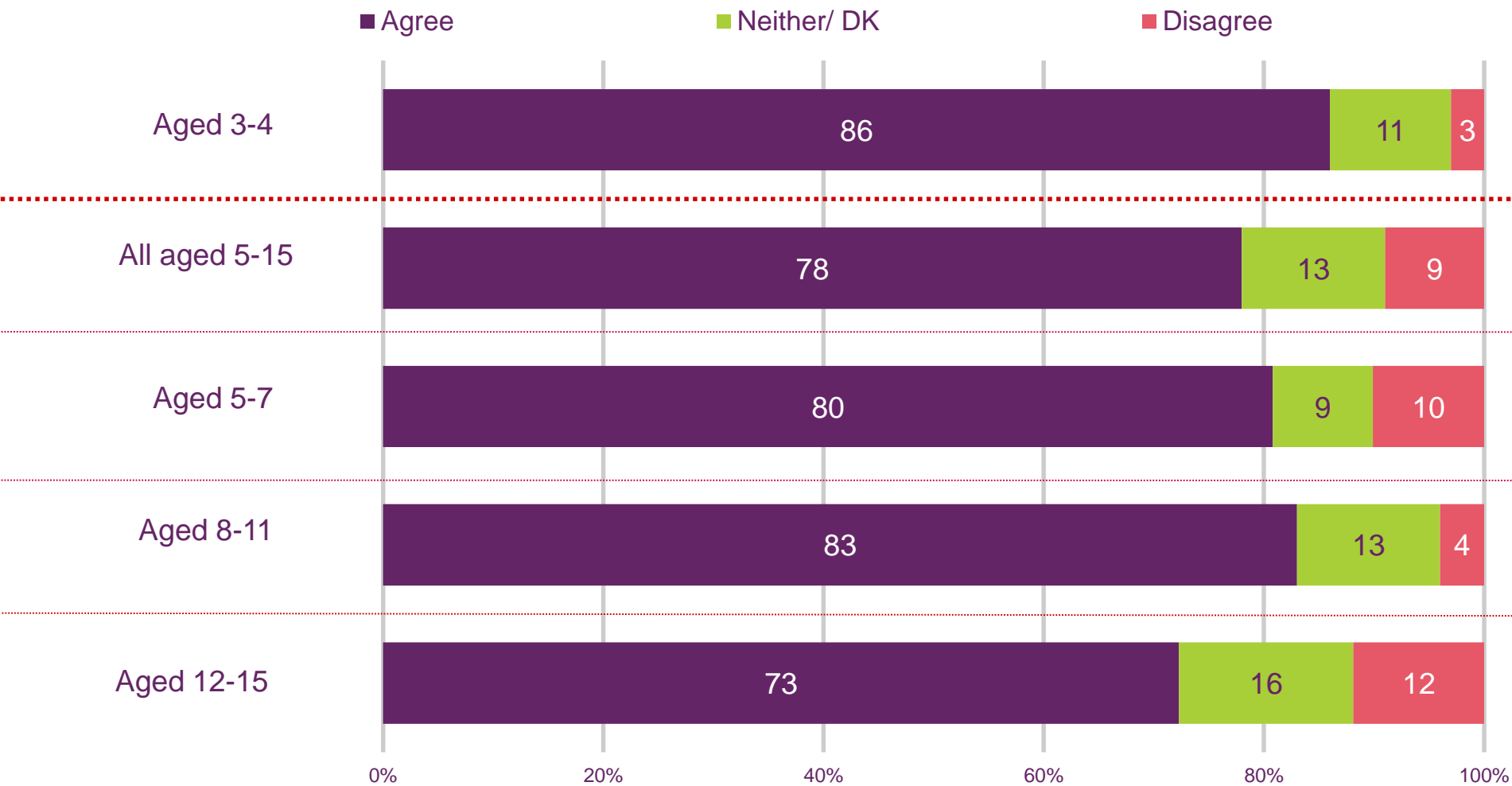
Figure 166: Incidence of child's viewing ever being blocked by a mandatory PIN: 2017



QP18A – And as far as you are aware, has your child's viewing ever been blocked by a Mandatory PIN on any of the TV services you use at home (unprompted responses, single coded)

Base: Parents of children with a TV set in the household (667 aged 3-4, 1370 aged 5-15, 405 aged 5-7, 489 aged 8-11, 476 aged 12-15).

Figure 167: Parental agreement with “the mandatory PINs in place on my TV service(s) are effective in managing my child’s TV viewing”, by age: 2017



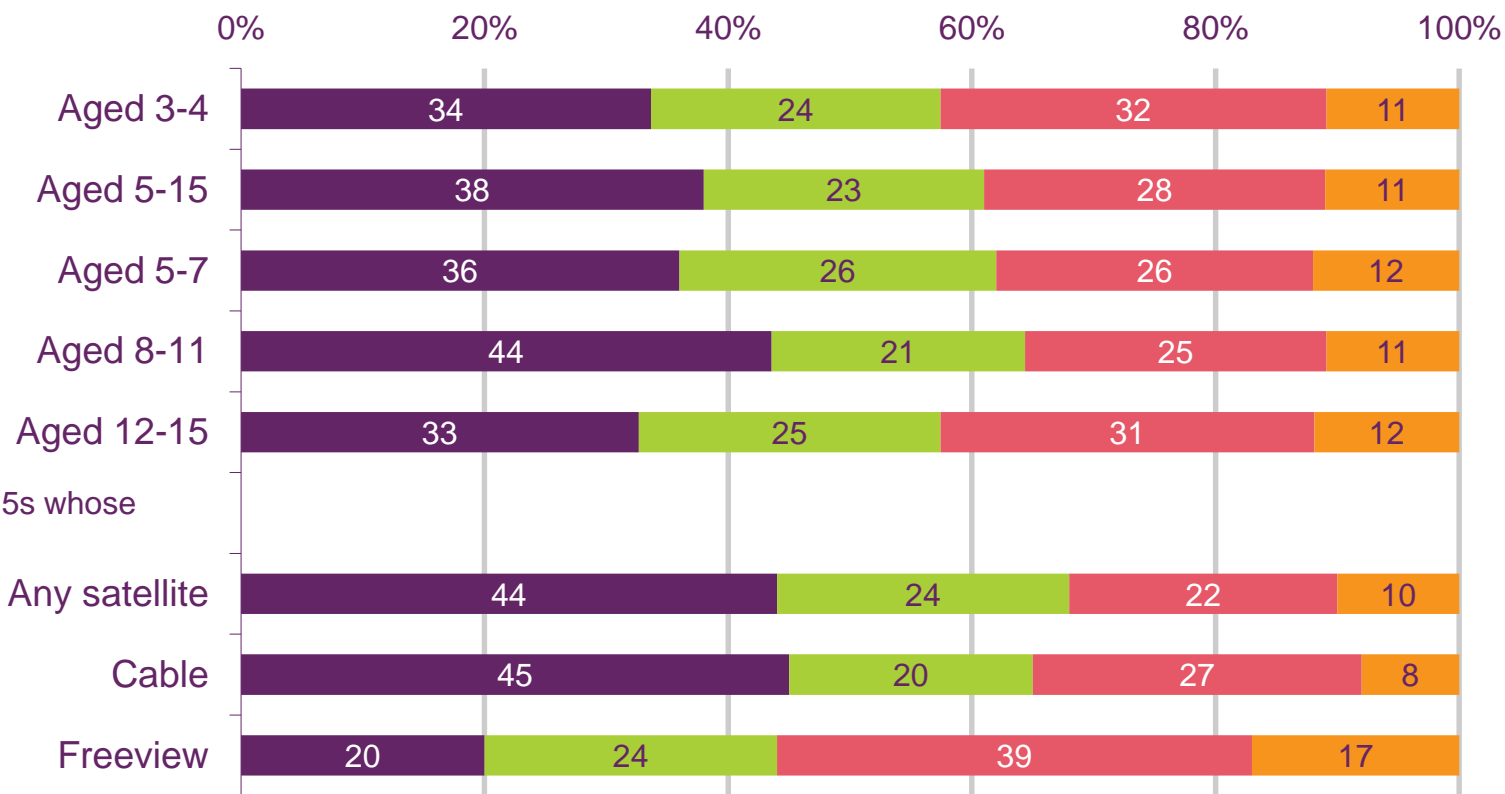
QP18B – To what extent do you agree with the following statement I am going to read out – The mandatory PINs in place on my TV service(s) are effective in managing my child’s TV viewing (prompted responses, single coded).  
Base: Parents whose child has had their TV viewing blocked by a mandatory PIN (134 aged 3-4, 384 aged 5-15, 115 aged 5-7, 132 aged 8-11, 137 aged 12-15).



Figure 168: Use of voluntary PINs on TV service(s) used at home, by age: 2017



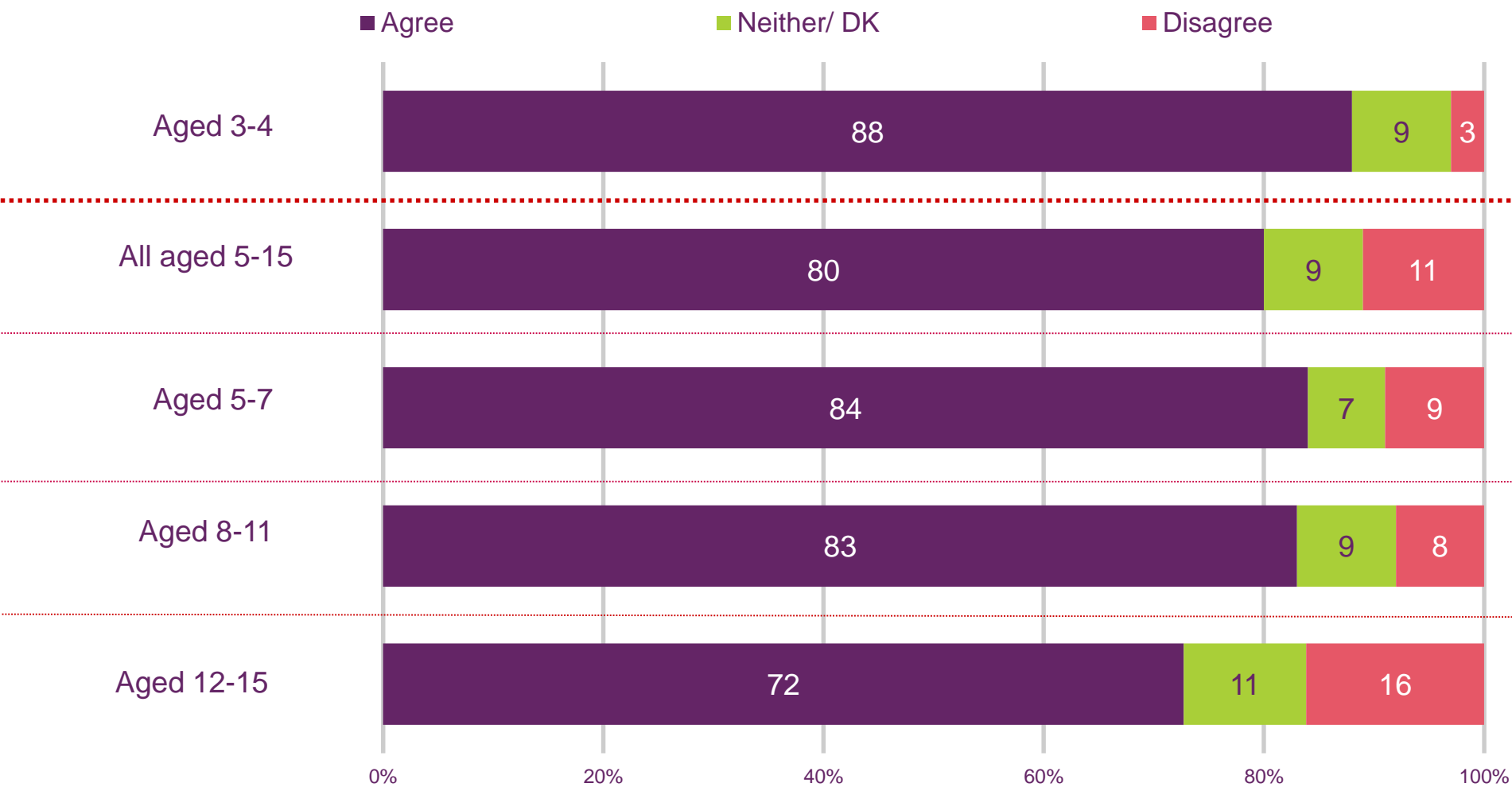
- Aware and use voluntary PINs
- Aware but don't use voluntary PINs
- Can't use voluntary PINs on TV service(s) used at home
- Unsure whether can use voluntary PINs



Among parents of 5-15s whose main TV service is..

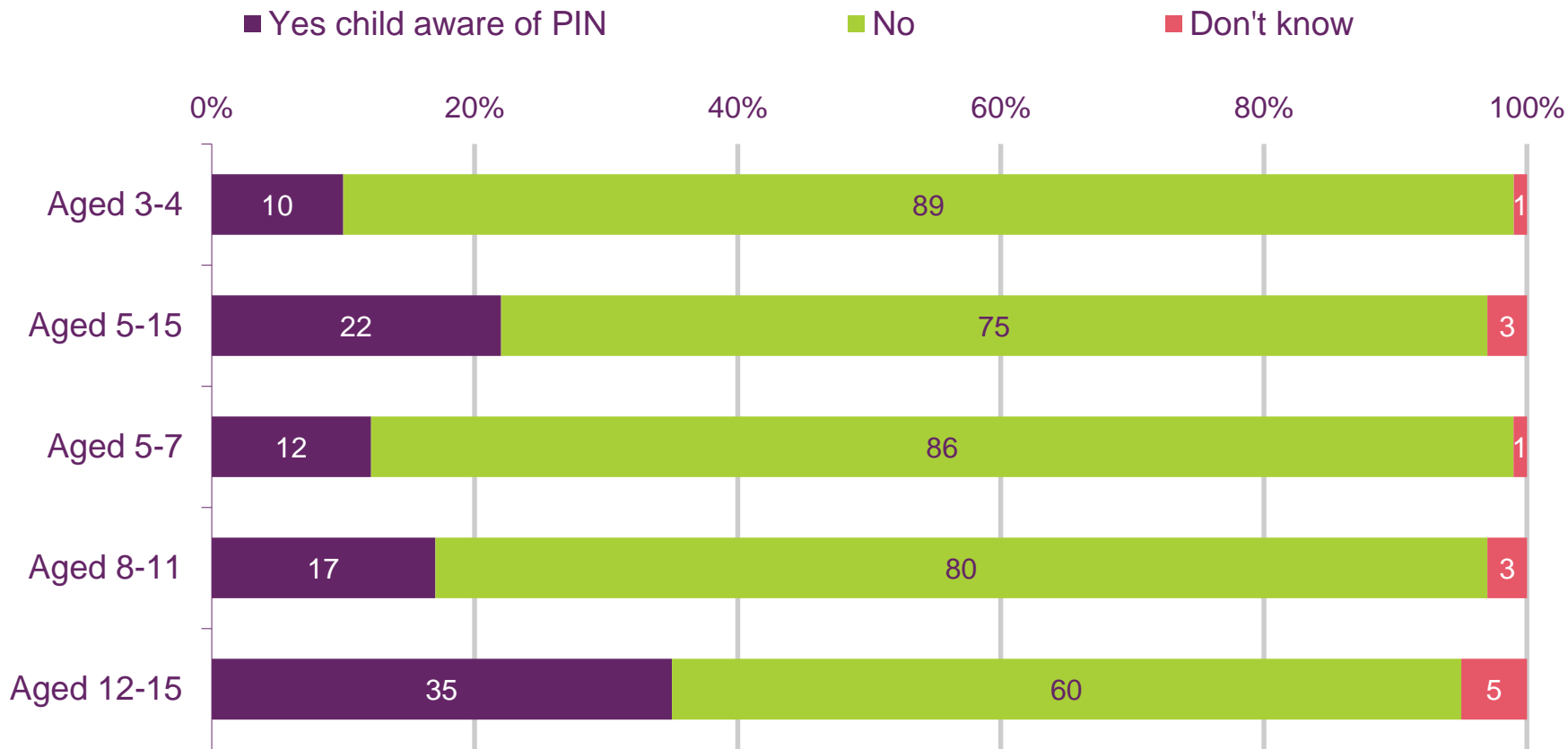
QP19 – I'd now like you to think about voluntary PINs. As far as you are aware is it possible to set up voluntary PINs to restrict access to unsuitable content on any of the TV services you use at home (unprompted responses, single coded)/ QP19A – And do you use voluntary PINs to manage your child's viewing on any of the TV services you use at home? (unprompted responses, single coded)  
Base: Parents of children with a TV set in the household (667 aged 3-4,1370 aged 5-15, 405 aged 5-7, 489 aged 8-11, 476 aged 12-15).

Figure 169: Parental agreement with “the voluntary PINs in place on my TV service(s) are effective in managing my child’s TV viewing”, by age: 2017



QP19B – To what extent do you agree with the following statement I am going to read out – The voluntary PINs in place on my TV service(s) are effective in managing my child's TV viewing (prompted responses, single coded).  
Base: Parents whose use voluntary PINs (221 aged 3-4, 510 aged 5-15, 145 aged 5-7, 207 aged 8-11, 158 aged 12-15).

Figure 170: Child's awareness of PINs used on TV services, by age: 2017

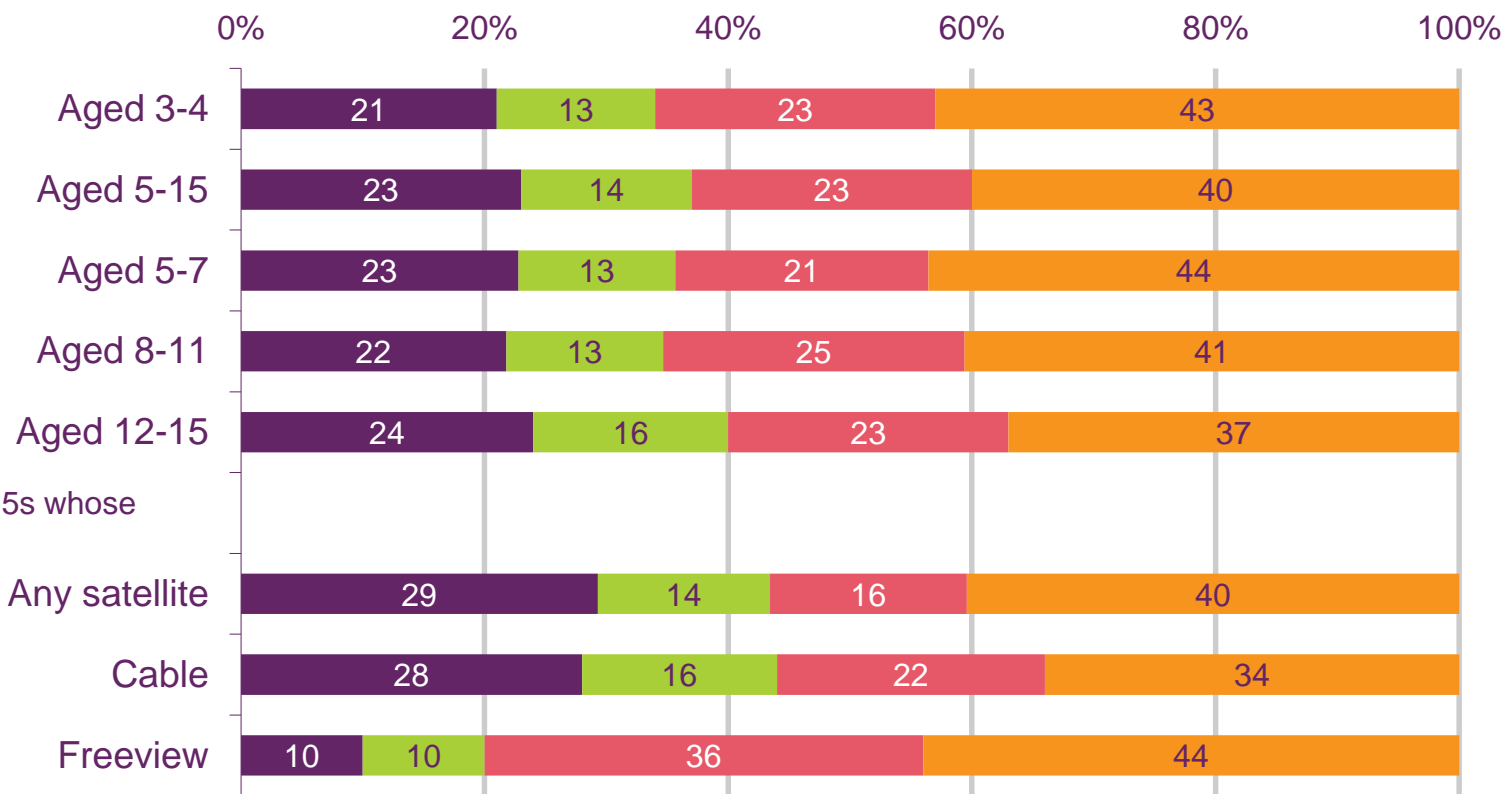


QP20 - As far as you are aware, does your child know any of the PINs that have been set on any of your TV services? (unprompted responses, single coded)  
Base: Parents who use mandatory or voluntary PINs on their TV service (s) (271 aged 3-4, 649 aged 5-15, 187 aged 5-7, 245 aged 8-11, 217 aged 12-15).

Figure 171: Removal of adult channels from the EPG, by age of the child: 2017



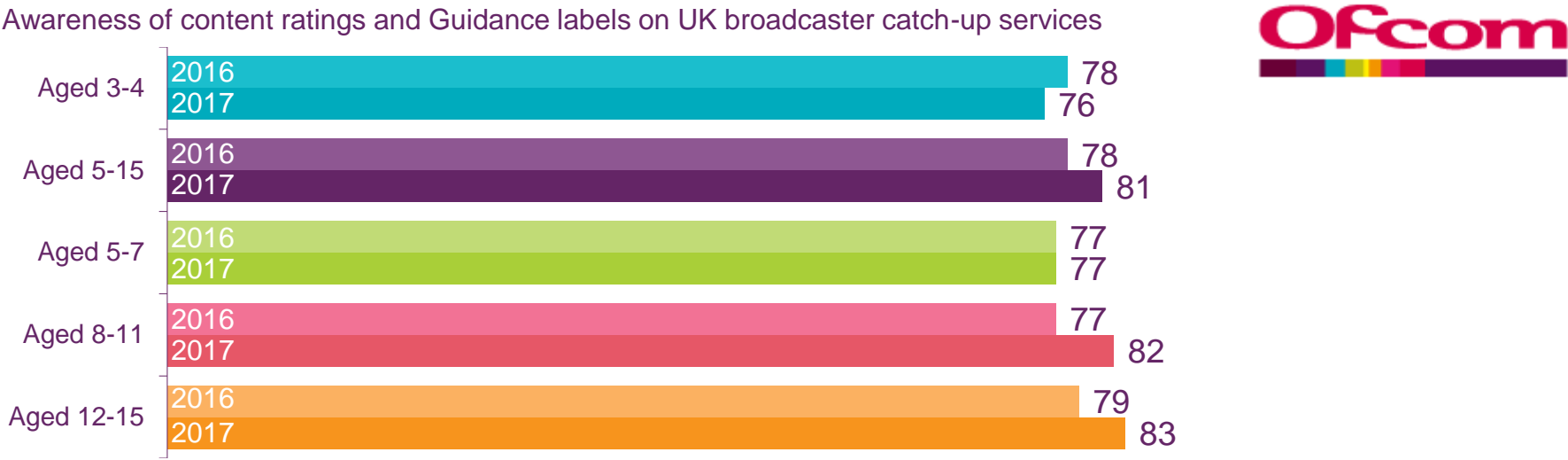
- Have removed adult channels from on-screen menu channels
- Aware that can remove adults channels from on-screen menu channels but have not done this
- Think it is not possible to remove adult channels from on-screen menu of channels
- Unsure whether can remove adult channels from on-screen menu of channels



Among parents of 5-15s whose main TV service is..

QP21A – As far as you are aware does your TV service provider(s) allow you to remove adult channels from the on-screen menu of channels, so they cannot be seen (unprompted responses, single coded)/ QP21B – And have you removed adult channels from the on-screen menu of channels? (unprompted responses, single coded).  
Base: Parents of children with a TV set in the household (667 aged 3-4,1370 aged 5-15, 405 aged 5-7, 489 aged 8-11, 476 aged 12-15).

Figure 172: Awareness of content ratings and guidance labels on UK broadcaster catch-up services, and use of PINs/ passwords on these services among parents, by child's age: 2016,2017



Use of PIN or password to prevent child downloading unsuitable programmes or films on broadcaster websites



QP11A –Thinking specifically about the catch-up services of UK broadcasters (e.g BBC iPlayer, ITV Hub, All 4 etc), these services offer information about the age suitability of programmes. This information can be in the form of ratings (e.g. G for guidance, 12, 15, 18) or labels (such as 'violence', 'sex', 'drug use', or 'strong language'). They may appear as a pop-up screen asking for age confirmation before accessing the content. Did you know that, before today? (prompted responses, single coded)/ QP11B - Have you set up a PIN code or password on any of these catch-up services to prevent your child watching or downloading unsuitable programmes or films? (prompted responses, single coded). Base: All parents of children aged 3-4 or 5-15 (677 aged 3-4, 1388 aged 5-15, 412 aged 5-7, 497 aged 8-11, 479 aged 12-15) - significance testing shows any change between 2016 and 2017

Figure 173: Parental rules for television, by age: 2017



All whose child watches television		Aged 3-4	Aged 5-15	Aged 5-7	Aged 8-11	Aged 12-15
Rules about.....	Base	657	1360	408	485	467
What they watch		63%	72%	80%	78%	60%
When they watch		49%	54%	60%	59%	45%
How much time they spend watching		49%	52%	58%	55%	44%
Who they are watching with/ can only watch when supervised		38%	29%	35%	33%	21%
TOTAL - ANY RULES ABOUT THE TV/ DVDs THEIR CHILD WATCHES		82%	83%	91%	87%	73%

QP12 – Do you have any of these rules about the TV and DVDs that your child watches? (prompted responses, multi-coded)  
Base: Parents of children aged 3-4 or 5-15 whose child watches TV at home or elsewhere (657 aged 3-4, 1360 aged 5-15, 408 aged 5-7, 485 aged 8-11, 467 aged 12-15).