

Childrens' online content worksheet 2018

Introduction sheet for parents and teachers

Background

As the UK's communications regulator, we make sure people get the best from their communications services. We have a statutory duty, under the Communications Act 2003, to promote and carry out research in media literacy. Media literacy enables people to have the skills, knowledge and understanding to make full use of the opportunities presented by both traditional and new communications services.

As part of our work, we conduct research into how children aged 3-15 use and think about media, including the internet. We also talk to their parents and carers about the different ways they keep their children safe when they use media. Our research findings are published in our annual report 'Children and parents: media use and attitudes'. The most recent can be read at https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens.

What is the worksheet about?

In collaboration with Childnet¹, a charity working with others to help make the internet a great and safe place for children, we have created a worksheet for **children aged 8-11** to download. The worksheet focuses on when and how children go online, what they see when they do, as well as gaming online. This supports our work with Safer Internet Day 2019², and its theme of 'Together for a better internet'.

Children are surrounded by lots of different images every day. To gauge their comprehension of what they see, we asked them how and when they go online, what they feel they can or cannot trust, and what they would do if they saw something worrying or nasty online. The worksheet shows children the results from our research and encourages them to consider their own online use. These can be used in school or at home and can help to prompt important discussions about being safe online.

Useful resources

The following websites provide useful advice on helping children stay safe online:

Childnet: www.childnet.com/

Safer Internet Day:

www.saferinternet.org.uk/

CEOP: www.ceop.police.uk/safety-centre/

Media Smart: http://mediasmart.uk.com/

Get Safe Online: www.getsafeonline.org/

NSPCC Net Aware: www.net-

aware.org.uk/

Internet Matters:

www.internetmatters.org/

Thinkuknow: www.thinkuknow.co.uk/

Parentzone: https://parentzone.org.uk/

NSPCC Library:

https://learning.nspcc.org.uk/services/libr

ary-catalogue



We are supporting
Safer Internet Day
5 Feb 2019
www.saferinternetday.org.uk
#SaferInternetDay2019

Safer Internet Day 2019 takes place on Tuesday 5th February, with the theme Together for a better internet'.

Coordinated in the UK by the UK Safer Internet Centre, the celebration sees hundreds of organisations get involved to help promote the safe, responsible, and positive use of digital technology for children and young people.

¹ Childnet: http://www.childnet.com/

What do you see when you go online?

Your name: Class:

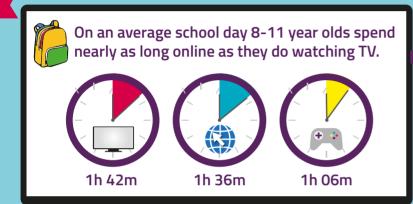
We are surrounded by images every day on our mobile phones, tablets, computers and TVs. Pictures and video are a great way to inspire others, remember good times and share important moments, but is this all that you see when you go online?

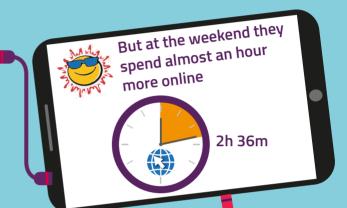
To understand what images and content children in the UK are seeing, we asked them what types of things they look at when they are online.

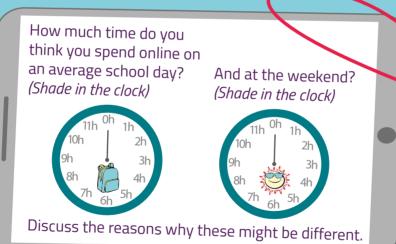
How do you and your classmates compare with the children aged 8-11 from our survey?



Going online







Tablets and laptops are the devices that 8-11 year olds use to go online the most.

66%

59%

41%

12%



Their favourite online creative activities are: drawing and making pictures, making videos and editing photos.

43% Drawing/making pictures

39% Make a video



39% Change/edit a photo 22% Make an avatar/character in a game



16% Make an emoji of themselves



14% Make their own music

12% Make an animation

Have you done any of these things online? Draw or write your favourite one here:

How does doing these things make you feel? Pick one or two emoji's ...











What you see online

Children use a lot of websites to gather information. Of the following types of websites and apps, our 8-11 year olds thought ...



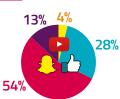
School/Homework sites or apps

25%

All is true Most is true Some is true Don't know



News sites or apps



Social media sites or apps

Many websites contain true information, but knowing how to decide which information is true is a key skill. Discuss which websites you think contain true information.

What can you do to check if the information you see is true?

Some of the things you can do both online and offline to check information are: 1: Check other websites 2: Check books

Do you trust everything you see 3: Talk to someone on Google? And why is that?

Half of 8-11 year olds who use search engines thought that some of the websites listed by Google can be trusted,

Google

50%

Some of the websites listed by Google can be trusted and some can't



If the websites are listed by Google then they can be trusted



Don't know

8%

They don't really think about whether the sites can be trusted or not

When you search on Google, how do you decide which link to click?

Why do some websites appear at the top of a Google search? Does this make them more trustworthy?



Nearly all of our 8-11 year olds said they would tell a family member if they saw something worrying, It is very important to talk to someone if nasty, or offensive online. you see something online that you don't like, or that worries you. Would you tell someone? Who would that be and why? 23% Teacher The website No-one 88% Parent themselves **1%** Don't know if they would tell anyone The majority of our 8-11 year olds said Have you ever used or watched YouTube? they have ever used the YouTube website or app. What do you like about it? Don't Use use 77% 21% Don't know 2% 8 The most popular things to watch on YouTube were funny videos, jokes, pranks and challenges. Do you watch any of these? Funny videos, jokes, pranks, challenges 75% Which are your favourites? Music videos 58% Cartoons, animations, mini-movies or songs 48% 'How to' videos and tutorials 46% ○ Vloggers or YouTube personalities 40% Draw your favourite character or video 40% Game tutorials, watching others play Film trailers, clips, highlights 32% 30% Sports clips and video **26%** Whole programmes or films 25% Unboxing video 9 Half of our 8-11 year olds who watch YouTube said they preferred to watch YouTube than watch TV Which do you prefer to watch?



Why is that?

YouTube

Both

Gaming online

Playing games online is when you are connected to the internet, and some games allow you to work with or play against others while online.

Around three-quarters of our 8-11 year olds said they play games online.

74%
Play
online
26%
Don't play
online

Do you play games online?

Draw a picture, or write a description, of your favourite game or character.

Children aged 8-11 said they spent more time playing games on devices at the weekend, than they do on a school day.







School day 1h 12m

How much time do you think you spend playing games at the weekend?

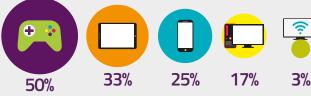


Why is that?....

Is this more or less than you would spend on a normal school day?



Half of 8-11 year olds used a games console to play games on, but other devices were popular too.



Circle your favourite devices to play games on.



What is your favourite game to play?

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Stay safe online

Use these links to find out more about how to be safe when online:

Childnet: www.childnet.com/young-people

Childline: www.childline.org.uk

MediaSmart: www.mediasmart.uk.com/young-people

ThinkuKnow: www.thinkuknow.co.uk



Safer Internet Day 2019 will take place on Tuesday 5th February, focusing on the theme of 'Together for a better internet'

Coordinated in the UK by the UK Safer Internet Centre the celebration sees hundreds of schools and organisations join together to raise awareness of online safety issues and run events and activities right across the UK.

Find out more and get involved!

www.saferinternetday.org.uk

#SaferInternetDay2019

ABOUT THIS WORKSHEET

Research source: *Ofcom - Children and parents: media use and attitudes report 2018*These worksheets can be downloaded from www.ofcom.org.uk/online-worksheets

