How many people with learning disabilities were using communications technology in 2016?

Communications technology means things like the internet, mobile phones and tablet computers.

An Ofcom Easy Read report of: Disabled consumers’ access to, and use of, communications services
About this report

This is an EasyRead report about how people with learning disabilities were using communications technology in 2016.

Communications Technology means things like the internet, mobile phones and tablet computers.

Ofcom (the Office of Communications) wrote this report.

Ofcom makes sure that TV, telephone, mobile and internet companies stick to the rules and run a good service.
We also make sure disabled people are not forgotten.

So we wanted to find out if disabled people were using communications technology as much as people without a disability.

This includes people with learning disabilities.

We asked a company called The British Population Survey or BPS to go and ask people about what technology they use.
We also asked if people had a disability, including people with a learning disability.

We then added up all the numbers.

This helped us see if disabled people are using different types of technology more or less than before.

This EasyRead report tells you how many people with learning disabilities were using communications technology in 2016 and if that was more or less than other people.
We wrote a report about all of this, including other disabled and vulnerable people.

You can see the big report on our website: www.ofcom.org.uk

If you would like more information, please contact us using the details on page 10.
About people with learning disabilities in 2016

What we found out about the people in our survey:

Almost half of the people in our survey with learning disabilities were under 35 years old.

People with learning disabilities were more likely to live with others than live alone.

1 out of every 4 people with a learning disability were employed in a job.

But the same number (1 out of every 4) didn’t work because of their disability.

This is more than groups of people with any other disability.
Using the internet

What we found:

More people with a learning disability had access to the internet than they did in the past.

But this still wasn’t as much internet access as people without a disability.

Those people with learning disabilities who do use it, used it less often than people without a disability.

Just as many people with learning disabilities used their mobiles to get onto the internet as people without a disability.

But they did not use the internet at home as much.

More people with learning disabilities used the internet to play games than people without a disability.
Other technologies

What we found:

Nearly half of people with learning disabilities had games consoles like Nintendo, Xbox and PlayStations in their homes - this is more than people without a disability.

People with learning disabilities were also more likely to use these games consoles than people without a learning disability.

People with learning disabilities were just as likely to have a TV in their home as people without a disability.

But they were less likely to have a smart TV in their home.
People with learning disabilities were less likely to have a mobile phone or a landline in their home as people without a disability.

More people with learning disabilities had access to, and used, a smartphone than they did in the past.

But this was still less than people without a disability.

They were also less likely to have a computer, like a PC, laptop or tablet, in their home than people without a disability.
Having a disability and using technology

What we found:

Around 2 out of every 10 people with learning disabilities said their disability limited their use of a TV, mobile phone or the internet.

And around 1 out of every 10 said their disability limited their use of a landline, smartphone or PC/laptop.

But a very few people with learning disabilities said their disability stopped them from using different types of communications technology.
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Credits

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