# OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015. REGION/ NATION. Base : All parents URBANITY INDICATOR Base: All parents LOCATION Base : All parents NATION Base : All parents QP1 AGE OF CHILD... Base : All parents QP2 GENDER OF CHILD Base : All parents CHILD'S AGE AND GENDER .... Base : All parents QP2A What is the occupation of the main wage earner in your household? (SINGLE CODE). Base : All parents Base : All parents QP3B (SHOWCARD) EQUIPMENT IN THE HOME - Standard TV set (SINGLE CODE) Base: All parents QP3C (SHOWCARD) EQUIPMENT IN THE HOME - Digital Video Recorder/ DVR (such as Sky+, Virgin TiVo, YouView or Freeview+) that allows you to record and store TV programmes and pause/ rewind live TV programmes. May be referred to as a PVR (SINGLE CODE) .. Base : All parents QP3D (SHOWCARD) EQUIPMENT IN THE HOME - Desktop computer or laptop or netbook - with internet access (Access to websites) (SINGLE CODE) Base : All parents QP3E (SHOWCARD) EQUIPMENT IN THE HOME - Tablet computer - like an iPad, Kindle Fire, Samsung Galaxy Tab, Google Nexus 7, Google Nexus 10 (SINGLE CODE) Base : All parents QP3F (SHOWCARD) EQUIPMENT IN THE HOME - Any type of mobile phone, including Smartphone - (iPhone/ Samsung Galaxy/ BlackBerry etc.) (SINGLE CODE) Base: All parents QP3G (SHOWCARD) EQUIPMENT IN THE HOME - Portable media player - like an iPod Touch - that can be used to go online (SINGLE CODE)..... Base : All parents Base: All parents QP3I (SHOWCARD) EQUIPMENT IN THE HOME - Handheld or portable games player - like a Nintendo DS, Sony PSP or PS Vita (SINGLE CODE)...... Base : All parents QP3J (SHOWCARD) EQUIPMENT IN THE HOME - Radio (whether FM/ AM or digital DAB) (SINGLE CODE) Base : All parents QP3K (SHOWCARD) EQUIPMENT IN THE HOME - DVD player or DVD recorder or Blu-ray recorder (Fixed or portable) (SINGLE CODE) Base : All parents

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QP3L (SHOWCARD) EQUIPMENT IN THE HOME - E-Book reader - like a standard Kindle, Sony Reader, Kobo eReader or Nook eReader (SINGLE CODE)
QP3M (SHOWCARD) EQUIPMENT IN THE HOME - Educational games system - such as VTech or Leapster (SINGLE CODE)
QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS IN THEIR BEDROOM
QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS OF THEIR OWN (BEDROOM OR ELSEWHERE IN THE HOUSEHOLD)
MEAN NUMBER OF DEVICES OWNED BY THE CHILD - OUT OF 13
QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD USES IN THE HOUSEHOLD
QP3A-M - SUMMARY TO SHOW MEDIA DEVICES IN THE HOUSEHOLD
QP4 You mentioned that your child has their own mobile phone. Is this a Smartphone? IF NECESSARY: A smartphone is a phone on which you can easily access emails, download apps/ applications and other files, as well as view websites and generally surf the internet/ go online. Popular brands of smartphone include iPhone, BlackBerry and Android phones such as the Samsung Galaxy
SUMMARY OF CHILD'S MOBILE PHONE OWNERSHIP
QP5 (SHOWCARD) Does your child EVER use any of these devices to watch television programmes or films at home or elsewhere? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other On-demand content. IF NECESSARY - Not DVDs or video clips. (MULTI CODE)
QP6 (SHOWCARD) And when your child watches television programmes or films, which device do they mostly use. IF NECESSARY - At home or elsewhere. IF NECESSARY - Not DVDs or video clips.(SINGLE CODE)
QP7 (SHOWCARD) Which, if any, of these types of television does your household receive at the moment? Please think about all of the TV sets in your household. (MULTI CODE)
QP8 (SHOWCARD) Can you or anyone in your household watch TV programmes or films 'on-demand' through a TV set, or any other type of device in any of these ways?
QP9 (SHOWCARD) Does your child watch TV programmes or films 'on-demand' in any of these ways? (MULTI CODE)
SUMMARY OF ACCESS TO AND USE OF ON-DEMAND TV SERVICES
QP10 (SHOWCARD) Which of these devices does your child ever use to watch television programmes or films at home or elsewhere, on-demand. IF NECESSARY: By on-demand we mean catch up services (such as BBC iPlayer), free on-demand services from Virgin or Sky, paid on-demand services available on a pay per view basis, subscription services such as Netflix or Amazon Prime, pay per view or download to own services such as Blinkbox or iTunes Store. IF NECESSARY - Not DVDs or video clips IF NECESSARY - Not TV as it is broadcast. (MULTI CODE)
QP11 (SHOWCARD) And when your child watches television programmes or films on-demand which device do they mostly use? IF NECESSARY - At home or elsewhere IF NECESSARY - Not DVDs or video clips. IF NECESSARY - Not TV as it is broadcast (SINGLE CODE)
Base: Parents whose child watches any on-demand content at home  QP12 (SHOWCARD) How frequently does your child watch any On-Demand content through any type of device? IF NECESSARY: By on-demand we mean catch up services (such as BBC iPlayer), free on-demand services from Virgin or Sky, paid on-demand
The content through any type of device? If NECESSART, by on-demand we mean catch up services (such as DO imayer), free on-demand services from Virgin or Sky, paid on-demand

# OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015. services available on a pay per view basis, subscription services such as Netflix or Amazon Prime, pay per view or download to own services such as Blinkbox or iTunes Store. IF NECESSARY - Not DVDs or video clips. If Necessary - Not DVDs or video Base : Parents whose child watches any on-demand content at home QP13A Please think about the time your child spends watching television on a TV set on a typical school day? IF NECESSARY -This could be watching TV programmes or films as they are broadcast or on-demand content which can be accessed at a time that is convenient. IF NECESSARY - Not watching DVDs. (SINGLE CODE)..... Base : Parents whose child watches television on a TV set QP13B And how many hours would you say he/ she watches TV programmes on a TV set on a weekend day? (SINGLE CODE) Base: Parents whose child watches television on a TV set Base: Parents whose child watches television on a TV set QP14 (SHOWCARD) Do you have any of these rules or restrictions about the TV. videos and DVDs that your child watches? (MULTI CODE) Base: Parents whose child watches television on any device QP15 Does your television service have any parental controls set, to stop certain programmes, films or channels being viewed on your TV, until a PIN or password is entered?..... Base : Parents of children with a TV set in the household QP16 - And can you tell me why that is? (MULTI CODE). Base: Parents of children with a TV set in the household with no parental controls set QP17 (SHOWCARD) Do you use these parental controls in any of these ways? (MULTI CODE) Base: Parents of children with a TV set in the household with parental controls set QP18A (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT TELEVISION SET PARENTAL CONTROLS - The controls we have are effective (SINGLE CODE) Base: Parents of children with a TV set in the household with parental controls set QP18B (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT TELEVISION SET PARENTAL CONTROLS - I feel that my child is safer as a result of the controls we have (SINGLE CODE)....... Base: Parents of children with a TV set in the household with parental controls set QP19A (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - The content of the TV programmes that they watch (SINGLE CODE) Base: Parents whose child watches television on any device Base: Parents whose child watches television on any device QP20 (SHOWCARD) I'd like to ask you a bit more about your views on the types of programmes your child watches, and would like you to think specifically about TV programmes that are on during the day and evening up until 9pm. So, thinking about your child's television viewing, how concerned are you, if at all, by the types of things your child has seen on TV in the last 12 months? (SINGLE CODE) Base: Parents whose child watches television on any device QP21 Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)..... Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months QP22 (SHOWCARD) And which of these types of programmes concern you regarding your child's television viewing, during the day and up until 9pm in the evening, in the last 12 months? (MULTI CODE) Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months QP23 (SHOWCARD) Including any ways you may have already mentioned, does your child EVER use any of the following devices to go online at home or elsewhere? Please think about any reason your child may have for going online, maybe to look at a website or use an app, watch a TV programme or video clip, play games online, check emails or visit a social media site or app. (MULTI CODE) Base : All parents Base: All parents Base: Parents whose child goes online at home or elsewhere

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QP25A Please think about the time your child spends going online at home or elsewhere on a typical school day on any device whether it's a desktop computer, laptop, netbook or tablet computer like an iPad, a mobile phone, a games console or a media player lian iPod Touch. How many hours would you say he/ she spends going online at home or elsewhere on a typical school day? (SINGLE CODE)	
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QP29 (SHOWCARD) Which of these best describes how often you talk to your child about these things? (SINGLE CODE)	.86
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QP31A/ QP32A/ QP33A SUMMARY OF AWARENESS AND USE - Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering)	.88
QP31B/ QP32B/ QP33B SUMMARY OF AWARENESS AND USE - Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider	om 89
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QP31F/ QP32F/ QP33F SUMMARY OF AWARENESS AND USE - YouTube safety mode enabled to filter inappropriate content  Base : Parents with a fixed broadband connection available to their child at home- where child goes online	.93
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QP31H/ QP32H/ QP33H SUMMARY OF AWARENESS AND USE - Software to protect against junk email/ spam or computer viruses	.95
QP31I/ QP33I SUMMARY OF AWARENESS AND USE - Content filters to block adult or 18+ content for mobile phones, provided by the telephone network provider- e.g. O2, Vodafone, EE	.96

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QP34D/ QP35D/ QP36D FEEDBACK FROM USERS OF - PIN/ Password required to enter websites unless already approved (SINGLE CODE)	103
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QP34F/ QP35F/ QP36F FEEDBACK FROM USERS OF - YouTube safety mode enabled to filter inappropriate content (SINGLE CODE)	105
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QP34K/ QP35K/ QP36K FEEDBACK FROM USERS OF - Change the settings on your child's phone or tablet to stop any in-app purchases (SINGLE CODE)	109
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QP37 (SHOWCARD) You said you use content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering). Do either of the options shown on this card apply to how your household uses this particular control? (MULTI CODE)	
QP38 (SHOWCARD) You said you use Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider. Do either of the options shown on this card apply to how your household uses this particular control on any device used to go online? (MULTI CODE)	
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QP40 Where did you find information about tools or controls that you can use to manage your child's online access and use? (MULTI CODE)
QP41 (SHOWCARD) Please look at the reasons shown on this card. Which one of these describes why the technical tools or controls were put in place? (SINGLE CODE)
QP42A (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering) (MULTI CODE)
QP42B (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider (MULTI CODE)
QP42C (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc. (MULTI CODE)
QP42D (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Safe search enabled on search engine websites - e.g. Google (MULTI CODE)
QP42E (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use YouTube safety mode enabled to filter inappropriate content (MULTI CODE)  Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'YouTube safety mode enabled to filter inappropriate content'
QP42F (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Content filters to block adult or 18+ content for mobile phones, provided by the telephone network provider- e.g. O2, Vodafone, EE (MULTI CODE)
QP42G (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental control software to restrict app installation/ use (MULTI CODE)
COMBINATIONS OF ONLINE MEDIATION STRATEGIES USED BY PARENTS
QP43 READ OUT EXPLANATION OF SOCIAL MEDIA - Does your child have a social media profile or account on any sites or apps? (SINGLE CODE)
QP44 Which social media sites or apps does your child use? (MULTI CODE)
QP45 And which is their main social media site or app, so the one they use most often? (SINGLE CODE)
QP46 Do you tend to check what they are doing when they are visiting these types of social media sites or apps?

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QP49 You mentioned earlier that your child watches TV programmes/ films using the catch up services such as BBC iPlayer or ITV Player.Did you know that UK broadcaster's websites like the BBC iPlayer and ITV Player show Guidance labels for programmes that is unsuitable for young audiences (such as violence, sex, drug use or strong language) (SINGLE CODE)?  Base: Parents whose child watches TV programmes or films (on any device) through broadcaster catch up services (e.g BBC iPlayer)	that 143
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QP61 The UK mobile phone networks - so O2, Vodafone, EE and so on - each have a block on adult or 18+ content which requires users to go through an age verification process before this content can be unblocked and received on their mobile device. Did yo know about this bar on adult content before today?  Base: Parents of children with a mobile phone	
QP62 Could your child's mobile phone be used to go online?  Base: Parents of children with a mobile phone	197

OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.  QP63 Do you know whether the bar on accessing adult content is set up on your child's mobile phone, or has this been deactivated?	98
QP64 Which of these best describes the mobile package your child uses most often? (SINGLE CODE)	99
QP65 (SHOWCARD) Does your child ever play games at home or elsewhere in any of these ways? (MULTI CODE)	00
QP66A Please think about the time your child spends playing these types of games at home or elsewhere on a typical school day. How many hours would you say he/ she spends playing these types of games at home or elsewhere on a typical school day?  (SINGLE CODE)	02
QP66B And how many hours would you say he/ she spends playing these games at home or elsewhere on a weekend day? (SINGLE CODE)	03
QP66A-B HOURS SPENT PLAYING GAMES IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)	04
QP67 (SHOWCARD) Do you have any of these rules or restrictions about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device? (MULTI CODE)	05
QP68 Some games consoles and games players can be used to go online, watch and download TV and movies and to chat with others. Did you know this before today?	80
QP69 In a typical week does your child spend any money on any online or app based games? This could be any money that is allocated to them as pocket money whether real or 'virtual' and could be spent via a credit or debit card or through vouchers or gift cards such as iTunes. It could also include subscriptions or in-app purchases on any sites or apps where they play games. IF YES: How much would you estimate they spend on game playing in a typical week? (MULTI CODE)	; 09
QP70 (SHOWCARD) Many games can now be played online, either through games consoles, other games players or through other devices such as desktop computers, laptops, tablets, mobile phones and smart TVs. Examples of popular games that can be played online include FIFA football games, Minecraft, Club Penguin, Animal Jam, Stardoll and Moshi Monsters. Does your child ever play online games? IF YES: When your child plays online games, which of these describe how they are playing? (MULTI CODE)	
QP71 Are there any controls set on either the handheld games player or the games console connected to a TV? This might include things like time-limiting software that only allows them to play for a set amount of time or controls to stop your child playing games above a certain age rating or to restrict or prevent them going online	11
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QP72B (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT PARENTAL CONTROLS ON FIXED OR PORTABLE GAMES CONSOLE - I feel that my child is safer as a result of the controls we have (SINGLE CODE)	13
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QP74A (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The content of the games they are playing (SINGLE CODE)	17
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OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.	
QP74D (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The pressure to make in-game purchases for things like access to additional points/ tokens/ levels or for game upgrades or add-ons (SINGLE CODE)	220
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QP74F (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The possibility of them being bullied by other players (SINGLE CODE)	222
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QP75 (SHOWCARD) Which of these groups best describes your child? (SINGLE CODE)	225
QP76 Does your child have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled them over a period of time or that is likely to affect them over a period of time? QP77 Does this illness, disability or infirmity limit the activities in any way? (SINGLE CODE)	
QP78 Is there a landline phone in your home that can be used to make and receive calls? IF NECESSARY: Not a mobile phone or internet voice service. IF YES: Can this phone be used to make and receive calls? (SINGLE CODE)	229
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QP80 And at what age did YOU finish your education?/ At which age do you expect to finish your education? (SINGLE CODE)	231
QP81 (SHOWCARD) And which of these options applies to your home? (SINGLE CODE)	232
QP82 How many people are there in your household in total (including yourself)? (SINGLE CODE)	233
QP83 How many of your children aged under 16 live at home with you? That is, children for whom you are their parent or guardian.(SINGLE CODE)	234
QP84 What are the ages of the other children aged under 16 living at home with you? (MULTI CODE)	235
QP85 (SHOWCARD) Which of these adults aged 16 and over live in your household with you, in terms of their relationship to you? (MULTI CODE)	238
QP87 (SHOWCARD) Which option applies to your household for the total annual household income from all sources before tax and deductions? (SINGLE CODE)	240
QP89 GENDER OF PARENT INTERVIEWED (SINGLE CODE)	241

### REGION/ NATION

Base : All parents

		CHILD'S GENDER		CHILD'S GENDER SOCIAL		SOCIAL GR	RADE
	Total	MALE	FEMALE	ABC1	C2DE		
Significance Level: 95%		а	b	С	d		
Unweighted total	688	352	336	334	354		
Effective Weighted Sample	675	345	330	328	347		
Total	257	133	124	126	131		
London	46 18%	26 19%	20 16%	27 21% d	19 15%		
South East	37 14%	19 15%	17 14%	25 20% d	12 9%		
South West	16 6%	8 6%	8 7%	10 8%	6 5%		
Eastern	21 8%	12 9%	8 7%	8 6%	13 10%		
East Midlands	16 6%	8 6%	8 6%	6 5%	10 8%		
West Midlands	29 11%	15 12%	13 11%	13 10%	16 12%		
Wales	10 4%	4 3%	6 5%	5 4%	5 4%		
Yorkshire & Humber	20 8%	9 7%	11 9%	7 5%	13 10% c		
North East	12 5%	5 4%	7 6%	5 4%	7 5%		
North West	22 9%	11 8%	12 9%	9 7%	14 10%		
Scotland	23 9%	12 9%	11 9%	11 9%	12 9%		
Columns Tested: a,b - c,d							

Table 1

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### REGION/ NATION

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Northern Ireland	5 2%	3 2%	2 2%	2 1%	3 3%
Columns Tested: a,b - c,d					

### URBANITY INDICATOR

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Large city	53 21%	29 22%	24 19%	29 23%	24 18%
Smaller city/ Large town	48 19%	24 18%	24 19%	19 15%	29 22% c
Medium town	83 32%	42 32%	41 33%	41 32%	42 32%
Small town within 10 miles	37 14%	20 15%	18 14%	18 14%	19 15%
Small town more than 10 miles	6 2%	3 2%	4 3%	2 1%	5 4%
Rural area within 10 miles	27 11%	14 10%	14 11%	16 13% d	11 8%
Rural area more than 10 miles	3 1%	2 1%	1 1%	1 1%	2 1%
Columns Tested: a,b - c,d					

Table 3

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### LOCATION

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Urban	227 88%	118 88%	109 88%	108 86%	119 90%
Rural	30 12%	16 12%	15 12%	18 14%	13 10%
Columna Tootod: a b. a d					

Columns Tested: a,b - c,d

Table 4

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### NATION

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
England	219	114	105	108	111
	85%	86%	84%	86%	84%
Scotland	23	12	11	11	12
	9%	9%	9%	9%	9%
Wales	10	4	6	5	5
	4%	3%	5%	4%	4%
Northern Ireland	5	3	2	2	3
	2%	2%	2%	1%	3%
Calumna Taatad: a b a d					

Columns Tested: a,b - c,d

Table 5

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### QP1 AGE OF CHILD

Base : All parents

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Age 3	129 50%	62 46%	67 54%	61 48%	68 52%
Age 4	129 50%	71 54%	57 46%	65 52%	64 48%
AGED 3-4	257 100%	133 100%	124 100%	126 100%	131 100%
California Tantadi, a la la d					

Columns Tested: a,b - c,d

Table 6

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### QP2 GENDER OF CHILD

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Male	133 52%	133 100% b	- -%	63 50%	70 54%
Female	124 48%	- -%	124 100% a	63 50%	61 46%

Columns Tested: a,b - c,d

Table 7

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### CHILD'S AGE AND GENDER

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
MALE 3-4	133 52%	133 100% b	- -%	63 50%	70 54%
FEMALE 3-4	124 48%	- -%	124 100% a	63 50%	61 46%

Columns Tested: a,b - c,d

## QP2A What is the occupation of the main wage earner in your household? (SINGLE CODE)

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A	4 2%	3 2%	1 1%	4 4% d	- -%
В	48 19%	24 18%	24 19%	48 38% d	- -%
C1	74 29%	36 27%	38 31%	74 58% d	- -%
C2	46 18%	25 19%	21 17%	- -%	46 35% c
D	38 15%	22 16%	16 13%	- -%	38 29% c
E	47 18%	24 18%	24 19%	- -%	47 36% c
AB	53 20%	27 20%	25 21%	53 42% d	- -%
DE	85 33%	45 34%	40 32%	- -%	85 65% c
ABC1	126 49%	63 47%	63 51%	126 100% d	- -%

Columns Tested: a,b - c,d

Table 8

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

## QP2A What is the occupation of the main wage earner in your household? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
C2DE	131 51%	70 53%	61 49%	- -%	131 100% c

Columns Tested: a,b - c,d

QP3A (SHOWCARD) EQUIPMENT IN THE HOME - Smart TV set (a TV that connects directly to the internet, and doesn't need a computer, set-top box or games console to go online) (SINGLE CODE)

Base : All parents

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	7 3%	6 4% b	2 1%	3 2%	4 3%
Child has own one - elsewhere	* *%	- -%	* *%	* *%	- -%
Household has & child makes use of	79 31%	38 29%	41 33%	50 39% d	29 22%
Household has but child does not use	16 6%	7 6%	9 7%	10 8%	6 5%
Do not have in the household	154 60%	82 61%	73 59%	62 49%	92 70% c
Don't know	*	* *%	- -%	* *0/	- -%
Columns Tested: a,b - c,d	%	~%	-%	*%	-%

### QP3B (SHOWCARD) EQUIPMENT IN THE HOME - Standard TV set (SINGLE CODE)

Base : All parents

	CHILD'S GEND				RADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	C2DE d	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
Child has own one - in their bedroom	58 23%	30 23%	28 23%	18 15%	40 30% c	
Child has own one - elsewhere	3 1%	2 1%	1 1%	2 1%	1 1%	
Household has & child makes use of	152 59%	80 60%	72 58%	79 63%	73 56%	
Household has but child does not use	16 6%	8 6%	8 6%	9 7%	7 5%	
Do not have in the household	29 11%	14 10%	15 12%	18 14% d	10 8%	

Columns Tested: a,b - c,d

QP3C (SHOWCARD) EQUIPMENT IN THE HOME - Digital Video Recorder/ DVR (such as Sky+, Virgin TiVo, YouView or Freeview+) that allows you to record and store TV programmes and pause/ rewind live TV programmes. May be referred to as a PVR (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
Child has own one - in their bedroom	13 5%	7 5%	6 5%	5 4%	8 6%	
Child has own one - elsewhere	1 1%	1 1%	* *%	1 1%	1 1%	
Household has & child makes use of	114 44%	55 42%	58 47%	62 49% d	52 39%	
Household has but child does not use	53 21%	28 21%	25 21%	30 24% d	23 17%	
Do not have in the household	76 30%	42 32%	34 27%	28 22%	48 37% c	

Columns Tested: a,b - c,d

## QP3D (SHOWCARD) EQUIPMENT IN THE HOME - Desktop computer or laptop or netbook - with internet access (Access to websites) (SINGLE CODE)

Base : All parents

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	2 1%	1 1%	1 1%	1 1%	1 1%
Child has own one - elsewhere	3 1%	1 1%	2 1%	2 2% d	*%
Household has & child makes use of	64 25%	35 26%	29 23%	36 28% d	28 22%
Household has but child does not use	129 50%	65 49%	64 51%	72 57% d	57 44%
Do not have in the household	59 23%	31 23%	28 23%	15 12%	45 34% c

Columns Tested: a,b - c,d

## QP3E (SHOWCARD) EQUIPMENT IN THE HOME - Tablet computer - like an iPad, Kindle Fire, Samsung Galaxy Tab, Google Nexus 7, Google Nexus 10 (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
0. 15	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	22 8%	11 9%	10 8%	7 5%	15 11% c
Child has own one - elsewhere	18 7%	7 5%	11 9% a	11 9%	7 5%
Household has & child makes use of	97 38%	50 37%	47 38%	56 45% d	40 31%
Household has but child does not use	57 22%	32 24%	25 20%	34 27% d	23 18%
Do not have in the household	64 25%	34 25%	31 25%	19 15%	46 35% c
California Tantadi, a la la d					

Columns Tested: a,b - c,d

## QP3F (SHOWCARD) EQUIPMENT IN THE HOME - Any type of mobile phone, including Smartphone - (iPhone/ Samsung Galaxy/ BlackBerry etc.) (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one	1 *%	1 1%	- -%	* *%	1 1%
Household has & child makes use of	49 19%	26 19%	23 19%	29 23% d	20 15%
Household has but child does not use	193 75%	98 73%	95 76%	91 72%	102 77%
Do not have in the household	14 5%	8 6%	6 5%	6 5%	8 6%
Don't know	*	* *%	- -%	- -%	*
Columns Tested: a,b - c,d					

## QP3G (SHOWCARD) EQUIPMENT IN THE HOME - Portable media player - like an iPod Touch - that can be used to go online (SINGLE CODE)

Base : All parents

	CHILD'S GENDER		SOCIAL GRADE	
Total	MALE a	<b>FEMALE</b> b	ABC1	C2DE d
688	352	336	334	354
675	345	330	328	347
257	133	124	126	131
2 1%	1 1%	2 1%	2 1%	1 1%
2 1%	1 1%	2 1%	2 1%	1 1%
15 6%	8 6%	7 6%	11 9% d	4 3%
53 21%	26 20%	27 22%	33 26% d	20 15%
184 72%	97 73%	87 70%	79 63%	105 80% c
1 *%	1 1%	- -%	- -%	1 1%
	688 675 257 2 1% 2 1% 15 6% 53 21%	Total MALE a 688 352 675 345 257 133 2 1 1% 1% 2 1 1% 1% 15 8 6% 6% 53 26 21% 20% 184 97 72% 73%	MALE a FEMALE a b           688         352         336           675         345         330           257         133         124           2         1         2           1%         1%         1%           2         1         2           1%         1%         1%           15         8         7           6%         6%         6%           53         26         27           21%         20%         22%           184         97         87           72%         73%         70%           1         1         1	MALE         FEMALE         ABC1           688         352         336         334           675         345         330         328           257         133         124         126           2         1         2         2           1%         1%         1%         1%           2         1         2         2           1%         1%         1%         1%           15         8         7         11           6%         6%         6%         9%           d         53         26         27         33           21%         20%         22%         26%           d         d         4           184         97         87         79           72%         73%         70%         63%

## QP3H (SHOWCARD) EQUIPMENT IN THE HOME - Games console connected to a TV - like a Wii, Xbox or PlayStation (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	9 4%	8 6% b	1 1%	3 2%	6 5%
Child has own one - elsewhere	3 1%	2 1%	1 1%	2 2%	1 1%
Household has & child makes use of	58 23%	29 22%	30 24%	31 24%	28 21%
Household has but child does not use	58 23%	25 19%	34 27% a	31 25%	27 21%
Do not have in the household	128 50%	70 53%	58 47%	60 47%	69 52%
Columns Tested: a,b - c,d					

## QP3I (SHOWCARD) EQUIPMENT IN THE HOME - Handheld or portable games player - like a Nintendo DS, Sony PSP or PS Vita (SINGLE CODE)

Base : All parents

		CHILD'S G	CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
Child has own one - in their bedroom	18 7%	10 7%	8 6%	8 7%	9 7%	
Child has own one - elsewhere	7 3%	3 2%	4 3%	3 2%	4 3%	
Household has & child makes use of	30 12%	15 11%	15 12%	15 12%	15 11%	
Household has but child does not use	35 14%	15 11%	20 16% a	23 18% d	12 9%	
Do not have in the household	168 65%	91 68%	77 62%	77 61%	91 69% c	

Columns Tested: a,b - c,d

# QP3J (SHOWCARD) EQUIPMENT IN THE HOME - Radio (whether FM/ AM or digital DAB) (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
0: :5 1 1 05%	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	6 2%	3 2%	2 2%	3 3%	2 2%
Child has own one - elsewhere	* *%	* *%	- -%	* *%	- -%
Household has & child makes use of	47 18%	22 17%	25 20%	25 20%	22 17%
Household has but child does not use	120 47%	60 45%	60 48%	61 49%	59 45%
Do not have in the household	83 32%	47 35%	36 29%	36 28%	48 36% c
Don't know	1	*	*	-	1
Columns Tested: a,b - c,d	*%	*%	*%	-%	1%

## QP3K (SHOWCARD) EQUIPMENT IN THE HOME - DVD player or DVD recorder or Blu-ray recorder (Fixed or portable) (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	34 13%	18 13%	16 13%	11 9%	23 17% c
Child has own one - elsewhere	3 1%	2 1%	1 1%	2 1%	1 1%
Household has & child makes use of	117 46%	59 44%	59 47%	59 46%	59 45%
Household has but child does not use	51 20%	27 20%	24 19%	33 26% d	18 14%
Do not have in the household	52 20%	28 21%	24 19%	22 17%	30 23%
Don't know	* *%	* *%	- -%	* *%	- -%
Columns Tested: a,b - c,d					

## QP3L (SHOWCARD) EQUIPMENT IN THE HOME - E-Book reader - like a standard Kindle, Sony Reader, Kobo eReader or Nook eReader (SINGLE CODE)

Base : All parents

		CHILD'S G	CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE	FEMALE b	ABC1	C2DE d	
· ·		а		С	-	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
Child has own one - in their bedroom	2 1%	1 1%	1 1%	1 1%	1 1%	
Child has own one - elsewhere	2 1%	1 1%	* *%	**%	1 1%	
Household has & child makes use of	12 5%	6 5%	5 4%	10 8% d	2 2%	
Household has but child does not use	51 20%	24 18%	27 22%	35 28% d	16 12%	
Do not have in the household	191 74%	100 75%	91 73%	80 63%	111 84% c	
Don't know	*	*	-	-	*	
Columns Tested: a,b - c,d	*%	*%	-%	-%	*%	

## QP3M (SHOWCARD) EQUIPMENT IN THE HOME - Educational games system - such as VTech or Leapster (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Child has own one - in their bedroom	52 20%	27 20%	25 20%	27 22%	24 19%
Child has own one - elsewhere	26 10%	12 9%	14 12%	14 11%	12 9%
Household has & child makes use of	28 11%	15 11%	13 10%	16 13%	12 9%
Household has but child does not use	9 3%	4 3%	4 3%	6 5% d	2 2%
Do not have in the household	144 56%	76 57%	68 55%	63 50%	81 62% c

Columns Tested: a,b - c,d

### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS IN THEIR BEDROOM

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Standard TV set	58 23%	30 23%	28 23%	18 15%	40 30% c
Educational games system	52 20%	27 20%	25 20%	27 22%	24 19%
DVD player/ DVD recorder/ Blu-ray recorder	34 13%	18 13%	16 13%	11 9%	23 17% c
Tablet computer	22 8%	11 9%	10 8%	7 5%	15 11% c
Handheld/ portable games player	18 7%	10 7%	8 6%	8 7%	9 7%
Digital Video Recorder/ DVR	13 5%	7 5%	6 5%	5 4%	8 6%
Games console connected to a TV	9 4%	8 6% b	1 1%	3 2%	6 5%
Smart TV set	7 3%	6 4% b	2 1%	3 2%	4 3%
Radio	6 2%	3 2%	2 2%	3 3%	2 2%
Columns Tested: a,b - c,d					

### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS IN THEIR BEDROOM

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Portable media player	2 1%	1 1%	2 1%	2 1%	1 1%
Desktop computer/ laptop/ netbook - with internet					
access	2 1%	1 1%	1 1%	1 1%	1 1%
E-Book reader	2 1%	1 1%	1 1%	1 1%	1 1%
Any type of mobile phone, including Smartphone	1 *%	1 1%	- -%	* *%	1 1%
ANY STANDARD/ SMART TV	60 23%	32 24%	29 23%	19 15%	41 31% c
ANY GAMES CONSOLE/ PLAYER	22 9%	14 11%	8 7%	10 8%	12 9%
None of these	153 59%	77 58%	75 61%	79 62%	74 57%
Mean number of types of equipment (out of 13)	.9	.9	.8	.7	1.0
Standard deviation Standard error Columns Tested: a,b - c,d	1.42 .05	1.48 .08	1.35 .07	1.27 .07	c 1.54 .08

### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS OF THEIR OWN (BEDROOM OR ELSEWHERE IN THE HOUSEHOLD)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Educational games system	78 30%	38 29%	39 32%	41 32%	37 28%
Standard TV set	61 24%	32 24%	30 24%	20 16%	41 31% c
Tablet computer	39 15%	18 14%	21 17%	18 14%	22 17%
DVD player/ DVD recorder/ Blu-ray recorder	37 14%	19 15%	18 14%	13 10%	24 18% c
Handheld/ portable games player	25 10%	13 9%	12 10%	12 9%	13 10%
Digital Video Recorder/ DVR	14 6%	8 6%	6 5%	6 5%	8 6%
Games console connected to a TV	12 5%	10 7% b	3 2%	5 4%	7 5%
Smart TV set	8 3%	6 4%	2 2%	3 3%	4 3%
Radio	6 2%	4 3%	2 2%	4 3%	2 2%
Columns Tested: a,b - c,d					

## QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD HAS OF THEIR OWN (BEDROOM OR ELSEWHERE IN THE HOUSEHOLD)

Base : All parents

		CHILD'S G	ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Desktop computer/ laptop/ netbook - with internet access	5 2%	2 1%	3 2%	4 3% d	1 1%
Portable media player	5 2%	2 1%	3 3%	3 2%	2 1%
E-Book reader	3 1%	2 2%	1 1%	1 1%	2 2%
Any type of mobile phone, including Smartphone	1 *%	1 1%	- -%	**%	1 1%
ANY STANDARD/ SMART TV	63 24%	33 25%	30 24%	21 16%	42 32% c
ANY GAMES CONSOLE/ PLAYER	31 12%	18 13%	13 10%	15 12%	16 12%
None of these	122 48%	66 49%	56 45%	62 49%	60 46%
Mean number of types of equipment (out of 13) Standard deviation Standard error Columns Tested: a,b - c,d	1.1 1.56 .06	1.2 1.64 .09	1.1 1.48 .08	1.0 1.47 .08	1.3 1.64 .09

#### MEAN NUMBER OF DEVICES OWNED BY THE CHILD - OUT OF 13

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
NONE	122 48%	66 49%	56 45%	62 49%	60 46%
1-2	92 36%	44 33%	48 39%	47 38%	45 34%
3-4	32 12%	16 12%	15 12%	12 10%	19 15% c
5-13	11 4%	7 5%	5 4%	5 4%	7 5%
Mean number of types of equipment (out of 13) Standard deviation Standard error Columns Tested: a,b - c,d	1.1 1.56 .06	1.2 1.64 .09	1.1 1.48 .08	1.0 1.47 .08	1.3 1.64 .09

#### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD USES IN THE HOUSEHOLD

Base : All parents

		CHILD'S G	CHILD'S GENDER		ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Standard TV set	213 83%	112 84%	101 82%	99 79%	114 87% c
DVD player/ DVD recorder/ Blu-ray recorder	154 60%	78 59%	76 61%	72 57%	83 63%
Tablet computer	136 53%	68 51%	68 55%	74 59% d	62 47%
Digital Video Recorder/ DVR	128 50%	63 48%	65 52%	68 54% d	60 46%
Educational games system	105 41%	53 40%	52 42%	57 45% d	48 37%
Smart TV set	87 34%	44 33%	43 34%	53 42% d	33 25%
Games console connected to a TV	71 27%	38 29%	32 26%	36 28%	35 27%
Desktop computer/ laptop/ netbook - with internet access	69 27%	37 28%	32 26%	40 31% d	29 22%

Columns Tested: a,b - c,d

#### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES CHILD USES IN THE HOUSEHOLD

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Handheld/ portable games player	55 21%	28 21%	27 22%	27 21%	28 21%
Radio	53 21%	26 19%	28 22%	29 23%	24 18%
Any type of mobile phone, including Smartphone	50 20%	27 20%	23 19%	29 23% d	21 16%
Portable media player	20 8%	9 7%	10 8%	14 11% d	5 4%
E-Book reader	15 6%	9 7%	6 5%	11 9% d	4 3%
ANY STANDARD/ SMART TV	247 96%	129 97%	118 95%	121 96%	126 96%
ANY GAMES CONSOLE/ PLAYER	89 34%	47 36%	41 33%	45 35%	44 34%
None of these	5 2%	2 2%	3 2%	2 2%	3 2%
Mean number of types of equipment (out of 13)	4.5	4.4	4.5	4.8 d	4.2
Standard deviation Standard error Columns Tested: a,b - c,d	2.49 .09	2.49 .13	2.49 .14	2.56 .14	2.38 .13

#### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES IN THE HOUSEHOLD

Base : All parents

		CHILD'S G	ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Any type of mobile phone, including Smartphone	243 94%	125 94%	118 95%	120 95%	123 93%
Standard TV set	229 89%	119 90%	109 88%	108 86%	121 92% c
DVD player/ DVD recorder/ Blu-ray recorder	205 80%	105 79%	100 81%	104 83%	101 77%
Desktop computer/ laptop/ netbook - with internet					
access	198 77%	102 77%	96 77%	112 88% d	87 66%
Tablet computer	193 75%	100 75%	93 75%	108 85% d	85 65%
Digital Video Recorder/ DVR	181 70%	91 68%	90 73%	99 78% d	83 63%
Radio	173 67%	86 64%	87 70%	91 72% d	83 63%
Games console connected to a TV	129 50%	63 47%	66 53%	67 53%	62 48%
Columns Tested: a,b - c,d					

#### QP3A-M - SUMMARY TO SHOW MEDIA DEVICES IN THE HOUSEHOLD

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Educational games system	114 44%	58 43%	56 45%	63 50% d	50 38%
Smart TV set	103 40%	51 38%	51 41%	63 50% d	39 30%
Handheld/ portable games player	90 35%	42 32%	47 38%	49 39% d	40 31%
Portable media player	72 28%	35 26%	37 30%	47 37% d	25 19%
E-Book reader	67 26%	33 25%	34 27%	46 37% d	20 15%
ANY STANDARD/ SMART TV	257 100%	133 100%	124 100%	126 100%	130 99%
ANY GAMES CONSOLE/ PLAYER	144 56%	71 53%	73 59%	75 60%	69 53%
Mean number of types of equipment (out of 13)	7.8	7.6	7.9	8.5 d	7.0
Standard deviation Standard error Columns Tested: a,b - c,d	2.61 .10	2.57 .14	2.65 .14	2.41 .13	2.59 .14

## OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.

Table 27

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP4 You mentioned that your child has their own mobile phone. Is this a Smartphone? IF NECESSARY: A smartphone is a phone on which you can easily access emails, download apps/ applications and other files, as well as view websites and generally surf the internet/ go online. Popular brands of smartphone include iPhone, BlackBerry and Android phones such as the Samsung Galaxy.

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
0''5	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Yes	**	**	-	**	**
	**	**	-%	**	**
No	**	**	-	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

#### SUMMARY OF CHILD'S MOBILE PHONE OWNERSHIP

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
SMARTPHONE	1	1	-	*	*
	*%	1%	-%	*%	*%
NOT SMARTPHONE	*	*	-	-	*
	*%	*%	-%	-%	*%
NO MOBILE PHONE	256	132	124	126	130
	100%	99%	100%	100%	99%

Columns Tested: a,b - c,d

QP5 (SHOWCARD) Does your child EVER use any of these devices to watch television programmes or films at home or elsewhere? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other On-demand content. IF NECESSARY - Not DVDs or video clips. (MULTI CODE)

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A television set	253 98%	132 99%	122 98%	124 98%	129 99%
A tablet computer (like an iPad, Kindle Fire, Google Nexus 7/ 10)	52 20%	25 19%	27 22%	27 21%	25 19%
A desktop computer/ laptop/ netbook	26 10%	12 9%	14 11%	16 12% d	10 8%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	22 9%	11 8%	11 9%	11 9%	11 9%
A games console connected to a TV (like a PlayStation/ Xbox/ Wii)	13 5%	8 6%	5 4%	7 5%	6 5%
A portable media player (like an iPod Touch)	4 1%	2 2%	2 1%	3 2% d	1 1%

Columns Tested: a,b - c,d

QP5 (SHOWCARD) Does your child EVER use any of these devices to watch television programmes or films at home or elsewhere? This could be watching television programmes or films as they are broadcast, anything recorded from the TV to view later or any use of catch up services or other On-demand content. IF NECESSARY - Not DVDs or video clips. (MULTI CODE)

Base : All parents

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A portable or handheld games player (like a Nintendo DS/ Sony PSP/ PS Vita)	4 1%	2 2%	1 1%	2 1%	2 2%
Other type of device	* *%	- -%	* *%	- -%	* *%
Does not watch TV programmes	2 1%	1 1%	1 1%	2 1%	1 *%
EVER WATCHES TV PROGRAMMES	255 99%	132 99%	123 99%	125 99%	131 100%
ONLY THROUGH A TV SET	177 69%	95 71%	82 66%	85 67%	92 70%
ANY DEVICE OTHER THAN A TV SET	78 30%	37 28%	41 33%	40 32%	38 29%
ONLY THROUGH A DEVICE OTHER THAN A TV SET	2 1%	* *%	1 1%	1 1%	1 1%
THROUGH A COMPUTER/ LAPTOP/ TABLET	67 26%	30 23%	36 29%	35 28%	32 24%
THROUGH A GAMES CONSOLE/ PLAYER	14 5%	8 6%	6 5%	7 6%	7 5%
Columns Tested: a,b - c,d					

QP6 (SHOWCARD) And when your child watches television programmes or films, which device do they mostly use. IF NECESSARY - At home or elsewhere. IF NECESSARY - Not DVDs or video clips.(SINGLE CODE)

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A television set	242 94%	125 94%	117 95%	118 93%	125 95%
A tablet computer (like an iPad, Kindle Fire, Google Nexus 7/ 10)	6 2%	3 2%	3 3%	3 2%	3 2%
A desktop computer/ laptop/ netbook	3 1%	2 1%	1 1%	2 1%	1 1%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	2 1%	1 1%	* *%	* *%	1 1%
A games console connected to a TV (like a PlayStation/ Xbox/ Wii)	2 1%	1 1%	* *%	1 1%	* *%
Other type of device	**%	- -%	* *%	- -%	*%
Does not watch TV programmes	2 1%	1 1%	1 1%	2 1%	1 *%
Don't know	* *%	- -%	* *%	* *%	- -%
Columns Tested: a,b - c,d					

## QP7 (SHOWCARD) Which, if any, of these types of television does your household receive at the moment? Please think about all of the TV sets in your household. (MULTI CODE)

Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	686	351	335	334	352
Effective Weighted Sample	673	344	329	328	345
Total	257	133	124	126	130
Sky satellite TV	121 47%	61 46%	61 49%	69 55% d	52 40%
Freeview (set-top box or built-in) with ONLY free channels	84 33%	44 33%	40 33%	35 28%	49 38%
	0070	3370	3070	2070	C
Virgin Media (Cable TV)	26 10%	14 11%	12 10%	14 11%	12 9%
Other satellite TV	12 5%	7 5%	5 4%	4 3%	8 6%
Freesat satellite TV	11 4%	4 3%	6 5%	5 4%	5 4%
Freeview (set-top box or built-in) with free channels PLUS payment for extra services such					
as Now TV or PictureBox Films	8 3%	6 4%	2 2%	4 3%	5 4%
TalkTalk TV	6 2%	2 2%	4 3%	3 2%	4 3%
BT Vision/ BT TV	6 2%	4 3%	2 2%	3 2%	3 3%
Don't know	2 1%	1 1%	1 1%	1 1%	1 1%
Columns Tested: a,b - c,d					

## QP7 (SHOWCARD) Which, if any, of these types of television does your household receive at the moment? Please think about all of the TV sets in your household. (MULTI CODE)

Base: Parents of children with a TV set in the household

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	C2DE d
Unweighted total	686	351	335	334	352
Effective Weighted Sample	673	344	329	328	345
Total	257	133	124	126	130
ANY SATELLITE	144 56%	72 54%	72 58%	78 62% d	66 50%
ANY FREEVIEW	90 35%	48 36%	42 34%	37 29%	53 41% c

Columns Tested: a,b - c,d

QP8 (SHOWCARD) Can you or anyone in your household watch TV programmes or films 'on-demand' through a TV set, or any other type of device in any of these ways?

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Free video on demand content available as part of your subscription through your TV service provider (e.g. Sky on Demand or Virgin on					
Demand)	71 28%	35 26%	36 29%	46 36% d	25 19%
Pay per view services from your TV service provider (e.g. on Sky Box Office or Virgin Movies)	58 23%	25 19%	33 27% a	38 30% d	20 15%
Broadcaster catch up services (e.g. BBC iPlayer, ITV Player, 4OD, Demand 5)	57 22%	28 21%	29 23%	33 26% d	24 18%
Online subscription services such as Netflix or Amazon Prime (LoveFilm)	40 16%	21 16%	19 16%	28 22% d	13 10%

Columns Tested: a,b - c,d

QP8 (SHOWCARD) Can you or anyone in your household watch TV programmes or films 'on-demand' through a TV set, or any other type of device in any of these ways?

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	ADE
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
· ·	000				
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Online pay per view or download to own services such as Blinkbox, iTunes store	7 3%	3 2%	4 4%	6 5% d	1 1%
TOTAL - YES	139 54%	71 53%	69 55%	82 65% d	57 44%
No	116 45%	62 47%	54 44%	43 34%	73 55% c
Don't know	2 1%	1 *%	1 1%	1 *%	1 1%
Columns Tested: a,b - c,d					

## QP9 (SHOWCARD) Does your child watch TV programmes or films 'on-demand' in any of these ways? (MULTI CODE)

Base: Parents whose child has access to on-demand content at home

		CHILD'S G	ENDER	SOCIAL GR	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	370	184	186	216	154
Effective Weighted Sample	363	181	183	213	150
Total	139	71	69	82	57
Free video on demand content available as part of your subscription through your TV service provider (e.g. Sky on Demand or Virgin on Demand)	33 24%	16 23%	17 25%	20 24%	13 23%
Broadcaster catch up services (e.g. BBC iPlayer, ITV Player, 4OD, Demand 5)	21 15%	10 14%	11 16%	12 14%	9 16%
Online subscription services such as Netflix or Amazon Prime (LoveFilm)	21 15%	11 16%	9 14%	12 15%	9 15%
Pay per view services from your TV service provider (e.g. on Sky Box Office or Virgin Movies)	19 14%	10 15%	9 13%	13 16%	6 11%
Online pay per view or download to own services such as Blinkbox, iTunes store	2 1%	1 1%	1 1%	1 1%	1 1%
TOTAL - YES	69 50%	36 50%	34 49%	41 49%	29 50%
Columns Tested: a,b - c,d	30,0	3373	.0,0		0070

## QP9 (SHOWCARD) Does your child watch TV programmes or films 'on-demand' in any of these ways? (MULTI CODE)

Base: Parents whose child has access to on-demand content at home

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	<b>FEMALE</b> b	ABC1	C2DE d
Unweighted total	370	184	186	216	154
Effective Weighted Sample	363	181	183	213	150
Total	139	71	69	82	57
No	70 50%	35 50%	35 50%	41 51%	28 49%
Don't know	*	-	*	-	*
	*%	-%	1%	-%	1%

Columns Tested: a,b - c,d

#### SUMMARY OF ACCESS TO AND USE OF ON-DEMAND TV SERVICES

Base : All parents

		CHILD'S GENDER			SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
CHILD WATCHES ON-DEMAND TV SERVICES	69 27%	36 27%	34 27%	41 32% d	29 22%	
CHILD DOES NOT WATCH ON-DEMAND TV SERVICES	70 27%	35 26%	35 28%	41 33% d	28 21%	
UNSURE WHETHER CHILD WATCHES ON- DEMAND TV SERVICES	* *%	- -%	* *%	- -%	*	
HOUSEHOLD DOES NOT HAVE ACCESS TO ON-DEMAND TV SERVICES	116 45%	62 47%	54 44%	43 34%	73 55% c	
UNSURE WHETHER HOUSEHOLD HAS ACCESS TO ON-DEMAND TV SERVICES  Columns Tested: a,b - c,d	2 1%	1 *%	1 1%	1 *%	1 1%	

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QP10 (SHOWCARD) Which of these devices does your child ever use to watch television programmes or films at home or elsewhere, on-demand. IF NECESSARY: By on-demand we mean catch up services (such as BBC iPlayer), free on-demand services from Virgin or Sky, paid on-demand services available on a pay per view basis, subscription services such as Netflix or Amazon Prime, pay per view or download to own services such as Blinkbox or iTunes Store. IF NECESSARY - Not DVDs or video clips IF NECESSARY - Not TV as it is broadcast. (MULTI CODE)

OCCUPI ODADE

Base: Parents whose child watches any on-demand content at home

		CHILD'S GENDER		SOCIAL GRADE	
0: '5   1 050'	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	С	~d
Unweighted total	185	93	92	106	79
Effective Weighted Sample	182	91	90	104	77
Total	69	36	34	41	29
A television set	66	**	**	39	**
	95%	**	**	96%	**
A tablet computer (like an iPad, Kindle Fire,					
Google Nexus 7/ 10)	12	**	**	6	**
	17%	**	**	15%	**
A mobile phone/ Smartphone (like an iPhone/	_				
Samsung Galaxy/ BlackBerry)	7	**	**	4	**
	10%	**	^^	9%	**
A games console connected to a TV (like a	4	**	**	2	**
PlayStation/ Xbox/ Wii)	4	**	**	3	**
	6%			8%	
A desktop computer/ laptop/ netbook	3	**	**	2	**
	5%	**	**	4%	**
A portable media player (like an iPod Touch)	2	**	**	2	**
	3%	**	**	4%	**
Don't know	*	**	**	*	**
	1%	**	**	1%	**
Columns Tested: a,b - c,d					

QP10 (SHOWCARD) Which of these devices does your child ever use to watch television programmes or films at home or elsewhere, on-demand. IF NECESSARY: By on-demand we mean catch up services (such as BBC iPlayer), free on-demand services from Virgin or Sky, paid on-demand services available on a pay per view basis, subscription services such as Netflix or Amazon Prime, pay per view or download to own services such as Blinkbox or iTunes Store. IF NECESSARY - Not DVDs or video clips IF NECESSARY - Not TV as it is broadcast. (MULTI CODE)

Base: Parents whose child watches any on-demand content at home

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 c	C2DE ~d
Unweighted total	185	93	92	106	79
Effective Weighted Sample	182	91	90	104	77
Total	69	36	34	41	29
ONLY THROUGH A TV SET	51 73%	**	**	30 74%	**
ANY DEVICE OTHER THAN A TV SET	18 26%	**	**	10 25%	**
ONLY THROUGH A DEVICE OTHER THAN A TV SET	3 4%	**	** **	1 3%	** **
THROUGH A COMPUTER/ LAPTOP/ TABLET	13 19%	**	**	6 16%	**
THROUGH A GAMES CONSOLE/ PLAYER	4 6%	**	**	3 8%	**

Columns Tested: a,b - c,d

QP11 (SHOWCARD) And when your child watches television programmes or films on-demand which device do they mostly use? IF NECESSARY - At home or elsewhere IF NECESSARY - Not DVDs or video clips. IF NECESSARY - Not TV as it is broadcast (SINGLE CODE)

Base: Parents whose child watches any on-demand content at home

		CHILD'S GENDER		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		~a	~b	С	~d	
Unweighted total	185	93	92	106	79	
Effective Weighted Sample	182	91	90	104	77	
Total	69	36	34	41	29	
A television set	62 89%	**	**	36 88%	**	
A tablet computer (like an iPad, Kindle Fire, Google Nexus 7/ 10)	3 5%	**	** **	2 4%	**	
A desktop computer/ laptop/ netbook	2 2%	**	**	1 2%	**	
A games console connected to a TV (like a PlayStation/ Xbox/ Wii)	1 2%	**	**	1 3%	**	
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	1 1%	**	** **	* 1%	** **	
Don't know	1 1%	**	**	1 2%	**	

Columns Tested: a,b - c,d

QP12 (SHOWCARD) How frequently does your child watch any On-Demand content through any type of device? IF NECESSARY: By on-demand we mean catch up services (such as BBC iPlayer), free on-demand services from Virgin or Sky, paid on-demand services available on a pay per view basis, subscription services such as Netflix or Amazon Prime, pay per view or download to own services such as Blinkbox or iTunes Store. IF NECESSARY - Not DVDs or video clips. IF NECESSARY - Not TV as it is broadcast (SINGLE CODE)

Base: Parents whose child watches any on-demand content at home

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	С	~d
Unweighted total	185	93	92	106	79
Effective Weighted Sample	182	91	90	104	77
Total	69	36	34	41	29
Every day	21 31%	**	**	12 30%	**
4-6 days per week	8 11%	**	**	4 11%	**
2-3 days per week	15 21%	**	**	9 22%	**
Once a week	9 14%	**	**	5 13%	**
AT LEAST WEEKLY	53 76%	**	**	31 77%	**
NOT DAILY BUT AT LEAST WEEKLY	32 46%	**	**	19 46%	**
Less frequently than once a week	16 23%	**	**	9 21%	**
Don't know	1 1%	**	**	1 2%	**
Only and Trade de la land					

Columns Tested: a.b - c.d

QP13A Please think about the time your child spends watching television on a TV set on a typical school day? IF NECESSARY - This could be watching TV programmes or films as they are broadcast or on-demand content which can be accessed at a time that is convenient. IF NECESSARY - Not watching TV programmes or films as they are broadcast or on-demand content which can be accessed at a time that is convenient. IF NECESSARY - Not watching DVDs. (SINGLE CODE)

Base: Parents whose child watches television on a TV set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	677	348	329	328	349
Effective Weighted Sample	664	341	323	322	342
Total	253	132	122	124	129
None	4 2%	2 2%	2 2%	3 2%	2 1%
Up to 1 hour	96 38%	51 39%	45 37%	53 43% d	43 33%
Up to 2 hours	95 38%	47 36%	49 40%	49 40%	46 36%
Up to 3 hours	34 13%	19 14%	15 13%	13 10%	21 17% c
Up to 4 hours	16 6%	10 8%	6 5%	5 4%	11 9% c
Up to 5 hours	4 1%	1 1%	2 2%	1 1%	3 2%
Up to 6 hours	3 1%	1 1%	2 1%	1 1%	2 1%
Up to 8 hours	1 *%	* *%	* *%	- -%	1 1%
Don't know	* *//o	* *%	- -%	- -%	* *%
Mean number of hours	1.9	1.9	1.9	1.7	2.1
Standard deviation Standard error Columns Tested: a,b - c,d	1.15 .04	1.14 .06	1.15 .06	.97 .05	c 1.27 .07

# QP13B And how many hours would you say he/ she watches TV programmes on a TV set on a weekend day? (SINGLE CODE)

Base: Parents whose child watches television on a TV set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	677	348	329	328	349
Effective Weighted Sample	664	341	323	322	342
Total	253	132	122	124	129
None	7 3%	3 3%	3 3%	3 2%	4 3%
Up to 1 hour	53 21%	28 21%	25 20%	26 21%	27 21%
Up to 2 hours	84 33%	43 33%	40 33%	45 37% d	38 29%
Up to 3 hours	48 19%	24 18%	24 19%	25 20%	23 18%
Up to 4 hours	35 14%	19 14%	17 14%	18 14%	17 13%
Up to 5 hours	15 6%	8 6%	7 6%	4 3%	11 8% c
Up to 6 hours	10 4%	5 4%	4 3%	3 2%	7 5% c
Up to 7 hours	1 *%	- -%	1 1%	*	1 1%
Up to 8 hours	1 1%	1 1%	* *%	- -%	1 1%
Over 8 hours	* *%	- -%	* *%	- -%	* *%
Mean number of hours	2.6	2.5	2.6	2.4	2.7
Standard deviation Standard error Columns Tested: a,b - c,d	1.51 .06	1.51 .08	1.53 .08	1.29 .07	c 1.69 .09

### QP13A-B HOURS WATCH TELEVISION ON A TV SET IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base: Parents whose child watches television on a TV set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	677	348	329	328	349
Effective Weighted Sample	664	341	323	322	342
Total	253	132	122	124	129
None	2 1%	1 1%	1 1%	1 *%	1 1%
Up to 5 hours	16 6%	6 5%	10 8%	9 7%	7 5%
Up to 10 hours	69 27%	40 31%	29 24%	37 30%	32 25%
Up to 15 hours	67 27%	32 24%	35 29%	36 29%	31 24%
Up to 20 hours	47 18%	23 18%	24 19%	24 20%	22 17%
Up to 25 hours	26 10%	13 10%	13 11%	10 8%	16 12%
Up to 30 hours	15 6%	10 8%	5 4%	4 3%	11 9% c
Up to 35 hours	5 2%	2 2%	3 2%	2 2%	3 2%
Up to 40 hours	3 1%	2 1%	1 1%	1 *%	2 2%
Over 40 hours	3 1%	1 1%	2 1%	* *%	2 2%
Don't know	* *%	* *%	- -%	- -%	* *%
Mean number of hours	14.5	14.6	14.5	13.2	15.8
Standard deviation Standard error Columns Tested: a,b - c,d	8.00 .31	7.98 .43	8.06 .44	6.72 .37	8.91 .48

## QP14 (SHOWCARD) Do you have any of these rules or restrictions about the TV, videos and DVDs that your child watches? (MULTI CODE)

Base: Parents whose child watches television on any device

		CHILD'S G	ENDER	ER SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	682	349	333	330	352
Effective Weighted Sample	669	342	327	324	345
Total	255	132	123	125	131
Only children's TV programmes/ children's channels	160 63%	76 57%	84 68% a	82 66%	78 60%
No TV after a certain time	158 62%	86 65%	72 59%	82 66% d	76 58%
No programmes with violence	125 49%	63 48%	62 50%	67 54% d	57 44%
No programmes with nudity/ sexual content	124 49%	62 47%	62 50%	68 55% d	56 43%
No programmes with swearing/ bad language	123 48%	61 46%	62 51%	68 55% d	55 42%
Only DVDs/ videos with appropriate age rating	114 45%	55 41%	59 48%	60 48%	54 41%
Regularly check on what they're watching	104 41%	52 40%	52 42%	54 43%	50 38%
Columns Tested: a,b - c,d					

## QP14 (SHOWCARD) Do you have any of these rules or restrictions about the TV, videos and DVDs that your child watches? (MULTI CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	682	349	333	330	352
Effective Weighted Sample	669	342	327	324	345
Total	255	132	123	125	131
Need a PIN or password to watch certain channels/ certain movie ratings	64 25%	31 24%	33 26%	36 29% d	28 21%
Can only watch when supervised/ not on their own	58 23%	29 22%	28 23%	33 27% d	25 19%
Only a DVD/ video that an adult or parent has watched first	45 17%	22 16%	23 19%	25 20%	20 15%
Other	2 1%	1 1%	2 1%	1 1%	1 1%
ANY RULES OR RESTRICTIONS	239 94%	123 93%	116 95%	119 95%	120 92%
No, do not have ANY rules or restrictions	16 6%	9 7%	7 5%	6 5%	10 8%
Columns Tested: a,b - c,d					

QP15 Does your television service have any parental controls set, to stop certain programmes, films or channels being viewed on your TV, until a PIN or password is entered?

Base: Parents of children with a TV set in the household

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	686	351	335	334	352
Effective Weighted Sample	673	344	329	328	345
Total	257	133	124	126	130
Yes	124 48%	60 45%	64 52%	67 53% d	58 44%
No	125 49%	70 52% b	55 44%	56 44%	69 53% c
Don't know	8 3%	3 2%	4 4%	4 3%	4 3%

Columns Tested: a,b - c,d

## QP16 - And can you tell me why that is? (MULTI CODE)

Base: Parents of children with a TV set in the household with no parental controls set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	338	188	150	150	188
Effective Weighted Sample	331	184	147	147	184
Total	125	70	55	56	69
Child is too young for this to be a problem	84 67%	47 68%	37 66%	38 69%	46 66%
Child is always supervised/ always an adult present	42 34%	23 33%	19 35%	20 36%	22 32%
Didn't know this was possible	10 8%	6 8%	4 8%	3 6%	7 10%
Don't know how to do this	6 5%	5 7%	2 3%	2 3%	5 7%
Trust my child to be sensible/ responsible	6 4%	3 5%	2 4%	3 5%	3 4%
It's not possible to set controls on my TV service	4 3%	1 1%	3 5% a	2 4%	1 2%
Child too old for setting these controls	3 2%	1 2%	1 3%	1 3%	1 2%
Would interfere with viewing of siblings/ other family members  Columns Tested: a,b - c,d	2 2%	2 3%	* 1%	1 3%	1 1%
Columna resieu. a,u - c,u					

### QP16 - And can you tell me why that is? (MULTI CODE)

Base: Parents of children with a TV set in the household with no parental controls set

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	338	188	150	150	188
Effective Weighted Sample	331	184	147	147	184
Total	125	70	55	56	69
Too complicated/ time consuming to install/					
administer	1	1	-	*	*
	1%	1%	-%	1%	1%
Other	2	1	1	1	1
	1%	1%	2%	1%	1%
TOTAL DIDN'T KNOW WAS POSSIBLE/ DON'T					
KNOW HOW TO DO IT	16	10	6	5	11
	13%	14%	11%	9%	16%
					С

Columns Tested: a,b - c,d

# QP17 (SHOWCARD) Do you use these parental controls in any of these ways? (MULTI CODE)

Base: Parents of children with a TV set in the household with parental controls set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	327	155	172	173	154
Effective Weighted Sample	322	153	169	170	151
Total	124	60	64	67	58
Require a PIN to view a programme or film originally broadcast after 9pm	79 63%	41 68%	38 59%	43 64%	36 63%
'Adult' channels removed from the on-screen menu of channels	44 36%	27 45% b	17 27%	24 35%	21 36%
Blocked specific channels from being viewed at any time of the day	40 32%	20 34%	20 30%	21 31%	19 33%
Block films depending on their age rating	37 30%	17 29%	20 31%	19 28%	18 32%
Blocked specific channels from being viewed after a specific time (for example after 8pm)	25 20%	12 20%	13 20%	14 21%	11 19%
Other	3 2%	1 2%	2 3%	3 4% d	- -%
Don't know	9 7%	3 4%	6 9%	5 7%	4 7%
Columns Tested: a,b - c,d					

## QP18A (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT TELEVISION SET PARENTAL CONTROLS - The controls we have are effective (SINGLE CODE)

Base: Parents of children with a TV set in the household with parental controls set

		CHILD'S GENDER		SOCIAL GRADE	
0: :5   1.050/	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	327	155	172	173	154
Effective Weighted Sample	322	153	169	170	151
Total	124	60	64	67	58
Strongly disagree	5	1	4	4	1
	4%	2%	6%	5%	3%
Slightly disagree	3	1	2	1	2
	2%	2%	2%	1%	3%
TOTAL DISAGREE	8	2	5	4	3
	6%	4%	8%	7%	6%
Neither/ nor	9	4	5	6	4
	8%	7%	8%	9%	6%
Slightly agree	17	8	9	11	6
	13%	14%	13%	16%	11%
Strongly agree	88	44	44	44	44
	71%	73%	68%	66%	76%
TOTAL AGREE	105	52	52	55	50
	84%	87%	82%	82%	87%
Don't know	2	1	1	2	1
	2%	2%	2%	3%	1%
TOTAL NEITHER/ DON'T KNOW	12	5	7	8	4
	10%	9%	10%	11%	7%
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

# QP18B (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT TELEVISION SET PARENTAL CONTROLS - I feel that my child is safer as a result of the controls we have (SINGLE CODE)

Base: Parents of children with a TV set in the household with parental controls set

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	327	155	172	173	154
Effective Weighted Sample	322	153	169	170	151
Total	124	60	64	67	58
Strongly disagree	5 4%	2 3%	3 5%	3 4%	2 3%
Slightly disagree	2 2%	* 1%	2 3%	2 2%	1 1%
TOTAL DISAGREE	7 6%	2 3%	5 8%	4 7%	3 5%
Neither/ nor	14 11%	6 9%	8 13%	7 11%	7 11%
Slightly agree	21 17%	11 18%	10 15%	14 21% d	7 11%
Strongly agree	82 66%	41 68%	41 63%	40 60%	41 72% c
TOTAL AGREE	102 82%	52 87% b	50 78%	54 82%	48 83%
Don't know	1 1%	* 1%	1 1%	1 1%	* 1%
TOTAL NEITHER/ DON'T KNOW	15 12%	6 10%	9 14%	8 12%	7 12%
Columns Tested: a,b - c,d					

## QP19A (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - The content of the TV programmes that they watch (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	682	349	333	330	352
Effective Weighted Sample	669	342	327	324	345
Total	255	132	123	125	131
Very concerned	11 4%	5 3%	6 5%	6 5%	5 4%
Fairly concerned	22 9%	13 10%	9 7%	14 11% d	8 6%
TOTAL CONCERNED	33 13%	18 13%	15 12%	20 16% d	13 10%
Neither/ nor	21 8%	10 8%	11 9%	11 9%	10 8%
Not very concerned	56 22%	30 23%	25 20%	28 23%	28 21%
Not at all concerned	146 57%	74 56%	72 59%	66 53%	80 61% c
TOTAL NOT CONCERNED	202 79%	104 79%	97 79%	94 76%	107 82% c
Don't know	* *%	- -%	* *%	- -%	* *%
TOTAL NEITHER/ DON'T KNOW	21 8%	10 8%	11 9%	11 9%	10 8%
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

## QP19B (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S TV VIEWING - How much time they spend watching television (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	682	349	333	330	352
Effective Weighted Sample	669	342	327	324	345
Total	255	132	123	125	131
Very concerned	11 4%	5 4%	5 4%	7 5%	4 3%
Fairly concerned	26 10%	15 11%	11 9%	18 15% d	8 6%
TOTAL CONCERNED	37 14%	20 15%	16 13%	25 20% d	12 9%
Neither/ nor	25 10%	12 9%	12 10%	16 13% d	9 7%
Not very concerned	56 22%	33 25%	23 19%	23 19%	32 25%
Not at all concerned	138 54%	67 51%	71 58%	60 48%	78 60% c
TOTAL NOT CONCERNED	193 76%	99 75%	94 76%	83 67%	110 84% c
Don't know	* *%	- -%	* *%	*	- -%
TOTAL NEITHER/ DON'T KNOW	25 10%	12 9%	13 10%	16 13% d	9 7%

Columns Tested: a,b - c,d

QP20 (SHOWCARD) I'd like to ask you a bit more about your views on the types of programmes your child watches, and would like you to think specifically about TV programmes that are on during the day and evening up until 9pm. So, thinking about your child's television viewing, how concerned are you, if at all, by the types of things your child has seen on TV in the last 12 months? (SINGLE CODE)

Base: Parents whose child watches television on any device

		CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	682	349	333	330	352	
Effective Weighted Sample	669	342	327	324	345	
Total	255	132	123	125	131	
Very concerned	6 2%	3 2%	3 3%	4 3%	3 2%	
Fairly concerned	18 7%	11 8%	7 6%	12 9% d	6 5%	
TOTAL CONCERNED	24 10%	14 10%	11 9%	15 12% d	9 7%	
Not very concerned	66 26%	35 26%	31 25%	31 25%	35 27%	
Not at all concerned	162 63%	82 62%	80 65%	76 61%	85 65%	
TOTAL NOT CONCERNED	228 89%	117 88%	111 90%	107 86%	121 92% c	
Don't know  Columns Tested: a,b - c,d	3 1%	2 1%	1 1%	2 2%	1 1%	

QP21 Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	63	36	27	39	24
Effective Weighted Sample	62	36	27	39	24
Total	24	14	11	15	9
Bad language	**	**	**	**	**
Unsuitable content for younger people/ children	**	**	**	**	**
Violence (in general)	**	**	**	**	**
Sex/ sexually explicit content	**	**	**	** **	**
Unsuitable content aired too early/ pre-watershed/ before 9pm	**	**	** **	**	** **
Nakedness/ naked bodies/ naked body parts	**	**	**	** **	**
Overtly sexual performances	**	**	**	** **	** **
Portrayal of anti-social behaviour	**	**	**	** **	** **

Columns Tested: a,b - c,d

QP21 Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	63	36	27	39	24
Effective Weighted Sample	62	36	27	39	24
Total	24	14	11	15	9
Generally unsuitable content of a sexual nature					
(i.e. not sex, but sexually provocative)	**	**	**	**	**
,	**	**	**	**	**
Glamorisation of certain lifestyles	**	**	**	**	**
	**	**	**	**	**
Lack of respect towards adults	**	**	**	**	**
	**	**	**	**	**
Discriminatory treatment or portrayal of people					
(age/ disability/ sexuality/ race/ religion etc.)	**	**	**	**	**
	**	**	**	**	**
Invasion of privacy/ not respecting people's					
privacy	**	**	**	**	**
	**	**	**	**	**
Negative portrayal of women/ objectification of					
women	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP21 Still thinking specifically about what your child watches during the day and up until 9pm in the evening, what kind of things concern you about what your child has seen on TV in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

	CHILD'S GENDER		SOCIAL GRADE		
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	63	36	27	39	24
Effective Weighted Sample	62	36	27	39	24
Total	24	14	11	15	9
Makes me feel embarrassed/ don't feel comfortable watching with others/ adults	** **	** **	** **	** **	**
Portrayal of disaster victims/ death/ accidents in the news/ the news (in general)	**	**	** **	** **	** **
Other	**	**	** **	** **	** **
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

QP22 (SHOWCARD) And which of these types of programmes concern you regarding your child's television viewing, during the day and up until 9pm in the evening, in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	63	36	27	39	24
Effective Weighted Sample	62	36	27	39	24
Total	24	14	11	15	9
Reality programmes	**	**	**	**	**
News programmes	**	**	**	** **	**
Films	**	**	**	** **	**
Soaps	**	**	**	**	**
Children's programmes	**	**	**	** **	**
Dramas	**	**	**	** **	**
Current affairs programmes	**	**	**	**	**
Documentaries	**	**	**	**	**
Music videos shown on music channels or general channels	**	**	**	** **	**
Talent shows	**	**	** **	** **	**
Trailers for programmes	**	**	** **	**	**
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

QP22 (SHOWCARD) And which of these types of programmes concern you regarding your child's television viewing, during the day and up until 9pm in the evening, in the last 12 months? (MULTI CODE)

Base: Parents who are concerned about the types of things their child has seen on TV (up until 9pm) in the last 12 months

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	63	36	27	39	24
Effective Weighted Sample	62	36	27	39	24
Total	24	14	11	15	9
General entertainment including quiz shows	**	**	**	** **	**
Magazine style shows	**	**	**	**	**
Adverts	** **	**	**	** **	**
Cartoons/The Simpsons/ Family Guy	**	**	**	**	**
Don't know	**	**	**	** **	**

Columns Tested: a,b - c,d

QP23 (SHOWCARD) Including any ways you may have already mentioned, does your child EVER use any of the following devices to go online at home or elsewhere? Please think about any reason your child may have for going online, maybe to look at a website or use an app, watch a TV programme or video clip, play games online, check emails or visit a social media site or app. (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A tablet computer (like an iPad, Kindle Fire or Google Nexus 7/ 10)	63 24%	32 24%	31 25%	37 30% d	25 19%
A laptop/ netbook	50 20%	27 20%	23 19%	28 22%	22 17%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	39 15%	19 14%	20 16%	23 18% d	16 12%
A desktop computer	19 8%	10 8%	9 7%	13 11% d	6 5%
A games console connected to a TV (like a PlayStation/ Xbox/ Wii)	8 3%	5 4%	4 3%	5 4%	3 3%
A Smart TV (a TV set that connects directly to the internet and doesn't need a computer, set-top box or games console to go online)  Columns Tested: a,b - c,d	5 2%	2 2%	3 2%	3 3%	1 1%

QP23 (SHOWCARD) Including any ways you may have already mentioned, does your child EVER use any of the following devices to go online at home or elsewhere? Please think about any reason your child may have for going online, maybe to look at a website or use an app, watch a TV programme or video clip, play games online, check emails or visit a social media site or app. (MULTI CODE)

Base : All parents

	CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A portable or handheld games player (like a Nintendo DS/ Sony PSP/ PS Vita)	3 1%	2 2%	1 1%	2 1%	1 1%
A portable media player (like an iPod Touch )	3 1%	1 1%	1 1%	2 1%	1 1%
E-reader/ e-book readers (like a standard Kindle or a Kobo eReader or Nook eReader)	2 1%	1 1%	1 1%	1 1%	1 1%
Other type of device	* *%	* *%	- -%	- -%	* *%
Does not go online	157 61%	79 59%	77 62%	69 55%	87 67% c
Don't know	* *%	* *%	- -%	* *%	- -%
USE THE INTERNET AT HOME OR ELSEWHERE THROUGH ANY DEVICE	100 39%	54 40%	47 38%	57 45% d	44 33%

Columns Tested: a,b - c,d

QP23 (SHOWCARD) Including any ways you may have already mentioned, does your child EVER use any of the following devices to go online at home or elsewhere? Please think about any reason your child may have for going online, maybe to look at a website or use an app, watch a TV programme or video clip, play games online, check emails or visit a social media site or app. (MULTI CODE)

Base : All parents

	CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
ANY USE OF DESKTOP COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR					
ELSEWHERE	61 24%	32 24%	28 23%	35 28% d	25 19%
ANY USE OF GAMES CONSOLE/ PLAYER TO GO ONLINE AT HOME OR ELSEWHERE	10 4%	6 4%	4 3%	6 5%	4 3%
ANY USE OF ALTERNATIVE TO PC/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR ELSEWHERE	79 31%	40 30%	39 31%	46 36% d	33 25%
ONLY USE ALTERNATIVE AND NOT PC/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR ELSEWHERE Columns Tested: a,b - c,d	40 15%	21 16%	18 15%	21 17%	18 14%

### QP24 (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
A tablet computer (like an iPad, Kindle Fire or Google Nexus 7/ 10)	51 20%	25 19%	26 21%	31 24% d	20 15%
A laptop/ netbook	19 7%	12 9%	7 5%	9 7%	10 7%
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	18 7%	10 7%	8 6%	8 6%	10 7%
A desktop computer	9 4%	4 3%	5 4%	6 5%	3 3%
Other type of device	2 1%	2 2% b	- -%	2 1%	1 1%
Does not go online	157 61%	79 59%	77 62%	69 55%	87 67% c
Don't know	1 1%	1 *%	1 1%	1 1% d	- -%
USE THE INTERNET AT HOME OR ELSEWHERE THROUGH ANY DEVICE	100 39%	54 40%	47 38%	57 45% d	44 33%

Columns Tested: a,b - c,d

# QP24 (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use? (SINGLE CODE)

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
MOSTLY USE DESKTOP COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR ELSEWHERE	28 11%	16 12%	12 10%	15 12%	13 10%
MOSTLY USE GAMES CONSOLE/ PLAYER TO GO ONLINE AT HOME OR ELSEWHERE	1 *%	1 1%	- -%	1 1%	* *%
MOSTLY USE ALTERNATIVE TO PC/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR ELSEWHERE	71 28%	37 28%	34 27%	40 32% d	31 23%

Columns Tested: a,b - c,d

### QP24 (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GR	ADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	262	139	123	146	116	
Effective Weighted Sample	258	137	121	144	114	
Total	100	54	47	57	44	
A tablet computer (like an iPad, Kindle Fire or Google Nexus 7/ 10)	51 51%	25 46%	26 56%	31 54%	20 46%	
A laptop/ netbook	19 19%	12 23%	7 15%	9 17%	10 22%	
A mobile phone/ Smartphone (like an iPhone/ Samsung Galaxy/ BlackBerry)	18 18%	10 19%	8 16%	8 14%	10 22%	
A desktop computer	9 9%	4 7%	5 11%	6 10%	3 8%	
Other type of device	2 2%	2 4% b	- -%	2 3%	1 2%	
Don't know	1 1%	* 1%	1 2%	1 2%	- -%	
USE THE INTERNET AT HOME OR ELSEWHERE THROUGH ANY DEVICE	100 100%	54 100%	47 100%	57 100%	44 100%	
MOSTLY USE DESKTOP COMPUTER/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR ELSEWHERE	28 28%	16 30%	12 26%	15 27%	13 30%	
Columns Tested: a,b - c,d						

# QP24 (SHOWCARD) And when your child goes online at home or elsewhere, which device do they mostly use? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
MOSTLY USE GAMES CONSOLE/ PLAYER TO GO ONLINE AT HOME OR ELSEWHERE	1 1%	1 2%	- -%	1 1%	* 1%
MOSTLY USE ALTERNATIVE TO PC/ LAPTOP/ NETBOOK TO GO ONLINE AT HOME OR ELSEWHERE	71 71%	37 69%	34 73%	40 71%	31 70%
Columns Tested: a,b - c,d	7 1 70	0370	7570	7 1 70	7070

QP25A Please think about the time your child spends going online at home or elsewhere on a typical school day on any device whether it's a desktop computer, laptop, netbook or tablet computer like an iPad, a mobile phone, a games console or a media player like an iPod Touch. How many hours would you say he/ she spends going online at home or elsewhere on a typical school day? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GR	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
None	15 15%	8 14%	7 15%	8 15%	7 15%
Up to 1 hour	71 71%	35 66%	36 77%	41 73%	30 68%
Up to 2 hours	12 12%	9 17% b	3 6%	6 10%	6 14%
Up to 3 hours	2 2%	1 2%	1 2%	1 2%	1 2%
Up to 4 hours	* *%	* 1%	- -%	- -%	* 1%
Up to 5 hours	* *%	* 1%	- -%	- -%	* 1%
Mean number of hours	.9	1.0 b	.7	.8	.9
Standard deviation Standard error Columns Tested: a,b - c,d	.70 .04	.77 .07	.59 .05	.63 .05	.79 .07

# QP25B And how many hours would you say he/ she goes online at home or elsewhere on a weekend day? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
None	10 10%	6 10%	4 9%	5 9%	5 11%
Up to 1 hour	59 58%	30 56%	28 61%	35 61%	24 55%
Up to 2 hours	22 22%	12 22%	10 22%	12 21%	10 23%
Up to 3 hours	6 6%	4 8%	2 4%	3 5%	3 7%
Up to 4 hours	2 2%	2 3%	* 1%	1 1%	1 3%
Up to 5 hours	1 1%	- -%	1 1%	1 1%	- -%
Up to 6 hours	1 1%	- -%	1 2%	1 1%	- -%
Up to 7 hours	* * 0%	* 1%	- -%	- -%	* 1%
Mean number of hours Standard deviation Standard error Columns Tested: a,b - c,d	1.2 1.06 .07	1.3 1.06 .09	1.2 1.07 .10	1.2 1.06 .09	1.3 1.07 .10

### QP25A-B HOURS SPENT GOING ONLINE IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
None	7 7%	3 6%	4 8%	4 7%	3 6%
Up to 5 hours	39 39%	19 35%	20 44%	23 40%	16 37%
Up to 10 hours	38 38%	19 36%	18 40%	21 38%	16 37%
Up to 15 hours	11 11%	10 18% b	2 3%	6 10%	6 13%
Up to 20 hours	3 3%	2 3%	2 3%	2 3%	1 3%
Up to 25 hours	1 1%	* 1%	1 2%	1 2%	* 1%
Up to 30 hours	1 1%	* 1%	* 1%	* 1%	* 1%
Up to 40 hours	* *%	* 1%	- -%	- -%	* 1%
Mean number of hours	6.8	7.4 b	6.1	6.6	7.1
Standard deviation Standard error Columns Tested: a,b - c,d	5.12 .32	5.41 .46	4.73 .43	4.81 .40	5.55 .52

QP26 (SHOWCARD) And now looking particularly at these rules about your child's online activities on any of the devices they use to go online. Which, if any, of the following rules do you have in place? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDI			HILD'S GENDER SOCIAL GR	
Significance Level: 95%	Total	MALE	FEMALE b	ABC1	C2DE d
ŭ	200	a		C	-
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Only use websites approved by parents	60 60%	32 60%	28 60%	34 60%	26 60%
Rules about when and where they can go online (e.g. time of day and amount of time online, and					
device they use to go online)	17 17%	7 13%	10 22%	11 19%	7 15%
Rules about online purchasing	15 14%	8 15%	7 14%	7 13%	7 16%
Rules about contact with people online (e.g. no contact with strangers, no sharing of personal					
information, etc.)	13 13%	6 12%	6 14%	8 13%	5 12%
Rules about how to behave online	11 11%	6 11%	5 11%	6 11%	5 12%
Rules about downloading/ sharing content	11 11%	6 11%	5 11%	5 10%	5 12%
Rules about use of Instant Messaging	10 10%	5 9%	5 11%	6 11%	4 9%
Columns Tested: a,b - c,d					

QP26 (SHOWCARD) And now looking particularly at these rules about your child's online activities on any of the devices they use to go online. Which, if any, of the following rules do you have in place? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDER		SOCIAL GRADE		
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Rules about use of social media/ social networking sites	10 10%	6 11%	4 10%	6 10%	4 10%
Rules about trying to get around filters/ online controls/ using proxy servers	7 7%	3 6%	4 9%	5 9%	2 5%
Rules about keeping passwords safe/ not sharing passwords	7 7%	3 5%	4 10%	4 7%	3 7%
Rules about only accessing the internet when out and about in locations that display the 'Friendly WiFi' symbol	5 5%	1 2%	4 8% a	3 6%	1 3%
Other types of rules	3 3%	2 3%	2 4%	3 5%	1 2%
ANY RULES OR RESTRICTIONS ABOUT CHILD'S ONLINE ACTIVITIES	70 69%	38 71%	32 68%	40 70%	30 68%
Columna Taatad: a b a d					

Columns Tested: a,b - c,d

## OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.

Table 61

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP26 (SHOWCARD) And now looking particularly at these rules about your child's online activities on any of the devices they use to go online. Which, if any, of the following rules do you have in place? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
No, don't have these types of rules	31 31%	16 29%	15 32%	17 30%	14 32%
Only and Trade also also and					

Columns Tested: a,b - c,d

### QP27 (SHOWCARD) When your child goes online, on any devices, would you usually supervise them in any of these ways? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Sitting beside them and watching or helping them while they are online	69	37	32	39	30
	68%	68%	68%	69%	68%
Being nearby and regularly checking what they do	56	29	27	32	23
	56%	54%	57%	57%	53%
Asking about what they are doing or have been doing online	25	14	11	15	10
	25%	26%	24%	27%	22%
Check the browser/ device history after they have been online	13	9	5	8	5
	13%	16%	10%	14%	12%
Other types of supervision	2	1	1	2	1
	2%	2%	3%	3%	2%
ANY TYPES OF SUPERVISION	95	51	45	54	42
	95%	94%	96%	95%	95%
No, don't supervise their online access and use	5	3	2	3	2
	5%	6%	4%	5%	5%
Columns Tested: a,b - c,d					

### QP28 (SHOWCARD) Have you ever talked to your child about any of the following things that could happen online? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Content on sites or apps that might be unsuitable for their age	18	12	6	11	7
	18%	22%	13%	19%	16%
Believing everything they see or hear online	11	6	4	5	5
	11%	12%	9%	9%	13%
Talking to or meeting people they only know online	6	2	4	4	2
	6%	4%	9%	7%	5%
Sharing too much information online	5	3	3	3	2
	5%	5%	6%	6%	4%
Trying to access inappropriate content/ bypass filters	5	4	2	3	2
	5%	7%	3%	6%	5%
Downloading or getting viruses or downloading other harmful software as a result of what they do online  Columns Tested: a,b - c,d	5	3	1	2	3
	5%	6%	3%	3%	6%

### QP28 (SHOWCARD) Have you ever talked to your child about any of the following things that could happen online? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
The possibility of them bullying others online or making negative comments about other people	,	•	٥	٥	
online	4 4%	2 3%	2 5%	2 4%	1 3%
Being bullied online/ cyberbullying	3 3%	2 4%	1 3%	2 4%	1 3%
The pressure to spend money online	2 2%	1 2%	1 3%	2 3%	* 1%
How their online use now could impact them in the future	2 2%	1 1%	1 2%	1 3%	* 1%
Illegal online sharing or accessing of copyrighted material	1 1%	- -%	1 3%	1 1%	* 1%
Sending inappropriate personal pictures to someone they know	1 1%	- -%	1 2%	* 1%	* 1%
Any other aspects of managing online risks	1 1%	1 2%	* 1%	1 2%	- -%
Columns Tested: a,b - c,d	.,,	2,0	.,,	-/-	,,

# QP28 (SHOWCARD) Have you ever talked to your child about any of the following things that could happen online? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
TOTAL HAVE TALKED TO CHILD ABOUT ANY OF THESE RISKS	30 30%	20 36% b	11 23%	18 32%	12 28%
No, have not talked to my child about managing online risks	70 70%	34 64%	36 77% a	39 68%	32 72%

Columns Tested: a,b - c,d

# QP29 (SHOWCARD) Which of these best describes how often you talk to your child about these things? (SINGLE CODE)

Base: Parents who have ever talked to their child about managing online risks

		CHILD'S	SENDER	SOCIAL GI	RADE
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	77	49	28	45	32
Effective Weighted Sample	76	48	27	44	31
Total	30	20	11	18	12
At least every few weeks	**	**	**	**	**
At least every few months	**	**	**	**	**
EVERY FEW WEEKS OR EVERY FEW MONTHS	**	**	** **	**	** **
Less often than every few months, but more than once	**	**	**	** **	** **
Have talked to them once, and not since then	**	**	**	**	**
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

### QP29 (SHOWCARD) Which of these best describes how often you talk to your child about these things? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

-		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
At least every few weeks	18 18%	13 24% b	5 11%	10 17%	8 18%
At least every few months	7 7%	4 8%	2 5%	6 10% d	1 3%
EVERY FEW WEEKS OR EVERY FEW MONTHS	25 25%	17 32% b	7 16%	15 27%	9 21%
Less often than every few months, but more than once	2 2%	* 1%	2 4%	1 1%	1 3%
Have talked to them once, and not since then	3 3%	1 2%	2 3%	1 2%	1 3%
Don't know	1 1%	1 2%	* 1%	1 1%	* 1%
HAVE NEVER TALKED TO CHILD ABOUT MANAGING ONLINE RISKS	70 70%	34 64%	36 77% a	39 68%	32 72%

Columns Tested: a,b - c,d

### QP30 And can you tell me why you have not talked with your child about these things? (MULTI CODE)

Base: Parents who have not talked to their child about managing online risks

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 c	<b>C2DE</b> ∼d
Unweighted total	185	90	95	101	84
Effective Weighted Sample	182	89	94	100	83
Total	70	34	36	39	32
Child too young for this kind of conversation	67 95%	**	**	37 95%	**
Child is always supervised when online	7 9%	**	**	5 13%	**
Child too old for this kind of conversation	1 2%	**	**	* 1%	**
Child has learnt about this at school	1 1%	**	**	* 1%	**
Haven't got round to it	* 1%	**	**	- -%	**
Columns Tested: a,b - c,d					

CHILD'S GENDED

QP31A/ QP32A/ QP33A SUMMARY OF AWARENESS AND USE - Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering)

SOCIAL CRADE

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	21 25%	12 26%	9 24%	10 20%	**
AWARE AND STOPPED USING	* *%	- -%	* 1%	* 1%	**
AWARE BUT NEVER USED	34 39%	19 41%	15 38%	22 44%	**
TOTAL AWARE	55 65%	30 67%	25 62%	33 64%	**
TOTAL NOT AWARE	30 35%	15 33%	15 38%	18 36%	**
Columns Tested: a,b - c,d					

QP31B/ QP32B/ QP33B SUMMARY OF AWARENESS AND USE - Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	20 23%	11 23%	9 23%	10 20%	**
AWARE AND STOPPED USING	2 2%	* 1%	1 4%	1 2%	**
AWARE BUT NEVER USED	33 38%	18 40%	15 37%	22 43%	**
TOTAL AWARE	55 64%	29 64%	26 63%	33 65%	** **
TOTAL NOT AWARE	31 36%	16 36%	15 37%	18 35%	**
Columns Tested: a,b - c,d					

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### QP31C/ QP32C/ QP33C SUMMARY OF AWARENESS AND USE - Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc.

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD'S G	ENDER	SOCIAL GR	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	12	5	7	6	**
	14%	11%	17%	13%	**
AWARE AND STOPPED USING	*	*	-	*	**
	*%	1%	-%	1%	**
AWARE BUT NEVER USED	30	18	12	20	**
	35%	40%	30%	39%	**
TOTAL AWARE	43	23	19	27	**
	50%	52%	47%	52%	**
TOTAL NOT AWARE	43	22	21	24	**
	50%	48%	53%	48%	**
Columns Tested: a,b - c,d					

### QP31D/ QP32D/ QP33D SUMMARY OF AWARENESS AND USE - PIN/ Password required to enter websites unless already approved

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	26	14	12	16	**
	30%	30%	30%	31%	**
AWARE BUT NEVER USED	31	17	14	19	**
	36%	37%	35%	37%	**
TOTAL AWARE	57	31	26	35	**
	67%	68%	66%	68%	**
TOTAL NOT AWARE	29	15	14	17	**
	33%	32%	34%	32%	**
Columns Tested: a,b - c,d					

### QP31E/ QP32E/ QP33E SUMMARY OF AWARENESS AND USE - Safe search enabled on search engine websites - e.g. Google

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE ~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	11 13%	6 12%	6 14%	7 14%	**
AWARE BUT NEVER USED	24 29%	12 28%	12 30%	17 33%	**
TOTAL AWARE	36 42%	18 40%	18 44%	24 46%	**
TOTAL NOT AWARE	50 58%	27 60%	23 56%	27 54%	**
Calumna Tastadu a ba a d					

Columns Tested: a,b - c,d

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### QP31F/ QP32F/ QP33F SUMMARY OF AWARENESS AND USE - YouTube safety mode enabled to filter inappropriate content

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	16	8	8	8	**
	19%	18%	20%	16%	**
AWARE AND STOPPED USING	1	-	1	1	**
	1%	-%	2%	1%	**
AWARE BUT NEVER USED	20	11	9	14	**
	23%	25%	22%	27%	**
TOTAL AWARE	37	20	18	23	**
	44%	43%	44%	44%	**
TOTAL NOT AWARE	48	26	23	29	**
	56%	57%	56%	56%	**
Columns Tested: a,b - c,d					

### QP31G/ QP32G/ QP33G SUMMARY OF AWARENESS AND USE - Software that can limit the amount of time spent online

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	5	3	2	2	**
	6%	6%	6%	4%	**
AWARE AND STOPPED USING	1	*	*	1	**
	1%	1%	1%	2%	**
AWARE BUT NEVER USED	24	11	13	19	**
	29%	25%	32%	36%	**
TOTAL AWARE	30	15	16	21	**
	35%	32%	39%	42%	**
TOTAL NOT AWARE	55	31	25	30	**
	65%	68%	61%	58%	**
Columns Tested: a,b - c,d					

### QP31H/ QP32H/ QP33H SUMMARY OF AWARENESS AND USE - Software to protect against junk email/ spam or computer viruses

Base: Parents with a fixed broadband connection available to their child at home- where child goes online

		CHILD'S GENDER		SOCIAL GRADE	
0. 10	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	~d
Unweighted total	221	115	106	131	90
Effective Weighted Sample	218	113	104	129	89
Total	86	45	40	51	34
AWARE AND USE	12	6	6	6	**
	14%	13%	15%	11%	**
AWARE BUT NEVER USED	27	13	14	19	**
	31%	29%	34%	38%	**
TOTAL AWARE	39	19	20	25	**
	45%	43%	49%	49%	**
TOTAL NOT AWARE	47	26	21	26	**
	55%	57%	51%	51%	**

Columns Tested: a,b - c,d

### QP31l/ QP33l SUMMARY OF AWARENESS AND USE - Content filters to block adult or 18+ content for mobile phones, provided by the telephone network provider- e.g. O2, Vodafone, EE

Base: Parents of children with a mobile phone

		CHILD'S G	SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
AWARE BUT NEVER USED	**	**	- -%	**	**
TOTAL AWARE	**	**	- -%	**	** **
TOTAL NOT AWARE	**	**	- -%	**	**

Columns Tested: a,b - c,d

### QP31J/ QP32J/ QP33J SUMMARY OF AWARENESS AND USE - Change the settings on your child's phone or tablet to stop any apps being downloaded

Base: Parents whose child uses a smartphone or tablet computer

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	358	a 176	182	193	165
9				193	162
Effective Weighted Sample	352	173	179		
Total	136	68	68	74	62
AWARE AND USE	18 13%	9 13%	9 13%	8 10%	10 16%
AWARE BUT NEVER USED	31 23%	15 22%	16 23%	19 26%	12 19%
TOTAL AWARE	49 36%	24 35%	25 36%	27 36%	22 35%
TOTAL NOT AWARE	87 64%	44 65%	44 64%	47 64%	40 65%
Columns Tested: a,b - c,d					

## QP31K/ QP32K/ QP33K SUMMARY OF AWARENESS AND USE - Change the settings on your child's phone or tablet to stop any in-app purchases

Base: Parents whose child uses a smartphone or tablet computer

		CHILD'S G	CHILD'S GENDER		ADE
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	358	176	182	193	165
Effective Weighted Sample	352	173	179	190	162
Total	136	68	68	74	62
AWARE AND USE	17 12%	8 12%	9 13%	6 8%	11 18% c
AWARE BUT NEVER USED	29 21%	16 23%	13 19%	17 23%	11 18%
TOTAL AWARE	45 33%	24 35%	22 32%	23 31%	22 36%
TOTAL NOT AWARE	91 67%	44 65%	47 68%	51 69%	40 64%

Columns Tested: a,b - c,d

## QP31L/ QP32L/ QP33L SUMMARY OF AWARENESS AND USE - Parental control software to restrict app installation/ use

Base: Parents whose child uses a smartphone or tablet computer

		CHILD'S GENDER		SOCIAL GRADE	
0':'5	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	358	176	182	193	165
Effective Weighted Sample	352	173	179	190	162
Total	136	68	68	74	62
AWARE AND USE	14 10%	8 12%	6 9%	5 7%	9 14% c
AWARE AND STOPPED USING	1 1%	* 1%	* 1%	1 1%	- -%
AWARE BUT NEVER USED	29 21%	15 22%	14 21%	18 24%	12 19%
TOTAL AWARE	44 32%	23 34%	21 31%	24 32%	20 33%
TOTAL NOT AWARE	92 68%	45 66%	47 69%	50 68%	42 67%
Columns Tested: a,b - c,d					

QP34A/ QP35A/ QP36A FEEDBACK FROM USERS OF - Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering) (SINGLE CODE)

Base: Parents with a fixed broadband connection available to their child at home using the tool 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering)'

		CHILD'S	SENDER	SOCIAL GF	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	55	30	25	26	29
Effective Weighted Sample	54	30	25	26	29
Total	21	12	9	10	11
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TO	O LITTLE CONTEN	IT?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL	?				
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP34B/ QP35B/ QP36B FEEDBACK FROM USERS OF - Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider (SINGLE CODE)

Base : Parents with a fixed broadband connection available to their child at home using the tool 'Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider'

		CHILD'S	SENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	51	27	24	26	25
Effective Weighted Sample	50	27	24	26	25
Total	20	11	9	10	10
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TO	O LITTLE CONTEN	IT?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL	?				
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

## QP34C/ QP35C/ QP36C FEEDBACK FROM USERS OF - Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc. (SINGLE CODE)

Base : Parents with a fixed broadband connection available to their child at home using the tool 'Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc.'

		CHILD'S	SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	30	12	18	16	14
Effective Weighted Sample	30	12	18	16	14
Total	12	5	7	6	5
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TOO	LITTLE CONTEN	IT?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
Columns Tested: a,b - c,d					

## QP34D/ QP35D/ QP36D FEEDBACK FROM USERS OF - PIN/ Password required to enter websites unless already approved (SINGLE CODE)

Base: Parents with a fixed broadband connection available to their child at home using the tool 'PIN/ Password required to enter websites unless already approved'

	CHILD'S		SENDER	SOCIAL GF	RADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d	
Unweighted total	66	34	32	40	26	
Effective Weighted Sample	65	34	32	39	26	
Total	26	14	12	16	10	
DO YOU FIND THIS TOOL USEFUL?						
Yes	**	**	**	**	**	
No	**	**	**	**	**	
CAN YOUR CHILD GET AROUND THIS TOOL?						
Yes	**	**	**	**	**	
No	**	**	**	** **	** **	
Don't know	** **	**	** **	** **	**	

Columns Tested: a,b - c,d

## QP34E/ QP35E/ QP36E FEEDBACK FROM USERS OF - Safe search enabled on search engine websites - e.g. Google (SINGLE CODE)

Base: Parents with a fixed broadband connection available to their child at home using the tool 'Safe search enabled on search engine websites - e.g. Google'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	29	14	15	18	11
Effective Weighted Sample	29	14	15	18	11
Total	11	6	6	7	4
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TOO	LITTLE CONTEN	T?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
Č	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
Dontaion	**	**	**	**	**

Columns Tested: a,b - c,d

## QP34F/ QP35F/ QP36F FEEDBACK FROM USERS OF - YouTube safety mode enabled to filter inappropriate content (SINGLE CODE)

Base: Parents with a fixed broadband connection available to their child at home using the tool 'YouTube safety mode enabled to filter inappropriate content'

		CHILD'S	GENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	42	21	21	21	21
Effective Weighted Sample	41	21	21	21	21
Total	16	8	8	8	8
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TOO	LITTLE CONTEN	IT?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
Calumna Tastadu a b. a d	**	**	**	**	**

Columns Tested: a,b - c,d

## QP34G/ QP35G/ QP36G FEEDBACK FROM USERS OF - Software that can limit the amount of time spent online (SINGLE CODE)

Base: Parents with a fixed broadband connection available to their child at home using the tool 'Software that can limit the amount of time spent online'

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	13	7	6	5	8
Effective Weighted Sample	13	7	6	5	8
Total	5	3	2	2	3
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

## QP34H/ QP35H/ QP36H FEEDBACK FROM USERS OF - Software to protect against junk email/ spam or computer viruses (SINGLE CODE)

Base: Parents with a fixed broadband connection available to their child at home using the tool 'Software to protect against junk email/ spam or computer viruses'

		CHILD'S	SENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	31	15	16	15	16
Effective Weighted Sample	31	15	16	15	16
Total	12	6	6	6	6
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TO	O LITTLE CONTEN	IT?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL	?				
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
Calumna Tagtadu a bu a d	**	**	**	**	**

Columns Tested: a,b - c,d

## QP34J/ QP35J/ QP36J FEEDBACK FROM USERS OF - Change the settings on your child's phone or tablet to stop any apps being downloaded (SINGLE CODE)

Base: Parents whose child uses a smartphone or tablet computer using the tool 'Change the settings on your child's phone or tablet to stop any apps being downloaded'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	46	23	23	19	27
Effective Weighted Sample	45	23	23	19	27
Total	18	9	9	8	10
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TOO	LITTLE CONTEN	IT?			
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
,	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

## QP34K/ QP35K/ QP36K FEEDBACK FROM USERS OF - Change the settings on your child's phone or tablet to stop any in-app purchases (SINGLE CODE)

Base: Parents whose child uses a smartphone or tablet computer using the tool 'Change the settings on your child's phone or tablet to stop any in-app purchases'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	45	21	24	16	29
Effective Weighted Sample	44	21	23	16	28
Total	17	8	9	6	11
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TOO	LITTLE CONTEN	T?			
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
•	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a.b - c.d

## QP34L/ QP35L/ QP36L FEEDBACK FROM USERS OF - Parental control software to restrict app installation/ use (SINGLE CODE)

Base: Parents whose child uses a smartphone or tablet computer using the tool 'Parental control software to restrict app installation/ use'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	36	20	16	13	23
Effective Weighted Sample	35	20	16	13	22
Total	14	8	6	5	9
DO YOU FIND THIS TOOL USEFUL?					
Yes	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
DOES THIS TOOL BLOCK TOO MUCH OR TOO	LITTLE CONTEN	T?			
Too much	**	**	**	**	**
	**	**	**	**	**
Too little	**	**	**	**	**
	**	**	**	**	**
The right amount	**	**	**	**	**
•	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
CAN YOUR CHILD GET AROUND THIS TOOL?					
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP37 (SHOWCARD) You said you use content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering). Do either of the options shown on this card apply to how your household uses this particular control? (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who use content filters provided by their broadband internet service provider (ISP network level home filtering)

		CHILD'S G	SENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	55	30	25	26	29
Effective Weighted Sample	54	30	25	26	29
Total	21	12	9	10	11
Change the settings so they can be used differently by different members of the household	**	** **	** **	** **	**
Update or review the settings to meet the changing needs of your household	**	**	**	** **	**
EITHER OF THESE	**	**	**	**	**
Neither of these	**	**	**	**	**
Don't know	**	**	** **	** **	**

Columns Tested: a,b - c,d

QP38 (SHOWCARD) You said you use Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider. Do either of the options shown on this card apply to how your household uses this particular control on any device used to go online? (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who use parental control software on a particular device used to go online (Net Nanny, McAfee Family Protection, Open DNS FamilyShield)

		CHILD'S G	BENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	51	27	24	26	25
Effective Weighted Sample	50	27	24	26	25
Total	20	11	9	10	10
Change the settings so they can be used differently by different members of the household	**	** **	** **	** **	**
Update or review the settings to meet the changing needs of your household	** **	** **	**	** **	**
EITHER OF THESE	**	**	**	**	**
Neither of these	**	**	**	** **	**
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

QP39 (SHOWCARD) You said you use Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc. Do either of the options shown on this card apply to how your household uses this particular control on any device used to go online? (MULTI CODE)

SOCIAL GRADE

Base: Parents with a fixed broadband connection available to their child at home who use parental controls built into the device by the manufacturer

CHILD'S GENDED

		CHILD 9	PENDEK	SUCIAL GI	KADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	30	12	18	16	14
Effective Weighted Sample	30	12	18	16	14
Total	12	5	7	6	5
Change the settings so they can be used differently by different members of the household	** **	** **	** **	**	**
Update or review the settings to meet the changing needs of your household	**	**	**	** **	**
EITHER OF THESE	**	**	**	**	**
Neither of these	**	** **	** **	**	** **
Don't know	**	**	**	**	**
	Unweighted total  Effective Weighted Sample  Total  Change the settings so they can be used differently by different members of the household  Update or review the settings to meet the changing needs of your household  EITHER OF THESE  Neither of these	Significance Level: 95%  Unweighted total 30  Effective Weighted Sample 30  Total 12  Change the settings so they can be used differently by different members of the household **  **  Update or review the settings to meet the changing needs of your household **  EITHER OF THESE **  Neither of these **  Don't know **	Significance Level: 95%	Significance Level: 95%         ~a         ~b           Unweighted total         30         12         18           Effective Weighted Sample         30         12         18           Total         12         5         7           Change the settings so they can be used differently by different members of the household         **         **         **           ***         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **         **         **         **           **	Total   MALE   FEMALE   ABC1

Columns Tested: a,b - c,d

#### SUMMARY AMONG USERS OF ANY TYPE OF PARENTAL CONTROL - EITHER ISP NETWORK LEVEL HOME FILTERING OR PARENTAL CONTROL SOFTWARE OR PARENTAL CONTROLS BUILT INTO THE DEVICE

Base: Parents with a fixed broadband connection available to their child at home who use parental controls - either ISP network level home filtering or parental control software or parental controls built into the device

		CHILD'S G	SENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	82	44	38	45	37
Effective Weighted Sample	81	44	38	45	37
Total	32	18	15	18	14
Change the settings so they can be used					
differently by different members of the household	**	**	**	**	**
	**	**	**	**	**
Update or review the settings to meet the					
changing needs of your household	**	**	**	**	**
	**	**	**	**	**
EITHER OF THESE	**	**	**	**	**
	**	**	**	**	**
Neither of these	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

## QP40 Where did you find information about tools or controls that you can use to manage your child's online access and use? (MULTI CODE)

Base: Parents who use any of the tools or controls

		CHILD'S GENDER		'S GENDER SOCIAL GRAD	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	227	117	110	114	113
Effective Weighted Sample	224	116	108	113	111
Total	87	46	41	44	43
Information from internet service provider/ ISP	40 46%	19 42%	21 51%	19 43%	21 49%
Heard about it from a friend/ relative	34 40%	20 43%	15 36%	20 46% d	14 33%
Heard about it from child's school	13 15%	8 17%	5 13%	9 21% d	4 9%
Information from an online safety website (e.g. UK					
Safer Internet Centre)	9 10%	3 7%	6 14%	4 10%	5 11%
Read or heard about it from TV/ newspaper/					
radio/ magazine	8 9%	4 8%	5 11%	5 12%	3 7%
Saw in store	5 6%	3 7%	2 6%	3 6%	3 6%
Information from government/ local authority/ regulator Columns Tested: a,b - c,d	4 4%	1 3%	2 6%	2 4%	2 5%

## QP40 Where did you find information about tools or controls that you can use to manage your child's online access and use? (MULTI CODE)

Base: Parents who use any of the tools or controls

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	227	117	110	114	113
Effective Weighted Sample	224	116	108	113	111
Total	87	46	41	44	43
Through my job/ work/ learned about it at work	3 3%	2 4%	1 3%	2 4%	1 3%
Heard about it from child	3 3%	2 5%	* 1%	2 5%	1 2%
From the manufacturers/ information came with the device/ through manuals	2 3%	2 5% b	- -%	2 4%	1 2%
Information from child welfare organisation/ charity	2 3%	1 3%	1 3%	1 3%	1 3%
Other	5 6%	2 5%	3 6%	3 7%	2 4%
Can't remember	5 5%	2 4%	3 7%	2 4%	3 6%
Columns Tested: a,b - c,d					

## QP41 (SHOWCARD) Please look at the reasons shown on this card. Which one of these describes why the technical tools or controls were put in place? (SINGLE CODE)

Base: Parents who use any of the tools or controls

		CHILD'S G	ENDER	SOCIAL GR	RADE
Significance Level: 95%	Total	MALE a	<b>FEMALE</b> b	ABC1	C2DE d
Unweighted total	227	117	110	114	113
Effective Weighted Sample	224	116	108	113	111
Total	87	46	41	44	43
Any were installed or loaded as a result of a negative experience	4 5%	2 5%	2 4%	2 5%	2 5%
Any were installed or loaded as a precaution/ just in case	54 63%	31 67%	24 58%	29 65%	26 60%
The tools/ controls came already installed/ loaded	25 29%	12 25%	14 34%	13 30%	12 29%
Don't know	3 4%	1 3%	2 5%	* 1%	3 6% c

Columns Tested: a,b - c,d

QP42A (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering) (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering)'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	88	47	41	59	29
Effective Weighted Sample	87	46	40	58	29
Total	34	19	15	23	11
PROMPTED RESPONSES					
Child is always supervised/ always an adult					
present	**	**	**	**	**
	**	**	**	**	**
I prefer to talk to my child and use supervision	**	**	**	**	**
and rules	**	**	**	**	**
				**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
Filters block too much/ get in the way	**	**	**	**	**
	**	**	**	**	**
Child learns how to be safe on the internet at					
school	**	**	**	**	**
	**	**	**	**	**
Don't know how to do this/ didn't know this was					
possible	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a.b - c.d

QP42A (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering) (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Content filters provided by your broadband internet service provider (e.g. BT, TalkTalk, Sky and Virgin Media) where the filters apply to ALL of the computers or other devices using your home broadband service (also known as home network filtering)'

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ∼a	FEMALE ~b	ABC1 ~c	<b>C2DE</b> ∼d
Unweighted total	88	47	41	59	29
Effective Weighted Sample	87	46	40	58	29
Total	34	19	15	23	11
Filters don't block enough	**	**	**	**	**
Too complicated/ time consuming to install/ administer	** **	** **	**	** **	**
SPONTANEOUS RESPONSES					
Child is not old enough/ is too young	**	**	**	**	**
Other reasons	**	**	**	**	**
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

QP42B (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Parental control software set up on a particular device used to go online (e.g Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider.'

		CHILD'S	SENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	90	47	43	60	30
Effective Weighted Sample	89	46	43	59	30
Total	35	18	16	23	11
PROMPTED RESPONSES					
Child is always supervised/ always an adult					
present	**	**	**	**	**
	**	**	**	**	**
I prefer to talk to my child and use supervision					
and rules	**	**	**	**	**
	**	**	**	**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
•	**	**	**	**	**
Too complicated/ time consuming to install/					
administer	**	**	**	**	**
	**	**	**	**	**
Unweighted total  Effective Weighted Sample  Total  PROMPTED RESPONSES  Child is always supervised/ always an adult present  I prefer to talk to my child and use supervision and rules  Trust my child to be sensible/ responsible  Too complicated/ time consuming to install/	**	**	**	**	**
<b>G</b>	**	**	**	**	**
Don't know how to do this/ didn't know this was					
possible	**	**	**	**	**
	**	**	**	**	**
Columns Tested: a,b - c,d					

QP42B (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental control software set up on a particular computer or device used to go online (e.g. Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider (MULTI CODE)

Base : Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Parental control software set up on a particular device used to go online (e.g Net Nanny, McAfee Family Protection, Open DNS FamilyShield). This software may be from a shop, from the manufacturer or from your internet service provider.'

		CHILD'S	SENDER	SOCIAL GI	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	90	47	43	60	30
Effective Weighted Sample	89	46	43	59	30
Total	35	18	16	23	11
Filters block too much/ get in the way	**	**	**	**	**
,	**	**	**	**	**
Child learns how to be safe on the internet at					
school	**	**	**	**	**
	**	**	**	**	**
SPONTANEOUS RESPONSES					
Child is not old enough/ is too young	**	**	**	**	**
• • •	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP42C (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc. (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, Playstation etc.'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	79	47	32	52	27
Effective Weighted Sample	78	46	32	51	27
Total	31	19	12	20	10
PROMPTED RESPONSES					
Child is always supervised/ always an adult					
present	**	**	**	**	**
	**	**	**	**	**
I prefer to talk to my child and use supervision and rules	**	**	**	**	**
	**	**	**	**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
Trace my child to be conclude, respensible	**	**	**	**	**
Too complicated/ time consuming to install/					
administer	**	**	**	**	**
	**	**	**	**	**
Don't know how to do this/ didn't know this was	**	**	**	**	**
possible	**	**	**	**	**
	**	**	**	**	**
Filters block too much/ get in the way	**	**	**	**	**
Child learns how to be safe on the internet at	**	**	**	**	**
school	**	**	**	**	**
Columns Tested: a,b - c,d					

QP42C (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, PlayStation etc. (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Parental controls built into the device by the manufacturer - e.g. Windows, Apple, Xbox, Playstation etc.'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	79	47	32	52	27
Effective Weighted Sample	78	46	32	51	27
Total	31	19	12	20	10
Wouldn't work/ they'd find a way around any					
controls	**	**	**	**	**
	**	**	**	**	**
Filters don't block enough	**	**	**	**	**
· ·	**	**	**	**	**
SPONTANEOUS RESPONSES					
Child is not old enough/ is too young	**	**	**	**	**
g	**	**	**	**	**
We have/ use other means/ tool/ controls	**	**	**	**	**
110 110107 000 01101 111001107 10017 00111010	**	**	**	**	**
Child does not go online (at home)/ does not use					
this particlar device/ site	**	**	**	**	**
p	**	**	**	**	**

Columns Tested: a,b - c,d

QP42D (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Safe search enabled on search engine websites - e.g. Google (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Safe search enabled on search engine websites - e.g Google'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	63	31	32	43	20
Effective Weighted Sample	62	31	31	42	20
Total	24	12	12	17	8
PROMPTED RESPONSES					
Child is always supervised/ always an adult					
present	**	**	**	**	**
I prefer to talk to my child and use supervision					
and rules	**	**	**	**	**
	**	**	**	**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
·	**	**	**	**	**
Filters block too much/ get in the way	**	**	**	**	**
	**	**	**	**	**
Don't know how to do this/ didn't know this was					
possible	**	**	**	**	**
	**	**	**	**	**
Child learns how to be safe on the internet at					
school	**	**	**	**	**

Columns Tested: a,b - c,d

QP42D (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Safe search enabled on search engine websites - e.g. Google (MULTI CODE)

Base: Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'Safe search enabled on search engine websites - e.g Google'

	CHILD		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	63	31	32	43	20
Effective Weighted Sample	62	31	31	42	20
Total	24	12	12	17	8
SPONTANEOUS RESPONSES					
Child is not old enough/ is too young	**	**	**	**	**
, ,	**	**	**	**	**
Other reasons	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP42E (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use YouTube safety mode enabled to filter inappropriate content (MULTI CODE)

Base : Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'YouTube safety mode enabled to filter inappropriate content'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	54	28	26	37	17
Effective Weighted Sample	53	28	26	37	17
Total	21	11	10	14	6
PROMPTED RESPONSES					
Child is always supervised/ always an adult	**		**	**	
present	**	**	**	**	**
I prefer to talk to my child and use supervision					
and rules	**	**	**	**	**
	**	**	**	**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
, ,	**	**	**	**	**
Filters block too much/ get in the way	**	**	**	**	**
•	**	**	**	**	**
Don't know how to do this/ didn't know this was					
possible	**	**	**	**	**
	**	**	**	**	**
SPONTANEOUS RESPONSES					
We have/ use other means/ tool/ controls	**	**	**	**	**
	**	**	**	**	**
Child is not old enough/ is too young	**	**	**	**	**
	**	**	**	**	**
Columns Tested: a,b - c,d					

# OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.

Table 110

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP42E (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use YouTube safety mode enabled to filter inappropriate content (MULTI CODE)

Base : Parents with a fixed broadband connection available to their child at home who are aware of but do not use the tool 'YouTube safety mode enabled to filter inappropriate content'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	54	28	26	37	17
Effective Weighted Sample	53	28	26	37	17
Total	21	11	10	14	6
Other reasons	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

# OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.

Table 111

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP42F (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Content filters to block adult or 18+ content for mobile phones, provided by the telephone network provider- e.g. O2, Vodafone, EE (MULTI CODE)

Base: Parents whose child uses a mobile phone who are aware of but do not use the tool 'Content filters to block adult or 18+ content for mobile phones, provided by the telephone network provider - e.g. O2, Vodafone, EE'

		CHILD'S	SENDER	SOCIAL G	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	1	1	-	1	-
Effective Weighted Sample	1	1	-	1	-
Total	*	*	-	*	-
PROMPTED RESPONSES					
Child is always supervised/ always an adult					
present	**	**	-	**	-
	**	**	-%	**	-%
California Tantadi, alta ad					

Columns Tested: a,b - c,d

QP42G (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental control software to restrict app installation/ use (MULTI CODE)

SOCIAL GRADE

Base: Parents whose child uses a smartphone or tablet computer who are aware of but do not use the tool 'Parental control software to restrict app installation/ use' CHILD'S GENDED

		CHILD 9	ENDER	SOCIAL GI	KADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	80	40	40	49	31
Effective Weighted Sample	79	39	39	48	31
Total	30	15	15	18	12
PROMPTED RESPONSES					
Child is always supervised/ always an adult					
present	**	**	**	**	**
I prefer to talk to my child and use supervision					
and rules	**	**	**	**	**
	**	**	**	**	**
Child learns how to be safe on the internet at	**	**	**	**	**
school	**	**	**	**	**
Trust my child to be sensible/ responsible	**	**	**	**	**
,	**	**	**	**	**
Don't know how to do this/ didn't know this was					
possible	**	**	**	**	**
Mouldn't world thould find a way around any					
Wouldn't work/ they'd find a way around any controls	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP42G (SHOWCARD) Here are some reasons that other people have given for not using particular technical tools or controls. I'd like to ask you about some of the tools or controls that you said earlier you were aware of but don't currently use. For each one could you please say whether any of these reasons apply? Why don't you use Parental control software to restrict app installation/ use (MULTI CODE)

Base: Parents whose child uses a smartphone or tablet computer who are aware of but do not use the tool 'Parental control software to restrict app installation/ use'

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	80	40	40	49	31
Effective Weighted Sample	79	39	39	48	31
Total	30	15	15	18	12
Too complicated/ time consuming to install/ administer	**	** **	**	** **	**
SPONTANEOUS RESPONSES					
Child is not old enough/ is too young	**	**	**	**	**
Child does not go online (at home)/ does not use this particlar device/ site	** **	** **	**	** **	**
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

#### COMBINATIONS OF ONLINE MEDIATION STRATEGIES USED BY PARENTS

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
SUPERVISE & TALK TO CHILD & TOOLS & RULES	18	12	6	11	8
	18%	22%	14%	19%	17%
SUPERVISE & TALK TO CHILD & TOOLS & NOT RULES	1	1	-	*	*
	1%	2%	-%	1%	1%
SUPERVISE & TALK TO CHILD & RULES & NOT TOOLS	4	3	1	3	1
	4%	5%	2%	5%	2%
SUPERVISE & TOOLS & RULES & NOT TALK	25	11	14	14	11
	25%	21%	30%	25%	24%
SUPERVISE & TALK TO CHILD ONLY	2	2	-	1	*
	2%	3%	-%	2%	1%
SUPERVISE & TOOLS ONLY	9	5	4	3	6
	9%	9%	9%	6%	13%
SUPERVISE & RULES ONLY	22	12	10	11	11
	22%	22%	21%	20%	24%
TECHNICAL MEDIATION/ TOOLS ONLY	1	*	*	*	*
	1%	1%	1%	1%	1%
PARENTAL SUPERVISION WHEN ONLINE					
ONLY	15 15%	6 10%	9 20% a	9 17%	6 13%

Columns Tested: a,b - c,d

#### COMBINATIONS OF ONLINE MEDIATION STRATEGIES USED BY PARENTS

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	262	139	123	146	116	
Effective Weighted Sample	258	137	121	144	114	
Total	100	54	47	57	44	
RULES ONLY	1 1%	* 1%	* 1%	1 1%	- -%	
NONE OF THESE	4 4%	2 5%	1 2%	2 3%	2 4%	
ANY PARENTAL SUPERVISION WHEN ONLINE	95 95%	51 94%	45 96%	54 95%	42 95%	
ANY OF THE RULES ABOUT ONLINE USE	70 69%	38 71%	32 68%	40 70%	30 68%	
ANY OF THE EIGHT TECHNICAL MEDIATION TOOLS	54	29	25	29	25	
TOOLS	54%	54%	53%	52%	25 56%	
ANY TALK TO CHILD ABOUT MANAGING ONLINE RISKS AT LEAST EVERY FEW						
MONTHS	25 25%	17 32% b	7 16%	15 27%	9 21%	
ANY THREE	30 30%	15 27%	15 32%	18 31%	12 27%	
ANY TWO	32 32%	18 34%	14 30%	16 28%	17 38%	
ANY ONE	16 16%	6 12%	10 22%	11 19%	6 14%	
			a			

Columns Tested: a,b - c,d

## QP43 READ OUT EXPLANATION OF SOCIAL MEDIA - Does your child have a social media profile or account on any sites or apps? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	C2DE d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Yes	2 2%	2 4%	* 1%	2 3%	1 1%
No	98 97%	52 96%	46 99%	55 97%	43 98%
Don't know	* *%	* 1%	- -%	- -%	* 1%

Columns Tested: a,b - c,d

## QP44 Which social media sites or apps does your child use? (MULTI CODE)

Base: Parents whose child has a social media profile

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	6	5	1	4	2
Effective Weighted Sample	6	5	1	4	2
Total	2	2	*	2	1
Facebook	**	**	**	**	**
	**	**	**	**	**
Bebo	**	**	**	**	**
Debo	**	**	**	**	**
Instagram	**	**	**	**	**
3	**	**	**	**	**
YouTube	**	**	**	**	**
	**	**	**	**	**
Google+ (inc. Google Hangouts)	**	**	**	**	**
congre ( congre campana)	**	**	**	**	**
Don't know	**	**	**	**	**
Bontialon	**	**	**	**	**
Mean number of social media sites or apps	**	**	**	**	**
Standard deviation	**	**	**	**	**
Standard error	**	**	**	**	**
Columns Tested: a,b - c,d					

# QP45 And which is their main social media site or app, so the one they use most often? (SINGLE CODE)

Base: Parents whose child has a social media profile

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	6	5	1	4	2
Effective Weighted Sample	6	5	1	4	2
Total	2	2	*	2	1
Facebook	**	**	**	**	**
Google+ (inc. Google Hangouts)	**	**	**	** **	** **
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

## QP46 Do you tend to check what they are doing when they are visiting these types of social media sites or apps?

Base: Parents whose child has a social media profile

		CHILD'S	SENDER	SOCIAL GI	RADE
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	6	5	1	4	2
Effective Weighted Sample	6	5	1	4	2
Total	2	2	*	2	1
Yes	**	**	**	**	**
No	**	**	**	**	**

Columns Tested: a,b - c,d

### QP47 (SHOWCARD) Which of these ways do you check what your child is doing on social media sites or apps? (MULTI CODE)

Base: Parents who check what their child is doing when visiting social media sites or apps

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	3	-
Effective Weighted Sample	3	3	-	3	-
Total	1	1	-	1	-
Sit beside them and watching or helping them while they are online	**	**	- -%	**	- -%
Be nearby and regularly checking what they do	** **	**	- -%	** **	- -%
Check the browser/ device history	**	**	- -%	** **	- -%
Ask about what they are doing or have been doing online	** **	**	- -%	** **	- -%
Check your child's activity by talking to other people your child has as a 'friend/ follower' on the sites/ apps	**	**	-	**	-
Columns Tested: a,b - c,d	**	**	-%	**	-%

### QP48A (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - The benefits of the internet for my child outweigh any risks (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GE		ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Strongly disagree	6	4	2	4	2
	6%	8%	5%	7%	5%
Slightly disagree	13	8	4	6	6
	13%	15%	9%	11%	14%
TOTAL DISAGREE	19	12	7	11	8
	19%	23%	14%	19%	19%
Neither/ nor	28	16	12	14	14
	28%	30%	25%	25%	31%
Slightly agree	29	15	15	17	12
	29%	27%	32%	30%	28%
Strongly agree	22	9	13	14	7
	22%	17%	27%	25%	17%
TOTAL AGREE	51 51%	24 44%	27 58% a	31 55%	20 45%
Don't know	3	2	1	1	2
	3%	3%	2%	1%	5%
TOTAL NEITHER/ DON'T KNOW	31	18	13	15	16
	30%	33%	27%	26%	36%
Columns Tested: a,b - c,d					

### QP48B (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - I trust my child to use the internet safely (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Strongly disagree	13	6	7	8	5
	13%	11%	15%	15%	11%
Slightly disagree	7	4	4	4	3
	7%	7%	8%	7%	8%
TOTAL DISAGREE	21	10	11	12	8
	21%	19%	23%	22%	19%
Neither/ nor	31	15	16	20	11
	31%	28%	34%	35%	26%
Slightly agree	18	11	7	9	9
	18%	20%	16%	16%	20%
Strongly agree	26	15	11	13	13
	26%	28%	23%	23%	30%
TOTAL AGREE	44	26	18	22	22
	44%	48%	39%	39%	50%
Don't know	5	3	2	3	2
	5%	5%	4%	5%	5%
TOTAL NEITHER/ DON'T KNOW	36	18	18	22	13
	35%	33%	38%	39%	30%
Columns Tested: a,b - c,d					

### QP48C (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - My child knows more about the internet than I do (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

	CHILD'S GENDER		ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Strongly disagree	69 68%	34 63%	35 75% a	38 67%	31 70%
Slightly disagree	13 13%	7 14%	6 12%	8 14%	5 12%
TOTAL DISAGREE	82 81%	41 76%	41 87% a	46 81%	36 82%
Neither/ nor	8 8%	5 10%	3 6%	4 8%	4 9%
Slightly agree	4 4%	3 5%	1 2%	2 4%	1 3%
Strongly agree	6 6%	4 7%	2 4%	4 7%	2 4%
TOTAL AGREE	9 9%	6 12%	3 7%	6 11%	3 7%
Don't know	1 1%	1 2%	- -%	* 1%	1 2%
TOTAL NEITHER/ DON'T KNOW	9 9%	6 12%	3 6%	5 8%	5 11%
Columns Tested: a b - c d					

Columns Tested: a,b - c,d

### QP48D (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - My child shows me new things online and I learn from them (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Strongly disagree	63	32	31	35	28
	63%	60%	67%	62%	65%
Slightly disagree	13	7	7	8	5
	13%	12%	14%	14%	12%
TOTAL DISAGREE	77	39	38	43	34
	76%	72%	81%	76%	77%
Neither/ nor	8	4	4	4	4
	8%	7%	8%	6%	9%
Slightly agree	9	6	2	6	3
	9%	12%	5%	11%	6%
Strongly agree	6	4	3	4	2
	6%	7%	6%	7%	5%
TOTAL AGREE	15	10	5	10	5
	15%	18%	11%	18%	11%
Don't know	1 1%	1 2%	- -%	- -%	1 3% c
TOTAL NEITHER/ DON'T KNOW	9	5	4	4	5
	9%	10%	8%	6%	12%
Columns Tested: a,b - c,d					

## QP48E (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT THE INTERNET - I feel I know enough to help my child to manage online risks (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Strongly disagree	4 4%	2 3%	2 5%	2 3%	2 6%
Slightly disagree	5 5%	2 4%	2 5%	2 3%	3 6%
TOTAL DISAGREE	9 8%	4 7%	5 10%	3 6%	5 12%
Neither/ nor	9 9%	5 10%	4 8%	4 8%	4 10%
Slightly agree	20 20%	12 23%	8 17%	11 19%	9 21%
Strongly agree	61 61%	31 57%	30 64%	37 66% d	23 54%
TOTAL AGREE	81 80%	43 80%	38 81%	48 85% d	33 74%
Don't know	2 2%	1 3%	1 2%	1 1%	2 4%
TOTAL NEITHER/ DON'T KNOW	11 11%	7 12%	4 9%	5 9%	6 14%
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

## OFCOM MEDIA LITERACY TRACKER 2015 - PARENTS OF CHILDREN AGED 3 TO 4 - 27th April to 15th June 2015.

Table 124

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP49 You mentioned earlier that your child watches TV programmes/ films using the catch up services such as BBC iPlayer or ITV Player. Did you know that UK broadcaster's websites like the BBC iPlayer and ITV Player show Guidance labels for programmes that may include content that is unsuitable for young audiences (such as violence, sex, drug use or strong language) (SINGLE CODE)?

Base: Parents whose child watches TV programmes or films (on any device) through broadcaster catch up services (e.g BBC iPlayer)

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	56	27	29	31	25
Effective Weighted Sample	55	26	29	30	25
Total	21	10	11	12	9
Yes, knew this	**	**	**	**	**
,	**	**	**	**	**
No, did not know this	**	**	**	**	**
.,	**	**	**	**	**

Columns Tested: a,b - c,d

### QP50 Have you set up a PIN or password on any of the UK catch-up services that your child uses to watch or download TV programmes or films? (SINGLE CODE)

Base : Parents whose child watches TV programmes or films (on any device) through broadcaster catch up services (e.g BBC iPlayer) aware of Guidance labels used on broadcaster websites

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	47	25	22	26	21
Effective Weighted Sample	46	25	22	25	21
Total	18	9	8	10	8
Yes	**	**	**	**	**
	**	**	**	**	**
No	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

### QP51A (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - The content on the websites or apps that they visit (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	5 5%	2 5%	3 6%	3 6%	2 5%
Fairly concerned	7 7%	5 9%	2 5%	4 7%	3 6%
TOTAL CONCERNED	12 12%	7 13%	5 11%	8 14%	5 11%
Neither/ nor	16 16%	8 16%	8 17%	9 17%	7 16%
Not very concerned	12 12%	8 14%	4 9%	4 8%	7 17% c
Not at all concerned	58 58%	30 56%	28 60%	34 60%	24 56%
TOTAL NOT CONCERNED	70 70%	38 71%	32 69%	38 68%	32 72%
Don't know	2 2%	* *%	1 3%	1 2%	* 1%
TOTAL NEITHER/ DON'T KNOW	18 18%	9 16%	9 20%	11 19%	7 17%
Columns Tested: a,b - c,d					

### QP51B (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - How much time they spend online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
0	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	3	1	2	2	1
	3%	2%	4%	3%	2%
Fairly concerned	6	4	2	5	2
	6%	7%	5%	8%	3%
TOTAL CONCERNED	9	5	4	6	3
	9%	9%	9%	11%	6%
Neither/ nor	14	8	6	8	6
	14%	15%	13%	14%	14%
Not very concerned	17	11	7	8	9
	17%	20%	14%	15%	20%
Not at all concerned	59	29	30	33	25
	58%	54%	63%	59%	57%
TOTAL NOT CONCERNED	76	40	36	42	34
	75%	73%	78%	74%	78%
Don't know	2	2	-	1	1
	2%	3%	-%	1%	2%
TOTAL NEITHER/ DON'T KNOW	16	10	6	9	7
	16%	18%	13%	15%	16%
Columns Tested: a,b - c,d					

# QP51C (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Who they are in contact with online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	262	139	123	146	116	
Effective Weighted Sample	258	137	121	144	114	
Total	100	54	47	57	44	
Very concerned	3	1	2	2	1	
	3%	3%	4%	4%	2%	
Fairly concerned	6	4	2	3	3	
	6%	8%	5%	6%	7%	
TOTAL CONCERNED	10	6	4	6	4	
	10%	10%	9%	10%	9%	
Neither/ nor	11	7	4	7	4	
	11%	13%	9%	13%	8%	
Not very concerned	9	6	4	5	4	
	9%	11%	8%	9%	9%	
Not at all concerned	69	35	34	38	32	
	69%	65%	74%	67%	72%	
TOTAL NOT CONCERNED	79	41	38	43	36	
	78%	75%	82%	76%	81%	
Don't know	1	*	1	1	*	
	1%	1%	1%	1%	1%	
TOTAL NEITHER/ DON'T KNOW	12	8	4	8	4	
	12%	14%	10%	14%	9%	
Columns Tastad: a h - c d						

Columns Tested: a,b - c,d

# QP51D (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Any illegal online sharing or accessing of copyrighted material (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	3	2	1	2	1
	3%	3%	3%	4%	2%
Fairly concerned	6	3	3	3	4
	6%	6%	6%	5%	8%
TOTAL CONCERNED	10	5	4	5	5
	10%	10%	10%	9%	11%
Neither/ nor	14	9	6	8	6
	14%	16%	12%	14%	14%
Not very concerned	10	6	4	6	4
	10%	11%	8%	10%	9%
Not at all concerned	64	34	31	37	28
	64%	63%	66%	65%	63%
TOTAL NOT CONCERNED	74	40	34	42	32
	74%	73%	74%	74%	73%
Don't know	3	*	2	1	1
	3%	1%	5%	2%	3%
TOTAL NEITHER/ DON'T KNOW	17	9	8	9	7
	17%	17%	17%	17%	17%
Columns Tested: a,b - c,d					

### QP51E (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Downloading or getting viruses or other harmful software or harmful apps as a result of what they do online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	8	4	4	4	4
	8%	7%	8%	7%	8%
Fairly concerned	9	6	4	5	5
	9%	11%	8%	8%	11%
TOTAL CONCERNED	17	10	7	8	9
	17%	18%	16%	15%	20%
Neither/ nor	14	8	5	9	5
	13%	15%	11%	15%	11%
Not very concerned	14	8	7	7	8
	14%	14%	14%	12%	17%
Not at all concerned	55	28	27	33	23
	55%	53%	58%	58%	52%
TOTAL NOT CONCERNED	69	36	33	39	30
	69%	67%	72%	69%	69%
Don't know	1	-	1	1	-
	1%	-%	1%	1%	-%
TOTAL NEITHER/ DON'T KNOW	14	8	6	9	5
	14%	15%	13%	16%	11%
Columns Tested: a,b - c,d					

# QP51F (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Them giving out their personal details to inappropriate people (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	10	4	5	5	5
	10%	8%	12%	9%	10%
Fairly concerned	7	5	3	3	4
	7%	9%	5%	5%	10%
TOTAL CONCERNED	17	9	8	8	9
	17%	17%	17%	14%	21%
Neither/ nor	10	6	4	6	4
	10%	12%	8%	11%	8%
Not very concerned	7	4	3	4	3
	7%	7%	7%	6%	7%
Not at all concerned	66	35	31	38	28
	66%	65%	67%	67%	64%
TOTAL NOT CONCERNED	73	38	35	42	31
	73%	71%	74%	74%	71%
Don't know	1	-	1	1	-
	1%	-%	1%	1%	-%
TOTAL NEITHER/ DON'T KNOW	11	6	4	7	4
	10%	12%	9%	12%	8%
Columns Tested: a,b - c,d					

### QP51G (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Them being bullied online/ cyber-bullying (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	6	2	3	3	3
	6%	4%	7%	5%	7%
Fairly concerned	5	3	2	3	2
	5%	6%	4%	6%	4%
TOTAL CONCERNED	11	5	5	6	5
	11%	10%	11%	10%	11%
Neither/ nor	13	8	5	9	4
	13%	15%	10%	15%	9%
Not very concerned	9	4	4	4	4
	9%	8%	9%	8%	10%
Not at all concerned	67	36	31	37	30
	67%	66%	67%	65%	69%
TOTAL NOT CONCERNED	76	40	36	41	34
	75%	74%	77%	73%	78%
Don't know	1	*	1	1	1
	1%	1%	2%	1%	2%
TOTAL NEITHER/ DON'T KNOW	14	9	5	9	5
	14%	16%	12%	16%	11%
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

### QP51H (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - The possibility of them bullying others online or making negative comments about other people online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	5	2	3	3	2
	5%	3%	7%	5%	5%
Fairly concerned	4	3	1	3	2
	4%	6%	3%	5%	4%
TOTAL CONCERNED	9	5	5	6	4
	9%	9%	10%	10%	8%
Neither/ nor	13	9	4	8	4
	13%	16%	9%	15%	10%
Not very concerned	10	4	6	5	5
	10%	8%	12%	9%	11%
Not at all concerned	67	36	31	37	30
	67%	66%	67%	65%	70%
TOTAL NOT CONCERNED	77	40	37	42	35
	77%	74%	79%	74%	81%
Don't know	1	*	1	1	*
	1%	1%	2%	2%	1%
TOTAL NEITHER/ DON'T KNOW	14	9	5	9	5
	14%	16%	11%	16%	11%
Columns Tested: a,b - c,d					

## QP51I (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Sharing of inappropriate or personal photos or videos with others (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	6	2	4	3	3
	6%	3%	9%	6%	6%
Fairly concerned	4	3	1	2	2
	4%	5%	3%	4%	3%
TOTAL CONCERNED	10	5	5	6	4
	10%	8%	11%	10%	9%
Neither/ nor	12	6	5	8	4
	12%	12%	11%	13%	10%
Not very concerned	9	6	3	4	5
	9%	11%	7%	8%	12%
Not at all concerned	69	37	32	39	30
	69%	68%	69%	68%	69%
TOTAL NOT CONCERNED	78	43	35	43	35
	78%	80%	76%	76%	81%
Don't know	1	-	1	1	-
	1%	-%	1%	1%	-%
TOTAL NEITHER/ DON'T KNOW	12	6	6	8	4
	12%	12%	12%	14%	10%
Columns Tested: a,b - c,d					

## QP51J (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Damaging their reputation either now or in the future (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	6	3	3	4	2
	6%	5%	7%	7%	5%
Fairly concerned	5	4	1	3	2
	5%	7%	3%	5%	4%
TOTAL CONCERNED	11	6	5	7	4
	11%	12%	10%	12%	9%
Neither/ nor	13	5	8	9	4
	13%	10%	16%	15%	10%
Not very concerned	9	6	4	5	4
	9%	11%	8%	10%	9%
Not at all concerned	66	36	30	35	31
	66%	67%	65%	62%	70%
TOTAL NOT CONCERNED	75	42	34	41	35
	75%	77%	73%	72%	79%
Don't know	1	1	1	1	1
	1%	1%	1%	1%	2%
TOTAL NEITHER/ DON'T KNOW	14	6	8	9	5
	14%	11%	18%	16%	12%
Columns Tested: a,b - c,d					

## QP51K (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Seeing content which encourages them to hurt or harm themselves (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	6	2	4	3	3
	6%	3%	9%	5%	6%
Fairly concerned	6	5	2	4	2
	6%	9%	4%	7%	6%
TOTAL CONCERNED	12	7	6	7	5
	12%	12%	12%	13%	12%
Neither/ nor	13	7	5	9	4
	13%	14%	12%	16%	9%
Not very concerned	10	5	5	5	5
	10%	10%	10%	9%	11%
Not at all concerned	64	34	30	35	29
	64%	63%	65%	62%	67%
TOTAL NOT CONCERNED	74	39	35	40	34
	74%	73%	75%	71%	78%
Don't know	1	*	1	1	*
	1%	1%	1%	1%	1%
TOTAL NEITHER/ DON'T KNOW	14	8	6	9	4
	14%	14%	13%	16%	10%
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Columns Tested: a,b - c,d

# QP51L (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - The pressure on them to spend money online (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	3	2	2	2	1
	3%	3%	3%	4%	3%
Fairly concerned	7	4	3	3	5
	7%	7%	7%	5%	11%
TOTAL CONCERNED	11	6	5	5	6
	11%	11%	11%	9%	13%
Neither/ nor	13	6	6	8	4
	13%	12%	13%	15%	10%
Not very concerned	10	6	4	5	5
	10%	12%	8%	9%	11%
Not at all concerned	66	35	31	38	28
	66%	65%	67%	67%	65%
TOTAL NOT CONCERNED	76	41	35	43	33
	76%	77%	75%	76%	76%
Don't know	1	*	1	1	*
	1%	1%	1%	1%	1%
TOTAL NEITHER/ DON'T KNOW	13	7	7	9	5
	13%	13%	14%	16%	11%
Columns Tested: a,b - c,d					

QP51M (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S ONLINE ACTIVITIES - Companies collecting information about what they are doing online (e.g. what they have been looking at online/ sites they have visited etc.) (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Very concerned	8	4	3	5	3
	8%	8%	7%	8%	7%
Fairly concerned	9	5	4	6	3
	9%	9%	8%	10%	7%
TOTAL CONCERNED	16	9	7	10	6
	16%	17%	15%	18%	14%
Neither/ nor	14	8	6	7	7
	14%	15%	13%	13%	16%
Not very concerned	11	5	6	8	4
	11%	10%	13%	14%	8%
Not at all concerned	57	31	26	31	26
	57%	58%	55%	54%	60%
TOTAL NOT CONCERNED	68	37	32	39	30
	68%	68%	68%	68%	68%
Don't know	2 2%	- -%	2 4% a	1 2%	1 2%
TOTAL NEITHER/ DON'T KNOW	16	8	8	8	8
	16%	15%	17%	14%	18%
Columns Tested: a,b - c,d					

QP52 (SHOWCARD) Have you looked for or received information or advice about how to help your child manage online risks, from any of these sources or in any other way? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Family or friends	27	14	13	17	10
	27%	27%	28%	30%	24%
Your child's school	26	16	10	15	11
	26%	30%	21%	26%	26%
Internet service providers/ ISPs	13	9	4	9	5
	13%	17%	9%	15%	10%
BBC	7	3	5	5	3
	7%	5%	10%	8%	6%
TV, radio, newspapers or magazines	6	2	4	3	3
	6%	4%	9%	6%	6%
Manufacturers or retailers selling the product	5	3	2	4	2
	5%	6%	4%	6%	3%
Government or local authority	4	2	2	2	2
	4%	4%	4%	4%	4%
From your child themselves	4	2	1	1	2
	4%	4%	3%	2%	5%
Safer Internet Centre/ Childnet	3	2	1	2	1
	3%	4%	3%	4%	3%
Columns Tested: a,b - c,d					

QP52 (SHOWCARD) Have you looked for or received information or advice about how to help your child manage online risks, from any of these sources or in any other way? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	R SOCIAL GRADE	
Cimiferance Level, 0F0/	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Internet Watch Foundation	3	1	2	1	2
	3%	2%	3%	2%	3%
Other websites with safety information	2	2	1	2	1
	2%	3%	2%	3%	2%
CEOP/ Child Exploitation and Online Protection Centre	2	1	1	1	1
	2%	2%	2%	2%	2%
UKCCIS/ UK Council for Child Internet Safety	2	1	1	1	1
	2%	2%	2%	1%	3%
GSO/ Get Safe Online	2	*	1	1	1
	2%	1%	3%	1%	2%
Other welfare organisations or charities	1	-	1	-	1
	1%	-%	2%	-%	2%
Other sources	1	*	1	1	*
	1%	1%	2%	1%	1%
TOTAL LOOKED FOR OR RECEIVED INFORMATION OR ADVICE	58	32	26	32	26
	58%	60%	55%	56%	60%
Columns Tested: a,b - c,d					

QP52 (SHOWCARD) Have you looked for or received information or advice about how to help your child manage online risks, from any of these sources or in any other way? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GR	RADE
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
No, have not looked for or received any information or advice	40 40%	21 39%	19 41%	24 42%	17 38%
Don't know	2 2%	* 1%	2 3%	1 2%	1 2%
Octobron Testedos de la de					

Columns Tested: a,b - c,d

QP53 In the last year, do you think your child has seen anything online that is worrying, nasty or offensive or personally embarrassing in some way? IF YES: Do you think they have seen something once or twice in the last year or more frequently than that? (SINGLE CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GR	ADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Yes seen - just once or twice	4 4%	2 4%	2 4%	2 3%	2 5%
Yes seen - more frequently	2 2%	1 3%	1 2%	2 3%	1 1%
Yes seen - but couldn't say how many times	2 2%	1 2%	1 2%	2 3%	- -%
TOTAL - YES	8 8%	5 9%	3 7%	5 9%	3 7%
Not seen in last year	85 85%	46 85%	40 85%	48 85%	37 85%
Don't know whether seen any of these things	7 7%	4 7%	4 8%	4 6%	4 8%
Columns Tested: a,b - c,d					

## QP54 (SHOWCARD) Which if any of these are activities that your child does nowadays? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	ENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	262	139	123	146	116
Effective Weighted Sample	258	137	121	144	114
Total	100	54	47	57	44
Watch television programmes	92 92%	50 93%	42 90%	54 95% d	38 88%
Watch full-length films/ movies	62 62%	33 62%	29 62%	39 69% d	23 53%
Play games on their own	53 53%	29 54%	24 52%	31 54%	23 52%
Watch short videos - like music videos, comedy clips, 'how-to' videos or trailers for new films	38 38%	20 38%	17 37%	22 38%	16 37%
Listen to music	20 19%	9 17%	10 22%	12 20%	8 18%
Watch videos posted by celebrities or by YouTube personalities (such as PewDiePie or Zoella)	14 14%	5 10%	9 19% a	7 12%	7 17%
Look at photos or videos posted by other people	12 12%	7 13%	5 12%	6 11%	6 14%
Columns Tested: a,b - c,d					

## QP54 (SHOWCARD) Which if any of these are activities that your child does nowadays? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

	CH		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	262	139	123	146	116	
Effective Weighted Sample	258	137	121	144	114	
Total	100	54	47	57	44	
Find information for their school work	9 9%	6 11%	3 7%	5 9%	4 9%	
Play games with or against other people	6 6%	3 6%	3 6%	4 7%	3 6%	
Make video calls through services like Skype, FaceTime or ooVoo	4 4%	2 4%	2 4%	3 6%	1 3%	
Look around online to pass the time or have fun	3 3%	2 4%	1 2%	2 3%	1 3%	
Stream music online - through sites such as Spotify, SoundCloud, Dweezer or Last FM	1 1%	1 1%	1 2%	1 2%	- -%	
Download music for them to own	* *%	- -%	* 1%	- -%	* 1%	
Send or post messages to other people	* *%	* 1%	- -%	- -%	* 1%	
Share photos or videos with other people	* *%	- -%	* 1%	* 1%	- -%	
Columns Tested: a,b - c,d						

## QP54 (SHOWCARD) Which if any of these are activities that your child does nowadays? (MULTI CODE)

Base: Parents whose child goes online at home or elsewhere

		CHILD'S G	CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d	
Unweighted total	262	139	123	146	116	
Effective Weighted Sample	258	137	121	144	114	
Total	100	54	47	57	44	
Write code to create apps or games	* *%	* 1%	- -%	* 1%	- -%	
ANY OF THESE	97 97%	53 98%	44 95%	56 100% d	41 93%	
None of these	3 3%	1 2%	2 5%	* *%	3 7% c	

Columns Tested: a,b - c,d

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

### QP55A (SHOWCARD) Which device do they mostly use to Watch television programmes? (SINGLE CODE)

Base: Parents whose child watches television programmes

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	240	129	111	139	101
Effective Weighted Sample	237	127	109	137	100
Total	92	50	42	54	38
TV set	87 94%	47 94%	39 94%	51 94%	36 94%
Tablet	5 5%	2 5%	2 6%	3 5%	2 5%
Games console	*	*	-	*	-
	*%	1%	-%	1%	-%
Mobile phone	*	*	-	-	*
,	*%	1%	-%	-%	1%
Desktop computer/ laptop/ netbook	*	-	*	*	_
	*%	-%	1%	1%	-%
Columns Tested: a,b - c,d					

## QP55B (SHOWCARD) Which device do they mostly use to Watch full-length films/ movies? (SINGLE CODE)

Base: Parents whose child watches full length films/ movies

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
Circliff and and Lough OFO/	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	С	~d
Unweighted total	162	85	77	100	62
Effective Weighted Sample	159	84	76	99	61
Total	62	33	29	39	23
TV set	57	**	**	36	**
	92%	**	**	93%	**
Tablet	4	**	**	2	**
	6%	**	**	5%	**
Mobile phone	1	**	**	*	**
·	1%	**	**	1%	**
Desktop computer/ laptop/ netbook	*	**	**	*	**
	1%	**	**	1%	**

Columns Tested: a,b - c,d

QP55C (SHOWCARD) Which device do they mostly use to Watch short videos - like music videos, comedy clips, 'how-to' videos or trailers for new films? (SINGLE CODE)

Base: Parents whose child watches short videos - like music videos, comedy clips, 'how-to' videos or trailers for new films

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	98	53	45	55	43
Effective Weighted Sample	96	52	44	54	42
Total	38	20	17	22	16
Tablet	**	**	**	**	**
	**	**	**	**	**
TV set	**	**	**	**	**
	**	**	**	**	**
Desktop computer/ laptop/ netbook	**	**	**	**	**
- томор том расси зарабр, нешески	**	**	**	**	**
Mobile phone	**	**	**	**	**
	**	**	**	**	**
Portable Media Player (such as an iPod Touch)	**	**	**	**	**
· crease means rayer (each ac arm or reasily	**	**	**	**	**
Games console	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

### QP55D (SHOWCARD) Which device do they mostly use to Watch videos posted by celebrities or by YouTube personalities (such as PewDiePie or Zoella)? (SINGLE CODE)

Base: Parents whose child watches videos posted by celebrities or by YouTube personalities (such as PewDiePie or Zoella)

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	37	14	23	17	20
Effective Weighted Sample	36	14	23	17	19
Total	14	5	9	7	7
Tablet	**	**	**	**	**
	**	**	**	**	**
Mobile phone	**	**	**	**	**
	**	**	**	**	**
Desktop computer/ laptop/ netbook	**	**	**	**	**
and the process of th	**	**	**	**	**
TV set	**	**	**	**	**
	**	**	**	**	**
Portable Media Player (such as an iPod Touch)	**	**	**	**	**
(	**	**	**	**	**
Games console	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

## QP55E (SHOWCARD) Which device do they mostly use to Look at photos or videos posted by other people? (SINGLE CODE)

Base: Parents whose child looks at photos or videos posted by other people

	CHILD'S GENDER		SOCIAL GRADE		
Significance Level: 95%	Total	MALE ∼a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	34	19	15	17	17
Effective Weighted Sample	34	19	15	17	17
Total	12	7	5	6	6
Tablet	**	**	**	**	**
Mobile phone	**	**	**	**	**
Desktop computer/ laptop/ netbook	**	**	**	**	**
TV set	**	**	**	**	**
Don't know	**	**	**	**	**

Columns Tested: a,b - c,d

#### QP55F (SHOWCARD) Which device do they mostly use to Play games with or against other people? (SINGLE CODE)

Base: Parents whose child plays games with or against other people

		CHILD'S	CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d	
Unweighted total	17	9	8	10	7	
Effective Weighted Sample	17	9	8	10	7	
Total	6	3	3	4	3	
Tablet	**	**	**	**	**	
Desktop computer/ laptop/ netbook	**	**	**	**	**	
TV set	**	**	**	**	**	
Games console	**	**	**	** **	** **	
Mobile phone	**	**	**	**	**	

Columns Tested: a,b - c,d

#### QP55G (SHOWCARD) Which device do they mostly use to Play games on their own? (SINGLE CODE)

Base: Parents whose child plays games on their own

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	137	73	64	78	59
Effective Weighted Sample	135	72	63	77	58
Total	53	29	24	31	23
Tablet	32 59%	**	**	**	**
Mobile phone	7 14%	**	**	**	**
Games console	7 14%	**	**	**	**
Desktop computer/ laptop/ netbook	3 6%	**	**	**	**
TV set	1 2%	**	**	**	**
Portable Media Player (such as an iPod Touch)	1 1%	**	**	**	**
Some other device	2 4%	**	**	**	**
Columns Tested: a,b - c,d					

Table 149

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP55H (SHOWCARD) Which device do they mostly use to Share photos or videos with other people? (SINGLE CODE)

Base: Parents whose child shares photos or videos with other people

		CHILD'S G	SENDER	SOCIAL G	RADE
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	1	-	1	1	-
Effective Weighted Sample	1	-	1	1	-
Total	*	-	*	*	-
Mobile phone	**	- -%	**	**	- -%

Columns Tested: a,b - c,d

Table 150

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP55I (SHOWCARD) Which device do they mostly use to Send or post messages to other people? (SINGLE CODE)

Base: Parents whose child sends or posts messages to other people

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	1	1	-	-	1
Effective Weighted Sample	1	1	-	-	1
Total	*	*	-	-	*
Desktop computer/ laptop/ netbook	**	**	-	-	**
	**	**	-%	-%	**

Columns Tested: a,b - c,d

# QP55J (SHOWCARD) Which device do they mostly use to Find information for their school work? (SINGLE CODE)

Base: Parents whose finds information for their school work

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Significance Level. 93 /6		·-a	·-U		·-u
Unweighted total	23	15	8	13	10
Effective Weighted Sample	23	15	8	13	10
Total	9	6	3	5	4
Tablet	**	**	**	**	**
	**	**	**	**	**
Desktop computer/ laptop/ netbook	**	**	**	**	**
	**	**	**	**	**
Mobile phone	**	**	**	**	**
•	**	**	**	**	**

Columns Tested: a,b - c,d

# QP55K (SHOWCARD) Which device do they mostly use to Look around online to pass the time or have fun? (SINGLE CODE)

Base: Parents whose child looks around online to pass the time or have fun

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	8	6	2	4	4
Effective Weighted Sample	8	6	2	4	4
Total	3	2	1	2	1
Tablet	**	**	**	**	**
Desktop computer/ laptop/ netbook	**	**	**	** **	** **
Mobile phone	**	**	**	**	**

Columns Tested: a,b - c,d

#### QP55N (SHOWCARD) Which device do they mostly use to Listen to music? (SINGLE CODE)

Base: Parents whose child listens to music

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	51	23	28	29	22
Effective Weighted Sample	50	23	28	28	22
Total	20	9	10	12	8
Tablet	**	**	**	**	**
	**	**	**	**	**
Mobile phone	**	**	**	**	**
	**	**	**	**	**
TV set	**	**	**	**	**
	**	**	**	**	**
Desktop computer/ laptop/ netbook	**	**	**	**	**
	**	**	**	**	**
Portable Media Player (such as an iPod Touch)	**	**	**	**	**
	**	**	**	**	**
Games console	**	**	**	**	**
	**	**	**	**	**
Some other device	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

#### QP550 (SHOWCARD) Which device do they mostly use to Stream music online - through sites such as Spotify, SoundCloud, Dweezer or Last FM? (SINGLE CODE)

Base: Parents whose child streams music online - through sites such as Spotify, SoundCloud, Dweezer or Last FM

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	3	1	2	3	-
Effective Weighted Sample	3	1	2	3	-
Total	1	1	1	1	-
Desktop computer/ laptop/ netbook	**	**	**	**	- -%
Tablet	**	**	**	**	- -%

Columns Tested: a,b - c,d

Table 157

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

# QP55P (SHOWCARD) Which device do they mostly use to Download music for them to own? (SINGLE CODE)

Base: Parents whose child downloads music to own

		CHILD'S G	CHILD'S GENDER		RADE
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	1	-	1	-	1
Effective Weighted Sample	1	-	1	-	1
Total	*	-	*	-	*
Mobile phone	**	- -%	**	- -%	**

Columns Tested: a,b - c,d

#### QP55Q (SHOWCARD) Which device do they mostly use to Make video calls through services like Skype, FaceTime or ooVoo? (SINGLE CODE)

Base: Parents whose child makes video calls through services like Skype, FaceTime or ooVoo

	CHILD'S GENDER		SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	11	6	5	8	3
Effective Weighted Sample	11	6	5	8	3
Total	4	2	2	3	1
Tablet	**	**	**	**	**
	**	**	**	**	**
Mobile phone	**	**	**	**	**

Columns Tested: a,b - c,d

Table 159

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP55R (SHOWCARD) Which device do they mostly use to Write code to create apps or games? (SINGLE CODE)

Base: Parents whose child writes code to create apps or games

		CHILD'S	SENDER	SOCIAL GI	RADE
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	1	1	-	1	-
Effective Weighted Sample	1	1	-	1	-
Total	*	*	-	*	-
Desktop computer/ laptop/ netbook	**	**	- -%	** **	- -%

Columns Tested: a,b - c,d

#### QP56 (SHOWCARD) Which if any of these ways of going online are available to your child at home? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Using a fixed broadband connection (perhaps using WiFi)	175 68%	90 67%	85 69%	97 77% d	78 59%
Using a mobile network signal (likely to be 3G or 4G)	84 33%	43 32%	41 33%	45 35%	39 30%
USING EITHER OF THESE	197 77%	103 77%	94 76%	103 81% d	94 72%
USING BOTH OF THESE	62 24%	30 22%	32 26%	39 31% d	23 17%
USING FIXED BROADBAND ONLY	113 44%	60 45%	53 43%	58 46%	55 42%
USING MOBILE NETWORK SIGNAL ONLY	22 9%	13 10%	9 7%	6 4%	16 13% c
Neither of these	58 22%	28 21%	29 24%	23 18%	35 27% c
Don't know	2	2	1	1	2
Columns Tested: a,b - c,d	1%	1%	1%	1%	1%

QP57A Please think about how your child uses his/ her mobile phone on a typical school day. How many calls would you say he/ she makes on his/ her mobile phone - both before and after school? Please think about calls made by dialling using the phone as well as using apps such as Viber, Skype or FaceTime. (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
None	**	**	-	**	**
	**	**	-%	**	**
Up to 2	**	**	-	**	**
•	**	**	-%	**	**
Mean number of calls	**	**	-	**	**
Standard deviation	**	**	-	**	**
Standard error	**	**	-	**	**
Columns Tested: a,b - c,d					

Table 164

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP57B And how many calls would you say he/ she makes using his/ her mobile phone on a weekend day? (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	<b>C2DE</b> ∼d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
None	**	**	- -%	**	**
Up to 2	** **	**	- -%	**	**
Mean number of calls Standard deviation Standard error	** ** **	** **	- -	** ** **	** ** **
Columns Tested: a,b - c,d					

Table 165

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP57A-B MOBILE PHONE CALLS MAKE IN A TYPICAL SCHOOL WEEK AND WEEKEND

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
Cianificance Level 050/	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~C	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
None	**	**	-	**	**
	**	**	-%	**	**
Up to 10	**	**	_	**	**
Sp 15 15	**	**	-%	**	**
Mean number of calls	**	**	-	**	**
Standard deviation	**	**	-	**	**
Standard error Columns Tested: a,b - c,d	**	**	-	**	**

Table 166

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP58A How many text-based messages would you say he/ she sends from the phone on a typical school day - before school, during school and after school? Please think about messages over the mobile network as well as any text-based messages they may send through Instant Messaging apps such as BBMs, Apple iMessage or apps such as WhatsApp, Kik, SnapChat, Yahoo Messenger, Viber or Skype. (SINGLE CODE)

Base: Parents of children with a mobile phone

C2DE
OLDL
~d
2
2
1
**
**
**
**
**

Columns Tested: a,b - c,d

Table 167

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP58B And how many text-based messages would you say he/ she sends from the phone on a weekend day? (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
None	**	**	-	**	**
	**	**	-%	**	**
Mean number of text-based messages	**	**	-	**	**
Standard deviation	**	**	-	**	**
Standard error	**	**	-	**	**

Columns Tested: a,b - c,d

Table 168

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP58A-B MOBILE PHONE TEXT-BASED MESSAGES SEND IN A TYPICAL SCHOOL WEEK AND WEEKEND

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~C	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
None	**	**	-	**	**
	**	**	-%	**	**
Mean number of text-based messages	**	**	-	**	**
Standard deviation	**	**	-	**	**
Standard error	**	**	-	**	**
Columns Tested: a,b - c,d					

#### QP59 (SHOWCARD) Do you have any of these rules or restrictions about the use that your child makes of his/ her mobile phone? (MULTI CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
No going online/ using apps to go online	**	**	-	**	**
	**	**	-%	**	**
Rules about what they do online on their phone	**	**	-	**	**
·	**	**	-%	**	**
Regularly check what they're doing with the					
phone	**	**	-	**	**
	**	**	-%	**	**
Only calls/ texts to an agreed list of people	**	**	-	**	**
	**	**	-%	**	**
No calls to premium rate numbers	**	**	-	**	**
	**	**	-%	**	**
No texts to premium rate numbers	**	**	-	**	**
	**	**	-%	**	**
No downloading of apps/ applications onto the					
phone	**	**	-	**	**
	**	**	-%	**	**
App store password is not known by the child	**	**	-	**	**
,	**	**	-%	**	**
Columns Tested: a,b - c,d					

#### QP59 (SHOWCARD) Do you have any of these rules or restrictions about the use that your child makes of his/ her mobile phone? (MULTI CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Only able to download free to purchase apps	**	**	-	**	**
	**	**	-%	**	**
No in app/ online purchasing	**	**	-	**	**
	**	**	-%	**	**
ANY RULES OR RESTRICTIONS	**	**	-	**	**
	**	**	-%	**	**
No, do not have ANY rules or restrictions	**	**	-	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

#### QP60A (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - How much time they spend using the phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Fairly concerned	**	**	-	**	**
	**	**	-%	**	**
TOTAL CONCERNED	**	**	- -%	**	**
Not at all concerned	**	**	-70	**	**
Not at all concerned	**	**	-%	**	**
TOTAL NOT CONCERNED	**	**	-	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

#### QP60B (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - Who they are in contact with using their mobile phone (SINGLE CODE)

Base: Parents of children with a mobile phone

	CHILD'S GENDER		SOCIAL GRADE	
Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
3	3	-	1	2
3	3	-	1	2
1	1	-	*	1
**	**	- -%	**	**
**	**	- -%	**	**
**	**	- -%	**	**
**	**	- -%	**	**
	3 3 1 ** ** ** ** **	Total MALE ~a 3 3 3 3 1 1 1 *** ** *** ** *** ** *** ** *** ** *** **	Total MALE FEMALE	Total MALE FEMALE ~a ~b ~c ~c ~a ~b ~c ~c ~a ~a ~b ~c ~c ~a ~a ~a ~b ~c ~c ~a

Columns Tested: a,b - c,d

#### QP60C (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - How much money is spent on their mobile phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Fairly concerned	**	**	-	**	**
•	**	**	-%	**	**
TOTAL CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Not at all concerned	**	**	-	**	**
	**	**	-%	**	**
TOTAL NOT CONCERNED	**	**	_	**	**
	**	**	-%	**	**
Columns Tested: a,b - c,d					

Table 173

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP60D (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - Use of location based services that share your child's location with other people (e.g. other users of the service or their social media contacts)(SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Fairly concerned	**	**	-	**	**
•	**	**	-%	**	**
TOTAL CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Not at all concerned	**	**	-	**	**
	**	**	-%	**	**
TOTAL NOT CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Columns Tested: a,b - c,d					

#### QP60E (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - Being bullied via calls/ texts/ emails/ messages to their mobile phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Very concerned	**	**	-	**	**
,	**	**	-%	**	**
TOTAL CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Not at all concerned	**	**	-	**	**
	**	**	-%	**	**
TOTAL NOT CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Columns Tested: a,b - c,d					

QP60F (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S MOBILE PHONE USE - The possibility of them bullying others or making negative comments about other people via their mobile phone (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Fairly concerned	**	**	-	**	**
•	**	**	-%	**	**
TOTAL CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Not at all concerned	**	**	-	**	**
	**	**	-%	**	**
TOTAL NOT CONCERNED	**	**	-	**	**
	**	**	-%	**	**
Columns Tested: a,b - c,d					

Table 176

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

QP61 The UK mobile phone networks - so O2, Vodafone, EE and so on - each have a block on adult or 18+ content which requires users to go through an age verification process before this content can be unblocked and received on their mobile device. Did you know about this bar on adult content before today?

Base: Parents of children with a mobile phone

		CHILD'S G	SENDER	SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Yes	**	**	-	**	**
	**	**	-%	**	**
No	**	**	-	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

Table 177

Any break column with a base size lower than 100 has been removed as margins of error become too great. Data is tested at the 95% confidence level.

#### QP62 Could your child's mobile phone be used to go online?

Base: Parents of children with a mobile phone

		CHILD'S G	SENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Yes	**	**	-	**	**
	**	**	-%	**	**
No	**	**	-	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

# QP63 Do you know whether the bar on accessing adult content is set up on your child's mobile phone, or has this been deactivated?

Base: Parents whose child has a mobile phone that can be used to go online

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	2	2	-	1	1
Effective Weighted Sample	2	2	-	1	1
Total	1	1	-	*	*
Yes - bar on adult content is set up and in place	**	**	-	**	**
iso sai on addit somethis sot up and in place	**	**	-%	**	**
No - bar on adult content has been deactivated	**	**	_	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

# QP64 Which of these best describes the mobile package your child uses most often? (SINGLE CODE)

Base: Parents of children with a mobile phone

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	3	3	-	1	2
Effective Weighted Sample	3	3	-	1	2
Total	1	1	-	*	1
Prepay/ Pay as you go	**	**	-	**	**
	**	**	-%	**	**
Don't know	**	**	-	**	**
	**	**	-%	**	**

Columns Tested: a,b - c,d

#### QP65 (SHOWCARD) Does your child ever play games at home or elsewhere in any of these ways? (MULTI CODE)

Base : All parents

		CHILD'S G	ENDER SOCIA		L GRADE	
	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
On a tablet computer (like an iPad, Kindle Fire or Google Nexus 7/ 10)	73 28%	36 27%	37 30%	39 31%	34 26%	
On a hand held games console (like a Sony PSP/ PS Vita/ Nintendo DS)	47 18%	27 20%	19 16%	23 18%	24 18%	
On a games console connected to a TV (like an Xbox/ PlayStation/ Wii)	43 17%	25 19%	17 14%	22 17%	21 16%	
On a mobile phone or Smartphone (like an iPhone, Samsung Galaxy/ BlackBerry)	36 14%	16 12%	21 17%	20 16%	16 12%	
On a desktop computer/ laptop/ netbook	22 9%	11 8%	11 9%	15 12% d	7 5%	
On a portable media player (like an iPod Touch)	2 1%	1 1%	1 1%	1 1%	1 1%	
On an MP3 player (like an iPod)	1 *%	* *%	* *%	* *%	*	
Columns Tested: a,b - c,d	70	70	/0	70	70	

#### QP65 (SHOWCARD) Does your child ever play games at home or elsewhere in any of these ways? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
On a Smart TV directly - not using a games console connected to the TV	* *%	- -%	* *%	- -%	* *%
USE ANY OF THESE DEVICES TO PLAY GAMES	139 54%	76 57%	64 51%	71 56%	68 52%
USE HANDHELD PLAYER OR CONSOLE TO PLAY GAMES	73 28%	43 33% b	29 24%	37 29%	36 27%
No, never/ Does not play games	118 46%	58 43%	60 49%	55 44%	63 48%
Columns Tested: a,b - c,d					

QP66A Please think about the time your child spends playing these types of games at home or elsewhere on a typical school day. How many hours would you say he/ she spends playing these types of games at home or elsewhere on a typical school day? (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
None	22 16%	10 13%	12 19%	14 20% d	7 11%
Up to 1 hour	105 76%	58 77%	47 74%	51 72%	54 80%
Up to 2 hours	10 7%	6 8%	4 7%	5 7%	5 8%
Up to 3 hours	2 1%	1 2%	1 1%	1 1%	1 1%
Up to 4 hours	* *%	* *%	- -%	- -%	* 1%
Mean number of hours	.7	.8 b	.7	.7	.8
Standard deviation Standard error Columns Tested: a,b - c,d	.58 .03	.60 .04	.54 .04	.58 .04	.57 .04

#### QP66B And how many hours would you say he/ she spends playing these games at home or elsewhere on a weekend day? (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
Circiffeenes Level, 050/	Total	MALE	FEMALE b	ABC1	C2DE
Significance Level: 95%		а		С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
None	11 8%	4 5%	7 11% a	3 5%	8 11% c
Up to 1 hour	90 64%	48 63%	42 66%	48 68%	42 61%
Up to 2 hours	30 21%	18 24%	12 18%	17 24%	13 19%
Up to 3 hours	6 5%	5 7% b	1 2%	2 3%	5 7%
Up to 4 hours	1 1%	* 1%	* 1%	* *%	* 1%
Up to 5 hours	1 1%	* 1%	1 1%	1 1%	1 1%
Mean number of hours	1.1	1.2 b	1.0	1.1	1.1
Standard deviation Standard error Columns Tested: a,b - c,d	.86 .04	.83 .06	.88 .07	.79 .06	.93 .07

#### QP66A-B HOURS SPENT PLAYING GAMES IN A TYPICAL SCHOOL WEEK AND WEEKEND (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
0: :5   1   1050/	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
None	6 5%	1 2%	5 8% a	2 3%	4 6%
Up to 5 hours	68 49%	34 45%	34 53%	38 53%	30 45%
Up to 10 hours	50 36%	31 41% b	19 30%	24 34%	26 38%
Up to 15 hours	11 8%	6 8%	5 7%	6 8%	5 7%
Up to 20 hours	2 2%	2 2%	1 1%	**%	2 3%
Up to 25 hours	1 1%	1 1%	1 1%	1 1%	* 1%
Up to 30 hours	* *%	* *%	- -%	- -%	* 1%
Mean number of hours	5.9	6.5 b	5.3	5.7	6.2
Standard deviation Standard error Columns Tested: a,b - c,d	4.13 .22	4.15 .30	4.04 .31	4.08 .30	4.19 .31

QP67 (SHOWCARD) Do you have any of these rules or restrictions about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device? (MULTI CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Only games with appropriate age rating	86	47	39	45	42
	62%	62%	62%	63%	61%
No games after a certain time	78	45	33	43	35
	56%	60%	51%	60%	51%
No games with violence	70	38	32	39	31
	50%	50%	49%	55%	45%
No games with swearing/ bad language	68	38	30	37	31
	49%	51%	47%	52%	46%
No games with drug use	67	38	29	34	33
	48%	50%	46%	48%	49%
No games with nudity/ sexual content	66	36	29	35	31
	47%	48%	46%	49%	46%
Regularly check on what they're playing	63	34	29	33	30
	45%	45%	46%	46%	44%
No online game playing	50	27	23	27	24
	36%	36%	36%	38%	34%
Can only play when supervised/ not on their own	49	27	23	25	24
	35%	35%	35%	36%	35%
Columns Tested: a,b - c,d					

QP67 (SHOWCARD) Do you have any of these rules or restrictions about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device? (MULTI CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
No online chat or messaging	44 31%	22 30%	21 34%	23 32%	21 30%
No online game playing with people they don't already know	39 28%	21 28%	18 28%	19 27%	19 28%
Only games that are free to play	37 27%	17 22%	20 32% a	19 27%	18 27%
No multi-player games	36 26%	17 23%	19 29%	18 25%	18 27%
Only a game that an adult or parent has played/ tried first	35 25%	19 26%	15 24%	17 24%	18 26%
No games with subscriptions that recur after a set period of time (ie monthly)	33 24%	16 21%	17 27%	19 26%	14 21%
No games with in-app or in game purchasing	32 23%	14 19%	17 27%	16 23%	15 22%
Other	1 *%	- -%	1 1%	* *%	*
Columns Tested: a h - c d					

Columns Tested: a,b - c,d

QP67 (SHOWCARD) Do you have any of these rules or restrictions about the games your child plays at home or elsewhere - whether on a games console or player, a computer, or any other device? (MULTI CODE)

Base: Parents whose child ever plays games

Total MALE FEMALE ABC1 Significance Level: 95% a b c	RADE
	<b>C2DE</b> d
Unweighted total 365 195 170 184	181
Effective Weighted Sample 359 192 167 182	178
Total 139 76 64 71	68
ANY RULES OR RESTRICTIONS 124 69 55 65 89% 91% 86% 92%	59 86%
No, do not have ANY rules or restrictions         16         7         9         6           11%         9%         14%         8%	10 14%

Columns Tested: a,b - c,d

QP68 Some games consoles and games players can be used to go online, watch and download TV and movies and to chat with others. Did you know this before today?

Base : All parents

		CHILD'S G	ENDER	SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Yes	188 73%	94 70%	94 76%	99 78% d	89 68%
No	66 25%	37 28%	29 23%	25 20%	41 31% c
Don't know	4 2%	3 2%	1 1%	3 2%	1 1%

Columns Tested: a,b - c,d

QP69 In a typical week does your child spend any money on any online or app based games? This could be any money that is allocated to them as pocket money whether real or 'virtual' and could be spent via a credit or debit card or through vouchers or gift cards such as iTunes. It could also include subscriptions or in-app purchases on any sites or apps where they play games. IF YES: How much would you estimate they spend on game playing in a typical week? (MULTI CODE)

Base: Parents whose child ever plays games

		CHILD'S G	ENDER	SOCIAL GR	RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
No child does not spend any money in a typical week	135 97%	74 99% b	60 94%	70 99% d	65 94%
£2 or under	1 1%	* *%	1 2%	- -%	1 2% c
£5 or under	* *%	- -%	* 1%	* 1%	- -%
Don't know	3 2%	1 1%	2 3%	* 1%	2 3%
Columns Tested: a,b - c,d					

QP70 (SHOWCARD) Many games can now be played online, either through games consoles, other games players or through other devices such as desktop computers, laptops, tablets, mobile phones and smart TVs. Examples of popular games that can be played online include FIFA football games, Minecraft, Club Penguin, Animal Jam, Stardoll and Moshi Monsters. Does your child ever play online games? IF YES: When your child plays online games, which of these describe how they are playing? (MULTI CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Playing on their own/ against the computer or games console/ player	33	19	14	17	16
	24%	25%	22%	24%	23%
Playing against or with someone else in the same room as them	10	6	4	5	5
	8%	8%	7%	7%	8%
Playing against or with someone else they have met in person who is playing elsewhere	1	1	*	1	-
	1%	1%	1%	2%	-%
Playing against or with one or more other people they have not met in person who are playing elsewhere	1	1	*	1	-
	1%	1%	1%	2%	-%
TOTAL - PLAYS GAMES ONLINE	37	21	16	18	19
	27%	27%	26%	26%	27%
No - child does not play online games	101	54	47	52	49
	73%	72%	74%	73%	72%
Don't know	1	1	*	1	*
	1%	1%	1%	1%	1%
Columns Tested: a,b - c,d					

QP71 Are there any controls set on either the handheld games player or the games console connected to a TV? This might include things like time-limiting software that only allows them to play for a set amount of time or controls to stop your child playing games above a certain age rating or to restrict or prevent them going online.

Base: Parents whose child ever plays games on a handheld games console or a games console connected to a TV

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	~b	~c	~d
Unweighted total	191	112	79	95	96
Effective Weighted Sample	188	110	78	94	94
Total	73	43	29	37	36
Yes	23	15	**	**	**
	32%	35%	**	**	**
No	46	26	**	**	**
	63%	61%	**	**	**
Don't know	4	2	**	**	**
	5%	4%	**	**	**

Columns Tested: a,b - c,d

# QP72A (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT PARENTAL CONTROLS ON FIXED OR PORTABLE GAMES CONSOLE - I am confident that the controls we have are effective (SINGLE CODE)

Base: Parents whose child has controls set on either the handheld games console or on the games console connected to a TV

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	60	38	22	25	35
Effective Weighted Sample	59	37	22	25	34
Total	23	15	8	10	13
Slightly disagree	**	**	**	**	**
	**	**	**	**	**
TOTAL DISAGREE	**	**	**	**	**
	**	**	**	**	**
Neither/ nor	**	**	**	**	**
	**	**	**	**	**
Slightly agree	**	**	**	**	**
	**	**	**	**	**
Strongly agree	**	**	**	**	**
	**	**	**	**	**
TOTAL AGREE	**	**	**	**	**
	**	**	**	**	**
TOTAL NEITHER/ DON'T KNOW	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

# QP72B (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT PARENTAL CONTROLS ON FIXED OR PORTABLE GAMES CONSOLE - I feel that my child is safer as a result of the controls we have (SINGLE CODE)

Base: Parents whose child has controls set on either the handheld games console or on the games console connected to a TV

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	60	38	22	25	35
Effective Weighted Sample	59	37	22	25	34
Total	23	15	8	10	13
Slightly disagree	**	**	**	**	**
	**	**	**	**	**
TOTAL DISAGREE	**	**	**	**	**
	**	**	**	**	**
Neither/ nor	**	**	**	**	**
	**	**	**	**	**
Slightly agree	**	**	**	**	**
	**	**	**	**	**
Strongly agree	**	**	**	**	**
	**	**	**	**	**
TOTAL AGREE	**	**	**	**	**
	**	**	**	**	**
Don't know	**	**	**	**	**
	**	**	**	**	**
TOTAL NEITHER/ DON'T KNOW	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

# QP72C (SHOWCARD) AGREEMENT WITH STATEMENTS ABOUT PARENTAL CONTROLS ON FIXED OR PORTABLE GAMES CONSOLE - I think my child might be able to get around or disable the controls (SINGLE CODE)

Base: Parents whose child has controls set on either the handheld games console or on the games console connected to a TV

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	60	38	22	25	35
Effective Weighted Sample	59	37	22	25	34
Total	23	15	8	10	13
Strongly disagree	**	**	**	**	**
	**	**	**	**	**
Slightly disagree	**	**	**	**	**
3 , , , , , , , ,	**	**	**	**	**
TOTAL DISAGREE	**	**	**	**	**
	**	**	**	**	**
Neither/ nor	**	**	**	**	**
	**	**	**	**	**
Slightly agree	**	**	**	**	**
	**	**	**	**	**
Strongly agree	**	**	**	**	**
0, 0	**	**	**	**	**
TOTAL AGREE	**	**	**	**	**
	**	**	**	**	**
TOTAL NEITHER/ DON'T KNOW	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

### QP73 And can you tell me why there are no parental controls set on the handheld games player or the games console connected to a TV? (MULTI CODE)

Base: Parents whose child does not have controls set on either the handheld games console or on the games console connected to a TV

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	121	69	52	65	56
Effective Weighted Sample	119	68	51	64	55
Total	46	26	19	25	21
Child is too young for this to be a problem	19 42%	**	**	**	**
Child is always supervised/ always an adult present	14 31%	**	** **	** **	**
Cannot be used to go online	11 24%	**	**	**	**
Didn't know this was possible	7 14%	**	**	**	**
Trust my child to be sensible/ responsible	3 7%	**	**	**	**
Don't know how to do this	1 3%	**	**	**	**
Child too old for setting these controls	1 2%	**	**	**	**
Wouldn't work/ they'd find a way around any controls  Columns Tested: a,b - c,d	* 1%	**	**	**	**
Columno 163160. a,D - c,u					

### QP73 And can you tell me why there are no parental controls set on the handheld games player or the games console connected to a TV? (MULTI CODE)

Base: Parents whose child does not have controls set on either the handheld games console or on the games console connected to a TV

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE ~a	FEMALE ~b	ABC1 ~c	C2DE ~d
Unweighted total	121	69	52	65	56
Effective Weighted Sample	119	68	51	64	55
Total	46	26	19	25	21
Too complicated/ time consuming to install/ administer	* 1%	**	** **	**	**
Other	3 6%	**	**	**	**
TOTAL DIDN'T KNOW WAS POSSIBLE/ DON'T KNOW HOW TO DO THIS	7 15%	**	**	** **	**

Columns Tested: a,b - c,d

# QP74A (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The content of the games they are playing (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
0''5	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	5 4%	3 4%	2 3%	2 3%	3 4%
Fairly concerned	7 5%	4 5%	3 5%	4 5%	3 5%
TOTAL CONCERNED	12 9%	7 9%	5 8%	6 8%	6 9%
Neither/ nor	15 10%	10 13%	5 7%	10 14% d	4 7%
Not very concerned	17 12%	9 12%	8 12%	8 11%	9 14%
Not at all concerned	96 69%	49 65%	46 73%	47 67%	48 71%
TOTAL NOT CONCERNED	112 81%	58 77%	54 85%	55 77%	58 84%
TOTAL NEITHER/ DON'T KNOW	15 10%	10 13%	5 7%	10 14% d	4 7%

Columns Tested: a.b - c.d

# QP74B (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - How much time they spend playing games (SINGLE CODE)

Base : Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	3	2	1	1	2
	2%	2%	2%	1%	3%
Fairly concerned	9	4	5	5	4
	7%	6%	8%	8%	5%
TOTAL CONCERNED	12	6	6	6	6
	9%	8%	10%	9%	9%
Neither/ nor	17 12%	11 15%	6 9%	11 16% d	6 8%
Not very concerned	19	12	7	10	9
	14%	16%	11%	14%	13%
Not at all concerned	91	46	45	44	47
	65%	61%	70%	62%	69%
TOTAL NOT CONCERNED	110	58	52	54	56
	79%	77%	81%	76%	82%
Don't know	*	-	*	-	*
	*%	-%	1%	-%	1%
TOTAL NEITHER/ DON'T KNOW	17	11	6	11	6
	12%	15%	9%	16%	9%
Columns Tested: a,b - c,d					

# QP74C (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - Who they are playing online games with (SINGLE CODE)

Base: Parents whose child child ever plays games online

		CHILD'S GENDER		SOCIAL GRADE	
Cimificance Level: 050/	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		~a	~b	~c	~d
Unweighted total	97	53	44	48	49
Effective Weighted Sample	96	52	43	48	48
Total	37	21	16	18	19
Very concerned	**	**	**	**	**
.,	**	**	**	**	**
Fairly concerned	**	**	**	**	**
,	**	**	**	**	**
TOTAL CONCERNED	**	**	**	**	**
	**	**	**	**	**
Neither/ nor	**	**	**	**	**
	**	**	**	**	**
Not very concerned	**	**	**	**	**
	**	**	**	**	**
Not at all concerned	**	**	**	**	**
	**	**	**	**	**
TOTAL NOT CONCERNED	**	**	**	**	**
	**	**	**	**	**
TOTAL NEITHER/ DON'T KNOW	**	**	**	**	**
	**	**	**	**	**

Columns Tested: a,b - c,d

QP74D (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The pressure to make in-game purchases for things like access to additional points/ tokens/ levels or for game upgrades or add-ons (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	6 4%	3 4%	3 5%	3 5%	2 3%
Fairly concerned	9 7%	6 7%	4 6%	4 6%	5 7%
TOTAL CONCERNED	15 11%	8 11%	7 10%	8 11%	7 10%
Neither/ nor	15 11%	8 11%	6 10%	10 14% d	5 7%
Not very concerned	16 11%	9 12%	7 10%	7 9%	9 14%
Not at all concerned	92 66%	48 64%	44 69%	46 65%	47 68%
TOTAL NOT CONCERNED	108 78%	58 76%	51 80%	52 74%	56 82%
Don't know	1 1%	1 2%	- -%	1 1%	* 1%
TOTAL NEITHER/ DON'T KNOW	16 11%	10 13%	6 10%	11 15% d	5 8%
				~	

Columns Tested: a,b - c,d

# QP74E (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - How much money they spend on games or gaming or in-app purchases (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		a	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	2	1	1	1	1
	2%	1%	2%	1%	2%
Fairly concerned	5	3	2	2	3
	3%	4%	2%	2%	5%
TOTAL CONCERNED	7	4	3	2	4
	5%	5%	5%	3%	7%
Neither/ nor	12	7	6	7	5
	9%	9%	9%	10%	8%
Not very concerned	15	9	6	9	7
	11%	12%	10%	12%	10%
Not at all concerned	103	54	49	52	51
	74%	72%	76%	73%	75%
TOTAL NOT CONCERNED	118	63	55	60	58
	85%	84%	86%	85%	85%
Don't know	2	1	*	1	1
	1%	2%	1%	1%	1%
TOTAL NEITHER/ DON'T KNOW	14	8	6	8	6
	10%	11%	9%	11%	9%
Columns Tested: a,b - c,d					

# QP74F (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The possibility of them being bullied by other players (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	3	2	2	2	2
	2%	2%	3%	2%	2%
Fairly concerned	6	3	2	2	3
	4%	4%	4%	3%	5%
TOTAL CONCERNED	9	5	4	4	5
	6%	6%	6%	6%	7%
Neither/ nor	11	7	4	6	5
	8%	9%	6%	8%	8%
Not very concerned	16	9	8	9	7
	12%	11%	12%	12%	11%
Not at all concerned	101	54	47	51	51
	73%	72%	74%	72%	74%
TOTAL NOT CONCERNED	118	63	55	60	58
	85%	83%	86%	84%	85%
Don't know	2 1%	1 1%	1 1%	2 2% d	- -%
TOTAL NEITHER/ DON'T KNOW	13	8	5	7	5
	9%	10%	7%	10%	8%
Columns Tested: a,b - c,d	3,0	/ 0	. ,•		3,0

### QP74G (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The possibility of them picking up bad language or other behaviour from other players (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	5	3	2	2	3
	3%	4%	3%	3%	4%
Fairly concerned	8	4	4	3	5
	6%	5%	6%	4%	7%
TOTAL CONCERNED	12	6	6	5	7
	9%	9%	9%	7%	11%
Neither/ nor	12	8	4	7	5
	8%	10%	6%	10%	7%
Not very concerned	15	8	8	8	7
	11%	10%	12%	11%	11%
Not at all concerned	98	52	46	50	48
	71%	69%	72%	71%	71%
TOTAL NOT CONCERNED	114	60	54	58	55
	82%	79%	84%	82%	81%
Don't know	2	2	-	1	1
	1%	2%	-%	1%	1%
TOTAL NEITHER/ DON'T KNOW	13	9	4	8	6
	10%	12%	6%	11%	8%
Columns Tested: a,b - c,d					

# QP74H (SHOWCARD) EXTENT OF CONCERN ABOUT CHILD'S GAME PLAYING - The amount of advertising in games (SINGLE CODE)

Base: Parents whose child ever plays games

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	365	195	170	184	181
Effective Weighted Sample	359	192	167	182	178
Total	139	76	64	71	68
Very concerned	7 5%	3 4%	4 6%	4 6%	3 4%
Fairly concerned	15 11%	8 11%	7 11%	9 13%	6 9%
TOTAL CONCERNED	22 16%	12 15%	11 17%	13 19%	9 13%
Neither/ nor	17 12%	10 13%	7 11%	12 16% d	5 8%
Not very concerned	18 13%	10 13%	8 12%	7 9%	11 16%
Not at all concerned	80 57%	44 58%	36 56%	38 53%	42 62%
TOTAL NOT CONCERNED	97 70%	54 71%	44 68%	44 63%	53 78% c
Don't know	3 2%	* *%	2 4% a	2 3%	1 1%
TOTAL NEITHER/ DON'T KNOW	20 14%	10 13%	10 15%	13 19% d	6 9%

Columns Tested: a,b - c,d

# QP75 (SHOWCARD) Which of these groups best describes your child? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
WHITE					
British	161 63%	83 62%	78 63%	79 62%	83 63%
English	16 6%	8 6%	8 6%	9 7%	7 5%
Scottish	19 7%	9 7%	9 8%	10 8%	9 7%
Welsh	5 2%	2 2%	3 2%	3 2%	3 2%
Irish	2 1%	* *%	2 1%	- -%	2 1% c
Any other white background	10 4%	5 4%	5 4%	4 3%	6 5%
MIXED					
White and Black Caribbean	4 1%	2 1%	2 2%	2 1%	2 1%
White and Black African	4 1%	2 1%	2 1%	1 1%	2 2%
White and Asian	2 1%	2 1%	1 1%	* *%	2 1%
Columns Tested: a,b - c,d					

# QP75 (SHOWCARD) Which of these groups best describes your child? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Any other mixed background	1 *%	1 1%	- -%	* * %	*%
ASIAN AND BRITISH ASIAN					
Indian	3 1%	1 1%	2 2%	3 2%	1 1%
Pakistani	7 3%	4 3%	3 2%	4 3%	3 2%
Bangladeshi	5 2%	3 2%	2 2%	2 2%	3 2%
Any other Asian background	2 1%	1 1%	1 1%	2 1%	*%
BLACK AND BLACK BRITISH					
Caribbean	2 1%	- -%	2 1% a	1 1%	1 1%
African	7 3%	5 4%	2 2%	4 3%	3 3%
Any other black background	1 *%	**%	* *%	* *%	**%
Columns Tested: a,b - c,d					

# QP75 (SHOWCARD) Which of these groups best describes your child? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
MIDDLE EAST AND ARABIC ORIGIN					
Middle Eastern, including Arabic origin	1	1	-	1	-
	*%	1%	-%	1%	-%
CHINESE OR OTHER ETHNIC GROUP					
Any other background	3	2	2	*	3
	1%	1%	1%	*%	2%
					С
Refused	2	1	1	1	1
	1%	1%	1%	1%	*%
Columns Tested: a,b - c,d					

QP76 Does your child have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled them over a period of time or that is likely to affect them over a period of time? QP77 Does this illness, disability or infirmity limit their activities in any way? (SINGLE CODE)

Base : All parents

		CHILD'S G	CHILD'S GENDER		RADE
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Yes	6 2%	3 2%	3 3%	2 1%	4 3%
Yes, but does not limit activities	4 1%	1 1%	2 2%	2 1%	2 2%
No	248 96%	129 97%	119 96%	123 97%	125 95%

Columns Tested: a,b - c,d

QP78 Is there a landline phone in your home that can be used to make and receive calls? IF NECESSARY: Not a mobile phone or internet voice service. IF YES: Can this phone be used to make and receive calls? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		ER SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Can use to make and receive calls	179 69%	94 71%	84 68%	101 80% d	78 59%
Can receive but not make calls/ incoming only	3 1%	1 1%	2 1%	2 1%	1 1%
Line not working properly/ needs to be repaired	4 2%	2 2%	2 2%	2 2%	2 2%
No, do not have landline phone	71 28%	35 26%	36 29%	21 17%	50 38% c
Don't know	* *%	* *%	- -%	- -%	* *%

Columns Tested: a,b - c,d

# QP79 Can I please ask your age? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
16 - 24	31 12%	18 14%	13 10%	6 4%	25 19% c
25 - 34	135 53%	66 50%	69 56%	62 49%	73 56%
35 - 44	78 30%	42 31%	36 29%	51 40% d	27 21%
45 - 54	10 4%	5 4%	5 4%	6 5%	4 3%
55 and over	2 1%	1 1%	1 1%	1 1%	1 1%
Refused	1	1 1%	- -%	1 1%	- -%
Columns Tested: a,b - c,d					

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# QP80 And at what age did YOU finish your education?/ At which age do you expect to finish your education? (SINGLE CODE)

Base : All parents

		CHILD'S G	CHILD'S GENDER		SOCIAL GRADE	
0''5	Total	MALE	FEMALE	ABC1	C2DE	
Significance Level: 95%		а	b	С	d	
Unweighted total	688	352	336	334	354	
Effective Weighted Sample	675	345	330	328	347	
Total	257	133	124	126	131	
Aged 16 or under	82 32%	47 35%	35 29%	19 15%	64 49% c	
Aged 17-18	72 28%	32 24%	40 32% a	32 25%	40 31%	
Aged 19-20	32 12%	17 13%	14 12%	19 15% d	13 10%	
Aged 21 or over	65 25%	34 25%	31 25%	54 42% d	12 9%	
Don't know	4 2%	3 2%	2 1%	2 1%	3 2%	
Refused  Columns Tested: a,b - c,d	2 1%	1 1%	1 1%	1 1%	* *%	
Columns resieu. a,D - C,U						

# QP81 (SHOWCARD) And which of these options applies to your home? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Being bought on mortgage	84 33%	45 34%	39 32%	66 52% d	18 14%
Owned outright by the household	12 5%	6 5%	5 4%	8 7% d	3 3%
Rented from Local Authority/ Housing Association/ Trust	98 38%	48 36%	50 40%	26 20%	72 55% c
Rented from Private Landlord	60 23%	31 24%	28 23%	25 20%	35 26% c
Other	3 1%	2 1%	2 1%	1 1%	2 2%
Don't know  Columns Tested: a,b - c,d	* *%	* *%	- -%	* *%	- -%

# QP82 How many people are there in your household in total (including yourself)? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1 c	<b>C2DE</b> d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
2	32 12%	17 13%	15 12%	11 8%	21 16% c
3	74 29%	39 29%	35 28%	37 29%	37 28%
4	85 33%	46 35%	39 32%	52 41% d	33 25%
5-6	57 22%	28 21%	30 24%	25 20%	33 25%
7-9	8 3%	4 3%	4 4%	2 1%	7 5% c

Columns Tested: a,b - c,d

# QP83 How many of your children aged under 16 live at home with you? That is, children for whom you are their parent or guardian.(SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE a	FEMALE b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
1	98 38%	52 39%	46 37%	50 39%	48 37%
2	99 38%	54 40%	45 36%	55 43% d	44 34%
3	37 14%	17 12%	20 16%	15 12%	22 17%
4	17 7%	8 6%	9 8%	6 4%	12 9% c
5 or more	6 3%	3 3%	3 2%	2 1%	5 4% c

Columns Tested: a,b - c,d

# QP84 What are the ages of the other children aged under 16 living at home with you? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Under 1	32 13%	18 13%	14 12%	15 12%	17 13%
Aged 1	20 8%	12 9%	9 7%	9 7%	11 8%
Aged 2	24 9%	15 11%	9 8%	10 8%	13 10%
Aged 3	53 20%	23 17%	30 24% a	26 21%	27 20%
Aged 4	62 24%	36 27%	26 21%	33 26%	29 22%
Aged 5	21 8%	11 8%	10 8%	9 7%	12 9%
Aged 6	31 12%	16 12%	15 12%	13 10%	18 14%
Aged 7	26 10%	11 8%	15 12%	15 12%	11 9%
Aged 8	20 8%	9 7%	11 9%	9 7%	11 8%
Aged 9	16 6%	6 4%	11 8% a	4 3%	12 9% c
Aged 10	15 6%	7 5%	9 7%	5 4%	11 8% c
Columna Tootad: a b. a d					3

Columns Tested: a,b - c,d

# QP84 What are the ages of the other children aged under 16 living at home with you? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Aged 11	13 5%	6 5%	7 6%	4 3%	9 7% c
Aged 12	7 3%	3 2%	3 3%	3 3%	3 3%
Aged 13	6 2%	3 2%	3 3%	3 2%	4 3%
Aged 14	6 2%	3 3%	3 2%	2 2%	4 3%
Aged 15	4 1%	2 1%	2 1%	1 1%	3 2%
Aged 16	1 1%	**%	1 1%	1 1%	*%
ANY YOUNGER SIBLINGS AT HOME	74 29%	42 32%	31 25%	35 28%	38 29%
NO YOUNGER SIBLINGS AT HOME	184 71%	91 68%	93 75%	91 72%	93 71%
ANY OLDER SIBLINGS AT HOME	111 43%	53 40%	58 47%	51 41%	60 46%
NO OLDER SIBLINGS AT HOME	146 57%	80 60%	66 53%	75 59%	71 54%
Columns Tested: a,b - c,d					

# QP84 What are the ages of the other children aged under 16 living at home with you? (MULTI CODE)

Base : All parents

		CHILD'S G	ENDER	SOCIAL GR	RADE
Significance Level: 95%	Total	MALE a	<b>FEMALE</b> b	ABC1	C2DE d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
ONLY CHILD WITH NO SIBLINGS AT HOME	98 38%	52 39%	46 37%	50 39%	48 37%

Columns Tested: a,b - c,d

# QP85 (SHOWCARD) Which of these adults aged 16 and over live in your household with you, in terms of their relationship to you? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
Significance Level: 95%	Total	MALE	FEMALE b	ABC1	C2DE d
ŭ		а		С	
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Your husband/ wife/ partner - CHILD'S PARENT	187 73%	97 73%	90 72%	106 84% d	80 61%
Your husband/ wife/ partner - NOT CHILD'S PARENT	6 2%	3 2%	3 2%	2 1%	4 3%
Your Mother/ Father/ Stepmother/ Stepfather/ Partner of Father/ Partner of Mother	8 3%	4 3%	4 3%	4 3%	4 3%
Your Brothers/ Sisters/ Stepbrothers/ Stepsisters	4 1%	2 2%	2 1%	2 1%	2 2%
Your Child/ children aged 16 and over	7 3%	4 3%	3 2%	3 2%	4 3%
Other relative of yours	4 2%	2 1%	3 2%	2 2%	2 2%
Friend/ other person not related to you	2 1%	2 1%	* *%	1 1%	1 1%
Columns Tested: a,b - c,d					

QP85 (SHOWCARD) Which of these adults aged 16 and over live in your household with you, in terms of their relationship to you? (MULTI CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
None - I am the only adult in the household	56 22%	28 21%	28 23%	15 12%	41 32%
	22 /0	21/0	2370	12 /0	52 /0 C

Columns Tested: a,b - c,d

QP87 (SHOWCARD) Which option applies to your household for the total annual household income from all sources before tax and deductions? (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
0.50.2.6	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Base for %	184	96	88	87	96
Under £11,500	54 29%	29 30%	25 29%	8 9%	46 48% c
£11,500 - £17,499	20 11%	10 10%	10 12%	5 6%	15 15% c
£17,500 - £29,999	50 27%	26 28%	24 27%	24 28%	26 27%
£30,000 - £49,999	39 21%	20 21%	19 21%	29 34% d	9 10%
£50,000 or over	21 11%	11 11%	10 11%	20 23% d	*%
Don't know	19	10	9	6	13
Refused Columns Tested: a,b - c,d	54	27	27	33	21

### QP89 GENDER OF PARENT INTERVIEWED (SINGLE CODE)

Base : All parents

		CHILD'S GENDER		SOCIAL GRADE	
01 15 1 1 0 0 0 1	Total	MALE	FEMALE	ABC1	C2DE
Significance Level: 95%		а	b	С	d
Unweighted total	688	352	336	334	354
Effective Weighted Sample	675	345	330	328	347
Total	257	133	124	126	131
Male	69 27%	43 32% b	26 21%	37 30%	31 24%
Female	188 73%	91 68%	98 79% a	89 70%	100 76%

Columns Tested: a,b - c,d